

### Community Characteristics

#### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment (2001):			
Caucasian	31%	31%	64%
Black	7%	7%	11%
Asian	0%	0%	1%
Hispanic	2%	2%	6%
Native American	60%	60%	17%
Average Property Valuation per Student (2003)	\$11,390	\$11,390	\$27,087
Students Eligible for Free/Reduced Lunch (2002)	79%	80%	49%

#### 2000 Census Data

	School	District	State Average
District Population		755	6,355
Poverty Rate		21%	15%
Unemployment Rate		2%	5%
Average Household Income		\$48,334	\$44,370
Single-Parent Families		39%	29%
Highest Educational Level for Adults Age 25+			
College Degree		20%	26%
H.S. Diploma w/o College Degree		53%	55%
Less than 12th Grade Education		27%	19%

#### Preparation, Motivation and Parental Support

	School	District	State Average
1st-3rd graders in need of Reading remediation	32%	32%	30%
Parents Attending Parent/Teacher Conference	FTR	FTR	69%
Average Number of Days Absent per Student		10.6	10.3
Mobility Rate (Incoming Students)	FTR	FTR	10%
There was 1 suspension for every ___ students			
suspensions of 10 days or less	FTR	FTR	13.6
suspensions of more than 10 days	FTR	FTR	106.8

#### 2001-2002 Juvenile Offenders & Offenses (Office of Juvenile Affairs)

Juvenile crime statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses reported were not committed at school.

	School	District	State Average
One out of every ___ students was charged.		114.0	61.9
Of those charged, each averaged ___ offense(s).		1.5	1.9
Of those charged, ___ were alleged gang members.		0	0.3

### Symbols Used on this Report Card:

- ADM = Average Daily Membership (Average Enrollment)
- FTE = Full Time Equivalent
- NA = Not Applicable
- \*\* = Data Protected by Privacy Laws
- FTR = School/District Failed to Respond with Useable Data
- DNA = Data Not Available from Providing Agency
- RM = Revised Methodology



### Office of Accountability

655 Research Parkway, Suite 303  
 Oklahoma City, OK 73104  
 (405) 225-9470 Fax: (405) 225-9474  
 Web Address: www.SchoolReportCard.org

### 2001-2002 School Educational Process

Accreditation: School was accredited with no deficiencies.

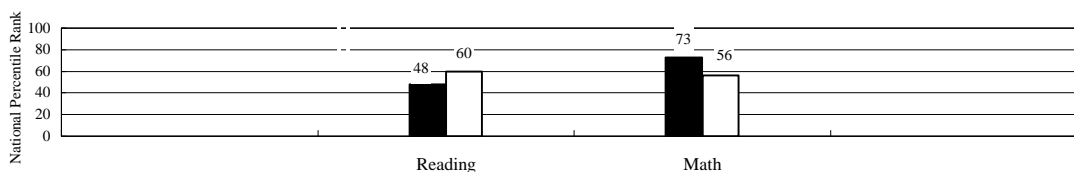
#### Classroom & Administration Characteristics

	School	District Total (All Schools)	Elem. School State Average
Student Enrollment (Fall 2001)	228.0	228.0	327.3
Regular Classroom Teachers (FTE)	15.0	15.0	19.0
Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE)	\$36,194	\$36,194	\$34,184
Regular Classroom Teachers with Advanced Degree(s) (FTE)	41.3%	41.3%	27.9%
Average Years of Experience - Regular Classroom Teachers (FTE)	10.3	10.3	12.5
Special Education Teachers (FTE)	1.0	1.0	2.0
Other Professional Staff (FTE)	1.0	1.0	1.3
Teacher Assistants (FTE)	5.3	5.3	4.4
Administrators (FTE)	2.0	2.0	1.0

### 2001-2002 Student Performance

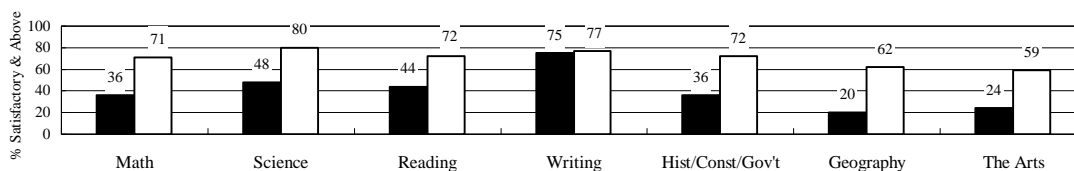
#### 3rd Grade Stanford Achievement Tests, 9th Edition - "Traditional" Students

% Tested as "Trad.": Site: 86% State: 85%



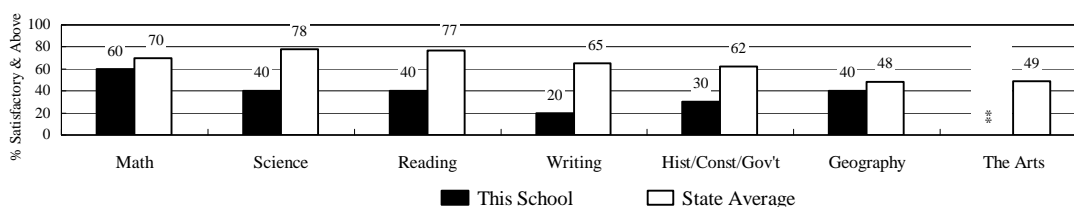
#### 5th Grade Oklahoma Core Curriculum Test - "Traditional" Students

% Tested as "Trad.": Site: 93% State: 84%



#### 8th Grade Oklahoma Core Curriculum Test - "Traditional" Students

% Tested as "Trad.": Site: 83% State: 86%



**FROM THE PRINCIPAL:**



## 2001-2002 SCHOOL REPORT CARD

***PLEASANT GROVE ELEM.***

***PLEASANT GROVE PUBLIC SCHOOLS***

*1927 E WALNUT ST, SHAWNEE, OK 74801-8146*

*Telephone (405) 275-6092*

*Offering Grades EC-8*

### From the Education Oversight Board:

Through these School Report Cards, the Office of Accountability and the Education Oversight Board have brought to parents and public school patrons measures of school performance. The Education Oversight Board's own "70% Performance Benchmark," shown below, challenges schools to have at least 70% of their "Traditional" students scoring Satisfactory or above in each subject area of the Oklahoma Core Curriculum Test. Schools have worked hard to meet this challenge.

A wealth of other information is also included on this report card. The Community Characteristics section describes the size and socioeconomics of the community being served. The Educational Process section presents statistics on how education is delivered to students and includes information on school accreditation, school enrollment, teacher qualifications, teacher experience, and school administration.

As an involved parent or patron I urge you to weigh the student performance information and determine for yourself the quality of the education being provided. Compare your school's report card with that of another school. Where your school is strong, acknowledge the good work. Where the school is weak, work with staff to improve it. Become a partner to education at both your school and within your district.

Sincerely,

T.D. "Pete" Churchwell, Chairman  
Education Oversight Board

### 70% Performance Benchmark for Oklahoma Core Curriculum Tests

	Math	Science	Reading	Writing	History, Const. & Gov't	Geography	The Arts
5th Grade	↓	↓	↓	✓	↓	↓	↓
8th Grade	↓	↓	↓	↓	↓	↓	**

The 70% Performance Benchmark requires that the school have at least 70% of the students tested score Satisfactory and above in each subject area of the Oklahoma Core Curriculum Tests.

✓ = Benchmark was Met

↓ = Benchmark was Not Met

NA = Not Applicable

DNA = Data was Not Available

\*\* = Too few students were tested for results to be released under federal privacy laws.

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*Want report cards for other schools?*

*Visit the Office of Accountability web site at:*

**[www.SchoolReportCard.org](http://www.SchoolReportCard.org)**