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WESTON MIDDLE SCHOOL

Weston Middle School is committed to the goal of providing students with an exemplary middle school education. Our dedicated teachers are critical resources in helping our students develop the essential capacities and content knowledge to achieve at high levels. They have embraced the high-quality professional development opportunities provided by the district and applied that new learning in their classrooms to benefit students. The middle school continues to embrace and expand upon the development of the district's homegrown Academic Innovation and Measurement (AIM) initiative to offer students rich experiences that provide the foundational skills needed to be prepared for the global society that awaits them after graduation. The middle school will continue its effort to provide rich opportunities in science, technology, engineering and mathematics (S.T.E.M.) with the expansion of Project Lead the Way in grades 7 and 8. In order to prepare students for the global society that awaits them we need to ensure we develop rich, engaging environments to stimulate their critical thinking, creativity, collaboration and communication skills.

Continuing with the theme of community, the middle school has proudly adopted Positive Behavioral Interventions and Supports (PBIS) for all grades. PBIS promotes the recognition of students for choosing to make the right choices. Students earn S.O.A.R. tickets when they are seen demonstrating the characteristics we feel exemplify what it means to be a successful Weston Middle School student: Safety, Ownership, Attitude and Respect. To assist with the transition from intermediate school to the middle school, the 6th grade also began an advisory program this past year. Small groups of students have been paired with teachers from their team and Practical and Fine Arts classes and given relevant topics to discuss on organizational skills, problem solving, navigating social problems, academic concerns, self-reflection and how to communicate more effectively to name a few.

Complementing the work of our classroom teachers are talented support personnel who serve in varied roles, but with a common goal of assisting teachers in meeting the needs of students. School counselors, paraprofessionals, secretaries, and custodians remain steadfast in their commitment to support students and teachers. Our administrators and curriculum instructional leaders pride themselves on providing teachers with ongoing and targeted feedback on their instructional practices to support professional growth and to foster improved student learning. Administrator efforts to faithfully implement the district's supervision and evaluation plan have resulted in more frequent visits to teacher classrooms and promoted increased teacher reflection and accountability.

The proposed budget supports our mission and maintains the commitment to the middle school teaming philosophy that supports smaller learning communities within the school. Our exemplary teaming model consisting of two teams at each grade level supports the intellectual, developmental and social-emotional needs of young adolescents. We have a projected enrollment for the 2013-14 school year of 609 students, which represents a decrease of 27 students from the current budget.

Our academic programs strive to empower students to become successful through dynamic, differentiated and authentic learning experiences. The proposed budget supports this mission by providing essential resources for curricular initiatives, professional development and technology integration. There is also support to address the varied needs of learners by providing intervention services to accelerate student learning and enrichment opportunities to extend

classroom learning experiences. In addition, this budget maintains a commitment to ensuring a clean and healthy physical plant that supports our educational goals.

Over the past few years, we have identified a variety of cost saving strategies, including making reductions in staffing and extracurricular stipends, as well as seeking alternative sources of funding through philanthropy requests. We are restructuring how we deliver health and family and consumer science. The new wellness course will be designed to assist students in meeting the challenges they will face into their adult years around nutrition and wellness. This allows us to strengthen the program of study and make efficient use of staffing allotments. Each line item in the pages that follow has once again been carefully reviewed to produce a responsible budget that continues to move the school forward in its mission to provide an exemplary middle school experience for the Weston community.



WESTON MIDDLE SCHOOL ENROLLMENT AND STAFFING

2012-2013 Actual					2013-2014 Projected				
Enroll-	# of	Average			Enroll-	# of	Average		
ment	Classes	Class Size	Staff	Program	ment	Classes	Class Size	Staff	Change
				STAFF SUMMARY					
				CERTIFIED STAFF					
				Core Subject Classroom Teachers					
			8.00	English				7.60	-0.40
			6.00	Mathematics				5.80	-0.20
			6.00	Science				5.80	-0.20
			6.00	Social Studies				5.80	-0.20
			26.00	Total Core Subject Classroom Teachers				25.00	-1.00
				Special Subject Classroom Teachers					
			4.50	World Language				4.40	-0.10
				Practical & Fine Art Classes					
			1.00	Art				1.00	0.00
			1.00	Family & Consumer Science				1.00	0.00
			4.00	Health & Physical Education				3.65	-0.35
			3.98	Music				3.98	0.00
			2.00	Technology Education				2.00	0.00
			0.00	Special Subjects TBD				-0.40	-0.40
			11.98					11.23	-0.75
				Academic Support					
			1.00	Reading Support				1.00	0.00
			0.50	Academic Assistance				0.50	0.00
				School-wide					
			1.00	Librarian				1.00	0.00
				Administration					
			1.00	Principal				1.00	0.00
			1.00	Assistant Principal				1.00	0,00
			46.98	TOTAL CERTIFIED STAFF				45.13	-1.85
				NON-CERTIFIED STAFF					
				Clerical					
			1.00	Principal's Secretary				1.00	0.00
			1.26	School Secretary				1.26	0.00
				Paraprofessionals					
			3.00	Instructional - English/LA, Math & Science	e			3.00	0.00
			1.00	Library				1.00	0.00
			6.26	TOTAL NON-CERTIFIED STAFF				6.26	0.00
			53.24	TOTAL STAFF				51.39	-1.85

WESTON MIDDLE SCHOOL ENROLLMENT AND STAFFING

2012-2013 Actual					2013-2014 Projected				9
		Average	G. 00				Average		
ment	Classes	Class Size	Staff	Program	ment	Classes	Class Size	Staff	Change

ENROLLMENT AND CERTIFIED STAFFING BY CORE SUBJECT BY GRADE & PROGRAM

				6TH GRADE					
220	10	22.0	2.00	English*	180	9	20.0	1.80	-0.20
220	10	22.0	2.00	English*	180	9	20.0	1.80	-0.20
170	8	21.3	1.60	Math I & II	140	7	20.0	1.40	-0.20
50	2	25.0	0.40	Pre-Algebra 6	40	2	20.0	0.40	0.00
220	10	22.0	2.00	Science	180	9	20.0	1.80	-0.20
220	10	22.0	2.00	Social Studies *double period	180	9	20.0	1.80	-0.20
			10.00	Total 6th Grade Content Teachers				9.00	-1.00
				7TH GRADE					
208	10	20.8	2.00	English	219	10	21.9	2.00	0.00
78	4	19.5	0.80	Mathematics 7	82	4	20.5	0.80	0.00
81	4	20.3	0.80	Pre-Algebra 7	85	4	21.3	0.80	0.00
49	3	16.3	0.60	Algebra 7 Honors	52	3	17.3	0.60	0.00
208	10	20.8	2.00	Science	219	10	21.9	2.00	0.00
208	10	20.8	2.00	Social Studies	219	10	21.9	2.00	0.00
			8.20	Total 7th Grade Content Teachers				8.20	0.00
				8TH GRADE					
208	10	20.8	2.00	English	210	10	21.0	2.00	0.00
83	4	20.8	0.80	Pre-Algebra 8	79	4	19.8	0.80	0.00
81	4	20.3	0.80	Algebra 8	82	4	20.5	0.80	0.00
44	2	22.0	0.40	Geometry 8 Honors	49	2	24.5	0.40	0.00
208	10	20.8	2.00	Science	210	10	21.0	2.00	0.00
208	10	20.8	2.00	Social Studies	210	10	21.0	2.00	0.00
			8.00	Total 8th Grade Content Teachers				8.00	0.00

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	2010 Expended	2011 Expended	2012 Expended	2013 Budget	2013 Expected	2014 Requested	Differ. to Expected
OBJECT BUDGET SUMMAR	Y.						
I. Salaries							
Administrators	261,412	277,839	285,771	290,737	288,737	294,511	5,774
Teaching Staff	3,429,388	3,427,632	3,715,830	3,808,155	3,877,567	3,856,423	-21,144
Substitute Teachers/Interns	128,069	115,765	112,220		111,706	• •	-1,723
Stipends & Summer Work	125,610	134,099	133,406	•	133,100	•	1,663
TOTAL CERTIFIED	3,944,479	3,955,335		4,347,267	4,411,110		-15,430
Para Professionals	122,890	120,193	132,701	123,018	122,030		2,860
Clerical	109,875	94,249	96,958	· ·	98,302	•	2,92
Summer Work	3,240	2,686	2,605	-	3,866	-	73
TOTAL NON-CERTIFIED		217,128	232,264		224,198	230,064	5,866
TOTAL SALARIES	4,180,484	4,172,463	4,479,491	4,571,109	4,635,308	4,625,744	-9,564
II. Non-Salary Objects							
Professional Tech. Services	11,130	15,477	18,267	18,590	19,541	19,541	(
Equipment Rental & Repairs	3,004	7,450	7,011	10,825	8,440	8,915	475
Postage	160	292	292	292	292	292	(
Printing & Binding	2,934	3,113	3,015	3,160	3,160	3,160	(
Reimbursable Expenses	170	611	3,013 0	700	700	700	(
Materials			_				
	86,637	83,581	79,315	87,050	86,960	89,050	2,090
Books	13,550	14,936	17,981	18,307	18,307	21,406	3,099
Equipment	22,228	11,864	36,829	34,150	34,200	37,213	3,013
Dues & Fees	2,169	2,676	2,314	3,420	3,600	4,235	635
TOTAL NON-SALARY	141,982	140,000	165,024	176,494	175,200	184,512	9,312
TOTAL BUDGET	4,322,466	4,312,463	4,644,515	4,747,603	4,810,508	4,810,256	-252
% Over FY 2013 B	udget	-0.01%		% Over F	Y 2013 Expe	ected	-0.01%
	FY 2013	FY 2014				FY 2013	FY 2014
Projected Enrollment	636	609	Average Co	st Per Pup	il	7,564	7,899
		NII					4.43%
CONTENT/SERVICE AREA S							
Administration	378,982	379,703	388,838	395,961	395,305	404,079	8,774
Art	111,684	115,573	117,632	117,326	117,326	119,584	2,258
Computer Instruction	27,720	36,178	0	0	0	0	0
English	644,472	656,944	707,779	731,133	773,611	768,152	-5,459
Family & Consumer Science	114,351	114,219	117,586	119,556	119,556	120,870	1,314
Library & Media Math	168,290	155,943	161,505	165,349	165,818	168,987	3,169
Music	469,819 257,330	480,300 266,486	525,007 304,404	535,632 310,696	540,877	542,685 322,355	1,808
Physical & Health Education	356,214	329,198	335,964	341,073	311,396 343,572	328,087	10,959 -15,485
Reading	26,693	18,548	995	341,073	94,249	96,428	2,179
School-Wide Expenses	294,663	305,567	308,480	319,071	219,000	217,060	-1,940
Science	473,631	491,095	532,917	541,534	564,814	567,927	3,113
Social Studies	452,535	420,941	498,139	507,714	507,714	509,127	1,413
Student Activities	106,388	119,131	121,511	127,610	125,626	127,013	1,387
Technology Education	114,415	107,493	154,570	163,518	182,038	164,130	-17,908
World Languages	325,279	315,144	369,188	371,430	349,606	353,772	4,166
TOTAL BUDGET	4,322,466	4,312,463	4,644,515		4,810,508	4,810,256	-252

Weston Public Schools, Weston, CT

Key Budget Facts

Enrollment	
Projected 2013-14	609
Change - 10/1/12	(27)

Average C	lass Size
6th	20.0
7th	21.9
8th	21.0

Staffing	
Certified F.T.E.	45.53
Non-Certified F.T.E.	6.26
Total	51.79

Why Did the Budget Change?

Object Description	Reasons For Budget Changes	Differ. to Expected	Percent Change
Administrators	Contractual general wage increase	5,774	2.00%
Teaching Staff	Contractual general wage increase	42,154	
	Contractual step increase	51,077	
	Decrease .40 FTE english teacher - enrollment based	-24,730	
	Decrease .20 FTE mathematics teacher - enrollment based	-12,365	
	Decrease .20 FTE science teacher - enrollment based	-12,365	
	Decrease .20 FTE social studies teacher - enrollment based	-12,365	
	Decrease .10 FTE world language teacher - enrollment based	-6,182	
	Decrease .35 FTE pe/health teacher - enrollment based	-21,638	
	Decrease .40 FTE special subject teacher - enrollment based	-24,730	
		-21,144	-0.55%
Substitute Teachers	Based on 5-year average - adjusted for staffing changes	-1,723	-1.54%
Certified Staff	Contractual general wage increase	1,663	1.25%
Stipends/Summer	0	-,	2,20
Para Professionals	Contractual general wage increase	2,298	- state and side
	Contractual step increase	<u>568</u>	
		2,866	2.35%
Clerical	Contractual general wage increase	1,849	
	Contractual step increase	1,078	
		2,927	2.98%
Summer Work	Contractual general wage increase	73	1.89%
Prof. Tech. Service	No change	0	0.00%
Rental & Repairs	Increase allocation for the library and art programs	475	5.63%
Postage	No change	0	0.00%
Printing & Binding	No change	0	0.00%
Reimbursable Exp.	No change	0	0.00%
Materials	The following are changes by content area:		
	Technology	2,000	
	Science	90	
		2,090	2.40%
Books	The following are changes by content area:		
	English	2,600	
	Library/Media	499	
		3,099	16.93%
Equipment	4th year of 5-year classroom furniture replacement plan (\$33,000)		
	1 yamaha tenor saxophone (\$2,438)		
	6-unit wagner cello rack (\$575)		
	Replace stationary bike (\$1,200)	3,013	8.81%
Dues & Fees	Support for the library media and technology programs	635	17.64%

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SELECT ACCOUNT DETAILS

100

135

500

240

820

50

1,350

240

500

300

4,235

Dues & Fees Requests:

Art

F&CS

Math

Music

Science

1,500

127,013

Library/Media

PE & Health

School Wide

Technology Education

Total Dues & Fees Request

World Languages

Student Activities:

Materials

Total Student Act. Request

Sports Programs		
Stipend	for Extra-Curricular Coordinator	6,888
Coachir	ng Stipends	31,419
Theater Program	- Short Wharf	
Director		4,864
Produce	r	3,042
Set Dec	oration Supervisor	2,722
Set Con	struction Supervisor	2,722
Pit Cone	ductor	2,589
Vocal D	Director	2,589
Choreog	grapher	1,628
Accomp		1,628
Lighting	g Supervisor	1,628_
Stage M	anager	1,269
Sound S	upervisor	1,269
Costume		1,628
Back Sta	age Manager	783
<u>Activities</u>		
Jazz Bar	nd	4,864
Show C	hoir	4,864
Chambe	r Orchestra	4,864
Jazz Ens	semble	4,864
Student	Association	4,101
Yearboo	k	4,101
Math Le	ague	3,043
Literary	Magazine	2,051
Newspa	per	2,051
TV Stud	io	1,715
Mentors	hip	1,226
Writing	Club Advisor	1,226
School o	of Rock Club	1,137
Art Club		1,137
Robotics	s Club	1,137
Model U	JN .	1,137
Math Co	punts	1,137
Technica	al Support-Moving Up Ceremony	850
Services & Mate	erials	
Police Services	1,610	
Transportation		7,800
Printing & Bindin	g	1,300
Support		2,630





Weston Public Schools, Weston, CT

Did You Know



that the first phase of the library media center redesign project has been recently completed and will help provide our students with 21st century learning opportunities to collaborate and access media-rich information sources to support innovative classroom instructional experiences?

that our 7th and 8th grade Project Lead the Way courses with units focusing on "Design and Modeling" and "Automation and Robotics" have provided students with real world STEM experiences to complement our Technology and Engineering program?





that by the end of the 2012-2013 school year, all teachers will have received professional development through our partnership with Columbia University Teacher's College? The internal capacity that we have built around high quality assessment will enable our teachers to implement AIM units in their respective classrooms.