

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment (2002):			
Caucasian	30%	30%	63%
Black	8%	8%	11%
Asian	0%	0%	2%
Hispanic	2%	2%	7%
Native American	59%	59%	18%
Average Property Valuation per Student (2004)	\$11,106	\$11,106	\$28,002
Students Eligible for Free/Reduced Lunch (2003)	82%	80%	52%

2000 Census Data

	School	District	State Average
District Population		755	6,378
Poverty Rate		21%	15%
Unemployment Rate		2%	5%
Average Household Income		\$48,334	\$44,370
Single-Parent Families		39%	29%
Highest Educational Level for Adults Age 25+			
College Degree		20%	26%
H.S. Diploma w/o College Degree		53%	55%
Less than 12th Grade Education		27%	19%

Preparation, Motivation and Parental Support

	School	District	State Average
1st-3rd graders in need of Reading remediation	21%	21%	29%
Average Number of Days Absent per Student		11.8	10.4
Mobility Rate (Incoming Students)	13%	13%	10%
There was 1 suspension for every ___ students			
suspensions of 10 days or less	45.4	45.4	12.9
suspensions of more than 10 days	227.0	227.0	109.1
Parents Attending Parent/Teacher Conference	75%	75%	71%
Volunteer Hours per Student	0.3	0.3	2.8

2002-2003 Juvenile Offenders & Offenses (Office of Juvenile Affairs)

Juvenile crime statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses reported were not committed at school.

One out of every ___ students was charged.	227.0	63.2
Of those charged, each averaged ___ offense(s).	1.0	2.0
Of those charged, ___ were alleged gang members.	0	0.3

Symbols Used on this Report Card:

- ADM = Average Daily Membership (Average Enrollment)
- FTE = Full Time Equivalent
- NA = Not Applicable
- ** = Data Protected by Privacy Laws
- FTR = School/District Failed to Respond with Useable Data
- DNA = Data Not Available
- RM = Revised Methodology



Office of Accountability

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 Oklahoma City, OK 73104
 (405) 225-9470 Fax: (405) 225-9474
 Web Address: www.SchoolReportCard.org

2002-2003 School Educational Process

Accreditation: Accreditation with no deficiencies

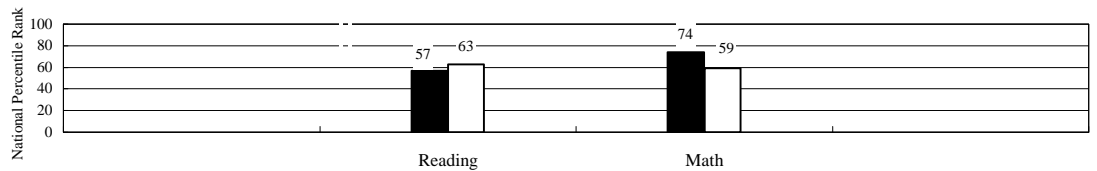
Classroom & Administration Characteristics

	School	District Total (All Schools)	Elem. School State Average
Student Enrollment (Fall 2002)	227.0	227.0	331.0
Regular Classroom Teachers (FTE)	17.2	17.2	18.7
Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE)	\$35,962	\$35,962	\$34,308
Regular Classroom Teachers with Advanced Degree(s) (FTE)	30.6%	30.6%	27.8%
Average Years of Experience - Regular Classroom Teachers (FTE)	9.5	9.5	12.9
Special Education Teachers (FTE)	1.0	1.0	1.9
Other Professional Staff (FTE)	1.0	1.0	1.3
Teacher Assistants (FTE)	4.7	4.7	3.9
Administrators (FTE)	2.0	2.0	1.0

2002-2003 Student Performance

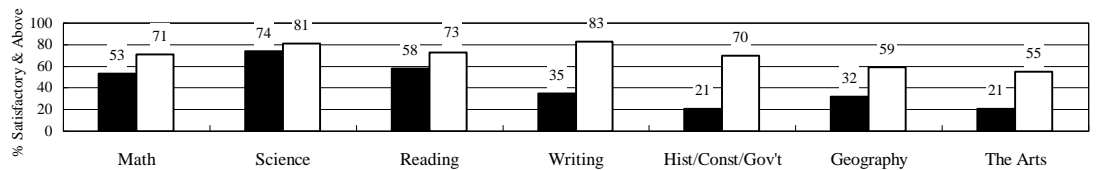
3rd Grade Stanford-9 Achievement Test - "Regular Ed." Students

% Tested as "Reg. Ed.": Site: 83% State: 83%



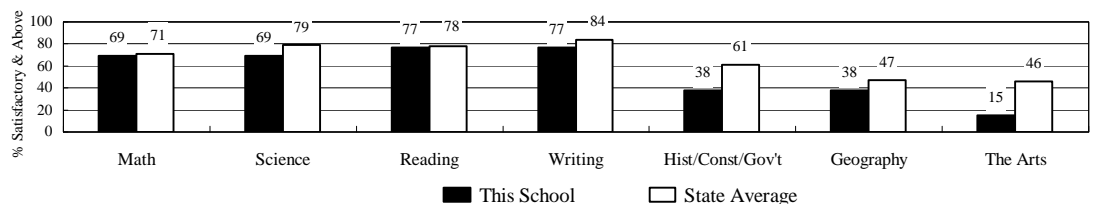
5th Grade Oklahoma Core Curriculum Test - "Regular Ed." Students

% Tested as "Reg. Ed.": Site: 95% State: 82%



8th Grade Oklahoma Core Curriculum Test - "Regular Ed." Students

% Tested as "Reg. Ed.": Site: 76% State: 83%



FROM THE PRINCIPAL:



2002-2003 SCHOOL REPORT CARD

PLEASANT GROVE ELEM.

PLEASANT GROVE PUBLIC SCHOOLS

1927 E WALNUT ST, SHAWNEE, OK 74801-8146

Telephone (405) 275-6092

Offering Grades EC-8

From the Education Oversight Board:

Through these School Report Cards, the Education Oversight Board and the Office of Accountability have brought to parents and public school patrons measures of school performance. The Education Oversight Board's own "70% Performance Benchmark," shown below, challenges schools to have at least 70% of their "Regular Education" students scoring Satisfactory or Advanced in each subject area of the Oklahoma Core Curriculum Test. Schools have worked hard to meet this challenge.

A wealth of other information is included on this report card. The Community Characteristics section describes the size and socioeconomics of the community being served. The Educational Process section presents statistics on how education is delivered to students including information on school accreditation, enrollment, teachers and administrators. The final section provides data on student performance.

As an involved parent or patron I urge you to weigh the information provided and determine for yourself the quality of the education being provided. Compare your school's report card with that of other schools. Where your school is strong, acknowledge the good work. Where the school is weak, work with staff to improve it. Become a partner to education at your local school and within the district.

Sincerely,

Don McCorkell, Chairman

70% Performance Benchmark for Oklahoma Core Curriculum Tests

	Math	Science	Reading	Writing	History, Const. & Gov't	Geography	The Arts
5th Grade	↓	✓	↓	↓	↓	↓	↓
8th Grade	↓	↓	✓	✓	↓	↓	↓

The 70% Performance Benchmark requires that the school have at least 70% of the students tested score Satisfactory and above in each subject area of the Oklahoma Core Curriculum Tests.

✓ = Benchmark was Met

↓ = Benchmark was Not Met

NA = Not Applicable

DNA = Data was Not Available

** = Too few students were tested for results to be released under federal privacy laws.

Need more Information?

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Visit the Office of Accountability web site at:

www.SchoolReportCard.org