**Liberal High School Lesson Plans**

Teacher:Schab Class:English 2

10/13/2014 To 10/17/2014

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| **Monday, 10/13/2014** | Content Objective: | Students will review and practice parts of speech: nouns, verbs, pronouns. |
|  | Standard(s) being addressed: |       |
|  | Content Vocabulary: | nouns, verbs, pronouns |
|  | Process Vocabulary | review, practice |
| Lesson Part | Estimated Time | Strategy/Activity |
| ARK | 10 – 12 Minutes | Collaboration Choose an item. Choose an item.Explanation of other:      Notes for ARK:With a partner, review the definition of a noun as well as the 4 types of nouns we have learned so far this semester. |
| TIP/SAP | 35 – 39 Minutes | Active Manipulation of Content Collaboration Choose an item.Explanation of other:      Notes for TIP/SAP:     - Students will be given 15 sentences. - They will be given 7 parts of speech to identify in these sentences. They will be given the 7 different tasks one by one. After each step, we will review the correct answers as a class and students will rank their understanding on a scale of 1-5.- The 7 steps are:1. Underline all nouns.2. Label. C= common noun, P= proper noun3. Label. . = concrete noun, \* = abstract noun4. Circle main verbs5. Draw a box around pronouns6. Draw an arrow from the pronoun to the antecedent7. Draw a squiggly line under helping verbs.  |
| ISS | 6 – 8 Minutes | Exit Slip Choose an item. Choose an item.Explanation of other:      Notes for ISS:Identify: 1 thing you learned today/1 thing that was clarified for you, 1 question you still have/thing you are still confused about. |
| Walls That Teach |  | Choose an item. Choose an item. Choose an item. Explanation of other:      Notes for Walls That Teach:      |
| Monitor & Adjust |  | Occurs throughout. |

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| **Tuesday, 10/14/2014** | Content Objective: | Students will review and practice parts of speech: nouns, verbs, and pronouns. Students will review vocabulary. |
|  | Standard(s) being addressed: |       |
|  | Content Vocabulary: | nouns, verbs, and pronouns |
|  | Process Vocabulary | review, practice |
| Lesson Part | Estimated Time | Strategy/Activity |
| ARK | 10 – 12 Minutes | Collaboration Choose an item. Choose an item.Explanation of other:      Notes for ARK:With a partner, review the definition of verbs as well as different types of verbs we have talked about this semester. |
| TIP/SAP | 35 – 39 Minutes | Active Manipulation of Content Collaboration Choose an item.Explanation of other:      Notes for TIP/SAP: Continue the worksheet we started yesterday, finishing the 7 steps we didn't get to today. When this is finished, students will review their vocab words by writing sentences that use them. |
| ISS | 6 – 8 Minutes | Choose an item. Choose an item. Choose an item.Explanation of other: Fist of FiveNotes for ISS:Students will rank their understanding of nouns, verbs, and pronouns on a scale of 1-5. |
| Walls That Teach |  | Choose an item. Choose an item. Choose an item. Explanation of other:      Notes for Walls That Teach:      |
| Monitor & Adjust |  | Occurs throughout. |

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| **Wednesday, 10/15/2014** | Content Objective: | Students will examine different cultural points of view on the same subject. |
|  | Standard(s) being addressed: | RL.9-10.6 |
|  | Content Vocabulary: | culture, point of view |
|  | Process Vocabulary | examine |
| Lesson Part | Estimated Time | Strategy/Activity |
| ARK | 10 – 12 Minutes | Collaboration Choose an item. Choose an item.Explanation of other:      Notes for ARK:With a partner, review: what is culture? What are some things that can influence culture? |
| TIP/SAP | 35 – 39 Minutes | Reading Collaboration Choose an item.Explanation of other:      Notes for TIP/SAP: Students will read two articles about modern-day arranged marriages. One article is about a married couple whose parents arranged their marriage and are very happy with it. The other article is about a girl who is desperately afraid her parents will arrange a marriage for her she is not happy with. With a partner, students will work to answer questions about the articles that we will use as a basis for discussion later.  |
| ISS | 6 – 8 Minutes | 20 Word Summary Exit Slip Choose an item.Explanation of other:      Notes for ISS:Students will write a 20-word summary of the articles they read today. |
| Walls That Teach |  | Choose an item. Choose an item. Choose an item. Explanation of other:      Notes for Walls That Teach:      |
| Monitor & Adjust |  | Occurs throughout.Students identified for enrichment will start reading Bless Me, Ultima today. |

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| **Thursday, 10/16/2014** | Content Objective: | Students will examine different cultrual points of view on the same subject |
|  | Standard(s) being addressed: | RL.9-10.6 |
|  | Content Vocabulary: | culture, point of view |
|  | Process Vocabulary | examine |
| Lesson Part | Estimated Time | Strategy/Activity |
| ARK | 10 – 12 Minutes | Writing Choose an item. Choose an item.Explanation of other:      Notes for ARK:Journaling prompt: What was your view of arranged marriage before we read the articles yesterday? Has your view changed after reading the articles?  |
| TIP/SAP | 35 – 39 Minutes | Collaboration Reading Choose an item.Explanation of other:      Notes for TIP/SAP:     - First, students will take a vocab and grammar quiz.- Then, as a class, we will read the poem "The River-Merchant's Wife: A Letter" by Li Po. We will discuss the characters and plot of the poem as well as the cultural background of the poem. |
| ISS | 6 – 8 Minutes | Collaboration Choose an item. Choose an item.Explanation of other:      Notes for ISS:Discuss with a partner: What is your opinion on this poem? Do you agree with the speaker? If you were in her place, do you think you would feel the same? |
| Walls That Teach |  | Choose an item. Choose an item. Choose an item. Explanation of other:      Notes for Walls That Teach:      |
| Monitor & Adjust |  | Occurs throughoutStudents identified for enrichment will read Bless Me, Ultima. |

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| **Friday, 10/17/2014** | Content Objective: | No school - teacher work day |
|  | Standard(s) being addressed: |       |
|  | Content Vocabulary: |       |
|  | Process Vocabulary |       |
| Lesson Part | Estimated Time | Strategy/Activity |
| ARK | 10 – 12 Minutes | Choose an item. Choose an item. Choose an item.Explanation of other:      Notes for ARK:      |
| TIP/SAP | 35 – 39 Minutes | Active Manipulation of Content Choose an item. Choose an item.Explanation of other:      Notes for TIP/SAP:     - |
| ISS | 6 – 8 Minutes | Choose an item. Choose an item. Choose an item.Explanation of other:      Notes for ISS:      |
| Walls That Teach |  | Choose an item. Choose an item. Choose an item. Explanation of other:      Notes for Walls That Teach:      |
| Monitor & Adjust |  |       |

**Liberal High School Lesson Plans**

Teacher:Schab Class:Honors English 2

10/13/2014 To 10/17/2014

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| **Monday, 10/13/2014** | Content Objective: | Students will read and discuss Macbeth, Act 4. Focus: mood, foreshadowing, character development. |
|  | Standard(s) being addressed: | RL.9-10.5, RL.9-10.4, RL.9-10.6 |
|  | Content Vocabulary: | mood, foreshadowing, characterization |
|  | Process Vocabulary | read, discuss |
| Lesson Part | Estimated Time | Strategy/Activity |
| ARK | 10 – 12 Minutes | Collaboration Choose an item. Choose an item.Explanation of other:      Notes for ARK:With a partner, students will review what has happened in Macbeth so far. |
| TIP/SAP | 35 – 39 Minutes | Active Manipulation of Content Reading Choose an item.Explanation of other:      Notes for TIP/SAP:- First, students will pick new vocabulary words from the play.- Then, students will read and act out Act 4 of Macbeth.- As a class, we will discuss the mood created by Act 4 and what significance this has on the play as a whole. We will also discuss how an Elizabethan audience might have reacted differently than a modern audience to the scenes we read. |
| ISS | 6 – 8 Minutes | Collaboration Choose an item. Choose an item.Explanation of other:      Notes for ISS:Predict: How is the play going to end? |
| Walls That Teach |  | Choose an item. Choose an item. Choose an item. Explanation of other:      Notes for Walls That Teach:      |
| Monitor & Adjust |  | Occurs throughout. |

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| **Tuesday, 10/14/2014** | Content Objective: | Students will read and discuss Macbeth, Act 5. Focus: tragedy, catharsis |
|  | Standard(s) being addressed: | RL.9-10.4 |
|  | Content Vocabulary: | tragic hero, tragic flaw, catharsis |
|  | Process Vocabulary | read, discuss |
| Lesson Part | Estimated Time | Strategy/Activity |
| ARK | 10 – 12 Minutes | Collaboration Choose an item. Choose an item.Explanation of other:      Notes for ARK:Review what we read in Macbeth yesterday. |
| TIP/SAP | 35 – 39 Minutes | Reading Collaboration Active Manipulation of ContentExplanation of other:      Notes for TIP/SAP:- Finish reading Macbeth- As a class, identify what Macbeth's downfall as a tragic hero is as well as whether or not the play achieves catharsis.- Pass out As You Like It. Explain that while Macbeth is a tragedy, this play is a comedy. Students will be expected to read the summary and passages and be prepared to discuss by Thursday of this week. |
| ISS | 6 – 8 Minutes | Exit Slip Choose an item. Choose an item.Explanation of other:      Notes for ISS:Students will generate possible themes from Macbeth: What can we learn from this play? |
| Walls That Teach |  | Choose an item. Choose an item. Choose an item. Explanation of other:      Notes for Walls That Teach:      |
| Monitor & Adjust |  | Occurs throughout. |

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| **Wednesday, 10/15/2014** | Content Objective: | Students will review vocab and grammar. |
|  | Standard(s) being addressed: |       |
|  | Content Vocabulary: | nouns, verbs, pronouns |
|  | Process Vocabulary | review |
| Lesson Part | Estimated Time | Strategy/Activity |
| ARK | 10 – 12 Minutes | Writing Choose an item. Choose an item.Explanation of other:      Notes for ARK:Students will write one question they have about either nouns, verbs, pronouns, or any of the vocab words. |
| TIP/SAP | 35 – 39 Minutes | Active Manipulation of Content Choose an item. Choose an item.Explanation of other:      Notes for TIP/SAP: - Students will be given worksheet with 15 sentences. On this worksheet, they should identify nouns, main verbs, helping verbs, pronouns, and antecedents. When they are finished, they can check their answers using my answer key.- Students will also review their vocabulary before the quiz tomorrow.- While students work independently, I will check out copies of Frankenstein to them. I will also give them a Frankenstein reading schedule.- Students will also be given their Unit 2 paper assignment on this day. The paper is not due until November, but I am giving them the prompts now so they can start thinking about it. |
| ISS | 6 – 8 Minutes | Exit Slip Choose an item. Choose an item.Explanation of other:      Notes for ISS:Students will answer the question they wrote at the beginning of the hour. |
| Walls That Teach |  | Choose an item. Choose an item. Choose an item. Explanation of other:      Notes for Walls That Teach:      |
| Monitor & Adjust |  | Occurs throughout. |

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| **Thursday, 10/16/2014** | Content Objective: | Students will read and discuss As You Like It. |
|  | Standard(s) being addressed: | RL.9-10.5, RL.9-10.6 |
|  | Content Vocabulary: |       |
|  | Process Vocabulary | read, discuss |
| Lesson Part | Estimated Time | Strategy/Activity |
| ARK | 10 – 12 Minutes | Writing Choose an item. Choose an item.Explanation of other:      Notes for ARK:Students will write a paragraph summary of As You Like It. Then, students will share their paragraph with a partner to review. |
| TIP/SAP | 35 – 39 Minutes | Reading Collaboration Lesson PowerpointExplanation of other:      Notes for TIP/SAP:     - Review characters and plot of As You Like It as a class.- Then, give brief notes about Shakespearean comedies.- Then, students will be assigned one of the passages from the play. They will be responsible for close reading their passage, analyzing the mood, and picking important quotes to teach the class on Monday. |
| ISS | 6 – 8 Minutes | Collaboration Choose an item. Choose an item.Explanation of other:      Notes for ISS:With a partner, students will compare comedy and tragedy. |
| Walls That Teach |  | Choose an item. Choose an item. Choose an item. Explanation of other:      Notes for Walls That Teach:      |
| Monitor & Adjust |  | Occurs throughout. |

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| **Friday, 10/17/2014** | Content Objective: | No school - teacher work day |
|  | Standard(s) being addressed: |       |
|  | Content Vocabulary: |       |
|  | Process Vocabulary |       |
| Lesson Part | Estimated Time | Strategy/Activity |
| ARK | 10 – 12 Minutes | Choose an item. Choose an item. Choose an item.Explanation of other:      Notes for ARK:      |
| TIP/SAP | 35 – 39 Minutes | Choose an item. Choose an item. Choose an item.Explanation of other:      Notes for TIP/SAP: |
| ISS | 6 – 8 Minutes | Choose an item. Choose an item. Choose an item.Explanation of other:      Notes for ISS:      |
| Walls That Teach |  | Choose an item. Choose an item. Choose an item. Explanation of other:      Notes for Walls That Teach:      |
| Monitor & Adjust |  |       |