



Weston High School



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WESTON HIGH SCHOOL

Weston High School (WHS) empowers students to become innovative thinkers, creative problem solvers, effective communicators and inspired learners prepared to thrive in an ever changing global society. A series of independent reviews and recognitions underscore our exceptional impact on student learning and growth.

U.S. News and World Report awarded the following academic rankings to our school in 2017:

- # 2 high school in CT (Number 1 is the charter school Amistad Academy)
- # 84 STEM high school in the country
- # 231 high school in the country

In fall of 2017, Weston High School received another major recognition for its academic excellence. We were placed on the Annual AP District Honor Roll by the College Board. Only 447 school districts in the U.S. and Canada earn this recognition. Districts that reach this goal successfully identify motivated, academically prepared students who are ready for AP. Last year, approximately 71% of juniors and seniors took at least one of our AP offerings. The increase in the number of student participants, as well as the percentage of students scoring “3” or higher determine this honor. This past spring, we had 16 National Advanced Placement (AP) Scholars, 47 AP Scholars with Distinction, 14 AP Scholars with Honors, and 27 AP Scholars.

Approximately 97 percent of WHS graduates matriculate to four-year colleges. In the Class of 2017, 38% of the students were accepted by the “most competitive” colleges and 44% received acceptances by colleges considered “highly competitive” according to Barron’s Rankings. Equally important, we know that our graduates are completing college at a rate and pace well in excess of national averages. For instance, for the Class of 2012, the most recent graduating class with full data, 13% percent graduated in fewer than four years and 87% graduated within five years. In sum, 100% of the Class of 2012 received their college diplomas within five years, compared to national averages closer to 50%.

Our students’ traditionally strong SAT performance sets them up for exemplary college matriculation: the combined SAT scores for the Class of 2017 were 1252, with an average of 624 in math and 628 in critical reading. These scores placed Weston High School among the top 2-3 high schools in CT for SAT performance.

These recognitions are significant. Teachers ensure that our students are ready to tackle academic challenges. However, it is equally important that our students become responsible, contributing members of society, equipped to choose a healthy lifestyle that will serve them well. WHS is proud of the level of personalization that students receive and the care and commitment that the staff demonstrates on a daily basis towards meeting this goal.

The projected WHS enrollment for 2018-2019 is 801 students, which represents a decrease of eight students. Specific projected enrollment differences by grade are as follows: a decrease of eight students in ninth grade, an increase of 23 students in tenth grade, a decrease of 27 students in eleventh grade, and, an increase of four students in twelfth grade.

There are several themes reflected in the budget proposal. Most important, developing our Science, Technology, Engineering and Math (STEM) programs, while maintaining our current academic offerings, and enhancing social emotional wellness.

In the area of STEM, the proposed Science Research Program has generated a great deal of enthusiasm amongst teachers and students, with 80 students attending an introductory meeting this fall. When the school was renovated over 12 years ago, space was created for science research. The program will enable students to pursue rigorous, original scientific research for full academic credit and the opportunity to compete in state and national scientific forums. Through funding from the Weston Education Foundation, WHS has been working with an expert teaching consultant to ensure the successful development and launch of this long sought initiative. The Weston Education Foundation also has endorsed the Science Research Program through the generous funding of lab equipment. The anticipated FTE (full time equivalency) is 0.5 for this course.

This fall, 30 upperclassmen petitioned the administration to consider offering AP Environmental Science. An Environmental Science course was first offered in the 2016-17 school year with 45 students. The enrollment nearly doubled this year with 85 students and four sections. Next year, by offering two sections at the AP level and two sections at the standard level, this request can be accommodated with no additional FTE. AP Environmental will be the 22nd AP course at WHS.

Project Lead the Way (PLTW) has grown significantly since its inception at WHS in 2009. Based on next year's projections, there will be two sections of Principles of Engineering, bringing the entire program to a total of nine sections. In addition, there is renewed interest in robotics with our students. A stipend for a high school robotics club, whose current members meet with the middle school club, is reflected in the proposed stipend account.

Integrated Algebra and Geometry is a new course that combines algebraic and geometric concepts, skills and reasoning and better aligns with changes in the K-8 math curriculum, especially in the elementary and middle school Math in Focus program. Integrated Algebra and Geometry better meets the needs of the stronger math students than the traditional Algebra 1, followed by Standard Geometry course sequence. In addition, 10% of the sophomores took both Geometry and Algebra II this year to ensure that they would be able to take Pre-Calculus and Calculus their junior and senior years. This stressful course load will be alleviated with this change. There is no anticipated increase in FTE for this offering as it will result in a decrease in Algebra 1 sections.

The second theme is continuing to support our exemplary academic program in a fiscally responsive manner. Traditionally, WHS has combined levels and courses where appropriate to ensure our students have a rich array of academic choices. Cost effective efforts in our Visual Arts program include painting/advanced painting, advanced ceramics/sculpture, and advanced contemporary media design/ publication design.

In World Language, six courses combine standard and honors students in the same section. There is a modest 0.2 FTE increase in World Language included in this budget. Although allocated in Spanish, this FTE may be used in Latin or French depending on student requests.

The final theme centers on social emotional wellness and how it relates to our school counselors and our co-curricular program as well as our college and career center. Alleviating the pressure that high school students face, in terms of their academics, co-curricular participation, and social emotional wellness, is a challenge that continues to be a priority at WHS. Seven new clubs, including five honor societies, are a part of our stipend request. The practice is for a club to exist for a few years without a stipend to ensure that the club is sustainable.

The request central to the theme of social emotional wellness and counseling appears in the district's Pupil Personnel Services budget and is for a certified counselor to direct WHS's College and Career Center (CCC). Currently the CCC is managed by a paraprofessional. The increasing demands of the college timetable, the competitive process and the resulting growth in family requests for guidance, coupled with the demands of managing effectively our numerous support programs, necessitate an adjustment to the staffing to best service our students. Our college graduation and success rates, as noted earlier, are superb, but we must raise and modify our support for students and families if we are going to continue to achieve exceptional outcomes.

The CCC requires the expertise of a school counselor in order to provide families with the personalized experience they expect and deserve. The proposed staffing change will strengthen the CCC by allowing it to expand on the in-depth programming currently offered. This includes sophomore group meetings, one-on-one meetings with junior families, an increased outreach to domestic and international schools, a more robust career component, and presentation of diverse summer opportunities.

This vision for the CCC aligns well with our school mission of continually striving to provide the very best for all of our students. The added school counselor will significantly impact individual students' success plans as they chart their course for life after Weston.

In November 2017, the Assistant Superintendent, WHS Principal, and Director of Counseling raised the need for the school counselor position with the Board of Education as part of the *Annual Statistical Review*. That presentation included the following table, which the BOE found to be a helpful summative analysis of the increased demands being

placed on the school counseling department in facilitating the college selection and matriculation process.

School Counselor Roles and Responsibilities Changing Needs

Function	Then (2011)	Now (2017)
School Wide Standardized Testing	2 In-School Assessments (PSAT, CAPT)	9 School-Based Assessments (PSAT, Pre-ACT, SAT, ACT) 2 In-School, 7 Saturday Assessments
School Based Testing Accommodations	An average of 1 student requiring school-based testing, 100% extended time.	An average of 8 students requiring school- based testing, requiring us to have a separate room for students with 100% extended time for the most recent PSAT. Increased requests by parents for school-based testing (100% extended time or more) to test on alternate days such as Saturdays and Sundays.
Early Program College Applications (i.e., EA, ED)	80% of students applied to an Early Action/Decision Program. Mailing student ‘file’ to colleges and universities. Small senior group meetings to inform them of the colleges’ process.	92% of students to an Early Action/Decision Program. The application process has moved to a more individualized online procedure. This, in turn, has led to an increase in one-on-one appointments with seniors at the start of the school year to thoroughly go over the college and application process.
Parent Programming	3 Evening Programs Back To School Night, Financial Aid Night, Junior College Planning Evening Seminars	9 Programs – 2 Daytime, 7 Evening Senior Parent Coffee, Back to School Night, Freshman Parent 101, Sophomore Parent Breakfast, Financial Aid Night, College Admissions Panel, Junior College Planning Evening Seminar, 8 th Grade Parent Transition

		Night.
Daytime Programming for Students	3 Programs (Freshman Seminars, Junior Seminars, Senior Seminars)	11 Programs (Freshman Seminars twice a year, Sophomore Seminars twice a year, Junior Seminars twice a year, Senior Seminars three times a year including a post high school transition program), Alumni Panel, Career Assembly.
Course Selection	(Minimally) 15 minute individual planning appointments for all rising 10 th , 11 th , & 12 th grade students; follow up with students and families as needed.	(Minimally) 15 minute individual planning appointments for all rising 10 th , 11 th , & 12 th grade students; follow up with students and families as needed.
504 Case Management Responsibilities	20% of our students had a 504 plan or an IEP, which includes testing accommodations, which is the counselor's responsibility to manage.	30% of our students now have a 504 plan or an IEP, which includes testing accommodations, which is the counselor's responsibility to manage.
Depth of College Application Counseling	Met with students and parents regarding the college process starting at the end of junior year	<p>Increased demand from parents and students for help with the college process starting sophomore year; this includes requests for additional meetings, phone calls and emails from the research phase of the college process which typically begins junior year, through deciding on a college to attend during the spring of senior year.</p> <p>Counselors support students in completing applications due to increased usage of alternative applications (Coalition and UCAS) and an increase in the amount of schools to which students are applying.</p> <p>Outreach with colleges and international institutions has increased and Counselors now attend the college</p>

		admission officer visits from over 200 colleges.
Support Staff	3 Administrative Assistants	2 Administrative Assistants as one of the positions was not filled. Counselors are in charge of setting up all 504 meetings.
Senior Internship	50 students were involved in the program	Approximately 200 students, 98% of the senior class, participate in the internship program. Additionally, there is a presentation component as well as an online program for which the counselors are responsible.
Social/Emotional: Counseling/Group Counseling	Met with students individually for counseling on an as needed and ongoing basis.	Limited time to see students for individual counseling other than emergencies and 504/IEP counseling. The school counselor and social worker run two groups per grade focusing on the relevant needs of the students. Approximately, 15% of WHS students participate in groups.

The cost of the school counselor position will be mitigated by the elimination of the senior internship stipend and paraprofessional salary. A related budget savings will be generated by eliminating a secretarial support position in Guidance Counseling, which has not been filled this school year but has been included in the current and past year budgets.

WESTON HIGH SCHOOL

2017-18 Actual					2018-19 Projected				
Enroll- ment	# of Classes	Average Class Size	Staff	Program	Enroll- ment	# of Classes	Average Class Size	Staff	Change
STAFF SUMMARY									
CERTIFIED STAFF									
Core Subject Classroom Teachers									
894	44	20.3	8.30	English	890	44	20.2	8.30	0.00
959	48	20.0	9.00	Math	964	48	20.1	9.00	0.00
915	44	20.8	10.10	Science	922	46	20.0	10.60	0.50
1158	53	21.8	8.50	Social Studies	1154	53	21.8	8.50	0.00
		35.90		Total Core Subject Classroom Teachers				36.40	0.50
Special Subject Classroom Teachers									
686	38	18.1	7.60	World Language	762	39	19.5	7.80	0.20
149	8	18.6	1.60	Technology Education	185	9	20.6	1.80	0.20
638	42	15.2	4.80	Visual Arts	702	42	16.7	4.80	0.00
270	10	27.0	1.80	Performing Arts	283	10	28.3	1.80	0.00
1618	72	22.5	3.00	Health & Physical Education	1602	72	22.3	3.00	0.00
		18.80		Total Special Subject Classroom Teachers				19.20	0.40
School-Wide Support									
87	8	10.9	1.20	CASE	90	8	11.3	1.20	0.00
			1.00	Writing Lab				1.00	0.00
			0.50	Library Media Specialist				1.00	0.50
			0.50	Library Learning Commons Specialist				0.25	-0.25
		3.20		Total School-Wide Support				3.45	0.25
				Total Core Subjects, Special Subjects, and School-wide Support				59.1	1.15
			57.90						
Administration									
			1.0	Principal				1.0	0.00
			2.0	Assistant Principals				2.0	0.00
		60.9		TOTAL CERTIFIED STAFF				62.1	1.15
NON-CERTIFIED STAFF									
Secretarial									
			1.0	Principal's Secretary				1.0	0.0
			1.0	High School Business Bookkeeper				1.0	0.0
			1.63	School Secretaries				1.63	0.0
Paraprofessionals									
			0.5	Instructional - Science				0.5	0.0
			1.3	Library				1.3	0.0
		5.43		TOTAL NON-CERTIFIED STAFF				5.43	0.0
		66.33		TOTAL STAFF				67.48	1.15

WESTON HIGH SCHOOL

2017-18 Actual				2018-19 Projected					
Enroll- ment	# of Classes	Average Class Size	Staff	Program	Enroll- ment	# of Classes	Average Class Size	Staff	Change
ENROLLMENT AND CERTIFIED STAFFING BY PROGRAM									
<u>ENGLISH</u>									
Full-Year Courses									
161	8	20.1	1.6	English 9	154	8	19.3	1.6	0.00
126	6	21.0	1.2	English 10	142	7	20.3	1.4	0.20
83	4	20.8	0.8	American Studies English 11	74	4	18.5	0.8	0.00
43	2	21.5	0.4	American Literature English 11	39	2	19.5	0.4	0.00
127	6	21.2	1.2	English 12	132	6	22.0	1.2	0.00
46	2	23.0	0.4	English 9 Honors	44	2	22.0	0.4	0.00
60	3	20.0	0.6	English 10 Honors	68	3	22.7	0.6	0.00
24	1	24.0	0.2	Humanities H	24	1	24.0	0.2	0.00
79	4	19.8	0.8	AP Language	69	3	23.0	0.6	-0.20
54	3	18.0	0.6	AP Literature	55	3	18.3	0.6	0.00
Half-Year Courses									
21	1	21.0	0.1	Creative Writing	20	1	20.0	0.1	0.00
22	1	22.0	0.1	Film Studies I	20	1	20.0	0.1	0.00
19	1	19.0	0.1	Journalism	18	1	18.0	0.1	0.00
16	1	16.0	0.1	Public Presentation	17	1	17.0	0.1	0.00
13	1	13.0	0.1	Drama Practicum	14	1	14.0	0.1	0.00
		20.0	<u>8.3</u>	TOTAL STAFF - ENGLISH			19.9	<u>8.3</u>	0.00
<u>MATHEMATICS</u>									
Full-Year Courses									
80	4	20.0	0.8	Algebra I	40	2	20.0	0.4	-0.40
				<i>Integrated Algebra and Geometry</i>	38	2	19.0	0.4	0.40
109	6	18.2	1.2	Geometry	116	6	19.3	1.2	0.00
127	6	21.2	1.2	Algebra II	128	6	21.3	1.2	0.00
70	3	23.3	0.6	Calculus	70	3	23.3	0.6	0.00
136	6	22.7	1.2	Pre-Calculus	123	6	20.5	1.2	0.00
56	3	18.7	0.6	Statistics	57	3	19.0	0.6	0.00
50	2	25.0	0.4	AP Statistics H	50	2	25.0	0.4	0.00
26	1	26.0	0.2	AP Calc BC-H	25	1	25.0	0.2	0.00
53	3	17.7	0.6	Geometry H	51	3	17.0	0.6	0.00
65	3	21.7	0.6	Algebra II H	68	3	22.7	0.6	0.00
45	2	22.5	0.4	AP Calculus AB H	46	2	23.0	0.4	0.00
31	2	15.5	0.4	Pre-Calculus H	33	2	16.5	0.4	0.00
9	1	9.0	0.2	AP Computer Science A	12	1	12.0	0.2	0.00
Half-Year Courses									
49	3	16.3	0.3	Introduction to Computer Coding	50	3	16.7	0.3	0.00
14	1	14.0	0.1	Computer Coding 2	18	1	18.0	0.1	0.00
39	2	19.5	0.2	Personal Finance	39	2	19.5	0.2	0.00
		19.4	<u>9.0</u>	TOTAL STAFF - MATHEMATICS			19.9	<u>9.0</u>	0.00

WESTON HIGH SCHOOL

2017-18 Actual				2018-19 Projected					
Enroll- ment	# of Classes	Average Class Size	Staff	Program	Enroll- ment	# of Classes	Average Class Size	Staff	Change
<u>SCIENCE</u>									
Full-Year Courses									
97	4	24.3	1.00	Biology I	94	4	23.5	1.00	0.00
96	5	19.2	1.25	Chemistry I	107	5	21.4	1.25	0.00
104	5	20.8	1.25	Physics	92	4	23.0	1.00	-0.25
114	5	22.8	1.25	Biology H	108	5	21.6	1.25	0.00
87	4	21.8	1.00	Chemistry I H	100	5	20.0	1.25	0.25
65	3	21.7	0.75	Physics H	60	3	20.0	0.75	0.00
34	2	17.0	0.50	AP Physics Algebra based	31	2	15.5	0.50	0.00
85	4	21.3	1.00	AP Biology H	62	3	20.7	0.75	-0.25
8	1	8.0	0.25	AP Physics C-H	8	1	8.0	0.25	0.00
17	1	17.0	0.25	AP Chemistry	17	1	17.0	0.25	0.00
85	4	21.3	1.00	Environmental Science	60	3	20.0	0.75	-0.25
				Science Research - H	20	2	10.0	0.50	0.50
				AP Environmental Science	40	2	20.0	0.50	0.50
Half-Year Courses									
38	2	19.0	0.20	Animal Behavior	40	2	20.0	0.2	0.00
61	3	20.3	0.30	Forensics	42	2	21.0	0.2	-0.10
24	1	24.0	0.10	Human/Anatomy & Physiology	41	2	20.5	0.2	0.10
		10.10		TOTAL STAFF - SCIENCE			10.60		0.50
<u>SOCIAL STUDIES</u>									
Full-Year Courses									
207	9	23.0	1.8	World Studies	202	9	22.4	1.8	0.00
123	6	20.5	1.2	Modern World Studies	140	7	20.0	1.4	0.20
103	4	25.8	0.8	American Studies	91	4	22.8	0.8	0.00
62	3	20.7	0.6	Modern World Studies H	73	3	24.3	0.6	0.00
101	5	20.2	1.0	AP U.S. History	91	4	22.8	0.8	-0.20
95	4	23.8	0.8	AP Psychology	95	4	23.8	0.8	0.00
11	1	11.0	0.2	AP Euro History	12	1	12.0	0.2	0.00
Half-Year Courses									
21	1	21.0	0.1	AP Macro Economics	21	1	21.0	0.1	0.00
20	1	20.0	0.1	AP Micro Economics	20	1	20.0	0.1	0.00
87	4	21.8	0.4	Intro to Economics	80	4	20.0	0.4	0.00
88	4	22.0	0.4	American Government	90	4	22.5	0.4	0.00
112	5	22.4	0.5	AP American Government	115	5	23.0	0.5	0.00
71	3	23.7	0.3	Intro to Psychology	68	3	22.7	0.3	0.00
18	1	18.0	0.1	Facing History & Ourselves	18	1	18.0	0.1	0.00
39	2	19.5	0.2	iMapping & Social Issues	38	2	19.0	0.2	0.00
		8.5		TOTAL STAFF - SOCIAL STUDIES			8.5		0.00
<u>WORLD LANGUAGE</u>									
Full-Year Courses									
33	2	16.5	0.4	French II	32	2	16.0	0.4	0.00
27	1	27.0	0.2	French III	33	2	16.5	0.4	0.20

WESTON HIGH SCHOOL

2017-18 Actual

2018-19 Projected

Enroll- ment	# of Classes	Average Class Size	Staff	Program	Enroll- ment	# of Classes	Average Class Size	Staff	Change
16	1	16.0	0.2	French 4/ French 4 H	27	1	27.0	0.2	0.00
18	1	18.0	0.2	AP French 5H/French 5	16	1	16.0	0.2	0.00
30	2	15.0	0.4	Mandarin Chinese I	32	2	16.0	0.4	0.00
30	2	15.0	0.4	Mandarin Chinese II	30	2	15.0	0.4	0.00
18	1	18.0	0.2	Mandarin Chinese III/Honors	29	1	29.0	0.2	0.00
27	1	27.0	0.2	Mandarin Chinese IV/Honors	14	1	14.0	0.2	0.00
43	2	21.5	0.4	Latin I	41	2	20.5	0.4	0.00
29	2	14.5	0.4	Latin II	42	2	21.0	0.4	0.00
35	2	17.5	0.4	Latin III/Honors	17	1	17.0	0.2	-0.20
21	2	10.5	0.4	AP Latin/Latin 4	32	2	16.0	0.4	0.00
28	1	28.0	0.2	Spanish I	28	1	28.0	0.2	0.00
47	3	15.7	0.6	Spanish II	52	3	17.3	0.6	0.00
102	5	20.4	1.0	Spanish III	100	5	20.0	1.0	0.00
42	2	21.0	0.4	Spanish IV	51	2	25.5	0.4	0.00
37	2	18.5	0.4	Spanish IV H	51	2	25.5	0.4	0.00
29	2	14.5	0.4	Spanish V	42	2	21.0	0.4	0.00
34	2	17.0	0.4	Spanish V H	37	2	18.5	0.4	0.00
18	1	18.0	0.2	Spanish VI	22	1	22.0	0.2	0.00
22	1	22.0	0.2	AP Spanish VI	34	2	17.0	0.4	0.20
<u>7.6</u>				TOTAL STAFF - WORLD LANGUAGE	<u>7.8</u>				0.20

TECHNOLOGY EDUCATION

Full-Year Courses

91	4	22.8	0.8	PLTW Intro to Engineering Design	90	4	22.5	0.8	0.00
29	2	14.5	0.4	PLTW Computer Integrated Manufacturing	50	2	25.0	0.4	0.00
15	1	15.0	0.2	PLTW Principles of Engineering	30	2	15.0	0.4	0.20
14	1	14.0	0.2	PLTW Civil Engineering and Architecture	15	1	15.0	0.2	0.00

1.6 **TOTAL STAFF - TECHNOLOGY EDUCATION**

1.8 **0.20**

VISUAL ARTS

Full-Year Courses

26	2	13.0	0.4	Drawing	32	2	16.0	0.4	0.00
11	1	11.0	0.2	Advanced Drawing	16	1	16.0	0.2	0.00
23	2	11.5	0.4	AP Studio Art /Studio Art	23	2	11.5	0.4	0.00
9	1	9.0	0.2	Advanced Videography	11	1	11.0	0.2	0.00

Half-Year Courses

51	3	17.0	0.3	Crafts	54	3	18.0	0.3	0.00
11	1	11.0	0.1	Advanced Crafts	17	1	17.0	0.1	0.00
28	2	14.0	0.2	Ceramics	30	2	15.0	0.2	0.00
151	7	21.6	0.7	Contemporary Media Design	148	7	21.1	0.7	0.00
17	1	17.0	0.1	Adv Contemp Media Design/Pub Design	18	1	18.0	0.1	0.00
21	1	21.0	0.1	Creative Computer Applications	22	1	22.0	0.1	0.00
15	1	15.0	0.1	Painting & Advanced Painting	18	1	18.0	0.1	0.00
13	1	13.0	0.1	Experimental Art and Design	18	1	18.0	0.1	0.00
6	1	6.0	0.1	Advanced ceramics/sculpture	12	1	12.0	0.1	0.00
97	7	13.9	0.7	Photography I	110	7	15.7	0.7	0.00
30	2	15.0	0.2	Photography II	32	2	16.0	0.2	0.00
14	1	1.0	0.1	Advanced Photo	15	1	15.0	0.1	0.00

WESTON HIGH SCHOOL

2017-18 Actual

2018-19 Projected

Enroll- ment	# of Classes	Average Class Size	Staff	Program	Enroll- ment	# of Classes	Average Class Size	Staff	Change
77	5	15.4	0.5	Videography I	80	5	16.0	0.5	0.00
25	2	12.5	0.2	Videography II	30	2	15.0	0.2	0.00
13	1	13.0	0.1	TV Production	16	1	16.0	0.1	0.00
			<u>4.8</u>	TOTAL STAFF - VISUAL ARTS				<u>4.8</u>	0.00

PERFORMING ARTS

Full-Year Courses									
31	1	31.0	0.2	Concert Band	30	1	30.0	0.2	0.00
45	1	45.0	0.2	Symphonic Band	47	1	47.0	0.2	0.00
38	1	38.0	0.2	Wind Ensemble	40	1	40.0	0.2	0.00
33	1	33.0	0.2	String Orchestra	35	1	35.0	0.2	0.00
21	1	21.0	0.2	Symphonic Orchestra	24	1	24.0	0.2	0.00
38	1	38.0	0.2	Jazz Band and Ensemble (evening)	38	1	38.0	0.2	0.00
23	1	23.0	0.2	Choral Concert Choir	24	1	24.0	0.2	0.00
18	1	18.0	0.2	Chamber singers	20	1	20.0	0.2	0.00
Half-Year Courses									
15	1	15.0	0.1	Music Technology and Composition	15	1	15.0	0.1	0.00
8	1	8.0	0.1	Music Theory	10	1	10.0	0.1	0.00
			<u>1.8</u>	TOTAL STAFF - PERFORMING ARTS				<u>1.8</u>	0.00

HEALTH & PHYSICAL EDUCATION

Health									
210	9	23.3	0.3	Health 9	202	9	22.4	0.3	0.00
184	9	20.4	0.3	Health 10	207	9	23.0	0.3	0.00
209	9	23.2	0.3	Health 11	182	9	20.2	0.3	0.00
206	9	22.9	0.3	Health 12	210	9	23.3	0.3	0.00
			<u>1.2</u>	TOTAL HEALTH				<u>1.2</u>	0.00
Physical Education									
210	9	23.3	0.60	PE 9 Semester	202	9	22.4	0.6	0.00
184	9	20.4	0.60	PE 10 Semester	207	9	23.0	0.6	0.00
209	9	23.2	0.30	PE 11 Quarter	182	9	20.2	0.3	0.00
206	9	22.9	0.30	PE 12 Quarter	210	9	23.3	0.3	0.00
			<u>1.8</u>	TOTAL PHYSICAL EDUCATION				<u>1.8</u>	0.00
			<u>3.0</u>	TOTAL STAFF - HEALTH & PE				<u>3.0</u>	0.00