



## Green Forest Elementary School

School Report Card 2020-2021  
601 School Drive | Green Forest, AR 72638  
870-438-5205

Principal  
Superintendent

Danette Chaney  
Philip Summers

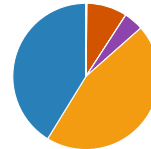
### School Characteristics

Enrollment	393
Avg. Class Size	16
Avg. years teaching Experience	10
Per pupil spending	
• District avg.	\$10,396
• State avg.	\$10,820
School Letter Grade	N/A *
Overall Score	N/A *

\* Act 89 of 2021 suspended the School Letter Grades for 2020-2021.

### Student Demographics

#### Race/Ethnicity Statistics



0.3% Native American  
8.9% Asian  
0.0% African American  
4.3% Hawaiian/Pacific Islander  
45.3% Hispanic/Latino  
41.2% White  
0.0% Two or More Races

#### Other Demographics

English Learners	46%
Low-income	87%
Students eligible to receive special education	13%

## The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

## Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in [https://dese.ade.arkansas.gov/Files/20201126143234\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) (https://dese.ade.arkansas.gov/Files/20201126143234\_What\_is\_the\_ESSA\_School\_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

## Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

## How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

## Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

## Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

## Arkansas Identified schools can exit from comprehensive support and improvement.



Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

#### **Arkansas schools that have been identified as additional targeted support schools can exit.**

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Green Forest School District - 0803000

Green Forest Elementary School - 0803011

MODULE: Achievement

			2018-2019					2019-2020							2020-2021						
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading																					
All Students Percentage of Students	---	---	37.11	20.62	17.53	24.74	42.27	CV	CV	CV	CV	CV	---	CV	48.86	20.45	21.59	9.09	30.68	29.94	36.29
3rd Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	32.65	13.27	16.33	37.76	54.08	CV	CV	CV	CV	CV	---	CV	26.67	26.67	24.44	22.22	46.67	46.67	30.22
All Students Number of Students			32	13	16	37	53	CV	CV	CV	CV	CV			24	24	22	20	42		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	13.07
Hispanic	>95%	<5%	RV	RV	11.76	47.06	58.82	CV	CV	CV	CV	CV	---	CV	RV	32.50	32.50	RV	47.50	47.50	24.26
Caucasian	>95%	<5%	32.69	RV	RV	40.38	59.62	CV	CV	CV	CV	CV	---	CV	32.35	RV	RV	35.29	58.82	58.82	36.83
Economically Disadvantaged	>95%	<5%	35.29	12.94	18.82	32.94	51.76	CV	CV	CV	CV	CV	---	CV	28.95	27.63	22.37	21.05	43.42	43.42	21.71
Non- Economically Disadvantaged	>95%	<5%	RV	RV	<5%	69.23	69.23	CV	CV	CV	CV	CV	---	CV	RV	RV	35.71	28.57	64.29	64.29	47.05
Students with Disabilities	>95%	<5%	RV	RV	12.50	6.25	18.75	CV	CV	CV	CV	CV	---	CV	RV	RV	9.09	18.18	27.27	27.27	10.00
Students without Disabilities	>95%	<5%	24.39	14.63	17.07	43.90	60.98	CV	CV	CV	CV	CV	---	CV	21.52	29.11	26.58	22.78	49.37	49.37	33.92
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)							RV (RV %)						
Current English Learners (EL)	---	---	31.11	RV	RV	33.33	48.89	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	33.96	RV	RV	41.51	58.49	CV	CV	CV	CV	CV	---	CV	31.43	RV	RV	34.29	57.14	57.14	31.14
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	16.67	83.33	>95%	CV	CV	CV	CV	CV	---	CV	RV	RV	33.33	29.63	62.96	62.96	57.05
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	---							RV (RV %)						
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	21.38



	% Tested 2020- 2021	% Not Tested 2020- 2021	2018-2019					2019-2020					2020-2021								
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	82.65
Female Students	>95%	<5%	RV	RV	25.58	46.51	72.09	CV	CV	CV	CV	CV	---	CV	24.44	22.22	24.44	28.89	53.33	53.33	34.76
Male Students	>95%	<5%	41.82	RV	RV	30.91	40.00	CV	CV	CV	CV	CV	---	CV	28.89	31.11	RV	RV	40.00	40.00	26.02
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	60.00	13.53

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

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Green Forest School District - 0803000

Green Forest Elementary School - 0803011

MODULE: Achievement

			2018-2019					2019-2020							2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
3rd Grade Mathematics																						
All Students Percentage of Students	>95%	<5%	10.20	19.39	37.76	32.65	70.41	CV	CV	CV	CV	CV	---	CV	11.11	23.33	41.11	24.44	65.56	65.56	48.37	
All Students Number of Students			10	19	37	32	69	CV	CV	CV	CV	CV			10	21	37	22	59			
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	24.08	
Hispanic	>95%	<5%	RV	RV	52.94	29.41	82.35	CV	CV	CV	CV	CV	---	CV	RV	32.50	RV	32.50	60.00	60.00	40.28	
Caucasian	>95%	<5%	RV	RV	26.92	40.38	67.31	CV	CV	CV	CV	CV	---	CV	RV	RV	50.00	20.59	70.59	70.59	57.79	
Economically Disadvantaged	>95%	<5%	RV	RV	41.18	27.06	68.24	CV	CV	CV	CV	CV	---	CV	13.16	23.68	40.79	22.37	63.16	63.16	38.64	
Non- Economically Disadvantaged	>95%	<5%	RV	RV	15.38	69.23	84.62	CV	CV	CV	CV	CV	---	CV	RV	RV	42.86	35.71	78.57	78.57	67.63	
Students with Disabilities	>95%	<5%	RV	RV	18.75	6.25	25.00	CV	CV	CV	CV	CV	---	CV	RV	RV	45.45	<5%	45.45	45.45	17.21	
Students without Disabilities	>95%	<5%	RV	RV	41.46	37.80	79.27	CV	CV	CV	CV	CV	---	CV	RV	RV	40.51	27.85	68.35	68.35	54.08	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)							RV (RV %)							
Current English Learners (EL)	---	---	RV	RV	51.11	24.44	75.56	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	26.42	39.62	66.04	CV	CV	CV	CV	CV	---	CV	RV	RV	51.43	20.00	71.43	71.43	49.56	
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	25.00	66.67	91.67	CV	CV	CV	CV	CV	---	CV	RV	RV	25.93	51.85	77.78	77.78	80.13	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	---							---	RV (RV %)						
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Children in Foster Care	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	35.85	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	



		2018-2019						2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	93.97
Female Students	>95%	<5%	RV	RV	37.21	37.21	74.42	CV	CV	CV	CV	CV	---	CV	RV	RV	31.11	28.89	60.00	60.00	48.87
Male Students	>95%	<5%	RV	RV	38.18	29.09	67.27	CV	CV	CV	CV	CV	---	CV	RV	22.22	51.11	RV	71.11	71.11	47.91
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	60.00	28.30

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Green Forest School District - 0803000

Green Forest Elementary School - 0803011

MODULE: Achievement

			2018-2019					2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science																					
All Students Percentage of Students	>95%	<5%	38.78	24.49	15.31	21.43	36.73	CV	CV	CV	CV	CV	---	CV	44.44	23.33	16.67	15.56	32.22	32.22	31.63
All Students Number of Students			38	24	15	21	36	CV	CV	CV	CV	CV			40	21	15	14	29		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	11.43
Hispanic	>95%	<5%	32.35	RV	29.41	RV	41.18	CV	CV	CV	CV	CV	---	CV	45.00	27.50	RV	RV	27.50	27.50	21.77
Caucasian	>95%	<5%	32.69	RV	RV	32.69	42.31	CV	CV	CV	CV	CV	---	CV	35.29	RV	RV	23.53	44.12	44.12	40.42
Economically Disadvantaged	>95%	<5%	42.35	24.71	16.47	16.47	32.94	CV	CV	CV	CV	CV	---	CV	47.37	25.00	RV	RV	27.63	27.63	22.87
Non- Economically Disadvantaged	>95%	<5%	RV	RV	7.69	53.85	61.54	CV	CV	CV	CV	CV	---	CV	RV	RV	21.43	35.71	57.14	57.14	48.94
Students with Disabilities	>95%	<5%	RV	RV	12.50	6.25	18.75	CV	CV	CV	CV	CV	---	CV	RV	RV	<5%	18.18	18.18	18.18	11.17
Students without Disabilities	>95%	<5%	31.71	28.05	15.85	24.39	40.24	CV	CV	CV	CV	CV	---	CV	41.77	24.05	18.99	15.19	34.18	34.18	35.37
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)							RV (RV %)						
Current English Learners (EL)	---	---	44.44	24.44	RV	RV	31.11	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	33.96	RV	RV	32.08	41.51	CV	CV	CV	CV	CV	---	CV	34.29	RV	RV	22.86	45.71	45.71	33.24
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	41.67	33.33	75.00	CV	CV	CV	CV	CV	---	CV	RV	RV	25.93	22.22	48.15	48.15	52.54
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	---							RV (RV %)						
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	20.25
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---



		2018-2019						2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	84.43
Female Students	>95%	<5%	30.23	25.58	RV	RV	44.19	CV	CV	CV	CV	CV	---	CV	51.11	RV	RV	13.33	33.33	33.33	31.03
Male Students	>95%	<5%	45.45	23.64	RV	RV	30.91	CV	CV	CV	CV	CV	---	CV	37.78	31.11	RV	RV	31.11	31.11	32.19
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	20.00	10.94

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Green Forest School District - 0803000

Green Forest Elementary School - 0803011

MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Kindergarten</b>																		
All Students	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
African-American	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Hispanic	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Caucasian	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Students with Disabilities	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Students without Disabilities	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Current English Learners (EL)	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Homeless	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Children in Foster Care	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Gifted and Talented	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Female Students	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Male Students	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Migrant	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---

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\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 1</b>																		
All Students	N/A	N/A	N/A	N/A	85.6445	N/A	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	81.1695	---
African-American	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Hispanic	N/A	N/A	N/A	N/A	85.8829	N/A	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	82.3831	---
Caucasian	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	N/A	N/A	N/A	N/A	85.8129	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	81.1695	---
Students with Disabilities	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N/A	N/A	N/A	N/A	86.0298	N/A	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	81.2608	---
Current English Learners (EL)	N/A	N/A	N/A	N/A	85.6445	N/A	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	81.1695	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	81.1695	---
Homeless	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Children in Foster Care	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Gifted and Talented	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Female Students	N/A	N/A	N/A	N/A	85.9397	N/A	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	81.9606	---
Male Students	N/A	N/A	N/A	N/A	85.4514	N/A	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	80.3785	---
Migrant	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---

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Green Forest School District - 0803000

Green Forest Elementary School - 0803011

MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 2</b>																		
All Students	N/A	N/A	N/A	N/A	85.8840	N/A	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	89.4680	---
African-American	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Hispanic	N/A	N/A	N/A	N/A	85.2014	N/A	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	90.9480	---
Caucasian	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Economically Disadvantaged	N/A	N/A	N/A	N/A	86.5858	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	89.4680	---
Students with Disabilities	N/A	N/A	N/A	N/A	77.1516	N/A	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N/A	N/A	N/A	N/A	88.5709	N/A	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	90.6514	---
Current English Learners (EL)	N/A	N/A	N/A	N/A	85.8840	N/A	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	89.4680	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	89.4680	---
Homeless	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Gifted and Talented	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Female Students	N/A	N/A	N/A	N/A	83.6115	N/A	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	91.7654	---
Male Students	N/A	N/A	N/A	N/A	89.4064	N/A	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	87.9911	---
Migrant	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---

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	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 3</b>																		
All Students	87.7872	84.5752	86.1812	N/A	90.0310	87.1520	CV	CV	CV	N/A	CV	CV	88.4683	86.7790	87.6750	N<10	90.7863	88.4229
African-American	N<10	N<10	N<10	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---
Hispanic	89.0625	88.5701	88.8163	N/A	88.5964	88.7343	CV	CV	CV	N/A	CV	CV	86.4548	86.1132	86.2840	N<10	88.6562	87.0465
Caucasian	87.7305	81.7738	84.7521	N/A	N<10	84.6174	CV	CV	CV	N/A	N<10	CV	88.6963	84.7746	86.8626	N<10	N<10	---
Economically Disadvantaged	87.4598	84.5262	85.9930	N/A	90.0310	87.1082	CV	CV	CV	N/A	CV	CV	88.9977	87.0455	88.0791	N<10	N<10	---
Non-Economically Disadvantaged	90.2755	84.9474	87.6114	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	85.8212	85.4260	85.6236	N<10	90.7863	89.0201
Students with Disabilities	79.2497	75.6378	77.4437	N/A	N<10	79.0080	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	81.5539
Students without Disabilities	89.0394	85.8860	87.4627	N/A	90.6410	88.2809	CV	CV	CV	N/A	CV	CV	88.9589	87.8804	88.4196	N<10	91.7181	89.2354
Current English Learners (EL)	85.3783	87.8420	86.6102	N/A	90.0310	88.3506	CV	CV	CV	N/A	CV	CV	90.1406	86.7311	88.4358	N<10	90.7863	89.6600
Non-English Learners (includes Former EL Monitored 1-4 years)	88.9501	82.9981	85.9741	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	87.7689	86.7987	87.3625	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	91.5834	88.5391	90.0612	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	88.4683	86.7790	87.6750	N<10	90.7863	88.4229
Homeless	N<10	N<10	N<10	N/A	N<10	N<10	CV	CV	CV	N/A	N<10	CV	---	---	---	---	---	---
Children in Foster Care	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Female Students	89.9434	84.8667	87.4050	N/A	N<10	88.1676	CV	CV	CV	N/A	CV	CV	92.2568	86.6203	89.4940	N<10	88.9772	89.3886
Male Students	85.9980	84.3333	85.1657	N/A	89.2719	86.4749	CV	CV	CV	N/A	CV	CV	84.8691	86.9338	85.9014	N<10	91.9923	87.5626
Migrant	N<10	N<10	N<10	N/A	N<10	N<10	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10

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Green Forest School District - 0803000

Green Forest Elementary School - 0803011

MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>All Grades</b>																		
All Students	87.7872	84.5752	86.1812	N<10	87.0033	86.6698	CV	CV	CV	CV	CV	CV	88.4683	86.7790	87.6750	N<10	86.5795	87.0256
African-American	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	89.0625	88.5701	88.8163	N<10	86.2286	86.8858	CV	CV	CV	CV	CV	CV	86.4548	86.1132	86.2840	N<10	86.9980	86.7719
Caucasian	87.7305	81.7738	84.7521	N<10	N<10	84.9349	CV	CV	CV	CV	CV	CV	88.6963	84.7746	86.8626	N<10	N<10	86.7372
Economically Disadvantaged	87.4598	84.5262	85.9930	N<10	87.4090	86.8571	CV	CV	CV	CV	CV	CV	88.9977	87.0455	88.0791	N<10	N<10	---
Non-Economically Disadvantaged	90.2755	84.9474	87.6114	N<10	N<10	84.5213	CV	CV	CV	CV	CV	CV	85.8212	85.4260	85.6236	N<10	86.5795	86.4824
Students with Disabilities	79.2497	75.6378	77.4437	N<10	79.3473	78.6493	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	82.5767	82.3457
Students without Disabilities	89.0394	85.8860	87.4627	N<10	88.3628	87.9919	CV	CV	CV	CV	CV	CV	88.9589	87.8804	88.4196	N<10	87.3223	87.7823
Current English Learners (EL)	85.3783	87.8420	86.6102	N<10	87.0033	86.9318	CV	CV	CV	CV	CV	CV	90.1406	86.7311	88.4358	N<10	86.5795	86.8889
Non-English Learners (includes Former EL Monitored 1-4 years)	88.9501	82.9981	85.9741	N<10	N<10	---	CV	CV	CV	CV	CV	CV	87.7689	86.7987	87.3625	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	91.5834	88.5391	90.0612	N<10	N<10	---	CV	CV	CV	CV	CV	CV	88.4683	86.7790	87.6750	N<10	86.5795	87.0256
Homeless	N<10	N<10	N<10	N<10	N<10	87.2501	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Female Students	89.9434	84.8667	87.4050	N<10	85.8921	86.5067	CV	CV	CV	CV	CV	CV	92.2568	86.6203	89.4940	N<10	86.8936	88.0331
Male Students	85.9980	84.3333	85.1657	N<10	87.9212	86.8048	CV	CV	CV	CV	CV	CV	84.8691	86.9338	85.9014	N<10	86.3379	86.1716
Migrant	N<10	N<10	N<10	N<10	89.8811	89.2509	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	87.7294

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Green Forest School District - 0803000

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MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2018-2019			2019-2020			2020-2021		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	206	42	20.39 %	205	41	20.00 %	186	37	19.89 %
Grade K	65	6	9.23 %	RV	RV	<5%	59	3	5.08 %
Grade 01	50	7	14.00 %	60	13	21.67 %	49	6	12.24 %
Grade 02	58	17	29.31 %	46	14	30.43 %	50	18	36.00 %
Grade 03	33	12	36.36 %	49	12	24.49 %	28	10	35.71 %



Green Forest School District - 0803000

Green Forest Elementary School - 0803011

MODULE: SQSS

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Kindergarten																									
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	71.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.23
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.14
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	69.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.79
Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	70.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.59
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	73.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.81
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	67.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.65
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	71.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.91
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	72.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.03
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	70.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.21
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	73.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.68
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	68.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.37
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	2019-2020												2020-2021											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1																								
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	73.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.20
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	73.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.68
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	73.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.33



Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	72.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.97
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	73.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.91
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	80.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.77
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	70.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.42
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	75.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.51
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	70.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.83
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.09
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	70.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.59
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10





Green Forest School District - 0803000

Green Forest Elementary School - 0803011

MODULE: SQSS

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 2																									
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	78.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.45	
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	87.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.27	
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	73.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.40	
Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	77.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.17	
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	83.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33	
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	74.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.14	
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	79.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.89	
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	78.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.13	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	78.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.68	
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	91.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.67	
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	81.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.37	
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.15	
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 3																									
All Students	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	78.80	34.15	32.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.80	
African-American	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	91.25	28.21	25.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.73	
Caucasian	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	69.44	48.39	48.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.25	



Economically Disadvantaged	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	79.61	29.41	28.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.38
Non-Economically Disadvantaged	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	75.00	57.14	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.36
Students with Disabilities	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	62.50	18.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.81
Students without Disabilities	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	81.25	36.62	35.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.25
Current English Learners (EL)	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	80.00	0.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.00
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	78.23	49.12	47.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.91
Former English Learner (Monitored 1-4 years)	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	88.89	50.00	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.03
Homeless	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	78.72	35.71	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.38
Male Students	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	78.89	32.50	31.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.19
Migrant	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Green Forest School District - 0803000

Green Forest Elementary School - 0803011

MODULE: SQSS

	2019-2020												2020-2021											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades																								
All Students	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	75.43	34.15	32.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.53
African-American	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	82.49	28.21	25.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.49
Caucasian	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	71.59	48.39	48.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.68
Economically Disadvantaged	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	75.08	29.41	28.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.71
Non-Economically Disadvantaged	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	76.79	57.14	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.98
Students with Disabilities	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	73.21	18.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.02
Students without Disabilities	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	75.99	36.62	35.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.86
Current English Learners (EL)	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	75.81	0.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.75
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	75.11	49.12	47.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.17
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	89.36	50.00	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.68
Homeless	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Children in Foster Care	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	CV	CV	CV	---	---	---	---	---	---	---	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	77.36	35.71	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.74
Male Students	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	73.57	32.50	31.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.33
Migrant	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	56.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.84



Green Forest School District - 0803000

Green Forest Elementary School - 0803011

MODULE: Graduation Rates

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
<b>Four-Year Graduation Rate</b>									
Four-Year Graduation Rate All Students	---	87.7%	87.6%	---	88.4%	88.8%	---	82.2%	88.5%
Four-Year Graduation Rate African-American	---	N<10	83.4%	---	N<10	84.5%	---	N<10	84.5%
Four-Year Graduation Rate Asian	---	N<10	93.9%	---	N<10	93.6%	---	N<10	93.7%
Four-Year Graduation Rate Caucasian	---	90.4%	89.6%	---	83.3%	90.9%	---	70.8%	90.1%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	76.1%	---	N<10	70.5%	---	N<10	77.8%
Four-Year Graduation Rate Hispanic	---	87.8%	84.7%	---	>95%	86.8%	---	>95%	87.5%
Four-Year Graduation Rate Native American	---	N<10	78.6%	---	N<10	88.7%	---	N<10	85.4%
Four-Year Graduation Rate Two or More Races	---	N<10	87.1%	---	N<10	85.8%	---	N<10	86.2%
Four-Year Graduation Rate Economically Disadvantaged	---	86.3%	84.8%	---	86.9%	86.3%	---	82.8%	85.8%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	N<10	82.6%	---	N<10	84.1%	---	58.3%	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	82.9%	82.8%	---	90.3%	84.5%	---	87.9%	84.0%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	75.6%	---	N<10	77.6%	---	N<10	76.3%
Four-Year Graduation Rate Children in Foster Care	---	N<10	68.0%	---	N<10	64.6%	---	N<10	64.5%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	95.3%	---	N<10	94.9%	---	N<10	92.2%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.3%	---	N<10	97.9%	---	N<10	97.2%
Four-Year Graduation Rate Female Students	---	83.3%	90.0%	---	93.6%	91.3%	---	84.4%	91.3%
Four-Year Graduation Rate Male Students	---	93.5%	85.2%	---	83.3%	86.4%	---	80.4%	85.8%
Four-Year Graduation Rate Migrant	---	N<10	82.6%	---	N<10	81.1%	---	N<10	77.4%
	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
<b>Five-Year Graduation Rate</b>									
Five-Year Graduation Rate All Students	---	87.4%	90.2%	---	87.7%	89.0%	---	88.4%	90.2%
Five-Year Graduation Rate African-American	---	N<10	86.8%	---	N<10	85.1%	---	N<10	86.7%
Five-Year Graduation Rate Asian	---	N<10	96.3%	---	N<10	95.5%	---	N<10	95.9%
Five-Year Graduation Rate Caucasian	---	>95%	91.8%	---	90.4%	90.8%	---	83.3%	91.8%



Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	77.1%	---	N<10	79.2%	---	N<10	73.8%
Five-Year Graduation Rate Hispanic	---	80.4%	87.5%	---	87.8%	86.8%	---	>95%	88.7%
Five-Year Graduation Rate Native American	---	N<10	85.7%	---	N<10	82.7%	---	N<10	90.3%
Five-Year Graduation Rate Two or More Races	---	N<10	90.5%	---	N<10	88.2%	---	N<10	86.3%
Five-Year Graduation Rate Economically Disadvantaged	---	88.1%	87.9%	---	86.3%	86.4%	---	86.9%	87.7%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	75.0%	86.7%	---	N<10	85.2%	---	N<10	86.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	76.9%	85.3%	---	82.9%	85.2%	---	90.3%	86.9%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	82.7%	---	N<10	77.9%	---	N<10	79.4%
Five-Year Graduation Rate Children in Foster Care	---	N<10	77.3%	---	N<10	68.5%	---	N<10	67.1%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.7%	---	N<10	96.2%	---	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.8%	---	N<10	97.6%	---	N<10	98.5%
Five-Year Graduation Rate Female Students	---	89.7%	92.7%	---	83.3%	91.2%	---	93.6%	92.5%
Five-Year Graduation Rate Male Students	---	85.7%	87.8%	---	93.5%	86.9%	---	83.3%	88.0%
Five-Year Graduation Rate Migrant	---	N<10	86.2%	---	N<10	83.7%	---	N<10	83.2%



Green Forest School District - 0803000

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**MODULE: College Readiness**

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
<b>American College Test (ACT)</b>									
Participation in Grade 11 Statewide ACT Administration		83	31,568		84	28,617		91	27,779
District Provided Remediation for Students Taking ACT					Y	237		Y	236
Number of Students Taking ACT in Grades 9-11		93	39,377		93	34,978		104	34,243
Number of Graduates that have taken ACT in High School		90	29,631		76	29,972		75	28,543
ACT Reading Average		18.69	20.18		19.29	20.01		18.97	19.75
ACT English Average		16.70	19.28		17.11	18.96		16.59	18.82
ACT Math Average		18.04	18.91		18.36	18.56		17.92	18.48
ACT Science Average		18.49	19.74		18.62	19.57		18.49	19.64
ACT Composite Average		18.12	19.68		18.53	19.42		18.17	19.32
The School Performance website at the following link has comparison of state and national ACT scores: <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card</a> ( <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card</a> )									
<b>SAT® by College Board</b>									
Number of Students Taking SAT College Admission Test		14	1,351		7	916		2	680
SAT Critical Reading Mean		607	591		597	592		570	611
SAT Math Mean		571	569		581	573		595	586
SAT Writing Mean									
<b>Advanced Placement Courses (AP)</b>									
Number of Students Taking Advanced Placement (AP) Courses		68	28,163		68	28,690		69	27,806
Number of AP Exams Taken		83	46,500		73	37,118		99	40,443
Number of AP Exams Scored 3, 4, or 5		23	16,863		29	16,885		24	14,527
<b>International Baccalaureate Courses</b>									
Number of Students Taking International Baccalaureate Courses	---	---	367	---	---	404	---	---	455
<b>College Going Rates</b>									
All Students	---	41.9%	48.8%	---	34.9%	44.3%	---	34.5%	41.2%
African-American	---	RV	43.8%	---	RV	38.9%	---	RV	34.7%
Hispanic	---	38.6%	39.8%	---	41.5%	35.7%	---	34.2%	33.0%
Caucasian	---	45.7%	52.3%	---	30.8%	48.0%	---	38.2%	45.2%
Economically Disadvantaged	---	37.5%	41.2%	---	31.8%	36.9%	---	27.5%	34.1%
Students with Disabilities	---	0.0%	18.3%	---	27.3%	20.2%	---	11.1%	20.2%
Current English Learners (EL)	---	25.9%	25.9%	---	40.0%	22.6%	---	9.5%	19.1%
Homeless	---	66.7%	32.7%	---	33.3%	26.5%	---	100.0%	25.9%
Children in Foster Care	---	0.0%	40.5%	---	0.0%	29.8%	---	0.0%	29.6%
Children with Parent that is Military Connected	---	0.0%	54.1%	---	0.0%	51.9%	---	0.0%	46.7%
Gifted and Talented	---	90.0%	71.8%	---	70.0%	67.1%	---	81.8%	63.6%



College Credit Accumulation Rates									
All Students	---	54.8%	56.1%	---	45.0%	53.9%	---	56.7%	52.6%
African-American	---	RV	39.4%	---	RV	37.8%	---	RV	34.7%
Hispanic	---	53.3%	47.5%	---	41.2%	48.1%	---	44.4%	47.3%
Caucasian	---	56.3%	61.4%	---	45.5%	58.7%	---	75.0%	57.5%
Economically Disadvantaged	---	52.6%	44.9%	---	45.8%	43.8%	---	47.6%	42.1%
Students with Disabilities	---	0.0%	23.5%	---	0.0%	31.9%	---	33.3%	32.1%
Current English Learners (EL)	---	50.0%	38.1%	---	28.6%	33.3%	---	40.0%	35.1%
Homeless	---	33.3%	35.5%	---	66.7%	33.7%	---	33.3%	29.1%
Children in Foster Care	---	0.0%	42.0%	---	0.0%	41.4%	---	0.0%	30.9%
Children with Parent that is Military Connected	---	0.0%	60.8%	---	0.0%	53.5%	---	0.0%	55.9%
Gifted and Talented	---	63.6%	71.2%	---	90.0%	73.2%	---	70.0%	69.4%

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Green Forest School District - 0803000

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MODULE: School Performance

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
<b>School Performance Rating</b>	<b>A</b>	<b>N/A</b>	<b>N/A</b>	<b>CV</b>	<b>N/A</b>	<b>N/A</b>	<b>---</b>	<b>N/A</b>	<b>N/A</b>
Overall ESSA Index Score	79.51	N/A	N/A	CV	N/A	N/A	---	N/A	N/A
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.									
Count of Schools with Rating = A		1	169		CV	CV		0	0
Count of Schools with Rating = B		0	311		CV	CV		0	0
Count of Schools with Rating = C		2	358		CV	CV		0	0
Count of Schools with Rating = D		0	150		CV	CV		0	0
Count of Schools with Rating = F		0	38		CV	CV		0	0
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.									
Act 89 of 2021 suspended the School Letter Grades for 2020-2021.									
<b>District Provides Textbooks or Digital Resources for all Pupils</b>									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
<b>Annual Accreditation Status</b>									
Accredited	Y	3	1,053	Y	3	1,045	Y	3	1,041
Accredited Cited	N	0	0	N	0	1	N	0	1
Accredited Probationary	N	0	1	N	0	0	N	0	0
<b>Attendance Rate</b>									
Attendance Rate All Students	93.81 %	93.81 %	94.11 %	93.55 %	92.79 %	94.03 %	94.14 %	94.42 %	94.72 %
Attendance Rate African American	N<10	N<10	93.87 %	98.3 %	96.82 %	93.57 %		N<10	93.63 %





Attendance Rate Hispanic	95.73 %	95.29 %	94.25 %	95 %	94.39 %	94.33 %	<b>95.47 %</b>	<b>95.77 %</b>	<b>94.66 %</b>
Attendance Rate Caucasian	92.28 %	92.35 %	93.68 %	92.57 %	91.65 %	93.76 %	<b>94.15 %</b>	<b>94.78 %</b>	<b>95.15 %</b>
Attendance Rate Economically Disadvantaged	93.92 %	93.71 %	93.83 %	93.52 %	93 %	93.73 %	<b>94.29 %</b>	<b>94.26 %</b>	<b>94.24 %</b>
Attendance Rate Non-Economically Disadvantaged	93.35 %	94.26 %	93.67 %	93.69 %	91.99 %	93.72 %	<b>93.52 %</b>	<b>95.14 %</b>	<b>95.89 %</b>
Attendance Rate Students with Disabilities	94.33 %	92.79 %	93.91 %	94.12 %	92.13 %	93.8 %	<b>95.26 %</b>	<b>95.11 %</b>	<b>94.51 %</b>
Attendance Rate Students without Disabilities	93.69 %	93.98 %	94.16 %	93.4 %	92.88 %	94.06 %	<b>93.84 %</b>	<b>94.29 %</b>	<b>94.77 %</b>
Attendance Rate English Learners (EL)	94.73 %	94.36 %	94.72 %	94.03 %	92.27 %	94.42 %	<b>93.44 %</b>	<b>92.47 %</b>	<b>94.01 %</b>
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	95.02 %	94.86 %	95.05 %	94.13 %	93.57 %	94.84 %	<b>94.35 %</b>	<b>94.15 %</b>	<b>94.87 %</b>
Attendance Rate Former EL (Monitored 1-4 years)	96.39 %	96.72 %	95.75 %	94.5 %	95.6 %	95.78 %	<b>97.23 %</b>	<b>96.56 %</b>	<b>96.15 %</b>
Attendance Rate Homeless	94.09 %	92.23 %	90.33 %	92.59 %	87.79 %	89.74 %	<b>89.47 %</b>	<b>91.98 %</b>	<b>91.9 %</b>
Attendance Rate Children in Foster Care	N<10	N<10	92.7 %	95.36 %	94.25 %	92.7 %		<b>94.13 %</b>	<b>94.03 %</b>
Attendance Rate Children with Parent on Active Military Duty	N<10	N<10	94.92 %	%	%	95.18 %	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>95.56 %</b>
Attendance Rate Gifted and Talented	N<10	96.29 %	95.95 %	95.6 %	95.43 %	95.94 %		<b>96.95 %</b>	<b>96.52 %</b>
Attendance Rate Female Students	93.08 %	93.57 %	94.06 %	92.87 %	93.09 %	93.99 %	<b>94.76 %</b>	<b>94.76 %</b>	<b>94.81 %</b>
Attendance Rate Male Students	94.44 %	94.02 %	94.15 %	94.18 %	92.56 %	94.05 %	<b>93.61 %</b>	<b>94.13 %</b>	<b>94.64 %</b>
Attendance Rate Migrant	89.86 %	88.49 %	91.92 %	90.81 %	89.59 %	91.49 %	<b>88.14 %</b>	<b>89.57 %</b>	<b>92.78 %</b>

Dropout Rate



Dropout Rate	2.25 %	2.00 %	2.88 %	1.31 %	7.37 %	2.22 %			
College Remediation Rate									
College Remediation Rate	78.9 %	64.9 %	72.4 %	67.1 %	72.0 %	68.0 %			
Enrollment									
October 1 Enrollment	414	1,325	478,318	428	1,378	479,432	393	1,366	473,004



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**MODULE: School Environment**

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions			926		1	617			212
Weapons Incidents	1	7	787	2	7	660	1	1	598
Staff Assaults	1	6	744			687			356
Student Assaults		9	2,761		14	3,112		18	1,498
Referrals to Law Enforcement	0	0	95			55			13
School-related Arrests	0	0	30			9			5

**Civil Rights Data Collection (CRDC) 2020-2021**

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	57	RV	RV	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	18	RV	RV	RV	RV	RV	RV
Caucasian	26	RV	RV	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	12	RV	RV	RV	RV	RV	RV
English Learner	27	RV	RV	RV	RV	RV	RV
Male	33	RV	RV	RV	RV	RV	RV
Female	24	RV	RV	RV	RV	RV	RV



Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	36	8.39%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	1.86%	RV	RV	RV	0.00%
Caucasian	15	3.50%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	19	4.43%	RV	RV	RV	0.00%
Female	17	3.96%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2017-2018.



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MODULE: Retention

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	1	1	948	1	1	597	0	0	1,018
Percent of Students Retained at Grade 1	1.11%	1.11%	2.58%	0.89%	0.89%	1.63%	0.00%	0.00%	2.86%
Number of Students Retained at Grade 2	0	0	338	0	0	239	0	0	417
Percent of Students Retained at Grade 2	0.00%	0.00%	0.94%	0.00%	0.00%	0.66%	0.00%	0.00%	1.17%
Number of Students Retained at Grade 3	0	0	133	0	0	88	0	0	167
Percent of Students Retained at Grade 3	0.00%	0.00%	0.36%	0.00%	0.00%	0.24%	0.00%	0.00%	0.47%
Number of Students Retained at Grade 4	0	0	59	0	0	35	0	0	147
Percent of Students Retained at Grade 4	0.00%	0.00%	0.16%	0.00%	0.00%	0.10%	0.00%	0.00%	0.41%



Number of Students Retained at Grade 5	0	0	53	0	0	34	0	0	141
Percent of Students Retained at Grade 5	0.00%	0.00%	0.14%	0.00%	0.00%	0.09%	0.00%	0.00%	0.39%
Number of Students Retained at Grade 6	0	1	129	0	1	59	0	0	271
Percent of Students Retained at Grade 6	0.00%	0.84%	0.33%	0.00%	0.86%	0.15%	0.00%	0.00%	0.72%
Number of Students Retained at Grade 7	0	0	208	0	0	87	0	0	439
Percent of Students Retained at Grade 7	0.00%	0.00%	0.57%	0.00%	0.00%	0.22%	0.00%	0.00%	1.13%
Number of Students Retained at Grade 8	0	0	169	0	1	110	0	0	450
Percent of Students Retained at Grade 8	0.00%	0.00%	0.46%	0.00%	0.92%	0.30%	0.00%	0.00%	1.15%



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**MODULE: Teacher Quality**

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	99.3 %	95.9 %	93.8 %	92.4 %	93.1 %	90.0 %	94.5 %	92.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	30.0 %	37.0 %	52.0 %	42.0 %	49.0 %	51.0 %	43.0 %	53.0 %	50.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	70.0 %	63.0 %	43.0 %	58.0 %	51.0 %	44.0 %	57.0 %	47.0 %	45.0 %
Percentage of Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
<b>All Economic Levels (All Quartiles All Schools)</b>									
Number of Teachers (Certified Teachers)	30	152	42,200	31	123	43,029	29	124	45,402
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	5	12	6,952	5	12	5,362	5	12	5,105
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	5	12	6,731	5	12	5,156	5	12	4,944
Number Certified by National Board for Professional Teaching Standards	---	4	2,377	0	2	2,179	0	2	2,179
Number of Teachers Teaching with Provisional License	---	---	---	3	5	532	0	0	393
Percentage of Teachers Teaching with Provisional License	---	---	---	9.7%	4.1%	1.2%	0.0%	0.0%	0.9%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	2	7	740	2	2	792
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	6.5%	5.7%	1.7%	6.9%	1.6%	1.7%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	5	12	1,272	2	2	1,185
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	16.1%	9.8%	1.7%	6.9%	1.6%	2.6%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	0	0	1,482	0	0	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	0.0%	0.0%	3.4%	0.0%	0.0%	3.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	1	16	2,063	2	11	2,115
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	3.2%	13.0%	4.8%	6.9%	8.9%	4.7%
Number of Inexperienced Teachers ^^	2	9	7,348	8	44	13,902	7	46	15,008
Percentage of Teachers who are Inexperienced ^^	6.7%	5.9%	17.4%	25.8%	35.8%	32.3%	24.1%	37.1%	33.1%
Number of Teachers, Principals, and Assistant Principals	31	156	1,862	32	127	45,458	30	128	47,904



Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	8	44	14,024	7	46	15,138
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	25.0%	34.6%	30.9%	23.3%	37.1%	31.6%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									
^ In order to be placed on an ALP, a teacher must hold a standard license.									
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.									
	School	District	State	School	District	State	School	District	State
<b>High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)</b>									
Number of Teachers (Certified Teachers)	---	48	6,990	---	---	9,862	---	---	10,619
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	4	875	---	---	879	---	---	898
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	4	819	---	---	825	---	---	840
Number Certified by National Board for Professional Teaching Standards	---	2	251	---	---	373	---	---	325
Number of Teachers Teaching with Provisional License	---	---	---	---	---	181	---	---	185
Percentage of Teachers Teaching with Provisional License	---	---	---	---	---	1.8%	---	---	1.7%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	259	---	---	382
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	2.6%	---	---	3.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	440	---	---	567
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	4.5%	---	---	5.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	---	---	675	---	---	745
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	---	---	6.8%	---	---	7.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	---	---	499	---	---	497
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	---	---	5.1%	---	---	4.7%
Number of Inexperienced Teachers ^^	---	6	1,367	---	---	3,861	---	---	4,631
Percentage of Teachers who are Inexperienced ^^	---	12.5%	19.6%	---	---	39.2%	---	---	43.6%
Number of Teachers, Principals, and Assistant Principals	---	50	302	---	---	10,436	---	---	11,239
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	---	---	3,892	---	---	4,660
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	---	---	37.3%	---	---	41.5%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									





^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	School	District	State	School	District	State	School	District	State
<b>Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)</b>									
Number of Teachers (Certified Teachers)	---	---	14,212	---	---	12,546	---	---	12,940
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	2,466	---	---	1,583	---	---	1,432
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	2,407	---	---	1,514	---	---	1,355
Number Certified by National Board for Professional Teaching Standards	---	---	1,085	---	---	831	---	---	742
Number of Teachers Teaching with Provisional License	---	---	---	---	---	109	---	---	99
Percentage of Teachers Teaching with Provisional License	---	---	---	---	---	0.9%	---	---	0.8%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	94	---	---	136
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	0.7%	---	---	1.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	203	---	---	235
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	1.6%	---	---	1.8%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	---	---	301	---	---	254
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	---	---	2.4%	---	---	2.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	---	---	493	---	---	552
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	---	---	3.9%	---	---	4.3%
Number of Inexperienced Teachers ^^	---	---	2,422	---	---	3,570	---	---	3,770
Percentage of Teachers who are Inexperienced ^^	---	---	17.0%	---	---	28.5%	---	---	29.1%
Number of Teachers, Principals, and Assistant Principals	---	---	643	---	---	13,210	---	---	13,625
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	---	---	3,597	---	---	3,793
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	---	---	27.2%	---	---	27.8%

\*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

\*\* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	2018-2019	2019-2020	2020-2021
District		District	District



School Board Training

School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
John Bailey	6.00	John Bailey	6.00	John Bailey	6.00
Kenny Bonham	6.00	Jeff Boggs	6.00	Jeff Boggs	6.00
Jerry Carlton	3.00	Kenny Bonham	6.00	Kenny Bonham	6.00
Peggy James	6.00	Jerry King	6.00	Jerry King	6.00
Jerry King	6.00	Alechia Meador	6.00	Alechia Meador	6.00
Ivan Bud Phillips	6.00	Ivan Bud Phillips	6.00	Ivan Bud Phillips	6.00
Dianna Sturtz	6.00	Dianna Sturtz	6.00	Dianna Sturtz	6.00



Green Forest School District - 0803000

Green Forest Elementary School - 0803011

**MODULE: School Expenditures**

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
<b>State and Local Expenditures</b>									
State and Local Personnel Expenditures	\$2,482,838	\$8,472,402	\$3,000,419,199	\$2,543,810	\$8,644,896	\$3,057,685,304	<b>\$2,696,683</b>	<b>\$9,515,904</b>	<b>\$3,417,194,950</b>
State and Local Non-Personnel Expenditures	\$683,124	\$2,776,455	\$1,026,560,444	\$687,854	\$2,634,916	\$973,723,400	<b>\$717,194</b>	<b>\$2,730,913</b>	<b>\$974,156,345</b>
State and Local Grand Total Expenditures	\$3,165,961	\$11,248,857	\$4,026,979,643	\$3,231,664	\$11,279,811	\$4,031,408,703	<b>\$3,413,877</b>	<b>\$12,246,817</b>	<b>\$4,391,351,295</b>
State and Local Personnel Per-pupil Expenditures	\$5,889	\$6,315	\$6,316	\$5,932	\$6,330	\$6,419	<b>\$6,849</b>	<b>\$7,003</b>	<b>\$7,276</b>
State and Local Non-Personnel Per-pupil Expenditures	\$1,620	\$2,069	\$2,161	\$1,604	\$1,929	\$2,044	<b>\$1,821</b>	<b>\$2,010</b>	<b>\$2,074</b>
State and Local Per-pupil Expenditures	\$7,509	\$8,384	\$8,477	\$7,536	\$8,260	\$8,463	<b>\$8,670</b>	<b>\$9,013</b>	<b>\$9,350</b>
	School	District	State	School	District	State	School	District	State
<b>Federal Expenditures</b>									
Federal Personnel Expenditures	\$575,728	\$1,438,256	\$622,312,827	\$785,174	\$1,694,402	\$630,872,733	<b>\$599,369</b>	<b>\$1,403,179</b>	<b>\$415,314,714</b>
Federal Non-Personnel Expenditures	\$287,627	\$505,159	\$157,024,285	\$262,235	\$440,069	\$152,961,414	<b>\$256,790</b>	<b>\$475,903</b>	<b>\$274,984,145</b>
Federal Grand Total Expenditures	\$863,355	\$1,943,415	\$779,337,112	\$1,047,409	\$2,134,471	\$783,834,148	<b>\$856,159</b>	<b>\$1,879,081</b>	<b>\$690,298,859</b>
Federal Personnel Per-pupil Expenditures	\$1,366	\$1,072	\$1,310	\$1,831	\$1,241	\$1,324	<b>\$1,522</b>	<b>\$1,033</b>	<b>\$884</b>
Federal Non-Personnel Per-pupil Expenditures	\$682	\$377	\$331	\$612	\$322	\$321	<b>\$652</b>	<b>\$350</b>	<b>\$585</b>
Federal Per-pupil Expenditures	\$2,048	\$1,449	\$1,641	\$2,443	\$1,563	\$1,646	<b>\$2,174</b>	<b>\$1,383</b>	<b>\$1,470</b>
	School	District	State	School	District	State	School	District	State
<b>Total Expenditures</b>									
Total Personnel Expenditures	\$3,058,565	\$9,910,658	\$3,622,732,026	\$3,328,984	\$10,339,298	\$3,688,558,037	<b>\$3,296,052</b>	<b>\$10,919,082</b>	<b>\$3,832,509,664</b>
Total Non-Personnel Expenditures	\$970,751	\$3,281,614	\$1,183,584,728	\$950,089	\$3,074,984	\$1,126,684,814	<b>\$973,984</b>	<b>\$3,206,816</b>	<b>\$1,249,140,490</b>



Total Grand Total Expenditures	\$4,029,317	\$13,192,272	\$4,806,316,754	\$4,279,073	\$13,414,282	\$4,815,242,851	<b>\$4,270,036</b>	<b>\$14,125,898</b>	<b>\$5,081,650,154</b>
Total Personnel Per-pupil Expenditures	\$7,255	\$7,387	\$7,626	\$7,763	\$7,571	\$7,744	<b>\$8,371</b>	<b>\$8,036</b>	<b>\$8,160</b>
Total Non-Personnel Per-pupil Expenditures	\$2,303	\$2,446	\$2,491	\$2,216	\$2,252	\$2,365	<b>\$2,474</b>	<b>\$2,360</b>	<b>\$2,660</b>
Total Per-pupil Expenditures	\$9,557	\$9,833	\$10,117	\$9,979	\$9,822	\$10,109	<b>\$10,844</b>	<b>\$10,396</b>	<b>\$10,820</b>

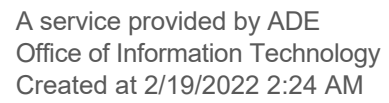
\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Mills Voted		36.0	38.5		36.0	38.8		<b>36.0</b>	<b>38.8</b>
Average Teacher Salary		\$45,674	\$50,295		\$46,181	\$51,336		<b>\$45,994</b>	<b>\$52,552</b>
Extracurricular Expenditures		\$544,572	\$188,643,761		\$555,043	\$201,696,124		<b>\$528,315</b>	<b>\$189,738,811</b>
Capital Expenditures		\$287,425	\$728,022,446		\$413,258	\$728,645,955		<b>\$549,615</b>	<b>\$661,642,529</b>
Debt Service Expenditures		\$596,685	\$317,051,272		\$586,358	\$312,921,645		<b>\$216,139</b>	<b>\$311,189,045</b>
<b>Free and Reduced Meals</b>									
Percent of Students Eligible for Free and Reduced Meals	86.0%	83.3%	59.6%	85.8%	83.6%	60.2%	<b>86.8%</b>	<b>84.6%</b>	<b>65.6%</b>
State Free and Reduced-Price Meal Rate††			59.7%			61.0%			<b>60.1%</b>
National Free and Reduced-Price Meal Rate†			56.9%			57.5%			<b>18.4%</b>

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



2020-2021  
LEA# 0803011

Green Forest Elementary School - 0803011

	2018-2019			2019-2020			2020-2021		
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	RV	RV	RV	CV	CV	CV	RV	RV	RV



Green Forest School District - 0803000

Green Forest Elementary School - 0803011

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 English Language Arts (ELA)</b>					
All	>95%	26.67	26.67	24.44	22.22
Students with Disabilities	>95%	RV	RV	9.09	18.18
Students without Disabilities	>95%	21.52	29.11	26.58	22.78
English Learner	>95%	RV	36.36	25.45	RV
Non-English Learner	>95%	31.43	RV	RV	34.29
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	37.74	26.42	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	26.92	38.46
Female	>95%	24.44	22.22	24.44	28.89
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	28.95	31.58
Female English Learner	>95%	RV	RV	21.74	21.74
Female Non-English Learner	>95%	RV	RV	27.27	36.36
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	22.73	22.73
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	37.5	43.75
Male	>95%	28.89	31.11	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	26.83	34.15	RV	RV
Male English Learner	>95%	RV	40.63	RV	9.38
Male Non-English Learner	>95%	RV	RV	15.38	30.77
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	41.94	RV	9.68
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	10	30
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	32.5	32.5	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	34.21	34.21	RV
Hispanic English Learner	>95%	RV	32.5	32.5	RV
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	34.21	34.21	RV
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	>95%	RV	RV	23.53	23.53
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	25	25
Hispanic Female English Learner	>95%	RV	RV	23.53	23.53
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	25	25
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	>95%	RV	RV	39.13	8.7
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	40.91	9.09
Hispanic Male English Learner	>95%	RV	RV	39.13	8.7
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	40.91	9.09
Caucasian	>95%	32.35	RV	RV	35.29
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	28	40
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	32.35	RV	RV	35.29
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	28	40
Caucasian Female	>95%	RV	RV	27.27	36.36
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	37.5	43.75
Caucasian Female Non-English Learner	>95%	RV	RV	27.27	36.36
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	37.5	43.75
Caucasian Male	>95%	RV	RV	16.67	33.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	16.67	33.33
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



2020-2021					
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10





Green Forest School District - 0803000

Green Forest Elementary School - 0803011

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 Mathematics</b>					
All	>95%	11.11	23.33	41.11	24.44
Students with Disabilities	>95%	RV	RV	45.45	<5%
Students without Disabilities	>95%	RV	RV	40.51	27.85
English Learner	>95%	RV	29.09	34.55	RV
Non-English Learner	>95%	RV	RV	51.43	20
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	30.19	35.85	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	50	26.92
Female	>95%	RV	RV	31.11	28.89
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	28.95	34.21
Female English Learner	>95%	RV	RV	21.74	26.09
Female Non-English Learner	>95%	RV	RV	40.91	31.82
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	22.73	27.27
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	37.5	43.75
Male	>95%	RV	22.22	51.11	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	24.39	51.22	RV
Male English Learner	>95%	RV	RV	43.75	28.13
Male Non-English Learner	>95%	RV	RV	69.23	<5%
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	45.16	29.03
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	70	<5%
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	32.5	RV	32.5
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	RV	RV	34.21	RV	34.21
Hispanic English Learner	>95%	RV	32.5	RV	32.5
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	RV	RV	34.21	RV	34.21
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	>95%	RV	RV	17.65	35.29
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	18.75	37.5
Hispanic Female English Learner	>95%	RV	RV	17.65	35.29
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	18.75	37.5
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	>95%	RV	RV	34.78	30.43
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	36.36	31.82
Hispanic Male English Learner	>95%	RV	RV	34.78	30.43
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	36.36	31.82
Caucasian	>95%	RV	RV	50	20.59
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	48	28
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	50	20.59
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	48	28
Caucasian Female	>95%	RV	RV	40.91	31.82
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	37.5	43.75
Caucasian Female Non-English Learner	>95%	RV	RV	40.91	31.82
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	37.5	43.75
Caucasian Male	>95%	RV	RV	66.67	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	66.67	<5%
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



2020-2021					
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Green Forest School District - 0803000

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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 Science</b>					
All	>95%	44.44	23.33	16.67	15.56
Students with Disabilities	>95%	RV	RV	<5%	18.18
Students without Disabilities	>95%	41.77	24.05	18.99	15.19
English Learner	>95%	50.91	25.45	RV	RV
Non-English Learner	>95%	34.29	RV	RV	22.86
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	49.06	26.42	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	30.77	23.08
Female	>95%	51.11	RV	RV	13.33
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	47.37	RV	RV	15.79
Female English Learner	>95%	RV	RV	17.39	<5%
Female Non-English Learner	>95%	RV	RV	22.73	22.73
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	18.18	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	31.25	31.25
Male	>95%	37.78	31.11	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	36.59	34.15	RV	RV
Male English Learner	>95%	40.63	34.38	RV	RV
Male Non-English Learner	>95%	RV	RV	23.08	23.08
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	38.71	35.48	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	30	10
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	45	27.5	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	42.11	28.95	RV	RV
Hispanic English Learner	>95%	45	27.5	RV	RV
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	42.11	28.95	RV	RV
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	>95%	RV	RV	17.65	5.88
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	18.75	6.25
Hispanic Female English Learner	>95%	RV	RV	17.65	5.88
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	18.75	6.25
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	>95%	RV	RV	13.04	17.39
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	13.64	18.18
Hispanic Male English Learner	>95%	RV	RV	13.04	17.39
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	13.64	18.18
Caucasian	>95%	35.29	RV	RV	23.53
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	28	24
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	35.29	RV	RV	23.53
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	28	24
Caucasian Female	>95%	RV	RV	22.73	22.73
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	31.25	31.25
Caucasian Female Non-English Learner	>95%	RV	RV	22.73	22.73
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	31.25	31.25
Caucasian Male	>95%	RV	RV	16.67	25
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	16.67	25
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



2020-2021					
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades English Language Arts (ELA)</b>					
All	>95%	26.67	26.67	24.44	22.22
Students with Disabilities	>95%	RV	RV	9.09	18.18
Students without Disabilities	>95%	21.52	29.11	26.58	22.78
English Learner	>95%	RV	36.36	25.45	RV
Non-English Learner	>95%	31.43	RV	RV	34.29
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	37.74	26.42	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	26.92	38.46
Female	>95%	24.44	22.22	24.44	28.89
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	28.95	31.58
Female English Learner	>95%	RV	RV	21.74	21.74
Female Non-English Learner	>95%	RV	RV	27.27	36.36
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	22.73	22.73
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	37.5	43.75
Male	>95%	28.89	31.11	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	26.83	34.15	RV	RV
Male English Learner	>95%	RV	40.63	RV	9.38
Male Non-English Learner	>95%	RV	RV	15.38	30.77
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	41.94	RV	9.68
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	10	30
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	32.5	32.5	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	34.21	34.21	RV
Hispanic English Learner	>95%	RV	32.5	32.5	RV
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	34.21	34.21	RV
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	>95%	RV	RV	23.53	23.53
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	25	25
Hispanic Female English Learner	>95%	RV	RV	23.53	23.53
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	25	25
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	>95%	RV	RV	39.13	8.7
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	40.91	9.09
Hispanic Male English Learner	>95%	RV	RV	39.13	8.7
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	40.91	9.09
Caucasian	>95%	32.35	RV	RV	35.29
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	28	40
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	32.35	RV	RV	35.29
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	28	40
Caucasian Female	>95%	RV	RV	27.27	36.36
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	37.5	43.75
Caucasian Female Non-English Learner	>95%	RV	RV	27.27	36.36
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	37.5	43.75
Caucasian Male	>95%	RV	RV	16.67	33.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	16.67	33.33
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10





2020-2021					
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Mathematics</b>					
All	>95%	11.11	23.33	41.11	24.44
Students with Disabilities	>95%	RV	RV	45.45	<5%
Students without Disabilities	>95%	RV	RV	40.51	27.85
English Learner	>95%	RV	29.09	34.55	RV
Non-English Learner	>95%	RV	RV	51.43	20
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	30.19	35.85	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	50	26.92
Female	>95%	RV	RV	31.11	28.89
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	28.95	34.21
Female English Learner	>95%	RV	RV	21.74	26.09
Female Non-English Learner	>95%	RV	RV	40.91	31.82
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	22.73	27.27
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	37.5	43.75
Male	>95%	RV	22.22	51.11	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	24.39	51.22	RV
Male English Learner	>95%	RV	RV	43.75	28.13
Male Non-English Learner	>95%	RV	RV	69.23	<5%
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	45.16	29.03
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	70	<5%
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	32.5	RV	32.5
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	RV	RV	34.21	RV	34.21
Hispanic English Learner	>95%	RV	32.5	RV	32.5
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	RV	RV	34.21	RV	34.21
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	>95%	RV	RV	17.65	35.29
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	18.75	37.5
Hispanic Female English Learner	>95%	RV	RV	17.65	35.29
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	18.75	37.5
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	>95%	RV	RV	34.78	30.43
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	36.36	31.82
Hispanic Male English Learner	>95%	RV	RV	34.78	30.43
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	36.36	31.82
Caucasian	>95%	RV	RV	50	20.59
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	48	28
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	50	20.59
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	48	28
Caucasian Female	>95%	RV	RV	40.91	31.82
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	37.5	43.75
Caucasian Female Non-English Learner	>95%	RV	RV	40.91	31.82
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	37.5	43.75
Caucasian Male	>95%	RV	RV	66.67	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	66.67	<5%
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



2020-2021					
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Green Forest School District - 0803000

Green Forest Elementary School - 0803011

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Science</b>					
All	>95%	44.44	23.33	16.67	15.56
Students with Disabilities	>95%	RV	RV	<5%	18.18
Students without Disabilities	>95%	41.77	24.05	18.99	15.19
English Learner	>95%	50.91	25.45	RV	RV
Non-English Learner	>95%	34.29	RV	RV	22.86
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	49.06	26.42	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	30.77	23.08
Female	>95%	51.11	RV	RV	13.33
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	47.37	RV	RV	15.79
Female English Learner	>95%	RV	RV	17.39	<5%
Female Non-English Learner	>95%	RV	RV	22.73	22.73
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	18.18	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	31.25	31.25
Male	>95%	37.78	31.11	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	36.59	34.15	RV	RV
Male English Learner	>95%	40.63	34.38	RV	RV
Male Non-English Learner	>95%	RV	RV	23.08	23.08
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	38.71	35.48	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	30	10
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	45	27.5	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	42.11	28.95	RV	RV
Hispanic English Learner	>95%	45	27.5	RV	RV
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	42.11	28.95	RV	RV
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	>95%	RV	RV	17.65	5.88
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	18.75	6.25
Hispanic Female English Learner	>95%	RV	RV	17.65	5.88
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	18.75	6.25
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	>95%	RV	RV	13.04	17.39
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	13.64	18.18
Hispanic Male English Learner	>95%	RV	RV	13.04	17.39
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	13.64	18.18
Caucasian	>95%	35.29	RV	RV	23.53
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	28	24
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	35.29	RV	RV	23.53
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	28	24
Caucasian Female	>95%	RV	RV	22.73	22.73
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	31.25	31.25
Caucasian Female Non-English Learner	>95%	RV	RV	22.73	22.73
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	31.25	31.25
Caucasian Male	>95%	RV	RV	16.67	25
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	16.67	25
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



2020-2021					
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



MODULE: Crosstab - Graduation Rates

2020-2021

Four Year Graduation Rates

Four Year Graduation Rates are not available.





MODULE: Crosstab - Graduation Rates

2020-2021

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Green Forest School District - 0803000

Green Forest Elementary School - 0803011

MODULE: Crosstab - Growth

	2020-2021					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Kindergarten</b>						
All	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---
English Learner	---	---	---	---	---	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	---	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---



	2020-2021					
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---



	2020-2021					
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 1</b>						
All	N<10	N<10	N<10	N<10	81.17	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	81.26	---
English Learner	N<10	N<10	N<10	N<10	81.17	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	81.26	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	81.96	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	83.19	---
Female English Learner	N<10	N<10	N<10	N<10	81.96	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	83.19	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	80.38	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	79.43	---
Male English Learner	N<10	N<10	N<10	N<10	80.38	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	79.43	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	82.38	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	82.78	---



	2020-2021					
Hispanic English Learner	N<10	N<10	N<10	N<10	82.38	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	82.78	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	83.74	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	85.8	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	83.74	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	85.8	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	81.11	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	80.17	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	81.11	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	80.17	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---



	2020-2021					
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 2</b>						
All	N<10	N<10	N<10	N<10	89.47	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	90.65	---
English Learner	N<10	N<10	N<10	N<10	89.47	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	90.65	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	91.77	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	95.08	---
Female English Learner	N<10	N<10	N<10	N<10	91.77	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	95.08	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	87.99	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	88.53	---
Male English Learner	N<10	N<10	N<10	N<10	87.99	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	88.53	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	90.95	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	93.45	---
Hispanic English Learner	N<10	N<10	N<10	N<10	90.95	---



	2020-2021					
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	93.45	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	92.14	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	92.14	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	90.29	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	91.49	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	90.29	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	91.49	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---



	2020-2021					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 3</b>						
All	86.78	88.47	87.68	N<10	90.79	88.42
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	81.55
Students without Disabilities	87.88	88.96	88.42	N<10	91.72	89.24
English Learner	86.73	90.14	88.44	N<10	90.79	89.66
Non-English Learner	86.8	87.77	87.36	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	87.62	91.71	89.67	N<10	91.72	90.74
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	87.99	87.78	87.89	N<10	N<10	---
Female	86.62	92.26	89.49	N<10	88.98	89.39
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	88.07	92.96	90.51	N<10	N<10	90.33
Female English Learner	N<10	N<10	N<10	N<10	88.98	88.88
Female Non-English Learner	86.87	92.36	89.68	N<10	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	90.22
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	88.15	92.65	90.4	N<10	N<10	---
Male	86.93	84.87	85.9	N<10	91.99	87.56
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	87.72	85.59	86.66	N<10	93.03	88.37
Male English Learner	87.3	89.23	88.26	N<10	91.99	90.13
Male Non-English Learner	86.71	82.25	84.48	N<10	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	87.54	90.53	89.04	N<10	93.03	91.03
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	87.83	82.71	85.27	N<10	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic	86.11	86.45	86.28	N<10	88.66	87.05
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	86.6	87.17	86.88	N<10	89.73	87.76
Hispanic English Learner	84.96	89.4	87.18	N<10	88.66	87.94
Hispanic Non-English Learner	87.05	84.07	85.56	N<10	N<10	---





	2020-2021					
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	85.97	91.5	88.73	N<10	89.73	89.25
Hispanic Non-English Learner without Disabilities	87.05	84.07	85.56	N<10	N<10	---
Hispanic Female	83.89	90.34	87.12	N<10	N<10	87.84
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	84.83	91.34	88.08	N<10	N<10	88.76
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	88.76
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	90.39
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	87.56	83.92	85.74	N<10	88.23	86.5
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	87.73	84.51	86.12	N<10	N<10	87.08
Hispanic Male English Learner	85.33	87.52	86.42	N<10	88.23	87.33
Hispanic Male Non-English Learner	89.28	81.16	85.22	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	88.42
Hispanic Male Non-English Learner without Disabilities	89.28	81.16	85.22	N<10	N<10	---
Caucasian	84.77	88.7	86.86	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	86.62	88.95	87.78	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	84.77	88.7	86.86	N<10	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	86.62	88.95	87.78	N<10	N<10	---
Caucasian Female	88.38	92.26	90.42	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	90.95	92.67	91.81	N<10	N<10	---
Caucasian Female Non-English Learner	88.38	92.26	90.42	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	90.95	92.67	91.81	N<10	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>All Grades</b>						
All	86.78	88.47	87.68	N<10	86.58	87.03
Students with Disabilities	N<10	N<10	N<10	N<10	82.58	82.35
Students without Disabilities	87.88	88.96	88.42	N<10	87.32	87.78
English Learner	86.73	90.14	88.44	N<10	86.58	86.89
Non-English Learner	86.8	87.77	87.36	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	82.58	81.87
English Learner Students without Disabilities	87.62	91.71	89.67	N<10	87.32	87.74
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	87.99	87.78	87.89	N<10	N<10	---
Female	86.62	92.26	89.49	N<10	86.89	88.03
Female Students with Disabilities	N<10	N<10	N<10	N<10	81.74	82.94
Female Students without Disabilities	88.07	92.96	90.51	N<10	88.35	89.32
Female English Learner	N<10	N<10	N<10	N<10	86.89	87.15
Female Non-English Learner	86.87	92.36	89.68	N<10	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	81.74	81.06
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	88.35	88.74
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	88.15	92.65	90.4	N<10	N<10	---
Male	86.93	84.87	85.9	N<10	86.34	86.17
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	87.72	85.59	86.66	N<10	86.63	86.64
Male English Learner	87.3	89.23	88.26	N<10	86.34	86.7
Male Non-English Learner	86.71	82.25	84.48	N<10	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	87.54	90.53	89.04	N<10	86.63	87.1
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	87.83	82.71	85.27	N<10	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic	86.11	86.45	86.28	N<10	87	86.77
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	82.06	81.29
Hispanic Students without Disabilities	86.6	87.17	86.88	N<10	88.1	87.68
Hispanic English Learner	84.96	89.4	87.18	N<10	87	87.03
Hispanic Non-English Learner	87.05	84.07	85.56	N<10	N<10	---



	2020-2021					
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	82.06	81.29
Hispanic English Learner without Disabilities	85.97	91.5	88.73	N<10	88.1	88.22
Hispanic Non-English Learner without Disabilities	87.05	84.07	85.56	N<10	N<10	---
Hispanic Female	83.89	90.34	87.12	N<10	87.62	87.47
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	80.01
Hispanic Female without Disabilities	84.83	91.34	88.08	N<10	90.01	89.34
Hispanic Female English Learner	N<10	N<10	N<10	N<10	87.62	87.73
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	80.01
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	90.01	90.14
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	87.56	83.92	85.74	N<10	86.53	86.27
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	87.73	84.51	86.12	N<10	86.89	86.62
Hispanic Male English Learner	85.33	87.52	86.42	N<10	86.53	86.51
Hispanic Male Non-English Learner	89.28	81.16	85.22	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	86.89	86.99
Hispanic Male Non-English Learner without Disabilities	89.28	81.16	85.22	N<10	N<10	---
Caucasian	84.77	88.7	86.86	N<10	N<10	86.74
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	86.62	88.95	87.78	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	84.77	88.7	86.86	N<10	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	86.62	88.95	87.78	N<10	N<10	---
Caucasian Female	88.38	92.26	90.42	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	90.95	92.67	91.81	N<10	N<10	---
Caucasian Female Non-English Learner	88.38	92.26	90.42	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	90.95	92.67	91.81	N<10	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	78.64
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



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