



# Weston Intermediate School



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## WESTON INTERMEDIATE SCHOOL

Weston Intermediate School takes pride in creating a caring, responsive community of learners that fosters pride in each student's developing abilities. We build the essence of community each day in every classroom, and provide learning experiences that challenge each student to pursue personal excellence in every aspect of their lives. We focus on enhancing students' ability to think critically and creatively, and to be innovative problem solvers and proficient communicators; to speak and write effectively and clearly – across all subjects.

This budget proposal supports our highest priority needs, which include the implementation of a revised reading curriculum that directly aligns with our current writing curriculum; ongoing implementation of the math curriculum; increased utilization of student data to provide individualized instruction; and the implementation of a social-emotional curriculum through the Positive Behavioral Interventions and Supports initiative. We will also continue to support 21<sup>st</sup> century skills by embedding the district's Academic Innovation and Measurement (AIM) initiative within and across the curriculum; as well as supporting additional enrichment opportunities to extend learning beyond the classroom.

This proposal continues to support the staffing needed to provide support intervention services in literacy and mathematics to meet the varied needs of our learners. As students continue to develop their conceptual understanding of mathematical concepts, it is imperative that they have a strong foundation and the confidence to be mathematically proficient students. The proposed increase will allow us to continue to provide differentiated support to students, and enable us to provide teachers with professional development within their classroom setting. This professional development will further strengthen teachers' abilities to meet the needs of the individual students in their classrooms.

Advanced literacy training in reader's and writer's workshop for all grade-level and special education teachers will also continue. This is especially important during this developmental time as our students are growing as readers and moving from "learning to read" to "reading to learn". In addition, to prepare our students for the more advanced reading in all content areas that they will encounter, it is essential that we provide them with the foundational skills and strategies for them to become competent and confident readers and thinkers. Administrators, Curriculum Instructional Leaders, and the certified reading teachers will provide teachers and support staff with focused and ongoing training and feedback to support professional growth for improved student learning.

Through a continuous renewal process, we work to align our curriculum with the Common Core and state frameworks. As our teachers differentiate instruction in the classroom, they are also able to address the strengths and struggles of each individual student. Ultimately, our goal is to challenge our students with a curriculum experience that is rigorous, relevant, and personalized. We achieve this through the implementation of a workshop approach to instruction in all subjects, the creation of common assessments across subjects and grade levels, ongoing professional development for teachers that is both immersive and job embedded, and a comprehensive unified arts and technology program. Our mission is to build a foundation for

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success by providing a balanced learning environment that supports problem solving, creativity, communication, and independent thinking.

In 2017-2018, our overall projected enrollment is expected to be 499 students. In third grade, enrollment is projected to be 155 students which will be organized into 7 sections with an average class size of 22.1. Fourth grade, with a projected 168 students, will have 8 sections with an average class size of 21. In the fifth grade is projected to be 176 students, which will result in 8 sections with an average class size of 22. In order to meet district class size guidelines, the total number of sections will remain unchanged for 2017-2018 school year.

Weston Intermediate School is committed to the pursuit of character, knowledge, creativity, and a dynamic learning experience that challenges each student to continually pursue personal excellence. By placing students at the center of our work, we believe we can meet this commitment in the coming school year.

WESTON INTERMEDIATE SCHOOL  
ENROLLMENT AND STAFFING

2016-2017 Actual				2017-2018 Projected					
Enroll- ment	# of Classes	Average Class Size	Staff	Program	Enroll- ment	# of Classes	Average Class Size	Staff	Change
<b>CERTIFIED STAFF</b>									
<b>Classroom Teachers</b>									
163	7	23.3	7.00	Grade 3	155	7	22.1	7.00	0.00
173	8	21.6	8.00	Grade 4	168	8	21.0	8.00	0.00
185	8	23.1	8.00	Grade 5	176	8	22.0	8.00	0.00
521	23		23.00	<b>Total Classroom Teachers</b>	499	23		23.00	0.00
<b>Special Subject Classroom Teachers</b>									
			0.80	Art				0.80	0.00
			1.84	Health & Physical Education				1.84	0.00
			2.32	Music				2.32	0.00
			1.00	World Language				1.00	0.00
			0.50	Computer Instruction				0.50	0.00
<b>Academic Support</b>									
			0.60	Math Specialist				0.70	0.10
			1.70	Reading Specialist				1.70	0.00
<b>School-wide</b>									
			0.00	Learning Commons Technology Specialist				0.50	0.50
			1.00	Library Media Specialist				0.50	-0.50
			9.76	<b>Total Special Subjects, Academic Support &amp; School -Wide</b>				9.86	0.10
<b>Administration</b>									
			1.00	Principal				1.00	0.00
			1.00	Assistant Principal				1.00	0.00
			<u>34.76</u>	<b>TOTAL CERTIFIED STAFF</b>				<u>34.86</u>	<u>0.10</u>
<b>NON-CERTIFIED STAFF</b>									
<b>Clerical</b>									
			1.00	Principal's Secretary				1.00	0.00
			0.83	School Secretary				0.83	0.00
<b>Paraprofessionals</b>									
			2.50	Instructional - Reading 1.0, Math 1.0, & Science .5				2.50	0.00
			1.00	Library				1.00	0.00
			1.05	Lunchroom/Playground Monitors				1.05	0.00
			<u>6.38</u>	<b>TOTAL NON-CERT. STAFF</b>				<u>6.38</u>	<u>0.00</u>
			41.14	<b>TOTAL STAFF SCHOOL'S COST CENTER</b>				41.24	0.10