

AR Elkins High School (Elkins School District)

349 North Center Elkins AR 72727

479-643-3381

School Engagement Plan 2022-2023

1: Jointly Developed Expectations and Objectives Describe how the School works with parents and families to develop and review relevant plans, policies, and strategies related to engagement

- The Parent and Family Engagement Committee consist of a parent facilitator, faculty members, and parents. We ask parents of students with different backgrounds and needs to become committee members, ensuring that we have representation from a diverse population. We met in April to review the parent and family engagement plan and the efficient use of academic and non-academic activities. We also discussed our parent and family programs and the parent and family engagement meetings.
- Information from parent surveys will be used by the committee regarding parent and family engagement.
- Parent/Teacher conferences are held two times per school year and additionally if needed.
- Our parent and family engagement meeting will be held virtually.
- Parents and teachers meet to discuss content, how to monitor a child's progress, standards, and academic assessments • School Web Site
- Progress reports each quarter
- Social Media
- Parent Information Nights (Open House, Advanced Placement Information Night, FAFSA Financial Aid Night)
- Parent Center
- Alert Calls/texts/ emails

2: Communication Describe how the School will communicate with and distribute information to parents and families.

- 2 hours of Parental Involvement Professional Development provided for all teachers and 3 hours for administration by Elkins School District during the year of the PD cycle.
- The school parent and family engagement plan will be made available in a friendly to read format on the Elkins School District website. The plan will include contact information for the parent facilitator.
- The parent and family engagement meetings will be held two times per year both in-person and virtually.
- We will post a parent video on our website.
- Information packets will be sent home with students at the beginning of the year. Information will be included in the packets that survey parents about volunteer interests, description of curriculum, schedules of school activities throughout the year, ways for parents to get involved, and ideas for regular-two-way communication between parents/teachers.
- Survey regarding parent volunteer interests. All parent volunteers must complete the mandated reporter training.
- Parents and students will receive information concerning state and local academic assessments that help to measure student progress. The achievement levels of the State academic standards will also be reported.
- School Marquee
- Contact System-phone/email/text
- Remind App
- Phone calls/email/text between staff and families
- The welcome TV used in the entrance of building
- Social Media-Facebook and Instagram
- School Web Site
- Career Action Plan Conferences
- Parent Packets at the beginning of the school
- Home Access Center for both students and parents to monitor student's grades
- The Volunteer Resource Book. All parent volunteers will have child maltreatment training.
- Google Classroom
- Providing Career Action Planning via email, Google Classroom and Zoom support
- Cap and Gown pick up

3: Building Staff Capacity Describe activities that will be used with School staff to build their capacity to work with parents as equal partners .

- 2 hours of Parental Involvement Professional Development provided for all teachers and 3 hours for administration by Elkins School District during the year of the PD cycle
- Conduct professional development for staff focused on the science of reading, professional learning communities, and facilitating two-way communication to improve academic instruction
- Train teachers to encourage parental support in the classroom, to answer parent questions in a timely manner, in the importance of reaching out to parents when students are struggling in class or do something wonderful in class, and to welcome students and parents into our school.
- Constitution Day
- Ozark Guidance Center-school-based counseling services for students and families
- Career Action Plan Meetings
- Advanced Placement Night with the information provided by AP teachers
- Parent Log Sheets for Communication between parents and teachers
- The Elkins High School handbook includes resolution steps for parents and students that help define a problem, who to contact first, and then how to develop solutions to the problems.

4: Building Parent Capacity Describe how the School provides opportunities to build parents' capacity to play a role in their children's academic success. This may include conducting workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings or providing equipment or other materials.

- 2 hours of Parental Involvement Professional Development provided for all teachers and 3 hours for administration by Elkins School District during the year of the PD cycle
- The school will provide parents with descriptions of the curriculum in use
- The school will provide parents with the student's academic assessment results and how to read those results
- The school will provide parents with parent instruction on Arkansas Academic Standards, state and local assessments; study strategies; tutoring options.
- The school will provide parents the opportunity to be involved in their children's education through volunteerism, participation in committees, collaboration with the community, and evaluation of the school-level improvement plan.
- Parents will have opportunities to be trained in technology (how to use the Home Access Center).
- School Marquee

- Google Classroom
- Home Access Center
- Automated phone call system
- Phone calls/emails/texts between and staff and families
- Welcome and Informational TV in front of the building
- Social Media
- School Web Site
- FAFSA Financial Aid Night to support parents in completing FAFSA application
- Advanced Placement Night to inform parents about our AP classes and test scores
- Volunteer Resource Notebook
- A parent center is provided with the option to check out parenting books and materials.
- Report to the Public
- Parent Involvement Meetings
- Career Action Planning days with both student and parent participation
- Parents and students will receive information regarding course selection and how it affects planning for postsecondary education and careers. Information will be provided for opportunities for postsecondary education and career opportunities.
- Parents will receive information on strategies of how to improve their child's academic progress with help in areas of Home Access Center Training, tutoring options, and tools listed on the ADE website [<http://www.arkansased.gov>]
- Parents will receive information on nutritional meal planning.

5: Coordination Describe how the School will coordinate with other organizations, businesses, and community partners, including alumni, to provide additional supports, services, and resources to families.. The school is in partnership with our community and organizations to help support our families. Joint collaboration with parents, community stakeholders, teachers, and community members is essential to student emotional, social, and academic success:

- Holiday Assistance, Shop With A Cop
- Medical Information by the school nurse
- Ozark Guidance Center school-based counselor
- Local Pharmacies for Flu Clinics
- Elkins Police Departments/School Resource Officers

- Christmas Treasures Program
- Elkins Public Library
- School-Based Community Healthcare Clinic
- Elkins Lions Club
- Community Blood Center of the Ozarks
- Meals on Wheels
- Elkins Fire Department
- Arvest Bank Canned Food Drive
- Local Businesses
- Local Churches Food Pantries
- Local Churches Clothing Closets
- Local businesses and entrepreneurs will attend Career Day to help students investigate potential employment opportunities within the community.
- FAFSA night for parents and students to support college and career aspirations
- Advanced Placement Course Night to provide information on AP courses for both students and parents
- Career Action Planning Conferences between student, parent, and teacher advisor
- Parent Center
- Purple Pride Booster Club

6: Annual Title I Meeting

(Title I schools) Describe the details regarding the Annual Title I meeting used to inform parents of the requirements of Title I, the School's participation, and the parents' rights to be involved.

- We are Title I schoolwide at the primary and elementary school campuses. The high school is not a Title I school.

7: School-Parent Compact (Title I schools) Describe the process School will follow to jointly develop with parents a School-Parent Compact as required under Title I, Part A.

- We are Title I schoolwide at the primary and elementary school campuses. The high school is not a Title I school.

8: Reservation of Funds (Title I schools) Describe how the School uses Title I, Part A funds set-aside for parent and family engagement programs and activities.

- We are Title I schoolwide at the primary and elementary school campuses. The high school is not a Title I school.

Assurances

Please read the following statements closely. By checking these boxes, the School understands the legal requirements and will meet them accordingly.

✓ A.1: The School understands that annually by August 1, the public School's Engagement Plan shall be developed, or reviewed and updated. [ADE Rules Governing Parental Involvement Section 3.02.3]

✓ A.2: The School understands that the following must be made available to families and the local community on the School or District website no later than August 1st: The School Engagement Plan A parent-friendly explanation of the School and District's Engagement Plan The informational packet Contact information for the parent facilitator designated by the School. [A.C.A. § 6-15-1704(a); ADE Rules Governing Parental Involvement Section 3.02.4]]

✓ A.3: The School understands that a parent-friendly summary/explanation of the Engagement Plan should be included in the current student handbook. [A.C.A. § 6-15-1704(a); ADE Rules Governing Parental Involvement Section 3.02]

✓ A.4: The School understands its obligation for ensuring professional development requirements related to parent and family engagement are met and that records are maintained accordingly. (2 hours every 4 years with 2022 being a required year) [A.C.A. § 6-15-1703(a); A.C.A. § 6-17-709; Standards for Accreditation of Arkansas Public Schools and School Districts July 2020 Standard 4-G.1 Professional Development (D/C)]

✓ A.5: The School understands its obligation to obtain signatures for each parent acknowledging receipt of the District's Engagement Plan summary/explanation. [A.C.A. § 6-15-1704(a)(3)(B)]

✓ A.6: The School Principal understands their obligation to designate and pay a licensed staff member to serve as Parent Facilitator: to help organize meaningful training for staff and parents, to promote and encourage a welcoming atmosphere, and to undertake efforts to ensure that engagement is recognized as an asset to the School. [A.C.A. § 6-15-1702(c)(1)]

✓ A.7: The School understands its obligation to encourage school staff to use volunteer surveys to compile a volunteer resource book.. [A.C.A. § 6-15-1702(b)(6)(B)(ii)]

✓ A.8: The School understands its obligation to conduct no fewer than two parent-teacher conferences per school year. [A.C.A. § 6-15-1702(b)(3)(B)(ii)]

✓ A.9: The School understands its obligation to incorporate the Engagement Plan into the School Improvement Plan. [ADE Rules Governing Parental Involvement Section 3.02.2]

✓ A.10: The School understands its obligation to schedule regular parent involvement meetings at which parents are given a report on the state of the School and an overview of what students will be learning

how students will be assessed The informational packet what a parent should expect for his or her child's education how a parent can assist and make a difference in his or her child's education. [A.C.A. § 6-15-1702(b)(5)(B)(i)(a-d)]

√ A.11:Any School serving high school students understands its obligation to educate parents about their role in decisions affecting course selection, career planning, and preparation for postsecondary opportunities. [A.C.A. § 6-15-1702(b)(7)(B)(ii)]

√ A.12:The School understands its obligation to welcome parents into the School, and more specifically, not have any school policies or procedures that would discourage a parent from visiting the School or from visiting a child's classrooms. [A.C.A. § 6-15-1702(b)(6)(B)]

√ A.13:The School understands that all Title I, Part A funded engagement activities and strategies should remain consistent with all information set forth in this parent and family engagement plan. [ESSA § 1116(a)(3)(D)]

√ A.14:The School understands its obligation to submit to the State any comments from parents who deem the Title I Schoolwide Plan unsatisfactory. These comments can be sent to ade.engagementmatters@ade.arkansas.gov [ESSA § 1116(b)(4)]

√ A.15:The School understands its obligation, if requested by parents, to provide opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible. [ESSA § 1116(c)(4)(C)] References State Ark. Code Ann. § 6-15-1701 et seq. Arkansas Department of Education Rules Governing Parental Involvement Plans and Family and Community Engagement Federal Elementary and Secondary Education Act, as amended by Every Student Succeeds Act, 114 P.L. 95, 20 U.S.C. §§ 6312,6318, 6320

School Name: Elkins High School School Engagement

Facilitator Name: Amanda Coleman

Plan Revision/Submission Date: 05/05/2022

District Level Reviewer Name Title: David Stepp, Federal Programs

District Level Approval Date: May 5, 2022

Committee Members, Role (Select "Repeat" to open more entry fields to add additional team members)
Page 9 of 12 First Name Last Name Role (Teacher, Staff, Parent, Student, or Community Member) David Stepp District Parent Administrator Amanda Coleman Building Parent Facilitator Angie Kichline HS Principal Steven Fein Assistant HS Principal Anna Bagwell Teacher Kim Weilnau Teacher Committee Members, Role (Select "Repeat" to open more entry fields to add additional team members) First Name Last Name Role (Teacher, Staff, Parent, Student, or Community Member) Kristal Gano Community Member Tara Hudson Parent Angel Holland Parent Claire Coleman Student Asher Eaton Student (Find additional guidance on the DESE Parent and Family Engagement Requirements webpage. For any questions about completing this form or meeting legal compliance, please contact the DESE Engagement Unit at ade.engagementmatters@ade.arkansas.gov or 501-371-8051.)

District Reviewer Responses

Section 1 - Jointly Developed Changes Required Compliance is Met Comments: Thank you for your work on this project. David Stepp - Federal Programs Coordinator May 5, 2022

Section 2 - Communication Changes Required Compliance is Met

Section 3 - Building Staff Capacity Changes Required Compliance is Met

Section 4 - Building Parent Capacity Changes Required Compliance is Met

Section 5 - Coordination Changes Required Compliance is Met

Section 6 - Annual Title I Meeting Changes Required Compliance is Met

Section 7 - School-Parent Compact Changes Required Compliance is Met

Section 8 - Reservation of Funds Changes Required Compliance is Met

Thank you for your work on the High School building Parent Engagement Plan and for involving parents in their child's educational activities. David Stepp Federal Programs Coordinator 504 Coordinator