

# 2019-20 Texas Academic Performance Report

District Name: **KOUNTZE ISD**

District Number: **100903**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

*2020 Special Education Determination Status:*

***Meets Requirements***

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District Name: KOUNTZE ISD  
 County Name: HARDIN  
 District Number: 100903

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|  |       | Region | African  | American   | Pacific  | Two or | Special | Special | Continu- | Non-  | Econ      | EL       |          |          |        |            |   |
|--|-------|--------|----------|------------|----------|--------|---------|---------|----------|-------|-----------|----------|----------|----------|--------|------------|---|
|  | State | 05     | District | American   | Hispanic | White  | Indian  | Asian   | Islander | More  | Ed        | Ed       | ously    | Continu- | Disadv | (Current   |   |
|  |       |        |          |            |          |        |         |         |          | Races | (Current) | (Former) | Enrolled | ously    |        | &          |   |
|  |       |        |          |            |          |        |         |         |          |       |           |          |          |          |        | Monitored) |   |
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |       |        |          |            |          |        |         |         |          |       |           |          |          |          |        |            |   |
| <b>Grade 3 Reading</b>   |       |        |          |            |          |        |         |         |          |       |           |          |          |          |        |            |   |
| At Approaches Grade Level or Above   | 2019  | 76%    | 72%      | <b>67%</b> | 45%      | 80%    | 70%     | -       | *        | -     | *         | 43%      | 74%      | 47%      | 58%    | *          |   |
|  | 2018  | 77%    | 74%      | <b>74%</b> | 50%      | *      | 78%     | -       | -        | -     | 50%       | *        | 75%      | 74%      | 72%    | *          |   |
| At Meets Grade Level or Above  | 2019  | 45%    | 39%      | <b>38%</b> | 18%      | 20%    | 43%     | -       | *        | -     | *         | 14%      | 40%      | 29%      | 24%    | *          |   |
|  | 2018  | 43%    | 38%      | <b>41%</b> | 8%       | *      | 50%     | -       | -        | -     | 25%       | *        | 40%      | 42%      | 39%    | *          |   |
| At Masters Grade Level   | 2019  | 27%    | 22%      | <b>19%</b> | 0%       | 20%    | 21%     | -       | *        | -     | *         | 14%      | 19%      | 18%      | 11%    | *          |   |
|  | 2018  | 25%    | 21%      | <b>21%</b> | 0%       | *      | 26%     | -       | -        | -     | 13%       | *        | 21%      | 21%      | 19%    | *          |   |
| <b>Grade 3 Mathematics</b>   |       |        |          |            |          |        |         |         |          |       |           |          |          |          |        |            |   |
| At Approaches Grade Level or Above   | 2019  | 79%    | 72%      | <b>75%</b> | 64%      | 80%    | 77%     | -       | *        | -     | *         | 57%      | 81%      | 59%      | 67%    | *          |   |
|  | 2018  | 78%    | 71%      | <b>74%</b> | 42%      | *      | 79%     | -       | -        | -     | 50%       | *        | 73%      | 79%      | 74%    | *          |   |
| At Meets Grade Level or Above  | 2019  | 49%    | 40%      | <b>35%</b> | 18%      | 60%    | 35%     | -       | *        | -     | *         | 0%       | 40%      | 24%      | 26%    | *          |   |
|  | 2018  | 47%    | 39%      | <b>34%</b> | 17%      | *      | 37%     | -       | -        | -     | 25%       | *        | 30%      | 47%      | 30%    | *          |   |
| At Masters Grade Level   | 2019  | 25%    | 18%      | <b>22%</b> | 9%       | 20%    | 25%     | -       | *        | -     | *         | 0%       | 21%      | 24%      | 15%    | *          |   |
|  | 2018  | 23%    | 18%      | <b>13%</b> | 8%       | *      | 15%     | -       | -        | -     | 0%        | *        | 12%      | 16%      | 14%    | *          |   |
| <b>Grade 4 Reading</b>   |       |        |          |            |          |        |         |         |          |       |           |          |          |          |        |            |   |
| At Approaches Grade Level or Above   | 2019  | 75%    | 71%      | <b>69%</b> | 67%      | 50%    | 72%     | -       | -        | -     | *         | 22%      | *        | 67%      | 74%    | 65%        | * |
|  | 2018  | 73%    | 68%      | <b>70%</b> | 54%      | *      | 75%     | *       | *        | -     | *         | 60%      | *        | 69%      | 75%    | 67%        | * |
| At Meets Grade Level or Above  | 2019  | 44%    | 39%      | <b>37%</b> | 11%      | 50%    | 40%     | -       | -        | -     | *         | 22%      | *        | 38%      | 35%    | 31%        | * |
|  | 2018  | 46%    | 41%      | <b>37%</b> | 23%      | *      | 40%     | *       | *        | -     | *         | 40%      | *        | 36%      | 38%    | 27%        | * |
| At Masters Grade Level   | 2019  | 22%    | 18%      | <b>18%</b> | 0%       | 17%    | 20%     | -       | -        | -     | *         | 22%      | *        | 18%      | 17%    | 17%        | * |
|  | 2018  | 24%    | 19%      | <b>13%</b> | 0%       | *      | 15%     | *       | *        | -     | *         | 20%      | *        | 11%      | 19%    | 2%         | * |
| <b>Grade 4 Mathematics</b>   |       |        |          |            |          |        |         |         |          |       |           |          |          |          |        |            |   |
| At Approaches Grade Level or Above   | 2019  | 75%    | 69%      | <b>69%</b> | 44%      | 83%    | 71%     | -       | -        | -     | *         | 33%      | *        | 67%      | 74%    | 65%        | * |
|  | 2018  | 78%    | 69%      | <b>76%</b> | 77%      | *      | 73%     | *       | *        | -     | *         | 60%      | *        | 75%      | 81%    | 67%        | * |
| At Meets Grade Level or Above  | 2019  | 48%    | 39%      | <b>45%</b> | 33%      | 67%    | 45%     | -       | -        | -     | *         | 33%      | *        | 43%      | 48%    | 38%        | * |
|  | 2018  | 49%    | 36%      | <b>45%</b> | 23%      | *      | 48%     | *       | *        | -     | *         | 40%      | *        | 44%      | 50%    | 36%        | * |
| At Masters Grade Level   | 2019  | 28%    | 21%      | <b>27%</b> | 33%      | 17%    | 26%     | -       | -        | -     | *         | 22%      | *        | 27%      | 26%    | 25%        | * |
|  | 2018  | 27%    | 17%      | <b>14%</b> | 15%      | *      | 12%     | *       | *        | -     | *         | 20%      | *        | 13%      | 19%    | 9%         | * |
| <b>Grade 4 Writing</b>   |       |        |          |            |          |        |         |         |          |       |           |          |          |          |        |            |   |
| At Approaches Grade Level or Above   | 2019  | 67%    | 62%      | <b>56%</b> | 22%      | 67%    | 59%     | -       | -        | -     | *         | 25%      | *        | 59%      | 48%    | 55%        | * |
| At Meets Grade Level or Above  | 2019  | 35%    | 30%      | <b>26%</b> | 22%      | 17%    | 27%     | -       | -        | -     | *         | 13%      | *        | 24%      | 30%    | 25%        | * |
| At Masters Grade Level   | 2019  | 11%    | 8%       | <b>6%</b>  | 11%      | 17%    | 5%      | -       | -        | -     | *         | 13%      | *        | 5%       | 9%     | 10%        | * |
| <b>Grade 5 Reading^</b>  |       |        |          |            |          |        |         |         |          |       |           |          |          |          |        |            |   |
| At Approaches Grade Level or Above   | 2019  | 86%    | 81%      | <b>89%</b> | 92%      | *      | 87%     | *       | *        | -     | *         | 80%      | 67%      | 88%      | 94%    | 83%        | * |
|  | 2018  | 84%    | 80%      | <b>80%</b> | 50%      | 100%   | 82%     | *       | -        | -     | *         | 20%      | *        | 79%      | 83%    | 74%        | * |

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|                                    |      | State | Region<br>05 | District   | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed<br>(Current) | Special<br>Ed<br>(Former) | Continu-<br>ously<br>Enrolled | Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EL<br>(Current<br>&<br>Monitored) |  |
|------------------------------------|------|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|-------------------------------|----------------|-----------------------------------|--|
| At Meets Grade Level or Above      | 2019 | 54%   | 47%          | <b>59%</b> | 33%                 | *        | 67%   | *                  | *     | -                   | *                       | 60%                        | 17%                       | 56%                           | 71%                           | 52%            | *                                 |  |
|                                    | 2018 | 54%   | 46%          | <b>41%</b> | 0%                  | 29%      | 46%   | *                  | -     | -                   | *                       | 0%                         | *                         | 42%                           | 37%                           | 30%            | *                                 |  |
| At Masters Grade Level             | 2019 | 29%   | 23%          | <b>14%</b> | 0%                  | *        | 18%   | *                  | *     | -                   | *                       | 40%                        | 0%                        | 12%                           | 24%                           | 13%            | *                                 |  |
|                                    | 2018 | 26%   | 20%          | <b>23%</b> | 0%                  | 14%      | 27%   | *                  | -     | -                   | *                       | 0%                         | *                         | 24%                           | 20%                           | 15%            | *                                 |  |
| Grade 5 Mathematics^               |      |       |              |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                               |                |                                   |  |
| At Approaches Grade Level or Above | 2019 | 90%   | 83%          | <b>88%</b> | 83%                 | *        | 87%   | *                  | *     | -                   | *                       | 80%                        | 67%                       | 85%                           | 100%                          | 83%            | *                                 |  |
|                                    | 2018 | 91%   | 85%          | <b>87%</b> | 69%                 | 100%     | 88%   | *                  | -     | -                   | *                       | *                          | *                         | 87%                           | 87%                           | 83%            | *                                 |  |
| At Meets Grade Level or Above      | 2019 | 58%   | 46%          | <b>51%</b> | 25%                 | *        | 55%   | *                  | *     | -                   | *                       | 60%                        | 33%                       | 53%                           | 47%                           | 40%            | *                                 |  |
|                                    | 2018 | 58%   | 46%          | <b>32%</b> | 15%                 | 43%      | 33%   | *                  | -     | -                   | *                       | *                          | *                         | 34%                           | 26%                           | 30%            | *                                 |  |
| At Masters Grade Level             | 2019 | 36%   | 25%          | <b>26%</b> | 8%                  | *        | 27%   | *                  | *     | -                   | *                       | 40%                        | 0%                        | 27%                           | 24%                           | 21%            | *                                 |  |
|                                    | 2018 | 30%   | 20%          | <b>10%</b> | 0%                  | 14%      | 12%   | *                  | -     | -                   | *                       | *                          | *                         | 13%                           | 3%                            | 4%             | *                                 |  |
| Grade 5 Science                    |      |       |              |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                               |                |                                   |  |
| At Approaches Grade Level or Above | 2019 | 75%   | 67%          | <b>81%</b> | 73%                 | *        | 82%   | *                  | *     | -                   | *                       | 80%                        | 67%                       | 83%                           | 75%                           | 72%            | *                                 |  |
|                                    | 2018 | 76%   | 69%          | <b>67%</b> | 21%                 | 83%      | 73%   | *                  | -     | -                   | *                       | 0%                         | *                         | 70%                           | 60%                           | 62%            | *                                 |  |
| At Meets Grade Level or Above      | 2019 | 49%   | 41%          | <b>41%</b> | 18%                 | *        | 47%   | *                  | *     | -                   | *                       | 40%                        | 17%                       | 41%                           | 44%                           | 34%            | *                                 |  |
|                                    | 2018 | 41%   | 33%          | <b>26%</b> | 7%                  | 17%      | 30%   | *                  | -     | -                   | *                       | 0%                         | *                         | 24%                           | 30%                           | 20%            | *                                 |  |
| At Masters Grade Level             | 2019 | 24%   | 18%          | <b>12%</b> | 9%                  | *        | 11%   | *                  | *     | -                   | *                       | 40%                        | 17%                       | 12%                           | 13%                           | 11%            | *                                 |  |
|                                    | 2018 | 17%   | 12%          | <b>3%</b>  | 0%                  | 0%       | 4%    | *                  | -     | -                   | *                       | 0%                         | *                         | 3%                            | 3%                            | 2%             | *                                 |  |
| Grade 6 Reading                    |      |       |              |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                               |                |                                   |  |
| At Approaches Grade Level or Above | 2019 | 68%   | 62%          | <b>72%</b> | 50%                 | 50%      | 77%   | *                  | -     | -                   | *                       | 0%                         | *                         | 73%                           | 70%                           | 63%            | 40%                               |  |
|                                    | 2018 | 69%   | 62%          | <b>70%</b> | 33%                 | 50%      | 77%   | -                  | -     | -                   | *                       | 54%                        | *                         | 72%                           | 65%                           | 60%            | *                                 |  |
| At Meets Grade Level or Above      | 2019 | 37%   | 30%          | <b>34%</b> | 14%                 | 13%      | 41%   | *                  | -     | -                   | *                       | 0%                         | *                         | 32%                           | 41%                           | 31%            | 0%                                |  |
|                                    | 2018 | 39%   | 31%          | <b>40%</b> | 8%                  | 50%      | 46%   | -                  | -     | -                   | *                       | 46%                        | *                         | 42%                           | 35%                           | 31%            | *                                 |  |
| At Masters Grade Level             | 2019 | 18%   | 14%          | <b>17%</b> | 0%                  | 13%      | 22%   | *                  | -     | -                   | *                       | 0%                         | *                         | 18%                           | 15%                           | 15%            | 0%                                |  |
|                                    | 2018 | 19%   | 12%          | <b>14%</b> | 8%                  | 0%       | 17%   | -                  | -     | -                   | *                       | 15%                        | *                         | 12%                           | 19%                           | 13%            | *                                 |  |
| Grade 6 Mathematics                |      |       |              |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                               |                |                                   |  |
| At Approaches Grade Level or Above | 2019 | 81%   | 74%          | <b>87%</b> | 64%                 | 75%      | 92%   | *                  | -     | -                   | *                       | 17%                        | *                         | 86%                           | 89%                           | 80%            | 60%                               |  |
|                                    | 2018 | 77%   | 68%          | <b>79%</b> | 58%                 | 83%      | 83%   | -                  | -     | -                   | *                       | 57%                        | *                         | 85%                           | 65%                           | 74%            | *                                 |  |
| At Meets Grade Level or Above      | 2019 | 47%   | 37%          | <b>57%</b> | 36%                 | 75%      | 59%   | *                  | -     | -                   | *                       | 17%                        | *                         | 53%                           | 67%                           | 50%            | 60%                               |  |
|                                    | 2018 | 44%   | 32%          | <b>46%</b> | 8%                  | 50%      | 55%   | -                  | -     | -                   | *                       | 36%                        | *                         | 48%                           | 42%                           | 38%            | *                                 |  |
| At Masters Grade Level             | 2019 | 21%   | 14%          | <b>22%</b> | 7%                  | 25%      | 24%   | *                  | -     | -                   | *                       | 0%                         | *                         | 23%                           | 19%                           | 17%            | 20%                               |  |
|                                    | 2018 | 18%   | 10%          | <b>17%</b> | 8%                  | 0%       | 21%   | -                  | -     | -                   | *                       | 21%                        | *                         | 18%                           | 15%                           | 9%             | *                                 |  |
| Grade 7 Reading                    |      |       |              |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                               |                |                                   |  |
| At Approaches Grade Level or Above | 2019 | 76%   | 71%          | <b>74%</b> | 78%                 | 67%      | 72%   | -                  | -     | -                   | *                       | 50%                        | *                         | 80%                           | 53%                           | 59%            | *                                 |  |
|                                    | 2018 | 74%   | 69%          | <b>70%</b> | 60%                 | 33%      | 74%   | *                  | -     | -                   | *                       | *                          | *                         | 72%                           | 65%                           | 66%            | 20%                               |  |
| At Meets Grade Level or Above      | 2019 | 49%   | 42%          | <b>43%</b> | 22%                 | 50%      | 48%   | -                  | -     | -                   | *                       | 50%                        | *                         | 46%                           | 32%                           | 30%            | *                                 |  |
|                                    | 2018 | 48%   | 40%          | <b>34%</b> | 20%                 | 17%      | 39%   | *                  | -     | -                   | *                       | *                          | *                         | 36%                           | 30%                           | 25%            | 20%                               |  |
| At Masters Grade Level             | 2019 | 29%   | 23%          | <b>25%</b> | 11%                 | 17%      | 29%   | -                  | -     | -                   | *                       | 30%                        | *                         | 28%                           | 16%                           | 16%            | *                                 |  |
|                                    | 2018 | 29%   | 21%          | <b>13%</b> | 0%                  | 0%       | 17%   | *                  | -     | -                   | *                       | *                          | *                         | 11%                           | 20%                           | 9%             | 0%                                |  |

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|                                    |      | State | Region 05 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| Grade 7 Mathematics                |      |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 75%   | 68%       | <b>77%</b> | 56%              | 67%      | 83%   | -               | -     | -                | *                 | 50%                  | *                   | 83%                   | 58%                       | 64%         | *                        |
|                                    | 2018 | 72%   | 66%       | <b>73%</b> | 20%              | 50%      | 79%   | *               | *     | -                | *                 | 60%                  | *                   | 71%                   | 77%                       | 65%         | 50%                      |
| At Meets Grade Level or Above      | 2019 | 43%   | 34%       | <b>42%</b> | 11%              | 50%      | 48%   | -               | -     | -                | *                 | 50%                  | *                   | 45%                   | 32%                       | 30%         | *                        |
|                                    | 2018 | 40%   | 30%       | <b>26%</b> | 0%               | 0%       | 29%   | *               | *     | -                | *                 | 20%                  | *                   | 27%                   | 23%                       | 15%         | 17%                      |
| At Masters Grade Level             | 2019 | 17%   | 10%       | <b>24%</b> | 0%               | 33%      | 28%   | -               | -     | -                | *                 | 10%                  | *                   | 28%                   | 11%                       | 14%         | *                        |
|                                    | 2018 | 18%   | 11%       | <b>11%</b> | 0%               | 0%       | 14%   | *               | *     | -                | *                 | 20%                  | *                   | 13%                   | 9%                        | 3%          | 0%                       |
| Grade 7 Writing                    |      |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 70%   | 67%       | <b>67%</b> | 56%              | 83%      | 68%   | -               | -     | -                | *                 | 50%                  | *                   | 72%                   | 47%                       | 57%         | *                        |
|                                    | 2018 | 69%   | 66%       | <b>61%</b> | 60%              | 33%      | 64%   | *               | *     | -                | *                 | 20%                  | *                   | 65%                   | 55%                       | 53%         | 33%                      |
| At Meets Grade Level or Above      | 2019 | 42%   | 37%       | <b>40%</b> | 11%              | 33%      | 48%   | -               | -     | -                | *                 | 50%                  | *                   | 45%                   | 26%                       | 32%         | *                        |
|                                    | 2018 | 43%   | 38%       | <b>27%</b> | 40%              | 17%      | 25%   | *               | *     | -                | *                 | 20%                  | *                   | 29%                   | 23%                       | 17%         | 17%                      |
| At Masters Grade Level             | 2019 | 18%   | 13%       | <b>14%</b> | 11%              | 17%      | 15%   | -               | -     | -                | *                 | 20%                  | *                   | 14%                   | 16%                       | 11%         | *                        |
|                                    | 2018 | 15%   | 10%       | <b>6%</b>  | 0%               | 0%       | 7%    | *               | *     | -                | *                 | 20%                  | *                   | 8%                    | 0%                        | 0%          | 0%                       |
| Grade 8 Reading^                   |      |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 86%   | 81%       | <b>88%</b> | 88%              | 67%      | 91%   | *               | *     | -                | -                 | *                    | *                   | 84%                   | 96%                       | 84%         | 50%                      |
|                                    | 2018 | 86%   | 84%       | <b>78%</b> | 43%              | 100%     | 82%   | -               | -     | -                | -                 | 29%                  | *                   | 79%                   | 76%                       | 63%         | *                        |
| At Meets Grade Level or Above      | 2019 | 55%   | 46%       | <b>45%</b> | 38%              | 33%      | 48%   | *               | *     | -                | -                 | *                    | *                   | 44%                   | 48%                       | 35%         | 33%                      |
|                                    | 2018 | 49%   | 43%       | <b>39%</b> | 7%               | 55%      | 43%   | -               | -     | -                | -                 | 14%                  | *                   | 44%                   | 28%                       | 23%         | *                        |
| At Masters Grade Level             | 2019 | 28%   | 20%       | <b>17%</b> | 13%              | 11%      | 20%   | *               | *     | -                | -                 | *                    | *                   | 20%                   | 12%                       | 14%         | 0%                       |
|                                    | 2018 | 27%   | 21%       | <b>20%</b> | 7%               | 27%      | 21%   | -               | -     | -                | -                 | 14%                  | *                   | 22%                   | 14%                       | 9%          | *                        |
| Grade 8 Mathematics^               |      |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 88%   | 82%       | <b>93%</b> | 100%             | 78%      | 95%   | -               | -     | -                | -                 | *                    | *                   | 93%                   | 95%                       | 88%         | 60%                      |
|                                    | 2018 | 86%   | 82%       | <b>62%</b> | 54%              | 90%      | 59%   | -               | -     | -                | -                 | 43%                  | *                   | 65%                   | 58%                       | 52%         | *                        |
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|                                    | 2018 | 51%   | 43%       | <b>9%</b>  | 0%               | 20%      | 10%   | -               | -     | -                | -                 | 0%                   | *                   | 4%                    | 19%                       | 0%          | *                        |
| At Masters Grade Level             | 2019 | 17%   | 9%        | <b>5%</b>  | 0%               | 11%      | 5%    | -               | -     | -                | -                 | *                    | *                   | 5%                    | 5%                        | 0%          | 0%                       |
|                                    | 2018 | 15%   | 9%        | <b>1%</b>  | 0%               | 10%      | 0%    | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 4%                        | 0%          | *                        |
| Grade 8 Science                    |      |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 81%   | 75%       | <b>86%</b> | 88%              | 78%      | 87%   | *               | *     | -                | -                 | *                    | *                   | 84%                   | 92%                       | 78%         | 67%                      |
|                                    | 2018 | 76%   | 70%       | <b>72%</b> | 50%              | 91%      | 73%   | -               | *     | -                | -                 | 29%                  | *                   | 75%                   | 66%                       | 57%         | *                        |
| At Meets Grade Level or Above      | 2019 | 51%   | 41%       | <b>50%</b> | 38%              | 22%      | 58%   | *               | *     | -                | -                 | *                    | *                   | 50%                   | 50%                       | 42%         | 0%                       |
|                                    | 2018 | 52%   | 43%       | <b>41%</b> | 0%               | 64%      | 45%   | -               | *     | -                | -                 | 14%                  | *                   | 47%                   | 28%                       | 23%         | *                        |
| At Masters Grade Level             | 2019 | 25%   | 16%       | <b>15%</b> | 25%              | 11%      | 15%   | *               | *     | -                | -                 | *                    | *                   | 14%                   | 17%                       | 11%         | 0%                       |
|                                    | 2018 | 28%   | 20%       | <b>18%</b> | 0%               | 18%      | 22%   | -               | *     | -                | -                 | 0%                   | *                   | 20%                   | 14%                       | 6%          | *                        |
| Grade 8 Social Studies             |      |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 69%   | 60%       | <b>70%</b> | 50%              | 78%      | 71%   | *               | *     | -                | -                 | *                    | *                   | 68%                   | 75%                       | 67%         | 67%                      |
|                                    | 2018 | 65%   | 57%       | <b>44%</b> | 7%               | 45%      | 51%   | -               | *     | -                | -                 | 14%                  | *                   | 47%                   | 38%                       | 23%         | *                        |
| At Meets Grade Level or Above      | 2019 | 37%   | 27%       | <b>24%</b> | 38%              | 11%      | 25%   | *               | *     | -                | -                 | *                    | *                   | 26%                   | 21%                       | 17%         | 0%                       |
|                                    | 2018 | 36%   | 26%       | <b>8%</b>  | 0%               | 9%       | 9%    | -               | *     | -                | -                 | 0%                   | *                   | 9%                    | 3%                        | 0%          | *                        |

District Name: KOUNTZE ISD  
 County Name: HARDIN  
 District Number: 100903

## Texas Education Agency Texas Academic Performance Report 2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

|                                    |      | State | Region<br>05 | District   | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed<br>(Current) | Special<br>Ed<br>(Former) | Continu-<br>ously<br>Enrolled | Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EL<br>(Current<br>&<br>Monitored) |
|------------------------------------|------|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|-------------------------------|----------------|-----------------------------------|
| At Masters Grade Level             | 2019 | 21%   | 14%          | <b>8%</b>  | 13%                 | 11%      | 7%    | *                  | *     | -                   | -                       | *                          | *                         | 4%                            | 17%                           | 6%             | 0%                                |
|                                    | 2018 | 21%   | 14%          | <b>1%</b>  | 0%                  | 0%       | 1%    | -                  | *     | -                   | -                       | 0%                         | *                         | 2%                            | 0%                            | 0%             | *                                 |
| End of Course English I            |      |       |              |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                               |                |                                   |
| At Approaches Grade Level or Above | 2019 | 68%   | 63%          | <b>59%</b> | 38%                 | 76%      | 60%   | *                  | -     | -                   | *                       | 13%                        | *                         | 58%                           | 61%                           | 51%            | 40%                               |
|                                    | 2018 | 65%   | 62%          | <b>63%</b> | 46%                 | 56%      | 72%   | *                  | -     | -                   | *                       | 27%                        | *                         | 67%                           | 48%                           | 45%            | *                                 |
| At Meets Grade Level or Above      | 2019 | 50%   | 45%          | <b>44%</b> | 19%                 | 59%      | 48%   | *                  | -     | -                   | *                       | 7%                         | *                         | 41%                           | 50%                           | 30%            | 20%                               |
|                                    | 2018 | 44%   | 40%          | <b>42%</b> | 25%                 | 44%      | 49%   | *                  | -     | -                   | *                       | 9%                         | *                         | 49%                           | 13%                           | 27%            | *                                 |
| At Masters Grade Level             | 2019 | 11%   | 8%           | <b>9%</b>  | 0%                  | 18%      | 10%   | *                  | -     | -                   | *                       | 0%                         | *                         | 8%                            | 14%                           | 5%             | 0%                                |
|                                    | 2018 | 7%    | 5%           | <b>1%</b>  | 0%                  | 11%      | 0%    | *                  | -     | -                   | *                       | 0%                         | *                         | 1%                            | 0%                            | 2%             | *                                 |
| End of Course English II           |      |       |              |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                               |                |                                   |
| At Approaches Grade Level or Above | 2019 | 68%   | 63%          | <b>52%</b> | 36%                 | 44%      | 60%   | *                  | -     | -                   | *                       | 15%                        | *                         | 56%                           | 35%                           | 37%            | 40%                               |
|                                    | 2018 | 67%   | 65%          | <b>58%</b> | 33%                 | *        | 69%   | *                  | -     | -                   | *                       | 0%                         | -                         | 59%                           | 50%                           | 39%            | *                                 |
| At Meets Grade Level or Above      | 2019 | 49%   | 44%          | <b>41%</b> | 23%                 | 44%      | 48%   | *                  | -     | -                   | *                       | 15%                        | *                         | 44%                           | 30%                           | 28%            | 40%                               |
|                                    | 2018 | 48%   | 44%          | <b>43%</b> | 14%                 | *        | 53%   | *                  | -     | -                   | *                       | 0%                         | -                         | 45%                           | 29%                           | 27%            | *                                 |
| At Masters Grade Level             | 2019 | 8%    | 5%           | <b>4%</b>  | 0%                  | 11%      | 4%    | *                  | -     | -                   | *                       | 0%                         | *                         | 4%                            | 0%                            | 7%             | 0%                                |
|                                    | 2018 | 8%    | 5%           | <b>5%</b>  | 0%                  | *        | 7%    | *                  | -     | -                   | *                       | 0%                         | -                         | 6%                            | 0%                            | 0%             | *                                 |
| End of Course Algebra I            |      |       |              |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                               |                |                                   |
| At Approaches Grade Level or Above | 2019 | 85%   | 80%          | <b>80%</b> | 53%                 | 100%     | 82%   | *                  | *     | -                   | *                       | 33%                        | *                         | 77%                           | 86%                           | 76%            | *                                 |
|                                    | 2018 | 83%   | 80%          | <b>86%</b> | 65%                 | 89%      | 90%   | *                  | -     | -                   | *                       | 63%                        | *                         | 87%                           | 81%                           | 82%            | *                                 |
| At Meets Grade Level or Above      | 2019 | 61%   | 51%          | <b>57%</b> | 33%                 | 92%      | 55%   | *                  | *     | -                   | *                       | 25%                        | *                         | 53%                           | 66%                           | 49%            | *                                 |
|                                    | 2018 | 55%   | 46%          | <b>40%</b> | 29%                 | 22%      | 48%   | *                  | -     | -                   | *                       | 13%                        | *                         | 45%                           | 24%                           | 29%            | *                                 |
| At Masters Grade Level             | 2019 | 37%   | 27%          | <b>32%</b> | 7%                  | 58%      | 32%   | *                  | *     | -                   | *                       | 8%                         | *                         | 27%                           | 41%                           | 29%            | *                                 |
|                                    | 2018 | 32%   | 22%          | <b>16%</b> | 0%                  | 11%      | 23%   | *                  | -     | -                   | *                       | 0%                         | *                         | 21%                           | 0%                            | 5%             | *                                 |
| End of Course Biology              |      |       |              |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                               |                |                                   |
| At Approaches Grade Level or Above | 2019 | 88%   | 86%          | <b>79%</b> | 55%                 | 76%      | 85%   | -                  | -     | -                   | *                       | 36%                        | *                         | 77%                           | 87%                           | 77%            | 60%                               |
|                                    | 2018 | 87%   | 84%          | <b>77%</b> | 71%                 | 54%      | 85%   | *                  | -     | -                   | *                       | 50%                        | *                         | 78%                           | 72%                           | 72%            | *                                 |
| At Meets Grade Level or Above      | 2019 | 62%   | 54%          | <b>40%</b> | 9%                  | 47%      | 44%   | -                  | -     | -                   | *                       | 0%                         | *                         | 38%                           | 48%                           | 26%            | 40%                               |
|                                    | 2018 | 59%   | 50%          | <b>23%</b> | 5%                  | 15%      | 31%   | *                  | -     | -                   | *                       | 13%                        | *                         | 27%                           | 6%                            | 17%            | *                                 |
| At Masters Grade Level             | 2019 | 25%   | 16%          | <b>9%</b>  | 0%                  | 12%      | 10%   | -                  | -     | -                   | *                       | 0%                         | *                         | 6%                            | 17%                           | 0%             | 0%                                |
|                                    | 2018 | 24%   | 14%          | <b>0%</b>  | 0%                  | 0%       | 0%    | *                  | -     | -                   | *                       | 0%                         | *                         | 0%                            | 0%                            | 0%             | *                                 |
| End of Course U.S. History         |      |       |              |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                               |                |                                   |
| At Approaches Grade Level or Above | 2019 | 93%   | 87%          | <b>76%</b> | 65%                 | 56%      | 82%   | *                  | -     | -                   | *                       | 36%                        | *                         | 73%                           | 87%                           | 65%            | 40%                               |
|                                    | 2018 | 92%   | 87%          | <b>69%</b> | 48%                 | *        | 78%   | *                  | -     | -                   | *                       | 0%                         | -                         | 67%                           | 76%                           | 57%            | *                                 |
| At Meets Grade Level or Above      | 2019 | 73%   | 62%          | <b>53%</b> | 35%                 | 33%      | 61%   | *                  | -     | -                   | *                       | 18%                        | *                         | 54%                           | 52%                           | 44%            | 20%                               |
|                                    | 2018 | 70%   | 62%          | <b>41%</b> | 9%                  | *        | 51%   | *                  | -     | -                   | *                       | 0%                         | -                         | 41%                           | 41%                           | 26%            | *                                 |
| At Masters Grade Level             | 2019 | 45%   | 33%          | <b>26%</b> | 20%                 | 33%      | 26%   | *                  | -     | -                   | *                       | 0%                         | *                         | 30%                           | 9%                            | 23%            | 20%                               |
|                                    | 2018 | 40%   | 31%          | <b>17%</b> | 0%                  | *        | 21%   | *                  | -     | -                   | *                       | 0%                         | -                         | 18%                           | 12%                           | 0%             | *                                 |
| All Grades All Subjects            |      |       |              |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                               |                |                                   |
| At Approaches Grade Level or Above | 2019 | 78%   | 72%          | <b>74%</b> | 60%                 | 73%      | 77%   | 93%                | 100%  | -                   | 70%                     | 36%                        | 70%                       | 75%                           | 73%                           | 67%            | 64%                               |

Texas Education Agency  
Texas Academic Performance Report  
2019-20 District STAAR Performance

District Name: KOUNTZE ISD  
County Name: HARDIN  
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Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
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|                                    |      | State | Region<br>05 | District   | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed<br>(Current) | Special<br>Ed<br>(Former) | Continu-<br>ously<br>Enrolled | Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EL<br>(Current<br>&<br>Monitored) |  |
|------------------------------------|------|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|-------------------------------|----------------|-----------------------------------|--|
| At Meets Grade Level or Above      | 2018 | 77%   | 71%          | <b>71%</b> | 48%                 | 72%      | 76%   | 71%                | 100%  | -                   | 72%                     | 38%                        | 65%                       | 72%                           | 68%                           | 63%            | 62%                               |  |
|                                    | 2019 | 50%   | 42%          | <b>43%</b> | 24%                 | 45%      | 47%   | 13%                | 78%   | -                   | 34%                     | 26%                        | 36%                       | 43%                           | 44%                           | 34%            | 30%                               |  |
|                                    | 2018 | 48%   | 40%          | <b>34%</b> | 12%                 | 31%      | 39%   | 29%                | 83%   | -                   | 28%                     | 18%                        | 15%                       | 36%                           | 28%                           | 25%            | 26%                               |  |
| At Masters Grade Level             | 2019 | 24%   | 17%          | <b>17%</b> | 7%                  | 20%      | 18%   | 0%                 | 44%   | -                   | 13%                     | 11%                        | 12%                       | 17%                           | 17%                           | 13%            | 10%                               |  |
|                                    | 2018 | 22%   | 15%          | <b>11%</b> | 2%                  | 9%       | 14%   | 6%                 | 17%   | -                   | 5%                      | 7%                         | 0%                        | 12%                           | 10%                           | 6%             | 3%                                |  |
| All Grades ELA/Reading             |      |       |              |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                               |                |                                   |  |
| At Approaches Grade Level or Above | 2019 | 75%   | 70%          | <b>69%</b> | 56%                 | 65%      | 73%   | 83%                | *     | -                   | 67%                     | 28%                        | 68%                       | 70%                           | 67%                           | 61%            | 52%                               |  |
|                                    | 2018 | 74%   | 70%          | <b>70%</b> | 44%                 | 69%      | 76%   | 57%                | *     | -                   | 65%                     | 35%                        | 60%                       | 71%                           | 68%                           | 61%            | 54%                               |  |
| At Meets Grade Level or Above      | 2019 | 48%   | 42%          | <b>42%</b> | 22%                 | 40%      | 47%   | 0%                 | *     | -                   | 33%                     | 23%                        | 32%                       | 42%                           | 42%                           | 32%            | 24%                               |  |
|                                    | 2018 | 46%   | 41%          | <b>40%</b> | 14%                 | 35%      | 46%   | 29%                | *     | -                   | 29%                     | 21%                        | 27%                       | 43%                           | 31%                           | 29%            | 21%                               |  |
| At Masters Grade Level             | 2019 | 21%   | 16%          | <b>15%</b> | 2%                  | 15%      | 17%   | 0%                 | *     | -                   | 10%                     | 12%                        | 8%                        | 15%                           | 14%                           | 12%            | 0%                                |  |
|                                    | 2018 | 19%   | 15%          | <b>13%</b> | 2%                  | 10%      | 16%   | 0%                 | *     | -                   | 12%                     | 8%                         | 0%                        | 13%                           | 15%                           | 9%             | 0%                                |  |
| All Grades Mathematics             |      |       |              |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                               |                |                                   |  |
| At Approaches Grade Level or Above | 2019 | 82%   | 76%          | <b>81%</b> | 65%                 | 83%      | 84%   | *                  | *     | -                   | 80%                     | 41%                        | 71%                       | 81%                           | 81%                           | 74%            | 77%                               |  |
|                                    | 2018 | 81%   | 74%          | <b>78%</b> | 59%                 | 86%      | 80%   | *                  | *     | -                   | 86%                     | 53%                        | 81%                       | 78%                           | 75%                           | 72%            | 83%                               |  |
| At Meets Grade Level or Above      | 2019 | 52%   | 42%          | <b>48%</b> | 27%                 | 69%      | 49%   | *                  | *     | -                   | 40%                     | 35%                        | 42%                       | 47%                           | 50%                           | 37%            | 58%                               |  |
|                                    | 2018 | 50%   | 39%          | <b>34%</b> | 15%                 | 30%      | 38%   | *                  | *     | -                   | 21%                     | 22%                        | 6%                        | 34%                           | 32%                           | 27%            | 35%                               |  |
| At Masters Grade Level             | 2019 | 26%   | 18%          | <b>23%</b> | 9%                  | 33%      | 25%   | *                  | *     | -                   | 20%                     | 12%                        | 8%                        | 24%                           | 22%                           | 18%            | 31%                               |  |
|                                    | 2018 | 24%   | 16%          | <b>12%</b> | 5%                  | 9%       | 14%   | *                  | *     | -                   | 0%                      | 10%                        | 0%                        | 13%                           | 9%                            | 7%             | 9%                                |  |
| All Grades Writing                 |      |       |              |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                               |                |                                   |  |
| At Approaches Grade Level or Above | 2019 | 68%   | 64%          | <b>61%</b> | 39%                 | 75%      | 64%   | -                  | -     | -                   | 57%                     | 39%                        | *                         | 66%                           | 48%                           | 56%            | 86%                               |  |
|                                    | 2018 | 66%   | 61%          | <b>61%</b> | 60%                 | 33%      | 64%   | *                  | *     | -                   | *                       | 20%                        | *                         | 65%                           | 55%                           | 53%            | 33%                               |  |
| At Meets Grade Level or Above      | 2019 | 38%   | 34%          | <b>33%</b> | 17%                 | 25%      | 37%   | -                  | -     | -                   | 14%                     | 33%                        | *                         | 35%                           | 29%                           | 28%            | 14%                               |  |
|                                    | 2018 | 41%   | 35%          | <b>27%</b> | 40%                 | 17%      | 25%   | *                  | *     | -                   | *                       | 20%                        | *                         | 29%                           | 23%                           | 17%            | 17%                               |  |
| At Masters Grade Level             | 2019 | 14%   | 10%          | <b>10%</b> | 11%                 | 17%      | 10%   | -                  | -     | -                   | 0%                      | 17%                        | *                         | 10%                           | 12%                           | 11%            | 0%                                |  |
|                                    | 2018 | 13%   | 8%           | <b>6%</b>  | 0%                  | 0%       | 7%    | *                  | *     | -                   | *                       | 20%                        | *                         | 8%                            | 0%                            | 0%             | 0%                                |  |
| All Grades Science                 |      |       |              |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                               |                |                                   |  |
| At Approaches Grade Level or Above | 2019 | 81%   | 76%          | <b>82%</b> | 70%                 | 79%      | 85%   | *                  | *     | -                   | 71%                     | 50%                        | 75%                       | 81%                           | 86%                           | 75%            | 69%                               |  |
|                                    | 2018 | 80%   | 75%          | <b>72%</b> | 51%                 | 73%      | 77%   | *                  | *     | -                   | 80%                     | 30%                        | *                         | 75%                           | 65%                           | 64%            | 70%                               |  |
| At Meets Grade Level or Above      | 2019 | 54%   | 45%          | <b>44%</b> | 20%                 | 36%      | 50%   | *                  | *     | -                   | 43%                     | 15%                        | 42%                       | 42%                           | 48%                           | 34%            | 15%                               |  |
|                                    | 2018 | 51%   | 42%          | <b>30%</b> | 4%                  | 33%      | 35%   | *                  | *     | -                   | 40%                     | 10%                        | *                         | 32%                           | 23%                           | 20%            | 40%                               |  |
| At Masters Grade Level             | 2019 | 25%   | 17%          | <b>12%</b> | 10%                 | 11%      | 12%   | *                  | *     | -                   | 14%                     | 10%                        | 17%                       | 10%                           | 16%                           | 8%             | 0%                                |  |
|                                    | 2018 | 23%   | 15%          | <b>7%</b>  | 0%                  | 7%       | 9%    | *                  | *     | -                   | 0%                      | 0%                         | *                         | 7%                            | 6%                            | 2%             | 0%                                |  |
| All Grades Social Studies          |      |       |              |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                               |                |                                   |  |
| At Approaches Grade Level or Above | 2019 | 81%   | 74%          | <b>74%</b> | 61%                 | 67%      | 77%   | *                  | *     | -                   | *                       | 33%                        | 67%                       | 71%                           | 81%                           | 66%            | 55%                               |  |
|                                    | 2018 | 78%   | 73%          | <b>56%</b> | 32%                 | 50%      | 64%   | *                  | *     | -                   | *                       | 8%                         | *                         | 58%                           | 52%                           | 43%            | 20%                               |  |
| At Meets Grade Level or Above      | 2019 | 55%   | 45%          | <b>41%</b> | 36%                 | 22%      | 46%   | *                  | *     | -                   | *                       | 20%                        | 33%                       | 43%                           | 36%                           | 33%            | 9%                                |  |
|                                    | 2018 | 53%   | 45%          | <b>24%</b> | 5%                  | 21%      | 29%   | *                  | *     | -                   | *                       | 0%                         | *                         | 26%                           | 17%                           | 15%            | 0%                                |  |
| At Masters Grade Level             | 2019 | 33%   | 24%          | <b>18%</b> | 18%                 | 22%      | 18%   | *                  | *     | -                   | *                       | 0%                         | 33%                       | 20%                           | 13%                           | 16%            | 9%                                |  |
|                                    | 2018 | 31%   | 23%          | <b>9%</b>  | 0%                  | 14%      | 11%   | *                  | *     | -                   | *                       | 0%                         | *                         | 11%                           | 4%                            | 0%             | 0%                                |  |

District Name: KOUNTZE ISD  
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## Texas Education Agency Texas Academic Performance Report 2019-20 District Progress

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

|  |      | State | Region 05 | District  | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|-----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |      |       |           |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| Grade 4 ELA/Reading  | 2019 | 61    | 58        | <b>55</b> | 61               | 67       | 52    | -               | -     | -                | *                 | 56                   | *                   | 51                    | 68                        | 54          | *                        |
|  | 2018 | 63    | 59        | <b>59</b> | 54               | *        | 63    | *               | *     | -                | *                 | *                    | *                   | 55                    | 77                        | 53          | *                        |
| Grade 4 Mathematics  | 2019 | 65    | 62        | <b>66</b> | 67               | 58       | 65    | -               | -     | -                | *                 | 44                   | *                   | 69                    | 55                        | 63          | *                        |
|  | 2018 | 65    | 55        | <b>66</b> | 77               | *        | 59    | *               | *     | -                | *                 | *                    | *                   | 61                    | 83                        | 64          | *                        |
| Grade 5 ELA/Reading  | 2019 | 81    | 78        | <b>87</b> | 92               | *        | 86    | *               | *     | -                | *                 | 80                   | *                   | 84                    | 100                       | 88          | *                        |
|  | 2018 | 80    | 75        | <b>83</b> | 83               | 92       | 82    | *               | -     | -                | *                 | *                    | *                   | 84                    | 82                        | 78          | *                        |
| Grade 5 Mathematics  | 2019 | 83    | 81        | <b>81</b> | 79               | *        | 79    | *               | *     | -                | *                 | 70                   | *                   | 77                    | 97                        | 80          | *                        |
|  | 2018 | 81    | 75        | <b>61</b> | 77               | 75       | 55    | *               | -     | -                | *                 | *                    | *                   | 61                    | 59                        | 59          | *                        |
| Grade 6 ELA/Reading  | 2019 | 42    | 39        | <b>56</b> | 68               | 38       | 58    | *               | -     | -                | *                 | 33                   | *                   | 57                    | 54                        | 54          | 20                       |
|  | 2018 | 47    | 40        | <b>49</b> | 42               | 17       | 53    | -               | -     | -                | *                 | 63                   | *                   | 47                    | 52                        | 48          | *                        |
| Grade 6 Mathematics  | 2019 | 54    | 51        | <b>79</b> | 64               | 63       | 82    | *               | -     | -                | *                 | 17                   | *                   | 80                    | 76                        | 76          | 50                       |
|  | 2018 | 56    | 50        | <b>79</b> | 83               | 67       | 82    | -               | -     | -                | *                 | 65                   | *                   | 83                    | 70                        | 77          | *                        |
| Grade 7 ELA/Reading  | 2019 | 77    | 77        | <b>73</b> | 83               | 83       | 69    | -               | -     | -                | *                 | 70                   | *                   | 73                    | 74                        | 71          | *                        |
|  | 2018 | 76    | 71        | <b>64</b> | 60               | 33       | 66    | *               | -     | -                | *                 | *                    | *                   | 66                    | 58                        | 63          | 40                       |
| Grade 7 Mathematics  | 2019 | 62    | 61        | <b>64</b> | 44               | 58       | 68    | -               | -     | -                | *                 | 50                   | *                   | 65                    | 62                        | 51          | *                        |
|  | 2018 | 67    | 64        | <b>62</b> | 40               | 25       | 65    | *               | *     | -                | *                 | 70                   | *                   | 58                    | 69                        | 53          | 33                       |
| Grade 8 ELA/Reading  | 2019 | 77    | 76        | <b>72</b> | 50               | 67       | 76    | *               | *     | -                | -                 | *                    | *                   | 74                    | 66                        | 67          | 58                       |
|  | 2018 | 79    | 76        | <b>78</b> | 82               | 94       | 75    | -               | -     | -                | -                 | 71                   | *                   | 79                    | 75                        | 77          | *                        |
| Grade 8 Mathematics  | 2019 | 82    | 82        | <b>84</b> | 92               | 100      | 80    | -               | -     | -                | -                 | *                    | *                   | 91                    | 71                        | 86          | 100                      |
|  | 2018 | 81    | 77        | <b>64</b> | 77               | 57       | 61    | -               | -     | -                | -                 | 43                   | *                   | 66                    | 59                        | 68          | *                        |
| End of Course English II   | 2019 | 69    | 66        | <b>63</b> | 64               | 42       | 68    | *               | -     | -                | *                 | 79                   | *                   | 68                    | 36                        | 59          | *                        |
|  | 2018 | 67    | 66        | <b>64</b> | 50               | *        | 69    | *               | -     | -                | *                 | *                    | -                   | 63                    | 72                        | 53          | -                        |
| End of Course Algebra I  | 2019 | 75    | 69        | <b>74</b> | 55               | 100      | 72    | *               | *     | -                | *                 | 31                   | *                   | 71                    | 82                        | 66          | *                        |
|  | 2018 | 72    | 65        | <b>63</b> | 54               | 50       | 67    | *               | -     | -                | *                 | 36                   | *                   | 64                    | 56                        | 56          | *                        |
| All Grades Both Subjects   | 2019 | 69    | 66        | <b>71</b> | 69               | 71       | 71    | 67              | *     | -                | 74                | 52                   | 81                  | 71                    | 70                        | 67          | 67                       |
|  | 2018 | 69    | 64        | <b>66</b> | 67               | 58       | 67    | 94              | *     | -                | 63                | 55                   | 60                  | 66                    | 67                        | 63          | 56                       |
| All Grades ELA/Reading   | 2019 | 68    | 66        | <b>67</b> | 71               | 61       | 67    | 50              | *     | -                | 63                | 62                   | 81                  | 67                    | 66                        | 65          | 54                       |
|  | 2018 | 69    | 65        | <b>67</b> | 63               | 58       | 69    | *               | *     | -                | 60                | 55                   | 45                  | 66                    | 69                        | 62          | 47                       |
| All Grades Mathematics   | 2019 | 70    | 67        | <b>74</b> | 66               | 80       | 74    | *               | *     | -                | 87                | 43                   | 82                  | 75                    | 73                        | 70          | 80                       |
|  | 2018 | 70    | 64        | <b>66</b> | 71               | 57       | 65    | *               | *     | -                | 65                | 55                   | 71                  | 66                    | 65                        | 64          | 63                       |

District Name: KOUNTZE ISD  
 County Name: HARDIN  
 District Number: 100903

**Texas Education Agency**  
**Texas Academic Performance Report**  
**2019-20 District Prior Year and Student Success Initiative**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|   |      | State | Region 05 | District    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Sum of Grades 4-8</b>  |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading   | 2019 | 41%   | 36%       | <b>45%</b>  | 52%              | 36%      | 43%   | *               | -     | -                | *                 | 11%        | 44%         | 38%          |
|   | 2018 | 38%   | 34%       | <b>37%</b>  | 23%              | *        | 41%   | *               | -     | -                | *                 | *          | 28%         | *            |
| Mathematics   | 2019 | 45%   | 40%       | <b>41%</b>  | 32%              | 20%      | 46%   | -               | -     | -                | *                 | 13%        | 35%         | *            |
|   | 2018 | 47%   | 39%       | <b>41%</b>  | 41%              | *        | 38%   | *               | -     | -                | *                 | *          | 38%         | *            |
| <b>Student Success Initiative</b>                                     |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Grade 5 Reading</b>  |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 78%   | 72%       | <b>80%</b>  | 92%              | *        | 76%   | *               | *     | -                | *                 | *          | 74%         | *            |
| Students Requiring Accelerated Instruction                            |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 22%   | 28%       | <b>20%</b>  | 8%               | *        | 24%   | *               | *     | -                | *                 | *          | 26%         | *            |
| STAAR Cumulative Met Standard   |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 86%   | 81%       | <b>89%</b>  | 92%              | *        | 87%   | *               | *     | -                | *                 | *          | 83%         | *            |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 97%   | 99%       | <b>96%</b>  | 100%             | *        | 93%   | -               | -     | -                | -                 | 100%       | 94%         | *            |
| STAAR Met Standard (Non-Proficient in Previous Year)                  |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Promoted to Grade 6   |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 9%    | 15%       | <b>38%</b>  | 29%              | *        | 46%   | -               | -     | -                | -                 | 0%         | 38%         | *            |
| Retained in Grade 5   |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 63%   | *         | <b>*</b>    | -                | -        | *     | -               | -     | -                | -                 | -          | *           | -            |
| <b>Grade 5 Mathematics</b>  |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 83%   | 76%       | <b>80%</b>  | 75%              | *        | 80%   | *               | *     | -                | *                 | *          | 72%         | *            |
| Students Requiring Accelerated Instruction                            |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 17%   | 24%       | <b>20%</b>  | 25%              | *        | 20%   | *               | *     | -                | *                 | *          | 28%         | *            |
| STAAR Cumulative Met Standard   |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 90%   | 83%       | <b>88%</b>  | 83%              | *        | 87%   | *               | *     | -                | *                 | *          | 83%         | *            |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 97%   | 99%       | <b>100%</b> | *                | -        | 100%  | -               | -     | -                | -                 | 100%       | 100%        | -            |
| STAAR Met Standard (Non-Proficient in Previous Year)                  |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Promoted to Grade 6   |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 24%   | 23%       | <b>42%</b>  | *                | -        | 50%   | -               | -     | -                | -                 | *          | 30%         | -            |
| <b>Grade 8 Reading</b>  |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 78%   | 72%       | <b>77%</b>  | 63%              | 67%      | 80%   | *               | *     | -                | -                 | *          | 76%         | 40%          |
| Students Requiring Accelerated Instruction                            |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 22%   | 28%       | <b>23%</b>  | 38%              | 33%      | 20%   | *               | *     | -                | -                 | *          | 24%         | 60%          |
| STAAR Cumulative Met Standard   |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 85%   | 80%       | <b>88%</b>  | 88%              | 67%      | 91%   | *               | *     | -                | -                 | *          | 84%         | 40%          |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 99%   | 99%       | <b>*</b>    | *                | *        | *     | -               | -     | -                | -                 | -          | *           | *            |
| STAAR Met Standard (Non-Proficient in Previous Year)                  |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Promoted to Grade 9   |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 13%   | 14%       | <b>*</b>    | -                | *        | *     | -               | -     | -                | -                 | -          | *           | *            |

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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District Prior Year and Student Success Initiative**

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

|   | State | Region 05 | District    | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|---|-------|-----------|-------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| <b>Grade 8 Mathematics</b>  |       |           |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| Students Meeting Approaches Grade Level on First STAAR Administration       |       |           |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2019  | 82%   | 76%       | <b>83%</b>  | 75%                 | 78%      | 86%   | -                  | -     | -                   | -                       | *             | 76%            | *               |
| Students Requiring Accelerated Instruction                                  |       |           |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2019  | 18%   | 24%       | <b>17%</b>  | 25%                 | 22%      | 14%   | -                  | -     | -                   | -                       | *             | 24%            | *               |
| STAAR Cumulative Met Standard   |       |           |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2019  | 88%   | 82%       | <b>93%</b>  | 100%                | 78%      | 95%   | -                  | -     | -                   | -                       | *             | 88%            | *               |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee         |       |           |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018  | 98%   | 98%       | <b>100%</b> | *                   | *        | *     | -                  | -     | -                   | -                       | -             | *              | *               |
| STAAR Met Standard (Non-Proficient in Previous Year)<br>Promoted to Grade 9 |       |           |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2019  | 50%   | 53%       | *           | -                   | *        | *     | -                  | -     | -                   | -                       | -             | *              | *               |

District Name: KOUNTZE ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District STAAR Performance**

Bilingual Education/English as a Second Language

(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|  |      | State | Region 05 | District   | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|--|------|-------|-----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades All Subjects  |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 78%   | 72%       | <b>74%</b> | -                   | -                   | -                  | -               | -               | 58% | -           | 58%          | *               | 58%               | 59%      |
|  | 2018 | 77%   | 71%       | <b>71%</b> | -                   | -                   | -                  | -               | -               | 54% | -           | 54%          | *               | 54%               | 55%      |
| At Meets Grade Level or Above                                  | 2019 | 50%   | 42%       | <b>43%</b> | -                   | -                   | -                  | -               | -               | 22% | -           | 22%          | *               | 22%               | 23%      |
|  | 2018 | 48%   | 40%       | <b>34%</b> | -                   | -                   | -                  | -               | -               | 20% | -           | 20%          | *               | 20%               | 21%      |
| At Masters Grade Level   | 2019 | 24%   | 17%       | <b>17%</b> | -                   | -                   | -                  | -               | -               | 8%  | -           | 8%           | *               | 8%                | 8%       |
|  | 2018 | 22%   | 15%       | <b>11%</b> | -                   | -                   | -                  | -               | -               | 4%  | -           | 4%           | *               | 4%                | 4%       |
| All Grades ELA/Reading   |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 75%   | 70%       | <b>69%</b> | -                   | -                   | -                  | -               | -               | 43% | -           | 43%          | *               | 43%               | 45%      |
|  | 2018 | 74%   | 70%       | <b>70%</b> | -                   | -                   | -                  | -               | -               | 45% | -           | 45%          | -               | 45%               | 45%      |
| At Meets Grade Level or Above                                  | 2019 | 48%   | 42%       | <b>42%</b> | -                   | -                   | -                  | -               | -               | 18% | -           | 18%          | *               | 18%               | 17%      |
|  | 2018 | 46%   | 41%       | <b>40%</b> | -                   | -                   | -                  | -               | -               | 10% | -           | 10%          | -               | 10%               | 10%      |
| At Masters Grade Level   | 2019 | 21%   | 16%       | <b>15%</b> | -                   | -                   | -                  | -               | -               | 0%  | -           | 0%           | *               | 0%                | 0%       |
|  | 2018 | 19%   | 15%       | <b>13%</b> | -                   | -                   | -                  | -               | -               | 0%  | -           | 0%           | -               | 0%                | 0%       |
| All Grades Mathematics   |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 82%   | 76%       | <b>81%</b> | -                   | -                   | -                  | -               | -               | 73% | -           | 73%          | *               | 73%               | 74%      |
|  | 2018 | 81%   | 74%       | <b>78%</b> | -                   | -                   | -                  | -               | -               | 79% | -           | 79%          | -               | 79%               | 79%      |
| At Meets Grade Level or Above                                  | 2019 | 52%   | 42%       | <b>48%</b> | -                   | -                   | -                  | -               | -               | 50% | -           | 50%          | *               | 50%               | 52%      |
|  | 2018 | 50%   | 39%       | <b>34%</b> | -                   | -                   | -                  | -               | -               | 37% | -           | 37%          | -               | 37%               | 37%      |
| At Masters Grade Level   | 2019 | 26%   | 18%       | <b>23%</b> | -                   | -                   | -                  | -               | -               | 27% | -           | 27%          | *               | 27%               | 26%      |
|  | 2018 | 24%   | 16%       | <b>12%</b> | -                   | -                   | -                  | -               | -               | 11% | -           | 11%          | -               | 11%               | 11%      |
| All Grades Writing   |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 68%   | 64%       | <b>61%</b> | -                   | -                   | -                  | -               | -               | 83% | -           | 83%          | -               | 83%               | 83%      |
|  | 2018 | 66%   | 61%       | <b>61%</b> | -                   | -                   | -                  | -               | -               | 20% | -           | 20%          | -               | 20%               | 20%      |
| At Meets Grade Level or Above                                  | 2019 | 38%   | 34%       | <b>33%</b> | -                   | -                   | -                  | -               | -               | 0%  | -           | 0%           | -               | 0%                | 0%       |
|  | 2018 | 41%   | 35%       | <b>27%</b> | -                   | -                   | -                  | -               | -               | 20% | -           | 20%          | -               | 20%               | 20%      |
| At Masters Grade Level   | 2019 | 14%   | 10%       | <b>10%</b> | -                   | -                   | -                  | -               | -               | 0%  | -           | 0%           | -               | 0%                | 0%       |
|  | 2018 | 13%   | 8%        | <b>6%</b>  | -                   | -                   | -                  | -               | -               | 0%  | -           | 0%           | -               | 0%                | 0%       |
| All Grades Science   |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 81%   | 76%       | <b>82%</b> | -                   | -                   | -                  | -               | -               | 64% | -           | 64%          | -               | 64%               | 64%      |
|  | 2018 | 80%   | 75%       | <b>72%</b> | -                   | -                   | -                  | -               | -               | 57% | -           | 57%          | *               | 57%               | 63%      |
| At Meets Grade Level or Above                                  | 2019 | 54%   | 45%       | <b>44%</b> | -                   | -                   | -                  | -               | -               | 9%  | -           | 9%           | -               | 9%                | 9%       |
|  | 2018 | 51%   | 42%       | <b>30%</b> | -                   | -                   | -                  | -               | -               | 14% | -           | 14%          | *               | 14%               | 25%      |
| At Masters Grade Level   | 2019 | 25%   | 17%       | <b>12%</b> | -                   | -                   | -                  | -               | -               | 0%  | -           | 0%           | -               | 0%                | 0%       |
|  | 2018 | 23%   | 15%       | <b>7%</b>  | -                   | -                   | -                  | -               | -               | 0%  | -           | 0%           | *               | 0%                | 0%       |
| All Grades Social Studies                                      |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 81%   | 74%       | <b>74%</b> | -                   | -                   | -                  | -               | -               | 44% | -           | 44%          | -               | 44%               | 44%      |
|  | 2018 | 78%   | 73%       | <b>56%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *        |
| At Meets Grade Level or Above                                  | 2019 | 55%   | 45%       | <b>41%</b> | -                   | -                   | -                  | -               | -               | 0%  | -           | 0%           | -               | 0%                | 0%       |
|  | 2018 | 53%   | 45%       | <b>24%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *        |
| At Masters Grade Level   | 2019 | 33%   | 24%       | <b>18%</b> | -                   | -                   | -                  | -               | -               | 0%  | -           | 0%           | -               | 0%                | 0%       |
|  | 2018 | 31%   | 23%       | <b>9%</b>  | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *        |
| <b>School Progress Domain - Academic Growth Score</b>          |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades Both Subjects                                       | 2019 | 69%   | 66%       | <b>71%</b> | -                   | -                   | -                  | -               | -               | 64% | -           | 64%          | -               | 64%               | 64%      |
|  | 2018 | 69%   | 64%       | <b>66%</b> | -                   | -                   | -                  | -               | -               | 57% | -           | 57%          | -               | 57%               | 57%      |
| All Grades ELA/Reading   | 2019 | 68%   | 66%       | <b>67%</b> | -                   | -                   | -                  | -               | -               | 53% | -           | 53%          | -               | 53%               | 53%      |
|  | 2018 | 69%   | 65%       | <b>67%</b> | -                   | -                   | -                  | -               | -               | 46% | -           | 46%          | -               | 46%               | 46%      |
| All Grades Mathematics   | 2019 | 70%   | 67%       | <b>74%</b> | -                   | -                   | -                  | -               | -               | 76% | -           | 76%          | -               | 76%               | 76%      |

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|   | 2018 | State | Region 05 | District   | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------|-------|-----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
|   | 2018 | 70%   | 64%       | <b>66%</b> | -                   | -                   | -                  | -               | -               | 66% | -           | 66%          | -               | 66%               | 66%      |
| <b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b> |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| Reading   | 2019 | 41%   | 36%       | <b>45%</b> | -                   | -                   | -                  | -               | -               | 38% | -           | 38%          | -               | 38%               | 38%      |
|   | 2018 | 38%   | 34%       | <b>37%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
| Mathematics   | 2019 | 45%   | 40%       | <b>41%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
|   | 2018 | 47%   | 39%       | <b>41%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District STAAR Participation**

District Name: KOUNTZE ISD  
 County Name: HARDIN  
 District Number: 100903

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

|  | State | Region 05 | District    | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|--|-------|-----------|-------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| <b>2019 STAAR Participation (All Grades)</b> |       |           |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| <b>All Tests</b>                             |       |           |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| Assessment Participant                       | 99%   | 99%       | <b>100%</b> | 100%                | 100%     | 100%  | 100%               | 100%  | -                   | 100%                    | 100%          | 100%           | 100%            |
| Included in Accountability                   | 94%   | 94%       | <b>95%</b>  | 95%                 | 96%      | 94%   | 100%               | 100%  | -                   | 100%                    | 91%           | 95%            | 100%            |
| Not Included in Accountability               |       |           |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| Mobile                                       | 4%    | 4%        | <b>5%</b>   | 5%                  | 4%       | 5%    | 0%                 | 0%    | -                   | 0%                      | 9%            | 4%             | 0%              |
| Other Exclusions                             | 1%    | 1%        | <b>0%</b>   | 0%                  | 0%       | 0%    | 0%                 | 0%    | -                   | 0%                      | 0%            | 0%             | 0%              |
| Not Tested                                   | 1%    | 1%        | <b>0%</b>   | 0%                  | 0%       | 0%    | 0%                 | 0%    | -                   | 0%                      | 0%            | 0%             | 0%              |
| Absent                                       | 1%    | 1%        | <b>0%</b>   | 0%                  | 0%       | 0%    | 0%                 | 0%    | -                   | 0%                      | 0%            | 0%             | 0%              |
| Other  | 0%    | 0%        | <b>0%</b>   | 0%                  | 0%       | 0%    | 0%                 | 0%    | -                   | 0%                      | 0%            | 0%             | 0%              |
| <b>2018 STAAR Participation (All Grades)</b> |       |           |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| <b>All Tests</b>                             |       |           |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| Assessment Participant                       | 99%   | 99%       | <b>100%</b> | 100%                | 100%     | 100%  | 100%               | 100%  | -                   | 100%                    | 100%          | 100%           | 100%            |
| Included in Accountability                   | 94%   | 94%       | <b>94%</b>  | 97%                 | 87%      | 94%   | 100%               | 100%  | -                   | 93%                     | 93%           | 93%            | 82%             |
| Not Included in Accountability               |       |           |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| Mobile                                       | 4%    | 5%        | <b>6%</b>   | 3%                  | 12%      | 6%    | 0%                 | 0%    | -                   | 7%                      | 7%            | 7%             | 16%             |
| Other Exclusions                             | 1%    | 1%        | <b>0%</b>   | 0%                  | 1%       | 0%    | 0%                 | 0%    | -                   | 0%                      | 0%            | 0%             | 1%              |
| Not Tested                                   | 1%    | 1%        | <b>0%</b>   | 0%                  | 0%       | 0%    | 0%                 | 0%    | -                   | 0%                      | 0%            | 0%             | 0%              |
| Absent                                       | 1%    | 1%        | <b>0%</b>   | 0%                  | 0%       | 0%    | 0%                 | 0%    | -                   | 0%                      | 0%            | 0%             | 0%              |
| Other  | 0%    | 0%        | <b>0%</b>   | 0%                  | 0%       | 0%    | 0%                 | 0%    | -                   | 0%                      | 0%            | 0%             | 0%              |

Texas Education Agency  
Texas Academic Performance Report  
2019-20 District Attendance, Graduation, and Dropout Rates

District Name: KOUNTZE ISD  
County Name: HARDIN  
District Number: 100903

|  | State | Region 05 | District     | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Attendance Rate</b>                             |       |           |              |                  |          |        |                 |       |                  |                   |            |             |              |
| 2018-19  | 95.4% | 94.7%     | <b>94.7%</b> | 94.9%            | 95.8%    | 94.5%  | 96.4%           | *     | -                | 94.9%             | 93.5%      | 94.0%       | 97.3%        |
| 2017-18  | 95.4% | 94.6%     | <b>94.3%</b> | 94.8%            | 95.3%    | 94.1%  | *               | 96.2% | -                | 93.2%             | 93.6%      | 93.7%       | 96.3%        |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |           |              |                  |          |        |                 |       |                  |                   |            |             |              |
| 2018-19  | 0.4%  | 0.6%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%   | *               | *     | -                | *                 | 0.0%       | 0.0%        | 0.0%         |
| 2017-18  | 0.4%  | 0.3%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%   | *               | *     | -                | *                 | 0.0%       | 0.0%        | 0.0%         |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |           |              |                  |          |        |                 |       |                  |                   |            |             |              |
| 2018-19  | 1.9%  | 2.1%      | <b>0.6%</b>  | 2.0%             | 0.0%     | 0.4%   | *               | *     | -                | 0.0%              | 0.0%       | 1.3%        | 0.0%         |
| 2017-18  | 1.9%  | 1.9%      | <b>0.8%</b>  | 0.0%             | 0.0%     | 0.8%   | *               | *     | -                | 7.7%              | 0.0%       | 0.6%        | 0.0%         |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |           |              |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2019                                      |       |           |              |                  |          |        |                 |       |                  |                   |            |             |              |
| Graduated  | 90.0% | 89.9%     | <b>97.2%</b> | 100.0%           | 100.0%   | 96.3%  | -               | *     | -                | *                 | 100.0%     | 96.7%       | *            |
| Received TxCHSE                                    | 0.5%  | 0.3%      | <b>1.4%</b>  | 0.0%             | 0.0%     | 1.9%   | -               | *     | -                | *                 | 0.0%       | 3.3%        | *            |
| Continued HS                                       | 3.7%  | 2.6%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%   | -               | *     | -                | *                 | 0.0%       | 0.0%        | *            |
| Dropped Out  | 5.9%  | 7.2%      | <b>1.4%</b>  | 0.0%             | 0.0%     | 1.9%   | -               | *     | -                | *                 | 0.0%       | 0.0%        | *            |
| Graduates and TxCHSE                               | 90.4% | 90.1%     | <b>98.6%</b> | 100.0%           | 100.0%   | 98.1%  | -               | *     | -                | *                 | 100.0%     | 100.0%      | *            |
| Graduates, TxCHSE,<br>and Continuers               | 94.1% | 92.8%     | <b>98.6%</b> | 100.0%           | 100.0%   | 98.1%  | -               | *     | -                | *                 | 100.0%     | 100.0%      | *            |
| Class of 2018                                      |       |           |              |                  |          |        |                 |       |                  |                   |            |             |              |
| Graduated  | 90.0% | 90.3%     | <b>92.3%</b> | 86.7%            | 100.0%   | 94.6%  | -               | -     | -                | *                 | 100.0%     | 83.3%       | *            |
| Received TxCHSE                                    | 0.4%  | 0.3%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | *            |
| Continued HS                                       | 3.8%  | 2.5%      | <b>1.3%</b>  | 0.0%             | 0.0%     | 1.8%   | -               | -     | -                | *                 | 0.0%       | 3.3%        | *            |
| Dropped Out  | 5.7%  | 6.8%      | <b>6.4%</b>  | 13.3%            | 0.0%     | 3.6%   | -               | -     | -                | *                 | 0.0%       | 13.3%       | *            |
| Graduates and TxCHSE                               | 90.4% | 90.6%     | <b>92.3%</b> | 86.7%            | 100.0%   | 94.6%  | -               | -     | -                | *                 | 100.0%     | 83.3%       | *            |
| Graduates, TxCHSE,<br>and Continuers               | 94.3% | 93.2%     | <b>93.6%</b> | 86.7%            | 100.0%   | 96.4%  | -               | -     | -                | *                 | 100.0%     | 86.7%       | *            |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |           |              |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2018                                      |       |           |              |                  |          |        |                 |       |                  |                   |            |             |              |
| Graduated  | 92.2% | 91.6%     | <b>94.7%</b> | 86.7%            | 100.0%   | 96.4%  | -               | -     | -                | *                 | 100.0%     | 89.3%       | *            |
| Received TxCHSE                                    | 0.6%  | 0.5%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | *            |
| Continued HS                                       | 1.1%  | 0.9%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | *            |
| Dropped Out  | 6.1%  | 7.0%      | <b>5.3%</b>  | 13.3%            | 0.0%     | 3.6%   | -               | -     | -                | *                 | 0.0%       | 10.7%       | *            |
| Graduates and TxCHSE                               | 92.8% | 92.0%     | <b>94.7%</b> | 86.7%            | 100.0%   | 96.4%  | -               | -     | -                | *                 | 100.0%     | 89.3%       | *            |
| Graduates, TxCHSE,<br>and Continuers               | 93.9% | 93.0%     | <b>94.7%</b> | 86.7%            | 100.0%   | 96.4%  | -               | -     | -                | *                 | 100.0%     | 89.3%       | *            |
| Class of 2017                                      |       |           |              |                  |          |        |                 |       |                  |                   |            |             |              |
| Graduated  | 92.0% | 92.8%     | <b>98.2%</b> | 80.0%            | *        | 100.0% | -               | *     | -                | *                 | *          | 93.8%       | *            |
| Received TxCHSE                                    | 0.6%  | 0.4%      | <b>0.0%</b>  | 0.0%             | *        | 0.0%   | -               | *     | -                | *                 | *          | 0.0%        | *            |
| Continued HS                                       | 1.1%  | 0.6%      | <b>0.0%</b>  | 0.0%             | *        | 0.0%   | -               | *     | -                | *                 | *          | 0.0%        | *            |
| Dropped Out  | 6.3%  | 6.1%      | <b>1.8%</b>  | 20.0%            | *        | 0.0%   | -               | *     | -                | *                 | *          | 6.3%        | *            |
| Graduates and TxCHSE                               | 92.6% | 93.3%     | <b>98.2%</b> | 80.0%            | *        | 100.0% | -               | *     | -                | *                 | *          | 93.8%       | *            |
| Graduates, TxCHSE,<br>and Continuers               | 93.7% | 93.9%     | <b>98.2%</b> | 80.0%            | *        | 100.0% | -               | *     | -                | *                 | *          | 93.8%       | *            |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |           |              |                  |          |        |                 |       |                  |                   |            |             |              |

Texas Education Agency  
Texas Academic Performance Report

2019-20 District Attendance, Graduation, and Dropout Rates

District Name: KOUNTZE ISD

County Name: HARDIN

District Number: 100903

|  | State | Region 05 | District     | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Class of 2017</b>   |       |           |              |                  |          |        |                 |       |                  |                   |            |             |              |
| Graduated  | 92.4% | 93.0%     | <b>98.2%</b> | 80.0%            | *        | 100.0% | -               | *     | -                | *                 | *          | 93.8%       | *            |
| Received TxCHSE  | 0.7%  | 0.6%      | <b>0.0%</b>  | 0.0%             | *        | 0.0%   | -               | *     | -                | *                 | *          | 0.0%        | *            |
| Continued HS   | 0.6%  | 0.4%      | <b>0.0%</b>  | 0.0%             | *        | 0.0%   | -               | *     | -                | *                 | *          | 0.0%        | *            |
| Dropped Out  | 6.3%  | 6.0%      | <b>1.8%</b>  | 20.0%            | *        | 0.0%   | -               | *     | -                | *                 | *          | 6.3%        | *            |
| Graduates and TxCHSE   | 93.2% | 93.6%     | <b>98.2%</b> | 80.0%            | *        | 100.0% | -               | *     | -                | *                 | *          | 93.8%       | *            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.7% | 94.0%     | <b>98.2%</b> | 80.0%            | *        | 100.0% | -               | *     | -                | *                 | *          | 93.8%       | *            |
| <b>Class of 2016</b>   |       |           |              |                  |          |        |                 |       |                  |                   |            |             |              |
| Graduated  | 92.1% | 91.9%     | <b>93.8%</b> | 76.9%            | *        | 98.4%  | -               | *     | -                | *                 | 83.3%      | 84.6%       | -            |
| Received TxCHSE  | 0.8%  | 0.6%      | <b>0.0%</b>  | 0.0%             | *        | 0.0%   | -               | *     | -                | *                 | 0.0%       | 0.0%        | -            |
| Continued HS   | 0.5%  | 0.4%      | <b>0.0%</b>  | 0.0%             | *        | 0.0%   | -               | *     | -                | *                 | 0.0%       | 0.0%        | -            |
| Dropped Out  | 6.6%  | 7.2%      | <b>6.2%</b>  | 23.1%            | *        | 1.6%   | -               | *     | -                | *                 | 16.7%      | 15.4%       | -            |
| Graduates and TxCHSE   | 92.9% | 92.5%     | <b>93.8%</b> | 76.9%            | *        | 98.4%  | -               | *     | -                | *                 | 83.3%      | 84.6%       | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.4% | 92.8%     | <b>93.8%</b> | 76.9%            | *        | 98.4%  | -               | *     | -                | *                 | 83.3%      | 84.6%       | -            |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |           |              |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2019  | 90.0% | 89.9%     | <b>92.1%</b> | 80.0%            | 100.0%   | 93.0%  | -               | *     | -                | *                 | 62.5%      | 93.8%       | *            |
| Class of 2018  | 90.0% | 90.3%     | <b>91.1%</b> | 81.3%            | 100.0%   | 94.6%  | -               | -     | -                | *                 | 100.0%     | 83.3%       | *            |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |           |              |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2019  | 73.3% | 99.3%     | -            | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 68.5% | 96.0%     | -            | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |           |              |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2019  | 4.2%  | 9.1%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%   | -               | *     | -                | *                 | *          | 0.0%        | -            |
| Class of 2018  | 5.0%  | 14.2%     | <b>1.4%</b>  | 0.0%             | 20.0%    | 0.0%   | -               | -     | -                | *                 | 0.0%       | 4.0%        | *            |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |           |              |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2019  | 83.5% | 76.0%     | <b>88.2%</b> | 75.0%            | 83.3%    | 90.4%  | -               | *     | -                | *                 | *          | 78.6%       | -            |
| Class of 2018  | 82.0% | 71.1%     | <b>86.1%</b> | 76.9%            | 80.0%    | 88.7%  | -               | -     | -                | *                 | 50.0%      | 72.0%       | *            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |           |              |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2019  | 87.6% | 85.8%     | <b>88.2%</b> | 75.0%            | 83.3%    | 90.4%  | -               | *     | -                | *                 | *          | 78.6%       | -            |
| Class of 2018  | 86.8% | 85.9%     | <b>87.5%</b> | 76.9%            | 100.0%   | 88.7%  | -               | -     | -                | *                 | 50.0%      | 76.0%       | *            |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |           |              |                  |          |        |                 |       |                  |                   |            |             |              |
| 2018-19  | 32.7% | 94.4%     | -            | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 37.7% | 84.5%     | *            | -                | -        | *      | -               | -     | -                | -                 | *          | *           | -            |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |           |              |                  |          |        |                 |       |                  |                   |            |             |              |
| 2018-19  | 4.4%  | 9.3%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%   | -               | *     | -                | *                 | *          | 0.0%        | -            |
| 2017-18  | 4.9%  | 14.7%     | <b>1.4%</b>  | 0.0%             | 20.0%    | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | *            |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |           |              |                  |          |        |                 |       |                  |                   |            |             |              |
| 2018-19  | 82.1% | 74.3%     | <b>88.4%</b> | 75.0%            | 83.3%    | 90.6%  | -               | *     | -                | *                 | *          | 79.3%       | -            |
| 2017-18  | 81.5% | 70.2%     | <b>86.1%</b> | 76.9%            | 80.0%    | 88.7%  | -               | -     | -                | *                 | 50.0%      | 76.2%       | *            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |           |              |                  |          |        |                 |       |                  |                   |            |             |              |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District Attendance, Graduation, and Dropout Rates**

District Name: KOUNTZE ISD

County Name: HARDIN

District Number: 100903

|         | State | Region 05 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018-19 | 85.9% | 84.2%     | <b>88.4%</b> | 75.0%            | 83.3%    | 90.6% | -               | *     | -                | *                 | *          | 79.3%       | -            |
| 2017-18 | 85.1% | 84.8%     | <b>85.1%</b> | 76.9%            | 100.0%   | 85.5% | -               | -     | -                | *                 | 42.9%      | 72.7%       | *            |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District Graduation Profile**

District Name: KOUNTZE ISD

County Name: HARDIN

District Number: 100903

|  | District<br>Count | District<br>Percent | State<br>Count | State<br>Percent |
|--|-------------------|---------------------|----------------|------------------|
| <b>Graduates (2018-19 Annual Graduates)</b>                |                   |                     |                |                  |
| Total Graduates  | 70                | 100.0%              | 355,615        | 100.0%           |
| By Ethnicity:  |                   |                     |                |                  |
| African American   | 8                 | 11.4%               | 43,953         | 12.4%            |
| Hispanic   | 7                 | 10.0%               | 180,673        | 50.8%            |
| White  | 53                | 75.7%               | 105,577        | 29.7%            |
| American Indian  | 0                 | 0.0%                | 1,293          | 0.4%             |
| Asian  | 1                 | 1.4%                | 16,564         | 4.7%             |
| Pacific Islander   | 0                 | 0.0%                | 537            | 0.2%             |
| Two or More Races  | 1                 | 1.4%                | 7,018          | 2.0%             |
| By Graduation Type:  |                   |                     |                |                  |
| Minimum H.S. Program                                       | 0                 | 0.0%                | 2,248          | 0.6%             |
| Recommended H.S. Program/Distinguished Achievement Program | 0                 | 0.0%                | 1,090          | 0.3%             |
| Foundation H.S. Program (No Endorsement)                   | 9                 | 12.9%               | 51,579         | 14.5%            |
| Foundation H.S. Program (Endorsement)                      | 0                 | 0.0%                | 15,160         | 4.3%             |
| Foundation H.S. Program (DLA)                              | 61                | 87.1%               | 285,538        | 80.3%            |
| Special Education Graduates                                | 5                 | 7.1%                | 27,598         | 7.8%             |
| Economically Disadvantaged Graduates                       | 30                | 42.9%               | 186,364        | 52.4%            |
| LEP Graduates  | 1                 | 1.4%                | 25,189         | 7.1%             |
| At-Risk Graduates  | 27                | 38.6%               | 146,432        | 41.2%            |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District College, Career, and Military Readiness (CCMR)**

District Name: KOUNTZE ISD

County Name: HARDIN

District Number: 100903

|  | State | Region 05 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement)</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| College, Career, or Military Ready (Annual Graduates)                      |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 72.9% | 65.3%     | <b>77.9%</b> | 75.0%            | 78.6%    | 78.3% | -               | *     | -                | *                 | 70.0%      | 71.7%       | *            |
| 2017-18  | 65.5% | 59.2%     | <b>75.0%</b> | 61.5%            | 60.0%    | 79.1% | -               | -     | -                | *                 | 57.1%      | 68.2%       | *            |
| <b>College Ready Graduates</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| College Ready (Annual Graduates)   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 53.0% | 37.6%     | <b>40.0%</b> | 12.5%            | 14.3%    | 47.2% | -               | *     | -                | *                 | 0.0%       | 30.0%       | *            |
| 2017-18  | 50.0% | 37.2%     | <b>37.8%</b> | 7.7%             | 0.0%     | 47.3% | -               | -     | -                | *                 | 28.6%      | 22.7%       | *            |
| TSI Criteria Graduates (Annual Graduates)                                  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 60.7% | 47.7%     | <b>50.0%</b> | 50.0%            | 14.3%    | 54.7% | -               | *     | -                | *                 | 20.0%      | 43.3%       | *            |
| 2017-18  | 58.2% | 48.1%     | <b>51.4%</b> | 7.7%             | 20.0%    | 63.6% | -               | -     | -                | *                 | 28.6%      | 31.8%       | *            |
| Mathematics  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 48.6% | 32.1%     | <b>35.7%</b> | 25.0%            | 14.3%    | 39.6% | -               | *     | -                | *                 | 0.0%       | 33.3%       | *            |
| 2017-18  | 46.0% | 33.4%     | <b>48.6%</b> | 23.1%            | 20.0%    | 56.4% | -               | -     | -                | *                 | 28.6%      | 40.9%       | *            |
| Both Subjects  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 44.2% | 30.1%     | <b>34.3%</b> | 12.5%            | 14.3%    | 39.6% | -               | *     | -                | *                 | 0.0%       | 30.0%       | *            |
| 2017-18  | 42.1% | 30.6%     | <b>32.4%</b> | 7.7%             | 0.0%     | 40.0% | -               | -     | -                | *                 | 28.6%      | 18.2%       | *            |
| Dual Course Credits (Annual Graduates)                                     |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 23.1% | 20.8%     | <b>17.1%</b> | 0.0%             | 14.3%    | 18.9% | -               | *     | -                | *                 | 0.0%       | 6.7%        | *            |
| 2017-18  | 20.7% | 19.9%     | <b>16.2%</b> | 0.0%             | 0.0%     | 21.8% | -               | -     | -                | *                 | 0.0%       | 13.6%       | *            |
| AP/IB Met Criteria in Any Subject (Annual Graduates)                       |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 21.1% | 5.0%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | *     | -                | *                 | 0.0%       | 0.0%        | *            |
| 2017-18  | 20.4% | 4.6%      | <b>4.1%</b>  | 0.0%             | 0.0%     | 5.5%  | -               | -     | -                | *                 | 0.0%       | 4.5%        | *            |
| Associate's Degree   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Associate's Degree (Annual Graduates)                                      |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 1.9%  | 0.0%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | *     | -                | *                 | 0.0%       | 0.0%        | *            |
| 2017-18  | 1.4%  | 0.0%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | -     | -                | *                 | 0.0%       | 0.0%        | *            |
| OnRamps Course Credits (Annual Graduates)                                  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 2.3%  | 1.4%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | *     | -                | *                 | 0.0%       | 0.0%        | *            |
| 2017-18  | 1.0%  | 0.7%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | -     | -                | *                 | 0.0%       | 0.0%        | *            |
| <b>Career/Military Ready Graduates</b>                                     |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Career or Military Ready (Annual Graduates)                                |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 40.4% | 43.3%     | <b>58.6%</b> | 68.8%            | 71.4%    | 55.7% | -               | *     | -                | *                 | 70.0%      | 58.3%       | *            |
| 2017-18  | 28.7% | 34.4%     | <b>57.4%</b> | 61.5%            | 60.0%    | 56.4% | -               | -     | -                | *                 | 57.1%      | 59.1%       | *            |
| Approved Industry-Based Certification (Annual Graduates)                   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 10.7% | 9.1%      | <b>14.3%</b> | 25.0%            | 28.6%    | 11.3% | -               | *     | -                | *                 | 0.0%       | 16.7%       | *            |
| 2017-18  | 4.8%  | 5.1%      | <b>20.3%</b> | 23.1%            | 20.0%    | 20.0% | -               | -     | -                | *                 | 14.3%      | 31.8%       | *            |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)     |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |

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District Name: KOUNTZE ISD

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|  | State | Region 05 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018-19  | 2.3%  | 2.4%      | <b>4.3%</b>  | 12.5%            | 14.3%    | 1.9%  | -               | *     | -                | *                 | 60.0%      | 3.3%        | *            |
| 2017-18  | 1.7%  | 0.9%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | -     | -                | *                 | 0.0%       | 0.0%        | *            |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)                   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 55.6% | 64.6%     | <b>97.1%</b> | 100.0%           | 100.0%   | 96.2% | -               | *     | -                | *                 | 80.0%      | 96.7%       | *            |
| 2017-18  | 38.7% | 53.2%     | <b>86.5%</b> | 84.6%            | 100.0%   | 85.5% | -               | -     | -                | *                 | 57.1%      | 77.3%       | *            |
| U.S. Armed Forces Enlistment (Annual Graduates)  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 5.0%  | 6.4%      | <b>1.4%</b>  | 0.0%             | 0.0%     | 1.9%  | -               | *     | -                | *                 | 0.0%       | 0.0%        | *            |
| 2017-18  | 4.3%  | 2.8%      | <b>2.7%</b>  | 0.0%             | 0.0%     | 3.6%  | -               | -     | -                | *                 | 0.0%       | 4.5%        | *            |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 2.7%  | 1.8%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | *     | -                | *                 | 0.0%       | 0.0%        | *            |
| 2017-18  | 2.6%  | 3.0%      | <b>4.1%</b>  | 7.7%             | 0.0%     | 3.6%  | -               | -     | -                | *                 | 42.9%      | 0.0%        | *            |
| Graduates with Level I or Level II Certificate (Annual Graduates)  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 0.6%  | 0.8%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | *     | -                | *                 | 0.0%       | 0.0%        | *            |
| 2017-18  | 0.6%  | 0.6%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | -     | -                | *                 | 0.0%       | 0.0%        | *            |

Texas Education Agency  
Texas Academic Performance Report  
2019-20 District CCMR-Related Indicators

District Name: KOUNTZE ISD  
County Name: HARDIN  
District Number: 100903

|  | State | Region 05 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 33.4% | 22.6%     | <b>20.0%</b> | 25.0%            | 14.3%    | 18.9% | -               | *     | -                | *                 | 20.0%      | 23.3%       | *            |
| 2017-18  | 32.1% | 20.7%     | <b>29.7%</b> | 0.0%             | 20.0%    | 38.2% | -               | -     | -                | *                 | 0.0%       | 13.6%       | *            |
| Mathematics  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 24.7% | 15.8%     | <b>15.7%</b> | 12.5%            | 0.0%     | 18.9% | -               | *     | -                | *                 | 0.0%       | 16.7%       | *            |
| 2017-18  | 23.7% | 15.1%     | <b>37.8%</b> | 23.1%            | 20.0%    | 43.6% | -               | -     | -                | *                 | 28.6%      | 27.3%       | *            |
| Both Subjects  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 18.8% | 10.1%     | <b>5.7%</b>  | 0.0%             | 0.0%     | 7.5%  | -               | *     | -                | *                 | 0.0%       | 6.7%        | *            |
| 2017-18  | 18.1% | 8.7%      | <b>13.5%</b> | 0.0%             | 0.0%     | 18.2% | -               | -     | -                | *                 | 0.0%       | 4.5%        | *            |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 59.0% | 65.8%     | <b>98.6%</b> | 100.0%           | 100.0%   | 98.1% | -               | *     | -                | *                 | 80.0%      | 96.7%       | *            |
| 2017-18  | 58.4% | 62.9%     | <b>97.3%</b> | 100.0%           | 100.0%   | 96.4% | -               | -     | -                | *                 | 71.4%      | 90.9%       | *            |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 5.1%  | 0.0%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | *     | -                | *                 | 0.0%       | 0.0%        | *            |
| 2017-18  | 2.0%  | 0.0%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | -     | -                | *                 | 0.0%       | 0.0%        | *            |
| Mathematics  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 7.3%  | 0.8%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | *     | -                | *                 | 0.0%       | 0.0%        | *            |
| 2017-18  | 3.9%  | 1.2%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | -     | -                | *                 | 0.0%       | 0.0%        | *            |
| Both Subjects  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 2.6%  | 0.0%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | *     | -                | *                 | 0.0%       | 0.0%        | *            |
| 2017-18  | 0.9%  | 0.0%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | -     | -                | *                 | 0.0%       | 0.0%        | *            |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 25.2% | 6.8%      | <b>18.8%</b> | 4.2%             | 10.0%    | 23.6% | *               | *     | -                | *                 | n/a        | 6.1%        | n/a          |
| 2018   | 25.8% | 7.1%      | <b>21.5%</b> | 18.2%            | 0.0%     | 25.9% | *               | *     | -                | *                 | n/a        | 9.2%        | n/a          |
| English Language Arts  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 14.5% | 3.9%      | <b>6.7%</b>  | 0.0%             | 0.0%     | 9.1%  | *               | *     | -                | *                 | n/a        | 0.0%        | n/a          |
| 2018   | 15.3% | 3.5%      | <b>9.5%</b>  | 9.1%             | 0.0%     | 11.2% | *               | *     | -                | *                 | n/a        | 6.2%        | n/a          |
| Mathematics  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 7.4%  | 1.7%      | <b>2.7%</b>  | 0.0%             | 0.0%     | 3.6%  | *               | *     | -                | *                 | n/a        | 0.0%        | n/a          |
| 2018   | 7.3%  | 1.8%      | <b>3.8%</b>  | 0.0%             | 0.0%     | 5.2%  | *               | *     | -                | *                 | n/a        | 1.5%        | n/a          |
| Science  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 10.4% | 1.9%      | <b>10.7%</b> | 4.2%             | 10.0%    | 12.7% | *               | *     | -                | *                 | n/a        | 3.0%        | n/a          |
| 2018   | 10.8% | 2.2%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | *     | -                | *                 | n/a        | 0.0%        | n/a          |
| Social Studies   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 13.9% | 2.6%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | *     | -                | *                 | n/a        | 0.0%        | n/a          |
| 2018   | 14.5% | 2.9%      | <b>8.2%</b>  | 9.1%             | 0.0%     | 9.5%  | *               | *     | -                | *                 | n/a        | 3.1%        | n/a          |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 51.0% | 33.4%     | <b>3.6%</b>  | *                | *        | 3.8%  | -               | -     | -                | -                 | n/a        | *           | n/a          |
| 2018   | 50.7% | 35.6%     | <b>8.8%</b>  | *                | -        | 10.0% | -               | -     | -                | -                 | n/a        | 16.7%       | n/a          |
| English Language Arts  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 41.2% | 32.2%     | <b>10.0%</b> | -                | -        | 10.0% | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 42.5% | 40.7%     | <b>0.0%</b>  | *                | -        | 0.0%  | -               | -     | -                | -                 | n/a        | *           | n/a          |

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|   | State | Region 05 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Mathematics                                 |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019  | 52.2% | 36.5%     | *            | -                | -        | *     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018  | 52.8% | 22.2%     | <b>16.7%</b> | -                | -        | 16.7% | -               | -     | -                | -                 | n/a        | *           | n/a          |
| Science                                     |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019  | 40.6% | 19.6%     | <b>0.0%</b>  | *                | *        | 0.0%  | -               | -     | -                | -                 | n/a        | *           | n/a          |
| 2018  | 38.0% | 24.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Social Studies                              |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019  | 46.3% | 30.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018  | 44.6% | 29.4%     | <b>7.7%</b>  | *                | -        | 9.1%  | -               | -     | -                | -                 | n/a        | *           | n/a          |
| <b>SAT/ACT Results (Annual Graduates)</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Tested                                      |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 75.0% | 60.2%     | <b>58.6%</b> | 50.0%            | 28.6%    | 64.2% | -               | *     | -                | *                 | n/a        | 43.3%       | n/a          |
| 2017-18                                     | 74.6% | 59.6%     | <b>52.7%</b> | 46.2%            | 40.0%    | 54.5% | -               | -     | -                | *                 | n/a        | 46.2%       | n/a          |
| At/Above Criterion for All Examinees        |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 36.1% | 31.7%     | <b>43.9%</b> | *                | *        | 44.1% | -               | *     | -                | -                 | n/a        | 30.8%       | n/a          |
| 2017-18                                     | 37.9% | 34.6%     | <b>23.1%</b> | 0.0%             | *        | 26.7% | -               | -     | -                | *                 | n/a        | 25.0%       | n/a          |
| <b>Average SAT Score (Annual Graduates)</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 1027  | 1011      | <b>1047</b>  | *                | *        | 1048  | -               | *     | -                | -                 | n/a        | 1009        | n/a          |
| 2017-18                                     | 1036  | 1024      | <b>988</b>   | 868              | *        | 1018  | -               | -     | -                | *                 | n/a        | 977         | n/a          |
| English Language Arts and Writing           |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 517   | 514       | <b>540</b>   | *                | *        | 541   | -               | *     | -                | -                 | n/a        | 516         | n/a          |
| 2017-18                                     | 521   | 520       | <b>499</b>   | 436              | *        | 515   | -               | -     | -                | *                 | n/a        | 495         | n/a          |
| Mathematics                                 |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 510   | 497       | <b>507</b>   | *                | *        | 507   | -               | *     | -                | -                 | n/a        | 493         | n/a          |
| 2017-18                                     | 515   | 504       | <b>489</b>   | 432              | *        | 502   | -               | -     | -                | *                 | n/a        | 483         | n/a          |
| <b>Average ACT Score (Annual Graduates)</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.6  | 20.1      | <b>20.0</b>  | *                | -        | 20.2  | -               | -     | -                | -                 | n/a        | *           | n/a          |
| 2017-18                                     | 20.6  | 20.2      | <b>17.6</b>  | *                | -        | 18.4  | -               | -     | -                | *                 | n/a        | *           | n/a          |
| English Language Arts                       |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.3  | 20.0      | <b>20.2</b>  | *                | -        | 20.4  | -               | -     | -                | -                 | n/a        | *           | n/a          |
| 2017-18                                     | 20.3  | 19.9      | <b>16.8</b>  | *                | -        | 18.0  | -               | -     | -                | *                 | n/a        | *           | n/a          |
| Mathematics                                 |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.4  | 19.6      | <b>19.9</b>  | *                | -        | 20.3  | -               | -     | -                | -                 | n/a        | *           | n/a          |
| 2017-18                                     | 20.6  | 20.0      | <b>18.0</b>  | *                | -        | 18.2  | -               | -     | -                | *                 | n/a        | *           | n/a          |
| Science                                     |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.8  | 20.3      | <b>19.1</b>  | *                | -        | 19.0  | -               | -     | -                | -                 | n/a        | *           | n/a          |
| 2017-18                                     | 20.9  | 20.5      | <b>18.7</b>  | *                | -        | 19.7  | -               | -     | -                | *                 | n/a        | *           | n/a          |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District Other Postsecondary Indicators**

District Name: KOUNTZE ISD

County Name: HARDIN

District Number: 100903

|   | State | Region 05 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 44.6% | 34.6%     | <b>31.3%</b> | 21.3%            | 32.1%    | 33.0% | *               | *     | -                | 28.6%             | 9.4%       | 27.2%       | 40.0%        |
| 2017-18   | 43.4% | 34.1%     | <b>36.9%</b> | 32.7%            | 44.0%    | 37.9% | *               | *     | -                | 18.2%             | 40.0%      | 33.6%       | 33.3%        |
| English Language Arts   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 17.8% | 13.7%     | <b>7.6%</b>  | 0.0%             | 3.7%     | 9.9%  | *               | *     | -                | 0.0%              | 0.0%       | 1.7%        | 0.0%         |
| 2017-18   | 17.3% | 13.0%     | <b>9.9%</b>  | 4.3%             | 0.0%     | 12.2% | *               | *     | -                | 0.0%              | 0.0%       | 5.0%        | 0.0%         |
| Mathematics   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 20.4% | 18.6%     | <b>17.5%</b> | 4.9%             | 15.4%    | 20.3% | *               | -     | -                | 16.7%             | 0.0%       | 13.0%       | 0.0%         |
| 2017-18   | 20.7% | 18.5%     | <b>20.6%</b> | 13.0%            | 8.0%     | 23.9% | *               | *     | -                | 14.3%             | 8.3%       | 9.8%        | 16.7%        |
| Science   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 21.7% | 16.1%     | <b>36.3%</b> | 27.3%            | 36.0%    | 38.0% | *               | *     | -                | 16.7%             | 17.6%      | 32.3%       | *            |
| 2017-18   | 21.2% | 16.5%     | <b>34.0%</b> | 33.3%            | 45.8%    | 33.2% | *               | *     | -                | 28.6%             | 43.5%      | 34.5%       | 40.0%        |
| Social Studies  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 23.6% | 15.7%     | <b>3.8%</b>  | 3.1%             | 5.9%     | 3.3%  | *               | *     | -                | 0.0%              | 0.0%       | 1.1%        | *            |
| 2017-18   | 22.8% | 14.5%     | <b>10.9%</b> | 6.1%             | 5.6%     | 12.5% | *               | *     | -                | 0.0%              | 5.9%       | 5.4%        | *            |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 53.4% | 50.9%     | <b>54.1%</b> | 46.2%            | 20.0%    | 58.2% | -               | -     | -                | *                 | 28.6%      | 50.0%       | *            |
| 2016-17   | 54.6% | 51.6%     | <b>52.7%</b> | *                | *        | 54.3% | -               | *     | -                | *                 | *          | 26.7%       | *            |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 60.7% | 55.2%     | <b>48.7%</b> | 16.7%            | *        | 58.1% | -               | -     | -                | *                 | *          | 38.5%       | -            |
| 2016-17   | 59.2% | 54.8%     | <b>70.8%</b> | *                | -        | 76.2% | -               | -     | -                | *                 | *          | *           | -            |

Texas Education Agency  
Texas Academic Performance Report  
2019-20 District Student Information

District Name: KOUNTZE ISD

County Name: HARDIN

District Number: 100903

| Student Information                           | ----- Membership ----- |         |                   |         | ----- Enrollment ----- |         |                   |         |
|---|------------------------|---------|-------------------|---------|------------------------|---------|-------------------|---------|
|   | ----- District -----   |         | ----- State ----- |         | ----- District -----   |         | ----- State ----- |         |
|   | Count                  | Percent | Count             | Percent | Count                  | Percent | Count             | Percent |
| Total Students                                | 1,126                  | 100.0%  | 5,479,173         | 100.0%  | 1,128                  | 100.0%  | 5,493,940         | 100.0%  |
| Students by Grade:                            |                        |         |                   |         |                        |         |                   |         |
| Early Childhood Education                     | 4                      | 0.4%    | 16,848            | 0.3%    | 4                      | 0.4%    | 25,883            | 0.5%    |
| Pre-Kindergarten                              | 38                     | 3.4%    | 248,413           | 4.5%    | 40                     | 3.5%    | 249,226           | 4.5%    |
| Kindergarten                                  | 83                     | 7.4%    | 383,585           | 7.0%    | 83                     | 7.4%    | 384,114           | 7.0%    |
| Grade 1                                       | 89                     | 7.9%    | 391,175           | 7.1%    | 89                     | 7.9%    | 391,449           | 7.1%    |
| Grade 2                                       | 76                     | 6.7%    | 388,370           | 7.1%    | 76                     | 6.7%    | 388,675           | 7.1%    |
| Grade 3                                       | 78                     | 6.9%    | 391,565           | 7.1%    | 78                     | 6.9%    | 391,795           | 7.1%    |
| Grade 4                                       | 71                     | 6.3%    | 399,883           | 7.3%    | 71                     | 6.3%    | 400,111           | 7.3%    |
| Grade 5                                       | 86                     | 7.6%    | 417,272           | 7.6%    | 86                     | 7.6%    | 417,444           | 7.6%    |
| Grade 6                                       | 92                     | 8.2%    | 422,605           | 7.7%    | 92                     | 8.2%    | 422,740           | 7.7%    |
| Grade 7                                       | 97                     | 8.6%    | 423,421           | 7.7%    | 97                     | 8.6%    | 423,545           | 7.7%    |
| Grade 8                                       | 88                     | 7.8%    | 411,170           | 7.5%    | 88                     | 7.8%    | 411,272           | 7.5%    |
| Grade 9                                       | 89                     | 7.9%    | 448,929           | 8.2%    | 89                     | 7.9%    | 449,122           | 8.2%    |
| Grade 10                                      | 96                     | 8.5%    | 406,785           | 7.4%    | 96                     | 8.5%    | 407,044           | 7.4%    |
| Grade 11                                      | 72                     | 6.4%    | 376,894           | 6.9%    | 72                     | 6.4%    | 377,208           | 6.9%    |
| Grade 12                                      | 67                     | 6.0%    | 352,258           | 6.4%    | 67                     | 5.9%    | 354,312           | 6.4%    |
| Ethnic Distribution:                          |                        |         |                   |         |                        |         |                   |         |
| African American                              | 140                    | 12.4%   | 691,582           | 12.6%   | 140                    | 12.4%   | 692,925           | 12.6%   |
| Hispanic                                      | 82                     | 7.3%    | 2,892,928         | 52.8%   | 82                     | 7.3%    | 2,899,504         | 52.8%   |
| White   | 855                    | 75.9%   | 1,477,699         | 27.0%   | 857                    | 76.0%   | 1,483,688         | 27.0%   |
| American Indian                               | 9                      | 0.8%    | 19,999            | 0.4%    | 9                      | 0.8%    | 20,062            | 0.4%    |
| Asian   | 4                      | 0.4%    | 250,065           | 4.6%    | 4                      | 0.4%    | 250,463           | 4.6%    |
| Pacific Islander                              | 0                      | 0.0%    | 8,466             | 0.2%    | 0                      | 0.0%    | 8,481             | 0.2%    |
| Two or More Races                             | 36                     | 3.2%    | 138,434           | 2.5%    | 36                     | 3.2%    | 138,817           | 2.5%    |
| Sex:  |                        |         |                   |         |                        |         |                   |         |
| Female  | 508                    | 45.1%   | 2,673,270         | 48.8%   | 509                    | 45.1%   | 2,678,619         | 48.8%   |
| Male  | 618                    | 54.9%   | 2,805,903         | 51.2%   | 619                    | 54.9%   | 2,815,321         | 51.2%   |
| Economically Disadvantaged                    | 659                    | 58.5%   | 3,303,974         | 60.3%   | 659                    | 58.4%   | 3,309,610         | 60.2%   |
| Non-Educationally Disadvantaged               | 467                    | 41.5%   | 2,175,199         | 39.7%   | 469                    | 41.6%   | 2,184,330         | 39.8%   |
| Section 504 Students                          | 129                    | 11.5%   | 376,734           | 6.9%    | 129                    | 11.4%   | 376,956           | 6.9%    |
| English Learners (EL)                         | 35                     | 3.1%    | 1,112,674         | 20.3%   | 35                     | 3.1%    | 1,113,536         | 20.3%   |
| Students w/ Disciplinary Placements (2018-19) | 22                     | 1.8%    | 82,551            | 1.5%    |                        |         |                   |         |
| Students w/ Dyslexia                          | 83                     | 7.4%    | 224,619           | 4.1%    | 83                     | 7.4%    | 224,741           | 4.1%    |
| Foster Care                                   | 3                      | 0.3%    | 17,393            | 0.3%    | 3                      | 0.3%    | 17,451            | 0.3%    |
| Homeless                                      | 54                     | 4.8%    | 78,178            | 1.4%    | 54                     | 4.8%    | 78,296            | 1.4%    |
| Immigrant                                     | 2                      | 0.2%    | 126,747           | 2.3%    | 2                      | 0.2%    | 126,858           | 2.3%    |
| Migrant                                       | 0                      | 0.0%    | 18,888            | 0.3%    | 0                      | 0.0%    | 18,992            | 0.3%    |
| Title I                                       | 801                    | 71.1%   | 3,568,526         | 65.1%   | 803                    | 71.2%   | 3,576,850         | 65.1%   |
| Military Connected                            | 0                      | 0.0%    | 105,751           | 1.9%    | 0                      | 0.0%    | 105,787           | 1.9%    |
| At-Risk                                       | 430                    | 38.2%   | 2,773,390         | 50.6%   | 430                    | 38.1%   | 2,776,481         | 50.5%   |

Texas Education Agency  
Texas Academic Performance Report  
2019-20 District Student Information

District Name: KOUNTZE ISD  
County Name: HARDIN  
District Number: 100903

| Student Information                                       | Membership |         |           |         | Enrollment |         |           |         |
|---|------------|---------|-----------|---------|------------|---------|-----------|---------|
|   | District   |         | State     |         | District   |         | State     |         |
|   | Count      | Percent | Count     | Percent | Count      | Percent | Count     | Percent |
| Students by Instructional Program:                        |            |         |           |         |            |         |           |         |
| Bilingual/ESL Education                                   | 35         | 3.1%    | 1,128,904 | 20.6%   | 35         | 3.1%    | 1,129,558 | 20.6%   |
| Career & Technical Education                              | 405        | 36.0%   | 1,512,219 | 27.6%   |            |         |           |         |
| Career & Technical Education (9-12 grades only)           | 253        | 78.1%   | 805,496   | 50.8%   | 253        | 78.1%   | 806,117   | 50.8%   |
| Gifted & Talented Education                               | 103        | 9.1%    | 444,125   | 8.1%    | 103        | 9.1%    | 444,196   | 8.1%    |
| Special Education   | 140        | 12.4%   | 577,868   | 10.5%   | 142        | 12.6%   | 587,987   | 10.7%   |
| Students with Disabilities by Type of Primary Disability: |            |         |           |         |            |         |           |         |
| Total Students with Disabilities                          | 140        |         | 577,868   |         |            |         |           |         |
| By Type of Primary Disability                             |            |         |           |         |            |         |           |         |
| Students with Intellectual Disabilities                   | 74         | 52.9%   | 245,216   | 42.4%   |            |         |           |         |
| Students with Physical Disabilities                       | 32         | 22.9%   | 123,847   | 21.4%   |            |         |           |         |
| Students with Autism                                      | **         | **      | 79,952    | 13.8%   |            |         |           |         |
| Students with Behavioral Disabilities                     | 24         | 17.1%   | 120,042   | 20.8%   |            |         |           |         |
| Students with Non-Categorical Early Childhood             | *          | *       | 8,811     | 1.5%    |            |         |           |         |
| Mobility (2018-19):                                       |            |         |           |         |            |         |           |         |
| Total Mobile Students                                     | 179        | 16.1%   | 806,375   | 15.3%   |            |         |           |         |

| Student Information       | -Non-Special Education Rates- |       | -Special Education Rates- |       |
|---------------------------|-------------------------------|-------|---------------------------|-------|
|                           | District                      | State | District                  | State |
| Retention Rates by Grade: |                               |       |                           |       |
| Kindergarten              | 1.4%                          | 1.6%  | 0.0%                      | 5.5%  |
| Grade 1                   | 5.7%                          | 2.9%  | 11.1%                     | 4.9%  |
| Grade 2                   | 1.4%                          | 1.6%  | 0.0%                      | 2.0%  |
| Grade 3                   | 1.6%                          | 0.9%  | 0.0%                      | 0.8%  |
| Grade 4                   | 0.0%                          | 0.5%  | 0.0%                      | 0.4%  |
| Grade 5                   | 1.4%                          | 0.4%  | 0.0%                      | 0.5%  |
| Grade 6                   | 1.1%                          | 0.4%  | 0.0%                      | 0.5%  |
| Grade 7                   | 0.0%                          | 0.5%  | 0.0%                      | 0.6%  |
| Grade 8                   | 0.0%                          | 0.4%  | 0.0%                      | 0.6%  |
| Grade 9                   | 7.0%                          | 7.8%  | 9.1%                      | 13.1% |

| Student Information    | District |         | State |         |
|------------------------|----------|---------|-------|---------|
|                        | Count    | Percent | Count | Percent |
| Data Quality:          |          |         |       |         |
| Underreported Students | 1        | 0.2%    | 5,686 | 0.2%    |

District Name: KOUNTZE ISD  
 County Name: HARDIN  
 District Number: 100903

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District Student Information**

| <b>Class Size Information</b>  | <b>District</b> | <b>State</b> |
|--|-----------------|--------------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |                 |              |
| Elementary:  |                 |              |
| Kindergarten   | 16.6            | 19.0         |
| Grade 1  | 17.4            | 18.9         |
| Grade 2  | 19.3            | 18.8         |
| Grade 3  | 15.3            | 19.0         |
| Grade 4  | 16.8            | 19.2         |
| Grade 5  | 16.4            | 20.9         |
| Grade 6  | 21.0            | 20.4         |
| Secondary:   |                 |              |
| English/Language Arts  | 12.7            | 16.4         |
| Foreign Languages  | 15.0            | 18.7         |
| Mathematics  | 12.0            | 17.8         |
| Science  | 14.9            | 18.8         |
| Social Studies   | 11.4            | 19.3         |

Texas Education Agency  
Texas Academic Performance Report  
2019-20 District Staff Information

District Name: KOUNTZE ISD

County Name: HARDIN

District Number: 100903

| Staff Information                         | District |         | State     |         |
|---|----------|---------|-----------|---------|
|   | Count    | Percent | Count     | Percent |
| Total Staff                               | 182.2    | 100.0%  | 734,726.4 | 100.0%  |
| Professional Staff:                       | 97.4     | 53.4%   | 468,132.4 | 63.7%   |
| Teachers                                  | 84.6     | 46.5%   | 363,121.3 | 49.4%   |
| Professional Support                      | 5.9      | 3.2%    | 74,698.8  | 10.2%   |
| Campus Administration (School Leadership) | 4.3      | 2.4%    | 21,960.1  | 3.0%    |
| Central Administration                    | 2.5      | 1.4%    | 8,352.3   | 1.1%    |
| Educational Aides:                        | 31.1     | 17.1%   | 78,096.8  | 10.6%   |
| Auxiliary Staff:                          | 53.7     | 29.5%   | 188,497.2 | 25.7%   |
| Librarians & Counselors (Headcount):      |          |         |           |         |
| Librarians                                |          |         |           |         |
| Full-time                                 | 0.0      | n/a     | 4,373.0   | n/a     |
| Part-time                                 | 1.0      | n/a     | 595.0     | n/a     |
| Counselors                                |          |         |           |         |
| Full-time                                 | 2.0      | n/a     | 12,901.0  | n/a     |
| Part-time                                 | 2.0      | n/a     | 1,103.0   | n/a     |
| Total Minority Staff:                     | 28.9     | 15.9%   | 375,758.9 | 51.1%   |
| Teachers by Ethnicity and Sex:            |          |         |           |         |
| African American                          | 4.7      | 5.5%    | 39,132.5  | 10.8%   |
| Hispanic                                  | 0.0      | 0.0%    | 102,099.7 | 28.1%   |
| White                                     | 80.0     | 94.5%   | 209,453.0 | 57.7%   |
| American Indian                           | 0.0      | 0.0%    | 1,239.6   | 0.3%    |
| Asian                                     | 0.0      | 0.0%    | 6,393.2   | 1.8%    |
| Pacific Islander                          | 0.0      | 0.0%    | 638.2     | 0.2%    |
| Two or More Races                         | 0.0      | 0.0%    | 4,165.2   | 1.1%    |
| Males                                     | 19.3     | 22.8%   | 86,302.4  | 23.8%   |
| Females                                   | 65.3     | 77.2%   | 276,818.8 | 76.2%   |
| Teachers by Highest Degree Held:          |          |         |           |         |
| No Degree                                 | 1.0      | 1.2%    | 4,859.9   | 1.3%    |
| Bachelors                                 | 70.4     | 83.2%   | 266,596.3 | 73.4%   |
| Masters                                   | 13.2     | 15.6%   | 89,088.4  | 24.5%   |
| Doctorate                                 | 0.0      | 0.0%    | 2,576.8   | 0.7%    |
| Teachers by Years of Experience:          |          |         |           |         |
| Beginning Teachers                        | 1.0      | 1.2%    | 26,878.7  | 7.4%    |
| 1-5 Years Experience                      | 23.8     | 28.1%   | 101,305.8 | 27.9%   |
| 6-10 Years Experience                     | 11.0     | 13.0%   | 70,305.4  | 19.4%   |
| 11-20 Years Experience                    | 17.9     | 21.2%   | 106,767.7 | 29.4%   |
| Over 20 Years Experience                  | 30.9     | 36.6%   | 57,863.9  | 15.9%   |
| Number of Students per Teacher            | 13.3     | n/a     | 15.1      | n/a     |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District Staff Information**

District Name: KOUNTZE ISD

County Name: HARDIN

District Number: 100903

| <b>Staff Information</b>   | <b>District</b> | <b>State</b> |
|--|-----------------|--------------|
| Experience of Campus Leadership:                                     |                 |              |
| Average Years Experience of Principals                               | 4.0             | 6.2          |
| Average Years Experience of Principals with District                 | 4.0             | 5.3          |
| Average Years Experience of Assistant Principals                     | 5.0             | 5.3          |
| Average Years Experience of Assistant Principals with District       | 5.0             | 4.7          |
| Average Years Experience of Teachers:                                |                 |              |
| Average Years Experience of Teachers with District:                  | 14.9            | 11.1         |
|  | 10.5            | 7.2          |
| Average Teacher Salary by Years of Experience (regular duties only): |                 |              |
| Beginning Teachers   | \$81,000        | \$49,868     |
| 1-5 Years Experience   | \$39,782        | \$52,823     |
| 6-10 Years Experience  | \$44,802        | \$55,756     |
| 11-20 Years Experience   | \$51,468        | \$59,308     |
| Over 20 Years Experience   | \$61,984        | \$65,449     |
| Average Actual Salaries (regular duties only):                       |                 |              |
| Teachers   | \$51,517        | \$57,091     |
| Professional Support   | \$64,449        | \$67,352     |
| Campus Administration (School Leadership)                            | \$73,269        | \$82,512     |
| Central Administration   | \$97,400        | \$108,367    |
| Instructional Staff Percent:   | 60.2%           | 64.6%        |
| Turnover Rate for Teachers:  | 24.1%           | 16.8%        |
| Staff Exclusions:  |                 |              |
| Shared Services Arrangement Staff:                                   |                 |              |
| Professional Staff   | 0.0             | 1,122.5      |
| Educational Aides  | 0.0             | 189.0        |
| Auxiliary Staff  | 0.0             | 399.5        |
| Contracted Instructional Staff:                                      | 0.0             | 6,309.0      |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District Staff Information**

District Name: KOUNTZE ISD  
 County Name: HARDIN  
 District Number: 100903

| Program Information                      | District |         | State     |         |
|--|----------|---------|-----------|---------|
|  | Count    | Percent | Count     | Percent |
| Teachers by Program (population served): |          |         |           |         |
| Bilingual/ESL Education                  | 0.0      | 0.0%    | 23,626.0  | 6.5%    |
| Career & Technical Education             | 7.5      | 8.9%    | 18,120.4  | 5.0%    |
| Compensatory Education                   | 1.0      | 1.2%    | 10,147.3  | 2.8%    |
| Gifted & Talented Education              | 0.0      | 0.0%    | 7,053.3   | 1.9%    |
| Regular Education                        | 69.2     | 81.7%   | 257,548.7 | 70.9%   |
| Special Education                        | 4.1      | 4.8%    | 33,620.4  | 9.3%    |
| Other                                    | 2.9      | 3.4%    | 13,005.2  | 3.6%    |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)