

WINECOFF STEM ELEMENTARY

Title I Opening Meeting & Student Slide Show

September 26, 2019

MISSION & VISION

MISSION STATEMENT

STUDENTS WILL POSSESS ESSENTIAL ACADEMIC, SOCIAL, AND EMOTIONAL SKILLS NEEDED TO SUCCESSFULLY ENTER MIDDLE SCHOOL, EFFECTIVELY APPLY LIFE SKILLS AS GLOBAL LEARNERS, AND POSITIVELY IMPACT THEIR COMMUNITIES.

VISION STATEMENT

WINECOFF STUDENTS WILL BECOME EXEMPLARY CITIZENS WITH A PASSION FOR LEARNING AND HELPING OTHERS.

SCHOOL IMPROVEMENT GOALS

- BY JUNE 2022, THE PERCENTAGE OF STUDENTS WHO MEET OR EXCEED READING PROFICIENCY LEVELS WILL INCREASE BY 30% OVERALL FROM THE BASELINE PROFICIENCY LEVELS OF 2018–2019 AS MEASURED BY STATE ASSESSMENTS (ISTATION, EOG)
- BY JUNE 2022, THE PERCENTAGE OF STUDENTS WHO MEET OR EXCEED MATH PROFICIENCY LEVELS WILL INCREASE BY 30% OVERALL FROM THE BASELINE PROFICIENCY LEVELS OF 2018–2019 AS MEASURED BY THE STATE EOG ASSESSMENT (3–5).
- BY JUNE 2022, THE PERCENTAGE OF STUDENTS WHO MEET OR EXCEED SCIENCE PROFICIENCY LEVELS WILL INCREASE BY 30% OVERALL FROM THE BASELINE PROFICIENCY LEVELS OF 2018–2019 AS MEASURED BY THE STATE EOG ASSESSMENT.
- BY JUNE 2022, THE TOTAL NUMBER OF ODRs WILL DECREASE BY 25% EACH YEAR FROM THE 2018–2019 BASELINE, AND THE NUMBER OF STUDENTS WITH 2–5 AND 6+ ODRs WILL DECREASE BY 10% EACH YEAR.

WINECOFF STEM ELEMENTARY CELEBRATIONS

- Overall, WES met expected growth (77.9% of our students made at least 1 year's worth of growth)
- Reading proficiency in grades 3 and 4 increased by 4.8%, 10.9% and 5th grade cohort by 6.8%
- Math proficiency in grades 3 and 4 increased by 6.4%, 5.9% and 5th grade cohort by 10.7%
- Science proficiency in grade 5 increased by 11.9%

WINECOFF STEM ELEMENTARY CELEBRATIONS

- K-2 Literacy scores were at or above our comparison schools
- K-2 Math scores were above all of our comparison schools
- 90% of our students met our Core Behavior Expectations by only having 0 – 1 office referrals for the entire school year.

WHAT DOES TITLE I MEAN?

- TITLE I IS A FEDERALLY FUNDED PROGRAM WITH A FOCUS ON RAISING STUDENT ACHIEVEMENT
- WINECOFF ELEMENTARY IS A FULL TITLE I SCHOOL BECAUSE AT LEAST 73% OF OUR STUDENTS COULD QUALIFY FOR FREE AND REDUCED LUNCH AND THEREFORE ALL STUDENTS BENEFIT FROM OUR PROGRAM
- ALL STUDENTS RECEIVE FREE UNIVERSAL BREAKFAST AND LUNCH AT WINECOFF ELEMENTARY SCHOOL

TITLE I FUNDS AT WINECOFF

WINECOFF STEM ELEMENTARY RECEIVED **\$423,657.00** IN FEDERAL FUNDING THIS YEAR. WE ARE USING THIS MONEY TO REDUCE CLASS SIZES, PROVIDE TARGETED INTERVENTIONS AND ADDITIONAL RESOURCES IN OUR CLASSROOMS.

\$4600.00 OF OUR FUNDING IS USED TO DIRECTLY SUPPORT FAMILY ENGAGEMENT EFFORTS

- 1 REGULAR CLASSROOM TEACHER
- LEAD MATH SPECIALIST
- LEAD LITERACY SPECIALIST
- MTSS COACH (INTERVENTION SUPPORTS)
- 2 INSTRUCTIONAL ASSISTANTS
- 1 TUTOR
- READING, MATH & SCIENCE INSTRUCTIONAL MATERIALS

FAMILY ENGAGEMENT

- District plan is available on the CCS website
- Winecoff STEM plan is on our website
- School-Parent-Student compact
 - Outlines responsibilities
- We encourage 2 way communication between the home and school
- We want YOU to be involved in whichever way you can!
- Partner with us to help your child be successful with academics, behavior, & attendance
- Help us build a stronger community together

WAYS TO BECOME INVOLVED

- Come eat lunch with your child
- Volunteer in the classroom and /or at school events
- Join our PTO
- Join one of our School Improvement Goal Teams
- Join our School Improvement Leadership Team
- Attend our School Leadership Team meetings (open to the public)
- Attend our Family Engagement events
- Talk to your child about their day
- Follow our Facebook Page
- Read with your child at night
- Support them while they do their homework
- Encourage them to eat breakfast at home and/or school
- Maintain a consistent bedtime for them
- Keep ongoing communication with your child's teacher (folders, conferences, phone calls, messages)
- Volunteer from home
 - Be a virtual reading or math buddy
 - Assisting teacher making things or putting packets together

TWO-WAY COMMUNICATION

Open communication between the home and school is very important to us and can be achieved with:

- Phone calls
- Conferences
- Emails, notes, messages
- Talking with teachers and staff at events
- Positive postcards sent home
- Taking parent surveys
- Report cards & progress reports

We want to hear from you! Please let us know how we can best help you and your child!

REQUESTING INFORMATION & NOTIFICATIONS

As a Winecoff STEM Elementary Parent/guardian, you have the right to:

- Request qualifications of your child's teacher
- Be notified if your child is taught for more than 4 consecutive weeks by a teacher who is not highly qualified
- Request opportunities to make suggestions
- Participate in decisions relating to the education of your child
- Give input and provide feedback on the school improvement plan

CURRICULUM

At Winecoff STEM Elementary, we are very intentional with our curriculum and instruction.

We teach the NC Standard Course of Study and utilize the school district's curriculum maps and resources.

We infuse STEM in all content areas using problem-based learning approaches and the Design Cycle.

Family Members may access these documents on the district's website from the Curriculum & Instruction page.

INSTRUCTION

We strive to meet the individual needs and extend learning for each and every student.

We use student data from the following sources to design instructional activities for our students:

- Standardized tests and benchmark assessments
- Adaptive technology that includes iReady Math and Reading
- Unit assessments
- Anecdotal records
- Formative assessments
- Student work samples and discussions

PARENT / GUARDIAN REPRESENTATIVES NEEDED!

Please consider joining one of our Leadership Teams to help guide our school to success! As a parent/guardian, you can provide valuable input and feedback to help us make decisions to improve our school. Please let your child's teacher or Mrs. Cook know if you are interested.

MTSS Leadership Team meetings are always open to the public! Stop in anytime!

MTSS Leadership Team

- Meets the 3rd Thursday every month from 2:30 – 3:30pm
- Oversees school improvement plan
- Assists with decision-making

PBIS Goal Team

- Meets 2nd Thursday every month from 2:30 – 3:30
- Oversees our Positive Behavior System and events

Family Engagement Goal Team

- Meets 2nd Thursday of every month from 2:30 – 3:30pm
- Plans family engagement events & activities

QUESTIONS?

If you have any questions or would like to come in and discuss our Title I program, please let Mrs. Cook know.

trisha.cook@cabarrus.k12.nc.us

704-260-6370



























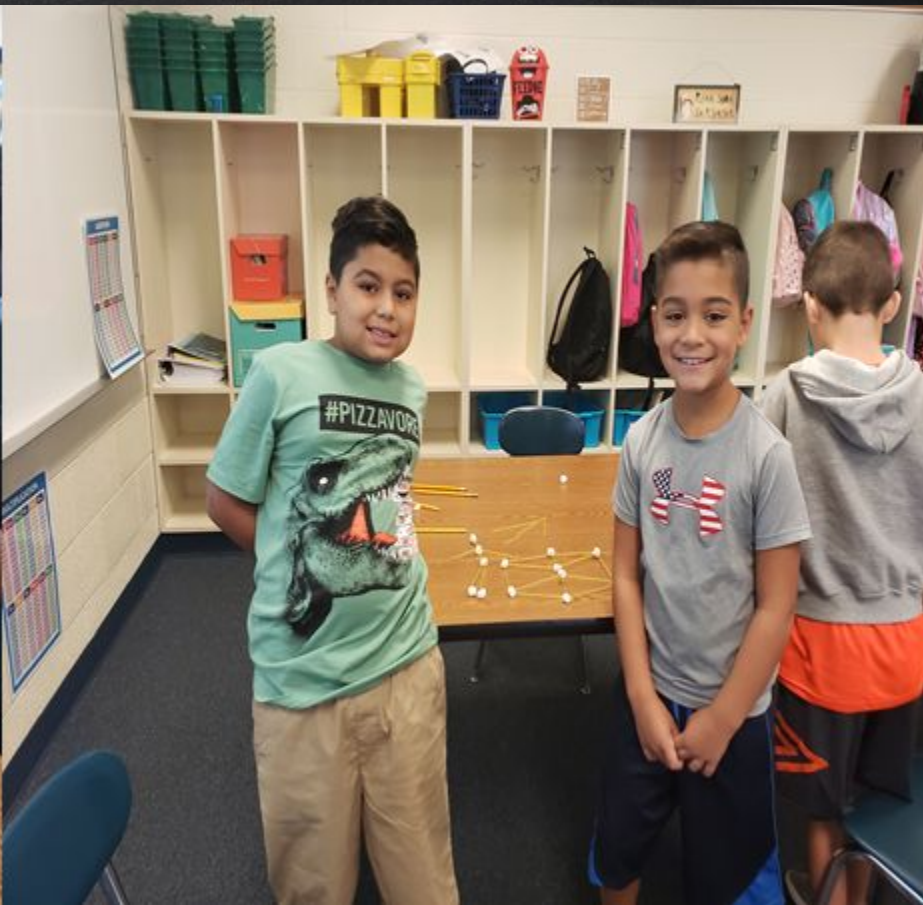
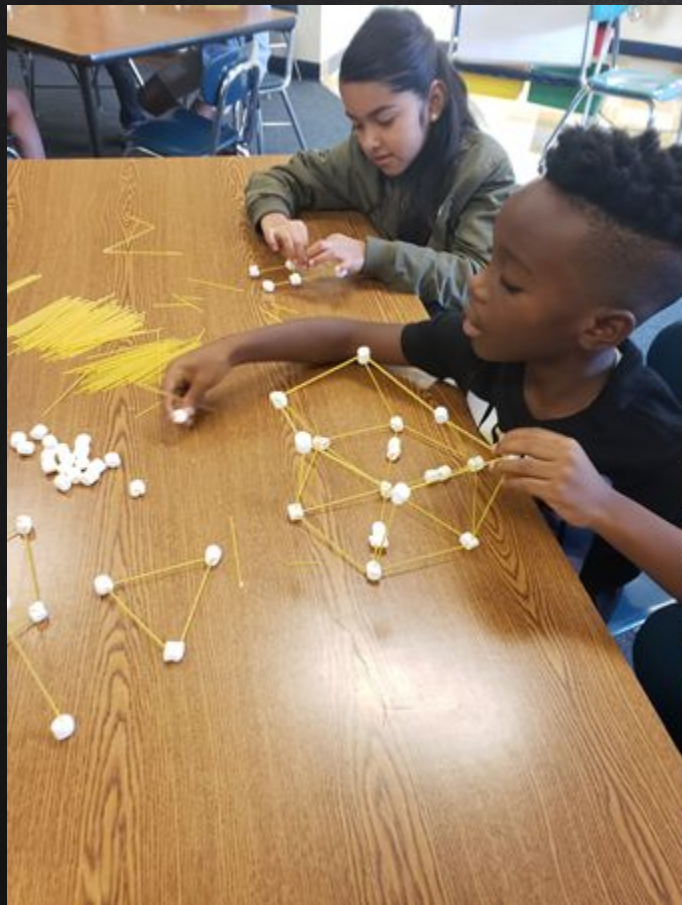




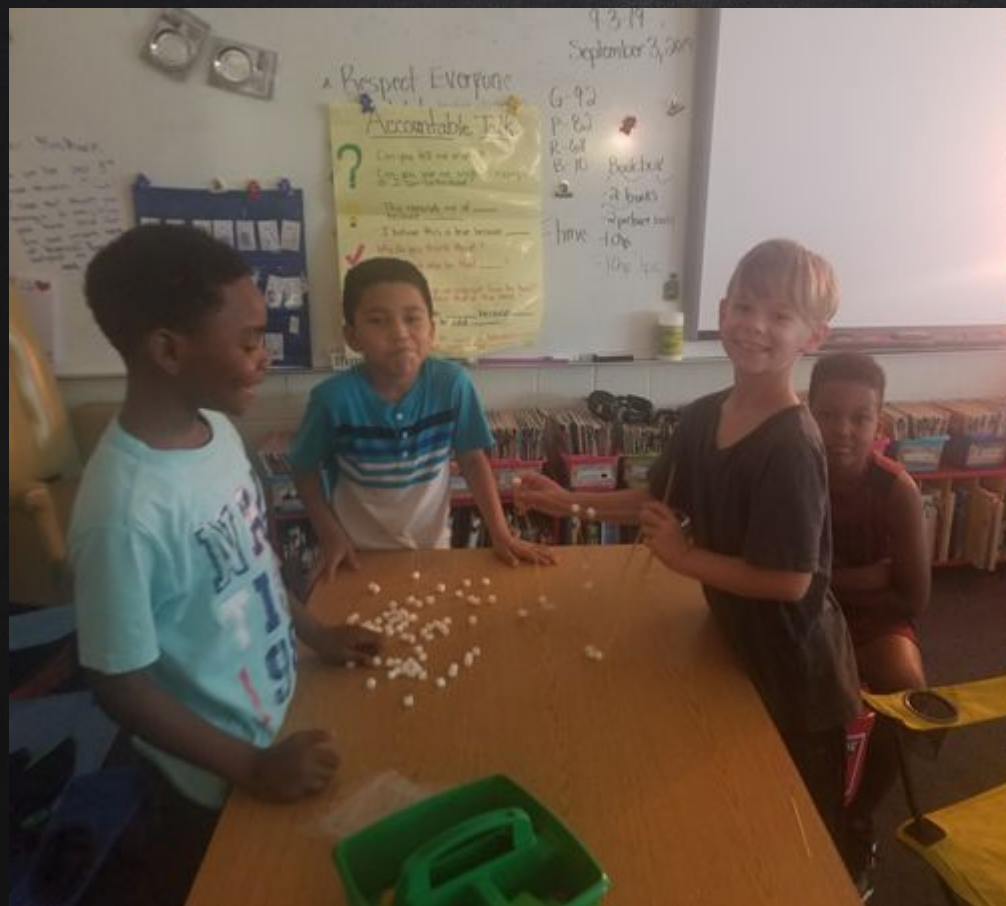


















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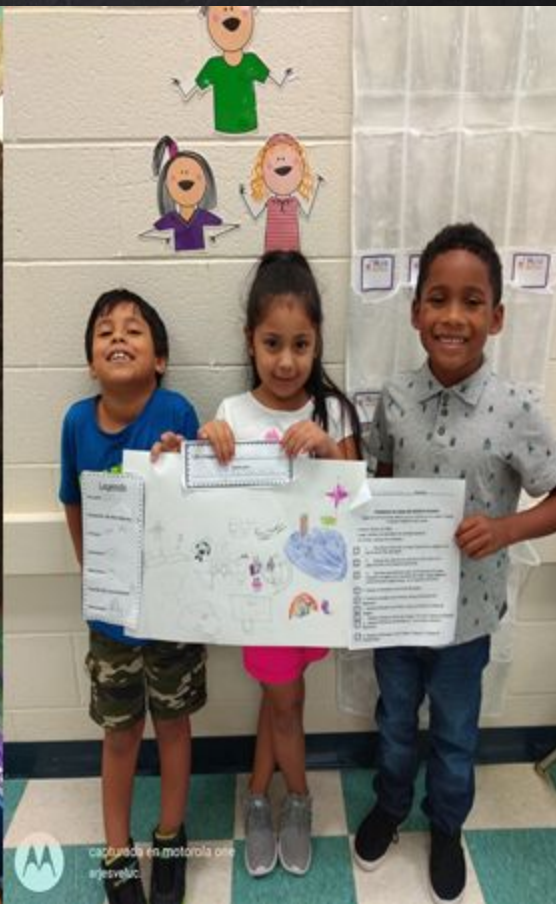
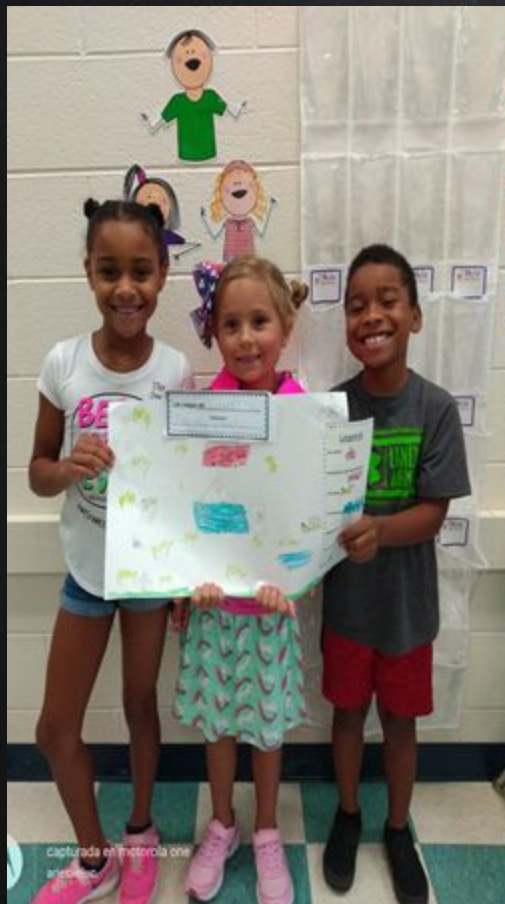
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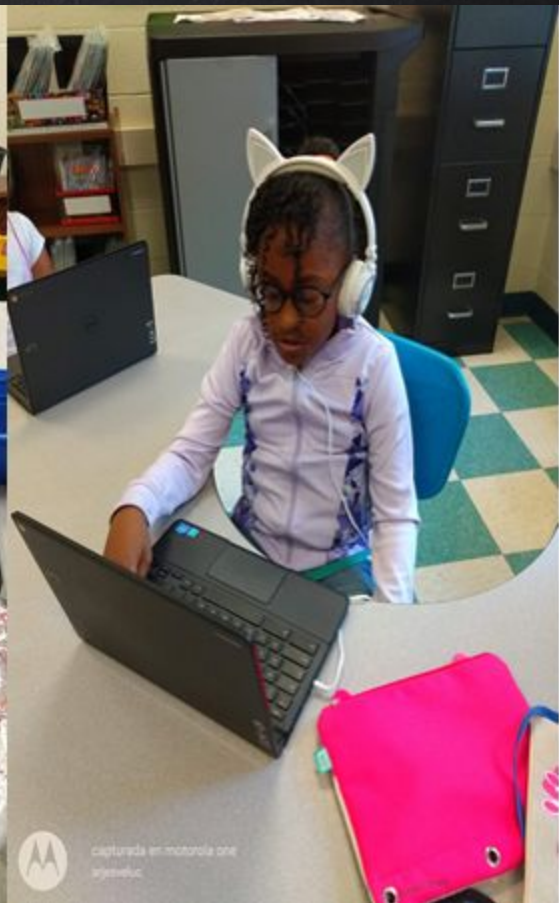


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