

## ELIGIBILITY

A preschool child three to Kindergarten school age, who is turning five by September 2, must be determined to be eligible as a child with a communication and/or physical disability requiring special education and related services if one or more of the two eligibility criteria below are met:

- Functioning one and a half standard deviations below the mean in two domains or two standard deviations below the mean in one domain:
- In extraordinary cases when a standardized score cannot be determined, the child may be determined to have a disability based on functionality and the informed opinion of the group with documentation of the rationale for the inability to obtain a standardized score.

**There are three (3) domain areas that are measured:**

- I) Communication** - Receptive and morphology, syntax, semantics, pragmatics, as well as articulation, voice, fluency, and oral-motor
- (II) Adaptive Behavior** - Daily living skills, such as dressing, eating, toileting, etc.
- (III) Physical** - Fine and/or gross motor skills, sensory problems, and health conditions

The eligibility will also reflect the suspected or established disability as information to be used for the annual child count and state aid purposes. The following are the categories of disabilities: Autism, Deaf-Blindness, Hearing Impairment including Deafness, Emotional Disturbance, Intellectual Disabilities, Multiple Disabilities, Orthopedic Impairments, Other Health Impairments, Specific Learning Disability, Speech or Language

Impairment, Traumatic Brain Injury, and Visual Impairment including Blindness.



Bray/Doyle Child Find Office

1205 S. Brooks Street

Marlow, OK 73055

(580) 658-5070

## BRAY/DOYLE PUBLIC SCHOOLS

### PRESCHOOL PROGRAMS FOR CHILDREN WITH DISABILITIES

The Bray/Doyle Public School District's Special Education Program for children ages 3 to 5, who have been identified as needing Speech/Language, Occupational Therapy, or Physical Therapy, offers individualized instruction in these areas. Parents and professionals work together as a team to develop an Individualized Education Program (IEP) which is a written record of the decisions reached to meet each child's unique developmental needs, as well as the anticipated outcomes involving a method of evaluating the extent of the child's progress.



2014-2015 School Year

## SOONER START

Birth through age 2 years, 11 months

If your child is under the age of three and you suspect developmental delays, then contact the Sooner Start Early Intervention Program for Stephens County at the Oklahoma State Department of Health. If your child is already being served by the Sooner Start program, then it is important that you contact your resource coordinator for further information regarding the transition process which begins at least six months prior to your child's third birthday. Advance notice allows for a Transition Planning Conference to be held in order to discuss the plan for a smooth transition, which may include reviewing existing data and current Sooner Start services, consent to conduct additional testing, eligibility under IDEA, and even the development of an IEP.

## CHILD FIND

If you suspect your child may have a disability or is exhibiting delays in his/her development and you are a resident of the Bray/Doyle Public School District, then please contact the Child Find office at (580) 658-5070.

## PARENTAL INVOLVEMENT

Your input about your child is vital to the school personnel. You are encouraged to take an active role in communicating with the school staff to reinforce home and school learning experiences for your child, and to develop his/her language skills. There are many things you can do at home to help with your child's development.

Play games that involve turn taking, read to your child, work large piece puzzles, sing songs, count

objects up to five or name the colors of objects, etc., as you go about your daily routines - all of which will help to reinforce activities conducted at school. Let your child's teacher know about your child's favorite color, activity, toy, food, etc. The more information our staff learns about your child, the better they can help meet their unique individual needs.

## PARENTAL RIGHTS

IDEA provides certain parental rights of families who have a child with a disability. The following list is a brief overview of parental rights:

**Parent Consent:** As a parent or guardian you must provide written consent (your signature) before the school has the legal ability to initially evaluate your child for a suspected disability, or initially place your child in a special education setting or initially provide any special education and related services.

**Free Evaluation:** The evaluation to determine if your child has a disability under the IDEA definition will be at no cost to the parent.

**Prior Notice:** Parents or guardians must be provided a written notice, in a reasonable time, before any evaluation or re-evaluation is conducted regarding the components of the assessment, or educational placement.

**Communication** Parents or guardians must be notified before any action is taken or refused by the school district that involves re-evaluations, changes in your child's category of disability, educational placement--including related services, and/or the provision of a free appropriate public education.

**Parent Participation:** Parents or guardians must be invited to participate in the development of

your child's IEP. Meetings must be scheduled at times that are convenient and mutually agreed upon by all members of the team. An interpreter will be provided for a parent or guardian who is deaf or whose native language is different than English.

**Access to Records:** Parents or guardians will receive copies of the evaluation results, documentation of the eligibility decision, and the Individualized Education Program (IEP). Parents or guardians may have access to their specific child's educational records maintained by the school district. Parents have all rights under FERPA (Family Educational Rights and Privacy Act).

**Confidentiality of Information:** The information maintained by the school district regarding your child's educational records will be kept confidential.

**Mediation and/or Due Process:** Both the parent/guardian and the school district have the right to seek mediation from an outside source through the State Department of Education or request a due process hearing to settle any dispute among the parties. Mediation is a voluntary process and is provided at no cost to the parent and school district.

**Parent Right to Revoke Consent:** Once your child is placed on an I.E.P. and is being provided special education and related services, you have the right to revoke your consent for all special education services. At any time, place in writing that you revoke your consent to all services and your child will be removed from services under IDEA. However, your child will lose all rights under IDEA including services and be considered non-disabled.