

DEER/MT. JUDEA
DISTRICT PARENTAL INVOLVEMENT POLICY
2013-2014

PART I. GENERAL EXPECTATIONS

The Deer/Mt. Judea School District agrees to implement the following statutory requirements:

- A. The district will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with Section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.
- B. Consistent with Section 1118, the school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with Section 1118(d) of the ESEA.
- C. The school district will incorporate this district wide parental involvement policy into its LEA plan developed under Section 1112 of the ESEA.
- D. In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESEA in an understandable and uniform format and including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- E. If the LEA plan for Title I, Part A. developed under Section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- F. The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- (1) that parents play an integral role in assisting their children's learning;
- (2) that parents are encourage to be actively involved in their children's education at school;

- (3) that parents are full partners in their children's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
- (4) the carrying out of other activities, such as those described in Section 1118 of the ESEA.

G. The school district will inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Centers in the state.

PART II. DESCRIPTION OF HOW DISTRICT WILL IMPLEMENT REQUIRED DISTRICT WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

A. The Deer/Mt. Judea School District will take the following actions to involve parents in the joint development of its district wide parental involvement policy under Section 1112 of the ESEA:

- 1. Parents will serve on the parental involvement policy committee. The committee will annually meet and update the policy for the Title I, Part A program. This meeting will be held in May and the Title I coordinator will facilitate the meeting.
- 2. Copies of the district parental involvement policy will be distributed to parents after it is approved by the school board. It will also be posted on the district website.
- 3. Parents will be given the opportunity to make comments about the district policy and individual school plans through surveys and meetings.

B. The Deer/Mt. Judea School District will take the following actions to involve parents in the process of school review and improvement under Section 1116 of the ESEA:

- 1. Parents will serve on the school improvement plan committee at each school and the district improvement plan committee. Principals will be responsible for recruiting parents to serve on the school improvement plan committees and the Title I coordinator will recruit parents for the district committee.
- 2. Committees will analyze assessments and plan interventions and actions to ensure that all students are provided scientifically researched-based programs that will enable them to meet state student academic achievement standards.
- 3. Each Title I school has a School-Parent-Student Compact. The Title I coordinator will ensure the compact is reviewed annually by each school improvement plan committee. Teachers will discuss the compact with parents at Open House. The compact will also be an attachment to the school parent involvement plans.
- 4. An Annual Public Meeting will be held each fall to report to parents school/district goals, accreditation status, school improvement plans, federal programs, performance of students on state mandated tests, parent involvement plans, and parent activity evaluation reports. (Parents are provided a question and answer period at the end of this meeting.).

5. The district will publish on the school website the academic progress of each school in the district.
- C. The Deer/Mt. Judea School District will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:
1. The district will provide a parent involvement facilitator at each school.
 2. Parents, staff, and the parent involvement facilitator will develop a parent involvement plan that includes actions to involve parents in improving student academic achievement. The parent involvement plan will be updated annually and require school board approval. Parent facilitators will disseminate copies of the plan to parents at school meetings and/or send plans home with students. Plans will be posted on the school website.
 3. The district will provide space for a parent center at each school.
 4. Parent involvement facilitators at each school will assist in the development of parent engagement groups.
 5. At the end of the school year, parent involvement facilitators will evaluate parent participation in parent involvement activities through surveys. Evaluation results will be reported at the District Annual Public Meeting.
 6. The Title I coordinator will conduct site visits to observe parental involvement practices at each Title I school.
 7. For additional support, Title I schools should contact the superintendent at the district office.
- D. The Deer/Mt. Judea School District will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs, such as: ABC Preschool and the Learning Center by:
1. Collaboration among personnel from the elementary schools and preschools on parental involvement strategies;
 2. Parent facilitators at the elementary schools will invite parents of preschoolers to parent involvement activities at the elementary schools when appropriate.
- E. The Deer/Mt. Judea School District will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools: The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policy.

1. A survey of parents will be conducted annually by the Title I Coordinator.
 2. The survey results will be reviewed by the district parent involvement committee and identified barriers will be addressed.
 3. The Title I coordinator will facilitate a meeting each spring to evaluate the effectiveness of the parent involvement policy. The district parent involvement committee will make recommendations to the school parent involvement committees and staff to improve parent involvement and to eliminate barriers.
- F. The Deer/Mt. Judea School District will build the schools' and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:
1. The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph—
 - the state's academic content standards,
 - the State's student academic achievement standards,
 - the State and local academic assessments including alternate assessments,
 - the requirements of Part A,
 - how to monitor their child's progress, and
 - how to work with educators:
 - Annual Title I school meetings conducted by Title I Coordinator
 - Parent involvement meetings
 - Career Action Plan Seminar (CAPS)
 - District Annual Public meeting
 - Other parent meetings
 - Facebook
 - Website
 2. The school district will with the assistance of its schools provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:
 - Parent involvement meetings
 - Parent-teacher conferences
 - Parent centers
 - Media centers
 - Website

The parent facilitators at each school will coordinate trainings and provide needed materials. Information about trainings will be sent home to parents providing the date of the training, topic that will be covered, name of the facilitator and a contact number. This information will also be posted on the school website.

3. The school district will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools by:
 - The district will provide professional development on parent involvement.
 - Teachers and administrators will be required to attend state mandated professional development on parental involvement.

Professional development will be planned by the district professional development coordinator. The professional development coordinator reviews each staff member's professional development transcript.

4. The school district will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with ABC Preschool and the Learning Center and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:
 - The district will provide a parent resource center at each school and a parent facilitator.
 - The parent facilitators will invite parents of preschoolers to use parent centers.
 - Collaboration among kindergarten and preschool teachers will keep preschool parents informed of kindergarten readiness skills;
 - Media specialists will open media centers to preschoolers and their parents.
5. The school district will take the following actions to ensure that information related to the school and parent-programs, meeting, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:
 - The principal at each school will be responsible for seeing that notices of meetings, programs, and other activities are sent home to parents in a language and form parents can understand.

- Upon request, notices will be sent to parents in an alternative format.
- Parents will be given a contact person and phone number for further information or questions.

PART III. ADOPTION

This district wide parental involvement policy has been developed jointly with, and agreed on with, parents of children participating in Title I Part A programs, as evidenced by meeting agendas and sign-in sheets.

This policy was adopted by the Deer/Mt. Judea School District on September 23, 2013 and will be in effect for the period of the 2013-14 school year. The school district will distribute this policy to all parents of participating Title I, Part A children on or before October 15, 2013.

\s\ Richard D. Denniston
Richard D. Denniston, Superintendent
Contact # 870-428-5433

September 24, 2013
Date

Committee members:

<u>Name:</u>	<u>Position:</u>
Joei Phillips Contact # 870-428-5362	Counselor, Parent Involvement Facilitator for Deer Elementary and Deer High School
Rainey Yeager Contact # 870-434-5362	Counselor, Parent Involvement Facilitator for Mt. Judea Elementary and Mt. Judea High School
Brenda Napier	Math Teacher/Curriculum Coordinator
Cindy Keenom	Parent
Jodi Moenning	Parent
Lynna Metheny	Parent
Carolyn Cooper Contact # 870-428-5453	Title I Coordinator