

DEER/MT. JUDEA DISTRICT PARENTAL INVOLVEMENT POLICY 2016-2017

Goal 1: How will the LEA foster effective parental involvement strategies and support partnerships among school, parents, and the community to improve student achievement?

- The Deer/Mt. Judea District Parental Involvement Committee will develop the District Parental Involvement Policy. Copies of the policy will be distributed to parents after it is approved by the school board. It will also be posted on the district website. The Title I Coordinator will chair this committee.
- The Title I, Part A Program will be evaluated and updated in May. The Title I coordinator will facilitate the committee meetings.
- The District will coordinate parental involvement activities with the ABC Preschools located on our campuses through collaboration among personnel from the elementary schools and preschools on parental involvement strategies. Parent facilitators at the elementary schools will invite parents of preschoolers to parental involvement activities at the elementary schools when appropriate.
- The District will provide a parent facilitator at each school. The facilitators are certified teachers and are paid additional salary as required by law. Space is provided for a parent center at each school. The parent centers are available to parents during school hours.
- The District Parental Involvement Committee will annually review the effectiveness of the parental involvement policy. The committee will examine survey results, parental participation in parental involvement events, and other pertinent data to determine the effectiveness of the policy and make recommendations for needed changes to the policy.
- The District will develop a parental involvement committee. The Title I coordinator will serve as chair of this committee. The committee will be responsible for creating and annually evaluating and updating the district parental involvement policy.
- The District will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESEA in an understandable and uniform format and including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- Parents will serve on the school improvement plan committees at each school and the district improvement plan committee. Principals will be responsible for recruiting parents to serve on the school improvement plan committees and the District Leadership Team will recruit parents for the district committee. Committees will analyze assessment results and plan interventions and actions to ensure that all students are provided scientifically researched-based programs that will enable them to meet state student academic achievement standards.

Goal 2: How will the district provide coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective parental involvement?

- The principal at each Title I School will observe parental involvement practices at the school. The parent facilitator at each school will keep documentation of parental involvement activities.
- The District will educate its teachers, pupil services personnel, principals and staff, in how to reach out to, communicate with, and work with parents as equal partners. Staff will be required to attend all state

mandated professional development on parental involvement. The district staff development coordinator will plan the professional development and review each staff member's professional development transcript to ensure requirements are met.

- The principal at each school will be responsible for seeing that notices of meetings, programs, and other activities are sent home to parents in a language and form parents can understand. Upon request, notices will be sent to parents in an alternative format. Parents will be provided a contact person and phone number for additional information or questions.
- The District will monitor each Title I, Part A school to ensure that each school performs the following tasks: **(1) Develop parental involvement policy** – The parent facilitator at each school will chair a committee of parents and staff to develop a parental involvement plan. The parental involvement plan will be updated annually and require school board approval. Prior to submission to the school board, the plan will be submitted to the Title I Coordinator. The Title I Coordinator will chair a district review committee that will review each school's parental involvement plan for Title I compliance. Copies of the each school's plan will be included in the student handbook which will be disseminated to parents the first week of school. Plans will also be posted on the school website. **(2) Offer flexible meeting times** – The parent facilitator at each school will, with the help of the parental involvement committee, plan parental involvement activities that offer flexible meeting times. **(3) Provide information to parents about the school's program, include parent information guide** – The Title I coordinator will conduct an Annual Title I Public Meeting at each Title I school in the fall. Details of each school's Title I program will be part of the information parents receive at this meeting. A parent information guide will be handed out. **(4) Develop and use the School-Parent Compact** – Each Title I school has a School-Parent-Student Compact. The Title I coordinator will ensure the compact is reviewed and updated annually by each school improvement plan committee. The compact will be shared with parents at the fall Parent/Teacher Conference. A copy of the compact will be included in the school handbook. **(5) Provide training for parents in working with their children to improve academic achievement** – The parent facilitator at each school will coordinate trainings such as literacy or math training and using eSchool to track students' attendance, grades, and assignments. Information about trainings will be sent home to parents providing the date of the training, topic that will be covered, name of the facilitator, and a contact number.

Goal 3: How will the district build the school's capacity for strong parental involvement?

- The District will provide information to parents regarding national, state, and local education goals through parent meetings, Open House, District Annual Public Meeting, Career Action Plan Seminar (CAPS), Annual Title I meetings, and district/school websites. Information regarding parents' rights as defined in Title I, Part A will be provided to parents at the Annual Title meetings. Parents' right to know the qualifications of teachers and paraprofessionals serving their children is also included in the student handbook and sent home in a letter from the superintendent's office prior to the first day of school.
- The District will assist in the development of parent engagement groups at each school through allowing use of facilities to meet and staff to assist in the organization. The parent facilitators will oversee these groups.
- To improve school effectiveness, the Title I Coordinator will annually survey parents in late February or March. The survey will include questions on communication between parent and school, parents' participation in parental involvement events, and parents' involvement in decision making. The District Parental Involvement Committee will use the data from the survey in the evaluation and revision of the parental involvement policy.
- The District will provide any reasonable support for parental involvement at the request of participating Title I, Part A schools. Requests for support should be made to the superintendent at the district office.

Goal 4: How will the district conduct, with the involvement of parents, ongoing evaluation of the content and effectiveness of the parental involvement policy as it relates to strategies for increasing parental participation and identifying barriers to greater participation?

- The Title I coordinator will survey parents annually. The survey will identify barriers or limitations for parents' participation in school programs, activities, trainings, or committees. Parents will be asked to give best meeting times. Results of the survey will be reported to the District Parental Involvement Committee at its spring meeting.
- The District Parental Involvement Committee will analyze the survey results to identify limitations and barriers to parental involvement. The committee will look at other data collections from other surveys, meeting notes and sign-in sheets for meetings, workshops, and conferences. They will also make recommendations for future surveys and data collections.
- Based on the survey and other data collection results, the District Parental Involvement Committee will make recommendations to the school parent involvement committees and staff for revisions of parental involvement policy and plans to improve parental involvement and to eliminate barriers.
- An annual parent activity evaluation report will be shared with parents, staff and community at the District Annual Public Meeting. Parent facilitators will present the report.

Goal 5: How will the district involve parents in the joint development of the district Title I Application under section 1112 (ACSIP)?

- Parents will serve on the federal programs' committee at each school and the district committee. Principals will be responsible for recruiting parents to serve on the school committees and the Title I coordinator will recruit parents for the district committee. Committees will analyze assessment data and plan interventions and actions to ensure that all students are provided scientifically researched-based programs that will enable them to meet state student academic achievement standards. The federal programs' committee at each school will evaluate the Title I Schoolwide program annually in the spring.

Committee members:

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