Texas Education Agency 2020-21 School Report Card KOUNTZE H S (100903002)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: KOUNTZE ISD Campus Type: High School Total Students: 329
Grade Span: 09 - 12

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about KOUNTZE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District S	State
Attendance Rate (2019-20)	98.3%	98.5%	98.3%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity				Secondary	
African American	13.6%	13.2%	12.7%	English/Language Arts 8.7% 10.9%	15.7%
Hispanic	9.4%	7.6%	52.9%	Foreign Languages 16.0% 17.2%	17.8%
White	73.9%	74.4%	26.5%	Mathematics 11.7% 11.7%	16.9%
American Indian	0.6%	0.5%	0.3%	Science 15.7% 15.9%	17.9%
Asian	0.6%	0.4%	4.7%	Social Studies 7.8% 10.0%	18.3%
Pacific Islander	0.0%	0.0%	0.2%		
Two or More Races	1.8%	4.1%	2.7%		
Enrollment by Student Group					
Economically Disadvantaged	43.8%	55.6%	60.3%		
Special Education	15.8%	13.9%	11.1%		
Emergent Bilingual/EL	3.0%	3.9%	20.7%		
Mobility Rate (2019-20)	14.8%	13.6%	13.8%		

School Financial Information (2019-20)

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	54.0%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	60.2%	64.6%	Total Operating Expenditures	\$9,732	\$11,933	\$10,40
				Instruction	\$6,156	\$5,999	\$5,92
				Instructional Leadership	\$133	\$150	\$17
				School Leadership	\$904	\$679	\$62

STAAR Outcomes

											Two	
					African			A		Pacific	or	F
		State	District	Campus	American	Hienanic	White	American Indian	Asian	Islander	More Races	Econ Disadv
STAAR Perform	nance R								Asian	isianuei	Naces	Disauv
All Subjects	2021	67%	64%	.3 Grade E. 68%	65%	61%	70%	*	*	_	44%	59%
, an Subjects	2019	78%	74%	68%	50%	73%	72%	*	_	_	50%	58%
ELA/Reading	2021	68%	64%	61%	56%	50%	63%	*	*	_	*	49%
LL Vi (cading	2019	75%	69%	56%	39%	65%	60%	*	_	_	29%	45%
Mathematics	2021	66%	67%	86%	87%	100%	83%	_	_	_	*	88%
Matricinates	2019	82%	81%	77%	53%	100%	77%	_	_	_	*	73%
Science	2021	71%	58%	60%	50%	50%	65%	_	_	_	*	49%
Science	2019	81%	82%	79%	55%	76%	85%	_	_	_	*	77%
Social Studies	2021	73%	68%	74%	79%	64%	75%	*	*	_	*	64%
Social Stadies	2019	81%	74%	77%	68%	56%	82%	*	_	_	*	67%
STAAR Perform												0, 70
All Subjects	2021	41%	35%	42%	27%	37%	46%	*	*	_	44%	37%
, Gasjeets	2019	50%	43%	46%	26%	56%	50%	*	_	_	29%	34%
ELA/Reading	2021	45%	38%	44%	28%	33%	49%	*	*	_	*	35%
** *********************************	2019	48%	42%	43%	22%	54%	48%	*	_	_	29%	29%
Mathematics	2021	37%	36%	48%	27%	88%	47%	_	_	_	*	49%
	2019	52%	48%	49%	33%	92%	45%	_	_	_	*	43%
Science	2021	44%	31%	31%	11%	25%	36%	_	_	_	*	28%
00.000	2019	54%	44%	40%	9%	47%	44%	_	_	_	*	26%
Social Studies	2021	49%	34%	46%	43%	18%	51%	*	*	_	*	41%
	2019	55%	41%	54%	37%	33%	61%	*	_	_	*	45%
STAAR Perform												,.
All Subjects	2021	18%	12%	10%	1%	10%	12%	*	*	_	0%	9%
,	2019	24%	17%	14%	6%	25%	14%	*	_	_	7%	12%
ELA/Reading	2021	18%	14%	4%	0%	6%	5%	*	*	_	*	3%
g	2019	21%	15%	7%	0%	15%	7%	*	_	_	0%	6%
Mathematics	2021	18%	15%	16%	7%	25%	18%	_	_	_	*	16%
	2019	26%	23%	25%	7%	58%	23%	_	_	_	*	27%
Science	2021	20%	8%	5%	0%	8%	5%	_	_	_	*	5%
00.000	2019	25%	12%	9%	0%	12%	10%	_	_	_	*	0%
Social Studies	2021	29%	12%	20%	0%	9%	28%	*	*	_	*	16%
	2019	33%	18%	26%	21%	33%	26%	*	_	_	*	24%
STAAR Assess												
All Subjects	2021	88%	99%	97%	100%	100%	97%	*	*	_	82%	96%
,	2019	99%	100%	100%	100%	100%	100%	*	_	_	100%	100%
ELA/Reading	2021	89%	98%	97%	100%	100%	97%	*	*	_	60%	94%
· · · · · · · · · · · · · ·	2019	99%	100%	100%	100%	100%	100%	*	_	_	100%	100%
Mathematics	2021	88%	99%	99%	100%	100%	99%	_	_	_	*	100%
	2019	100%	100%	100%	100%	100%	100%	_	_	_	*	100%
						0						2

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

										Two or	
	CI-1-	District.	6	African		14/1-11 -	American	•	Pacific	More	Econ
Assessed Date (Co. 0.12)	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Annual Dropout Rate (Gr 9-12)	1.6%	1.2%	1 70/	2 00/	0.00/	0.00/	*	*		0.00/	1 00/
2019-20 2018-19	1.0%	0.6%	1.2% 0.6%	3.8% 2.0%	0.0% 0.0%	0.8% 0.4%	*	*	-	0.0% 0.0%	1.8% 1.3%
		0.0%	0.6%	2.0%	0.0%	0.4%			-	0.0%	1.5%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2020 Graduated	90.3%	89.2%	89.2%	84.6%	*	91.3%	*	_	_	*	86.2%
Graduates, TxCHSE, & Cont		95.4%	95.4%	92.3%	*	95.7%	*	_	_	*	93.1%
Class of 2019	34.070	33.470	33. 470	32.370		33.7 70					33.170
Graduated	90.0%	97.2%	97.2%	100.0%	100.0%	96.3%	_	*	_	*	96.7%
Graduates, TxCHSE, & Cont	94.1%	98.6%	98.6%	100.0%	100.0%	98.1%	_	*	_	*	100.0%
5-Year Extended Longitudinal F			55,575		.00.070	33.1.70					
Class of 2019	tate (Ci	J 12)									
Graduated	92.0%	97.2%	97.2%	100.0%	100.0%	96.4%	_	*	-	*	96.8%
Graduates, TxCHSE, & Cont	93.9%	98.6%	98.6%	100.0%	100.0%	98.2%	_	*	_	*	100.0%
Class of 2018											
Graduated	92.2%	94.7%	94.7%	86.7%	100.0%	96.4%	-	-	-	*	89.3%
Graduates, TxCHSE, & Cont	93.9%	94.7%	94.7%	86.7%	100.0%	96.4%	-	-	-	*	89.3%
6-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2018		·									
Graduated	92.6%	93.5%	93.5%	86.7%	100.0%	94.6%	-	-	-	*	89.3%
Graduates, TxCHSE, & Cont	93.9%	94.8%	94.8%	86.7%	100.0%	96.4%	-	-	-	*	89.3%
Class of 2017											
Graduated	92.4%	98.2%	98.2%	80.0%	*	100.0%	-	*	-	*	93.8%
Graduates, TxCHSE, & Cont	93.7%	98.2%	98.2%	80.0%	*	100.0%	-	*	-	*	93.8%
4-Year Federal Graduation Rate	Withou	ıt Exclusio	ons (Gr 9- 1								
Class of 2020	90.3%	87.9%	87.9%	78.6%	*	91.3%	*	-	-	*	83.3%
Class of 2019	90.0%	92.1%	92.1%	80.0%	100.0%	93.0%	-	*	-	*	93.8%
RHSP/DAP Graduates (Longitu	dinal Ra	te)									
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduat	es (Longi	itudinal Ra	te)							
Class of 2020	87.8%	96.6%	96.6%	90.9%	*	100.0%	*	-	-	*	92.0%
Class of 2019	87.6%	88.2%	88.2%	75.0%	83.3%	90.4%	-	*	-	*	78.6%
College, Career, and Military Re	eady (An	nual Grad	luates)								
2019-20	63.0%	48.3%	48.3%	45.5%	*	47.7%	*	-	-	*	34.6%
2018-19	72.9%	77.9%	77.9%	75.0%	78.6%	78.3%	-	*	-	*	71.7%
SAT/ACT Results (Annual Grad	uates)										
Tested											
2019-20	76.7%	53.3%	53.3%	45.5%	*	54.5%	*	-	-	*	34.6%
2018-19	75.0%	58.6%	58.6%	50.0%	28.6%	64.2%	-	*	-	*	43.3%
Average SAT Score											
2019-20	1019	1020	1020	938	*	1038	*	-	-	-	899
2018-19	1027	1047	1047	*	*	1048	-	*	-	-	1009
Average ACT Score											
2019-20	20.2	20.2	20.2	*	*	*	-	-	-	-	*
2018-19	20.6	20.0	20.0	*	-	20.2	-	-	-	-	*

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card HARDIN CO ALTER ED (100903003)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: KOUNTZE ISD Campus Type: High School

Total Students: 2 **Grade Span:** 09 - 10

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about HARDIN CO ALTER ED, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	*	98.5%	98.3%
Enrollment by Race/Ethnicity			
African American	50.0%	13.2%	12.7%
Hispanic	0.0%	7.6%	52.9%
White	50.0%	74.4%	26.5%
American Indian	0.0%	0.5%	0.3%
Asian	0.0%	0.4%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	4.1%	2.7%
Enrollment by Student Group			
Economically Disadvantaged	100.0%	55.6%	60.3%
Special Education	50.0%	13.9%	11.1%
Emergent Bilingual/EL	0.0%	3.9%	20.7%
Mobility Rate (2019-20)	100.0%	13.6%	13.8%

School Financial Information (2019-20)

	Campus	District	State
Instructional Staff Percent	n/a	60.2%	64.6%

STAAR Outcomes

											Two	
											or	
					African			American		Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Asses	sment	Participa	ation (All (Grades Te	sted)							
All Subjects	2019	99%	100%	100%	*	-	*	-	-	-	-	100%
ELA/Reading	2019	99%	100%	*	*	-	*	-	-	-	-	*
Mathematics	2019	100%	100%	*	_	_	*	-	_	-	_	*

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

										Two or	
				African			American		Pacific	More	Econ
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	1.2%	*	*	-	-	-	-	-	-	*
2018-19	1.9%	0.6%	0.0%	*	-	*	-	-	-	-	*
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2020											
Graduated	90.3%	89.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.6%	95.4%	-	-	-	-	-	-	-	-	-
Class of 2019	00.00/	07.20/									
Graduated	90.0%	97.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont		98.6%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2019 Graduated	92.0%	97.2%	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont		98.6%	_	_	_		_	_	_	_	_
Class of 2018	33.370	30.070	_								
Graduated	92.2%	94.7%		_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont		94.7%	-	_	_	_	_	_	_	_	_
6-Year Extended Longitudinal F		9-12)									
Class of 2018	(U.C. (O.	J,									
Graduated	92.6%	93.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	94.8%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	92.4%	98.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	98.2%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			ons (Gr 9-1	2)							
Class of 2020	90.3%	87.9%	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.1%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitu		te)									
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			tudinal Ra	te)							
Class of 2020	87.8%	96.6%	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	88.2%	-	-	-	-	-	-	-	-	-
College, Career, and Military Re			luates)								
2019-20	63.0%	48.3%	-	-	-	-	-	-	-	-	-
2018-19	72.9%	77.9%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Grad	uates)										
Tested											
2019-20	76.7%	53.3%	-	-	-	-	-	-	-	-	-
2018-19	75.0%	58.6%	-	-	-	-	-	-	-	-	-
Average SAT Score	1010	1020									
2019-20 2018-19	1019 1027	1020	•	-	-	-	-	-	-	-	-
	1027	1047	-	-	-	-	-	-	-	-	-
Average ACT Score 2019-20	20.2	20.2	_	_	_	_	_	_	_	_	_
2018-19	20.2	20.2	-	_	_	_	_	_	_	-	_
2010-13	20.0	20.0	-	-	-	-	-	-	_	-	-

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card KOUNTZE MIDDLE (100903041)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: KOUNTZE ISD **Campus Type:** Middle School

Total Students: 169 Grade Span: 07 - 08

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about KOUNTZE MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State	
Attendance Rate (2019-20)	98.8%	98.5%	98.3%	Class Size Averages by Grade or Subject	_
Enrollment by Race/Ethnicity				Elementary	
African American	14.6%	13.2%	12.7%	Grade 6 4.5% 19.8% 19.4%	6
Hispanic	5.8%	7.6%	52.9%	Secondary	
White	72.5%	74.4%	26.5%	English/Language Arts 16.5% 10.9% 15.7%	6
American Indian	1.2%	0.5%	0.3%	Foreign Languages 18.8% 17.2% 17.8%	6
Asian	0.6%	0.4%	4.7%	Mathematics 11.7% 11.7% 16.9%	6
Pacific Islander	0.0%	0.0%	0.2%	Science 16.4% 15.9% 17.9%	6
Two or More Races	5.3%	4.1%	2.7%	Social Studies 18.1% 10.0% 18.3%	6
Enrollment by Student Group					
Economically Disadvantaged	55.6%	55.6%	60.3%		
Special Education	10.1%	13.9%	11.1%		
Emergent Bilingual/EL	3.6%	3.9%	20.7%		
Mobility Rate (2019-20)	10.6%	13.6%	13.8%		

School Financial Information (2019-20)

	Campus	District	State	Campus	District	State
Instructional Expenditure Ratio	n/a	54.0%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	60.2%	64.6%	Total Operating Expenditures \$9,905	\$11,933	\$10,40
				Instruction \$6,652	\$5,999	\$5,92
				Instructional Leadership \$213	\$150	\$17
				School Leadership \$883	\$679	\$62

STAAR Outcomes

					African			American		Pacific	Two or More	Econ
		State			American			Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance R		pproache	s Grade L	evel or Abo	ve (All Grad	es Teste					
All Subjects	2021	67%	64%	60%	40%	55%	65%	86%	*	-	67%	52%
	2019	78%	74%	80%	73%	74%	81%	*	*	-	67%	71%
ELA/Reading	2021	68%	64%	61%	31%	67%	68%	*	*	-	43%	52%
	2019	75%	69%	81%	82%	67%	82%	*	*	-	*	71%
Mathematics	2021	66%	67%	59%	38%	56%	62%	*	*	-	71%	46%
	2019	82%	81%	85%	76%	73%	89%	*	*	-	*	75%
Writing	2021	58%	65%	71%	73%	*	70%	*	*	-	*	68%
	2019	68%	61%	67%	56%	83%	69%	-	-	-	*	58%
Science	2021	71%	58%	52%	40%	33%	55%	*	-	-	*	49%
	2019	81%	82%	86%	88%	78%	87%	*	*	-	-	78%
Social Studies	2021	73%	68%	60%	33%	50%	67%	*	-	-	*	51%
	2019	81%	74%	70%	50%	78%	71%	*	*	_	_	67%
STAAR Perform	nance R	ates at M	leets Grad	de Level or	Above (All	Grades Tes	sted)					
All Subjects	2021	41%	35%	28%	9%	36%	30%	71%	*	_	38%	24%
,	2019	50%	43%	42%	25%	33%	47%	*	*	_	0%	31%
ELA/Reading	2021	45%	38%	32%	8%	44%	35%	*	*	_	29%	26%
g	2019	48%	42%	44%	29%	40%	48%	*	*	_	*	33%
Mathematics	2021	37%	36%	28%	8%	33%	32%	*	*	_	29%	22%
	2019	52%	48%	46%	18%	47%	51%	*	*	_	*	31%
Writing	2021	30%	30%	32%	18%	*	30%	*	*	_	*	20%
vviiding	2019	38%	33%	41%	11%	33%	48%	_	_	_	*	33%
Science	2013	44%	31%	27%	7%	33%	29%	*	_		*	28%
Science	2019	54%	44%	50%	38%	22%	58%	*	*	_	_	42%
Social Studies	2019	49%	34%	19%	7%	17%	21%	*	_	-	*	21%
30Clai 3tudies	2019	55%	41%	24%	38%	11%		*	*	-		17%
CT							25%		*	-	-	17%
STAAR Perform					•	-	110/	00/	*		40/	70/
All Subjects	2021	18%	12%	9%	0%	12%	11%	0% *	*	-	4%	7%
E. A. (D	2019	24%	17%	18%	10%	15%	20%			-	0%	11%
ELA/Reading	2021	18%	14%	14%	0%	22%	17%	*	*	-	0%	13%
	2019	21%	15%	22%	12%	13%	25%	*	*	-	*	15%
Mathematics	2021	18%	15%	9%	0%	11%	11%	*	*	-	0%	4%
	2019	26%	23%	21%	0%	20%	24%	*	*	-	*	10%
Writing	2021	9%	7%	5%	0%	*	4%	*	*	-	*	2%
	2019	14%	10%	14%	11%	17%	16%	-	-	-	*	12%
Science	2021	20%	8%	10%	0%	17%	12%	*	-	-	*	11%
	2019	25%	12%	15%	25%	11%	15%	*	*	-	-	11%
Social Studies	2021	29%	12%	2%	0%	0%	3%	*	-	-	*	2%
	2019	33%	18%	8%	13%	11%	7%	*	*	-	-	6%
STAAR Assess	ment Pa	articipatio	n (All Gra	ides Teste	d)							
All Subjects	2021	88%	99%	99%	100%	100%	99%	100%	*	-	100%	99%
	2019	99%	100%	100%	100%	100%	100%	*	*	-	100%	100%
ELA/Reading	2021	89%	98%	99%	100%	100%	98%	*	*	-	100%	99%
	2019	99%	100%	100%	100%	100%	100%	*	*	-	*	100%
Mathematics	2021	88%	99%	99%	100%	100%	98%	*	*	-	100%	99%
	2019	100%	100%	100%	100%	100%	100%	*	*	-	*	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card KOUNTZE INT (100903042)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: KOUNTZE ISD Campus Type: Elementary
Total Students: 302
Grade Span: 03 - 06

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about KOUNTZE INT, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2019-20)	98.5%	98.5%	98.3%	Class Size Ave	rages by Gr	ade or Subje	ct
Enrollment by Race/Ethnicity				Elementary		•	
African American	14.2%	13.2%	12.7%	Grade 3	17.2%	17.2%	18.2%
Hispanic	6.3%	7.6%	52.9%	Grade 4	17.3%	17.3%	18.3%
White	74.5%	74.4%	26.5%	Grade 5	17.3%	17.3%	19.8%
American Indian	0.0%	0.5%	0.3%	Grade 6	20.9%	19.8%	19.4%
Asian	0.3%	0.4%	4.7%				
Pacific Islander	0.0%	0.0%	0.2%				
Two or More Races	4.6%	4.1%	2.7%				
Enrollment by Student Group							
Economically Disadvantaged	57.3%	55.6%	60.3%				
Special Education	12.9%	13.9%	11.1%				
Emergent Bilingual/EL	4.0%	3.9%	20.7%				
_							
Mobility Rate (2019-20)	12.5%	13.6%	13.8%				

School Financial Information (2019-20)

	Campus	District	State	Campus	District	Stat
Instructional Expenditure Ratio	n/a	54.0%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	60.2%	64.6%	Total Operating Expenditures \$8,516	\$11,933	\$10,4
				Instruction \$6,302	\$5,999	\$5,9
				Instructional Leadership \$133	\$150	\$1
				School Leadership \$603	\$679	\$6

STAAR Outcomes

											Two or	
		-		_	African			American		Pacific	More	Econ
CTA ADDf-		State	District		American			Indian	Asian	Islander	Races	Disadv
STAAR Perfor						-		ea)	*		400/	E 40/
All Subjects	2021	67%	64%	65%	52%	40%	71%	1000/	*	-	46%	54%
ELA/Daadiaa	2019	78%	74%	76%	63%	70%	78%	100%	*	-	81%	71%
ELA/Reading	2021	68%	64%	68%	51%	47%	74%	- *	*	-	42%	58%
N. 4 - 4 4	2019	75%	69%	76%	69%	56%	78%	*	*	-	80%	70%
Mathematics	2021	66%	67%	65%	51%	44%	71%	*	*	-	50%	56%
	2019	82%	81%	81%	66%	81%	84%	*	*	-	90%	76%
Writing	2021	58%	65%	58%	73%	20%	60%	-	-	-	*	50%
	2019	68%	61%	56%	22%	67%	59%	-	-	-	*	55%
Science	2021	71%	58%	62%	33%	*	68%	-	*	-	*	40%
	2019	81%	82%	81%	73%	*	82%	*	*	-	*	72%
STAAR Perfor												
All Subjects	2021	41%	35%	36%	23%	31%	39%	-	*	-	18%	27%
	2019	50%	43%	44%	24%	43%	47%	0%	*	-	52%	38%
ELA/Reading	2021	45%	38%	37%	16%	29%	43%	-	*	-	17%	27%
	2019	48%	42%	42%	20%	25%	48%	*	*	-	50%	38%
Mathematics	2021	37%	36%	36%	26%	39%	39%	-	*	-	25%	28%
	2019	52%	48%	51%	31%	75%	53%	*	*	-	60%	43%
Writing	2021	30%	30%	27%	36%	20%	28%	-	-	-	*	24%
	2019	38%	33%	26%	22%	17%	27%	-	-	-	*	25%
Science	2021	44%	31%	36%	22%	*	40%	-	*	-	*	26%
	2019	54%	44%	41%	18%	*	47%	*	*	-	*	34%
STAAR Perfor	mance l	Rates at	Masters G	irade Leve	l (All Grades	s Tested)						
All Subjects	2021	18%	12%	17%	7%	14%	20%	-	*	-	4%	10%
-	2019	24%	17%	18%	8%	20%	19%	0%	*	-	22%	16%
ELA/Reading	2021	18%	14%	21%	9%	6%	25%	_	*	_	8%	12%
3	2019	21%	15%	17%	0%	13%	20%	*	*	_	20%	15%
Mathematics	2021	18%	15%	17%	5%	28%	20%	_	*	_	0%	10%
	2019	26%	23%	25%	14%	31%	26%	*	*	_	30%	21%
Writing	2021	9%	7%	9%	9%	0%	11%	_	_	_	*	2%
	2019	14%	10%	6%	11%	17%	5%	_	_	_	*	10%
Science	2021	20%	8%	11%	0%	*	13%	_	*	_	*	6%
00.000	2019	25%	12%	12%	9%	*	11%	*	*	_	*	11%
STAAR Asses							,0					,0
All Subjects	2021	88%	99%	99%	100%	100%	99%	_	*	_	97%	98%
Subjects	2019	99%	100%	100%	100%	100%	100%	100%	*	_	100%	100%
ELA/Reading	2013	89%	98%	99%	100%	100%	100%	-	*	_	93%	99%
LD VICEduing	2019	99%	100%	100%	100%	100%	100%	*	*	-	100%	100%
Mathematics	2019	88%	99%	99%	100%	100%	99%		*	-	100%	99%
ivialilemauCS								*	*			
	2019	100%	100%	100%	100%	100%	100%	•	•	-	100%	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card KOUNTZE EL (100903101)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: KOUNTZE ISD Campus Type: Elementary
Total Students: 280
Grade Span: PK - 02

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about KOUNTZE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State
Attendance Rate (2019-20)	98.6%	98.5%	98.3%	Class Size Averages by Grade or Subject
Enrollment by Race/Ethnicity				Elementary
African American	10.3%	13.2%	12.7%	Kindergarten 15.0% 15.0% 17.7%
Hispanic	7.8%	7.6%	52.9%	Grade 1 16.5% 16.5% 18.0%
White	76.2%	74.4%	26.5%	Grade 2 16.0% 16.0% 18.0%
American Indian	0.4%	0.5%	0.3%	
Asian	0.0%	0.4%	4.7%	
Pacific Islander	0.0%	0.0%	0.2%	
Two or More Races	5.3%	4.1%	2.7%	
Enrollment by Student Group				
Economically Disadvantaged	67.5%	55.6%	60.3%	
Special Education	14.6%	13.9%	11.1%	
Emergent Bilingual/EL	5.0%	3.9%	20.7%	
Mobility Rate (2019-20)	14.1%	13.6%	13.8%	

School Financial Information (2019-20)

	Campus	District	State	Campus	District	State
Instructional Expenditure Ratio	n/a	54.0%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	60.2%	64.6%	Total Operating Expenditures \$6,853	\$11,933	\$10,406
				Instruction \$5,244	\$5,999	\$5,929
				Instructional Leadership \$120	\$150	\$17
				School Leadership \$431	\$679	\$62

STAAR Outcomes

							Two					
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance F	Rates at	Approach	es Grade L	evel or Abo	ve (All Gra	des Test	ted)				
All Subjects	2019	78%	74%	71%	55%	80%	74%	-	*	-	-	63%
ELA/Reading	2019	75%	69%	67%	45%	80%	70%	-	*	-	-	58%
Mathematics	2019	82%	81%	75%	64%	80%	77%	-	*	-	-	67%
STAAR Perfor	mance F	Rates at	Meets Gra	ide Level o	r Above (Al	l Grades Te	ested)					
All Subjects	2019	50%	43%	36%	18%	40%	39%	-	*	-	-	25%
ELA/Reading	2019	48%	42%	38%	18%	20%	43%	-	*	-	-	24%
Mathematics	2019	52%	48%	35%	18%	60%	35%	-	*	-	-	26%
STAAR Perfor	mance F	Rates at	Masters G	irade Leve	l (All Grades	s Tested)						
All Subjects	2019	24%	17%	20%	5%	20%	23%	-	*	-	-	13%
ELA/Reading	2019	21%	15%	19%	0%	20%	21%	-	*	-	-	11%
Mathematics	2019	26%	23%	22%	9%	20%	25%	-	*	-	-	15%
STAAR Asses	sment P	articipati	on (All G	ades Teste	ed)							
All Subjects	2019	99%	100%	96%	100%	100%	95%	-	*	-	-	95%
ELA/Reading	2019	99%	100%	96%	100%	100%	94%	-	*	-	-	94%
Mathematics	2019	100%	100%	97%	100%	100%	96%	-	*	-	-	96%

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 Indicates data reporting is not applicable for this group.