

AR Elkins Elementary School (Elkins School District)

349 North Center Elkins AR 72727

479-643-3382

School Engagement Plan 2022-2023

1: Jointly Developed Expectations and Objectives Describe how the School works with parents and families to develop and review relevant plans, policies, and strategies related to engagement.

The Parent and Family Engagement Committee, which is made up of the parent facilitator, principal, faculty members, and parents will meet as needed to make decisions about parent and family engagement plans. These meetings will have options of in-person and also in Google meetings. The Parent and Family Engagement Committee will use input from surveys and meetings regarding parent and family engagement. This information will be used to plan and provide services ongoing to improve student success. Parents attending PTO meetings will have input on a variety of projects which improves the school. Teachers will send Classroom/Grade level newsletters home to communicate with parents about events and information related to academic success. At the beginning of each academic year, teachers, parents, and students along with the building administrator and the parent facilitator will review and sign a Parent, Teacher, Student Compact, which is a voluntary commitment to provide a partnership for the improvement of student achievement. Parents will be invited to attend and have input in our school's monthly SIP leadership meetings, the Title I meeting each semester, and the annual Parent Informative Meeting. Teachers will be able to communicate weekly with parents through the use of a communication folder and Remind APP daily. Information regarding our school will also be available on the school's website, elkinsdistrict.org, and on social media on the district and elementary Facebook page. Parent comments from surveys and meetings will be submitted to the Parent and Family Engagement Committee for discussion with the Parental Engagement Plan. Parent/Teacher Conferences- Held two per year and additionally as needed. Parents and teachers meet to provide assistance to parents in understanding content on how to monitor a child's progress, standards, and academic assessments.

2: Communication Describe how the School will communicate with and distribute information to parents and families.

The Parent Engagement Plan is posted on the district website and in printed form with contact information for the parent facilitator. The plan is written in an understandable format, provided in a language parents can understand, and the information packet is appropriate for our students. This plan is printed in the student handbook and given out in the parent information packet at registration/beginning of the year. We will have a Parent Meeting in the month of August to give information to parents about school and the academic achievement of their children. The Title 1 parent meeting will be recorded and posted on the school website for parents to access at any time. The elementary school will keep parents informed about activities that they can become involved in with the use of: Parent Engagement Meetings A Parent Information packet is provided at the beginning of the year and at student registration which includes: access to Parent and Family Engagement Plan, recommended roles with the Parent Teacher Student Compact, a volunteer interest survey, a calendar of events, ways for families to be involved, contact information, and the student handbook. Signature

receipt of the parent and family engagement plan will be in the student handbook. Our district Website, elkinsdistrict.org Newsletters Communication Folders School Marquee School REMIND Messenger by phone call and email Remind app District and Elementary Facebook app. Welcome TV in the school entrance inside the building

3: Building Staff Capacity Describe activities that will be used with School staff to build their capacity to work with parents as equal partners .

Two hours of professional development in Parent Engagement for all teachers in 2018-2019 and every fourth year thereafter Monthly Parent-Teacher Organization meetings Volunteer Appreciation Communication Folders School's website School's marquee Email/phone/texts Parent and Family Engagement Committee Remind App School's Facebook site Teacher Access Center Google Apps for Education Professional Development Volunteer Program with Orientation and Child Maltreatment Training Ozark Guidance Center- school-based counseling services for students and families. Technology distant learning training through the support of our technology department to help us deliver instruction to students. Parent-Teacher Conferences Positive Behavior Interventions and Supports (PBIS RTI Committee) Curriculum Nights Parent Surveys

4: Building Parent Capacity Describe how the School provides opportunities to build parents' capacity to play a role in their children's academic success. This may include conducting workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings or providing equipment or other materials. Academic Parent-Teacher-Team Meetings Training of Parent/Guardian Volunteers, including Child Maltreatment Training

Automated call system Classroom/Grade Level Newsletters District website Parent webpage https://www.elkinsdistrict.org/4838_1 Email/phone calls/texts between staff and families <https://fayetteville.macaronikid.com> Home Access Center Parent Engagement Facilitator Parent Library Parent-Teacher Conferences Meetings will have options of in-person and also Google meet. Public Library Literacy Tutoring Program Remind App. Renaissance Home Connect (Accelerated Reader results accessible to parents) Student Handbooks Technology training during Parent-Teacher Conferences to help parents have information about home access programs. Support responsible parenting by information posted on the district website, Parents Information Page, and in the parent library. PTO Meetings Volunteer Resource Virtual Notebook- volunteer surveys online are put in a spreadsheet that is shared with teachers. The spreadsheet gives teachers ways in which parents would like to volunteer and be a part of student education at school. Curriculum Nights Positive Behavior Interventions and Supports (PBIS RTI Committee) Kool Kid Assemblies Meals for students are also provided during the summer for families. Annual Report to the Public Meeting in the Fall Semester to share information about student success, state assessment scores, curriculum, and school goals and priorities.

5: Coordination Describe how the School will coordinate with other organizations, businesses, and community partners, including alumni, to provide additional supports, services, and resources to families Holiday Assistance-

Shop with a Cop with Elkins Police and Washington County Sheriff Department Medical information by school Nurse Ozark Guidance Center School-based Counselor Decision Point- mobile assessors Community Kids Closet Local Pharmacies for Flu Clinics Elkins Police Departments/SROs WatchDog Dads Snack Pack Program- local organizations and churches provide assistance with food insecurities Christmas Treasures Program for students and families- Community Event to provide food, gifts, clothing, and family items Elkins Public Library Juvenile Diabetes Research Foundation MANA Clinic for Health Elkins Lions Club- volunteers, support for student programs Elkins Fire Department- fire safety education Brandon Burlsworth Foundation for Glasses Chambers Bank The University of Arkansas- university students were provided with the opportunity to observe a classroom setting during classroom instruction. Elkins High School students are provided the opportunity to shadow teachers in the classroom for their Orientation to Teaching I Class. Elkins School-Based Health Center-Dental Sealants; Drug/Nicotine/Alcohol Prevention Education; Heart Challenge Program; Enrollment for School-Based Health Center for Faculty and students; assist with completion of ARkids applications; vaccines, PCP assignments w/AR kids; Wellness appointments; sports physicals; CPR instruction for students, staff, and community; transport to appointments if needed; assist with medical, vision, or dental appointments; participate in parent nights; apply and write grants for water fountains in school buildings; planning for sensory gardens between Primary and Elementary Schools; Planning for calming areas for students and teachers; staff Professional Development regarding childhood trauma, mental health 1st aide, and behavioral health; assist families with food insecurities, Girls on the Run Program; and facilitate student surveys such as APNA Elkins PTO Meals for students are also provided during the summer for families. Parent and Community Volunteers. Every student with a district-issued Chromebook to access digital learning during AMI days Washing County Health Department- Flu Shots for students, staff, and parent volunteers. Boston Mountain Solid Waste Recycling Program The School Parent and Family Engagement Plan will also be incorporated in the School Improvement Plan

6: Annual Title I Meeting (Title I schools) Describe the details regarding the Annual Title I meeting used to inform parents of the requirements of Title I, the School's participation, and the parents' rights to be involved

*The Title 1 annual meeting will be held in September 2022 *We inform parents of the requirements of Title 1 and the school's participation and their rights under Title 1. * Copies of the current parent and family engagement plan will be available for distribution at the annual Title 1 meeting. * The presentation will be videotaped and posted on the district website for continued parent and family access.

7: School-Parent Compact (Title I schools) Describe the process School will follow to jointly develop with parents a School-Parent Compact as required under Title I, Part A. School staff, parents, and students will develop a school-parent-student compact. This compact will outline how parents, school staff, and students share the responsibility for improving student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards.

At the beginning of each academic year, teachers, parents, and students along with the building administrator and the parent facilitator will review and sign a Parent, Teacher, Student Compact, which is a voluntary commitment to provide a partnership for the improvement of student achievement.

8: Reservation of Funds (Title I schools) Describe how the School uses Title I, Part A funds set-aside for parent and family engagement programs and activities Not Applicable

Assurances

Please read the following statements closely. By checking these boxes, the School understands the legal requirements and will meet them accordingly.

✓ A.1: The School understands that annually by August 1, the public School's Engagement Plan shall be developed, or reviewed and updated. [ADE Rules Governing Parental Involvement Section 3.02.3] ✓

✓ A.2: The School understands that the following must be made available to families and the local community on the School or District website no later than August 1st: The School Engagement Plan A parent-friendly explanation of the School and District's Engagement Plan The informational packet Contact information for the parent facilitator designated by the School. [A.C.A. § 6-15-1704(a); ADE Rules Governing Parental Involvement Section 3.02.4]]

✓ A.3: The School understands that a parent-friendly summary/explanation of the Engagement Plan should be included in the current student handbook. [A.C.A. § 6-15-1704(a); ADE Rules Governing Parental Involvement Section 3.02]

✓ A.4: The School understands its obligation for ensuring professional development requirements related to parent and family engagement are met and that records are maintained accordingly. (2 Page 8 of 12 hours every 4 years with 2022 being a required year) [A.C.A. § 6-15-1703(a); A.C.A. § 6-17-709; Standards for Accreditation of Arkansas Public Schools and School Districts July 2020 Standard 4-G.1 Professional Development (D/C)]

✓ A.5: The School understands its obligation to obtain signatures for each parent acknowledging receipt of the District's Engagement Plan summary/explanation. [A.C.A. § 6-15-1704(a)(3)(B)]

✓ A.6: The School Principal understands their obligation to designate and pay a licensed staff member to serve as Parent Facilitator: to help organize meaningful training for staff and parents, to promote and encourage a welcoming atmosphere, and to undertake efforts to ensure that engagement is recognized as an asset to the School. [A.C.A. § 6-15-1702(c)(1)]

✓ A.7: The School understands its obligation to encourage school staff to use volunteer surveys to compile a volunteer resource book.. [A.C.A. § 6-15-1702(b)(6)(B)(ii)]

√ A.8:The School understands its obligation to conduct no fewer than two parent-teacher conferences per school year. [A.C.A. § 6-15-1702(b)(3)(B)(ii)]

√ A.9:The School understands its obligation to incorporate the Engagement Plan into the School Improvement Plan. [ADE Rules Governing Parental Involvement Section 3.02.2]

√ A.10:The School understands its obligation to schedule regular parent involvement meetings at which parents are given a report on the state of the School and an overview of: what students will be learning how students will be assessed The informational packet what a parent should expect for his or her child's education how a parent can assist and make a difference in his or her child's education. [A.C.A. § 6-15-1702(b)(5)(B)(i)(a-d)]

√ A.11:Any School serving high school students understands its obligation to educate parents about their role in decisions affecting course selection, career planning, and preparation for postsecondary opportunities. [A.C.A. § 6-15-1702(b)(7)(B)(ii)]

√ A.12:The School understands its obligation to welcome parents into the School, and more specifically, not have any school policies or procedures that would discourage a parent from visiting the School or from visiting a child's classrooms. [A.C.A. § 6-15-1702(b)(6)(B)]

√ A.13:The School understands that all Title I, Part A funded engagement activities and strategies should remain consistent with all information set forth in this parent and family engagement plan. [ESSA § 1116(a)(3)(D)]

√ A.14:The School understands its obligation to submit to the State any comments from parents who deem the Title I Schoolwide Plan unsatisfactory. These comments can be sent to ade.engagementmatters@ade.arkansas.gov [ESSA § 1116(b)(4)]

√ A.15:The School understands its obligation, if requested by parents, to provide opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible. [ESSA § 1116(c)(4)(C)] Page 9 of 12 References State Ark. Code Ann. § 6-15-1701 et seq. Arkansas Department of Education Rules Governing Parental Involvement Plans and Family and Community Engagement Federal Elementary and Secondary Education Act, as amended by Every Student Succeeds Act, 114 P.L. 95, 20 U.S.C. §§ 6312,6318, 6320

School Name: Elkins Elementary School

School Engagement Facilitator Name: Lisa Carper

Plan Revision/Submission Date: May 1, 2022

District Level Reviewer Name, Title: David Stepp, Federal Programs

District Level Approval Date: May 12, 2022

Committee Members, Role First Name Last Name Role (Teacher, Staff, Parent, Student, or Community Member) Amy Evans Principal Monique Lambert PTO Representative Nicole Barron Parent Emily Pope Parent Amanda Kimbel Parent Courtney Cox 3rd Grade Teacher Committee Members, Role (Select "Repeat" to open more entry fields to add additional team members) First Name Last Name Role

(Teacher, Staff, Parent, Student, or Community Member) Amy Dunnaway 4th Grade Teacher Meagan Smith 5th Grade Teacher Lisa Carper Facilitator (Find additional guidance on the DESE Parent and Family Engagement Requirements webpage. For any questions about completing this form or meeting legal compliance, please contact the DESE Engagement Unit at ade.engagementmatters@ade.arkansas.gov or 501-371-8051.)

District Reviewer Responses

Section 1 - Jointly Developed Changes Required Compliance is Met

Section 2 - Communication Changes Required Compliance is Met

Section 3 - Building Staff Capacity Changes Required Compliance is Met

Section 4 - Building Parent Capacity Changes Required Compliance is Met

Section 5 - Coordination Changes Required Compliance is Met

Section 6 - Annual Title I Meeting Changes Required Compliance is Met

Section 7 - School-Parent Compact Changes Required Compliance is Met

Section 8 - Reservation of Funds Changes Required Compliance is Met :

Thank you for your work on the Elementary building Parent Engagement Plan and for involving parents in their child's educational activities. David Stepp Federal Programs Coordinator 504 Coordinator