

BRAY-DOYLE PUBLIC SCHOOLS  
SCHOOL-PARENT COMPACT

School Responsibilities

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards as follows:
  - a. The school will provide high-quality curriculum and instruction in a supportive and effective learning environment.
  - b. After school tutoring will be available for students to receive a more individualized education experience.
2. Hold parent-teacher conferences 2 times a year during which this compact will be discussed as it relates to the individual child's achievement. The conferences will be in the fall, spring, and at the end of the school year.
3. The school will provide the parents with frequent reports on their children's progress and will provide parents reasonable access to staff including:
  - a. Progress reports are handed out the fifth week of classes every nine week period and report cards are handed out at the end of every nine weeks and at the end of each semester.
  - b. Staff members are provided a conference period each day in which the parents can make appointments to meet with the teachers.
4. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities as follows:
  - a. Parents can contact classroom teachers to set up times to observe or volunteer.

Parent Responsibilities

We, as parents, want our children to have the best possible education and realize that strong school systems are essential. We, therefore, join with the school district in providing an optimum learning environment for our children.

1. I will insist that all homework assignments are done each night.
2. I will discuss at dinnertime what my child has learned at school each day.
3. I will remind my child of the necessity of discipline in the classroom – especially self-discipline.
4. I will provide for my child a minimum of one hour (3 times a week) of uninterrupted time (without television) which will be devoted to an instructional activity.

PARENT (Signed with love and responsibility) \_\_\_\_\_

CHILD (Signed with love and appreciation) \_\_\_\_\_

TEACHER (Signed with love and great expectation) \_\_\_\_\_

Date: \_\_\_\_\_ Principal: \_\_\_\_\_