



2017 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

ACHILLE ELEMENTARY (EC-8)

ACHILLE PUBLIC SCHOOLS

Post Office Box 280, Achille, OK 74720

Telephone: (580) 283-3002

07-1003-105 72

Message from the Principal:

Greetings:

Achille Elementary School continues to strive for success! We are proud to implement a new reading curriculum in our elementary school to improve and sustain our reading levels. We continue working to provide a quality education for our elementary students so that they are ready for middle and high school.

We are very proud of our students and want to encourage all of our students to work hard to achieve everything they can and participate in every opportunity that is available to them! Parents, we appreciate all that you do and encourage you to work with your child during the summer month, especially on reading and math. We are blessed to work with Achille students and parents. We hope everyone has a safe and productive summer!

Go Eagles!

Lora Stanglin



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Community Characteristics

Community Group

G2

About this District:

ACHILLE

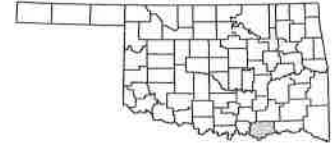
Square Miles Covered by District: 166

Number of School Sites in District: 2

Telephone: (580) 283-3775

Post Office Box 280

Achille, OK 74720-0280



County: BRYAN

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	61.7%	62.1%	53.5%	49.4%
Black	1.3%	1.2%	2.3%	8.8%
Asian	0.0%	0.0%	0.3%	2.3%
Hispanic	4.2%	4.1%	7.0%	16.8%
Native American	25.4%	26.6%	28.0%	13.9%
Two or More Races	7.5%	6.1%	8.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$84,158	\$52,187	\$49,471
Students Eligible for Free/Reduced Lunch	75.8%	73.1%	77.1%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

	School	District	Community Group Average	State Average
District Population	DNS	2,334	1,881	7,555
% of Population under 18	DNS	16.5%	23.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	70.2%	69.3%	65.2%
Average Household Income	DNS	\$54,472	\$55,655	\$65,458
Median Household Income	DNS	\$40,341	DNS	\$48,038
% of Population below Poverty	DNS	13.2%	17.2%	16.5%
Unemployment Rate	DNS	11.2%	6.3%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	12.7%	15.3%	12.7%
H.S. Diploma Only	DNS	40.7%	41.0%	31.6%
Some College Education but No Degree	DNS	24.8%	22.1%	23.7%
Associate's Degree	DNS	4.4%	6.4%	7.4%
Bachelor's Degree and Above	DNS	17.4%	15.2%	24.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	57.8%	57.8%	37.2%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	8.7	9.6	9.1	9.6
Mobility Rate (Incoming Students)	DNS	5.8%	10.5%	10.0%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	DNS	17.7	20.4	15.4
There was 1 suspension (of more than 10 days) for every ___ students.	DNS	None	284.7	183.2
Parents Attending Parent/Teacher Conference	DNS	63%	71%	73%
Patrons' Volunteer Hours per Student	DNS	1.4	2.8	3.1

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	240	346	346	1,279
Average Enrollment throughout the Year (ADM)	247	350	343	1,267
% of Students Identified as Gifted/Talented	DNS	15.6%	13.3%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	7.1%
% of Students in Special Education	20.4%	18.5%	20.3%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.2	19.2	21.5	67.8
Average Salary (w/ Fringe)	\$41,528	\$42,965	\$43,969	\$45,010
% of Teachers with Advanced Degree(s)	40.4%	37.4%	25.8%	25.6%
Average Years of Experience	12.6	12.7	13.7	12.4
Special Education Teachers (FTE)	1.0	1.6	1.7	8.2
Counselors (FTE)	0.4	0.9	0.7	2.9
Other Certified Professional Staff (FTE)	0.3	1.4	1.3	6.3
Administrators (FTE)	0.9	2.3	2.4	6.4
Teachers per Administrator	16.6	9.1	9.5	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$60,652	\$85,654	\$79,460	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	70.0%	65.3%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	90.3%	80.7%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	7.0	3.5	8.1
Science	DNS	5.0	4.5	6.2
Mathematics	DNS	5.0	4.4	5.7
Computer Education	DNS	2.0	2.7	3.1
Social Studies	DNS	4.0	5.3	6.8
English Language Arts (ELA)	DNS	4.0	4.3	5.2
World Languages	DNS	0.0	0.7	2.4
Electives	DNS	10.0	11.9	15.5
Total Number of Courses Offered	DNS	37.0	37.2	52.9

Sources of District Revenues (All Funds)

District	54.4%	34.8%	40.5%
County	2.0%	2.2%	2.7%
State Dedicated	8.8%	8.6%	7.3%
State Appropriated	22.1%	39.5%	38.2%
Federal	12.7%	14.8%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	46.4%	\$3,859	52.2%	\$4,639	53.6%	\$4,105
Instructional Support	0.8%	\$68	2.3%	\$203	3.7%	\$280
Student Support	7.9%	\$659	5.9%	\$525	7.0%	\$539
School Administration	5.7%	\$477	5.5%	\$492	5.8%	\$443
District Administration	5.3%	\$439	5.6%	\$494	3.0%	\$232
District Support	19.4%	\$1,615	18.2%	\$1,617	17.6%	\$1,350
Other	14.4%	\$1,199	10.4%	\$923	9.3%	\$710
Total		\$8,317		\$8,893		\$7,658
Debt Service in Addition to Above		\$561		\$485		\$947

◆ Data Not Shown (DNS) ◆

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

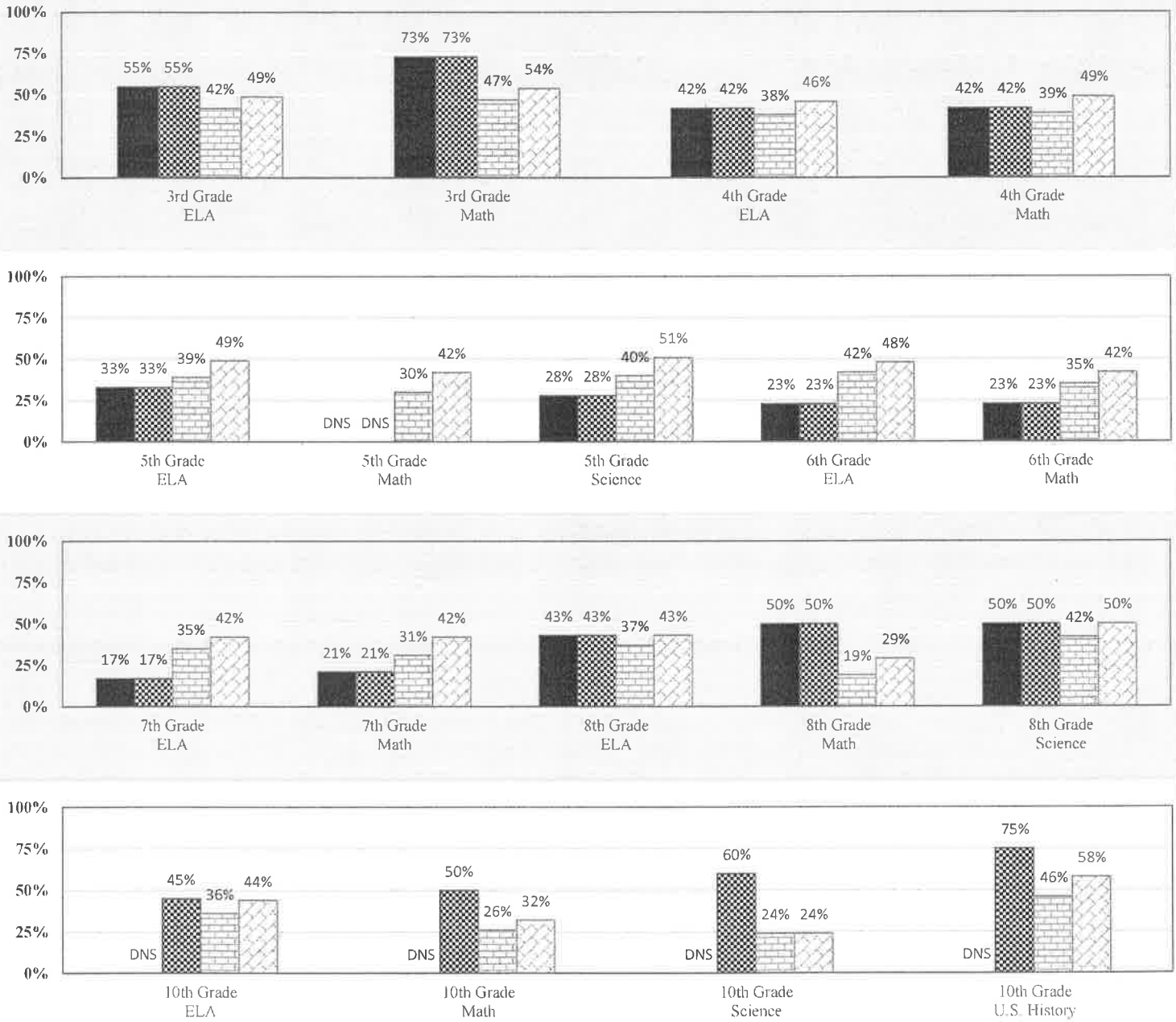
(3) No Valid Data to Complete Calculation

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

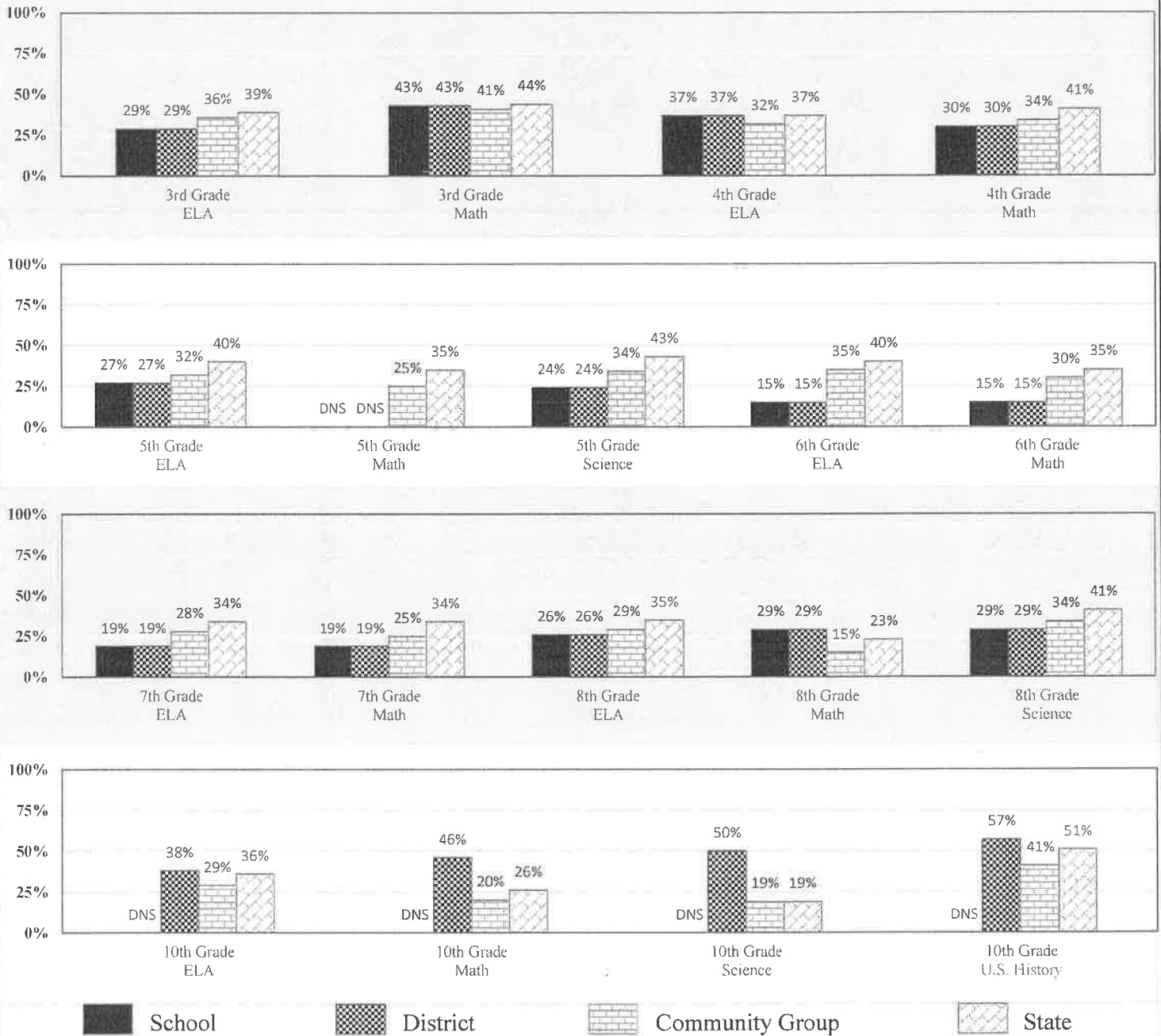


School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable | (2) Data Protected by Privacy Laws | (3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	96.9%	98.0%	96.8%
4-Year Dropout Rate of the Graduating Class	DNS	3.1%	5.4%	9.2%
Average GPA of HS Seniors	DNS	3.1	3.2	3.1
Average ACT Score (Based on the Highest Score)	DNS	19.0	18.1	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	22.6%	18.2%	13.3%
Out-of-State College-Going Rate	DNS	0.0%	3.2%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	DNS	28.6%	40.8%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2014-16)	DNS	29.4%	48.0%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	DNS	58.8%	73.7%	74.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2016-17)	DNS	8.0	5.9	12.4