Deer K-12 School Parental Involvement Plan 2017-18 Deer Mt Judea School District Grades K-12 Parent Involvement Coordinator: Joei Phillips

Parental Involvement Committee Members: Sheryl Breedlove, Cristan Martin, Elana Martin, Miranda Tennison, Barb Gage and Cindy Keenom.

Deer School will use various communication strategies with parents: Deer School will distribute a quarterly newsletter to parents that is developed with the participation of the principal, teachers, and the Gifted and Talented Coordinator. It includes school news, health tips, information about school activities and events, recognition of students, study and homework tips, and parenting tips. The school has a Web site which includes the annual calendar, library resources, menus, and online safety tips. Parents may use email to communicate with the school staff and they can also check teacher homepages for schedules, homework assignments, and other information. The Counselor's Corner includes college and scholarship information, homework helpers and Character Ed recommendations. Other information on the website is District information per Act 228 of 2013[n2], the ACSIP Plan, and the Parent Involvement Plan can be found on the website under Departments. The website is meant as a communication resource for students, parents, teachers and the community. Parent/teacher conferences will be held to report student progress. The school will provide Informational packets for parents that will include expectations, schedules, curriculum information, rules, and general information. Progress reports are sent to the parents the fifth week of each nine-week grading period, allowing for parent intervention to help improve student performance. Open House will supply information to parents about curriculum requirements, classroom expectations, student assessments, curricular goals for each discipline and encourage time for parents and teachers to visit.

Proposed parent meetings for the 2017-2018 school years: Topics reflect parent involvement surveys.

- · Meetings will include time for parents and staff to meet individually to discuss the needs of their students.
- · Meetings will be held at various times to accommodate parents.
- Meetings will be held to encourage parent participation and support for student learning.
- · Meetings will be held to showcase student success.

Open House will be held in August, Parent/Teacher Conferences September and February, a Parent Involvement Night (K-12) is (6:00-9:00 pm) this night will provide information on new Math and Literacy curriculums as well as state assessment. Another is planned in February for our annual CAPS review and provide literacy stations with parents. By committee request, a Parent Involvement Facebook page will be developed to further connect with parents about upcoming events or suggestions. A new Parent Involvement Meeting will be held in September to develop this page with parents. For more information contact Joei Phillips, Parent Facilitator.

Deer School will provide parents with volunteer opportunities: The school will survey parents about volunteer ideas and opportunities. The school will provide a list of volunteer opportunities on the school website and through the newsletter to parents. An updated volunteer resource book will be in the parent center. The school will provide instruction that is available to parents on how to incorporate developmentally appropriate learning activities in the home environment, including without limitation: role play and demonstration by trained volunteer, the use of and access to the Department of Education website tools for parents, assistance with nutritional meal planning and preparation and other strategies or curricula developed or acquired by the school district for at-home parental instruction approved by the Department of Education. (Staff Development) The State Board of Education's Standards for Accreditation of Arkansas public Schools and School Districts shall require professional development on a four-year rotation for teachers and administrators to enhance their understanding of effective parental involvement strategies. This was designed to enhance understanding of effective parent involvement strategies and the importance of administrative leadership in setting expectations and creating a climate conducive to parental participation.

Deer School will create a School-Parent-Student-Compact with the Involvement of parents. The compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high Standards.

Deer School will provide opportunities for parents to be involved in the development, implementation and evaluation of the school improvement plan and the Title I Schoolwide program. • The school has enabled the formation of a parent group called;

Parents In Action, this organization will foster parental and community involvement within the school. • To take advantage of community resources, the school shall attempt to recruit alumni from the school to create an alumni advisory commission to provide advice and guidance for school improvement. • Coordinate and integrate parental involvement strategies with other programs.

Deer School will provide resources for parents: Resources for parents can be found in the Parent Resource Center in high school and elementary from the hours 8 to 3:30 pm. Parents are encouraged to use the parent computer to view the school website or research web sites. Books and pamphlets concerning parenting, college, scholarships, and health information are also available. The school will distribute Informational packets each year that includes a copy of the school's parental involvement plan, survey for volunteer interests, recommended roles for parents/teachers/students and school, suggestions of ways parents can become involved in their child's education, parental involvement activities planned for the current school year and information about the system that will be used to allow parents and teachers to communicate (notes, phone call, e-mail...). To promote and support responsible parenting, the school shall, as funds are available: Purchase parenting books, magazines, and other informative materials regarding responsible parenting through the school library, advertise the current selection, and give parents the opportunity to borrow the materials for review. Include in the school's policy handbook the school's process for resolving parental concerns, including how to define a problem, whom to approach first, and how to develop solutions. The principal of each school will designate (1) certified staff member who is willing to serve as a parent facilitator. Joei Phillips is Parent Facilitator for Deer School.

Deer School will engage parents in the annual evaluation of the parental involvement plans: Through a parent/staff evaluation using a comprehensive needs assessment, school staff and parents will meet to evaluate the effectiveness of the plan and suggest necessary changes. The evaluation process will include (1) growth in number of parents participating in meetings; (2) specific needs of parents (3) effectiveness of specific strategies, and (4) engagement of parents in activities to support student academic growth. The Parental Involvement Committee will update the parental involvement plan for the upcoming year. The meeting will include a sign-in sheet, agenda and minutes of the meeting. The parental involvement plan is submitted to the Title I Coordinator to review for Title I compliance before it is sent for school board approval. The annually updated plan will be posted on the school website and included in the student handbook after school board approval.

Deer School will use the parent interest survey to select, plan, and implement parental involvement activities: The school will ask parents to fill out a parent interest survey at the end of each school year to gain information from parents. The school will evaluate the results as part of the annual parental involvement plan evaluation and use the results of the parent survey to plan parental involvement for the following year. The school's counselor will host a parent/student seminar to inform them about career planning, college prep, and scholarship opportunities. Sponsor seminars to inform the parents of high school students about how to be involved in the decisions affecting course selection, career planning, and preparation for postsecondary opportunities.

Deer School will conduct an Annual Title I Meeting in the Fall. The Title I meeting will be separate from any other meeting to ensure that there is ample time to provide a description/explanation of school curriculum, information on forms of academic assessments used to measure student progress and information on proficiency level students are expected to meet. The Annual Title I Meeting will include a sign-in sheet, agenda and minutes of the meeting.