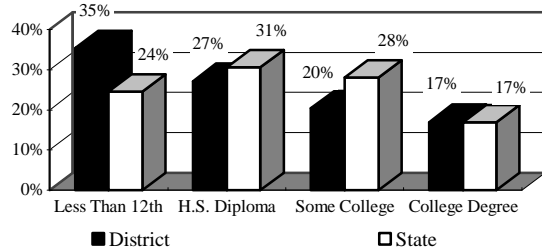


Community Characteristics

Socioeconomic Data

Highest Educational Level for Adults Age 20+ (1990)



Research has shown there is a strong correlation between the educational attainment of parents and the educational success of their children. This and many other socioeconomic factors from census data are reported in the *Profiles 1997 District Report & Profiles 1997 State Report* released by the **Office of Accountability** and available at your local public library.

	District	State Average
Average Household Income (1990)	\$23,365	\$24,088
Poverty Rate (1990)	17%	17%
Single-Parent Families (1990)	25%	23%

1996-97 Juvenile Offenders & Offenses (Office of Juvenile Affairs)

Juvenile crime statistics have been provided as another indicator of the environment in which schools must operate. In most cases the offenses reported were not committed at school.

	This School	District	State Average	Elem. School
There was 1 offender in every ___ students.	101.5	101.5	268.9	
Each offender committed an average of ___ offenses.	1.5	1.5	1.7	
___ % of offenders were gang members.	0%	0%	1%	

1996-97 Parental Involvement & Community Support

On a scale of 1 to 5, with 1 being "not nearly enough," 3 being "just enough," and 5 being "more than enough," this school's principal responded to the following:

	This School	District	State Average
Amount of time parents spent working on academics with their children:	2.0	2.0	2.7
Support received by school from community they served:	4.0	4.0	3.6

Symbols Used on Report Card:

- ADM = Average Daily Membership (Average Enrollment)
- FTE = Full Time Equivalent
- NA = Not Applicable
- ** = Data Protected by Privacy Laws (Small Number of Students)
- FTR = School/District Failed to Respond to Survey
- DNA = Data Not Available from Providing Agency



Office of Accountability

3033 N. Walnut Avenue, Suite 103 E
 Oklahoma City, OK 73105-2833
 Phone: (405) 522-4578
 Fax: (405) 522-4581

School Educational Process

This school was accredited with warning.

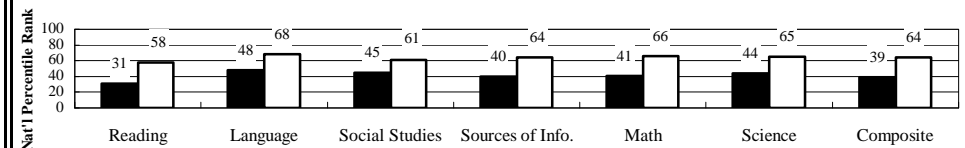
Classroom & Administration Characteristics

	This School	District Total (All Schools)	Elem. School State Average
Student Enrollment (Fall 1996)	203.0	203.0	320.6
Regular Classroom Teachers (FTE)	13.3	13.3	18.0
Avg. Salary (w/ Fringe) of Regular Classroom Teachers (FTE)	\$31,527	\$31,527	\$29,939
Regular Classroom Teachers with Advanced Degree(s) (FTE)	17.0%	17.0%	33.1%
Avg. Years of Experience - Regular Classroom Teachers (FTE)	8.5	8.5	12.4
Special Education Teachers (FTE)	1.0	1.0	2.0
Other Professional Staff (FTE)	0.3	0.3	1.1
Teaching Assistants (FTE)	4.4	4.4	3.9
Administrators (FTE)	2.0	2.0	1.0

Student Performance

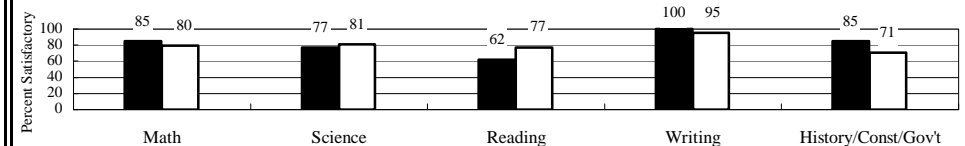
3rd Grade Iowa Test of Basic Skills

% Tested: Not Available this year from State Dept. of Ed.



5th Grade Oklahoma Core Curriculum Test

% Tested: Not Available this year from State Dept. of Ed.



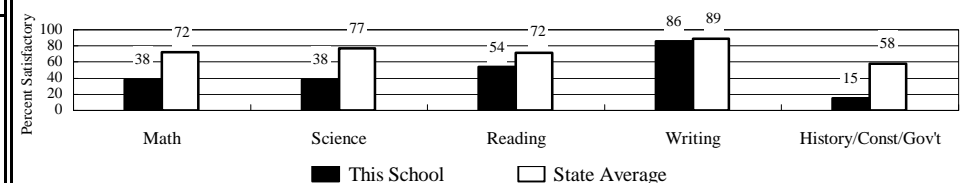
7th Grade Iowa Test of Basic Skills

% Tested: Not Available this year from State Dept. of Ed.



8th Grade Oklahoma Core Curriculum Test

% Tested: Not Available this year from State Dept. of Ed.



FROM THE PRINCIPAL:

1996-97 SCHOOL REPORT CARD**PLEASANT GROVE DISTRICT****PLEASANT GROVE ELEM****1927 E WALNUT ST, SHAWNEE, OK 74801-8146****TEL: (405) 275-6092****FROM THE SECRETARY OF EDUCATION:**

Dear Parents/Guardians,

I am pleased to provide you the 1996-97 School Report Card for your child's school. Inside you will find census information about your community, the school's educational program, and indicators of student performance. On the back, space has been provided for a message from the school's principal.

In Oklahoma, we take great pride in maintaining local control of our public schools. This places much of the responsibility for providing quality schools with local boards of education, parents, and community leaders. To this end, the School Report Cards are provided to help you understand more about the educational program in which your child participates.

Below, you will find a summary by subject area of this school's performance on the 1996-97 Oklahoma Core Curriculum Tests. A check mark (✓) indicates that this school meets the Secretary of Education's school performance standard, which is, at least 70% of the students tested being able to achieve a satisfactory score. A downward pointing arrow (↓) means that this school does not meet the Secretary of Education's school performance standard of at least 70% of the students tested being able to achieve a satisfactory score. NA means Not Applicable, DNA means that test Data was Not Available, and ** means there were too few students tested to allow for results to be released.

Please consider this school's performance on these important tests and take time to review the remaining sections of this report card. Parental support is one of the most important factors to a child's success in school. I urge you to make the "academic fitness" of your child a high priority. It is essential to his/her success.

Sincerely,

Floyd Coppedge

	Math	Science	Reading	Writing	Hist/Const/Gov't
5th Grade	✓	✓	↓	✓	✓
8th Grade	↓	↓	↓	✓	↓