

Kountze Independent School District
Kountze High School
2018-2019 Campus Improvement Plan



Mission Statement

Kountze ISD is committed to enabling students to be productive and responsible citizens while expediting hopes and dreams through education. Students are given the opportunity to acquire academic skills, physical skills, technology skills, and a knowledge for life-long learning.

Vision

Kountze ISD will be a leading district in the state of Texas through implementation of high educational standards.

Value Statement

Kountze ISD will:

- **Prepare and challenge students**
- **Equip children with positive beliefs and values**
- **Respect individual initiative and personal growth**

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Comprehensive Needs Assessment

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Current and/or prior year(s) campus and/or district improvement plans
- Campus and/or district planning and decision making committee(s) meeting data
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Domain 1 - Student Achievement
- Domain 2 - Student Progress
- Domain 3 - Closing the Gaps
- System Safeguards and Texas Accountability Intervention System (TAIS) data
- Accountability Distinction Designations

Student Data: Assessments

- State and federally required assessment information (e.g. curriculum, eligibility, format, standards, accommodations, TEA information)
- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- STAAR Released Test Questions
- STAAR EL Progress Measure data
- Texas English Language Proficiency Assessment System (TELPAS) results
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- Postsecondary college, career or military-ready graduates data
- Advanced Placement (AP) and/or International Baccalaureate (IB) assessment data
- SAT and/or ACT assessment data

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress for each group
- Special Programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically Disadvantaged / Non-economically disadvantaged performance, progress, and participation data,
- Male / Female performance, progress, and participation data
- Special education population, including performance, discipline, progress, and participation data
- Migrant population, including performance, progress, discipline, attendance, and mobility

- At-Risk population, including performance, progress, discipline, attendance, and mobility
- EL or LEP data, including academic achievement, progress, support and accommodation needs, race, ethnicity, gender, etc.
- Career and Technical Education (CTE) data, including academic achievement, progress, program growth, race, ethnicity, gender, etc.
- Section 504 data
- Gifted and talented data
- Response to Intervention (RtI) student achievement data

Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Annual dropout rate data
- Attendance data
- Mobility rate, including longitudinal data
- School safety data

Employee Data

- State certified and high quality staff data
- Teacher/Student Ratio
- Campus leadership data
- T-TESS

Goals

Goal 1: STUDENT: KISD, as a district, will achieve, at a minimum, a letter score of a C or better in Student Achievement, School Progress, and Closing the Gaps under HB 22 A-F accountability system for the 2018-19 school year.

KISD will strive to improve the STAAR percent at approaches grade level or above in all grades to meet or exceed the Region / state average by the 2019-20 school year.

Continue to work with all stakeholders to show an overall increase in STAAR/EOC scores across all subject areas that are tested, plans will be developed and/or modified, addressing group/individual student remediation.

Performance Objective 1: Periodic curriculum meetings to disseminate CBA and state interim testing results. Department heads will take the data gleaned back to campuses for data desegregation.

Evaluation Data Source(s) 1: Utilize the TAPR report to customize our educational endeavors both individual and group. Periodically, utilize the released STARR test for gaps and strengths. Continue purchasing DMAC for our staff to continually monitor student progress.

Summative Evaluation 1:

Goal 1: STUDENT: KISD, as a district, will achieve, at a minimum, a letter score of a C or better in Student Achievement, School Progress, and Closing the Gaps under HB 22 A-F accountability system for the 2018-19 school year.

KISD will strive to improve the STAAR percent at approaches grade level or above in all grades to meet or exceed the Region / state average by the 2019-20 school year.

Continue to work with all stakeholders to show an overall increase in STAAR/EOC scores across all subject areas that are tested, plans will be developed and/or modified, addressing group/individual student remediation.

Performance Objective 2: Instructional methods will be used for all student groups not achieving their full potential, meeting academic standards, including at-risk students.

Evaluation Data Source(s) 2: STAAR/EOC data, benchmark assessments

Summative Evaluation 2:

Goal 1: STUDENT: KISD, as a district, will achieve, at a minimum, a letter score of a C or better in Student Achievement, School Progress, and Closing the Gaps under HB 22 A-F accountability system for the 2018-19 school year.

KISD will strive to improve the STAAR percent at approaches grade level or above in all grades to meet or exceed the Region / state average by the 2019-20 school year.

Continue to work with all stakeholders to show an overall increase in STAAR/EOC scores across all subject areas that are tested, plans will be developed

and/or modified, addressing group/individual student remediation.

Performance Objective 3: Ensure Best Practice methodologies are implemented throughout the campus in an effort to reach full academic potential.

Evaluation Data Source(s) 3: Walk-through evaluations, curriculum team meetings

Summative Evaluation 3:

Goal 2: LEADERSHIP: KISD will provide leadership designed to improve student performance and promote academic improvement of the schools within the District. The Superintendent will provide leadership in developing plans to align curriculum throughout the District through working with the Curriculum Director and campus principals, Department chairs and DMAC coordinators.

Performance Objective 1: Administrators will attend at least two job fairs.

Employee recruitment and retention plans will be updated and presented at the February/March 2018 Board meeting.

Retention plan will include ways to measure employee satisfaction and concerns (satisfaction survey, exit interview, etc.).

Evaluation Data Source(s) 1: The board will be given a report in the fall 2018 & Spring 2019 detailing the Instructional / curricular plans for each campus/ subject area along with a technology update for the district.

Summative Evaluation 1:

Goal 2: LEADERSHIP: KISD will provide leadership designed to improve student performance and promote academic improvement of the schools within the District. The Superintendent will provide leadership in developing plans to align curriculum throughout the District through working with the Curriculum Director and campus principals, Department chairs and DMAC coordinators.

Performance Objective 2: KISD will continue to use a one to one chromebooks for K-12 students. Therefore, ensuring success in the endeavors of all students. Identifying the strengths and weaknesses of each student through CAI.

Evaluation Data Source(s) 2: Monitor chromebook usage through periodic testing and tracking of students.

Summative Evaluation 2:

Goal 3: OPERATIONS: Budget: Develop and recommend a budget that reduces deficit spending yet maintains the needs of the District.

Utilize budget to ensure it is closely aligned to zero based as possible for 2018-19 school year.

Facilities - Kountze ISD will utilize the Facility Improvement Plan. The plan address the prioritized list of short-term and

long-term facility improvements and a timeline.

Performance Objective 1: BUDGET - Staffing will be compared to state recommended levels and similar districts to determine optimum performance and a report will be presented to the Board with recommendations of programs that students are interested in, and can be offered under HB 5.
FACILITIES - A facility plan will be developed which will include: immediate and long-term needs and a replacement plan for capital items. Initial plan will be developed and will address interior cleanliness, and exterior building appearance.

Evaluation Data Source(s) 1: Budget - Beginning in July, the Superintendent / CFO will provide accurate and in-depth budget workshops to enable the KISD Board to make an educated decision when adopting the annual budget. Monthly budget updates at board meetings.
Facilities - Facility Improvement Plan updates will be provided quarterly to the board of trustees.

Summative Evaluation 1:

Goal 4: BOARD/COMMUNITY/STAFF RELATIONS: The Superintendent will provide leadership to better communicate to the community the positive activities programs, and accomplishments of the District. The Superintendent will participate as a visible part of the community as a representative of the District in such activities as Civic organizations, extra-curricular events, and other various community events throughout the year.

Performance Objective 1: Documentation of campus and district level meetings, media coverage, and campus and district news made available to the community will be reported to the Board.

Evaluation Data Source(s) 1: Through electronic communication, the Superintendent will provide board members a weekly / monthly highlights of District activities and events. We will also use social media and schoolwide callouts to keep stakeholders informed.

Summative Evaluation 1:

Campus Advisory Committee

Committee Role	Name	Position
Student	Corbin House	
Student	Cheyenne Anderson	
Student	Koby Cummings	
Student	Noah Carter	
Student	Pul Anders	
Student	Cayson Beal	

Site-Based Decision Making Committee

Committee Role	Name	Position
Classroom Teacher	Joe Rasnick	
Classroom Teacher	Celeste Montoya	
Administrator	Chet Deaver	
Paraprofessional	Paula Edmonds	
Classroom Teacher	Meagan Allen	

Graduation Committee

Committee Role	Name	Position
Classroom Teacher	Celeste Montoya	
Classroom Teacher	Diane Guillory	
Classroom Teacher	Joe Rasnick	teacher