



# Weston Intermediate School



Ms. Patricia Falber, Principal  
Ms. Nicole Wilhelm, Assistant Principal

95 School Road  
Weston, CT 06883

Telephone: 203-221-6330  
Fax: 203-221-1247

## **Weston Intermediate School**

Weston Intermediate School takes pride in fostering a caring, responsive community of learners that encourages an appreciation of individual differences and each student's developing abilities. We strive to build the essence of community each day in every classroom, and provide learning experiences that challenge each student to pursue personal excellence in all aspects of their lives. We focus on enhancing students' ability to think critically and creatively, and to be innovative problem solvers and proficient communicators; helping our students speak and write effectively and clearly across all subject areas.

The FY 20 Operating Budget proposal supports our highest priority needs. This will be another year of transition for science in the Intermediate School as all grades will move toward fully implementing the Next Generation Science Standards. Fifth grade will be fully implemented this year, therefore their costs have returned to the school budget. The majority of the budget for grades three and four science materials can be found in the Curriculum and Instructional Improvement section of the district budget as this will be their first year of implementation. The consumable and replenishment costs for these grades will return to the WIS building budget next year.

We also will continue to support the implementation of a social-emotional curriculum through our Positive Behavioral Interventions and Supports, as well as the continuation of the school and district initiatives on Emotional Learning and the RULER Approach. This budget also supports our continued implementation of a revised reading curriculum that directly aligns with our current writing curriculum, the ongoing implementation of the math curriculum, and the increased utilization of student data to provide individualized instruction. The district's Academic Innovation and Measurement (AIM) initiative will also remain a focus by continuing to embed essential 21<sup>st</sup> century skills within and across the curriculum, and by developing opportunities for additional enrichment to extend learning beyond the classroom.

The FY 20 Operating Budget proposal continues to support the staffing needed to provide intervention services to meet the varied needs of our learners in literacy and mathematics. As students continue to develop their conceptual understanding of mathematical concepts, it is imperative that they have a strong foundation and the confidence to be mathematically proficient. The proposed increased will allow us to continue to provide differentiated support to students, and enable us to provide teachers with professional development within their classroom setting. Professional development is an essential investment to strengthen teachers' abilities to meet the needs of the individual students in their classrooms.

Advanced literacy training in reader's and writer's workshop for all grade-level and special education teachers will continue as well. This is especially important during the developmental phase when our students are growing as readers and moving from "learning to read" to "reading to learn". In addition, to prepare our students for the more advanced reading in all content areas that they will encounter, it is essential that we provide them with the foundational skills and strategies for them to become competent and confident readers and thinkers. Administrators, Curriculum Instructional Leaders, and certified reading teachers will provide classroom teachers and support staff with focused and ongoing training and feedback to support professional growth for improved student learning.



Through a continuous renewal process, we work to align our curriculum with the Connecticut Core Standards and national guidelines. Our teachers differentiate instruction in the classroom, thereby addressing the strengths and struggles of each individual student. Ultimately, our goal is to challenge our students with a curriculum experience that is rigorous, relevant, and personalized. We achieve this through the implementation of a workshop approach to instruction in all subjects, the creation of common assessments across subjects and grade levels, ongoing professional development for teachers that is both immersive and job embedded, and a comprehensive unified arts and technology program. Our mission is to build a foundation for success by providing a balanced learning environment, which supports problem solving, creativity, communication and independent thinking.

In 2019-2020, our overall projected enrollment is expected to be 510 students. In third grade, enrollment is projected to be 166 students, which organized into seven sections will result in an average class size of 23.7. The fourth grade is projected to have an enrollment of 175 students, an increase of 11 students. As a result, we need to add one section to grade four in order to meet district class size guidelines. Fourth grade would then have a total of eight sections, with an average class size of 21.9. Enrollment in the fifth grade is projected to be 169 students, a decrease of 11 students, which organized into eight sections will result in an average class size of 21.1. While the total number of sections for grades three and five will remain unchanged at seven and eight respectively, we will need to carefully monitor enrollment for grade three since the projected number is approaching the top of the district class size guidelines.

In conclusion, Weston Intermediate School is committed to the pursuit of character, knowledge, creativity, and a dynamic learning experience that challenges each student to continually pursue personal excellence. By placing students at the center of our work, we believe we can meet this commitment in the coming school year.

WESTON INTERMEDIATE SCHOOL  
ENROLLMENT AND STAFFING

2018-2019 Actual				2019-2020 Projected					
Enroll- ment	# of Classes	Average Class Size	Staff	Program	Enroll- ment	# of Classes	Average Class Size	Staff	Change
<b>CERTIFIED STAFF</b>									
<b>Classroom Teachers</b>									
163	7	23.3	7.00	Grade 3	166	7	23.7	7.00	0.00
164	7	23.4	7.00	Grade 4	175	8	21.9	8.00	1.00
180	8	22.5	8.00	Grade 5	169	8	21.1	8.00	0.00
507	22		22.00	<b>Total Classroom Teachers</b>	510	23		23.00	1.00
<b>Special Subject Classroom Teachers</b>									
			0.77	Art				0.77	0.00
			1.57	Health & Physical Education				1.65	0.08
			2.28	Music				2.33	0.05
			0.96	World Language				0.96	0.00
			0.50	Computer Instruction				0.50	0.00
<b>Academic Support</b>									
			0.70	Math Specialist				0.70	0.00
			1.70	Reading Specialist				1.70	0.00
<b>School-wide</b>									
			1.00	Library Media Specialist				1.00	0.00
			0.25	Library Learning Commons Specialist				0.00	-0.25
			9.73	<b>Total Special Subjects, Academic Support &amp; School -Wide</b>				9.61	-0.12
<b>Administration</b>									
			1.00	Principal				1.00	0.00
			1.00	Assistant Principal				1.00	0.00
			<b>33.73</b>	<b>TOTAL CERTIFIED STAFF</b>				<b>34.61</b>	<b>0.88</b>
<b>NON-CERTIFIED STAFF</b>									
<b>Clerical</b>									
			1.00	Principal's Secretary				1.00	0.00
			0.83	School Secretary				0.83	0.00
<b>Paraprofessionals</b>									
			2.50	Instructional - Reading 1.0, Math 1.0, & Science .5				2.50	0.00
			1.00	Library				1.00	0.00
			1.05	Lunchroom/Playground Monitors				1.05	0.00
			<b>6.38</b>	<b>TOTAL NON-CERT. STAFF</b>				<b>6.38</b>	<b>0.00</b>
			40.11	<b>TOTAL STAFF SCHOOL'S COST CENTER</b>				40.99	0.88