

## 2016 ESEA SCHOOL REPORT

### DEER HIGH SCHOOL

**District:** DEER/MT. JUDEA SCHOOL DISTRICT

**Superintendent:** RICHARD DENNISTON

**Grades:** 7 - 12

**Enrollment:** 106

**Principal:** ELVIS MIDDLETON

**Attendance:** 92.16

**Poverty Rate:** 63.21

**LEA:** 5106002

**Address:** P.O. BOX 56

DEER, AR 72628

**Phone:** (870) 428 - 5288

**OVERALL SCHOOL STATUS:** 2014 NEEDS IMPROVEMENT

### PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING				
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	65	65	100.00	65	65	100.00
Targeted Achievement Gap Group	40	40	100.00	40	40	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
White	55	55	100.00	55	55	100.00
Economically Disadvantaged	37	37	100.00	37	37	100.00
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	17	17	100.00	17	17	100.00

### 2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	26	62	41.94	47.87
Targeted Achievement Gap Group	10	37	27.03	36.87
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	n < 10	n < 10	n < 10	27.81
Hispanic	n < 10	n < 10	n < 10	41.05
White	21	52	40.38	55.31
Economically Disadvantaged	10	34	29.41	37.65
English Language Learners	n < 10	n < 10	n < 10	30.15
Students with Disabilities	0	15	0.00	12.35

### 2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	15	62	24.19	43.35
Targeted Achievement Gap Group	8	37	21.62	34.25
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	n < 10	n < 10	n < 10	23.53
Hispanic	n < 10	n < 10	n < 10	38.01
White	13	52	25.00	50.35
Economically Disadvantaged	8	34	23.53	34.76
English Language Learners	n < 10	n < 10	n < 10	31.69
Students with Disabilities	0	15	0.00	15.38

### 2015 SCHOOL GRADUATION RATE

ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	14	14	100.00	85.71
Targeted Achievement Gap Group	n < 10	n < 10	n < 10	82.59
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	56	58	96.55	85.87
Targeted Achievement Gap Group	40	42	95.24	82.01
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
African American	n < 10	n < 10	n < 10	78.66
Hispanic	n < 10	n < 10	n < 10	85.43
White	13	13	100.00	88.13
Economically Disadvantaged	n < 10	n < 10	n < 10	82.42
English Language Learners	n < 10	n < 10	n < 10	86.45
Students with Disabilities	n < 10	n < 10	n < 10	82.56

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### **Percent Tested: Source and Use of Enrollment**

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

### **School Performance**

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school performance for each subject.

### **Average State Performance**

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

**The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.**

**Report created on: 11/14/2016**