

AR
DEER/MT. JUDEA SCHOOL DISTRICT
P.O. BOX 56
DEER AR 72628
870-428-5433

**Arkansas Public District and School
General Description for the use of State Categorical Funding**

District	Deer/Mt. Judea School District	LEA #	5106000
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Introduction

Act 841 of 2015 established that each district and school will develop and submit to the ADE a general description for the use of state categorical funds. This general description, the list of allowable expenditures found in Special Needs Funding rules, and the related detail in APSCN will be utilized by legislative audit to determine the appropriateness of expenditures. Thus, with the general description of a specific program, it is important to clarify how the funds are being utilized to meet the established intent of the funding, how the expenditure is supplementing above state requirements (except PD), and how the effectiveness of the program activities will be evaluated to determine future continuance or discontinuance of the program, position, or supplemental service.

The team developing the ACSIP plan should consider at a minimum the following rules:

[Student Special Needs Funding Rules](#)

[ACTAAP Rules](#)

In addition to reviewing the rules, the following statutes are applicable to the ACSIP development:

Statute		
A.C.A. § 6-15-425	A.C.A. § 6-15-2106	A.C.A. § 6-17-2402
A.C.A. § 6-15-426	A.C.A. § 6-15-2201	A.C.A. § 6-20-2303
A.C.A. § 6-15-431	A.C.A. § 6-15-2202	A.C.A. § 6-20-2305

Directions:

1. Enter your responses.
2. Click "Save" at the bottom of the form to save your responses.
3. To submit your report, return to the Statewide Field Test Dashboard, go to the Required Reports section, and click the Student Special Needs Funding General Description Report "submit" button.

Note: Please review your responses if you are copying and pasting from word. There may be some compatibility issues that will need to be edited. If you must copy and paste, please copy into notepad first.

2015-16 General Description Report for ALE- State 275

District:	Deer/Mt. Judea School District	LEA #	5106000
Revenue:	32370	Source of Funds:	275
Date of modifications:			

Please provide a general description including the purpose and program evaluation of the ALE programs, positions, and other expenditures.

No funding

2015-16 General Description Report for ELL- State 276

District:	Deer/Mt. Judea School District	LEA #	5106000
Revenue:	32371	Source of Funds:	276
Date of modifications:			

Please provide a general description including the purpose and program evaluation of the ELL programs, positions, and other expenditures.

Do not receive ELL funds

2015-16 General Description Report for NSLA- State 281

District:	Deer/Mt. Judea School District	LEA #	5106000
Revenue:	32381	Source of Funds:	281

Date of modifications:			
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Please provide a general description including the purpose and program evaluation of the NSLA programs, positions, and other expenditures.

Curriculum specialists will direct the development and improvement of the curriculum, recommend and assist in the planning of appropriate staff development, develop activities and strategies for improvement of instruction and student performance, assist faculty in securing materials to support instruction, coordinate the development of assessment instruments and guidelines for appraising student achievement, and ensure continuous updating/adjusting curriculum guides and writing/rewriting curriculum with Common Core State Standards compliance in conjunction with faculty and administration. Budget will include salaries, benefits, and materials and supplies. Materials and supplies will be items such as paper, printing supplies, and other office supplies. Evaluation will be student performance data.

2015-16 General Description Report for PD- State 223

District:	Deer/Mt. Judea School District	LEA #	5106000
Revenue:	32256	Source of Funds:	223
Date of modifications:			

Please provide a general description including the purpose and program evaluation of the PD programs, positions, and other expenditures.

Professional development money is budgeted for staff to attain PD based on their individual professional growth needs as well as the state required professional development. Money is budgeted to cover professional development staff needs/requirements as well as materials and supplies to support their professional development. The implementation and impact of staff development will be evaluated by electronic surveys.