

**KOUNTZE INDEPENDENT SCHOOL  
DISTRICT**

2018-2019

*SCHOOL PARENTAL INVOLVEMENT  
POLICY*

*KOUNTZE MIDDLE SCHOOL*

# DEVELOPMENT

TITLE I REGULATIONS REQUIRE THAT EACH SCHOOL SERVED UNDER TITLE I JOINTLY DEVELOP WITH PARENTS, OF PARTICIPATING CHILDREN, A SCHOOL PARENTAL INVOLVEMENT POLICY THAT THE SCHOOL AND PARENTS OF PARTICIPATING CHILDREN AGREE ON. THE SCHOOL PARENTAL INVOLVEMENT POLICY WILL BE DELIVERED IN AN UNDERSTANDABLE AND UNIFORM AND FORMAT AND, TO THE EXTENT PRACTICABLE, WILL DISTRIBUTE THIS POLICY TO PARENTS IN A LANGUAGE THAT PARENTS CAN UNDERSTAND.

# POLICY INVOLVEMENT

CONVENE AN ANNUAL MEETING, AT A CONVENIENT TIME, TO WHICH ALL PARENTS OF PARTICIPATING CHILDREN SHALL BE INVITED AND ENCOURAGED TO ATTEND. THIS MEETING WILL INFORM PARENTS OF THEIR SCHOOL'S PARTICIPATION UNDER THIS PART AND TO EXPLAIN THE REQUIREMENTS OF THIS PART, AND THE RIGHT OF THE PARENTS TO BE INVOLVED;

KOUNTZE MIDDLE SCHOOL WILL CONVENE AN ANNUAL PARENT FAMILY ENGAGEMENT MEETING WITHIN THE FIRST SIX WEEKS OF THE SCHOOL YEAR. THE CAMPUS WILL POST THE MEETING DATES AND TIMES IN THE SCHOOL NEWSLETTER, ON THE CAMPUS WEBSITE, AND ON THE CAMPUS FACEBOOK PAGE. KMS WILL HOST THEIR MEETING AT THREE SEPARATE TIMES ON THE DATE CHOSEN TO HELP ACCOMMODATE ALL PARENTS. THE THREE MEETING TIMES ARE 8:00AM, 3:00PM, AND 7:00PM.

# MEETINGS

WE WILL OFFER A FLEXIBLE NUMBER OF MEETINGS AND MAY PROVIDE, WITH FUNDS PROVIDED UNDER THIS PART, TRANSPORTATION, CHILDCARE, OR HOME VISITS, AS THESE SERVICES RELATE TO PARENTAL INVOLVEMENT.

THE PARENT FAMILY ENGAGEMENT MEETING WILL BE HELD ON A DATE WITHIN THE FIRST SIX WEEKS OF SCHOOL. THE CAMPUS WILL HOST THE MEETING ON THREE DIFFERENT TIME SLOTS DURING THE CHOSEN DATE TO ACCOMMODATE ALL PARENTS AND THEIR SCHEDULE. THE CAMPUS WILL PROVIDE DRINKS AND SNACKS FOR ALL THAT ATTEND. THE CAMPUS WILL OFFER SERVICE POINTS TO OUR STUDENT COUNCIL MEMBERS AND NATIONAL JUNIOR HONOR SOCIETY MEMBERS FOR CHILDCARE SERVICES TO ALLOW ALL PARENTS TO ATTEND THAT ARE INTERESTED.

# COMMUNICATION

PROVIDE PARENTS OF PARTICIPATING CHILDREN TIMELY INFORMATION ABOUT PROGRAMS UNDER THIS PART. WE WILL ALSO PROVIDE DESCRIPTIONS AND EXPLANATION OF THE CURRICULUM IN USE AT THE SCHOOL. WE WILL PROVIDE THE FORMS OF ACADEMIC ASSESSMENT USED TO MEASURE STUDENT PROGRESS AND THE PROFICIENCY LEVELS STUDENTS ARE EXPECTED TO MEET; AND IF REQUESTED BY PARENTS, OPPORTUNITIES FOR REGULAR MEETINGS TO FORMULATE SUGGESTIONS AND TO PARTICIPATE, IN DECISIONS RELATING TO THE EDUCATION OF THEIR CHILDREN, AND RESPOND TO ANY SUGGESTION AS SOON AS PRACTICALLY POSSIBLE.

ALL TEACHERS AT KMS ARE REQUIRED TO MAKE CONTACT WITH THE STUDENTS' PARENTS ON THEIR ROLL EACH SEMESTER AND MORE OFTEN IF THE STUDENT IS STRUGGLING ACADEMICALLY OR BEHAVIORALLY. DURING THESE POINTS OF CONTACT PARENT MEETINGS ARE SET UP UPON PARENT OR TEACHER REQUEST. THE CAMPUS GOES OVER THE INFORMATION IN THE PARENT FAMILY ENGAGEMENT COMPACT DURING OUR MEETING TO INFORM ALL PARENTS OF THE OPPORTUNITIES AND PROGRAMS THAT ARE OFFERED TO ALL STUDENTS. THE PARENT FAMILY ENGAGEMENT COMPACTS ARE ALSO AVAILABLE FOR PARENTS TO VIEW ONLINE, AND ARE HANDED OUT TO ALL PARENTS AT REGISTRATION, RUNNING START, AND OPEN HOUSE.

# PARENT TRAINING

FACULTY AND STAFF MEMBERS WILL BE AWARE OF EDUCATIONAL RESEARCH ON PARENT INVOLVEMENT. PARENTAL INPUT WILL BE SOLICITED THROUGHOUT THE YEAR IN MEETINGS, THROUGH SURVEYS AND DURING ONE-ON-ONE CONFERENCES. THE SCHOOL'S CAMPUS SITE BASED TEAM TO STRENGTHEN THE BOND BETWEEN SCHOOL AND HOME WILL UTILIZE INFORMATION DERIVED FROM THESE OPPORTUNITIES.

THE MIDDLE SCHOOL CAMPUS SENDS OUT TWO PARENTAL SURVEYS EACH SCHOOL YEAR. THESE SURVEYS ARE SENT OUT ELECTRONICALLY AT THE BEGINNING AND END OF EACH SCHOOL YEAR. THROUGHOUT THE SCHOOL YEAR PARENTAL INPUT IS SOUGHT THROUGH PARENT TEACHER CONFERENCES, SITE BASE MEETINGS, ONLINE SURVEYS, EMAILS, AND PHONE CALLS.

# SUPPORT

EQUIP FAMILIES WITH TOOLS TO ENHANCE AND EXTEND LEARNING. WE WILL PROVIDE COMPLEMENTARY HOME LEARNING ACTIVITIES FOR FAMILIES TO ENGAGE IN AT HOME WITH CHILDREN THROUGH INFORMATION PRESENTED IN NEWSLETTERS, ONLINE TECHNOLOGY, SOCIAL MEDIA ETC., PROVIDE FAMILIES WITH INFORMATION, BEST PRACTICES, OR TRAINING RELATED TO AGE APPROPRIATE DEVELOPMENTAL EXPECTATIONS. DEVELOP STAFF SKILLS IN EVIDENCE-BASED PRACTICES THAT SUPPORT FAMILIES IN MEETING THEIR CHILDREN'S LEARNING BENCHMARKS. STRATEGIES AND PROVIDE ESSENTIAL PROFESSIONAL DEVELOPMENT FOR EDUCATORS IN UNDERSTANDING COMMUNICATION AND ENGAGEMENT WITH FAMILIES, INCLUDING TRAINING ON COMMUNICATING WITH FAMILIES IN CRISIS WE WILL PROMOTE AND DEVELOP FAMILY ENGAGEMENT AS A CORE STRATEGY TO IMPROVE TEACHING AND LEARNING AMONG ALL EDUCATORS AND STAFF.

PARENTS OF ALL STUDENTS REGARDLESS OF ENGLISH PROFICIENCY, MOBILITY, OR DISABILITY ARE CONSIDERED TO BE AN INTEGRAL PART OF OUR LEARNING COMMUNITY. ALL PARENTS ARE AFFORDED THE OPPORTUNITY TO BE INVOLVED IN THEIR CHILD'S SCHOOL ENVIRONMENT. FOR THIS REASON, IF A SPECIAL NEED IS IDENTIFIED THAT WOULD HELP A PARENT TO FULLY UNDERSTAND THE EDUCATIONAL PROCESS AND ACADEMIC PROGRESS OF THEIR CHILD, ASSISTANCE WILL BE PROVIDED TO THAT PARENT. THIS TYPE OF SUPPORT OFTEN COMES IN THE FORM OF INTERPRETED SCHOOL DOCUMENTS IN A PARENTS PRIMARY LANGUAGE, HAVING AN INTERPRETER ON HAND TO TRANSLATE IMPORTANT INFORMATION AT SCHOOL WIDE MEETINGS AND EVENTS, WORKING WITH AN

INTERPRETER TO PROVIDE TRANSLATION IN PARENT/TEACHER CONFERENCES, MAKING AVAILABLE A PARENT RESOURCE CENTER ON CAMPUS IN ENGLISH AND SPANISH, PARTICIPATING IN FACULTY AND STAFF TRAINING TO BETTER UNDERSTAND THE CULTURE OF STUDENTS SERVED, PROVIDING EASIER ACCESSIBILITY TO PARENTS AND/OR STUDENT WITH DISABILITIES ETC.