

2016 ESEA SCHOOL REPORT MOUNT JUDEA HIGH SCHOOL

District: DEER/MT. JUDEA SCHOOL DISTRICT

Superintendent: RICHARD DENNISTON

Grades: 7 - 12

Enrollment: 58

Principal: EJ FREEMAN

Attendance: 91.31

Poverty Rate: 74.14

LEA: 5106010

Address: P.O. BOX 40

MT. JUDEA, AR 72655

Phone: (870) 434 - 5362

OVERALL SCHOOL STATUS: 2015 NEEDS IMPROVEMENT FOCUS

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING				
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	45	45	100.00	44	44	100.00
Targeted Achievement Gap Group	36	36	100.00	35	35	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
White	43	43	100.00	42	42	100.00
Economically Disadvantaged	34	34	100.00	33	33	100.00
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	11	11	100.00	10	10	100.00

2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	10	38	26.32	47.87
Targeted Achievement Gap Group	4	29	13.79	36.87
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	n < 10	n < 10	n < 10	27.81
Hispanic	n < 10	n < 10	n < 10	41.05
White	10	37	27.03	55.31
Economically Disadvantaged	4	27	14.81	37.65
English Language Learners	n < 10	n < 10	n < 10	30.15
Students with Disabilities	0	10	0.00	12.35

2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	7	38	18.42	43.35
Targeted Achievement Gap Group	5	29	17.24	34.25
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	n < 10	n < 10	n < 10	23.53
Hispanic	n < 10	n < 10	n < 10	38.01
White	7	37	18.92	50.35
Economically Disadvantaged	5	27	18.52	34.76
English Language Learners	n < 10	n < 10	n < 10	31.69
Students with Disabilities	0	10	0.00	15.38

2015 SCHOOL GRADUATION RATE

ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	16	16	100.00	85.71
Targeted Achievement Gap Group	12	12	100.00	82.59
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	35	36	97.22	85.87
Targeted Achievement Gap Group	26	27	96.30	82.01
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
African American	n < 10	n < 10	n < 10	78.66
Hispanic	n < 10	n < 10	n < 10	85.43
White	15	15	100.00	88.13
Economically Disadvantaged	12	12	100.00	82.42
English Language Learners	n < 10	n < 10	n < 10	86.45
Students with Disabilities	n < 10	n < 10	n < 10	82.56

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Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Performance

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school performance for each subject.

Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.

Report created on: 11/14/2016