



# 2007 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### PLEASANT GROVE ELEMENTARY (EC-8)

#### PLEASANT GROVE PUBLIC SCHOOLS

1927 E WALNUT ST, SHAWNEE, OK 74801-8146

Telephone (405) 275-6092

63-C029-105

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment (2006):			
Caucasian	38%	38%	59%
Black	5%	5%	11%
Asian	0%	0%	2%
Hispanic	5%	5%	9%
Native American	52%	52%	19%
Average Property Valuation per Student (2008)		\$12,997	\$34,815
Students Eligible for Free/Reduced Lunch (2007)	78%	79%	56%

### 2000 Census Data

	School	District	State Average
District Population		755	6,390
Poverty Rate		21%	15%
Unemployment Rate		2%	5%
Average Household Income		\$48,334	\$44,370
Single-Parent Families		39%	29%
Highest Educational Level for Adults Age 25+			
College Degree		20%	26%
H.S. Diploma w/o College Degree		53%	55%
Less than 12th Grade Education		27%	19%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation	23%	23%	35%
Average Number of Days Absent per Student	9.1	9.1	10.2
Mobility Rate (Incoming Students)	5%	5%	10%
Suspension to Student Ratio: <sup>RM</sup>			
There was 1 suspension (of 10 days or less) for every ___ students	33.9	33.9	12.1
There was 1 suspension (of more than 10 days) for every ___ students	118.5	118.5	111.8
Parents Attending Parent/Teacher Conference <sup>RM</sup>	92%	92%	72%
Patrons' Volunteer Hours per Student <sup>RM</sup>	0.9	0.9	2.5

### 2006-2007 Juvenile Offenders & Offenses (Office of Juvenile Affairs)\* <sup>RM</sup>

	School	District	State Average
One out of every ___ students was charged.		47.4	71.8
Of those charged, each averaged ___ offense(s).		1.2	2.0
Of those charged, ___ were alleged gang members.		0	0.8

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2006-2007 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	Elem. School State Average
Fall Enrollment (2006)	237	237	359
Students in Special Education	13.9%	14.2%	14.9%
Regular Classroom Teachers (FTE)	15.2	15.2	20.4
Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE)	\$47,054	\$47,054	\$41,752
Regular Classroom Teachers with Advanced Degree(s) (FTE)	34.6%	34.6%	24.7%
Average Years of Experience - Regular Classroom Teachers (FTE)	12.9	12.9	12.5
Special Education Teachers (FTE)	1.0	1.0	2.1
Counselors (FTE)	0.1	0.1	0.7
Other Certified Professional Staff (FTE)	0.8	0.8	1.5
Administrators (FTE)	1.0	1.0	1.2

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable



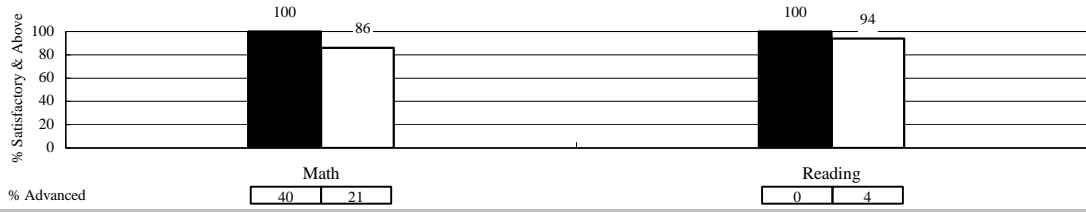

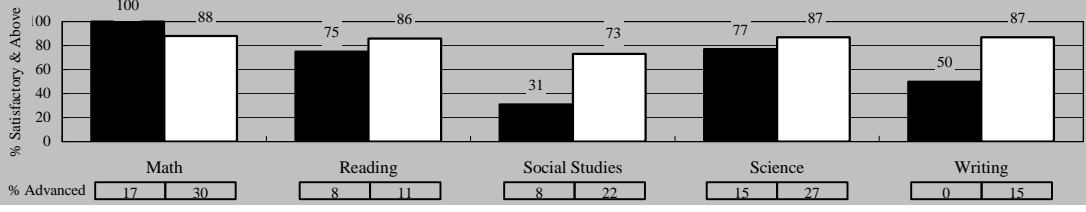
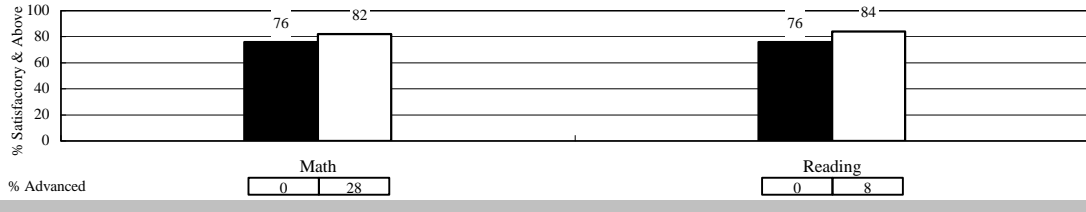

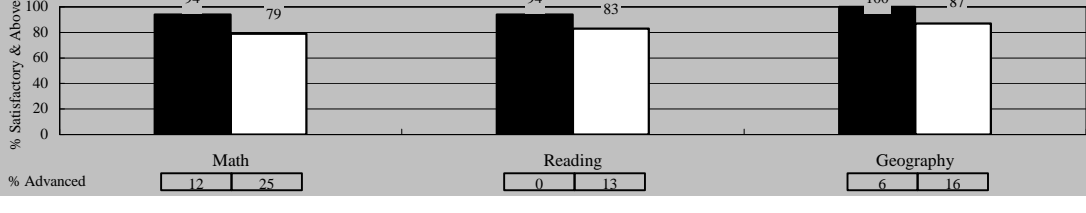

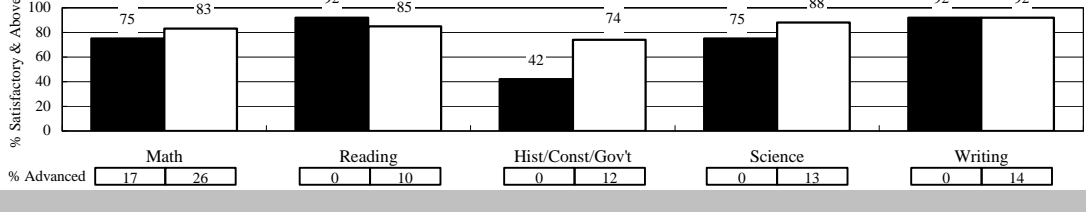
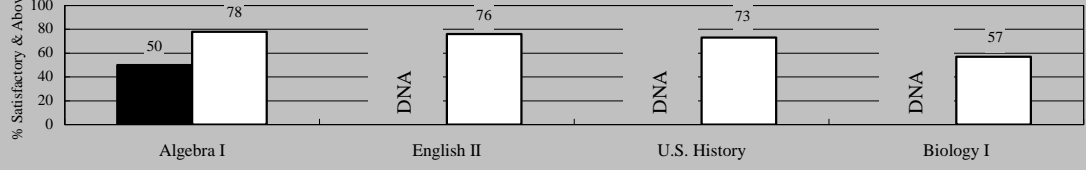
RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

## 2006-2007 Student Performance

<b>Grade</b>	<b>% of Students Scoring Satisfactory &amp; Above by Subject</b> <i>(Test results were only calculated for regular non-high mobility students.)</i>	<b>Benchmark Met*</b>
<b>3</b>	<div style="text-align: right; margin-bottom: 5px;"> <span style="display: inline-block; width: 15px; height: 10px; background-color: black; margin-right: 5px;"></span> This School                     <span style="display: inline-block; width: 15px; height: 10px; border: 1px solid black; margin-left: 20px; margin-right: 5px;"></span> State Average                 </div> 	
<b>4</b>		
<b>5</b>		
<b>6</b>		
<b>7</b>		
<b>8</b>		
<b>EOI</b> (End-of-Instruction Spring Test Results Only)		<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Satisfactory & Above" in all subjects

★ = at least 70% scoring "Satisfactory & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.