

## Community Characteristics

### Socioeconomic Data

	District	State Average
Ethnic Makeup Based upon Fall Enrollment (2000):		
Caucasian	34%	65%
Black	4%	11%
Asian	0%	1%
Hispanic	3%	6%
Native American	59%	17%
Average Property Valuation per Student (2002)	\$11,470	\$25,470
Students Eligible for Free/Reduced Lunch (2001)	82%	49%

### 1990 Census Data

	District	State Average
District Population	761	5,861.9
Teen Mothers w/o HS Diploma	22%	8%
Single-Parent Families	25%	23%
Average Household Income	\$23,365	\$24,088
Highest Educational Level for Adults Age 20+		
College Degree	17%	17%
H.S. Diploma w/o College Degree	48%	59%
Less than 12th Grade Education	35%	24%

### Preparation, Motivation and Parental Support

	District	State Average
K-3 students in need of Reading remediation	9%	26%
Parents Attending at least 1 Parent/Teacher Conference	80%	68%
Average Number of Days Absent per Student <sup>RM</sup>	11.2	10.7
There was 1 suspension for every __ students		
suspensions of 10 days or less	31.9	13.2
suspensions of more than 10 days	223.0	161.5

### 2000-2001 Juvenile Offenders & Offenses (Office of Juvenile Affairs)

Juvenile crime statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses reported were not committed at school.

	District	State Average
One out of every __ students was charged.	111.5	58.6
Of those charged, each averaged __ offense(s).	2.0	1.9
Of those charged, __ were alleged gang members.	0	0.4

### Symbols Used on this Report Card:

- ADM = Average Daily Membership (Average Enrollment)
- FTE = Full Time Equivalent
- NA = Not Applicable
- \*\* = Data Protected by Privacy Laws (Small Number of Students)
- FTR = School/District Failed to Respond with Useable Data
- DNA = Data Not Available from Providing Agency
- RM = Revised Methodology



### Office of Accountability

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## 2000-2001 School Educational Process

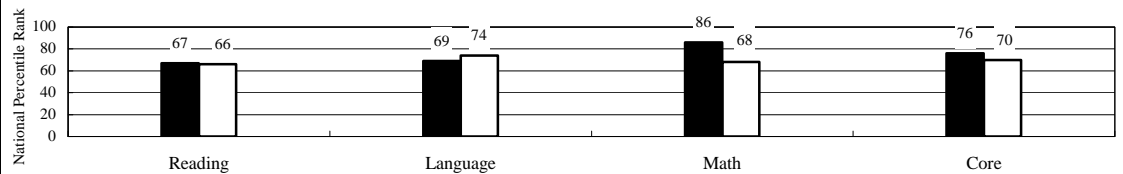
Accreditation: School was accredited with no deficiencies.

### Classroom & Administration Characteristics

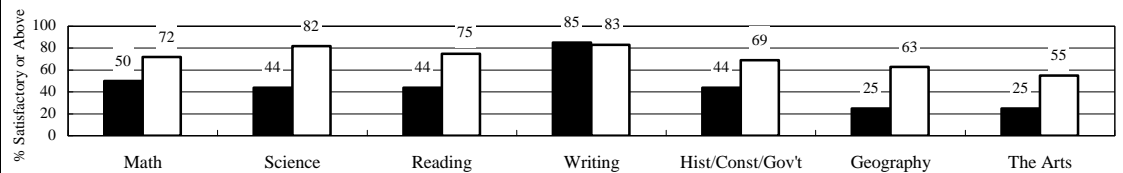
	This School	District Total (All Schools)	Elem. School State Average
Student Enrollment (Fall 2000)	223.0	223.0	325.6
Regular Classroom Teachers (FTE)	14.1	14.1	18.9
Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE)	\$36,166	\$36,166	\$33,976
Regular Classroom Teachers with Advanced Degree(s) (FTE)	30.2%	30.2%	28.5%
Average Years of Experience - Regular Classroom Teachers (FTE)	11.0	11.0	12.4
Special Education Teachers (FTE)	1.0	1.0	1.9
Other Professional Staff (FTE)	0.5	0.5	1.3
Teacher Assistants (FTE)	3.0	3.0	4.2
Administrators (FTE)	2.0	2.0	1.0

## 2000-2001 Student Performance

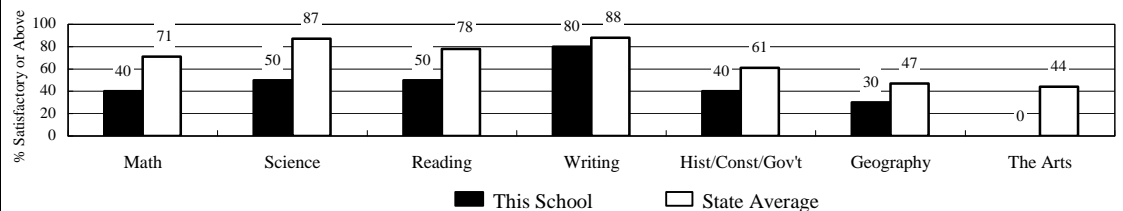
### 3rd Grade Iowa Test of Basic Skills



### 5th Grade Oklahoma Core Curriculum Test



### 8th Grade Oklahoma Core Curriculum Test



**FROM THE PRINCIPAL:****2000-2001 SCHOOL REPORT CARD****PLEASANT GROVE ELEM.****PLEASANT GROVE PUBLIC SCHOOLS**

1927 E WALNUT ST, SHAWNEE, OK 74801-8146

Telephone (405) 275-6092

Offering Grades EC-8

**From the Secretary of Education:**

For many years, through these School Report Cards, the Office of Accountability and the Education Oversight Board have brought to parents and public school patrons measures of school performance. The Education Oversight Board's own "70% Performance Benchmark" (below) challenges schools to have at least 70% of their Traditional students scoring Satisfactory or above in each subject area tested. Schools have worked hard to meet this challenge.

This year I am including in our presentation an additional measure of school performance, the API or Academic Performance Index. The API was required by our state legislature and adopted by the State Board of Education. A school receives a single score, on a scale from zero to 1,500, with the state average set at 1,000. The score is based upon performance in three major areas: Reading & Math scores from the Oklahoma School Testing Program; School Completion; and Academic Excellence. At least 80% of the score is based upon results from testing. Please use this index as an additional measure of your school's academic performance.

I urge you to weigh the student performance information in this School Report Card and determine the quality of the education provided by your local school. Where the school is strong, support it. Where it is weak, work with staff to improve it. Become an involved parent!

In similar fashion, determine if your own children are performing at grade level. When students drop behind, it is very hard for them to recover. Please make your children your top priority.

Sincerely,

Dr. Floyd Coppedge

<b>API</b>	<b>931</b>
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**70% Performance Benchmark for Oklahoma Core Curriculum Tests**

	Math	Science	Reading	Writing	History, Const. & Gov't	Geography	The Arts
5th Grade	↓	↓	↓	✓	↓	↓	↓
8th Grade	↓	↓	↓	✓	↓	↓	↓

The 70% Performance Benchmark requires that the school have at least 70% of the students tested score Satisfactory in each subject area of the Oklahoma Core Curriculum Tests.

✓ = Benchmark was Met

↓ = Benchmark was Not Met

\*\* = Too few students were tested for results to be released under federal privacy laws.

NA = Not Applicable

DNA = Data was Not Available

*Need more Information?**Want report cards for other schools?**Visit the Office of Accountability web site at:***www.SchoolReportCard.org**