



Green Forest Intermed School

School Report Card 2021-2022
401 Tulip Court | Green Forest, AR 72638
870-438-5129

Principal
Superintendent

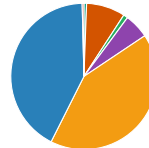
Chandra Anderson
Philip Summers

School Characteristics

Enrollment	512
Avg. Class Size	15
Avg. years teaching Experience	12
Per pupil spending	
• District avg.	\$10,956
• State avg.	\$11,620
School Letter Grade	C
Overall Score	66.61

Student Demographics

Race/Ethnicity Statistics



0.6% Native American
8.6% Asian
1.0% African American
5.5% Hawaiian/Pacific Islander
41.8% Hispanic/Latino
42.2% White
0.4% Two or More Races

Other Demographics

English Learners	27%
Low-income	80%
Students eligible to receive special education	15%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) and the indicators are weighted, per stakeholder requests. The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).



Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Green Forest School District - 0803000

Green Forest Intermed School - 0803013

MODULE: Achievement

			2019-2020					2020-2021						2021-2022							
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading																					
All Students Percentage of Students	---	---	CV	CV	CV	CV	CV	41.65	26.42	20.55	11.38	31.93	29.94	36.29	34.17	27.22	26.45	12.16	38.61	34.60	38.44
4th Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	46.09	17.39	23.48	13.04	36.52	36.52	36.18	27.47	26.37	29.67	16.48	46.15	46.15	37.74
All Students Number of Students			CV	CV	CV	CV	CV	53	20	27	15	42			25	24	27	15	42		
African American	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	15.16	---	---	---	---	---	---	---
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	51.02	RV	26.53	RV	30.61	30.61	29.11	RV	32.43	37.84	RV	48.65	48.65	29.13
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	32.65	22.45	22.45	22.45	44.90	44.90	44.56	RV	RV	26.47	26.47	52.94	52.94	45.55
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	44.94	17.98	25.84	11.24	37.08	37.08	26.52	27.63	28.95	30.26	13.16	43.42	43.42	28.71
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	50.00	RV	RV	19.23	34.62	34.62	54.90	RV	RV	26.67	33.33	60.00	60.00	56.22
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	0.00	8.09	RV	RV	22.22	5.56	27.78	27.78	10.34
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	38.30	17.02	28.72	15.96	44.68	44.68	41.16	20.55	28.77	31.51	19.18	50.68	50.68	42.91
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)		RV (RV %)						RV (RV %)						
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	52.31	RV	27.69	RV	33.85	33.85	26.40	RV	RV	<5%	<5%	<5%	4.55	8.86
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	38.00	RV	RV	22.00	40.00	40.00	37.65	RV	RV	25.71	28.57	54.29	54.29	39.34
Former English Learner (Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	48.48	12.12	60.61	60.61	59.16	RV	RV	50.00	14.71	64.71	64.71	60.63
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)		RV (RV %)						RV (RV %)						
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	22.18	N<10	N<10	N<10	N<10	N<10	12.50	20.46
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	19.44	N<10	N<10	N<10	N<10	N<10	100.00	26.22



		2019-2020						2020-2021						2021-2022							
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	84.87	N<10	N<10	N<10	N<10	N<10	100.00	88.09
Female Students	>95%	<5%	CV	CV	CV	CV	CV	44.26	RV	22.95	RV	40.98	40.98	40.72	22.22	26.67	28.89	22.22	51.11	51.11	42.00
Male Students	>95%	<5%	CV	CV	CV	CV	CV	48.15	RV	24.07	RV	31.48	31.48	31.85	32.61	RV	30.43	RV	41.30	41.30	33.78
Migrant	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	17.91	N<10	N<10	N<10	N<10	N<10	33.33	18.60

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Green Forest School District - 0803000

Green Forest Intermed School - 0803013

MODULE: Achievement

			2019-2020					2020-2021						2021-2022							
% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
4th Grade Mathematics																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	17.39	34.78	39.13	8.70	47.83	47.83	42.78	RV	32.61	45.65	RV	57.61	57.61	41.73
All Students Number of Students			CV	CV	CV	CV	CV	20	40	45	10	55			RV	30	42	RV	53		
African American	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	17.04	---	---	---	---	---	---	---
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	RV	38.78	38.78	RV	40.82	40.82	39.99	RV	29.73	54.05	RV	67.57	67.57	35.17
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	26.53	44.90	RV	61.22	61.22	51.81	RV	40.00	37.14	RV	51.43	51.43	50.51
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	34.83	39.33	RV	46.07	46.07	32.80	RV	32.47	45.45	RV	57.14	57.14	32.34
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	38.46	15.38	53.85	53.85	62.14	RV	RV	46.67	13.33	60.00	60.00	60.96
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	9.52	<5%	9.52	9.52	14.08	RV	RV	11.11	5.56	16.67	16.67	13.63
Students without Disabilities	RV	RV	CV	CV	CV	CV	CV	RV	37.23	45.74	RV	56.38	56.38	47.87	RV	29.73	54.05	RV	67.57	67.57	47.04
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						CV (CV %)		RV (RV %)						RV (RV %)							
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	RV	40.00	36.92	RV	41.54	41.54	38.70	RV	45.45	RV	<5%	27.27	27.27	17.63
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	28.00	42.00	RV	56.00	56.00	43.39	RV	38.89	38.89	RV	52.78	52.78	42.83
Former English Learner (Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	30.30	57.58	RV	66.67	66.67	65.96	RV	RV	64.71	17.65	82.35	82.35	65.37
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						--- (--- %)		RV (RV %)						RV (RV %)							
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	30.80	N<10	N<10	N<10	N<10	N<10	37.50	23.57
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	24.44	N<10	N<10	N<10	N<10	N<10	0.00	26.67
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---



		2019-2020						2020-2021						2021-2022							
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	86.22	N<10	N<10	N<10	N<10	N<10	100.00	88.39
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	32.79	40.98	RV	49.18	49.18	41.41	RV	33.33	44.44	RV	57.78	57.78	40.16
Male Students	>95%	<5%	CV	CV	CV	CV	CV	RV	37.04	37.04	RV	46.30	46.30	44.09	RV	31.91	46.81	RV	57.45	57.45	43.18
Migrant	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	22.39	N<10	N<10	N<10	N<10	N<10	50.00	23.05

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Green Forest Intermed School - 0803013

MODULE: Achievement

			2019-2020					2020-2021							2021-2022									
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding			
4th Grade Science																								
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	40.87	26.09	24.35	8.70	33.04	33.04	36.33	35.16	19.78	32.97	12.09	45.05	45.05	40.53			
All Students Number of Students			CV	CV	CV	CV	CV	47	30	28	10	38			32	18	30	11	41					
African American	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	14.15	---	---	---	---	---	---	---			
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	42.86	34.69	RV	RV	22.45	22.45	27.72	29.73	RV	37.84	RV	48.65	48.65	32.75			
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	28.57	RV	34.69	RV	51.02	51.02	45.81	29.41	RV	29.41	RV	47.06	47.06	49.25			
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	43.82	24.72	RV	RV	31.46	31.46	26.79	35.53	RV	34.21	RV	44.74	44.74	31.96			
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	30.77	7.69	38.46	38.46	54.82	RV	RV	26.67	20.00	46.67	46.67	58.08			
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	4.76	9.47	RV	RV	16.67	<5%	16.67	16.67	13.58			
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	30.85	29.79	28.72	10.64	39.36	39.36	41.09	30.14	17.81	36.99	15.07	52.05	52.05	45.61			
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)		RV (RV %)							RV (RV %)								
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	46.15	32.31	RV	RV	21.54	21.54	24.93	RV	RV	13.64	<5%	13.64	13.64	14.15			
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	34.00	RV	32.00	RV	48.00	48.00	38.03	28.57	RV	31.43	RV	48.57	48.57	42.04			
Former English Learner (Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	54.55	30.30	RV	36.36	36.36	52.53	RV	RV	47.06	14.71	61.76	61.76	60.51			
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---		---		RV (RV %)							RV (RV %)						
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	24.18	N<10	N<10	N<10	N<10	N<10	12.50	24.49			
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	50.00	18.99	N<10	N<10	N<10	N<10	N<10	0.00	31.71			
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---			



			2019-2020					2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support					In Need of Support					District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support					District Avg Ready or Exceeding	State Avg Ready or Exceeding
				Close	Ready	Exceeding	Ready or Exceeding		Close	Ready	Exceeding	Ready or Exceeding				Close	Ready	Exceeding	Ready or Exceeding		
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	80.00	84.65	N<10	N<10	N<10	N<10	N<10	100.00	89.11
Female Students	>95%	<5%	CV	CV	CV	CV	CV	44.26	RV	26.23	RV	36.07	36.07	35.36	33.33	RV	35.56	RV	51.11	51.11	38.93
Male Students	>95%	<5%	CV	CV	CV	CV	CV	37.04	33.33	RV	RV	29.63	29.63	37.25	36.96	RV	30.43	RV	39.13	39.13	42.01
Migrant	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	15.99	N<10	N<10	N<10	N<10	N<10	33.33	21.90

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			2019-2020					2020-2021						2021-2022							
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	47.92	16.67	25.00	10.42	35.42	35.42	33.85	33.90	28.81	22.03	15.25	37.29	37.29	39.79
All Students Number of Students			CV	CV	CV	CV	CV	46	16	24	10	34			40	34	26	18	44		
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	14.66	N<10	N<10	N<10	N<10	N<10	0.00	19.17
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	48.57	RV	28.57	RV	40.00	40.00	27.86	32.00	32.00	RV	RV	36.00	36.00	32.74
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	38.30	RV	29.79	RV	40.43	40.43	41.19	25.49	29.41	21.57	23.53	45.10	45.10	47.99
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	54.67	RV	18.67	RV	26.67	26.67	25.27	35.87	26.09	26.09	11.96	38.04	38.04	30.04
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	47.62	19.05	66.67	66.67	50.43	RV	38.46	RV	26.92	34.62	34.62	59.12
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	0.00	7.82	RV	RV	<5%	<5%	<5%	4.00	7.78
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	40.24	18.29	29.27	12.20	41.46	41.46	38.38	22.58	31.18	26.88	19.35	46.24	46.24	45.35
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)		RV (RV %)						RV (RV %)						
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	55.10	RV	20.41	RV	30.61	30.61	25.74	RV	RV	6.90	<5%	10.34	10.34	7.91
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	40.43	RV	29.79	RV	40.43	40.43	35.01	31.48	25.93	20.37	22.22	42.59	42.59	41.33
Former English Learner (Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	40.00	20.00	60.00	60.00	53.61	RV	40.00	37.14	RV	51.43	51.43	60.38
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)		RV (RV %)						RV (RV %)						
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	18.79	N<10	N<10	N<10	N<10	N<10	42.86	28.78
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	21.15	N<10	N<10	N<10	N<10	N<10	100.00	25.33
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	43.08	N<10	N<10	N<10	N<10	N<10	0.00	47.54



		2019-2020						2020-2021						2021-2022							
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	45.45	54.55	>95%	100.00	83.97	RV	RV	30.00	70.00	>95%	100.00	87.02
Female Students	>95%	<5%	CV	CV	CV	CV	CV	38.10	RV	33.33	RV	42.86	42.86	38.83	34.92	23.81	19.05	22.22	41.27	41.27	45.57
Male Students	>95%	<5%	CV	CV	CV	CV	CV	55.56	RV	18.52	RV	29.63	29.63	29.14	32.73	34.55	RV	RV	32.73	32.73	34.26
Migrant	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	25.00	21.96	N<10	N<10	N<10	N<10	N<10	40.00	17.55

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Green Forest School District - 0803000

Green Forest Intermed School - 0803013

MODULE: Achievement

			2019-2020					2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics																					
All Students Percentage of Students	RV	RV	CV	CV	CV	CV	CV	RV	44.79	34.38	RV	40.63	40.63	34.42	RV	46.61	36.44	RV	38.14	38.14	40.50
All Students Number of Students			CV	CV	CV	CV	CV	RV	43	33	RV	39			RV	55	43	RV	45		
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	12.62	N<10	N<10	N<10	N<10	N<10	0.00	16.58
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	RV	28.57	45.71	RV	48.57	48.57	29.09	RV	48.00	36.00	RV	36.00	36.00	34.74
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	46.81	31.91	RV	42.55	42.55	42.49	RV	45.10	43.14	RV	47.06	47.06	49.62
Economically Disadvantaged	RV	RV	CV	CV	CV	CV	CV	RV	46.67	36.00	RV	38.67	38.67	25.58	RV	48.91	33.70	RV	34.78	34.78	30.31
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	28.57	19.05	47.62	47.62	51.48	RV	38.46	46.15	RV	50.00	50.00	60.73
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	7.14	<5%	7.14	7.14	7.70	52.00	40.00	RV	RV	8.00	8.00	7.83
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	41.46	39.02	RV	46.34	46.34	39.06	RV	48.39	44.09	RV	46.24	46.24	46.18
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)							RV (RV %)						
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	RV	44.90	36.73	RV	38.78	38.78	27.89	34.48	55.17	RV	RV	10.34	10.34	10.81
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	44.68	31.91	RV	42.55	42.55	35.35	RV	40.74	40.74	RV	44.44	44.44	41.77
Former English Learner (Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	64.00	<5%	68.00	68.00	53.61	RV	48.57	51.43	RV	51.43	51.43	62.49
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)							RV (RV %)						
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	20.47	N<10	N<10	N<10	N<10	N<10	14.29	24.49
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	22.44	N<10	N<10	N<10	N<10	N<10	0.00	23.84
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	46.84	N<10	N<10	N<10	N<10	N<10	0.00	52.64



		2019-2020						2020-2021						2021-2022							
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	45.45	45.45	90.91	90.91	78.13	RV	RV	70.00	20.00	90.00	90.00	86.41
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	52.38	30.95	RV	38.10	38.10	33.83	RV	49.21	36.51	RV	38.10	38.10	39.71
Male Students	RV	RV	CV	CV	CV	CV	CV	RV	38.89	37.04	RV	42.59	42.59	34.98	RV	43.64	36.36	RV	38.18	38.18	41.26
Migrant	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	25.00	26.27	N<10	N<10	N<10	N<10	N<10	20.00	15.45

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Green Forest School District - 0803000

Green Forest Intermed School - 0803013

MODULE: Achievement

			2019-2020					2020-2021						2021-2022							
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	44.79	27.08	14.58	13.54	28.13	28.13	32.19	37.29	27.12	24.58	11.02	35.59	35.59	36.67
All Students Number of Students			CV	CV	CV	CV	CV	43	26	14	13	27			44	32	29	13	42		
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	10.77	N<10	N<10	N<10	N<10	N<10	0.00	14.14
Hispanic	RV	RV	CV	CV	CV	CV	CV	54.29	RV	RV	5.71	20.00	20.00	23.44	40.00	34.00	RV	RV	26.00	26.00	28.94
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	31.91	29.79	RV	RV	38.30	38.30	41.14	25.49	21.57	31.37	21.57	52.94	52.94	45.92
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	49.33	29.33	RV	RV	21.33	21.33	23.36	39.13	28.26	RV	RV	32.61	32.61	27.56
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	19.05	33.33	52.38	52.38	49.24	RV	RV	23.08	23.08	46.15	46.15	54.74
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	7.14	<5%	7.14	7.14	9.26	RV	RV	<5%	<5%	8.00	8.00	10.66
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	39.02	29.27	15.85	15.85	31.71	31.71	36.17	27.96	29.03	30.11	12.90	43.01	43.01	41.18
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)		RV (RV %)						RV (RV %)						
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	57.14	24.49	RV	RV	18.37	18.37	21.72	RV	RV	<5%	<5%	<5%	3.45	11.07
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	31.91	29.79	RV	RV	38.30	38.30	33.68	31.48	18.52	29.63	20.37	50.00	50.00	38.21
Former English Learner (Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	28.00	8.00	36.00	36.00	43.04	RV	42.86	34.29	RV	40.00	40.00	48.30
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)		RV (RV %)						RV (RV %)						
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	20.39	N<10	N<10	N<10	N<10	N<10	42.86	24.98
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	20.51	N<10	N<10	N<10	N<10	N<10	100.00	24.50
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	41.11	N<10	N<10	N<10	N<10	N<10	0.00	47.91



		2019-2020						2020-2021						2021-2022							
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	9.09	81.82	90.91	90.91	81.14	RV	RV	40.00	60.00	>95%	100.00	84.08
Female Students	>95%	<5%	CV	CV	CV	CV	CV	38.10	33.33	RV	RV	28.57	28.57	30.84	36.51	30.16	RV	RV	33.33	33.33	33.31
Male Students	>95%	<5%	CV	CV	CV	CV	CV	50.00	22.22	RV	RV	27.78	27.78	33.48	38.18	RV	29.09	RV	38.18	38.18	39.87
Migrant	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	16.86	N<10	N<10	N<10	N<10	N<10	40.00	18.62

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Green Forest School District - 0803000

Green Forest Intermed School - 0803013

MODULE: Achievement

			2019-2020					2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	44.04	22.94	16.51	16.51	33.03	33.03	37.56	40.82	21.43	15.31	22.45	37.76	37.76	40.88
All Students Number of Students			CV	CV	CV	CV	CV	48	25	18	18	36			40	21	15	22	37		
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	17.05	N<10	N<10	N<10	N<10	N<10	0.00	19.73
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	29.79	31.91	RV	RV	38.30	38.30	30.78	38.89	RV	RV	19.44	38.89	38.89	32.37
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	52.38	RV	RV	16.67	28.57	28.57	45.60	34.69	RV	RV	30.61	46.94	46.94	49.43
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	48.28	20.69	18.39	12.64	31.03	31.03	28.14	45.45	23.38	12.99	18.18	31.17	31.17	31.80
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	9.09	31.82	40.91	40.91	54.76	RV	RV	23.81	38.10	61.90	61.90	58.86
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	0.00	6.20	RV	RV	<5%	<5%	<5%	0.00	7.01
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	37.50	25.00	18.75	18.75	37.50	37.50	42.81	29.63	24.69	18.52	27.16	45.68	45.68	46.62
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)							RV (RV %)						
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	45.45	30.91	RV	RV	23.64	23.64	25.77	RV	RV	<5%	<5%	<5%	0.00	7.12
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	42.59	RV	RV	25.93	42.59	42.59	39.23	32.73	RV	RV	36.36	52.73	52.73	42.85
Former English Learner (Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	46.15	RV	15.38	46.15	46.15	51.08	RV	RV	31.58	10.53	42.11	42.11	55.18
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)							RV (RV %)						
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	22.27	N<10	N<10	N<10	N<10	N<10	25.00	26.51
Children in Foster Care	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	19.17	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	57.07



		2019-2020						2020-2021						2021-2022							
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	9.09	90.91	>95%	100.00	83.80	RV	RV	6.25	87.50	93.75	93.75	88.84
Female Students	>95%	<5%	CV	CV	CV	CV	CV	35.85	30.19	RV	RV	33.96	33.96	43.26	32.50	RV	RV	25.00	42.50	42.50	46.33
Male Students	>95%	<5%	CV	CV	CV	CV	CV	51.79	RV	17.86	RV	32.14	32.14	32.21	46.55	RV	RV	20.69	34.48	34.48	35.74
Migrant	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	22.22	11.11	33.33	33.33	19.85	N<10	N<10	N<10	N<10	N<10	50.00	18.46

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Green Forest School District - 0803000

Green Forest Intermed School - 0803013

MODULE: Achievement

			2019-2020					2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	RV	44.04	26.61	RV	34.86	34.86	41.44	RV	37.11	29.90	RV	38.14	38.14	45.29
All Students Number of Students			CV	CV	CV	CV	CV	RV	48	29	RV	38			RV	36	29	RV	37		
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	17.34	N<10	N<10	N<10	N<10	N<10	0.00	19.24
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	RV	36.17	31.91	RV	42.55	42.55	37.23	33.33	RV	30.56	RV	36.11	36.11	38.35
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	47.62	23.81	RV	30.95	30.95	50.06	RV	33.33	33.33	RV	45.83	45.83	55.25
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	44.83	25.29	RV	29.89	29.89	32.22	RV	38.16	27.63	RV	34.21	34.21	36.16
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	31.82	22.73	54.55	54.55	58.31	RV	RV	38.10	14.29	52.38	52.38	63.35
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	0.00	9.26	RV	RV	11.76	<5%	11.76	11.76	11.76
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	45.83	30.21	RV	39.58	39.58	46.84	RV	38.75	33.75	RV	43.75	43.75	50.96
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)							RV (RV %)						
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	25.45	49.09	RV	RV	25.45	25.45	33.59	50.00	50.00	RV	RV	<5%	0.00	17.03
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	38.89	31.48	RV	44.44	44.44	42.55	RV	31.48	38.89	RV	51.85	51.85	46.82
Former English Learner (Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	46.15	38.46	RV	46.15	46.15	55.78	RV	RV	42.11	5.26	47.37	47.37	59.28
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)							RV (RV %)						
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	50.00	26.55	N<10	N<10	N<10	N<10	N<10	50.00	31.82
Children in Foster Care	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	25.39	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	61.09



			2019-2020					2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support					In Need of Support					District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support					District Avg Ready or Exceeding	State Avg Ready or Exceeding
				Close	Ready	Exceeding	Ready or Exceeding		Close	Ready	Exceeding	Ready or Exceeding				Close	Ready	Exceeding	Ready or Exceeding		
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	54.55	45.45	>95%	100.00	82.82	RV	RV	50.00	50.00	>95%	100.00	88.16
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	43.40	26.42	RV	33.96	33.96	42.21	RV	41.03	30.77	RV	35.90	35.90	45.04
Male Students	>95%	<5%	CV	CV	CV	CV	CV	RV	44.64	26.79	RV	35.71	35.71	40.72	RV	34.48	29.31	RV	39.66	39.66	45.52
Migrant	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	11.11	11.11	22.22	22.22	27.37	N<10	N<10	N<10	N<10	N<10	50.00	27.41

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CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Green Forest School District - 0803000

Green Forest Intermed School - 0803013

MODULE: Achievement

			2019-2020					2020-2021						2021-2022							
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	48.62	18.35	20.18	12.84	33.03	33.03	38.66	48.98	19.39	18.37	13.27	31.63	31.63	40.73
All Students Number of Students			CV	CV	CV	CV	CV	53	20	22	14	36			48	19	18	13	31		
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	16.11	N<10	N<10	N<10	N<10	N<10	0.00	17.89
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	44.68	RV	21.28	RV	38.30	38.30	31.02	52.78	RV	RV	8.33	27.78	27.78	31.41
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	52.38	RV	RV	9.52	30.95	30.95	47.73	38.78	20.41	20.41	20.41	40.82	40.82	50.35
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	52.87	RV	19.54	RV	29.89	29.89	29.30	53.25	18.18	15.58	12.99	28.57	28.57	31.74
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	22.73	22.73	45.45	45.45	55.79	RV	RV	28.57	14.29	42.86	42.86	58.52
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	0.00	9.05	RV	RV	<5%	<5%	<5%	0.00	9.51
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	41.67	20.83	22.92	14.58	37.50	37.50	43.62	39.51	22.22	22.22	16.05	38.27	38.27	46.01
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)		RV (RV %)						RV (RV %)						
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	54.55	21.82	RV	RV	23.64	23.64	26.26	RV	RV	<5%	<5%	<5%	4.17	7.76
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	42.59	RV	25.93	RV	42.59	42.59	40.41	34.55	20.00	23.64	21.82	45.45	45.45	42.87
Former English Learner (Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	26.92	19.23	46.15	46.15	50.89	RV	RV	21.05	5.26	26.32	26.32	50.74
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)		RV (RV %)						RV (RV %)						
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	50.00	23.80	N<10	N<10	N<10	N<10	N<10	25.00	27.84
Children in Foster Care	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	24.87	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	54.63



		2019-2020						2020-2021						2021-2022							
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	18.18	72.73	90.91	90.91	84.53	RV	RV	31.25	62.50	93.75	93.75	88.84
Female Students	>95%	<5%	CV	CV	CV	CV	CV	50.94	RV	18.87	RV	30.19	30.19	38.13	42.50	RV	RV	12.50	35.00	35.00	39.22
Male Students	>95%	<5%	CV	CV	CV	CV	CV	46.43	RV	21.43	RV	35.71	35.71	39.16	53.45	17.24	RV	RV	29.31	29.31	42.16
Migrant	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	22.22	22.22	44.44	44.44	21.90	N<10	N<10	N<10	N<10	N<10	50.00	21.15

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Green Forest School District - 0803000

Green Forest Intermed School - 0803013

MODULE: Achievement

			2019-2020					2020-2021						2021-2022							
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	53.85	25.00	RV	RV	21.15	21.15	39.18	40.00	20.00	15.45	24.55	40.00	40.00	41.93
All Students Number of Students			CV	CV	CV	CV	CV	56	26	RV	RV	22			44	22	17	27	44		
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	18.79	N<10	N<10	N<10	N<10	N<10	100.00	21.53
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	51.06	29.79	RV	RV	19.15	19.15	34.29	37.50	RV	25.00	RV	43.75	43.75	36.15
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	53.49	RV	RV	9.30	25.58	25.58	46.55	40.48	RV	RV	30.95	38.10	38.10	49.38
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	61.54	23.08	RV	RV	15.38	15.38	29.43	43.33	21.11	17.78	17.78	35.56	35.56	32.65
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	26.92	11.54	38.46	38.46	56.05	RV	RV	5.00	55.00	60.00	60.00	59.47
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	7.14	7.14	7.14	4.91	RV	RV	<5%	<5%	<5%	0.00	5.81
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	50.00	26.67	RV	RV	23.33	23.33	44.42	32.65	22.45	17.35	27.55	44.90	44.90	47.90
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)							RV (RV %)						
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	63.46	26.92	RV	RV	9.62	9.62	26.86	RV	RV	<5%	<5%	<5%	3.33	8.35
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	44.23	23.08	RV	RV	32.69	32.69	40.71	27.59	RV	RV	41.38	53.45	53.45	43.79
Former English Learner (Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	17.65	11.76	29.41	29.41	53.68	RV	RV	40.91	13.64	54.55	54.55	56.60
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)							RV (RV %)						
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	21.33	N<10	N<10	N<10	N<10	N<10	66.67	26.04
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	24.47	N<10	N<10	N<10	N<10	N<10	0.00	22.78
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---



		2019-2020						2020-2021						2021-2022							
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	23.08	46.15	69.23	69.23	86.43	RV	RV	<5%	>95%	>95%	100.00	87.35
Female Students	>95%	<5%	CV	CV	CV	CV	CV	56.25	RV	RV	12.50	25.00	25.00	47.26	34.00	RV	RV	26.00	40.00	40.00	49.83
Male Students	>95%	<5%	CV	CV	CV	CV	CV	51.79	30.36	RV	RV	17.86	17.86	31.47	45.00	RV	RV	23.33	40.00	40.00	34.54
Migrant	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	25.00	20.00	N<10	N<10	N<10	N<10	N<10	40.00	20.76

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Green Forest School District - 0803000

Green Forest Intermed School - 0803013

MODULE: Achievement

			2019-2020					2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Mathematics																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	42.31	31.73	RV	RV	25.96	25.96	37.22	37.27	30.91	19.09	12.73	31.82	31.82	35.99
All Students Number of Students			CV	CV	CV	CV	CV	44	33	RV	RV	27			41	34	21	14	35		
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	14.21	N<10	N<10	N<10	N<10	N<10	100.00	14.30
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	34.04	36.17	RV	RV	29.79	29.79	32.90	35.42	33.33	RV	RV	31.25	31.25	30.03
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	41.86	32.56	RV	RV	25.58	25.58	45.37	45.24	23.81	RV	RV	30.95	30.95	44.00
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	48.72	28.21	RV	RV	23.08	23.08	27.12	41.11	32.22	RV	RV	26.67	26.67	26.47
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	42.31	RV	11.54	34.62	34.62	54.72	RV	RV	25.00	30.00	55.00	55.00	54.00
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	7.14	7.14	7.14	4.98	RV	RV	<5%	<5%	<5%	0.00	5.02
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	34.44	36.67	RV	RV	28.89	28.89	42.16	32.65	31.63	21.43	14.29	35.71	35.71	41.11
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)							RV (RV %)						
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	51.92	30.77	RV	RV	17.31	17.31	26.46	60.00	40.00	RV	RV	<5%	0.00	6.48
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	32.69	32.69	RV	RV	34.62	34.62	38.56	31.03	20.69	27.59	20.69	48.28	48.28	37.64
Former English Learner (Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	41.18	11.76	52.94	52.94	52.51	RV	45.45	RV	9.09	31.82	31.82	48.61
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)							RV (RV %)						
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	22.05	N<10	N<10	N<10	N<10	N<10	33.33	19.92
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	17.02	N<10	N<10	N<10	N<10	N<10	0.00	25.14
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---



		2019-2020						2020-2021						2021-2022							
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	46.15	38.46	84.62	84.62	80.71	RV	RV	38.46	61.54	>95%	100.00	80.61
Female Students	>95%	<5%	CV	CV	CV	CV	CV	43.75	31.25	RV	RV	25.00	25.00	38.60	38.00	30.00	RV	RV	32.00	32.00	37.74
Male Students	>95%	<5%	CV	CV	CV	CV	CV	41.07	32.14	RV	RV	26.79	26.79	35.91	36.67	31.67	RV	RV	31.67	31.67	34.36
Migrant	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	25.00	18.41	N<10	N<10	N<10	N<10	N<10	40.00	16.74

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Green Forest School District - 0803000

Green Forest Intermed School - 0803013

MODULE: Achievement

			2019-2020					2020-2021							2021-2022							
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
7th Grade Science																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	50.96	27.88	10.58	10.58	21.15	21.15	38.35	46.36	19.09	20.00	14.55	34.55	34.55	35.91	
All Students Number of Students			CV	CV	CV	CV	CV	53	29	11	11	22			51	21	22	16	38			
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	15.64	N<10	N<10	N<10	N<10	N<10	100.00	15.22	
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	48.94	25.53	RV	RV	25.53	25.53	33.15	45.83	RV	22.92	RV	33.33	33.33	29.64	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	46.51	32.56	RV	RV	20.93	20.93	46.79	47.62	RV	RV	21.43	38.10	38.10	43.68	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	60.26	23.08	RV	RV	16.67	16.67	28.71	52.22	RV	20.00	RV	28.89	28.89	27.29	
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	42.31	RV	23.08	34.62	34.62	55.05	RV	RV	20.00	40.00	60.00	60.00	52.23	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	7.14	7.14	7.14	7.20	RV	RV	<5%	<5%	<5%	0.00	7.75	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	46.67	30.00	12.22	11.11	23.33	23.33	43.12	40.82	20.41	22.45	16.33	38.78	38.78	40.56	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	61.54	25.00	RV	RV	13.46	13.46	26.51	RV	RV	<5%	<5%	<5%	0.00	7.71	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	40.38	30.77	RV	RV	28.85	28.85	39.82	32.76	RV	27.59	RV	51.72	51.72	37.58	
Former English Learner (Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	29.41	11.76	41.18	41.18	51.25	RV	RV	27.27	9.09	36.36	36.36	46.28	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)		RV (RV %)							RV (RV %)						
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	24.51	N<10	N<10	N<10	N<10	N<10	33.33	22.08	
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	19.68	N<10	N<10	N<10	N<10	N<10	0.00	19.55	
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



		2019-2020						2020-2021						2021-2022							
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	23.08	53.85	76.92	76.92	83.95	RV	RV	30.77	61.54	92.31	92.31	81.27
Female Students	>95%	<5%	CV	CV	CV	CV	CV	54.17	25.00	RV	RV	20.83	20.83	38.83	50.00	20.00	RV	RV	30.00	30.00	36.15
Male Students	>95%	<5%	CV	CV	CV	CV	CV	48.21	30.36	RV	RV	21.43	21.43	37.89	43.33	18.33	21.67	16.67	38.33	38.33	35.70
Migrant	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	18.55	N<10	N<10	N<10	N<10	N<10	40.00	18.49

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Green Forest School District - 0803000

Green Forest Intermed School - 0803013

MODULE: Achievement

			2019-2020					2020-2021						2021-2022							
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	54.26	13.18	17.83	14.73	32.56	32.56	42.90	49.07	19.44	20.37	11.11	31.48	31.48	46.27
All Students Number of Students			CV	CV	CV	CV	CV	70	17	23	19	42			53	21	22	12	34		
African American	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	24.94
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	54.72	RV	18.87	RV	32.08	32.08	35.42	46.94	22.45	RV	RV	30.61	30.61	40.96
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	47.37	RV	RV	21.05	42.11	42.11	51.31	45.45	RV	22.73	RV	38.64	38.64	54.30
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	60.58	13.46	15.38	10.58	25.96	25.96	32.93	57.83	18.07	RV	RV	24.10	24.10	36.66
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	28.00	32.00	60.00	60.00	59.33	RV	RV	36.00	20.00	56.00	56.00	63.50
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	0.00	5.10	RV	RV	<5%	6.25	6.25	6.25	6.06
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	50.88	12.28	20.18	16.67	36.84	36.84	48.44	43.48	20.65	23.91	11.96	35.87	35.87	52.39
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)		RV (RV %)						RV (RV %)						
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	70.59	RV	RV	5.88	15.69	15.69	26.53	RV	RV	<5%	<5%	<5%	2.70	10.42
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	43.59	12.82	23.08	20.51	43.59	43.59	44.89	40.35	RV	29.82	RV	43.86	43.86	48.26
Former English Learner (Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	36.36	18.18	54.55	54.55	54.35	RV	RV	28.57	28.57	57.14	57.14	59.32
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)		RV (RV %)						RV (RV %)						
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	42.86	27.29	N<10	N<10	N<10	N<10	N<10	100.00	31.54
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	22.81	N<10	N<10	N<10	N<10	N<10	0.00	29.65
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---



		2019-2020						2020-2021						2021-2022							
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	88.89	88.10	RV	RV	58.33	41.67	>95%	100.00	90.14
Female Students	>95%	<5%	CV	CV	CV	CV	CV	38.10	RV	26.98	RV	47.62	47.62	50.40	44.00	26.00	RV	RV	30.00	30.00	53.87
Male Students	>95%	<5%	CV	CV	CV	CV	CV	69.70	RV	RV	9.09	18.18	18.18	35.68	53.45	RV	24.14	RV	32.76	32.76	38.96
Migrant	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	25.00	22.46	N<10	N<10	N<10	N<10	N<10	50.00	24.43

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Green Forest School District - 0803000

Green Forest Intermed School - 0803013

MODULE: Achievement

			2019-2020					2020-2021							2021-2022							
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
8th Grade Mathematics																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	55.81	30.23	RV	RV	13.95	13.95	36.02	39.81	35.19	13.89	11.11	25.00	25.00	38.35	
All Students Number of Students			CV	CV	CV	CV	CV	72	39	RV	RV	18			43	38	15	12	27			
African American	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	14.87	
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	62.26	20.75	RV	RV	16.98	16.98	29.91	32.65	38.78	RV	RV	28.57	28.57	32.24	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	42.11	43.86	RV	RV	14.04	14.04	44.79	40.91	31.82	RV	RV	27.27	27.27	47.19	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	60.58	28.85	RV	RV	10.58	10.58	25.68	43.37	32.53	RV	RV	24.10	24.10	28.25	
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	24.00	<5%	28.00	28.00	53.14	RV	44.00	RV	16.00	28.00	28.00	56.49	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	0.00	4.05	RV	RV	<5%	6.25	6.25	6.25	4.78	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	51.75	32.46	RV	RV	15.79	15.79	40.72	32.61	39.13	16.30	11.96	28.26	28.26	43.48	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	82.35	RV	RV	<5%	5.88	5.88	23.13	56.76	37.84	RV	RV	5.41	5.41	8.95	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	38.46	42.31	RV	RV	19.23	19.23	37.59	35.09	31.58	RV	RV	33.33	33.33	40.04	
Former English Learner (Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	18.18	9.09	27.27	27.27	48.01	RV	RV	21.43	21.43	42.86	42.86	47.78	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)		RV (RV %)							RV (RV %)						
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	14.29	18.48	N<10	N<10	N<10	N<10	N<10	100.00	23.18	
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	16.37	N<10	N<10	N<10	N<10	N<10	0.00	19.40	
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



		2019-2020						2020-2021						2021-2022							
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	55.56	78.68	RV	RV	25.00	50.00	75.00	75.00	81.57
Female Students	>95%	<5%	CV	CV	CV	CV	CV	50.79	30.16	RV	RV	19.05	19.05	36.43	42.00	40.00	RV	RV	18.00	18.00	38.57
Male Students	>95%	<5%	CV	CV	CV	CV	CV	60.61	30.30	RV	RV	9.09	9.09	35.63	37.93	31.03	RV	RV	31.03	31.03	38.14
Migrant	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	18.22	N<10	N<10	N<10	N<10	N<10	0.00	16.67

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Green Forest School District - 0803000

Green Forest Intermed School - 0803013

MODULE: Achievement

			2019-2020					2020-2021						2021-2022							
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Science																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	61.24	17.05	11.63	10.08	21.71	21.71	35.96	51.38	21.10	18.35	9.17	27.52	27.52	39.11
All Students Number of Students			CV	CV	CV	CV	CV	79	22	15	13	28			56	23	20	10	30		
African American	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	17.19
Hispanic	RV	RV	CV	CV	CV	CV	CV	66.04	RV	RV	9.43	20.75	20.75	29.02	48.98	26.53	RV	RV	24.49	24.49	32.92
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	52.63	19.30	RV	RV	28.07	28.07	44.64	44.44	RV	RV	17.78	35.56	35.56	47.55
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	68.27	15.38	RV	RV	16.35	16.35	26.63	60.71	19.05	RV	RV	20.24	20.24	29.76
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	20.00	24.00	44.00	44.00	51.37	RV	RV	32.00	20.00	52.00	52.00	55.87
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	0.00	6.59	RV	RV	<5%	6.25	6.25	6.25	6.54
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	57.02	18.42	13.16	11.40	24.56	24.56	40.27	46.24	22.58	RV	RV	31.18	31.18	44.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)		RV (RV %)						RV (RV %)						
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	78.43	RV	RV	<5%	9.80	9.80	21.44	RV	RV	5.41	<5%	5.41	5.41	8.23
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	50.00	20.51	14.10	15.38	29.49	29.49	37.73	37.93	22.41	22.41	17.24	39.66	39.66	40.98
Former English Learner (Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	27.27	9.09	36.36	36.36	44.29	RV	RV	35.71	<5%	35.71	35.71	46.85
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)		RV (RV %)						RV (RV %)						
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	14.29	19.59	N<10	N<10	N<10	N<10	N<10	100.00	24.25
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	16.86	N<10	N<10	N<10	N<10	N<10	0.00	21.89
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---



		2019-2020						2020-2021						2021-2022							
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	88.89	80.64	RV	RV	41.67	50.00	91.67	91.67	85.09
Female Students	>95%	<5%	CV	CV	CV	CV	CV	46.03	25.40	RV	RV	28.57	28.57	36.82	58.00	RV	RV	8.00	24.00	24.00	40.48
Male Students	>95%	<5%	CV	CV	CV	CV	CV	75.76	RV	RV	9.09	15.15	15.15	35.12	45.76	23.73	RV	RV	30.51	30.51	37.79
Migrant	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	14.77	N<10	N<10	N<10	N<10	N<10	0.00	17.04

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CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Green Forest School District - 0803000

Green Forest Intermed School - 0803013

MODULE: Growth

	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4																		
All Students	CV	CV	CV	CV	CV	CV	82.0003	84.3038	83.1521	N<10	81.5269	82.7761	79.8325	84.4012	82.1524	81.5555	83.1025	82.3211
African-American	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	CV	CV	CV	80.7001	84.4739	82.5870	N<10	81.5686	82.2571	78.3318	85.7941	82.0629	81.9284	83.8567	82.4827
Caucasian	CV	CV	CV	CV	CV	CV	82.4709	82.6288	82.5499	N<10	N<10	---	79.4279	82.8486	81.2391	80.8775	N<10	---
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	81.2746	83.4289	82.3517	N<10	N<10	---	80.0826	85.2838	82.7243	82.6024	83.1025	82.8024
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	84.3893	87.1839	85.7866	N<10	81.5269	83.3857	78.6321	80.1063	79.3692	76.6002	N<10	---
Students with Disabilities	CV	CV	CV	CV	CV	CV	77.5283	73.7508	75.6396	N<10	N<10	76.4596	82.8127	83.7762	83.2944	81.9757	N<10	82.4709
Students without Disabilities	CV	CV	CV	CV	CV	CV	82.8228	86.2446	84.5337	N<10	82.7189	84.1542	79.2117	84.5297	81.9178	81.4667	84.5003	82.2824
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	80.6447	82.7265	81.6856	N<10	81.5269	81.5993	81.1378	82.9130	82.0254	81.5946	83.1025	82.5501
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	82.4581	84.8364	83.6473	N<10	N<10	---	79.8229	82.8811	81.4442	80.9494	N<10	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	82.0003	84.3038	83.1521	N<10	81.5269	82.7761	79.0741	86.7969	82.9355	82.1030	N<10	---
Homeless	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Female Students	CV	CV	CV	CV	CV	CV	82.6901	84.1746	83.4324	N<10	80.8019	82.8113	79.6442	83.5810	81.6126	82.9632	N<10	82.3487
Male Students	CV	CV	CV	CV	CV	CV	81.2099	84.4519	82.8309	N<10	82.4072	82.7352	80.0343	85.2596	82.7174	80.0105	80.4686	82.2931
Migrant	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.																		
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.																		

	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5																		
All Students	CV	CV	CV	CV	CV	CV	78.6187	85.7523	82.1855	79.5802	82.2224	82.1931	80.6884	80.3684	80.5284	82.5258	82.2488	80.8798
African-American	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Hispanic	CV	CV	CV	CV	CV	CV	78.9202	85.6117	82.2659	77.0076	81.1163	81.9161	82.2685	82.3240	82.2963	81.8076	83.2454	82.5754
Caucasian	CV	CV	CV	CV	CV	CV	77.6164	84.2300	80.9232	81.5814	N<10	---	79.9334	79.1940	79.5637	83.6605	N<10	---
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	79.0745	87.0283	83.0514	79.1171	N<10	---	80.3027	80.2091	80.2559	82.3293	82.2923	80.7163
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	77.0461	81.3501	79.1981	81.2376	82.2224	80.8158	82.1188	80.9591	81.5390	83.2300	N<10	81.5760
Students with Disabilities	CV	CV	CV	CV	CV	CV	79.2589	89.1403	84.1996	79.9973	N<10	83.4012	77.3276	80.0358	78.6817	83.1741	77.8711	78.4115
Students without Disabilities	CV	CV	CV	CV	CV	CV	78.5092	85.1728	81.8410	79.5069	82.6044	82.0063	81.4112	80.4400	80.9256	82.3905	84.5529	81.5409
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	80.9001	88.5648	84.7324	77.0919	82.2224	83.3899	81.7325	79.3016	80.5171	81.7820	82.2488	81.4139
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	77.9574	84.9371	81.4472	80.3229	N<10	---	80.0923	78.6985	79.3954	83.2157	N<10	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	78.6187	85.7523	82.1855	79.5802	82.2224	82.1931	80.7516	83.6247	82.1882	82.0717	N<10	---
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	CV	CV	CV	CV	CV	CV	79.4971	87.4811	83.4891	92.2934	N<10	---	86.2142	80.8082	83.5112	88.0296	N<10	---
Female Students	CV	CV	CV	CV	CV	CV	77.7768	83.2822	80.5295	79.8419	N<10	80.3542	81.1591	80.1632	80.6612	81.6043	82.1059	80.9345
Male Students	CV	CV	CV	CV	CV	CV	79.2459	87.5927	83.4193	79.3865	83.1115	83.3391	80.1555	80.6007	80.3781	83.6317	82.3822	80.8202
Migrant	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.																		



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2021-2022
LEA# 0803013

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Green Forest School District - 0803000

Green Forest Intermed School - 0803013

MODULE: Growth

	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6																		
All Students	CV	CV	CV	CV	CV	CV	79.7540	78.9912	79.3726	79.1176	83.1337	80.1130	78.6335	74.6412	76.7534	77.0105	85.0079	78.2274
African-American	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Hispanic	CV	CV	CV	CV	CV	CV	83.6394	82.9312	83.2853	80.3231	82.3317	83.0195	78.7387	71.5054	75.1221	78.8053	86.2819	78.2088
Caucasian	CV	CV	CV	CV	CV	CV	76.3730	76.9745	76.6737	75.9071	N<10	---	78.5799	76.0153	77.5147	75.6947	N<10	---
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	79.4677	78.1295	78.7986	78.9409	N<10	---	77.3108	73.0341	75.3341	77.5816	84.7662	77.1562
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	80.7953	82.1245	81.4599	79.7599	83.1337	82.3503	83.1057	79.9980	81.5519	75.0797	N<10	82.1551
Students with Disabilities	CV	CV	CV	CV	CV	CV	75.3508	78.6808	77.0158	72.9302	N<10	78.1485	73.9630	75.6659	74.8144	70.6781	N<10	76.9546
Students without Disabilities	CV	CV	CV	CV	CV	CV	80.3411	79.0325	79.6868	79.9425	83.4360	80.3961	79.6922	74.4058	77.1929	78.4458	85.8605	78.5563
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	80.7909	80.9861	80.8885	78.9112	83.1337	82.0340	78.7438	72.9963	75.8700	77.9610	85.0079	80.3275
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	79.4350	78.3773	78.9062	79.1810	N<10	---	79.1441	77.0507	78.2795	77.2691	N<10	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	79.7540	78.9912	79.3726	79.1176	83.1337	80.1130	77.1143	69.9916	73.5530	75.2521	N<10	---
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	CV	CV	CV	CV	CV	CV	86.6382	85.0186	85.8284	84.4374	N<10	---	81.5870	79.4992	80.5431	81.6015	N<10	---
Female Students	CV	CV	CV	CV	CV	CV	80.2467	77.9487	79.0977	76.6830	82.7024	79.7477	78.6319	72.9086	76.0739	76.7662	N<10	76.8735
Male Students	CV	CV	CV	CV	CV	CV	79.2804	79.9935	79.6370	81.4585	83.4726	80.4506	78.6347	75.8284	77.2315	77.1824	85.1426	79.0398
Migrant	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	80.3277	N<10	N<10	N<10	N<10	N<10	N<10
CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.																		
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	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 7																		
All Students	CV	CV	CV	CV	CV	CV	77.8879	75.6314	76.7596	76.9958	80.5906	77.7911	80.4601	78.8163	79.6382	81.7516	85.3137	80.8421
African-American	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Hispanic	CV	CV	CV	CV	CV	CV	78.4127	75.6113	77.0120	80.5981	80.6048	78.1917	80.2267	78.2470	79.2369	81.3380	85.6654	80.9995
Caucasian	CV	CV	CV	CV	CV	CV	76.4967	75.0413	75.7690	73.1367	N<10	75.9085	80.6430	77.3139	78.9785	80.7483	N<10	79.1228
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	77.3682	74.9449	76.1566	76.5591	N<10	---	80.3809	78.3255	79.3532	81.4142	86.4937	81.0901
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	79.3428	77.5535	78.4482	78.2184	80.5906	79.6979	80.7928	80.8778	80.8353	83.1685	N<10	79.5314
Students with Disabilities	CV	CV	CV	CV	CV	CV	81.6179	75.9388	78.7784	76.4661	N<10	79.7618	80.6295	79.4202	80.0249	77.9037	N<10	80.9617
Students without Disabilities	CV	CV	CV	CV	CV	CV	77.3486	75.5869	76.4678	77.0723	80.3354	77.4946	80.4421	78.7521	79.5971	82.1609	85.8525	80.8268
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	79.5803	76.0581	77.8192	78.6533	80.5906	79.3348	77.3336	81.0289	79.1812	81.7087	85.3137	82.2475
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	77.1442	75.4439	76.2940	76.2675	N<10	---	81.3236	77.9491	79.6364	81.1396	N<10	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	77.8879	75.6314	76.7596	76.9958	80.5906	77.7911	82.3672	78.1373	80.2523	83.4115	N<10	---
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	CV	CV	75.7332	76.1683	75.9507	75.0768	N<10	---	80.3814	84.6732	82.5273	82.6943	N<10	---
Female Students	CV	CV	CV	CV	CV	CV	77.9386	75.2778	76.6082	77.1370	80.1217	77.6893	80.2748	78.1575	79.2161	81.3562	83.3641	79.9192
Male Students	CV	CV	CV	CV	CV	CV	77.8422	75.9496	76.8959	76.8686	81.2159	77.8928	80.6252	79.4033	80.0142	82.1038	86.3969	81.5880
Migrant	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
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Green Forest School District - 0803000

Green Forest Intermed School - 0803013

MODULE: Growth

	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 8																		
All Students	CV	CV	CV	CV	CV	CV	80.0206	78.4049	79.2128	80.2904	80.0574	79.4098	80.8407	77.9552	79.3980	79.2699	82.2300	80.0852
African-American	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Hispanic	CV	CV	CV	CV	CV	CV	78.7600	79.1539	78.9569	78.1661	79.6054	79.1700	80.9236	78.2129	79.5682	77.8042	83.4697	80.7911
Caucasian	CV	CV	CV	CV	CV	CV	80.7101	79.0530	79.8816	82.2322	N<10	---	81.2909	78.2228	79.7568	81.2083	N<10	79.7476
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	79.1533	78.3298	78.7416	79.5372	N<10	---	80.1683	78.7628	79.4656	78.1875	81.3930	79.9880
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	83.3091	78.6896	80.9994	83.1465	80.0574	80.4406	82.9386	75.4356	79.1871	82.6900	N<10	80.4438
Students with Disabilities	CV	CV	CV	CV	CV	CV	82.8967	84.4116	83.6542	77.1685	N<10	82.7540	81.2556	76.9085	79.0820	79.2686	N<10	79.4524
Students without Disabilities	CV	CV	CV	CV	CV	CV	79.7164	77.7696	78.7430	80.6206	80.0288	79.0383	80.7755	78.1199	79.4477	79.2700	82.6552	80.1942
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	81.1715	78.5897	79.8806	81.2036	80.0574	79.9730	80.3608	78.8746	79.6177	77.1079	82.2300	80.9043
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	79.5769	78.3336	78.9552	79.9383	N<10	---	80.0552	76.9242	78.4897	81.1869	N<10	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	80.0206	78.4049	79.2128	80.2904	80.0574	79.4098	85.0923	79.7730	82.4327	76.8521	N<10	---
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	80.8358	78.3592	79.5975	83.5072	N<10	---
Female Students	CV	CV	CV	CV	CV	CV	81.3732	77.6592	79.5162	81.5140	81.5650	79.8220	80.1373	77.2127	78.6750	77.2696	83.0066	79.9490
Male Students	CV	CV	CV	CV	CV	CV	78.6914	79.1377	78.9146	79.0879	79.4543	79.0771	81.4546	78.6033	80.0290	80.9844	81.0351	80.2213
Migrant	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.																		
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	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades																		
All Students	CV	CV	CV	CV	CV	CV	79.7217	80.5038	80.1127	79.0513	81.3388	80.3925	80.1442	79.2136	79.7016	80.4895	83.4627	80.4730
African-American	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Hispanic	CV	CV	CV	CV	CV	CV	80.1365	81.3242	80.7303	79.1618	80.9654	80.8042	80.2806	79.3791	79.8298	80.3508	84.3679	81.1086
Caucasian	CV	CV	CV	CV	CV	CV	78.8799	79.7616	79.3207	78.5750	N<10	79.3299	79.9635	78.5375	79.3069	80.4155	N<10	79.3329
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	79.3136	80.2580	79.7858	78.6157	N<10	---	79.7134	79.1867	79.4794	80.4834	83.5195	80.4087
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	81.1022	81.3352	81.2187	80.5468	81.3388	81.2864	81.7607	79.3145	80.5376	80.5125	82.8540	80.7572
Students with Disabilities	CV	CV	CV	CV	CV	CV	79.1610	80.0438	79.6024	76.6995	79.9623	79.6975	78.8156	79.1395	78.9775	78.6702	80.5247	79.4558
Students without Disabilities	CV	CV	CV	CV	CV	CV	79.8032	80.5707	80.1869	79.3729	81.5900	80.4993	80.3829	79.2269	79.8314	80.8136	84.5143	80.6886
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	80.6036	80.8123	80.7079	79.1921	81.3388	81.0436	79.8520	79.0990	79.4755	79.8683	83.4627	81.4614
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	79.4120	80.3954	79.9037	79.0010	N<10	---	80.1227	78.3708	79.2945	80.7278	N<10	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	79.7217	80.5038	80.1127	79.0513	81.3388	80.3925	80.4960	81.0204	80.7582	80.6615	N<10	---
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	75.5873	82.5241	80.6119	81.5680	82.6116	N<10	80.3823
Children in Foster Care	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	CV	CV	CV	CV	CV	CV	81.4858	82.2080	81.8469	83.6456	N<10	---	81.4044	81.9641	81.6843	83.9646	N<10	---
Female Students	CV	CV	CV	CV	CV	CV	80.2503	79.6157	79.9330	78.8665	80.8976	80.1303	80.0900	78.6798	79.4210	80.1755	83.4279	80.1900
Male Students	CV	CV	CV	CV	CV	CV	79.2217	81.3438	80.2828	79.2176	81.6619	80.6265	80.1944	79.7042	79.9606	80.7840	83.4903	80.7261
Migrant	CV	CV	CV	CV	CV	CV	80.9741	79.5070	80.2405	80.7322	84.6853	81.7645	83.1767	79.9394	81.5581	79.8449	N<10	80.6622
CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.																		



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Green Forest School District - 0803000

Green Forest Intermed School - 0803013

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2019-2020			2020-2021			2021-2022		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	186	25	13.44 %	160	9	5.63 %	RV	RV	<5%
Grade 04	28	3	10.71 %	33	3	9.09 %	21	2	9.52 %
Grade 05	33	7	21.21 %	23	2	8.70 %	29	2	6.90 %
Grade 06	45	9	20.00 %	27	3	11.11 %	24	3	12.50 %
Grade 07	38	2	5.26 %	RV	RV	<5%	RV	RV	<5%
Grade 08	42	4	9.52 %	RV	RV	<5%	RV	RV	<5%



Green Forest School District - 0803000

Green Forest Intermed School - 0803013

MODULE: SQSS

	2020-2021												2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 4																									
All Students	75.83	32.73	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.22	70.97	48.78	45.00	55.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.67
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	82.35	22.45	22.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.24	83.78	51.43	42.86	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.15
Caucasian	75.00	48.94	47.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.69	56.76	48.39	51.72	53.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.78
Economically Disadvantaged	74.18	30.95	31.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.50	73.38	47.14	42.65	58.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.83
Non-Economically Disadvantaged	81.03	38.46	38.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.70	59.38	58.33	58.33	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.81
Students with Disabilities	59.52	5.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.88	69.44	17.65	20.00	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.41
Students without Disabilities	79.29	38.89	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.58	71.33	56.92	50.77	55.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.04
Current English Learners (EL)	72.86	6.90	3.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.98	71.43	16.67	5.56	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.33
Non-English Learners (includes Former EL Monitored 1-4 years)	77.06	41.98	43.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.67	55.26	50.00	53.33	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.08
Former English Learner (Monitored 1-4 years)	83.82	36.36	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.50	88.24	65.63	59.38	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.69
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	73.44	35.59	36.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.17	70.65	56.10	51.22	55.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.82
Male Students	78.57	29.41	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.13	71.28	41.46	38.46	55.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.42
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	2020-2021												2021-2022											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 5																								
All Students	68.69	28.09	35.96	48.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.86	70.66	36.94	36.11	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.79
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	84.72	21.88	37.50	43.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.11	80.00	24.49	23.40	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.79
Caucasian	63.27	36.36	43.18	51.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.88	64.15	58.70	53.33	67.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.90



Economically Disadvantaged	68.67	22.86	28.57	47.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.38	68.09	33.72	33.33	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.12
Non-Economically Disadvantaged	68.75	47.37	63.16	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.13	79.63	48.00	45.83	65.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.10
Students with Disabilities	60.00	7.14	0.00	42.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.68	60.00	8.70	10.00	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.30
Students without Disabilities	70.24	32.00	42.67	49.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.18	73.44	44.32	42.05	57.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.75
Current English Learners (EL)	63.46	0.00	0.00	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.65	81.03	3.45	7.41	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.45
Non-English Learners (includes Former EL Monitored 1-4 years)	70.55	36.23	46.38	49.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.91	63.64	55.10	50.00	65.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.59
Former English Learner (Monitored 1-4 years)	82.00	36.00	52.00	45.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.08	72.97	39.39	39.39	53.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.84
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	90.91	90.00	90.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.00	95.00	100.00	90.00	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.75
Female Students	63.64	26.32	47.37	47.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.79	74.24	35.00	37.93	56.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.45
Male Students	72.73	29.41	27.45	48.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.15	66.36	39.22	34.00	59.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Green Forest School District - 0803000

Green Forest Intermed School - 0803013

MODULE: SQSS

	2020-2021												2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 6																									
All Students	84.68	34.31	34.65	48.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.46	63.78	30.77	39.56	41.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.29
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	88.30	41.86	34.88	51.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.83	80.56	29.41	41.18	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.72
Caucasian	84.88	30.77	36.84	40.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.36	51.02	37.78	48.89	36.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.68
Economically Disadvantaged	83.33	31.25	31.65	48.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.38	64.29	27.78	33.33	44.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.76
Non-Economically Disadvantaged	89.58	45.45	45.45	52.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.89	61.90	42.11	63.16	31.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Students with Disabilities	71.88	0.00	0.00	31.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.00	61.76	0.00	5.88	26.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.53
Students without Disabilities	86.84	38.89	38.89	51.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.42	64.20	37.84	47.30	45.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.00
Current English Learners (EL)	75.00	4.00	4.00	52.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.44	68.75	4.55	4.55	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.90
Non-English Learners (includes Former EL Monitored 1-4 years)	88.27	44.16	44.74	48.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.80	55.45	42.31	53.85	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.09
Former English Learner (Monitored 1-4 years)	90.38	46.15	38.46	55.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.69	81.58	29.41	41.18	44.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	100.00	90.91	100.00	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.64	62.50	93.75	93.75	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.98
Female Students	85.85	32.00	34.00	44.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.75	60.00	32.43	40.54	37.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.05
Male Students	83.62	36.54	35.29	53.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.10	66.38	29.63	38.89	44.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.16
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	2020-2021												2021-2022											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 7																								
All Students	80.66	22.45	21.88	45.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.37	68.18	33.98	31.37	55.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.72
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	85.42	26.09	19.57	51.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.95	76.53	36.36	29.55	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.27
Caucasian	76.74	21.95	25.64	39.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.56	55.95	33.33	34.21	51.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.91



Economically Disadvantaged	78.48	18.06	14.29	44.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.76	67.42	27.71	25.61	54.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.35
Non-Economically Disadvantaged	87.04	34.62	42.31	48.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.37	71.43	60.00	55.00	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.73
Students with Disabilities	80.00	7.69	9.09	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.00	50.00	0.00	0.00	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.33
Students without Disabilities	80.77	24.71	23.53	45.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.15	70.62	38.04	35.16	57.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.67
Current English Learners (EL)	79.73	0.00	3.23	46.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.25	70.69	0.00	0.00	55.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.43
Non-English Learners (includes Former EL Monitored 1-4 years)	81.16	32.84	30.77	44.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.74	62.71	49.09	44.44	52.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.49
Former English Learner (Monitored 1-4 years)	91.18	41.18	23.53	58.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.68	79.55	38.10	38.10	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.29
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	80.77	76.92	76.92	34.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.31	76.92	92.31	100.00	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.73
Female Students	83.67	21.74	19.57	43.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.70	70.00	30.61	32.65	54.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.95
Male Students	78.07	23.08	24.00	46.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.96	66.67	37.04	30.19	57.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.41
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Green Forest School District - 0803000

Green Forest Intermed School - 0803013

MODULE: SQSS

	2020-2021												2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 8																									
All Students	78.63	23.89	39.64	52.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.89	53.64	30.85	46.74	51.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.01
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	77.88	22.45	37.50	48.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.18	70.41	27.27	50.00	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.90
Caucasian	80.51	31.25	51.06	55.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.06	41.30	37.50	47.37	56.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.37
Economically Disadvantaged	78.57	18.48	34.44	50.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.63	56.47	22.86	36.76	48.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.92
Non-Economically Disadvantaged	78.85	47.62	61.90	61.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.48	44.00	54.17	75.00	60.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.25
Students with Disabilities	76.47	0.00	18.18	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.25	68.75	7.14	16.67	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.96
Students without Disabilities	78.95	27.00	42.00	54.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.47	51.06	35.00	51.25	51.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.31
Current English Learners (EL)	70.73	3.03	9.38	56.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.67	58.11	6.90	27.59	43.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.48
Non-English Learners (includes Former EL Monitored 1-4 years)	82.22	32.50	51.90	51.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.38	46.61	42.31	54.00	59.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.24
Former English Learner (Monitored 1-4 years)	90.91	36.36	45.45	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.82	71.43	38.46	61.54	42.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.77
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	91.67	100.00	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.04
Female Students	79.69	33.33	57.41	56.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.85	54.90	26.83	41.46	43.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.53
Male Students	77.61	15.25	22.81	49.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.41	52.54	33.96	50.98	57.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.83
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	2020-2021												2021-2022											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades																								
All Students	77.87	28.32	33.27	48.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.89	65.41	35.97	39.32	52.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.80
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	83.55	26.94	29.95	49.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.97	77.83	33.01	36.76	51.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.30
Caucasian	76.02	34.25	41.59	47.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.78	53.96	43.28	47.18	52.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.45



Economically Disadvantaged	76.89	24.37	28.64	47.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.10	65.88	31.76	33.96	52.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.54
Non-Economically Disadvantaged	81.15	42.11	49.12	52.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.43	63.64	52.00	59.60	53.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.37
Students with Disabilities	69.05	4.17	4.62	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.83	62.36	7.32	10.67	47.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.49
Students without Disabilities	79.40	32.27	37.50	50.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.56	66.03	41.85	44.72	53.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.96
Current English Learners (EL)	72.78	2.90	4.41	50.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.79	69.29	5.60	9.76	49.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.58
Non-English Learners (includes Former EL Monitored 1-4 years)	80.03	37.70	43.90	48.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.27	56.77	47.50	50.85	53.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.37
Former English Learner (Monitored 1-4 years)	86.73	39.29	41.96	53.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.56	79.37	44.83	47.41	53.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.75
Homeless	55.88	20.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.35	38.00	46.67	42.86	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.15
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	90.82	85.11	89.36	58.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.79	72.41	94.83	96.55	60.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.17
Female Students	77.55	30.36	39.02	48.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.68	66.60	35.96	40.27	50.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.82
Male Students	78.16	26.42	27.80	49.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.21	64.34	35.97	38.46	54.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.77
Migrant	47.92	15.00	20.00	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.76	47.22	35.29	35.29	44.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.58



Green Forest School District - 0803000

Green Forest Intermed School - 0803013

MODULE: Graduation Rates

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	---	88.4%	88.8%	---	82.2%	88.5%	---	80.5%	88.2%
Four-Year Graduation Rate African-American	---	N<10	84.5%	---	N<10	84.5%	---	N<10	84.7%
Four-Year Graduation Rate Asian	---	N<10	93.6%	---	N<10	93.7%	---	N<10	95.1%
Four-Year Graduation Rate Caucasian	---	83.3%	90.9%	---	70.8%	90.1%	---	74.4%	89.9%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	70.5%	---	N<10	77.8%	---	N<10	74.2%
Four-Year Graduation Rate Hispanic	---	>95%	86.8%	---	>95%	87.5%	---	84.7%	86.8%
Four-Year Graduation Rate Native American	---	N<10	88.7%	---	N<10	85.4%	---	N<10	83.9%
Four-Year Graduation Rate Two or More Races	---	N<10	85.8%	---	N<10	86.2%	---	N<10	85.9%
Four-Year Graduation Rate Economically Disadvantaged	---	86.9%	86.3%	---	82.8%	85.8%	---	80.4%	85.4%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	N<10	84.1%	---	58.3%	83.0%	---	58.3%	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	90.3%	84.5%	---	87.9%	84.0%	---	77.4%	82.1%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	77.6%	---	N<10	76.3%	---	N<10	77.7%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.6%	---	N<10	64.5%	---	N<10	64.4%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.9%	---	N<10	92.2%	---	N<10	94.8%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.9%	---	N<10	97.2%	---	N<10	97.5%
Four-Year Graduation Rate Female Students	---	93.6%	91.3%	---	84.4%	91.3%	---	80.4%	90.1%
Four-Year Graduation Rate Male Students	---	83.3%	86.4%	---	80.4%	85.8%	---	80.7%	86.4%
Four-Year Graduation Rate Migrant	---	N<10	81.1%	---	N<10	77.4%	---	N<10	82.2%
	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	---	87.7%	89.0%	---	88.4%	90.2%	---	83.0%	89.9%
Five-Year Graduation Rate African-American	---	N<10	85.1%	---	N<10	86.7%	---	N<10	86.5%
Five-Year Graduation Rate Asian	---	N<10	95.5%	---	N<10	95.9%	---	N<10	95.8%
Five-Year Graduation Rate Caucasian	---	90.4%	90.8%	---	83.3%	91.8%	---	70.8%	91.3%



Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	79.2%	---	N<10	73.8%	---	N<10	80.4%
Five-Year Graduation Rate Hispanic	---	87.8%	86.8%	---	>95%	88.7%	---	>95%	89.0%
Five-Year Graduation Rate Native American	---	N<10	82.7%	---	N<10	90.3%	---	N<10	88.0%
Five-Year Graduation Rate Two or More Races	---	N<10	88.2%	---	N<10	86.3%	---	N<10	88.6%
Five-Year Graduation Rate Economically Disadvantaged	---	86.3%	86.4%	---	86.9%	87.7%	---	83.7%	87.4%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	N<10	85.2%	---	N<10	86.4%	---	58.3%	85.9%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	82.9%	85.2%	---	90.3%	86.9%	---	90.6%	86.3%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	77.9%	---	N<10	79.4%	---	N<10	78.5%
Five-Year Graduation Rate Children in Foster Care	---	N<10	68.5%	---	N<10	67.1%	---	N<10	69.3%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	96.2%	---	N<10	95.6%	---	N<10	92.5%
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.6%	---	N<10	98.5%	---	N<10	97.7%
Five-Year Graduation Rate Female Students	---	83.3%	91.2%	---	93.6%	92.5%	---	84.4%	92.4%
Five-Year Graduation Rate Male Students	---	93.5%	86.9%	---	83.3%	88.0%	---	81.8%	87.5%
Five-Year Graduation Rate Migrant	---	N<10	83.7%	---	N<10	83.2%	---	N<10	79.5%



Green Forest School District - 0803000

Green Forest Intermed School - 0803013

MODULE: College Readiness

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration		84	28,617		91	27,779		77	28,962
District Provided Remediation for Students Taking ACT		Y	237		Y	236		Y	236
Number of Students Taking ACT in Grades 9-11		93	34,978		104	34,243		89	35,209
Number of Graduates that have taken ACT in High School		76	29,972		75	28,543		87	26,985
ACT Reading Average		19.29	20.01		18.97	19.75		16.30	19.52
ACT English Average		17.11	18.96		16.59	18.82		14.41	18.42
ACT Math Average		18.36	18.56		17.92	18.48		16.06	18.18
ACT Science Average		18.62	19.57		18.49	19.64		16.62	19.41
ACT Composite Average		18.53	19.42		18.17	19.32		15.97	19.03
The School Performance website at the following link has comparison of state and national ACT scores: https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card)									
SAT® by College Board									
Number of Students Taking SAT College Admission Test		7	916		2	680		1	525
SAT Critical Reading Mean		597	592		570	611		540	609
SAT Math Mean		581	573		595	586		530	583
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		68	28,690		69	27,806		69	27,061
Number of AP Exams Taken		73	37,118		99	40,443		54	41,280
Number of AP Exams Scored 3, 4, or 5		29	16,885		24	14,527		13	17,425
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	404	---	---	455	---	---	411
College Going Rates									
All Students	---	34.9%	44.3%	---	34.5%	41.2%	---	---	---
African-American	---	RV	38.9%	---	RV	34.7%	---	---	---
Hispanic	---	41.5%	35.7%	---	34.2%	33.0%	---	---	---
Caucasian	---	30.8%	48.0%	---	38.2%	45.2%	---	---	---
Economically Disadvantaged	---	31.8%	36.9%	---	27.5%	34.1%	---	---	---
Students with Disabilities	---	27.3%	20.2%	---	11.1%	20.2%	---	---	---
Current English Learners (EL)	---	40.0%	22.6%	---	9.5%	19.1%	---	---	---
Homeless	---	33.3%	26.5%	---	100.0%	25.9%	---	---	---
Children in Foster Care	---	0.0%	29.8%	---	0.0%	29.6%	---	---	---
Children with Parent that is Military Connected	---	0.0%	51.9%	---	0.0%	46.7%	---	---	---
Gifted and Talented	---	70.0%	67.1%	---	81.8%	63.6%	---	---	---



College Credit Accumulation Rates									
All Students	---	45.0%	53.9%	---	56.7%	52.6%	---	---	---
African-American	---	RV	37.8%	---	RV	34.7%	---	---	---
Hispanic	---	41.2%	48.1%	---	44.4%	47.3%	---	---	---
Caucasian	---	45.5%	58.7%	---	75.0%	57.5%	---	---	---
Economically Disadvantaged	---	45.8%	43.8%	---	47.6%	42.1%	---	---	---
Students with Disabilities	---	0.0%	31.9%	---	33.3%	32.1%	---	---	---
Current English Learners (EL)	---	28.6%	33.3%	---	40.0%	35.1%	---	---	---
Homeless	---	66.7%	33.7%	---	33.3%	29.1%	---	---	---
Children in Foster Care	---	0.0%	41.4%	---	0.0%	30.9%	---	---	---
Children with Parent that is Military Connected	---	0.0%	53.5%	---	0.0%	55.9%	---	---	---
Gifted and Talented	---	90.0%	73.2%	---	70.0%	69.4%	---	---	---

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Green Forest School District - 0803000

Green Forest Intermed School - 0803013

MODULE: School Performance

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
School Performance Rating	CV	N/A	N/A	---	N/A	N/A	C	N/A	N/A
Overall ESSA Index Score	CV	N/A	N/A	---	N/A	N/A	66.61	N/A	N/A
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.									
Count of Schools with Rating = A		CV	CV		0	0		0	77
Count of Schools with Rating = B		CV	CV		0	0		1	205
Count of Schools with Rating = C		CV	CV		0	0		2	415
Count of Schools with Rating = D		CV	CV		0	0		0	233
Count of Schools with Rating = F		CV	CV		0	0		0	95
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.									
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer							17	59	10,975
Student Primary Learning Device Away from School is a Laptop Computer							56	208	61,516



Student Primary Learning Device Away from School is a Tablet	37	118	40,574
Student Primary Learning Device Away from School is a Chromebook	336	591	300,653
Student Primary Learning Device Away from School is a Smartphone	35	136	21,789
Student Does not use a Learning Device Away from School	42	159	28,217
Student Primary Learning Device Away from School is Shared with Another Individual	91	318	54,053
Student Primary Learning Device Away from School is Not Shared	390	792	363,542
Student Primary Learning Device is a Personal Device	139	619	91,048
Student Primary Learning Device is Provided by the School	345	594	340,684
Student Internet Access is Available in Primary Residence	428	1,062	412,336



Student Internet Access is Not Available in Primary Residence	25	68	9,298
Student Internet Access is Not Affordable in Primary Residence	38	80	17,339
Student Internet Access in Residence is Residential Broadband	127	321	223,900
Student Internet Access in Residence is Cellular Network	46	163	38,515
Student Internet Access in Residence is Hot Spot	23	51	20,315
Student Internet Access in Residence is Community Provided Wi-Fi	49	83	13,842
Student Internet Access in Residence is Satellite	29	64	10,822
Student Internet Access in Residence is Dial-up	1	3	1,003
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	15	48	9,467



Student	118	360	81,416						
Regularly Experiences Learning Interruptions from Internet in Residence									
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	295	654	321,360						
Annual Accreditation Status									
Accredited	Y	3	1,045	Y	3	1,041	Y	3	1,041
Accredited Cited	N	0	1	N	0	1	N	0	1
Accredited Probationary	N	0	0	N	0	0	N	0	0
Attendance Rate									
Attendance Rate All Students	93.12 %	92.79 %	94.03 %	94.56 %	94.42 %	94.72 %	93.07 %	92.21 %	92.61 %
Attendance Rate African American	95.34 %	96.82 %	93.57 %	N<10	N<10	93.63 %	N<10	N<10	91.47 %
Attendance Rate Hispanic	94.5 %	94.39 %	94.33 %	95.98 %	95.77 %	94.66 %	94.73 %	94.19 %	92.7 %
Attendance Rate Caucasian	91.76 %	91.65 %	93.76 %	95.49 %	94.78 %	95.15 %	91.76 %	90.68 %	92.98 %
Attendance Rate Economically Disadvantaged	93.37 %	93 %	93.73 %	94.26 %	94.26 %	94.24 %	93.17 %	92.15 %	92.05 %
Attendance Rate Non-Economically Disadvantaged	92.06 %	91.99 %	93.72 %	95.96 %	95.14 %	95.89 %	92.68 %	92.43 %	93.91 %
Attendance Rate Students with Disabilities	91.97 %	92.13 %	93.8 %	95.03 %	95.11 %	94.51 %	93.98 %	93.31 %	92.56 %
Attendance Rate Students without Disabilities	93.35 %	92.88 %	94.06 %	94.46 %	94.29 %	94.77 %	92.86 %	91.95 %	92.62 %
Attendance Rate English Learners (EL)	93.06 %	92.27 %	94.42 %	91.61 %	92.47 %	94.01 %	92.98 %	92.21 %	92.3 %



Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	94.17 %	93.57 %	94.84 %	93.91 %	94.15 %	94.87 %	93.86 %	93.31 %	93.2 %
Attendance Rate Former EL (Monitored 1-4 years)	95.93 %	95.6 %	95.78 %	96.35 %	96.56 %	96.15 %	94.6 %	94.75 %	94.52 %
Attendance Rate Homeless	89.34 %	87.79 %	89.74 %	95.87 %	91.98 %	91.9 %	90.32 %	86.99 %	88.9 %
Attendance Rate Children in Foster Care	93.94 %	94.25 %	92.7 %	N<10	94.13 %	94.03 %	N<10	N<10	92.03 %
Attendance Rate Children with Parent on Active Military Duty	%	%	95.18 %		N<10	95.56 %	N<10	N<10	93.76 %
Attendance Rate Gifted and Talented	96.2 %	95.43 %	95.94 %	96.95 %	96.95 %	96.52 %	95.26 %	95.12 %	94.98 %
Attendance Rate Female Students	93.35 %	93.09 %	93.99 %	94.83 %	94.76 %	94.81 %	93.22 %	92.37 %	92.52 %
Attendance Rate Male Students	92.91 %	92.56 %	94.05 %	94.31 %	94.13 %	94.64 %	92.95 %	92.07 %	92.68 %
Attendance Rate Migrant	91.17 %	89.59 %	91.49 %	89.52 %	89.57 %	92.78 %	86.77 %	87.9 %	90.34 %
Dropout Rate									
Dropout Rate		2.88 %	1.31 %		4.21 %	2.22 %		7.65 %	2.21 %
College Remediation Rate									
College Remediation Rate		72.4 %	67.1 %		72.0 %	68.0 %			
Enrollment									
October 1 Enrollment	559	1,378	479,432	568	1,366	473,004	512	1,373	473,861



Green Forest School District - 0803000

Green Forest Intermed School - 0803013

MODULE: School Environment

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions	1	1	617			212			844
Weapons Incidents	4	7	660		1	598	1	12	999
Staff Assaults			687			356		1	813
Student Assaults	11	14	3,112	18	18	1,498	9	10	4,551
Referrals to Law Enforcement			55			13	0	0	60
School-related Arrests			9			5	0	0	8

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	114	100	11	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	24	34	RV	RV	RV	RV	RV
Caucasian	65	50	RV	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	20	17	RV	RV	RV	RV	RV
English Learner	27	RV	RV	RV	RV	RV	RV
Male	72	69	RV	RV	RV	RV	RV
Female	42	31	RV	RV	RV	RV	RV



Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	RV	RV	RV	0.00%
Female	RV	0.00%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2018-2019.



Green Forest School District - 0803000

Green Forest Intermed School - 0803013

MODULE: Retention

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	1	597	0	0	1,018	0	0	662
Percent of Students Retained at Grade 1	0.00%	0.89%	1.63%	0.00%	0.00%	2.86%	0.00%	0.00%	1.87%
Number of Students Retained at Grade 2	0	0	239	0	0	417	0	0	286
Percent of Students Retained at Grade 2	0.00%	0.00%	0.66%	0.00%	0.00%	1.17%	0.00%	0.00%	0.81%
Number of Students Retained at Grade 3	0	0	88	0	0	167	0	0	107
Percent of Students Retained at Grade 3	0.00%	0.00%	0.24%	0.00%	0.00%	0.47%	0.00%	0.00%	0.30%
Number of Students Retained at Grade 4	0	0	35	0	0	147	0	0	60
Percent of Students Retained at Grade 4	0.00%	0.00%	0.10%	0.00%	0.00%	0.41%	0.00%	0.00%	0.17%



Number of Students Retained at Grade 5	0	0	34	0	0	141	0	0	61
Percent of Students Retained at Grade 5	0.00%	0.00%	0.09%	0.00%	0.00%	0.39%	0.00%	0.00%	0.17%
Number of Students Retained at Grade 6	1	1	59	0	0	271	0	0	91
Percent of Students Retained at Grade 6	0.86%	0.86%	0.15%	0.00%	0.00%	0.72%	0.00%	0.00%	0.25%
Number of Students Retained at Grade 7	0	0	87	0	0	439	0	0	195
Percent of Students Retained at Grade 7	0.00%	0.00%	0.22%	0.00%	0.00%	1.13%	0.00%	0.00%	0.51%
Number of Students Retained at Grade 8	1	1	110	0	0	450	0	0	206
Percent of Students Retained at Grade 8	0.92%	0.92%	0.30%	0.00%	0.00%	1.15%	0.00%	0.00%	0.53%



Green Forest School District - 0803000

Green Forest Intermed School - 0803013

MODULE: Teacher Quality

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	88.2 %	92.4 %	93.1 %	92.3 %	94.5 %	92.9 %	93.5 %	93.2 %	89.7 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	49.0 %	49.0 %	51.0 %	49.0 %	53.0 %	50.0 %	43.0 %	45.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	51.0 %	51.0 %	44.0 %	51.0 %	47.0 %	45.0 %	57.0 %	55.0 %	45.0 %
Percentage of Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	45	123	43,029	49	124	45,402	46	119	46,709
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	4	12	5,362	4	12	5,105	12	21	8,140
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	4	12	5,156	4	12	4,944	11	20	7,502
Number Certified by National Board for Professional Teaching Standards	2	2	2,179	2	2	2,179	2	2	2,157
Number of Teachers Teaching with Provisional License	1	5	532	6	0	393	6	2	821
Percentage of Teachers Teaching with Provisional License	2.2%	4.1%	1.2%	12.2%	0.0%	0.9%	13.0%	1.7%	1.8%
Number of Teachers Teaching with Emergency Teaching Permit	3	7	740	0	2	792	2	2	798
Percentage of Teachers Teaching with Emergency Teaching Permit	6.7%	5.7%	1.7%	0.0%	1.6%	1.7%	4.3%	1.7%	1.7%
Number of Teachers Teaching with Emergency or Provisional Credentials	4	12	1,272	6	2	1,185	8	4	1,619
Percentage of Teachers Teaching with Emergency or Provisional Credentials	8.9%	9.8%	1.7%	12.2%	1.6%	2.6%	17.4%	3.4%	3.0%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,482	0	0	1,606	0	0	1,636
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	3.4%	0.0%	0.0%	3.5%	0.0%	0.0%	3.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	5	16	2,063	7	11	2,115	4	6	1,883
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	11.1%	13.0%	4.8%	14.3%	8.9%	4.7%	8.7%	5.0%	4.0%
Number of Inexperienced Teachers ^^	8	44	13,902	11	46	15,008	8	40	17,002
Percentage of Teachers who are Inexperienced ^^	17.8%	35.8%	32.3%	22.4%	37.1%	33.1%	17.4%	33.6%	36.4%
Number of Teachers, Principals, and Assistant Principals	48	127	45,458	52	128	47,904	49	124	49,147



Number of Inexperienced Teachers, Principals, and Assistant Principals	8	44	14,024	11	46	15,138	8	40	17,117
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	16.7%	34.6%	30.9%	21.2%	37.1%	31.6%	16.3%	33.6%	34.8%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									
^ In order to be placed on an ALP, a teacher must hold a standard license.									
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.									
	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	9,862	---	---	10,619	46	119	9,839
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	879	---	---	898	12	21	1,431
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	825	---	---	840	11	20	1,515
Number Certified by National Board for Professional Teaching Standards	---	---	373	---	---	325	2	2	404
Number of Teachers Teaching with Provisional License	---	---	181	---	---	185	0	2	235
Percentage of Teachers Teaching with Provisional License	---	---	1.8%	---	---	1.7%	0.0%	1.7%	2.4%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	259	---	---	382	2	2	229
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	2.6%	---	---	3.6%	4.3%	1.7%	2.3%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	440	---	---	567	2	4	464
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	4.5%	---	---	5.3%	4.3%	3.4%	4.7%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	675	---	---	745	0	0	580
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	6.8%	---	---	7.0%	0.0%	0.0%	5.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	499	---	---	497	4	6	454
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	5.1%	---	---	4.7%	8.7%	5.0%	4.6%
Number of Inexperienced Teachers ^^	---	---	3,861	---	---	4,631	8	40	3,487
Percentage of Teachers who are Inexperienced ^^	---	---	39.2%	---	---	43.6%	17.4%	33.6%	35.4%
Number of Teachers, Principals, and Assistant Principals	---	---	10,436	---	---	11,239	49	124	10,388
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	3,892	---	---	4,660	8	40	3,508
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	37.3%	---	---	41.5%	16.3%	33.6%	33.8%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									



^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	12,546	---	---	12,940	---	---	12,181
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,583	---	---	1,432	---	---	2,032
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,514	---	---	1,355	---	---	1,595
Number Certified by National Board for Professional Teaching Standards	---	---	831	---	---	742	---	---	619
Number of Teachers Teaching with Provisional License	---	---	109	---	---	99	---	---	200
Percentage of Teachers Teaching with Provisional License	---	---	0.9%	---	---	0.8%	---	---	1.6%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	94	---	---	136	---	---	198
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	0.7%	---	---	1.1%	---	---	1.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	203	---	---	235	---	---	398
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	1.6%	---	---	1.8%	---	---	3.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	301	---	---	254	---	---	420
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	2.4%	---	---	2.0%	---	---	3.4%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	493	---	---	552	---	---	494
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	3.9%	---	---	4.3%	---	---	4.1%
Number of Inexperienced Teachers ^^	---	---	3,570	---	---	3,770	---	---	4,197
Percentage of Teachers who are Inexperienced ^^	---	---	28.5%	---	---	29.1%	---	---	34.5%
Number of Teachers, Principals, and Assistant Principals	---	---	13,210	---	---	13,625	---	---	12,826
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	3,597	---	---	3,793	---	---	4,245
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	27.2%	---	---	27.8%	---	---	33.1%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	2019-2020	2020-2021	2021-2022
District	District	District	District



School Board Training

School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
John Bailey	6.00	John Bailey	6.00	John Bailey	6.00
Jeff Boggs	6.00	Jeff Boggs	6.00	Jeff Boggs	6.00
Kenny Bonham	6.00	Kenny Bonham	6.00	Kenny Bonham	6.00
Jerry King	6.00	Jerry King	6.00	Jerry King	6.00
Alechia Meador	6.00	Alechia Meador	6.00	Alechia Meador	6.00
Ivan Bud Phillips	6.00	Ivan Bud Phillips	6.00	Ivan Bud Phillips	6.00
Dianna Sturtz	6.00	Dianna Sturtz	6.00	Dianna Sturtz	6.00



Green Forest School District - 0803000

Green Forest Intermed School - 0803013

MODULE: School Expenditures

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$3,187,745	\$8,644,896	\$3,057,685,304	\$3,607,414	\$9,515,904	\$3,417,194,950	\$993,671	\$3,159,194	\$1,142,707,978
State and Local Non-Personnel Expenditures	\$907,862	\$2,634,916	\$973,723,400	\$952,969	\$2,730,913	\$974,156,345	\$511,335	\$1,768,547	\$819,276,750
State and Local Grand Total Expenditures	\$4,095,607	\$11,279,811	\$4,031,408,703	\$4,560,383	\$12,246,817	\$4,391,351,295	\$4,773,798	\$13,374,914	\$4,657,732,036
State and Local Personnel Per-pupil Expenditures	\$5,756	\$6,330	\$6,419	\$6,424	\$7,003	\$7,276	\$1,917	\$2,286	\$2,424
State and Local Non-Personnel Per-pupil Expenditures	\$1,639	\$1,929	\$2,044	\$1,697	\$2,010	\$2,074	\$987	\$1,279	\$1,738
State and Local Per-pupil Expenditures	\$7,396	\$8,260	\$8,463	\$8,121	\$9,013	\$9,350	\$9,212	\$9,676	\$9,882
	School	District	State	School	District	State	School	District	State
Federal Expenditures									
Federal Personnel Expenditures	\$621,339	\$1,694,402	\$630,872,733	\$566,534	\$1,403,179	\$415,314,714	\$255,843	\$893,855	\$486,740,584
Federal Non-Personnel Expenditures	\$110,083	\$440,069	\$152,961,414	\$137,298	\$475,903	\$274,984,145	\$255,491	\$874,692	\$332,536,167
Federal Grand Total Expenditures	\$731,422	\$2,134,471	\$783,834,148	\$703,832	\$1,879,081	\$690,298,859	\$3,780,127	\$10,215,720	\$3,515,024,059
Federal Personnel Per-pupil Expenditures	\$1,122	\$1,241	\$1,324	\$1,009	\$1,033	\$884	\$494	\$647	\$1,033
Federal Non-Personnel Per-pupil Expenditures	\$199	\$322	\$321	\$244	\$350	\$585	\$493	\$633	\$705
Federal Per-pupil Expenditures	\$1,321	\$1,563	\$1,646	\$1,253	\$1,383	\$1,470	\$7,294	\$7,391	\$7,457
	School	District	State	School	District	State	School	District	State
Total Expenditures									
Total Personnel Expenditures	\$3,809,084	\$10,339,298	\$3,688,558,037	\$4,173,947	\$10,919,082	\$3,832,509,664	\$4,035,971	\$11,109,575	\$4,001,764,642
Total Non-Personnel Expenditures	\$1,017,946	\$3,074,984	\$1,126,684,814	\$1,090,267	\$3,206,816	\$1,249,140,490	\$1,249,162	\$4,033,886	\$1,475,244,144



Total Grand Total Expenditures	\$4,827,029	\$13,414,282	\$4,815,242,851	\$5,264,214	\$14,125,898	\$5,081,650,154	\$5,285,133	\$15,143,461	\$5,477,008,786
Total Personnel Per-pupil Expenditures	\$6,878	\$7,571	\$7,744	\$7,433	\$8,036	\$8,160	\$7,788	\$8,037	\$8,490
Total Non-Personnel Per-pupil Expenditures	\$1,838	\$2,252	\$2,365	\$1,942	\$2,360	\$2,660	\$2,410	\$2,918	\$3,130
Total Per-pupil Expenditures	\$8,717	\$9,822	\$10,109	\$9,374	\$10,396	\$10,820	\$10,199	\$10,956	\$11,620

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Mills Voted		36.0	38.8		36.0	38.8		36.0	0.0
Average Teacher Salary		\$46,181	\$51,336		\$45,994	\$52,552		\$46,377	\$0
Extracurricular Expenditures		\$555,043	\$201,696,124		\$528,315	\$189,738,811		\$659,306	\$229,886,043
Capital Expenditures		\$413,258	\$728,645,955		\$549,615	\$661,642,529		\$628,647	\$3,282,512
Debt Service Expenditures		\$586,358	\$312,921,645		\$216,139	\$311,189,045		\$510,067	\$129,615
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	83.4%	83.6%	60.2%	82.8%	84.6%	65.6%	79.9%	79.5%	58.8%
State Free and Reduced-Price Meal Rate††			61.0%			60.1%			59.3%
National Free and Reduced-Price Meal Rate†			57.5%			18.4%			0.0%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Green Forest School District - 0803000

Green Forest Intermed School - 0803013

MODULE: Alternatively Tested

		2019-2020			2020-2021			2021-2022		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 4	CV	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 5	CV	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 6	CV	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 7	CV	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 8	CV	CV	CV	CV	RV	RV	RV	RV	RV	RV



Green Forest School District - 0803000

Green Forest Intermed School - 0803013

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	>95%	27.47	26.37	29.67	16.48
Students with Disabilities	>95%	RV	RV	22.22	5.56
Students without Disabilities	>95%	20.55	28.77	31.51	19.18
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	15.94	24.64	37.68	21.74
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	30	10
Non-English Learner Students without Disabilities	>95%	RV	25.42	38.98	RV
Female	>95%	22.22	26.67	28.89	22.22
Female Students with Disabilities	>95%	RV	RV	30	10
Female Students without Disabilities	>95%	RV	28.57	28.57	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	33.33	27.78
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	34.48	31.03
Male	>95%	32.61	RV	30.43	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	28.95	34.21	RV
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	RV	RV	42.42	15.15
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	43.33	16.67
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---



	2021-2022				
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic	>95%	RV	32.43	37.84	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	33.33	39.39	RV
Hispanic English Learner	>95%	RV	RV	8.33	<5%
Hispanic Non-English Learner	>95%	RV	RV	52	16
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	52	16
Hispanic Female	>95%	RV	RV	37.5	6.25
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	35.71	7.14
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	45.45	9.09
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	45.45	9.09
Hispanic Male	>95%	RV	RV	38.1	14.29
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	42.11	15.79
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	57.14	21.43
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	57.14	21.43
Caucasian	>95%	RV	RV	26.47	26.47
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	24	36
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	26.47	26.47
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	24	36
Caucasian Female	>95%	RV	RV	27.27	36.36
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	25	50
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	27.27	36.36
Caucasian Female English Learner without Disabilities	---	---	---	---	---



	2021-2022				
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	25	50
Caucasian Male	>95%	RV	RV	25	8.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	25	8.33
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Green Forest School District - 0803000

Green Forest Intermed School - 0803013

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	>95%	RV	32.61	45.65	RV
Students with Disabilities	>95%	RV	RV	11.11	5.56
Students without Disabilities	RV	RV	29.73	54.05	RV
English Learner	>95%	RV	45.45	RV	<5%
Non-English Learner	RV	RV	28.57	51.43	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	35.71	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	10	10
Non-English Learner Students without Disabilities	RV	RV	25	58.33	RV
Female	>95%	RV	33.33	44.44	RV
Female Students with Disabilities	>95%	RV	RV	20	10
Female Students without Disabilities	>95%	RV	31.43	51.43	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	27.78	50	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	58.62	17.24
Male	>95%	RV	31.91	46.81	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	28.21	56.41	RV
Male English Learner	>95%	RV	RV	30.77	<5%
Male Non-English Learner	>95%	RV	29.41	52.94	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	58.06	16.13
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---



	2021-2022				
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic	>95%	RV	29.73	54.05	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	57.58	15.15
Hispanic English Learner	>95%	RV	RV	33.33	<5%
Hispanic Non-English Learner	>95%	RV	RV	64	20
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	64	20
Hispanic Female	>95%	RV	RV	50	12.5
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	50	14.29
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	54.55	18.18
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	54.55	18.18
Hispanic Male	>95%	RV	RV	57.14	14.29
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	63.16	15.79
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	71.43	21.43
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	71.43	21.43
Caucasian	>95%	RV	40	37.14	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	50	15.38
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	40	37.14	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	50	15.38
Caucasian Female	>95%	RV	RV	45.45	18.18
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	62.5	18.75
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	45.45	18.18
Caucasian Female English Learner without Disabilities	---	---	---	---	---



	2021-2022				
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	62.5	18.75
Caucasian Male	>95%	RV	RV	23.08	7.69
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	30	10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	23.08	7.69
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	30	10



Green Forest School District - 0803000

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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	35.16	19.78	32.97	12.09
Students with Disabilities	>95%	RV	RV	16.67	<5%
Students without Disabilities	>95%	30.14	17.81	36.99	15.07
English Learner	>95%	RV	RV	13.64	<5%
Non-English Learner	>95%	26.09	18.84	39.13	15.94
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	14.29	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	20	<5%
Non-English Learner Students without Disabilities	>95%	20.34	18.64	42.37	18.64
Female	>95%	33.33	RV	35.56	RV
Female Students with Disabilities	>95%	RV	RV	30	<5%
Female Students without Disabilities	>95%	31.43	RV	37.14	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	27.78	RV	41.67	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	44.83	24.14
Male	>95%	36.96	RV	30.43	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	28.95	RV	36.84	RV
Male English Learner	>95%	RV	RV	15.38	<5%
Male Non-English Learner	>95%	RV	RV	36.36	12.12
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	40	13.33
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---



	2021-2022				
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic	>95%	29.73	RV	37.84	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	30.3	RV	39.39	RV
Hispanic English Learner	>95%	RV	RV	16.67	<5%
Hispanic Non-English Learner	>95%	RV	RV	48	16
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	48	16
Hispanic Female	>95%	RV	RV	43.75	6.25
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	42.86	7.14
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	54.55	9.09
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	54.55	9.09
Hispanic Male	>95%	RV	RV	33.33	14.29
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	36.84	15.79
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	42.86	21.43
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	42.86	21.43
Caucasian	>95%	29.41	RV	29.41	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	36	24
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	29.41	RV	29.41	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	36	24
Caucasian Female	>95%	RV	RV	31.82	27.27
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	37.5	37.5
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	31.82	27.27
Caucasian Female English Learner without Disabilities	---	---	---	---	---



	2021-2022				
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	37.5	37.5
Caucasian Male	>95%	RV	RV	25	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	25	<5%
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Green Forest School District - 0803000

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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	>95%	33.9	28.81	22.03	15.25
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	22.58	31.18	26.88	19.35
English Learner	>95%	RV	RV	6.9	<5%
Non-English Learner	>95%	22.47	31.46	26.97	19.1
English Learner Students with Disabilities	>95%	RV	RV	10	<5%
English Learner Students without Disabilities	>95%	RV	RV	5.26	5.26
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	13.51	31.08	32.43	22.97
Female	>95%	34.92	23.81	19.05	22.22
Female Students with Disabilities	>95%	RV	RV	9.09	<5%
Female Students without Disabilities	>95%	23.08	28.85	21.15	26.92
Female English Learner	>95%	RV	RV	7.14	<5%
Female Non-English Learner	>95%	22.45	26.53	22.45	28.57
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	28.26	RV	30.43
Male	>95%	32.73	34.55	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	RV	34.15	34.15	RV
Male English Learner	>95%	RV	RV	6.67	6.67
Male Non-English Learner	>95%	RV	37.5	32.5	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	7.69	7.69
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	RV	35.71	46.43	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---



	2021-2022				
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	32	32	RV	RV
Hispanic Students with Disabilities	>95%	RV	RV	10	<5%
Hispanic Students without Disabilities	>95%	RV	37.5	30	RV
Hispanic English Learner	>95%	RV	RV	10	5
Hispanic Non-English Learner	>95%	RV	40	36.67	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	9.09	9.09
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	37.93	37.93	RV
Hispanic Female	>95%	35.48	32.26	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	41.67	RV	16.67
Hispanic Female English Learner	>95%	RV	RV	8.33	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	26.32	21.05
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	26.32	21.05
Hispanic Male	>95%	RV	RV	36.84	5.26
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	43.75	6.25
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	54.55	<5%
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	60	<5%
Caucasian	>95%	25.49	29.41	21.57	23.53
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	RV	RV	26.83	29.27
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	25.49	29.41	21.57	23.53
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	26.83	29.27
Caucasian Female	>95%	RV	RV	15.38	38.46
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	16.67	41.67
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	15.38	38.46
Caucasian Female English Learner without Disabilities	---	---	---	---	---



	2021-2022				
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	16.67	41.67
Caucasian Male	>95%	RV	44	RV	8
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	41.18	11.76
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	44	RV	8
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	41.18	11.76



Green Forest School District - 0803000

Green Forest Intermed School - 0803013

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	RV	RV	46.61	36.44	RV
Students with Disabilities	>95%	52	40	RV	RV
Students without Disabilities	>95%	RV	48.39	44.09	RV
English Learner	>95%	34.48	55.17	RV	RV
Non-English Learner	>95%	RV	43.82	44.94	RV
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	RV	RV	15.79	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	13.33	<5%
Non-English Learner Students without Disabilities	>95%	RV	44.59	51.35	RV
Female	>95%	RV	49.21	36.51	RV
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	RV	50	44.23	RV
Female English Learner	>95%	RV	RV	7.14	<5%
Female Non-English Learner	>95%	RV	51.02	44.9	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	50	47.83	RV
Male	RV	RV	43.64	36.36	RV
Male Students with Disabilities	>95%	RV	RV	14.29	<5%
Male Students without Disabilities	>95%	RV	46.34	43.9	RV
Male English Learner	>95%	RV	RV	13.33	<5%
Male Non-English Learner	>95%	RV	35	45	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	15.38	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	16.67	<5%
Male Non-English Learner without Disabilities	>95%	RV	35.71	57.14	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---



	2021-2022				
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	48	36	RV
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	RV	50	45	RV
Hispanic English Learner	>95%	RV	RV	15	<5%
Hispanic Non-English Learner	>95%	RV	50	50	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	27.27	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	48.28	51.72	RV
Hispanic Female	>95%	RV	45.16	32.26	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	50	41.67	RV
Hispanic Female English Learner	>95%	RV	RV	8.33	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	47.37	<5%
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	47.37	<5%
Hispanic Male	>95%	RV	RV	42.11	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	50	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	54.55	<5%
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	60	<5%
Caucasian	>95%	RV	45.1	43.14	RV
Caucasian Students with Disabilities	>95%	RV	RV	20	<5%
Caucasian Students without Disabilities	>95%	RV	43.9	48.78	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	45.1	43.14	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	20	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	43.9	48.78	RV
Caucasian Female	>95%	RV	53.85	42.31	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	50	45.83	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	53.85	42.31	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---



	2021-2022				
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	50	45.83	RV
Caucasian Male	>95%	RV	RV	44	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	52.94	5.88
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	44	<5%
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	52.94	5.88



Green Forest School District - 0803000

Green Forest Intermed School - 0803013

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	>95%	37.29	27.12	24.58	11.02
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	27.96	29.03	30.11	12.9
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	25.84	28.09	31.46	14.61
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	RV	RV	5.26	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	6.67	6.67
Non-English Learner Students without Disabilities	>95%	17.57	29.73	36.49	16.22
Female	>95%	36.51	30.16	RV	RV
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	28.85	30.77	RV	RV
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	RV	32.65	26.53	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	32.61	28.26	RV
Male	>95%	38.18	RV	29.09	RV
Male Students with Disabilities	>95%	RV	RV	7.14	7.14
Male Students without Disabilities	>95%	RV	26.83	36.59	RV
Male English Learner	>95%	RV	RV	6.67	<5%
Male Non-English Learner	>95%	27.5	RV	37.5	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	7.69	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	8.33	8.33
Male Non-English Learner without Disabilities	>95%	RV	RV	50	14.29
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---



	2021-2022				
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	RV	40	34	RV	RV
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	30	37.5	RV	RV
Hispanic English Learner	>95%	RV	RV	5	<5%
Hispanic Non-English Learner	>95%	RV	43.33	33.33	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	9.09	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	41.38	34.48	RV
Hispanic Female	>95%	45.16	35.48	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	41.67	RV	8.33
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	21.05	10.53
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	21.05	10.53
Hispanic Male	>95%	RV	RV	36.84	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	43.75	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	54.55	<5%
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	60	<5%
Caucasian	>95%	25.49	21.57	31.37	21.57
Caucasian Students with Disabilities	>95%	RV	RV	10	10
Caucasian Students without Disabilities	>95%	RV	RV	36.59	24.39
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	25.49	21.57	31.37	21.57
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	10	10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	36.59	24.39
Caucasian Female	>95%	RV	RV	30.77	23.08
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	33.33	25
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	30.77	23.08
Caucasian Female English Learner without Disabilities	---	---	---	---	---



	2021-2022				
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	25
Caucasian Male	>95%	RV	RV	32	20
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	41.18	23.53
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	32	20
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	41.18	23.53



Green Forest School District - 0803000

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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 English Language Arts (ELA)					
All	>95%	40.82	21.43	15.31	22.45
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	29.63	24.69	18.52	27.16
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	27.03	22.97	20.27	29.73
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	15.87	25.4	23.81	34.92
Female	>95%	32.5	RV	RV	25
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	28.57	RV	28.57
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	20.59	29.41
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	23.33	33.33
Male	>95%	46.55	RV	RV	20.69
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	34.78	RV	RV	26.09
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	27.5	RV	RV	30
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	24.24	36.36
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---



	2021-2022				
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	38.89	RV	RV	19.44
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	22.58	22.58
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	RV	RV	33.33	33.33
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	33.33	33.33
Hispanic Female	>95%	RV	RV	16.67	16.67
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	18.18	18.18
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	41.67	RV	RV	20.83
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	25	25
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	41.67	41.67
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	41.67	41.67
Caucasian	>95%	34.69	RV	RV	30.61
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	RV	RV	20.51	38.46
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	34.69	RV	RV	30.61
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	20.51	38.46
Caucasian Female	>95%	RV	RV	20	32
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	23.81	38.1
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	20	32
Caucasian Female English Learner without Disabilities	---	---	---	---	---



	2021-2022				
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	23.81	38.1
Caucasian Male	>95%	RV	RV	12.5	29.17
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	16.67	38.89
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	12.5	29.17
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	16.67	38.89



Green Forest School District - 0803000

Green Forest Intermed School - 0803013

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	>95%	RV	37.11	29.9	RV
Students with Disabilities	>95%	RV	RV	11.76	<5%
Students without Disabilities	>95%	RV	38.75	33.75	RV
English Learner	>95%	50	50	RV	RV
Non-English Learner	>95%	RV	32.88	39.73	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	18.18	<5%
Non-English Learner Students without Disabilities	>95%	RV	33.87	43.55	RV
Female	>95%	RV	41.03	30.77	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	47.06	35.29	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	39.39	36.36	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	44.83	41.38	RV
Male	>95%	RV	34.48	29.31	RV
Male Students with Disabilities	>95%	RV	RV	16.67	<5%
Male Students without Disabilities	>95%	RV	32.61	32.61	RV
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	RV	27.5	42.5	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	45.45	18.18
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---



	2021-2022				
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	33.33	RV	30.56	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	35.48	6.45
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	RV	RV	52.38	9.52
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	52.38	9.52
Hispanic Female	>95%	RV	RV	33.33	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	36.36	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	29.17	8.33
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	35	10
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	58.33	16.67
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	58.33	16.67
Caucasian	>95%	RV	33.33	33.33	RV
Caucasian Students with Disabilities	>95%	RV	RV	20	<5%
Caucasian Students without Disabilities	>95%	RV	36.84	36.84	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	33.33	33.33	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	20	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	36.84	36.84	RV
Caucasian Female	>95%	RV	RV	33.33	8.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	40	10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	33.33	8.33
Caucasian Female English Learner without Disabilities	---	---	---	---	---



	2021-2022				
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	40	10
Caucasian Male	>95%	RV	RV	33.33	16.67
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	33.33	22.22
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	33.33	16.67
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	22.22



Green Forest School District - 0803000

Green Forest Intermed School - 0803013

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	>95%	48.98	19.39	18.37	13.27
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	39.51	22.22	22.22	16.05
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	36.49	22.97	22.97	17.57
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	5.56	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	26.98	25.4	26.98	20.63
Female	>95%	42.5	RV	RV	12.5
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	34.29	RV	RV	14.29
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	38.24	RV	RV	14.71
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	26.67	16.67
Male	>95%	53.45	17.24	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	43.48	RV	RV	17.39
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	35	RV	RV	20
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	27.27	24.24
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---



	2021-2022				
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	52.78	RV	RV	8.33
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	45.16	RV	RV	9.68
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	RV	RV	33.33	14.29
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	33.33	14.29
Hispanic Female	>95%	RV	RV	25	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	27.27	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	54.17	RV	RV	12.5
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	20	15
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	33.33	25
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	25
Caucasian	>95%	38.78	20.41	20.41	20.41
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	RV	RV	25.64	25.64
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	38.78	20.41	20.41	20.41
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	25.64	25.64
Caucasian Female	>95%	40	RV	RV	20
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	23.81	23.81
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	40	RV	RV	20
Caucasian Female English Learner without Disabilities	---	---	---	---	---



	2021-2022				
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	23.81	23.81
Caucasian Male	>95%	RV	RV	20.83	20.83
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	27.78	27.78
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	20.83	20.83
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	27.78	27.78



Green Forest School District - 0803000

Green Forest Intermed School - 0803013

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 English Language Arts (ELA)					
All	>95%	40	20	15.45	24.55
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	32.65	22.45	17.35	27.55
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	21.25	25	20	33.75
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	14.86	27.03	21.62	36.49
Female	>95%	34	RV	RV	26
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	29.79	RV	RV	27.66
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	RV	30	RV	32.5
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	30.77	RV	33.33
Male	>95%	45	RV	RV	23.33
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	35.29	RV	RV	27.45
Male English Learner	>95%	RV	RV	5	<5%
Male Non-English Learner	>95%	RV	RV	22.5	35
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	6.25	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	25.71	40
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic	>95%	37.5	RV	25	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	28.57	RV	28.57	RV
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	RV	RV	41.38	31.03
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	41.38	31.03
Hispanic Female	>95%	RV	RV	25	28.57
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	26.92	30.77
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	35	40
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	35	40
Hispanic Male	>95%	RV	RV	25	5
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	31.25	6.25
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	40.48	RV	RV	30.95
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	30.56	RV	RV	36.11
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	39.02	RV	RV	31.71
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	28.57	RV	RV	37.14
Caucasian Female	>95%	RV	RV	<5%	21.43
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	<5%	23.08
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	<5%	21.43
Caucasian Female English Learner without Disabilities	---	---	---	---	---



	2021-2022				
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	23.08
Caucasian Male	>95%	35.71	RV	RV	35.71
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	13.04	43.48
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	11.11	37.04
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	13.64	45.45



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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
All	>95%	37.27	30.91	19.09	12.73
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	32.65	31.63	21.43	14.29
English Learner	>95%	60	40	RV	RV
Non-English Learner	>95%	28.75	27.5	26.25	17.5
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	58.33	41.67	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	24.32	28.38	28.38	18.92
Female	>95%	38	30	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	34.04	31.91	RV	RV
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	RV	32.5	30	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	33.33	30.77	RV
Male	>95%	36.67	31.67	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	31.37	31.37	RV	RV
Male English Learner	>95%	50	50	RV	RV
Male Non-English Learner	>95%	30	RV	RV	25
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	25.71	28.57
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic	>95%	35.42	33.33	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	30.95	33.33	RV	RV
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	RV	34.48	37.93	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	34.48	37.93	RV
Hispanic Female	>95%	35.71	RV	RV	10.71
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	30.77	11.54
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	40	15
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	40	15
Hispanic Male	>95%	RV	RV	15	5
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	18.75	6.25
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	45.24	23.81	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	38.89	RV	RV	19.44
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	43.9	24.39	RV	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	37.14	RV	RV	20
Caucasian Female	>95%	RV	RV	7.14	7.14
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	7.69	7.69
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	7.14	7.14
Caucasian Female English Learner without Disabilities	---	---	---	---	---



	2021-2022				
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	7.69	7.69
Caucasian Male	>95%	42.86	RV	RV	21.43
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	21.74	26.09
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	40.74	RV	RV	22.22
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	22.73	27.27



Green Forest School District - 0803000

Green Forest Intermed School - 0803013

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
All	>95%	46.36	19.09	20	14.55
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	40.82	20.41	22.45	16.33
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	31.25	21.25	27.5	20
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	25.68	22.97	29.73	21.62
Female	>95%	50	20	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	46.81	21.28	RV	RV
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	37.5	25	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	35.9	25.64	RV	RV
Male	>95%	43.33	18.33	21.67	16.67
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	35.29	19.61	25.49	19.61
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	RV	RV	32.5	25
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	37.14	28.57
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic	>95%	45.83	RV	22.92	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	40.48	RV	26.19	RV
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	RV	RV	37.93	17.24
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	37.93	17.24
Hispanic Female	>95%	39.29	RV	RV	14.29
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	23.08	15.38
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	30	20
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	30	20
Hispanic Male	>95%	RV	RV	25	5
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	31.25	6.25
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	47.62	RV	RV	21.43
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	38.89	RV	RV	25
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	46.34	RV	RV	21.95
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	37.14	RV	RV	25.71
Caucasian Female	>95%	RV	RV	14.29	7.14
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	15.38	7.69
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	14.29	7.14
Caucasian Female English Learner without Disabilities	---	---	---	---	---



	2021-2022				
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	15.38	7.69
Caucasian Male	>95%	35.71	RV	RV	28.57
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	21.74	34.78
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	18.52	29.63
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	22.73	36.36



Green Forest School District - 0803000

Green Forest Intermed School - 0803013

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 English Language Arts (ELA)					
All	>95%	49.07	19.44	20.37	11.11
Students with Disabilities	>95%	RV	RV	<5%	6.25
Students without Disabilities	>95%	43.48	20.65	23.91	11.96
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	35.21	18.31	29.58	16.9
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	10
Non-English Learner Students without Disabilities	>95%	27.87	19.67	34.43	18.03
Female	>95%	44	26	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	38.64	27.27	RV	RV
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	RV	RV	28.57	25
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	30.77	26.92
Male	>95%	53.45	RV	24.14	RV
Male Students with Disabilities	>95%	RV	RV	<5%	10
Male Students without Disabilities	>95%	47.92	RV	29.17	RV
Male English Learner	>95%	RV	RV	6.67	<5%
Male Non-English Learner	>95%	44.19	RV	30.23	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	7.69	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	37.14	RV	37.14	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic	>95%	46.94	22.45	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	44.44	RV	22.22	RV
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	RV	RV	36	20
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	5	<5%
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	36	20
Hispanic Female	>95%	48.15	RV	RV	11.11
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	45.83	RV	RV	12.5
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	30	30
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	30	30
Hispanic Male	>95%	45.45	RV	RV	9.09
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	33.33	9.52
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	40	13.33
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	40	13.33
Caucasian	>95%	45.45	RV	22.73	RV
Caucasian Students with Disabilities	>95%	RV	RV	<5%	10
Caucasian Students without Disabilities	>95%	35.29	RV	29.41	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	44.19	RV	23.26	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	10
Caucasian Non-English Learner without Disabilities	>95%	33.33	RV	30.3	RV
Caucasian Female	>95%	RV	RV	18.75	25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	21.43	28.57
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	18.75	25
Caucasian Female English Learner without Disabilities	---	---	---	---	---



	2021-2022				
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	21.43	28.57
Caucasian Male	>95%	53.57	RV	RV	10.71
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	35	10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	51.85	RV	RV	11.11
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	95	RV	RV	36.84	10.53



Green Forest School District - 0803000

Green Forest Intermed School - 0803013

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
All	>95%	39.81	35.19	13.89	11.11
Students with Disabilities	>95%	RV	RV	<5%	6.25
Students without Disabilities	>95%	32.61	39.13	16.3	11.96
English Learner	>95%	56.76	37.84	RV	RV
Non-English Learner	>95%	30.99	33.8	18.31	16.9
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	48.39	45.16	RV	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	10
Non-English Learner Students without Disabilities	>95%	24.59	36.07	21.31	18.03
Female	>95%	42	40	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	34.09	45.45	RV	RV
Female English Learner	>95%	54.55	45.45	RV	RV
Female Non-English Learner	>95%	RV	35.71	RV	25
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	38.46	RV	26.92
Male	>95%	37.93	31.03	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	10
Male Students without Disabilities	>95%	31.25	33.33	RV	RV
Male English Learner	>95%	RV	RV	13.33	<5%
Male Non-English Learner	>95%	30.23	32.56	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	15.38	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	34.29	31.43	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic	>95%	32.65	38.78	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	26.67	42.22	RV	RV
Hispanic English Learner	>95%	50	45.83	RV	RV
Hispanic Non-English Learner	>95%	RV	RV	32	20
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	5	<5%
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	32	20
Hispanic Female	>95%	37.04	48.15	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	54.17	RV	12.5
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	10	30
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	10	30
Hispanic Male	>95%	RV	RV	36.36	9.09
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	38.1	9.52
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	46.67	13.33
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	46.67	13.33
Caucasian	>95%	40.91	31.82	RV	RV
Caucasian Students with Disabilities	>95%	RV	RV	<5%	10
Caucasian Students without Disabilities	>95%	32.35	35.29	RV	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	39.53	32.56	RV	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	10
Caucasian Non-English Learner without Disabilities	>95%	30.3	36.36	RV	RV
Caucasian Female	>95%	RV	RV	6.25	25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	7.14	28.57
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	6.25	25
Caucasian Female English Learner without Disabilities	---	---	---	---	---



	2021-2022				
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	7.14	28.57
Caucasian Male	>95%	39.29	35.71	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	20	10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	37.04	37.04	RV	RV
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	95	RV	RV	21.05	10.53



Green Forest School District - 0803000

Green Forest Intermed School - 0803013

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
All	>95%	51.38	21.1	18.35	9.17
Students with Disabilities	>95%	RV	RV	<5%	6.25
Students without Disabilities	>95%	46.24	22.58	RV	RV
English Learner	>95%	RV	RV	5.41	<5%
Non-English Learner	>95%	34.72	26.39	25	13.89
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	6.45	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	10
Non-English Learner Students without Disabilities	>95%	29.03	RV	29.03	RV
Female	>95%	58	RV	RV	8
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	52.27	RV	RV	9.09
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	RV	RV	28.57	14.29
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	30.77	15.38
Male	>95%	45.76	23.73	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	10
Male Students without Disabilities	>95%	40.82	RV	24.49	RV
Male English Learner	>95%	RV	RV	13.33	<5%
Male Non-English Learner	>95%	36.36	27.27	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	15.38	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	30.56	RV	27.78	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic	RV	48.98	26.53	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	RV	44.44	28.89	RV	RV
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	RV	40	RV	8
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	5	<5%
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	40	RV	8
Hispanic Female	>95%	62.96	RV	RV	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	58.33	RV	RV	<5%
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	30	10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	30	10
Hispanic Male	>95%	RV	RV	31.82	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	33.33	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	40	6.67
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	40	6.67
Caucasian	>95%	44.44	RV	RV	17.78
Caucasian Students with Disabilities	>95%	RV	RV	<5%	10
Caucasian Students without Disabilities	>95%	37.14	RV	RV	20
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	43.18	RV	RV	18.18
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	10
Caucasian Non-English Learner without Disabilities	>95%	35.29	RV	RV	20.59
Caucasian Female	>95%	RV	RV	25	18.75
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	28.57	21.43
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	25	18.75
Caucasian Female English Learner without Disabilities	---	---	---	---	---



	2021-2022				
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	28.57	21.43
Caucasian Male	>95%	48.28	RV	RV	17.24
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	19.05	19.05
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	46.43	RV	RV	17.86
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	20	20



Green Forest School District - 0803000

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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>97%	38.48	23.24	20.38	17.9
Students with Disabilities	>95%	79.55	12.5	RV	RV
Students without Disabilities	>97%	30.21	25.4	23.34	21.05
English Learner	>95%	76.76	19.01	RV	RV
Non-English Learner	>95%	24.28	24.8	26.63	24.28
English Learner Students with Disabilities	>95%	RV	RV	5.56	<5%
English Learner Students without Disabilities	>95%	72.64	23.58	RV	RV
Non-English Learner Students with Disabilities	>95%	73.08	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	16.62	25.98	29.91	27.49
Female	>95%	33.87	25.4	18.95	21.77
Female Students with Disabilities	>95%	RV	RV	11.43	<5%
Female Students without Disabilities	>95%	26.76	28.17	20.19	24.88
Female English Learner	>95%	73.77	22.95	RV	RV
Female Non-English Learner	>95%	20.86	26.2	24.06	28.88
Female English Learner with Disabilities	>95%	RV	RV	11.11	<5%
Female English Learner without Disabilities	>95%	72.09	27.91	RV	RV
Female Non-English Learner with Disabilities	>95%	RV	RV	11.76	5.88
Female Non-English Learner without Disabilities	>95%	15.29	28.24	25.29	31.18
Male	>95%	42.6	21.3	21.66	14.44
Male Students with Disabilities	>95%	81.13	RV	RV	<5%
Male Students without Disabilities	>95%	33.48	22.77	26.34	17.41
Male English Learner	>95%	79.01	16.05	RV	RV
Male Non-English Learner	>95%	27.55	23.47	29.08	19.9
Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	73.02	20.63	RV	RV
Male Non-English Learner with Disabilities	>95%	71.43	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	18.01	23.6	34.78	23.6
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	35.45	25.45	25.45	13.64
Hispanic Students with Disabilities	>95%	RV	RV	6.9	<5%
Hispanic Students without Disabilities	>95%	28.27	27.75	28.27	15.71
Hispanic English Learner	>95%	75.56	18.89	RV	RV
Hispanic Non-English Learner	>95%	7.69	30	40	22.31
Hispanic English Learner with Disabilities	>95%	RV	RV	7.14	<5%
Hispanic English Learner without Disabilities	>95%	70.97	24.19	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	7.75	29.46	40.31	22.48
Hispanic Female	>95%	32.46	30.7	21.05	15.79
Hispanic Female with Disabilities	>95%	RV	RV	13.33	<5%
Hispanic Female without Disabilities	>95%	26.26	33.33	22.22	18.18
Hispanic Female English Learner	>95%	73.33	22.22	RV	RV
Hispanic Female Non-English Learner	>95%	RV	36.23	31.88	RV
Hispanic Female English Learner with Disabilities	>95%	RV	RV	13.33	<5%
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner without Disabilities	>95%	RV	36.23	31.88	RV
Hispanic Male	>95%	38.68	19.81	30.19	11.32
Hispanic Male with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male without Disabilities	>95%	30.43	21.74	34.78	13.04
Hispanic Male English Learner	>95%	77.78	RV	RV	<5%
Hispanic Male Non-English Learner	>95%	RV	22.95	49.18	RV
Hispanic Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	68.75	RV	RV	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	21.67	50	RV
Caucasian	>95%	34.09	21.82	18.64	25.45
Caucasian Students with Disabilities	>95%	73.33	RV	RV	<5%
Caucasian Students without Disabilities	>95%	24	22.86	21.71	31.43
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	33.49	22.02	18.81	25.69
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	73.33	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>95%	23.12	23.12	21.97	31.79
Caucasian Female	>95%	32.04	18.45	17.48	32.04
Caucasian Female with Disabilities	>95%	RV	RV	13.33	<5%
Caucasian Female without Disabilities	>95%	23.86	20.45	18.18	37.5
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	32.04	18.45	17.48	32.04
Caucasian Female English Learner without Disabilities	---	---	---	---	---



	2021-2022				
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	13.33	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	23.86	20.45	18.18	37.5
Caucasian Male	>95%	35.9	24.79	19.66	19.66
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	24.14	25.29	25.29	25.29
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	34.78	25.22	20	20
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	22.35	25.88	25.88	25.88



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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>97%	25.71	36.76	28.57	8.95
Students with Disabilities	>95%	59.09	31.82	RV	RV
Students without Disabilities	>97%	18.99	37.76	32.95	10.3
English Learner	RV	47.18	45.07	RV	RV
Non-English Learner	>95%	17.75	33.68	36.29	12.27
English Learner Students with Disabilities	>95%	66.67	30.56	RV	RV
English Learner Students without Disabilities	RV	40.57	50	RV	RV
Non-English Learner Students with Disabilities	>95%	53.85	32.69	RV	RV
Non-English Learner Students without Disabilities	>95%	12.08	33.84	40.48	13.6
Female	>95%	24.7	39.27	27.94	8.1
Female Students with Disabilities	>95%	65.71	RV	RV	<5%
Female Students without Disabilities	>95%	17.92	41.51	31.6	8.96
Female English Learner	>95%	52.46	42.62	RV	RV
Female Non-English Learner	>95%	15.59	38.17	35.48	10.75
Female English Learner with Disabilities	>95%	RV	RV	5.56	<5%
Female English Learner without Disabilities	>95%	44.19	51.16	RV	RV
Female Non-English Learner with Disabilities	>95%	RV	RV	5.88	5.88
Female Non-English Learner without Disabilities	>95%	11.24	39.05	38.46	11.24
Male	>95%	26.62	34.53	29.14	9.71
Male Students with Disabilities	>95%	54.72	35.85	RV	RV
Male Students without Disabilities	>95%	20	34.22	34.22	11.56
Male English Learner	>95%	43.21	46.91	RV	RV
Male Non-English Learner	>95%	19.8	29.44	37.06	13.71
Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	38.1	49.21	RV	RV
Male Non-English Learner with Disabilities	>95%	51.43	34.29	RV	RV
Male Non-English Learner without Disabilities	>95%	12.96	28.4	42.59	16.05
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	24.55	36.82	31.36	7.27
Hispanic Students with Disabilities	>95%	62.07	34.48	RV	RV
Hispanic Students without Disabilities	>95%	18.85	37.17	35.6	8.38
Hispanic English Learner	>95%	48.89	42.22	RV	RV
Hispanic Non-English Learner	>95%	7.69	33.08	46.92	12.31
Hispanic English Learner with Disabilities	>95%	64.29	RV	RV	<5%
Hispanic English Learner without Disabilities	>95%	41.94	46.77	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	7.75	32.56	47.29	12.4
Hispanic Female	>95%	RV	38.6	27.19	RV
Hispanic Female with Disabilities	>95%	RV	RV	6.67	<5%
Hispanic Female without Disabilities	>95%	RV	41.41	30.3	RV
Hispanic Female English Learner	>95%	55.56	37.78	RV	RV
Hispanic Female Non-English Learner	>95%	RV	39.13	40.58	RV
Hispanic Female English Learner with Disabilities	>95%	RV	RV	6.67	<5%
Hispanic Female English Learner without Disabilities	>95%	46.67	46.67	RV	RV
Hispanic Female Non-English Learner without Disabilities	>95%	RV	39.13	40.58	RV
Hispanic Male	>95%	RV	34.91	35.85	RV
Hispanic Male with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male without Disabilities	>95%	RV	32.61	41.3	RV
Hispanic Male English Learner	>95%	42.22	46.67	RV	RV
Hispanic Male Non-English Learner	>95%	RV	26.23	54.1	RV
Hispanic Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	37.5	46.88	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	25	55	RV
Caucasian	>95%	24.55	35	28.18	12.27
Caucasian Students with Disabilities	>95%	53.33	33.33	RV	RV
Caucasian Students without Disabilities	>95%	17.14	35.43	33.14	14.29
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	23.85	35.32	28.44	12.39
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	53.33	33.33	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	16.18	35.84	33.53	14.45
Caucasian Female	>95%	20.59	37.25	30.39	11.76
Caucasian Female with Disabilities	>95%	RV	RV	<5%	6.67
Caucasian Female without Disabilities	>95%	13.79	37.93	35.63	12.64
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	20.59	37.25	30.39	11.76
Caucasian Female English Learner without Disabilities	---	---	---	---	---



	2021-2022				
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	6.67
Caucasian Female Non-English Learner without Disabilities	>95%	13.79	37.93	35.63	12.64
Caucasian Male	>95%	27.97	33.05	26.27	12.71
Caucasian Male with Disabilities	>95%	50	33.33	RV	RV
Caucasian Male without Disabilities	>95%	20.45	32.95	30.68	15.91
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	26.72	33.62	26.72	12.93
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	50	33.33	RV	RV
Caucasian Male Non-English Learner without Disabilities	>95%	18.6	33.72	31.4	16.28



Green Forest School District - 0803000

Green Forest Intermed School - 0803013

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>97%	43.92	21.48	22.62	11.98
Students with Disabilities	>95%	77.27	15.91	RV	RV
Students without Disabilities	>97%	37.21	22.6	26.26	13.93
English Learner	>95%	79.58	15.49	RV	RV
Non-English Learner	>95%	30.73	23.7	29.17	16.41
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	79.25	15.09	RV	RV
Non-English Learner Students with Disabilities	>95%	75	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	23.8	25	32.83	18.37
Female	>95%	43.95	21.77	22.18	12.1
Female Students with Disabilities	>95%	RV	RV	8.57	<5%
Female Students without Disabilities	>95%	38.97	22.54	24.41	14.08
Female English Learner	>95%	81.97	RV	RV	<5%
Female Non-English Learner	>95%	31.55	24.06	28.34	16.04
Female English Learner with Disabilities	>95%	RV	RV	5.56	<5%
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	>95%	RV	RV	11.76	<5%
Female Non-English Learner without Disabilities	>95%	27.06	25.29	30	17.65
Male	>95%	43.88	21.22	23.02	11.87
Male Students with Disabilities	>95%	79.25	RV	RV	<5%
Male Students without Disabilities	>95%	35.56	22.67	28	13.78
Male English Learner	>95%	77.78	16.05	RV	RV
Male Non-English Learner	>95%	29.95	23.35	29.95	16.75
Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	74.6	17.46	RV	RV
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	5.71
Male Non-English Learner without Disabilities	>95%	20.37	24.69	35.8	19.14
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	43.64	25	24.09	7.27
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	38.22	26.18	27.23	8.38
Hispanic English Learner	>95%	81.11	14.44	RV	RV
Hispanic Non-English Learner	>95%	17.69	32.31	37.69	12.31
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	80.65	RV	RV	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	17.83	31.78	37.98	12.4
Hispanic Female	>95%	46.49	26.32	RV	RV
Hispanic Female with Disabilities	>95%	RV	RV	6.67	<5%
Hispanic Female without Disabilities	>95%	41.41	28.28	RV	RV
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	RV	34.78	31.88	RV
Hispanic Female English Learner with Disabilities	>95%	RV	RV	6.67	<5%
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner without Disabilities	>95%	RV	34.78	31.88	RV
Hispanic Male	>95%	40.57	RV	28.3	RV
Hispanic Male with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male without Disabilities	>95%	34.78	RV	32.61	RV
Hispanic Male English Learner	>95%	77.78	RV	RV	<5%
Hispanic Male Non-English Learner	>95%	RV	29.51	44.26	RV
Hispanic Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	RV	RV	9.38	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	28.33	45	RV
Caucasian	>95%	37.1	19.91	23.08	19.91
Caucasian Students with Disabilities	>95%	75.56	RV	RV	<5%
Caucasian Students without Disabilities	>95%	27.27	21.02	27.84	23.86
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	36.53	20.09	23.29	20.09
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	75.56	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>95%	26.44	21.26	28.16	24.14
Caucasian Female	>95%	36.89	17.48	25.24	20.39
Caucasian Female with Disabilities	>95%	RV	RV	6.67	<5%
Caucasian Female without Disabilities	>95%	29.55	18.18	28.41	23.86
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	36.89	17.48	25.24	20.39
Caucasian Female English Learner without Disabilities	---	---	---	---	---



	2021-2022				
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	6.67	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	29.55	18.18	28.41	23.86
Caucasian Male	>95%	37.29	22.03	21.19	19.49
Caucasian Male with Disabilities	>95%	RV	RV	<5%	6.67
Caucasian Male without Disabilities	>95%	25	23.86	27.27	23.86
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	36.21	22.41	21.55	19.83
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	6.67
Caucasian Male Non-English Learner without Disabilities	>95%	23.26	24.42	27.91	24.42



Green Forest School District - 0803000

Green Forest Intermed School - 0803013

MODULE: Crosstab - Graduation Rates

2021-2022

Four Year Graduation Rates

Four Year Graduation Rates are not available.



Green Forest School District - 0803000

Green Forest Intermed School - 0803013

MODULE: Crosstab - Graduation Rates

2021-2022

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Green Forest School District - 0803000

Green Forest Intermed School - 0803013

MODULE: Crosstab - Growth

	2021-2022					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	84.4	79.83	82.15	81.56	83.1	82.32
Students with Disabilities	83.78	82.81	83.29	81.98	N<10	81.32
Students without Disabilities	84.53	79.21	81.92	81.47	85.56	82.54
English Learner	82.91	81.14	82.03	81.59	83.1	82.55
Non-English Learner	84.84	79.44	82.19	81.54	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	81.86
English Learner Students without Disabilities	81.52	77.82	79.67	78.26	85.56	82.82
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	85.18	79.52	82.4	82.19	N<10	---
Female	83.58	79.64	81.61	82.96	N<10	82.35
Female Students with Disabilities	85.37	83.85	84.61	83.78	N<10	84.89
Female Students without Disabilities	83.07	78.44	80.76	82.73	N<10	81.7
Female English Learner	N<10	N<10	N<10	N<10	N<10	85.34
Female Non-English Learner	82.48	79.22	80.85	82.84	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	83.26
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	82.65	79.25	80.95	84.18	N<10	---
Male	85.26	80.03	82.72	80.01	80.47	82.29
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	85.87	79.94	82.99	80.24	N<10	83.34
Male English Learner	78.78	80.97	79.88	80.08	80.47	80.16
Male Non-English Learner	87.49	79.7	83.69	79.98	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	82.39
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	87.56	79.78	83.77	80.19	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2021-2022					
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic	85.79	78.33	82.06	81.93	83.86	82.48
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	85.22	76.86	81.04	80.9	N<10	81.79
Hispanic English Learner	86.59	80.28	83.44	82.48	83.86	83.65
Hispanic Non-English Learner	85.44	77.47	81.46	81.68	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	82.32
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	85.44	77.47	81.46	81.68	N<10	---
Hispanic Female	84.15	77.93	81.04	83.72	N<10	82.05
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	82.8	75.56	79.18	81.45	N<10	80.4
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	85.39
Hispanic Female Non-English Learner	81.21	76.82	79.01	83.57	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	81.21	76.82	79.01	83.57	N<10	---
Hispanic Male	87.11	78.65	82.88	80.49	N<10	82.83
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	87.11	77.87	82.49	80.47	N<10	82.89
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	82.19
Hispanic Male Non-English Learner	88.76	77.99	83.38	80.2	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	88.76	77.99	83.38	80.2	N<10	---
Caucasian	82.85	79.43	81.24	80.88	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	83.07	80.12	81.71	82.3	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	82.85	79.43	81.24	80.88	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	83.07	80.12	81.71	82.3	N<10	---
Caucasian Female	82.84	79.99	81.42	82.72	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	83.36	81.16	82.26	85.12	N<10	---
Caucasian Female Non-English Learner	82.84	79.99	81.42	82.72	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	83.36	81.16	82.26	85.12	N<10	---



	2021-2022					
Caucasian Male	82.87	78.18	80.88	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	82.61	N<10	80.83	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	82.87	78.18	80.88	N<10	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.61	N<10	80.83	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	80.37	80.69	80.53	82.53	82.25	80.88
Students with Disabilities	80.04	77.33	78.68	83.17	77.87	78.41
Students without Disabilities	80.44	81.41	80.93	82.39	84.55	81.54
English Learner	79.3	81.73	80.52	81.78	82.25	81.41
Non-English Learner	80.7	80.36	80.53	82.74	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	77.87	78.78
English Learner Students without Disabilities	78.13	83.4	80.77	80.99	84.55	82.66
Non-English Learner Students with Disabilities	78.67	77.03	77.85	82.96	N<10	---
Non-English Learner Students without Disabilities	81.03	80.9	80.97	82.71	N<10	---
Female	80.16	81.16	80.66	81.6	82.11	80.93
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	77.32
Female Students without Disabilities	80.44	81.77	81.11	81.7	N<10	81.93
Female English Learner	80.68	82	81.34	81.28	82.11	81.75
Female Non-English Learner	80.03	80.95	80.49	81.69	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	78.11
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	86
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	80.57	81.17	80.87	81.95	N<10	---
Male	80.6	80.16	80.38	83.63	82.38	80.82
Male Students with Disabilities	81.15	77.44	79.29	84.77	N<10	79.66
Male Students without Disabilities	80.44	80.95	80.7	83.31	82.46	81.12
Male English Learner	78.2	81.52	79.86	82.25	82.38	81.12
Male Non-English Learner	81.55	79.62	80.58	84.12	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	77.54	82.01	79.77	81.65	82.46	81.12
Male Non-English Learner with Disabilities	80.88	77.26	79.07	N<10	N<10	---
Male Non-English Learner without Disabilities	81.79	80.46	81.12	83.97	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	82.32	82.27	82.3	81.81	83.25	82.58
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	78.32
Hispanic Students without Disabilities	82.74	82.93	82.83	81.8	88.21	83.99
Hispanic English Learner	79.96	84.4	82.18	82.21	83.25	82.74
Hispanic Non-English Learner	83.74	80.99	82.37	81.58	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	78.31
Hispanic English Learner without Disabilities	79.84	87.59	83.71	82.54	88.21	85.96
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	83.84	81.16	82.5	81.55	N<10	---
Hispanic Female	81.89	82.9	82.39	80.88	82.12	82.31
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	77.37
Hispanic Female without Disabilities	82.44	83.54	82.99	81.02	N<10	84.36
Hispanic Female English Learner	79.3	84.06	81.68	81.33	82.12	81.92
Hispanic Female Non-English Learner	83.25	82.28	82.77	80.65	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	77.37
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	87.38
Hispanic Female Non-English Learner without Disabilities	83.25	82.28	82.77	80.65	N<10	---
Hispanic Male	82.99	81.31	82.15	83.29	N<10	82.97
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	83.18	82.01	82.59	83.05	N<10	83.51
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	83.87
Hispanic Male Non-English Learner	84.58	78.76	81.67	83.18	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	84.78
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	84.95	79.03	81.99	83.25	N<10	---
Caucasian	79.19	79.93	79.56	83.66	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	78.52	80.58	79.55	83.2	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	79.19	79.93	79.56	83.66	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	78.52	80.58	79.55	83.2	N<10	---
Caucasian Female	77.5	80	78.75	82.69	N<10	---



	2021-2022					
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	77.76	80.22	78.99	82.92	N<10	---
Caucasian Female Non-English Learner	77.5	80	78.75	82.69	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	77.76	80.22	78.99	82.92	N<10	---
Caucasian Male	80.96	79.87	80.41	84.72	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	79.6	81.09	80.34	83.58	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	80.96	79.87	80.41	84.72	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	79.6	81.09	80.34	83.58	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	74.64	78.63	76.75	77.01	85.01	78.23
Students with Disabilities	75.67	73.96	74.81	70.68	N<10	76.95
Students without Disabilities	74.41	79.69	77.19	78.45	85.86	78.56
English Learner	73	78.74	75.87	77.96	85.01	80.33
Non-English Learner	75.13	78.6	77.01	76.73	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	79.02
English Learner Students without Disabilities	73.34	79.08	76.21	81.78	85.86	80.87
Non-English Learner Students with Disabilities	77.58	71.81	74.7	71.92	N<10	---
Non-English Learner Students without Disabilities	74.68	79.85	77.44	77.61	N<10	---
Female	72.91	78.63	76.07	76.77	N<10	76.87
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	74.15	79.56	77.18	77.39	N<10	77.94
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	72.96	78.19	75.92	75.17	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	73.75	79.26	76.89	75.52	N<10	---
Male	75.83	78.63	77.23	77.18	85.14	79.04
Male Students with Disabilities	80.11	74.58	77.34	69.86	N<10	79.24
Male Students without Disabilities	74.6	79.79	77.2	79.27	85.75	78.97
Male English Learner	73.12	77.87	75.5	75.04	85.14	80.32
Male Non-English Learner	76.97	78.96	77.96	78.08	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	80.13
Male English Learner without Disabilities	72.02	78.1	75.06	78.44	85.75	80.41
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	75.52	80.39	77.96	79.57	N<10	---



	2021-2022					
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	71.51	78.74	75.12	78.81	86.28	78.21
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	78.34
Hispanic Students without Disabilities	71.51	79.37	75.44	80.52	N<10	78.17
Hispanic English Learner	69.97	78.23	74.1	77.22	86.28	80.19
Hispanic Non-English Learner	72.46	79.05	75.76	79.79	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	78.34
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	81.34
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	72.46	79.05	75.76	79.79	N<10	---
Hispanic Female	69.07	78.01	73.54	78.06	N<10	75.17
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	70.45	77.75	74.1	78.6	N<10	75.47
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	72.67	79.09	75.88	79.16	86.68	79.37
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	72.07	80.22	76.14	81.54	N<10	79.32
Hispanic Male English Learner	71.12	77.77	74.44	76.27	86.68	80.56
Hispanic Male Non-English Learner	74.09	80.3	77.19	81.81	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	81.14
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	74.09	80.3	77.19	81.81	N<10	---
Caucasian	76.02	78.58	77.51	75.69	N<10	---
Caucasian Students with Disabilities	76.7	70.67	73.69	70.36	N<10	---
Caucasian Students without Disabilities	75.82	80.78	78.58	77.18	N<10	---
Caucasian English Learner	---	---	---	---	---	---



	2021-2022					
Caucasian Non-English Learner	76.02	78.58	77.51	75.69	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	76.7	70.67	73.69	70.36	N<10	---
Caucasian Non-English Learner without Disabilities	75.82	80.78	78.58	77.18	N<10	---
Caucasian Female	74	78.49	76.71	74.45	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	75.38	80.1	78.26	74.81	N<10	---
Caucasian Female Non-English Learner	74	78.49	76.71	74.45	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	75.38	80.1	78.26	74.81	N<10	---
Caucasian Male	78.12	78.68	78.4	77.05	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	76.33	81.63	78.98	80.13	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	78.12	78.68	78.4	77.05	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	76.33	81.63	78.98	80.13	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 7						
All	78.82	80.46	79.64	81.75	85.31	80.84
Students with Disabilities	79.42	80.63	80.02	77.9	N<10	82.93
Students without Disabilities	78.75	80.44	79.6	82.16	84.5	80.59
English Learner	81.03	77.33	79.18	81.71	85.31	82.25
Non-English Learner	78	81.61	79.81	81.77	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	79.68	76.14	77.91	81.9	84.5	81.28
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	78.45	81.84	80.14	82.25	N<10	---
Female	78.16	80.27	79.22	81.36	83.36	79.92
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	77.97	79.72	78.84	81.91	N<10	79.54
Female English Learner	81.1	75.6	78.35	80.18	83.36	80.86
Female Non-English Learner	77.4	81.47	79.44	81.66	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	79.66
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	77.71	81.27	79.49	81.71	N<10	---
Male	79.4	80.63	80.01	82.1	86.4	81.59
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	79.5	81.14	80.32	82.4	84.99	81.49
Male English Learner	80.99	78.3	79.64	82.56	86.4	83.02



	2021-2022					
Male Non-English Learner	78.63	81.76	80.2	81.88	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	79.94	78.14	79.04	81.37	84.99	82.11
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	79.31	82.5	80.9	82.87	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic	78.25	80.23	79.24	81.34	85.67	81
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	77.12	79.9	78.51	81.4	84.28	79.93
Hispanic English Learner	81.83	77.11	79.47	81.31	85.67	82.57
Hispanic Non-English Learner	76.07	82.12	79.09	81.35	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	79.59	74.73	77.16	81.51	84.28	80.86
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	76.07	82.12	79.09	81.35	N<10	---
Hispanic Female	78.32	80.77	79.54	79.9	N<10	80.41
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	77.49	80.15	78.82	80.74	N<10	79.73
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	81.54
Hispanic Female Non-English Learner	76.68	82.24	79.46	80.71	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	80.17
Hispanic Female Non-English Learner without Disabilities	76.68	82.24	79.46	80.71	N<10	---
Hispanic Male	78.14	79.42	78.78	83.5	N<10	81.76
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	76.52	79.49	78	82.5	N<10	80.2
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	83.48
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	81.49
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---



	2021-2022					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	77.31	80.64	78.98	80.75	N<10	79.12
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	78.15	80.97	79.56	81.6	N<10	79.71
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	77.41	80.74	79.07	80.34	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	78.29	81.09	79.69	81.16	N<10	---
Caucasian Female	76.1	79.07	77.58	79.04	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	76.89	78.27	77.58	78.98	N<10	---
Caucasian Female Non-English Learner	76.1	79.07	77.58	79.04	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	76.89	78.27	77.58	78.98	N<10	---
Caucasian Male	78	81.52	79.76	81.71	N<10	79.95
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	78.94	82.64	80.79	83.22	N<10	80.97
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	78.18	81.71	79.94	81.11	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	79.2	82.92	81.06	82.57	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 8						
All	77.96	80.84	79.4	79.27	82.23	80.09
Students with Disabilities	76.91	81.26	79.08	79.27	N<10	79.45
Students without Disabilities	78.12	80.78	79.45	79.27	82.66	80.19
English Learner	78.87	80.36	79.62	77.11	82.23	80.9
Non-English Learner	77.5	81.08	79.29	80.32	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	78.32
English Learner Students without Disabilities	80.31	80.35	80.33	77.53	82.66	81.47
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	77.12	80.97	79.04	80.06	N<10	---
Female	77.21	80.14	78.68	77.27	83.01	79.95
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	81.81
Female Students without Disabilities	77.39	79.64	78.52	76.64	82.54	79.63
Female English Learner	78.77	79.85	79.31	74.98	83.01	81.16
Female Non-English Learner	76.1	80.34	78.22	78.91	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	80.27	78.85	79.56	75.26	82.54	81.05
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
Female Non-English Learner without Disabilities	75.62	80.13	77.88	77.5	N<10	---
Male	78.6	81.45	80.03	80.98	81.04	80.22
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	77.1
Male Students without Disabilities	78.77	81.79	80.28	81.57	82.82	80.76
Male English Learner	79.02	81.09	80.05	80.15	81.04	80.53
Male Non-English Learner	78.46	81.58	80.02	81.26	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	80.35	82.35	81.35	80.55	82.82	82.05
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	78.23	81.6	79.91	81.91	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic	78.21	80.92	79.57	77.8	83.47	80.79
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	78.53	80.77	79.65	78.31	83.1	80.65
Hispanic English Learner	79.28	81.4	80.34	76.82	83.47	81.9
Hispanic Non-English Learner	77.32	80.52	78.92	78.63	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	80.32	81.14	80.73	77.82	83.1	81.91
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	77.32	80.52	78.92	78.63	N<10	---
Hispanic Female	78.33	79.39	78.86	73.4	83.5	80.6
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	78.91	78.94	78.93	74.1	82.94	80.34
Hispanic Female English Learner	79.57	79.84	79.71	72.91	83.5	81.6
Hispanic Female Non-English Learner	76.46	78.71	77.58	74.13	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	80.95	79.14	80.04	74.07	82.94	81.49
Hispanic Female Non-English Learner without Disabilities	76.46	78.71	77.58	74.13	N<10	---
Hispanic Male	78.08	82.75	80.41	83.05	N<10	81.08
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	78.12	82.79	80.45	82.94	N<10	81.06



	2021-2022					
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	82.66
Hispanic Male Non-English Learner	77.89	81.73	79.81	81.64	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	82.93
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	77.89	81.73	79.81	81.64	N<10	---
Caucasian	78.22	81.29	79.76	81.21	N<10	79.75
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	77.7	81.15	79.43	80.95	N<10	79.43
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	77.87	81.54	79.71	81.42	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	77.25	81.46	79.35	81.2	N<10	---
Caucasian Female	76.94	81.72	79.33	82.95	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	76.17	81.54	78.85	80.9	N<10	---
Caucasian Female Non-English Learner	76.94	81.72	79.33	82.95	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	76.17	81.54	78.85	80.9	N<10	---
Caucasian Male	79.01	81.03	80.02	80.18	N<10	80
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	78.77	80.89	79.83	80.98	N<10	79.81
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	78.46	81.43	79.95	80.48	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.04	81.4	79.72	81.4	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	79.21	80.14	79.7	80.49	83.46	80.47
Students with Disabilities	79.14	78.82	78.98	78.67	80.5	79.41
Students without Disabilities	79.23	80.38	79.83	80.81	84.36	80.69
English Learner	79.1	79.85	79.48	79.87	83.46	81.46
Non-English Learner	79.25	80.25	79.78	80.71	N<10	---
English Learner Students with Disabilities	79.92	81.17	80.54	79.62	80.5	80.52
English Learner Students without Disabilities	78.83	79.42	79.13	79.95	84.36	81.76
Non-English Learner Students with Disabilities	78.57	77.1	77.84	77.96	N<10	---
Non-English Learner Students without Disabilities	79.35	80.67	80.04	81.07	N<10	---
Female	78.68	80.09	79.42	80.18	83.43	80.19
Female Students with Disabilities	78.26	80.82	79.54	79.91	80.42	79.83
Female Students without Disabilities	78.74	79.98	79.4	80.22	84.6	80.26



	2021-2022					
Female English Learner	80.52	79.94	80.23	79.72	83.43	81.84
Female Non-English Learner	78.12	80.13	79.17	80.31	N<10	---
Female English Learner with Disabilities	81.01	83.96	82.49	81.26	80.42	81.45
Female English Learner without Disabilities	80.33	78.34	79.33	79.1	84.6	82
Female Non-English Learner with Disabilities	75.51	77.67	76.59	78.57	N<10	---
Female Non-English Learner without Disabilities	78.37	80.37	79.42	80.48	N<10	---
Male	79.7	80.19	79.96	80.78	83.49	80.73
Male Students with Disabilities	79.78	77.36	78.57	77.75	80.6	79.06
Male Students without Disabilities	79.69	80.77	80.24	81.4	84.19	81.08
Male English Learner	78.02	79.78	78.9	79.99	83.49	81.16
Male Non-English Learner	80.37	80.36	80.38	81.1	N<10	---
Male English Learner with Disabilities	78.82	78.38	78.6	77.99	80.6	79.53
Male English Learner without Disabilities	77.8	80.17	78.99	80.56	84.19	81.59
Male Non-English Learner with Disabilities	80.32	76.78	78.55	77.6	N<10	---
Male Non-English Learner without Disabilities	80.38	81	80.71	81.7	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	79.38	80.28	79.83	80.35	84.37	81.11
Hispanic Students with Disabilities	80.63	81.23	80.93	78.99	82.28	81.58
Hispanic Students without Disabilities	79.2	80.15	79.67	80.54	85.23	81.01
Hispanic English Learner	79.47	80.5	79.98	79.8	84.37	82.2
Hispanic Non-English Learner	79.32	80.15	79.74	80.69	N<10	---
Hispanic English Learner with Disabilities	80.61	81.44	81.03	78.85	82.28	81.64
Hispanic English Learner without Disabilities	78.95	80.07	79.51	80.24	85.23	82.45
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	79.31	80.18	79.75	80.67	N<10	---
Hispanic Female	79.2	80.32	79.76	79.04	83.32	80.76
Hispanic Female with Disabilities	79.86	84.13	82	78.19	80.02	80.97
Hispanic Female without Disabilities	79.11	79.8	79.45	79.15	84.97	80.71
Hispanic Female English Learner	80.61	80.5	80.56	77.89	83.32	81.97
Hispanic Female Non-English Learner	78.37	80.22	79.29	79.71	N<10	---
Hispanic Female English Learner with Disabilities	79.86	84.13	82	78.19	80.02	80.97



	2021-2022					
Hispanic Female English Learner without Disabilities	80.98	78.74	79.86	77.75	84.97	82.46
Hispanic Female Non-English Learner without Disabilities	78.37	80.22	79.29	79.71	N<10	---
Hispanic Male	79.57	80.24	79.9	81.77	85.47	81.48
Hispanic Male with Disabilities	81.39	78.33	79.86	79.8	85.44	82.29
Hispanic Male without Disabilities	79.3	80.52	79.91	82.06	85.48	81.33
Hispanic Male English Learner	78.32	80.49	79.41	81.75	85.47	82.44
Hispanic Male Non-English Learner	80.39	80.07	80.23	81.78	N<10	---
Hispanic Male English Learner with Disabilities	81.43	78.52	79.97	79.57	85.44	82.46
Hispanic Male English Learner without Disabilities	76.99	81.34	79.16	82.72	85.48	82.43
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	80.38	80.14	80.26	81.77	N<10	---
Caucasian	78.54	79.96	79.31	80.42	N<10	79.33
Caucasian Students with Disabilities	79.05	76.46	77.75	77.67	N<10	---
Caucasian Students without Disabilities	78.42	80.75	79.65	81.01	N<10	79.68
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	78.49	80.02	79.31	80.38	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	79.05	76.46	77.75	77.67	N<10	---
Caucasian Non-English Learner without Disabilities	78.37	80.83	79.66	80.97	N<10	---
Caucasian Female	77.58	79.78	78.77	80.27	N<10	---
Caucasian Female with Disabilities	75.73	76.66	76.19	78.55	N<10	---
Caucasian Female without Disabilities	77.89	80.29	79.19	80.55	N<10	---
Caucasian Female Non-English Learner	77.58	79.78	78.77	80.27	N<10	---
Caucasian Female Non-English Learner with Disabilities	75.73	76.66	76.19	78.55	N<10	---
Caucasian Female Non-English Learner without Disabilities	77.89	80.29	79.19	80.55	N<10	---
Caucasian Male	79.42	80.13	79.8	80.55	N<10	79.85
Caucasian Male with Disabilities	80.99	76.34	78.67	77.13	N<10	---
Caucasian Male without Disabilities	78.97	81.23	80.13	81.5	N<10	80.17
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	79.35	80.25	79.83	80.48	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	80.99	76.34	78.67	77.13	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.87	81.41	80.17	81.43	N<10	---



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