

2016 ESEA SCHOOL REPORT DEER ELEMENTARY SCHOOL

District: DEER/MT. JUDEA SCHOOL DISTRICT

Superintendent: RICHARD DENNISTON

Grades: K - 6

Enrollment: 111

Principal: JUNIOR EDGMON

Attendance: 94.11

Poverty Rate: 68.47

LEA: 5106001

Address: P.O. BOX 56

DEER, AR 72628

Phone: (870) 428 - 5287

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	62	62	100.00	63	63	100.00	
Targeted Achievement Gap Group	41	41	100.00	41	41	100.00	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	
Hispanic	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	
White	57	57	100.00	57	57	100.00	
Economically Disadvantaged	39	39	100.00	39	39	100.00	
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	
Students with Disabilities	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	

2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	23	60	38.33	47.87
Targeted Achievement Gap Group	14	39	35.90	36.87
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	n < 10	n < 10	n < 10	27.81
Hispanic	n < 10	n < 10	n < 10	41.05
White	23	56	41.07	55.31
Economically Disadvantaged	13	37	35.14	37.65
English Language Learners	n < 10	n < 10	n < 10	30.15
Students with Disabilities	n < 10	n < 10	n < 10	12.35

2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	31	60	51.67	43.35
Targeted Achievement Gap Group	20	39	51.28	34.25
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	n < 10	n < 10	n < 10	23.53
Hispanic	n < 10	n < 10	n < 10	38.01
White	29	56	51.79	50.35
Economically Disadvantaged	20	37	54.05	34.76
English Language Learners	n < 10	n < 10	n < 10	31.69
Students with Disabilities	n < 10	n < 10	n < 10	15.38

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Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Performance

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school performance for each subject.

Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.

Report created on: 11/14/2016