

Every Child Succeeds Act
(ESSA) Goal

ESSA's goal is to help students meet and maintain grade level skills while enhancing their self-confidence.

Title I is a federal assistance program designed to meet the needs of students at KISD. Funds provided by the Federal Government help meet the needs of our students who need supplemental help.

This funding helps improve the educational opportunities for the success of our children in the regular classrooms, while fostering positive growth in social/emotional behaviors and attitudes.

Additional Information

- Please call the office to schedule a Parent-Teacher conference. Feel free to contact the campus at any time for questions regarding your child.
- Progress reports and report cards are issued each six weeks.
- Family access to the online gradebook is available.

Support your Child's Learning...

- Monitor attendance
- Make sure homework is complete
- Monitor amount of television watched
- Promote positive use of children's extracurricular time
- Stay informed about child's education
- Communicate with school by promptly reading all notices from the school and district
- Participate, as appropriate, in decisions relating to your child's education

**Kountze Elementary
Title I Contacts**

Thomas Cooley

Principal

Amy Smart

Counselor

Laura Arena

Parental Involvement

Coordinator

Kountze Elementary
P.O. Box 460
Kountze, Texas 77625
409 246 3877
409 246 4138 (fax)
kountzeisd.org



**Kountze
Elementary
School/Parent
Compact**



Kountze ISD
www.kountzeisd.org

Many opportunities are provided to help children perform at their maximum level of academic achievement.

- Accelerated Reader Program
- Character Education
- Chromebooks
- Counseling Services
- Dyslexia Program
- Education Galaxy
- English as Second Language
- Gifted and Talented Program
- Istation Intervention
- Music/Physical Education
- Peer Tutors
- Saxon Phonics and Spelling (1st)
- Special Education, Inclusion and Response to Intervention Remediation
- Speech Therapy
- Technology Services
- Tutorials
- S.T.E.A.M.
- Virtual Google Classrooms
- Waterford Learning

RESPONSIBILITIES

School Staff:

- Regularly communicate student's progress.
- Ensure students are provided a supportive and safe learning environment.
- Recommend what is best for the student and student's educational needs.
- Focus instruction on grade level standards.
- Incorporate a variety of technology opportunities into instruction and practice.

Parents:

- Show respect for your child, the staff and the school.
- Find out how your child is doing by attending conferences, looking at your child's school work or calling the school.
- Encourage your child to follow the rules and regulations of the school.
- See that your child attends school regularly and is on time.
- Spend time with your child each day reading, writing, listening or just talking.

Students:

- Come to school regularly, prepared and on time.
- Schedule time to study each day.
- Complete and return all homework.
- Follow rules for student conduct.
- Respect others and yourself.

THE PURPOSE OF TITLE I

- Meet the needs of KISD students
- Improve educational opportunities of underachieving children
- Include parental involvement

District Site Based Decision Making Committee includes administrators, teachers, parents, and business and community members that meet throughout the year.

When and How Parents can be involved:

Volunteers and community members can serve on committees, participate in Open House, attend parent conferences, attend assemblies/programs, attend or help with holiday celebrations, and participate in other functions such as fundraisers, field trips and campus PTO.

Kountze Independent School District

Shane Reyenga Ed.D

Superintendent

James Stevenson

Assistant Superintendent

Mandy Stevenson

Director of Special Programs

Philip Welch

Chief Financial Officer