

Standard for Accreditation

18.01— Each school district shall develop procedures to identify gifted and talented students in accordance with guidelines established by the Department.

18.02—Each school district shall provide educational opportunities for students identified as gifted and talented appropriate to their ability.

18.03—Each school shall use procedures to evaluate the effectiveness of the provisions of these educational opportunities.

Helpful Websites

www.nagc.org

www.agate.com

Journals

Gifted Child Quarterly, 217 Gregory Dr., Hot Springs, AR 71091

Journal for the Education of the Gifted, The Association for the Gifted, Council for Exceptional Children, 1920 Association Drive, Reston, Virginia 22091

The Roeper Review, 2190 North Woodward, Bloomfield Hills, Michigan 48013

The Road Not Taken by Robert Frost

Two roads diverged in a yellow wood,
And sorry I could not travel both
And be one traveler, long I stood
And looked down one as far as I could
To where it bent in the undergrowth.

Then took the other, as just as fair,
And having perhaps the better claim,
Because it was grassy and wanted wear;
Though as for that the passing there
Had worn them really about the same.

And both that morning equally lay
In leaves no step had trodden black.
Oh, I kept the first for another day!
Yet knowing how way leads on to way,
I doubted if I should ever come back.

I shall be telling this with a sigh
Somewhere ages and ages hence:
Two roads diverged in a wood, and I--
I took the one less traveled by,

DEER/MT. JUDEA SCHOOL DISTRICT GT CONTACT INFORMATION

Deer Campus
Carol Spradley
870-428-5288 ext. 150
cspradl@deer.k12.ar.us

Mt. Judea Campus
Lucinda Crow
870-434-8218
lcrow@mtjudea.k12.ar.us

DEER/MT. JUDEA SCHOOL DISTRICT

Gifted and Talented Program



Gifted & Talented (GT)

This brochure is designed to give information to parents, community and interested people about the Deer/Mt. Judea GT program that is serving the needs of gifted and talented students in the Deer/Mt. Judea School District.

Why Gifted Programming?

The progress of society is dependent in large measure of the accomplishments of its most capable members. Any society which fails to nurture the highest capabilities and talents of its youth fails in its obligation to itself. The affirmation that every person should be afforded an opportunity to develop his full potential has been made so frequently throughout the history of the United States that it has become a cliché; yet we are far from accomplishing this goal. The values of a gifted individual to his society is well recognized. Examples of distinguished performance can be documented by persons such as Jonas Salk, Thomas Jefferson, and Albert Einstein.

Ruth A. Martinson

Gifted and Talented Definition:

Gifted and talented children and youth are those of high potential or ability whose learning characteristics and educational needs require qualitatively differentiated educational experiences and/or services.

Possession of these talents and gifts, or the potential for their development, will be evidenced through an interaction of above average intellectual ability, task commitment and/or motivation and creative ability.

Identification of Students

1. Referrals may be made by anyone who is knowledgeable about the students.
2. Information will be gathered about each student that is referred.
3. In order to be considered for the GT program certain criteria will be considered. If the student fails to meet the screening criteria, an appeal may be made by the parent. Scores will not be used to exclude students who qualify on other assessment measures.

Screening Criteria:

1. Achievement Test Scores
2. Ability test
3. Creativity test
4. Grades
5. Teacher checklist
6. Student awards/products
7. Parent inventory

All information will be studied by the screening committee so that they can make an informed decision about student placement. The screening committee's decision is final.

Screening Committee

Will be comprised of the following:

1. Two teachers
2. The GT teacher
3. The counselor when available
4. An administrator

Characteristics & Behaviors of the Gifted

Gifted children often read widely, quickly, and intensely and have large vocabularies.

Gifted children commonly learn basic skills better, more quickly, and with less practice.

They are better able to construct and handle abstractions.

They can work independently at an earlier age and can concentrate for longer periods.

They usually respond and relate well to parents, teachers, and other adults. They may prefer the company of older children and adults to that of their peers.

They readily see cause-effect relationships.

They are flexible thinkers, able to use many different alternatives and approaches to problem solving.

"The man who does not read good books has no advantage over the man who can't read them." Mark Twain