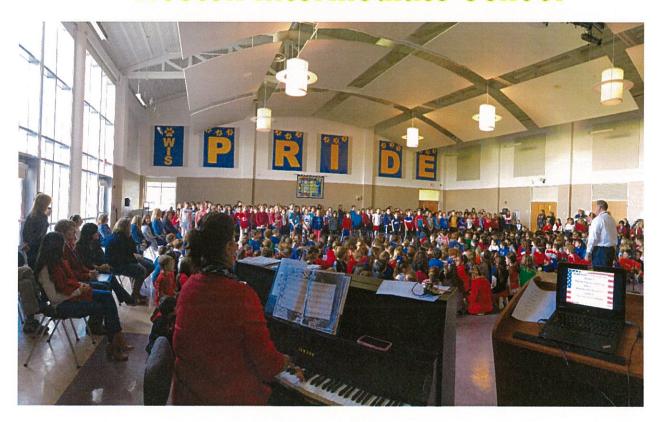


Weston Intermediate School



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WESTON INTERMEDIATE SCHOOL

Weston Intermediate School takes pride in fostering a caring, responsive community of learners that encourages an appreciation of individual differences and each student's developing abilities. We strive to build the essence of community each day in every classroom, and provide learning experiences that challenge each student to pursue personal excellence in all aspects of their lives. We focus on enhancing students' ability to think critically and creatively, and to be innovative problem solvers and proficient communicators; helping our students speak and write effectively and clearly across all subject areas.

This budget proposal supports our highest priority needs, which includes the continued implementation of a revised reading curriculum that directly aligns with our current writing curriculum, the ongoing implementation of the math curriculum, and the increased utilization of student data to provide individualized instruction. We also will continue to support the implementation of a social-emotional curriculum through our Positive Behavioral Interventions and Supports, as well as the continuation of the school and district initiatives on Emotional Intelligence (EI) Learning and the RULER Approach. The district's Academic Innovation and Measurement (AIM) initiative will remain a focus by continuing to embed essential 21st century skills within and across the curriculum, and by developing opportunities for additional enrichment to extend learning beyond the classroom.

Our building transitions next year to the Next Generation Science Standards. Implementation of the new standards will begin in grade five during the 2018-2019 school year, with the transition occurring the following year for grades four and three. Nevertheless, there is a noticeable decrease in the WIS budget for science materials as the amount for this new work can be found in the Curriculum and Instructional Improvement section of the district budget.

Advanced literacy training in reader's and writer's workshop for all grade-level and special education teachers will continue as well. This is especially important during this developmental time as our students are growing as readers and moving from "learning to read" to "reading to learn". In addition, to prepare our students for the more advanced reading in all content areas that they will encounter, it is essential that we provide them with the foundational skills and strategies for them to become competent and confident readers and thinkers. Administrators, Curriculum Instructional Leaders, and the certified reading teachers will provide teachers and support staff with focused and ongoing training and feedback to support professional growth for improved student learning.

Through a continuous renewal process, we work to align our curriculum with the CT Common Core frameworks. As our teachers differentiate instruction in the classroom, they are also able to address the strengths and struggles of each individual student. Ultimately, our goal is to challenge our students with a curriculum experience that is rigorous, relevant, and personalized. We achieve this through the implementation of a workshop approach to instruction in all subjects, the creation of common assessments across subjects and grade levels, ongoing professional development for teachers that is both immersive and job embedded, and a comprehensive unified arts and technology program. Our mission is to build a foundation for

success by providing a balanced learning environment that supports problem solving, creativity, communication, and independent thinking.

In 2018-2019, our overall projected enrollment is expected to be 494 students. Enrollment in the fifth grade will remain relatively unchanged at 179 students, which will result in eight sections with an average class size of 22.4. In third grade, enrollment is projected to be 157 students which will be organized into seven sections with an average class size of 22.4. The fourth grade will be organized in seven sections with a projected enrollment of 158 students, which represents the most significant change in our enrollment with a decrease of 15 students. In order to meet district class size guidelines, the total number of sections will remain unchanged for third and fifth grade, and will be decreased by one section in fourth grade for the 2018-2019 school year.

Weston Intermediate School is committed to the pursuit of character, knowledge, creativity, and a dynamic learning experience that challenges each student to continually pursue personal excellence. By placing students at the center of our work, we believe we can meet this commitment in the coming school year.

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¹ Class Size Guidelines – K-1 – Up to 20 Students; 2-5—20-24 Students

WESTON INTERMEDIATE SCHOOL ENROLLMENT AND STAFFING

2017-2018 Actual					2018-2019 Projected				
Enroll- ment	# of Classes	Average Class Size	Staff	Program	Enroll- ment	# of Classes	Average Class Size	Staff	Change
				CERTIFIED STAFF					
				Classroom Teachers					
153	7	21.9	7.00	Grade 3	157	7	22.4	7.00	0.00
174	8	21.8	8.00	Grade 4	158	7	22.6	7.00	-1.00
180	8	22.5	8.00	Grade 5	179	8	. 22.4	8.00	0.00
507	23		23.00	Total Classroom Teachers	494	22		22.00	-1.00
				Special Subject Classroom Teach	hers				
			0.80	Art				0.77	-0.03
			1.84	Health & Physical Education				1.57	-0.27
			2.32	Music				2.28	-0.04
			1.00	World Language				0.96	-0.04
			0.50	Computer Instruction				0.50	0.00
				Academic Support					
			0.70	Math Specialist				0.70	0.00
			1.70	Reading Specialist				1.70	0.00
				School-wide					
			0.50	Library Media Specialist				1.00	0.50
			0.50	Library Learning Commons Spe	cialist			0.25	-0.25
			9.86	Total Special Subjects, Academic Support & School -Wide				9.73	-0.13
				Administration					
			1.00	Principal				1.00	0.00
			1.00	Assistant Principal				1.00	0.00
		-	34.86	TOTAL CERTIFIED STAFF			-	33.73	-1.13
NON-CERTIFIED STAFF									
				Clerical					
			1.00	Principal's Secretary				1.00	0.00
			0.83	School Secretary				0.83	0.00
				ground and provided a state of the second and the s					
			2.50	Paraprofessionals	oth 1 ∩ 0.	Saignas	5	2.50	0.00
			2.50	Instructional - Reading 1.0, Ma	ıın 1.0, &	science.	.3	2.50	
			1.00 1.05	Library Lunchroom/Playground Monito	re			1.00 1.05	0.00 0.00
			1.05	Lunchroom/Playground Monito	18			1.03	0.00
		-	6.38	TOTAL NON-CERT. STAFF			-	6.38	0.00
		=	0.50	TOTAL NON-CERTIFIATT			=	0.50	0.00
			41.24	TOTAL STAFF SCHOOL'S CO	ST CEN	TER		40.11	-1.13