



## 2016 SCHOOL PROFILES

### Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

### PLEASANT GROVE ELEMENTARY (EC-8)

#### PLEASANT GROVE PUBLIC SCHOOLS

1927 East Walnut Street, Shawnee, OK 74801

Telephone: (405) 275-6092

63-C029-105 1254

### Message from the Principal:

#### FROM THE ADMINISTRATION:

The information contained in this report may be helpful to you. Pleasant Grove Public School continues to provide a quality education to all students. Our staff works diligently to provide a multitude of opportunities for your child to achieve mastery of the Oklahoma Academic Standards. Our staff attend professional development to implement effective teaching methods.

We continue to strive for the 70% Performance Benchmark as set forth by the Office of Accountability in all subjects and classes tested. Each year we get closer. Please remember that the information provided is for the 2015-2016 school year.

Thank you for your support throughout the year. Your presence at Parent/Teacher Conferences, Rise & Shine, Student of the Month, and other school events helps to strengthen the connection between home and school. Many things are changing in education. *Both educators and parents must bear responsibility and accountability for educating children.*

**ONLY TOGETHER WILL WE BE SUCCESSFUL EDUCATING YOUR CHILD.**

Scott C. Roper  
Superintendent



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## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	46%	46%	58%
Black	8%	8%	9%
Asian	1%	1%	2%
Hispanic	7%	7%	16%
Native American	38%	38%	14%
Average Property Valuation per Student (12/2016)		\$12,310	\$49,623
Students Eligible for Free/Reduced Lunch	100%	100%	62%

### U.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Otherwise Noted)

District Population		502	7,461
Poverty Rate		13%	17%
Unemployment Rate		6%	6%
Average Household Income		\$112,900	\$63,890
Single-Parent Families		56%	34%
Highest Educational Level for Adults Age 25+:			
College Degree		29%	24%
H.S. Diploma w/o College Degree		59%	63%
Less than 12th Grade Education		12%	13%

### Preparation, Motivation & Parental Support

KG-3rd graders receiving reading remediation	26%	26%	39%
Average Number of Days Absent per Student	9.7	9.7	9.4
Mobility Rate (Incoming Students)	8%	8%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every ___ students	15.7	15.7	13.7
There was 1 suspension (of more than 10 days) for every ___ students	0.0	None	171.4
Parents Attending Parent/Teacher Conference	100%	100%	74%
Patrons' Volunteer Hours per Student	1.0	1.0	3.4

### Juvenile Offenders & Offenses (Office of Juvenile Affairs) \*

One out of every ___ students was charged. (Higher number is better.)		298.0	119.2
Of those charged, each averaged ___ offense(s).		1.0	2.2
Of those charged, ___ were alleged gang members.		0	0.4

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2015-2016 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	298	298	386
Students as English Language Learners (ELL)	0.0%	0.0%	8.7%
Students in Special Education*	13.4%	13.4%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	18.0	18.0	21.3
Average Salary (w/ Fringe)	\$47,344	\$47,344	\$44,573
Teachers with Advanced Degree(s)	33.3%	33.3%	23.0%
Average Years of Experience	17.0	17.0	12.8
Special Education Teachers (FTE)*	1.0	1.0	2.4
Counselors (FTE)	0.0	0.0	0.7
Other Certified Professional Staff (FTE)	1.2	1.2	1.8
Administrators (FTE)	1.9	2.6	1.3

\*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

### Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

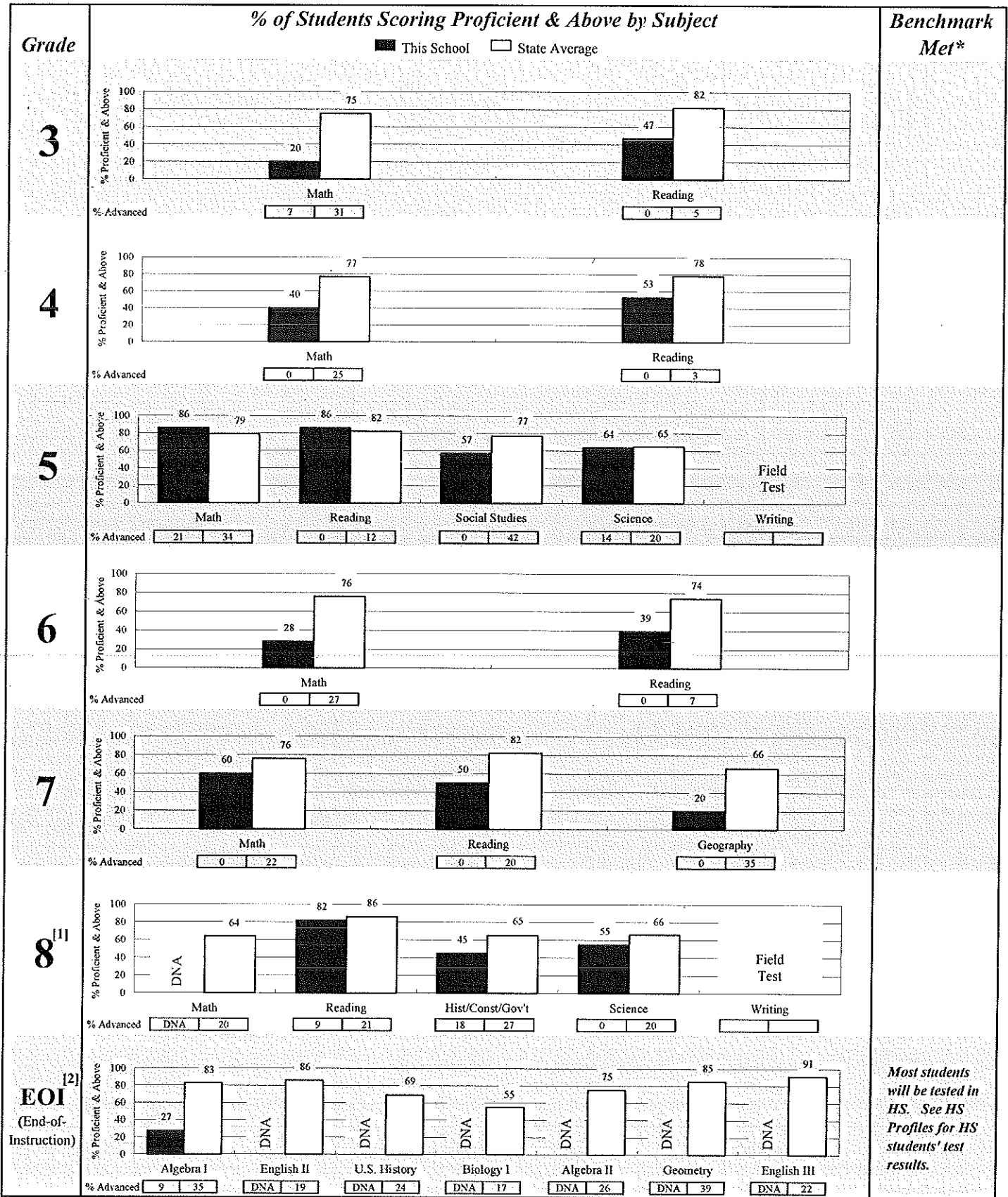
\*\* = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

**2015-16 Student Performance (Regular Education Students, Full Academic Year)**



Most students will be tested in HS. See HS Profiles for HS students' test results.

[1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.  
 [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

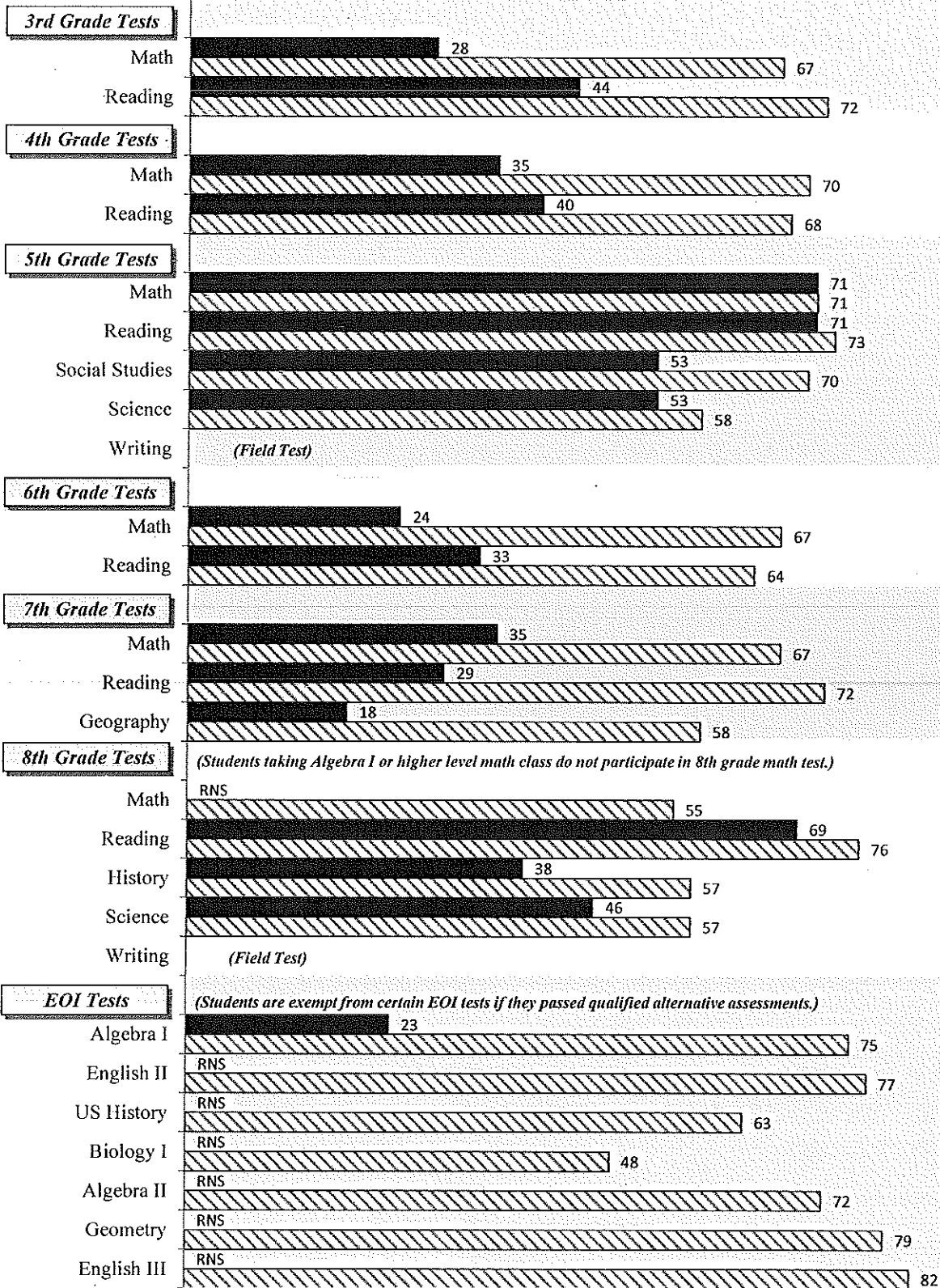
◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.  
 ☆ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

**2015-16 Student Performance (All Students, Full Academic Year)**

**% of Students Scoring Proficient and Above by Grade and Subject**

■ This School    ▨ State Average



◆ Results Not Shown (RNS) for This School ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.

District:

**PLEASANT GROVE**  
**POTTAWATOMIE County**

1927 East Walnut Street  
Shawnee, OK 74801-8146  
(405) 275-6092

## Community Characteristics

Community Group: G2

### Socioeconomic Data

	District Community	State Average
Ethnic Makeup Based upon Fall Enrollment:		
Caucasian	46%	58%
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Mobility Rate (Incoming Students)	8%	10%
Suspension to Student Ratio: (Higher number is better.)		
1 suspension (<= 10 days) per ___ students	15.7	13.7
1 suspension (> 10 days) per ___ students	None	171.4
Parents Attending at least 1 Parent/Teacher Conf.	100%	74%
Patrons' Volunteer Hours per Student	1.0	3.4

### Juvenile Offenders & Offenses (OJA)

One out of every ___ students was charged.	298.0	119.2
Of those charged, each averaged ___ offense(s).	1.0	2.2
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## District Educational Process

### Grade Organization, District Area & Enrollment

This district offered grades EC-8 in school year 2015-2016. It was comprised of 1 Elementary School(s), 0 MS/JHS, and 0 High School(s). The district covered 2 square miles, with 143.5 students per square mile.

	District	Community Group Avg.	State Avg.
2014/2015 Average Enrollment (ADM)	274.9	356.9	1,299.4
2015/2016 Average Enrollment (ADM)	287.0	346.0	1,305.4
Difference from 2014/2015 to 2015/2016	12.0 (4.4%)	-10.9	6.0

### Student Programs

Students Identified as Gifted/Talented	4.0%	12.6%	14.2%
Students in Special Education	13.4%	20.2%	15.6%
Students as English Language Learners (ELL)	0.0%	1.3%	7.2%

### Classroom Teachers & Professional Support (FTE)

Non-Special Ed. Teachers:			
Number of Teachers	18.0	22.0	72.7
Avg. Salary (w/ Fringe)	\$47,344	\$43,585	\$45,017
Teachers w/ Advanced Degree(s)	33.3%	25.7%	25.5%
Avg. Years of Experience	17.0	14.5	13.1
Special Education Teachers	1.0	1.8	8.6
Counselors	0.0	0.7	3.1
Other Certified Professional Staff	1.2	1.4	6.9

### School & District Administration (FTE)

School & District Administrators	2.6	2.5	7.0
Average Salary per Administrative FTE	\$54,012	\$78,666	\$79,182
Teachers per Administrator	7.3	9.4	11.7

### District Revenues (ALL FUNDS)

Local & County	9.5%	34.6%	42.1%
State	67.7%	50.1%	46.3%
Federal	22.8%	15.3%	11.6%

### District Expenditures (ALL FUNDS)

	District		Community Group Avg.		State Average	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	60.5%	\$4,934	52.3%	\$4,700	53.7%	\$4,208
Student Support	4.6%	\$378	6.1%	\$546	7.1%	\$555
Instructional Support	1.1%	\$86	2.4%	\$212	3.8%	\$298
District Administration	5.0%	\$405	5.3%	\$479	3.0%	\$234
School Administration	3.9%	\$317	5.6%	\$499	5.8%	\$457
District Support	14.3%	\$1,162	18.2%	\$1,631	17.6%	\$1,375
Other	10.7%	\$872	10.2%	\$915	9.0%	\$706
<b>Total</b>	<b>100.0%</b>	<b>\$8,154</b>	<b>100.0%</b>	<b>\$8,982</b>	<b>100.0%</b>	<b>\$7,834</b>
Debt Service in Addition to Above		\$0		\$309		\$847

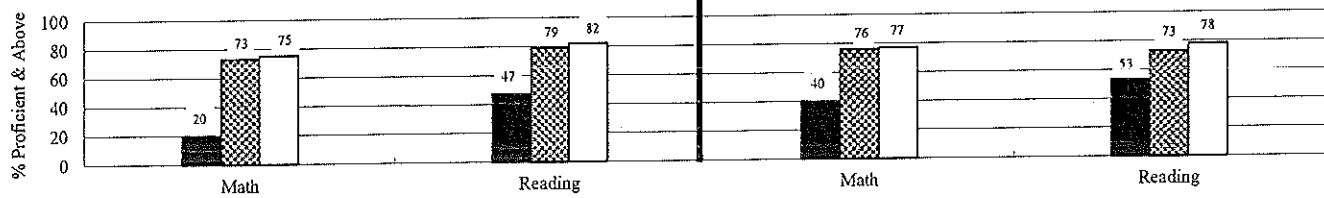
### Average HS Curriculum (Units Offered in Selected Subject Areas)

	District	Community Group Avg.	State Average
Language Arts	No High School	5.9	8.0
Science	No High School	4.2	6.2
Math	No High School	5.1	6.6
Social Studies	No High School	4.4	5.6
Fine Arts	No High School	2.9	6.9
Languages (non-English)	No High School	0.8	2.6
<b>Total</b>	<b>No High School</b>	<b>23.1</b>	<b>35.9</b>

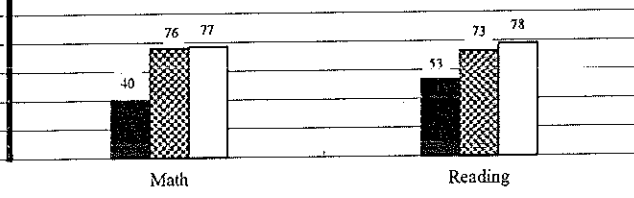
## Student Performance (Regular Education Students, Full Academic Year)

District: PLEASANT GROVE

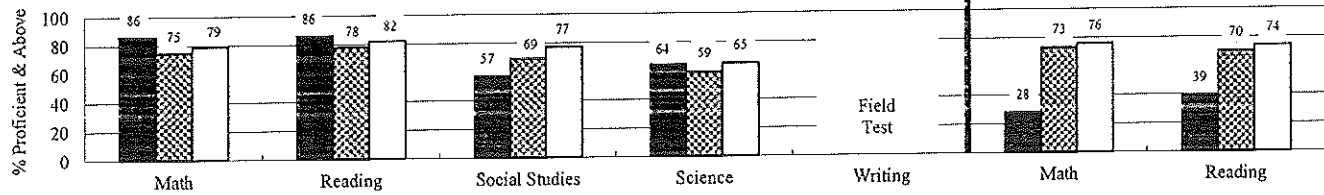
### 3rd Grade Tests\*



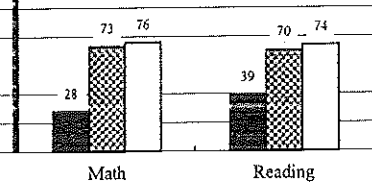
### 4th Grade Tests\*



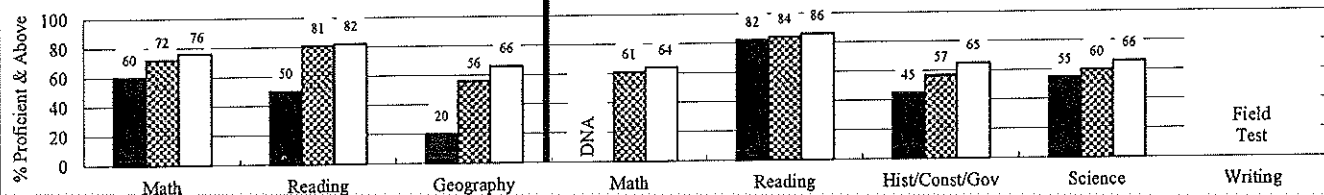
### 5th Grade Tests\*



### 6th Grade Tests\*



### 7th Grade Tests\*

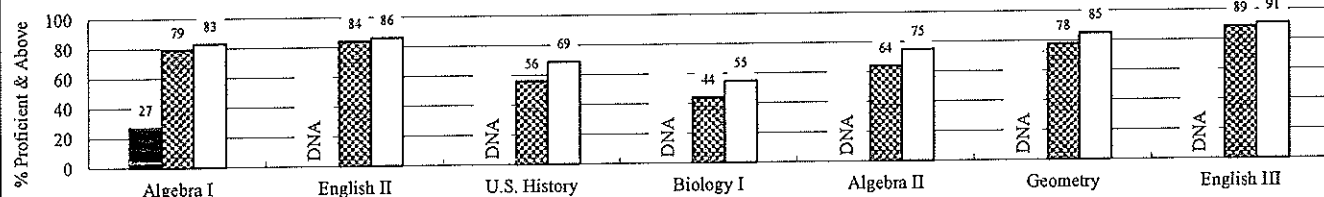


### 8th Grade Tests\*

Students taking Algebra I or higher level math class do not participate in 8th grade math test.

### End-of-Instruction Tests\*

(Students are exempt from certain EOI tests if they passed qualified alternative assessments.)



■ District      ▨ Community Group      □ State

### Additional High School Performance Measures

Senior Graduation Rate (2016 Seniors)  
 4-Year Dropout Rate (Class of 2016)  
 Average GPA of HS Seniors (2016 Seniors)  
 Career-Tech Occupationally-Specific Program Participation Rate (2016 Seniors)  
 Average ACT Score (Class of 2016)  
 HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)  
 Out-of-State College-Going Rate (2016 Seniors)  
 Oklahoma College-Going Rate  
 Oklahoma College Freshmen taking at least one remedial course  
 in Math, English, Science, or Reading  
 Oklahoma College Freshmen with GPA 2.0 or Above

	District	Community Group Average	State Average
No HS	99.0%	99.0%	98.3%
No HS	4.5%	4.5%	7.2%
No HS	3.1	3.1	3.1
No HS	69.9%	69.9%	49.5%
No HS	19.0	19.0	20.6
No HS	81.8%	81.8%	80.8%
No HS	3.4%	3.4%	6.0%

*New methodologies are under development.*