



OKMULGEE PUBLIC SCHOOLS

"Preparing students to be lifelong learners and contributing citizens in an ever changing society"

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August 4, 2015

Welcome to the Okmulgee Public Schools Indian Education and Johnson O'Malley (JOM) Programs for the 2015-2016 school year. Our programs serve all Native American students from federally recognized tribes. Title VII Student Eligibility Certification (506) forms are on file at each site. Johnson O'Malley Forms will be on file with the JOM coordinator. We ask for your help to ensure that our school year runs smoothly.

In this packet, you will find information about our goals, objectives, services, parent committee information, meeting dates and volunteer opportunities. Additionally you child may qualify for Johnson O'Malley (JOM) services. Due to this being a community based program you will need to sign the attached "release of information" form.

We stand ready to help you in any way we can throughout the year. Please visit our school website for all the latest information and upcoming events.

The website address is <http://www.okmulgeeps.com>

Thank you very much for giving your time and energy to our Indian Education Program.

Best wishes,

Indian Education Committee and JOM program
Okmulgee Public Schools
316 E. 8th Street
Okmulgee, OK 74447
918-758-2075 ext. 3123

JOM Committee Coordinator
415 W. 3rd Street
Okmulgee, OK 74447
Phone: 918-758-2000
csmith@okmulgeeps.com

Indian Education Goals and Objectives

- Increase academic success and achievements
- Increase educational opportunities and experiences
- Provide supplemental academic services for all grades in all subject areas.
- Encourage parent participation and feedback
- Improve the graduation rate of American Indian students
- Increase communication between home and school
- Improve daily attendance and create strategies to reduce the dropout rate among American Indian students.
- Increase reading and math scores.
- Increase cultural awareness through enrichment programs.

Programs and Services

Title VII Program	
Funding Source: Office of Indian Education, Washington D.C. Budget: \$92,291.00 (FY15)	
Serving over 502	
Eligibility Requirement: <ul style="list-style-type: none">• Title VII 506 Enrollment Form• CDIB cards	
Services include: <ul style="list-style-type: none">• On-site, during school hours, tutoring program• On-site, after school hours, Academic and Cultural Enrichment programs• Library Resources, Cultural Videos, DVDs & audio tapes• Computer software for remediation & enrichment (MYON, STEM, Botball)• Intervention Material for Indian Education Tutors• Certified Intervention Teacher(s)• A minimum of one tutor per site• Culture Enrichment Program during rotation at OPS & OES.	

Organizational Chart

Mr. Tod Williams, Superintendent
Ms. Renee Dove, Assistant Superintendent of Instruction

Indian Education Program Staff

Site Staff

Ginger James, Primary Principal
Phillip Ware, Elementary Principal
Brad Ferguson, Middle School Principal
Jeremy Ramsey, High School Principal

Indian Education Tutors

Gaitha Crews, Primary School
Sharon Downing, Elementary School
Aaron Wilson, Middle School

District Indian Education Parent Committee Officers

Terry Cook – Title VII Chairman
Kelli Jones – Title VII Secretary
Gano Perez - Parent Representative
Renee Jones - Parent Representative
Connie Harjo - Parent Representative
Miniah Lowe – Student Representative HS
Claudia McHenry—Student Representative HS

2015-2016 Indian Education Parent Committee Meetings

The Parent Committee will meet annually to review and comment on Part I and Part II of the Formula Grant Electronic Application. Below is a calendar based on the needs of helping to manage our program and when certain information is due.

- The shaded boxes are for parents and students to attend to help us celebrate and recognize our students.
- The non-shaded boxes are for parents, parent representatives and student representatives to attend.

DATE	EVENT
September 14, 2015	Meet Indian Ed. Committee, Tutors and JOM program coordinator and parent committee for program overview.
November 9, 2015	Title VII student needs assessment results. OPS Student Celebration – Cultural Theme Student Presentation
January 11, 2016	OES Student Celebration—Cultural Theme
March 22, 2016	Title VII Review and Application for 2016-2017 Part I Formula Grant Application Review
April 11, 2016	Title VII Part II Formula Grant Budget Application Approval Review and Report of Program from each site
May 2, 2016	Seniors & Student Recognition – Celebrating all students during awards assemblies and Commencement Ceremonies.

Our Guiding Values:

Quality Education

We believe that parental support of a strong academic program which builds American Indian student knowledge and skills is vital.

Learning Environment

We believe that a learning environment which promotes the well-being of each American Indian student is one which strives to ensure that all students and their families feel safe, accepted and invited to fully participate in all aspects of the school.

Role Modeling

We believe that the personal development of American Indian students is deeply influenced by the availability of strong parental and adult role models.

Open Communication

We believe that the willingness to speak honestly, to seek to understand all aspects of issues and to work toward a resolution that represents common ground are the building blocks of effective communication.

Cultural

We believe that acknowledging tribal heritage and culture is a way to support and increase academic achievement for our American Indian students.



Strategies for Working with Native American Students and Families

Strategies for Educators

- Contact your parents/guardians personally THROUGH PHONE OR IN-PERSON
- Know your populations as native students are not always identifiable, and tribes are quite diverse
- Identify family members who are the students' advocates/enforcers.
- Outline expectations for student achievement.
- Explain the syllabus, course requirements, and expected homework time.
- Outline concrete examples and expectations for parent participation.
- It is important that when contacting parents, educators ask about items 1-6. Many families will not initiate volunteering but are willing when personally asked.
- Contact Indian Ed. Staff and/or JOM coordinator.
- Don't assume your students are aware of the Native heritage. You may want to inquire privately first.

Strategies for Parents

- Learn the system. Find out about who to talk to and the processes for different school matters within the school and district administration buildings.
- Teach others through Title VII meetings.
- Don't assume your students are aware of the Native heritage. You may want to inquire privately first.)
- Contact Indian Ed. Staff and/or JOM coordinator.
- Serve as an advocate for students and parents within your school and community. (Attend a school board meeting.)

Specific Things Parents Can Do

1. Volunteer at your child's school – contact teacher about opportunities.
2. Lead small group activities.
3. Tutor students.
4. Be a guest speaker.
5. Call other parents with event reminders
6. Help plan school-wide events.
7. Contact Indian Ed. Staff and/or JOM coordinator.

Strategies for Students

- Be proud of you heritage – start or join a school Native cultural group. Be inclusive and open to all interested students
- Share your knowledge in the classroom.

Indian Education Program Educational Activities

College Links

3rd Grade Link—Reading Focus, OCT.-College of Muscogee Nation

7th Grade Link—College Prep, NOV.-College of Muscogee Nation

10th Grade Link—College Prep, JAN.-College of Muscogee Nation

11th-12th Grade Link—College campus, FEB.-College of Muscogee Nation, scholarship assistance, FAFSA and parent information, college handbooks.

Battle of the Books

3rd-5th Grade Reading Competition - May

Students read 10 books throughout the year and compete against each other in classroom Book Bowl Competitions.

Oklahoma Indian Student Honor Society

Recognize Okmulgee High School students who earn a cumulative 3.9 grade point average giving a Medal of Honor.

Reward middle school students who earn A's and B's per semester with certificates

Challenge Bowl Competitions

MCN Challenge Bowl—Creek Tribal Information and Language

American Indian Challenge Bowl—over all Oklahoma's 39 Tribe

MCN Jr. Botball Challenge--Robotics

STEM Club

Students in grades 2-12

Partnership with OU's Challenge of Geosciences and the AISES Chapter

Meetings held at OU's Sarkeys Building

Sequoyah Club

Native American High school students in grades 11-12 will tutor/mentor students in grades 1-5 in the after school program.

Sequoyah Club Academic Mentoring Program Title VII On-Site After School Hours and Summer Reading and Math Academy

The purpose of the Academic Mentoring program is to provide additional academic support after school hours in the core curriculum skill areas.

MCN Transportation provided as needed by Trolley(ask for details).

Eligibility Criteria

- Students with a letter grade of C- or below (grades 3rd -12th)
- IEP students who have not reached their goals
- Students can only be dismissed by a teacher, parent or administrator
- All rules and regulations of the District apply during Academic Mentoring
- All students must be picked up on time

Eligibility Criteria for Mentors

- Based on A-B Honor roll grades and 90% attendance rate
- No major disciplinary actions
- Application through JOM coordinator
- 90% attendance rate