

# ENROLLMENT

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This section of the budget presents student enrollment history and projections. The historical review presents the previous five fiscal years, and compares the actual enrollment to the projections. Each year, the district provides the State of Connecticut with the number of enrolled students by school as of October 1. The district uses these numbers as the official count for the current fiscal year. We use our student information system, Power School, to upload electronically the enrollment data to the state's computer system. In addition, we update these numbers periodically during the school year. Student enrollment is a factor in most federal and state entitlement grants. Therefore, the Business Services Office and Technology Office maintain a record of the data so that the school district's independent auditors can perform their required testing.

The New England School Development Council (NESDEC) provides the district with enrollment projections, which they update annually. They use the cohort survival method to calculate these projections. This statistical model projects student enrollment by using historical enrollment data for each school by grade along with published birth rates. The model looks at the previous five years of enrollment progression by grade at each school, and assumes similar ratios for the future. Experience has taught us that reasonable variances between actual and projected enrollments occur for a variety of reasons. Therefore, we also consider new and resale housing rates, and non-public school enrollment data when appropriate.

In the fall of 2012 the Board of Education adopted a new strategic plan, which included a section for Resources, Operations and Finance. The first strategy in this section of the plan requires the Board of Education to determine its need for school facilities. Since the district needs to know how many students it will need to accommodate in order to determine its facility needs, the Board of Education asked NESDEC to expand the data collection and analysis of enrollment and projections. This study was also completed and presented to the Board of Education in the fall of 2012.

NESDEC presented the Board with three "possible futures in a time of economic uncertainty."

- Status Quo: Recent economic trends continue
- Economic Uptick: Occurs by 2016-2017
- Economic Uptick: Occurs by 2014-2015

In addition to facilities planning, these enrollment projections provide the basis for both operating and capital budget planning. These enrollment projections provide important data for program and budget planning, and staffing for the 2014-15 school year. Please keep in mind that NESDEC DOES NOT provide projections for the number of pre-school special education students and their typical peers, or for the students that are placed in facilities outside the district. The district's Director of Special Education and Pupil Personnel Services calculates these numbers. The district adds both projections to arrive at the total enrollment figures.

## **Projection Methodology**

In developing projections for member school districts, NESDEC uses the cohort survival technique, the most common method for preparing enrollment forecasts. By incorporating some appropriate modifications, NESDEC is able to consider information specific to an individual school district and consequently, avoid forecasts that are entirely formula driven.

NESDEC calculates percentages from historical data and determines reliable percentage increases or decreases between each pair of consecutive grade levels. For example, if 100 students enrolled in Grade 1 in 2012/2013, increased to 104 students in Grade 2 in 2013/2014, the percentage of survival would have been 104% or a ratio of 1.04. Such ratios are calculated between each pair of grades or years in school over several recent years.

The ratios used are the key factors in the reliability of the projections, given the validity of the data at the starting point. The strength of the ratios lies in the fact that each ratio encompasses collectively the variables that account for increases or decreases in the size of a grade enrollment as it moves on to the next grade. Each ratio represents the cumulative effect of the following factors:

1. Migration in and out of the schools;
2. Retention in the same grade;
3. Births in the community;
4. New house construction;
5. Residential turnover;
6. Spikes/declines in real estate sales;
7. Drop-outs, transfers, etc.; and
8. Economic conditions.

The ratios selected are applied to the present enrollment statistics for a pre-determined number of years.

## **Adjustment for Actual Enrollment Reported to State**

In the past, NESDEC prepared its projections based on data provided by the District regarding actual enrollment as of October 1 of each year. This has become an issue because prior to 2011, the District had included the number of outplaced students in the reported enrollment. Since outplaced students do not affect staffing levels in the schools, in 2011 we began excluding that number in the figures reported to NESDEC. NESDEC has recommended that all future data, including the data in this report, utilize a historical enrollment chart based on the official October 1 enrollment reported to the state each year. NESDEC has produced this year's projections using the official October 1 enrollment numbers which exclude outplaced students.

## **Reliability of Enrollment Projections**

Enrollment projections based upon the children already in the district (the current K-12 population only) will be the most reliable. The second level of reliability encompasses those

children already born into the community, but not yet old enough to be in school. The third and least reliable category is the group for which an estimate must be made to predict the number of births and health of the real estate market, thereby adding additional variables.

Projections can serve as useful guides to school administrators for educational planning. In this regard, the projections are generally most reliable when they are closest in time to the current year. Projections six (6) to ten (10) years out may serve as a guide to future enrollments, and may be useful for long-range facilities planning. However, they should be viewed as subject to change given the possibility for anomalies that may crop up in the underlying assumptions. Annual updates allow for the identification of any recent changes in historical trends.

One change in the historical trend was the rapid increase in the sale of homes during the 2012/2013 school year and this last summer. This increase followed a pronounced decrease in the sale of homes in 2009 following the economic crisis that began in earnest in 2008. *The Commercial Record* reported home sales as follows for the last five (5) years<sup>1</sup>:

2008: 74  
2009: 40  
2010: 76  
2011: 64  
2012: 59  
2013: 93

This increase in home sales is largely responsible for the significant discrepancy in NESDEC's predictions for the current school year as discussed further below.

#### **Review of Enrollment – 2013-2014**

Last year, NESDEC projected a K through 12 enrollment for 2013/14 of 2,342 which includes the twenty-one (21) outplaced students. The actual K through 12 enrollment (including outplaced students) for 2013/2014 is 2412, a difference of seventy (70) students greater than projected. NESDEC's enrollment projection total from fall of 2012 was 2.96% below the actual October 1, 2013 enrollment. Significant enrollment projection variances from actual grade level enrollments are, for the most part, limited to Hurlbutt Elementary School, Grade 3 at Weston Intermediate School, and Grade 9 at Weston High School. Actual enrollments in other grades are closer to NESDEC's projections. These totals are noted in the individual school enrollment summaries. Please note that the NESDEC figures do not include students who are currently outplaced due to special education needs. There are currently twenty-one (21) students in Weston who have been outplaced.

#### **Hurlbutt Elementary School**

At Hurlbutt Elementary School, there was an increase, K-2, of forty-seven (47) students over the projection (446 actual vs. 399 projected – a 10.5% deviation). This increase was the result of a

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<sup>1</sup> Other services, such as the Multiple Listing Service, list different totals for completed home sales. However, the information points to a dramatic increase in sales from 2011 to 2013 between 26% and 31%.

much larger than projected kindergarten enrollment of 136 vs. 116 projected (14.7% deviation), Grade 1 enrollment of 135 vs. 117 projected (13.4% deviation), and Grade 2 enrollment of 175 vs. 166 projected (5.2% deviation).

The significant increase in kindergarten enrollment at Hurlbutt may be a short-term trend, though deviations of this type have occurred in the past. In 2008, the birth year of the majority of the Kindergarten class, there were sixty-nine (69) births in Weston. This year, there are 136 kindergarten students representing a birth to kindergarten ratio of 1.97. This is the highest birth to kindergarten ratio in the last eighteen (18) years and the third highest in the last twenty-five (25) years. Birth to kindergarten ratios for the last five years have been as follows:

2009: 1.63  
2010: 1.51  
2011: 1.91  
2012: 1.61  
2013: 1.97

Predicting kindergarten enrollment from prior births has proven very difficult. While this year there was a ratio of 136 students per sixty-nine (69) births, as recently as 2004 there were only 126 kindergarteners for 100 births. We will continue to work with the demographers to consider additional data that may be helpful in projecting kindergarten enrollment with greater accuracy.

#### Weston Intermediate School

At Weston Intermediate School, enrollment was projected at 540 vs. the actual enrollment of 553, a deviation from the projection of thirteen (13) students. Grade 3 enrollment was ten (10) students above the projection (176 actual vs. 166 projected), Grade 4 was one (1) student below projection (184 projected vs. 183 actual), and Grade 5 was four (4) students above projection (190 projected vs. 194 actual).

#### Weston Middle School

At Weston Middle School enrollment was projected at 609 vs. the actual enrollment of 620; eleven (11) students above projection. Grade 6 enrollment was ten (10) students above projection (190 actual vs. 180 projected), Grade 7 enrollment was five (5) students below projection (214 actual vs. 219 projected), and Grade 8 enrollment was six (6) students above projection (216 actual vs. 210 projected).

#### Weston High School

At Weston High School, the total 9-12 enrollment is only one (1) student below projection vs. 772 actual vs. 773 projected actual enrollment. However, in Grade 9, there are fifteen (15) students above projection for 2013/2014 (214 actual vs. 199 projected), and in Grade 10, there are four (4) students below projection (209 actual vs. 213) projection. Grade 11 has come in three (3) students below projection (169 actual vs. 172 projected), and in Grade 12 there are nine (9) fewer students (180 actual vs. 189 projected).

## **Review of NESDEC's 2014-2015 Enrollment Projections**

NESDEC's most recent K through 12 projection indicates a small decrease in student enrollment for 2014/2015. Total K-12 projected enrollment for 2014/2015 is forecasted at 2398, a decrease of fourteen (14) students, as compared to the actual 2013/2014 enrollment of 2412, a .06% decrease from the current year.

### **Hurlbutt Elementary School - Grades K-2**

Enrollment at Hurlbutt is projected to decrease by twenty (20) students as compared to the current enrollment in these grades in 2013/2014 (446 current vs. 426 projected).<sup>2</sup> This decrease is attributed to a projected decline in Grade 2 enrollment of twenty-nine (29) students (175 current vs. 146 projected) resulting from the current small Grade 1 class moving up. In contrast to Grade 2, both kindergarten and Grade 1 will increase continuing the recent trend of growth at these levels. Kindergarten is projected to increase by two (2) students (136 current vs. 138 projected), and Grade 1 is projected to increase by seven (7) students (135 current vs. 142 projected). Grade 1 and 2 projections are usually very accurate given that they are based on students already in the District. However, as we saw this last year, there has been a dramatic increase in home sales leading to an influx of new students. NESDEC has factored this trend into these numbers, and it remains to be seen whether the pace of home sales will continue.

Kindergarten enrollment remains the most difficult to forecast and is somewhat elusive to accurately project. In developing the enrollment projections for the kindergarten class of 2014, NESDEC used a birth to kindergarten growth ratio of 1.97. This ratio is the same as the actual birth to kindergarten ratio for the current year's kindergarten class.

It is important to note that the trend over the past ten (10) years, illustrated by the following chart, indicates that the in-migration/growth rate between the year of birth and kindergarten eligibility five (5) years later first peaked in 2006 and had been on a general decline until 2012 when it stabilized and began to increase last year. NESDEC's five (5) year projection has the in-migration/growth rate stabilizing at an average of +66 for that period (2015-2020).

#### **In-Migration between Year of Birth and Actual Kindergarten Enrollment\***

	Birth Cohort	K Enrollment	Difference
1999 to 2004	146	184	+38
2000 to 2005	129	182	+53
2001 to 2006	129	210	+81
2002 to 2007	77	146	+69
2003 to 2008	93	166	+73
2004 to 2009	97	158	+61
2005 to 2010	105	159	+54
2006 to 2011	85	162	+77

<sup>2</sup> Pre-K through 2 enrollment is projected to decline by eighteen (18) students to 448 from the current enrollment of 466.

2007 to 2012	72	115	+43
2008 to 2013	69	136	+67

*\*The 2009-2014 in-migration rate is projected to be +69.*

As in the last several years, we plan to continue our effort to gather the most accurate kindergarten enrollment data through the following activities:

- Scheduling a late fall pre-registration for kindergarten to help with staff planning and the number of sections needed for the fall of 2014.
- Continuing the process of contacting all area pre-school programs to obtain an accurate update on the number and ages of children enrolled in these programs.
- Sending parents of kindergarten-age children pre-registration letters, providing information on the school district website and posting information in the Weston Forum about the registration process and deadlines.
- Continuing to work closely with NESDEC to identify forecasting strategies and with appropriate town agencies to better identify 3-5 year-old children who may have moved into the community.
- Monitor home sales, and leases to the extent possible, to better determine how many families with young children have moved into the community. This information has proven critical given the rapid increase in the rate of sales during the spring and summer.

*Hurlbutt Elementary School (con't)*

The enrollment variances by grade level at Hurlbutt will likely impact the number of sections in Grade 2 as noted in a grade by grade size comparison:

	Grade K	Grade 1	Grade 2
2013-2014 (current)	136	135	175
2014-2015 (projected)	<u>138</u>	<u>142</u>	<u>146</u>
Increase/Decrease	+2	+7	-29

*Weston Intermediate School - Grades 3—5*

As noted below, enrollment at WIS is projected to decline by four (4) students in 2013-2014 (553 current vs. 549 projected). Given that the increase/decrease at each grade level will be relatively small (as indicated below), we do not anticipate that the number of sections will be affected.

	Grade 3	Grade 4	Grade 5
2013-2014 (current)	176	183	194
2014-2015 (projected)	<u>182</u>	<u>179</u>	<u>188</u>
Increase/Decrease	+6	-4	-6

**Weston Middle School - Grades 6-8**

Enrollment at the middle school is projected to decline by eighteen (18) students (620 current vs. 602 projected). The decrease is attributable to the movement of the smaller Grade 6 class to Grade 7 which may result in minor staffing changes to reflect the lower enrollment in Grade 7.

	Grade 6	Grade 7	Grade 8
2013-2014 (actual)	190	214	216
2014-2015 (projected)	<u>200</u>	<u>187</u>	<u>215</u>
Increase/Decrease	+10	-27	-1

**Weston High School - Grades 9-12**

Enrollment at the high school is projected to increase by twenty-eight (28) students (772 current vs. 800 projected). The most significant changes are in Grades 11 and 12. Grade 11 is projected to increase by thirty-five (35) students (169 current vs. 204 projected) and Grade 12 is projected to decrease by thirteen (13) students (180 current vs. 167 projected). There is no change in Grade 9 enrollment and Grade 10 is projected to increase by six (6) students. It should be noted that high school enrollment is projected to increase to 835 students in 2015/2016 before beginning a slow decline in the following years.

	Grade 9	Grade 10	Grade 11	Grade 12
2013-2014	214	209	169	180
2014-2013	<u>214</u>	<u>215</u>	<u>204</u>	<u>167</u>
Increase/Decrease	0	+6	+35	-13

**General Comments (“Look-Ahead” Perspective)**

NESDEC has provided the District with a ten (10) year enrollment projection. *However, it is important to keep in mind that projections beyond the first few years are often far less reliable given the reliance on birth rate projections and other factors.* This is particularly true given the continued sluggish economy, and the unpredictable nature of the real estate market. While there has been a surge in home purchasing over the last twelve (12) months, that number may decline as inventory drop and prices rise. The most reliable projections will always be for the first three (3) years given that the official birth rates are known.

### K-12 Enrollment

Since the 2003/2004 school year, total Pre-k through 12 enrollment in the Weston Public Schools has decreased by forty-four (44) students. The forecast for the next five (5) years, using 2013/2014 as the base year, forecasts a decline of 179 students, a 7.4% decrease in enrollment from 2412 in 2013/2014 to 2233 in 2018/2019.

It must be noted that the projections for the 2018/2019 school year vary considerably from NESDEC's projections from last year. The Board will recall that NESDEC prepared three options for its long-term projections using the following assumptions:

1. Recent [negative] economic trends continue
2. Economic uptick occurs by 2016/2017
3. Economic uptick occurs by 2014/2015

Using the first assumption, NESDEC predicted that total K through 12 enrollment for 2018/2019 would be 1960 as opposed to their current projection of 2233, a difference of 273 fewer students than the current projection. Under the second assumption, NESDEC predicted that total 2018/2019 enrollment would be 2054, a difference of 179 fewer students. Under the third assumption, the total 2018/2019 enrollment was projected to be 2480, an increase over this year's projection of 247 students. Given the wide variations of the three options presented by NESDEC last year, the accurate prediction is likely somewhere in between. The current projection takes into account the current in-migration rate, but as noted above, it is unclear whether the greatly increased rate for the sale of homes will continue into the next few years.

### Hurlbutt Elementary School Enrollment (Grades PK-2)

Enrollment at Grades K-2 is forecasted to decline slightly over the next five years with a total enrollment decrease of thirty-seven (37) students during that period. Enrollment is then projected to remain relatively stable and increase by five (5) students in the following five (5) years through 2023/2024. If this projection holds in the years to come, enrollment at Hurlbutt will remain relatively steady for the next ten (10) years and enrollment in 2023/2024 would be thirty-two (32) students below the current year (446 current vs. 414 projected).

### Weston Intermediate School Enrollment (Grades 3-5)

Enrollment for the next five years at WIS is projected to decline by seventy-one (71) students through 2018/2019, which represents a decline of 12.8%. NESDEC's ten (10) year projection has the WIS enrollment declining by an additional eleven (11) students after 2018/2019 to 471 in 2023/2024.

### Weston Middle School (Grades 6-8)

Over the next five years, enrollment at the middle school is forecasted to decrease by seventy-five (75) students (12%) during this period; with enrollment ranging from 620 students



(2013/2014) to 545 students (2018/2019). The decrease in enrollment is projected to occur steadily over that five (5) year period. NESDEC's ten (10) year projection has Middle School enrollment dropping further to 480 in 2023/2024 representing a drop of 140 students from the current year.

#### *Weston High School Enrollment (Grades 9-12)*

During the next five (5) years enrollment at the high school is projected to increase by four (4) students to 776 in 2018/2019. Thereafter, NESDEC predicts that enrollment at the high school will steadily decline over the following five (5) years to 681 in 2023/2024. This represents a ten (10) year decline of ninety-one (91) students (11.8%).

#### **Summary Comments**

Although NESDEC projections have proved reliable and useful, we cannot unduly rely on any single year's projections. As we have seen in the past few years, projections change from year-to-year due to the uncertain economic climate and resulting turbulent real estate market. Further, predictions beyond the first few years are less reliable as they are based on estimated future birth rates and assumption in real estate trends that are simply too far away to predict with great accuracy. Given all of the uncertainties, it may be unwise to plan significant changes too far into the future.

The overall effect of the recent dramatic increase in real estate is an increased in projected enrollment, particularly at the K-2 level. It will be important to carefully monitor the real estate market over the coming months to determine whether Weston has experienced a short term improvement and whether factors such as declining real estate inventory may cool the market. As births are at very low levels, it is the real estate market that is driving the recent increases in enrollment.

**WESTON PUBLIC SCHOOLS**  
Weston, Connecticut

**ENROLLMENT HISTORY**  
**PROJECTIONS vs ACTUALS**

	2009-10			2010-11			2011-12			2012-13			2013-14		
Grade	Proj	Actual	Diff.	Proj	Actual	Diff.	Proj	Actual	Diff.	Proj	Actual	Diff.	Proj	Actual	Diff.
K	170	158	-12	179	159	-20	140	162	22	126	115	-11	116	136	20
1	179	171	-8	165	166	1	167	157	-10	168	157	-11	117	135	18
2	160	160	0	170	178	8	168	177	9	160	163	3	166	175	9
<b>Primary</b>	<b>509</b>	<b>489</b>	<b>-20</b>	<b>514</b>	<b>503</b>	<b>-11</b>	<b>475</b>	<b>496</b>	<b>21</b>	<b>454</b>	<b>435</b>	<b>-19</b>	<b>399</b>	<b>446</b>	<b>47</b>
3	220	215	-5	162	170	8	184	181	-3	181	180	-1	166	176	10
4	204	204	0	217	217	0	171	173	2	182	184	2	184	183	-1
5	191	209	18	207	207	0	221	217	-4	175	179	4	190	194	4
<b>Intermediate</b>	<b>615</b>	<b>628</b>	<b>13</b>	<b>586</b>	<b>594</b>	<b>8</b>	<b>576</b>	<b>571</b>	<b>-5</b>	<b>538</b>	<b>543</b>	<b>5</b>	<b>540</b>	<b>553</b>	<b>13</b>
6	218	217	-1	215	211	-4	213	210	-3	222	220	-2	180	190	10
7	178	181	3	213	215	2	211	207	-4	208	208	0	219	214	-5
8	189	202	13	185	183	-2	221	211	-10	211	208	-3	210	216	6
<b>Middle</b>	<b>585</b>	<b>600</b>	<b>15</b>	<b>613</b>	<b>609</b>	<b>-4</b>	<b>645</b>	<b>628</b>	<b>-17</b>	<b>641</b>	<b>636</b>	<b>-5</b>	<b>609</b>	<b>620</b>	<b>11</b>
9	204	208	4	202	193	-9	182	171	-11	207	210	3	199	214	15
10	192	192	0	203	205	2	189	194	5	170	171	1	213	209	-4
11	194	195	1	183	187	4	200	204	4	190	188	-2	172	169	-3
12	212	207	-5	185	192	7	181	189	8	202	203	1	189	180	-9
<b>Senior</b>	<b>802</b>	<b>802</b>	<b>0</b>	<b>773</b>	<b>777</b>	<b>4</b>	<b>752</b>	<b>758</b>	<b>6</b>	<b>769</b>	<b>772</b>	<b>3</b>	<b>773</b>	<b>772</b>	<b>-1</b>
Pre-K	53	39	-14	39	45	6	45	45	0	45	36	-9	36	36	0
Outplaced	21	20	-1	20	21	1	18	18	0	18	21	3	21	21	0
<b>Total</b>	<b>2,585</b>	<b>2,578</b>	<b>-7</b>	<b>2,545</b>	<b>2,549</b>	<b>4</b>	<b>2,511</b>	<b>2,516</b>	<b>5</b>	<b>2,465</b>	<b>2,443</b>	<b>-22</b>	<b>2,378</b>	<b>2,448</b>	<b>70</b>

Change

-29

-33

-73

5

**WESTON PUBLIC SCHOOLS**  
*Weston, Connecticut*

**ENROLLMENT PROJECTIONS**  
**2014-15 TO 2018-19**

	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>2018-2019</b>
<b>Grade</b>	<b>Projected</b>	<b>Projected</b>	<b>Projected</b>	<b>Projected</b>	<b>Projected</b>
K	138	128	122	134	132
1	142	144	134	127	140
2	146	153	156	145	137
<b>Primary</b>	<b>426</b>	<b>425</b>	<b>412</b>	<b>406</b>	<b>409</b>
3	182	152	159	162	151
4	179	185	155	162	165
5	188	184	190	159	166
<b>Intermediate</b>	<b>549</b>	<b>521</b>	<b>504</b>	<b>483</b>	<b>482</b>
6	200	194	190	196	164
7	187	197	191	187	193
8	215	188	198	192	188
<b>Middle</b>	<b>602</b>	<b>579</b>	<b>579</b>	<b>575</b>	<b>545</b>
9	214	213	186	196	190
10	215	215	214	187	197
11	204	210	210	209	183
12	167	201	207	207	206
<b>Senior</b>	<b>800</b>	<b>839</b>	<b>817</b>	<b>799</b>	<b>776</b>
Pre-School	38	38	38	38	38
Out-Placed	21	21	21	21	21
<b>Total</b>	<b>2,436</b>	<b>2,423</b>	<b>2,371</b>	<b>2,322</b>	<b>2,271</b>
<b>Projected Change</b>	<b>-12</b>	<b>-13</b>	<b>-52</b>	<b>-49</b>	<b>-51</b>

# COMPARATIVE DATA

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This section of the budget book compares Weston with school districts in its Demographic Reference Group - DRG, and with all other districts in the State of Connecticut. The DRG classification clusters school districts that have public school students with similar socioeconomic status and need together for district level comparisons.

- ❖ Comparison of Net Per Pupil Expenditures & Wealth Ranking
- ❖ Comparison of Per Pupil Expenditures by Object
- ❖ Comparison of Per Pupil Expenditures by Function

The State Department of Education provides the following explanation of Net Current Expenditures per Pupil. NCEP measures education expenditures with a couple of adjustments (as explained below) for all the students for which a town is fiscally responsible, regardless of whether the town operates its own school or tuitions its resident students to other districts/regions or private schools.

Average Daily Membership (ADM) represents the average daily membership calculated from the October 1<sup>st</sup> Public School Information System (PSIS) and from the End of Year School Report (ED001). ADM represents resident students adjusted for school sessions in excess of the 180-day/900-hour minimum, tuition free summer school, full-time equivalent (FTE) prekindergarten pupils and participation in Open Choice.

Net Current Expenditures (NCE) are calculated as defined in Connecticut General Statutes Section 10-261(a)(3). NCE includes all current public elementary and secondary expenditures from all sources, excluding reimbursable regular education transportation, tuition revenue, capital expenditures for land, land buildings and equipment, and debt service. The principal portion of debt service for items that can be included in NCE, such as certain minor repairs and roof replacements, may count towards NCE.

Net Current Expenditure Per Pupil (NCEP) represents NCE divided by ADM.

The NCEP Rank is a town's rank between 1 (highest) and 169 (lowest) in NCEP.

**WESTON PUBLIC SCHOOLS  
WESTON, CONNECTICUT**

**2012-2013 PER PUPIL EXPENDITURES  
*Net Per Pupil Expenditures (unaudited)  
& Wealth Ranking***

**COMPARISON OF STATE DESIGNATED "ECONOMIC REFERENCE GROUP" - DRG A**

<u>K-12 Districts</u>	<u>Town Name</u>	<u>Net Per Pupil Expenditures</u>		<u>Wealth</u>
		<u>2012-2013</u>	<u>DRG A Rank</u>	<u>State Rank</u>
	REDDING	19,020	1	10
	WESTON	18,927	2	11
	WESTPORT	18,173	3	18
	NEW CANAAN	17,443	4	23
	WILTON	16,816	5	26
	DARIEN	16,719	6	30
	EASTON	16,268	7	34
	RIDGEFIELD	15,428	8	48
	REGION 9	18,718		
	DRG A AVERAGE	17,501		
	STATE AVERAGE	14,961		

DRG A towns are designated by the state group referencing by parents' education, wealth, etc.

Source: State Department of Education, November 2013

*For more information, visit the Connecticut State Department of Education website at*

*www.state.ct.us/sde.*

**WESTON PUBLIC SCHOOLS  
WESTON, CONNECTICUT**

**2011-2012 PER PUPIL EXPENDITURES  
BY OBJECT  
AUDITED DATA**

**COMPARISON OF STATE DESIGNATED "ECONOMIC REFERENCE GROUP" - DRG A**

<u>Town Name</u>	<u>Salaries</u>		<u>Employee Benefits</u>		<u>Instructional Supplies</u>		<u>Purchased Services</u>		<u>All Categories Reported Here</u>	
	<u>Expended</u>	<u>Rank</u>	<u>Expended</u>	<u>Rank</u>	<u>Expended</u>	<u>Rank</u>	<u>Expended</u>	<u>Rank</u>	<u>Expended</u>	<u>Rank</u>
<b><u>K-12 Districts</u></b>										
DARIEN	\$10,965	6	\$2,657	7	\$203	4	\$1,525	8	\$15,350	7
NEW CANAAN	\$11,634	3	\$2,744	6	\$153	7	\$2,197	5	\$16,728	4
RIDGEFIELD	\$9,035	9	\$2,945	4	\$183	6	\$1,943	7	\$14,106	8
WESTON	\$11,448	5	\$3,424	1	\$141	8	\$2,241	3	\$17,254	3
WESTPORT	\$11,550	4	\$3,301	2	\$307	2	\$1,418	9	\$16,576	5
WILTON	\$10,579	7	\$3,214	3	\$257	3	\$2,226	4	\$16,276	6
<b><u>Elementary Only</u></b>										
EASTON	\$9,469	8	\$2,124	9	\$139	9	\$2,324	2	\$14,056	9
REDDING	\$12,099	1	\$2,929	5	\$196	5	\$2,050	6	\$17,274	1
<b><u>High School Only</u></b>										
REGION 9	\$11,790	2	\$2,640	8	\$347	1	\$2,480	1	\$17,257	2
DRG A AVERAGE	\$10,830		\$2,977		\$217		\$1,912		\$15,936	
STATE AVERAGE	\$9,022		\$2,567		\$185		\$1,867		\$13,641	

DRG A towns are designated by the state group referencing by parents' education, wealth, etc.

Source: State Department of Education  
For more information, visit the Connecticut State Department of Education website at [www.state.ct.us/sde](http://www.state.ct.us/sde).

**WESTON PUBLIC SCHOOLS  
WESTON, CONNECTICUT**

**2011-2012 PER PUPIL EXPENDITURES  
BY FUNCTION  
AUDITED DATA**

**COMPARISON OF STATE DESIGNATED "ECONOMIC REFERENCE GROUP" - DRG A**

<u>Town Name</u>	<u>Instructional Programs</u> <u>Expended</u> <u>Rank</u>	<u>Pupil Personnel Services</u> <u>Expended</u> <u>Rank</u>	<u>School Based Admin</u> <u>Expended</u> <u>Rank</u>	<u>General - District Admin</u> <u>Expended</u> <u>Rank</u>	<u>Plant</u> <u>Expended</u> <u>Rank</u>	<u>All Categories Reported Here</u> <u>Expended</u> <u>Rank</u>
<u>K-12 Districts</u>						
DARIEN	\$10,980 3	\$1,298 6	\$821 8	\$532 8	\$1,464 7	\$15,095 7
NEW CANAAN	\$9,987 8	\$2,101 3	\$1,287 1	\$888 1	\$2,135 2	\$16,398 5
RIDGEFIELD	\$9,386 9	\$1,572 5	\$993 6	\$305 9	\$1,477 6	\$13,733 9
WESTON	\$10,842 5	\$2,665 1	\$894 7	\$581 6	\$2,136 1	\$17,118 2
WESTPORT	\$10,909 4	\$2,021 4	\$1,241 2	\$624 3	\$1,801 4	\$16,596 4
WILTON	\$10,472 6	\$2,327 2	\$807 9	\$878 2	\$1,456 8	\$15,940 6
<u>Elementary Only</u>						
EASTON	\$10,128 7	\$592 7	\$1,127 3	\$612 4	\$1,371 9	\$13,830 8
REDDING	\$13,138 1	\$533 8	\$1,045 4	\$554 7	\$1,751 5	\$17,021 3
<u>High School Only</u>						
REGION 9	\$13,058 2	\$525 9	\$1,014 5	\$611 5	\$2,048 3	\$17,256 1
DRG A AVERAGE	\$10,587	\$1,774	\$1,026	\$618	\$1,705	\$15,710
STATE AVERAGE	\$8,855	\$1,413	\$854	\$685	\$1,463	\$13,270

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Source: State Department of Education

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