ENROLLMENT

This section of the budget presents student enrollment history and projections. The historical review presents the previous five fiscal years, and compares the actual enrollment to the projections. Each year, the district provides the State of Connecticut with the number of enrolled students by school as of October 1. The district uses these numbers as the official count for the current fiscal year. We use our student information system, Power School, to upload electronically the enrollment data to the state's computer system. In addition, we update these numbers periodically during the school year. Student enrollment is a factor in most federal and state entitlement grants. Therefore, the Business Services Office and Technology Office maintain a record of the data so that the school district's independent auditors can perform their required testing.

The New England School Development Council (NESDEC) provides the district with enrollment projections, which they update annually. They use the cohort survival method to calculate these projections. This statistical model projects student enrollment by using historical enrollment data for each school by grade along with published birth rates. The model looks at the previous five years of enrollment progression by grade at each school, and assumes similar ratios for the future. Experience has taught us that reasonable variances between actual and projected enrollments occur for a variety of reasons. Therefore, we also consider new and resale housing rates, and non-public school enrollment data when appropriate.

In the fall of 2012 the Board of Education adopted a new strategic plan, which included a section for Resources, Operations and Finance. The first strategy in this section of the plan requires the Board of Education to determine its need for school facilities. Since the district needs to know how many students it will need to accommodate in order to determine its facility needs, the Board of Education asked NESDEC to expand the data collection and analysis of enrollment and projections. This study was also completed and presented to the Board of Education in the fall of 2012.

NESDEC presented the Board with three "possible futures in a time of economic uncertainty."

- Status Quo: Recent economic trends continue
- Economic Uptick: Occurs by 2016-2017
- Economic Uptick: Occurs by 2014-2015

In addition to facilities planning, these enrollment projections provide the basis for both operating and capital budget planning. These enrollment projections provide important data for program and budget planning, and staffing for the 2013-14 school year. Please keep in mind that NESDEC DOES NOT provide projections for the number of pre-school special education students and their typical peers, or for the students that are placed in facilities outside the district. The district's Director of Special Education and Pupil Personnel Services calculates these numbers. The district adds both projections to arrive at the total enrollment figures.

Projection Methodology

As you may know, in developing projections for member school districts, NESDEC uses the cohort survival technique, the most common method for preparing enrollment forecasts. By incorporating some appropriate modifications, NESDEC is able to consider information specific to an individual school district and consequently, avoid forecasts that are entirely formula driven.

NESDEC calculates percentages from historical data and determines reliable percentage increases or decreases between each pair of consecutive grade levels. For example, if 100 students enrolled in Grade 1 in 2011/12, increased to 104 students in Grade 2 in 2012/13, the percentage of survival would have been 104% or a ratio of 1.04. Such ratios are calculated between each pair of grades or years in school over several recent years.

The ratios used are the key factors in the reliability of the projections, given the validity of the data at the starting point. The strength of the ratios lies in the fact that each ratio encompasses collectively the variables that account for increases or decreases in the size of a grade enrollment as it moves on to the next grade. Each ratio represents the cumulative effect of the following factors:

- 1. Migration in and out of the schools;
- 2. Retention in the same grade;
- 3. Births in the community;
- 4. New house construction;
- 5. Residential turnover;
- 6. Drop-outs, transfers, etc.; and
- 7. Economic conditions.

The ratios thus selected are applied to the present enrollment statistics for a pre-determined number of years.

Reliability of Enrollment Projections

Enrollment projections based upon the children already in the district (the current K-12 population only) will be the most reliable. The second level of reliability encompasses those children already born into the community, but not yet old enough to be in school. The third and least reliable category is the group for which an estimate must be made to predict the number of births, thereby adding an additional variable.

Projections can serve as useful guides to school administrators for educational planning. In this regard, the projections are generally most reliable when they are closest in time to the current year. Projections six to ten years out may serve as a guide to future enrollments, and are useful for long-range facilities planning. However, they should be viewed as subject to change given the possibility for anomalies that may crop up in the underlying assumptions. Annual updates allow for the identification of any recent changes in historical trends.

Summary Comments

Although NESDEC projections have proved reliable and useful, we should not unduly rely on any single year's projections. Shifts may occur each year depending upon economic conditions (particularly in these challenging times), in and out migrations, transfers from private/parochial schools, housing turnover, and other factors that cannot be anticipated with absolute precision.

As mentioned above, it is important to note that projections beyond the first few years are often less reliable given the reliance on birth rate projections and other factors. While deviations do occur, larger deviations become more likely as NESDEC projects further out.

While enrollment can change based on a multitude of factors, the general trends in the projections will require a careful review of the District's staffing and facilities needs for the school years to come.

ENROLLMENT HISTORY PROJECTIONS VS ACTUALS

		2008-09			2009-10			2010-11			2011-12			2012-13	
Grade	Proj	Actual	Diff.	Proj	Actual	Diff.	Proj	Actual	Diff.	Proj	Actual	Diff.	Proj	Actual	Diff.
K	153	168	15	170	158	-12	179	159	-20	140	162	22	126	115	-11
1	156	160	4	179	171	-8	165	166	1	167	157	-10	168	157	-11
2	227	218	-9	160	160	0	170	178	8	168	177	9	160	163	3
Primary	536	546	10	509	489	-20	514	503	-11	475	496	21	454	435	-19
3	188	203	15	220	215	-5	162	170	8	184	181	-3	181	180	-1
4	199	195	-4	204	204	0	217	217	0	171	173	2	182	184	2
5	210	212	2	191	209	18	207	207	0	221	217	-4	175	179	4
Intermediate	597	610	13	615	628	13	586	594	8	576	571	-5	538	543	5
6	171	182	11	218	217	-1	215	211	-4	213	210	-3	222	220	-2
7	181	188	7	178	181	3	213	215	2	211	207	-4	208	208	0
8	204	205	1	189	202	13	185	183	-2	221	211	-10	211	208	-3
Middle	556	575	19	585	600	15	613	609	-4	645	628	-17	641	636	-5
9	190	195	5	204	208	4	202	193	-9	182	171	-11	207	210	3
10	195	200	5	192	192	o	203	205	2	189	194	5	170	171	1
11	212	214	2	194	195	1	183	187	4	200	204	4	190	188	-2
12	193	200	7	212	207	-5	185	192	7	181	189	8	202	203	1
Senior	790	809	19	802	802	0	773	777	4	752	758	6	769	772	3
Pre-K	47	50	3	53	39	₀ -14	39	45	6	45	45	0	45	36	-9
Outplaced	24	22	-2	21	20	:-1	20	21	1	18	18	o	18	21	3
Total	2,550	2,612	62	2,585	2,578	-7	2,545	2,549	4	2,511	2,516	5	2,465	2,443	-22

-29

-33

Change

19

-34

-73

ENROLLMENT PROJECTIONS 2013-14 TO 2017-18

ASSUMPTION 2

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Grade	Projected	Projected	Projected	Projected	Projected
K	116	119	101	129	124
1	117	117	120	107	137
2	166	123	123	126	112
Primary	399	359	344	362	373
3	166	171	127	128	131
4	184	169	174	131	132
5	190	186	171	179	135
Intermediate	540	526	472	438	398
6	180	193	189	176	184
7	219	179	191	189	176
8	210	219	179	195	193
Middle	609	591	559	560	553
9	199	202	210	177	193
10	213	201	204	210	177
11	172	209	197	202	208
12	189	175	212	197	202
Senior	773	787	823	786	780
Pre-School	36	37	38	39	40
Out-Placed	21	21	21	21	21
Total	2,378	2,321	2,257	2,206	2,165
Projected					
Change	-65	-57	-64	-51	-41

ENROLLMENT HISTORY PROJECTIONS vs ACTUALS

2012-13

As of October 1, 2012

2012-13

As of January 10, 2013

Grade	Proj	Actual	Diff.
K	126	115	-1
1	168	157	-11
2	160	163	3
Primary	454	435	-19
3	181	180	-1
4	182	184	2
5	175	179	4
termediate	538	543	5
6	222	220	-2
7	208	208	0
8	211	208	-3
Middle	641	636	-5
9	207	210	3
10	170	171	1
11	190	188	-2
12	202	203	1
Senior	769	772	3
Total	2,402	2,386	-16

8 -8 8 -10 11 1 7 -17 9 -2 3 11
8 -10 1 1 7 -17 9 -2
1 1 7 -17 9 -2
7 -17 9 -2
9 -2
2 11
3 11
0 5
2 14
2 0
0 2
6 -5
8 -3
2 5
6 6
7 -3
0 8
5 16

Note that since October 1, 2012, which is the enrollment that was used to prepare the budget, enrollment has increased by 26 students.



Weston, CT Projected Enrollment

School District

Weston, CT (Assumption #1: Recent economic trends continue)

9H3/2012

<u> </u>																			
\Box		School Year	X	Ж	+	2	6	4	10	w	7	co	9	\$	£	12	UNGR	K-12	PK-12
		2011-12	*	162	157	#	<u>15</u>	12	217	210	707	71	171	194	707	180	c	2452	2487
L		2012-13	88	116	158	191	8	188	111	22	210	702	211	176	186	200		2400	2 2
2008		2013-14	98	116	117	168	168	184	190	180	219	210	199	233	19	48		25.5	
2009 71		2014-15	37	119	117	123	17	188	28	193	13	219	282	20	28	135	0	2083	2300
2010 60	(houd)	2015-16	88	101	120	123	121	174	4	28	191	179	210	204	197	242	•	2188	2238
2011 71	(est.)	2016-17	8	120	101	126	127	130	178	£	188	191	172	212	200	92	e	2116	2
2012 69	(est.)	2017-18	8	115	121	106	130	1 8	<u> </u>	178	127	188	183	174	208	203	0	2040	2080
2013 68	(est.)	2018-19	4	114	116	127	109	133	132	13	121	172	180	185	170	ž	6	1940	2007
2014 68	(est.)	2019-20	42	114	115	122	131	111	135	134	133	177	165	182	182	15	0	1873	1915
2015 67	(est.)	2020-21	43	113	115	121	128	134	112	137	133	133	170	167	178	25	0	1823	1848
2016 69	(est.)	2021-22	4	115	114	121	125	129	136	114	136	133	128	172	164	181	9	1768	1812

3-5 K-5 K-8 5-8 6-8 7-8 7-12 9-12 571 1067 1695 845 628 418 1776 758 545 980 1618 815 638 417 1199 782 540 939 1548 779 609 429 1202 773 526 885 1476 777 591 398 1185 773 472 816 1375 773 559 370 1193 823 443 780 1322 728 552 379 1163 784 382 774 1272 670 538 360 1128 746 374 721 1274 615 483 349 1096 746 377 721 1124 515 403 266 969 699 699 6914 645 669 669 669 669 669<	Pro	jected [Projected Enrollment in Grade Combinations*	nt in G	rade (Combi	natio	ns*	
1067 1686 845 628 418 1176 980 1618 815 638 417 1199 939 1548 739 609 429 1202 885 1476 777 591 398 1185 816 1375 730 559 370 1193 780 1322 728 562 379 1163 734 1272 670 538 360 1128 728 1172 615 483 349 1095 728 1172 579 444 310 1011 721 1124 615 443 366 965 721 1124 515 403 266 965 740 1123 519 383 289 914		3.5	K-6	3	3	3	7.8	7-12	9.12
980 1618 815 638 417 1199 939 1548 799 609 429 1202 885 1476 777 591 388 1185 816 1375 730 559 370 1193 780 1322 728 552 379 1163 734 1272 670 538 360 1128 731 1214 615 483 349 1095 728 1172 579 444 310 1011 721 1124 515 403 266 965 740 1123 519 383 289 914	496	57.1	1067	1695	845	83	418	1176	952
939 1548 799 609 429 1202 885 1476 777 591 398 1185 816 1375 730 559 370 1193 780 1322 728 552 379 1163 734 1272 670 538 360 1128 731 1214 615 483 349 1095 728 1172 579 444 310 1011 721 1124 515 403 266 965 740 1123 519 383 289 914	•	545	086	1618	815	838	417	1199	782
885 1476 777 591 386 1185 816 1375 730 559 370 1193 780 1322 728 552 379 1163 734 1272 670 538 360 1128 731 1214 615 483 349 1095 728 1172 579 444 310 1011 721 1124 515 403 266 965 740 1123 519 383 289 914		540	626	1548	262	609	429	1202	73
816 1375 730 559 370 1193 780 1322 728 552 379 1163 734 1272 670 538 360 1128 731 1214 615 483 349 1095 728 1172 579 444 310 1011 721 1124 515 403 266 965 740 1123 519 383 289 914		526	882	1476	1111	293	398	1185	787
780 1322 728 552 379 1163 734 1272 670 538 360 1128 731 1214 615 483 349 1095 728 1172 579 444 310 1011 721 1124 515 403 266 965 740 1123 519 383 289 914		472	816	1375	730	559	370	1193	22
734 1272 670 538 360 1128 731 1214 615 483 349 1095 728 1172 579 444 310 1011 721 1124 515 403 266 965 740 1123 519 383 289 914		433	780	1332	728	552	379	1163	184
731 1214 615 483 349 1095 728 1172 579 444 310 1011 721 1124 515 403 266 965 740 1123 519 383 269 914		392	734	1272	678	538	360	1128	992
728 1172 579 444 310 1011 721 1124 515 403 266 965 740 1123 519 383 269 914		374	731	1214	615	483	349	1095	746
721 1124 515 403 266 965 740 1123 519 383 269 914		377	872	1172	579	44	310	1011	5
740 1123 519 383 269 914		372	121	1124	515	403	366	988	666
		360	740	1123	519	383	269	914	88

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See "Reliability of Enrollment Projections" section of accompanying letter.	Projections are more reliable for Years 1-5 in the future than for Years 6 and beyond

anges	×	0.0%	-2.2%	-3.3%	25%	-29%	37%	3.6%	3.9%	4.4%	27%	-3.0%	-27.9%
ntage Ch	Diff.		-53	£-	82	-65	83	94-	8	-87	Q	1 3	685
Projected Percentage Changes	K-12	2453	2400	2321	2263	2198	2116	2040	1960	1873	1823	1768	
Project	Years	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	K-12 Change

Based on students already enrolled

Based on children already born

Based on an estimate of births

*Projections should be updated on an annual basis.

Weston, CT Projected Enrollment

School District

Weston, CT (Assumption #2: Economic uptick occurs by 2016-17)

9H3/2012

							ш	nrolli	nent F	rojec	tions	Enrollment Projections By Grade*	rade*							
Year	Births		School Year	PK	¥	-	2	ю	4	10	w	7	80	a	9	Ŧ	12	UNGR	K-12	PK-12
2006	88		2011-12	34	162	157	471	181	125	717	210	202	74	174	194	207	489	6	2453	2487
2007	72		2012-13	35	116	158	161	180	188	1111	ž	210	207	211	176	186	200	0	2400	2435
2008	83		2013-14	36	116	117	166	166	184	190	180	219	210	199	213	172	189	•	232	2357
2009	71		2014-15	37	119	117	123	171	2	186	193	179	219	202	502	200	175	•	2263	2300
2010	8	(haid)	2015-16	38	101	120	123	127	174	171	189	191	179	210	707	197	212	0	2198	2236
201	7	(est.)	2016-17	39	129	107	126	128	131	179	176	189	195	171	240	202	197	•	2146	2185
2012	88	(est.)	2017-18	40	124	137	112	131	132	135	184	176	193	193	##	208	202	•	2104	2144
2013	8	(est.)	2018-19	41	122	131	144	116	135	136	139	184	180	191	193	135	28	•	2054	2095
2014	88	(est.)	2019-20	42	122	129	138	150	119	139	140	139	188	178	19	횬	475	•	1999	2041
2012	8	(est.)	2020-21	43	153	129	135	144	155	123	143	140	142	186	178	22	된	•	2008	2051
2016	8	(ast)	2021-22	2	153	162	135	140	148	160	127	143	143	141	186	176	189	0	2003	2047
*Drojection	ne chould h	of the second		-			1											h	ei.	
	IS SINGE	anbranc e abranc	rigations single updated on an angular pasts.	DESIS.		based on an estimate of births		nake of Di	SE				Based on c	Based on children already born	Idy bom		Based or	n students	Based on students already enrolled	B

	9-12	758	782	773	787	823	786	780	167	735	744	692
ns*	7-12	1176	1199	1202	1185	1193	1170	1149	1131	1062	1026	978
inatio	8-7	418	417	429	398	370	384	369	364	327	282	286
Comb	9	823	83	609	591	528	260	553	503	467	425	413
rade (8-9	845	815	799	1111	730	739	688	629	909	548	573
nt in G	K-8	1695	1618	1548	1476	1375	1360	1324	1287	1264	1264	1311
Projected Enrollment in Grade Combinations*	K.5	1067	980	939	885	816	800	771	784	797	839	898
cted E	3.6	571	545	240	226	472	438	398	387	408	422	448
Proje	K-2	496	435	366	329	344	362	373	397	389	417	450
	Year	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22

See "Reliability of Enrollment Projections" section of accompanying letter. Projections are more reliable for Years 1-5 in the future than for Years 6 and beyond.

anges	æ	0.0%	-2.2%	-3.3%	-2.5%	-2.9%	-2.4%	-2.0%	-2.4%	-2.7%	0.5%	-0.2%	-18.3%
tage Ch	HE	•	EŞ.	6/-	83	53	-52	42	Ş	53	6	ş	450
Projected Percentage Changes	K-12	2453	2400	2321	2263	2198	2146	2104	2054	1999	2008	2003	
Projecte	Years	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	K-12 Change

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Weston, CT Projected Enrollment

School District

Weston, CT (Assumption #3: Economic uptick occurs by 2014-15)

9H3/2012

	PK-12	2487	2426	7347	2421	2483	2511	252	2518	2512	25.46	2544
	K-12	2453	2400	2319	2391	2451	2477	2496	2480	2472	2458	2500
	UNGR	•	0	0	0	0	0	0	•	0	•	0
	12	189	209	181	182	235	242	278	757	82	285	289
	F	202	186	172	ZZ	228	255	III	243	268	23	261
	9	192	176	887	215	241	198	83	Ñ	3	346	258
	•	174	214	203	122	246	216	240	243	222	243	192
ade*	80	24	207	214	232	707	977	822	219	677	181	193
Enrollment Projections By Grade*	_	207	210	219	192	213	216	207	216	171	182	193
ctions	9	210	Z	181	201	苕	195	204	161	172	182	153
Projec	70	247	111	190	192	184	192	152	162	172	144	173
ment	4	173	188	181	174	181	143	153	162	136	163	156
Enroll	m	181	180	164	171	135	144	153	128	154	147	145
	7	411	161	161	127	136	144	121	145	139	137	172
	F	157	158	120	128	136	114	137	131	129	162	162
	¥	162	116	121	128	108	129	124	122	153	153	153
	¥	*	32	28	30	35	35	36	38	40	42	4
	School Year	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
						(prov)	(est.)	(est.)	(estr)	(est.)	(estr)	(est
	Births	85	72	69	71	9	7.1	69	88	85	8	88
	Year	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016

Years K-12
2011-12 2453
2012-13 2400
2013-14 2319
2014-15 2391
2015-16 2451
2016-17 2477
2017-18 2496
2018-19 2480
2019-20 2472
2020-21 2498
2021-22 2500

Based on students already enrolled

Based on children already bom

Based on an estimate of births

*Projections should be updated on an annual basis.

	Proje	crear	Projected Enrollment in Grade Combinations		lage	OHO?	nano	LSL	
Year	K-2	3.5	16.5	KB	3,	3	7.8	7-12	9-12
2011-12	496	571	1067	1695	845	628	418	1176	758
2012-13	435	545	980	1618	815	638	417	1199	782
2013-14	402	535	937	1551	208	614	433	1201	768
2014-15	383	537	920	1545	817	625	424	1270	846
2015-16	380	200	880	1501	805	621	417	1367	920
2016-17	387	479	998	1503	829	637	442	1416	974
2017-18	382	458	840	1480	782	₹	436	1452	1016
2018-19	398	452	850	1446	758	296	435	1469	1034
2019-20	421	462	883	1455	744	572	400	1417	1017
2020-21	452	454	906	1451	689	545	363	1410	1047
2021-22	487	474	961	1500	712	539	386	1386	100

See "Reliability of Enrollment Projections" section of accompanying letter. Projections are more reliable for Years 1-5 in the future than for Years 6 and beyond.

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COMPARATIVE DATA

This section of the budget book compares Weston with school districts in its Demographic Reference Group - DRG, and with all other districts in the State of Connecticut. The DRG classification clusters school districts that have public school students with similar socioeconomic status and need together for district level comparisons.

- Comparison of Net Per Pupil Expenditures & Wealth Ranking
- Comparison of Per Pupil Expenditures by Object
- Comparison of Per Pupil Expenditures by Function

The State Department of Education provides the following explanation of Net Current Expenditures per Pupil. NCEP measures education expenditures with a couple of adjustments (as explained below) for all the students for which a town is fiscally responsible, regardless of whether the town operates its own school or tuitions its resident students to other districts/regions or private schools.

Average Daily Membership (ADM) represents the average daily membership calculated from the October 1st Public School Information System (PSIS) and from the End of Year School Report (ED001). ADM represents resident students adjusted for school sessions in excess of the 180-day/900-hour minimum, tuition free summer school, full-time equivalent (FTE) prekindergarten pupils and participation in Open Choice.

Net Current Expenditures (NCE) are calculated as defined in Connecticut General Statutes Section 10-261(a)(3). NCE includes all current public elementary and secondary expenditures from all sources, excluding reimbursable regular education transportation, tuition revenue, capital expenditures for land, land buildings and equipment, and debt service. The principal portion of debt service for items that can be included in NCE, such as certain minor repairs and roof replacements, may count towards NCE.

Net Current Expenditure Per Pupil (NCEP) represents NCE divided by ADM.

The NCEP Rank is a town's rank between 1 (highest) and 169 (lowest) in NCEP.

2011-2012 PER PUPIL EXPENDITURES Net Per Pupil Expenditures (unaudited) & Wealth Ranking

COMPARISON OF STATE DESIGNATED "ECONOMIC REFERENCE GROUP" - DRG A

	Net Per Pu	pil Expend	itures	Wealth
Town Name	2011-2012	DRG A Rank	State Rank	State Rank
<u>K-12 Districts</u> WESTON	\$18,141	1	15	5
REDDING	\$17,980	2	16	14
WESTPORT	\$17,636	3	19	4
NEW CANAAN	\$17,115	4	23	2
WILTON	\$16,511	5	25	7
DARIEN	\$16,185	6	27	3
EASTON	\$15,739	7	32	15
RIDGEFIELD	\$14,519	8	63	10
REGION 9	\$18,433	9	13	15
DRG A AVERAGE	\$16,918			
STATE AVERAGE	\$14,475			

Expenditures reflected in this section include: salaries, employee benefits, instructional supplies, educational media supplies, instructional equipment and purchased services.

DRG A towns are designated by the state group referencing by parents' education, wealth, etc. Source: State Department of Education, November 2012

For more information, visit the Connecticut State Department of Education website at www.state.ct.us/sde.

2010-2011 PER PUPIL EXPENDITURES BY FUNCTION AUDITED DATA

COMPARISON OF STATE DESIGNATED "ECONOMIC REFERENCE GROUP" - DRG A

		Instructional	nal	Pupil Personne	onne	School Based	pesed	Ceneral - District	Dietrict			All Cotogonios	Omioc
	Town Name	Programs	2	Services	8	Admin		Admin	in in	Plant		Reported Here	Here
K-12 Districts		Expended Rank	Rank	Expended	Rank	Expended	Rank	Expended	Rank	Expended	Rank	Expended	Rank
	DARIEN	\$10,585	r	\$1,235	9	\$801	00	\$530	∞	\$1,465	6	\$14,616	7
	NEW CANAAN	\$10,015	5	\$2,031	ю	\$1,265	-	\$830	-	\$2,120	4	\$16,261	4
	RIDGEFIELD	\$9,187	6	\$1,489	4	\$859	6&7	\$304	6	\$1,621	9	\$13,460	∞
	WESTON	\$10,328	4	\$2,548	П	\$859	6&7	\$605	4	\$2,323	-	\$16,663	2
	WESTPORT	\$10,416	9	\$2,000	ς,	\$1,193	2	\$572	5	\$2,164	2	\$16,345	3
	WILTON	\$68,6\$	7	\$2,144	2	\$783	6	\$808	2	\$1,508	7	\$15,141	9
Elementary Only	<u></u>		ŀ						ì				
	EASTON	\$9,400	∞	\$497	6	\$1,051	3	\$564	9	\$1,489	∞	\$13,001	6
	REDDING	\$12,185	7	\$540	∞	\$981	4	\$536	7	\$1,688	5	\$15,930	S
High School Only	VI V												
	KEGION 9	\$13,127	_	\$550	7	\$949	8	\$660	es .	\$2,133	3	\$17,419	-
	DRG A AVERAGE	\$10,210		\$1,696		\$973		\$590		\$1,824		\$15,293	
	STATE AVERAGE \$8,766	\$8,766		\$1,409		\$829		\$656		\$1,471		\$13,131	

DRG A towns are designated by the state group referencing by parents' education, wealth, etc.

Source: State Department of Education

For more information, visit the Connecticut State Department of Education website at www.state.ct.us/sde.

2010-2011 PER PUPIL EXPENDITURES
BY OBJECT
AUDITED DATA

COMPARISON OF STATE DESIGNATED "ECONOMIC REFERENCE GROUP" - DRG A

	Town Name	Salaries	S	Employee Benefits	Senefits	Instructiona Supplies	onal	Purchased Services	projece	All Categories	ories Here	
K-12 Districts		Expended	Rank	Expended	Rank	Expended	Rank	Expended	Rank	Expended	Rank	
	DARIEN	\$10,650	9	\$2,414	∞	\$188	S	\$1,527	6	\$14,779	∞	
	NEW CANAAN	\$11,538	2	\$2,723	5	\$151	∞	\$1,948	9	\$16,360	3	
	RIDGEFIELD	\$8,897	∞	\$2,760	4	\$182	9	\$1,786	7	\$13,625	6	
	WESTON	\$10,785	S	\$3,356	-	\$135	6	\$2,383	-	\$16,659	2	
	WESTPORT	\$11,383	c	\$2,938	2	\$284	7	\$1,637	∞	\$16,242	9	
	WILTON	\$10,288	7	\$2,824	3	\$189	4	\$2,090	5	\$15,391	7	
Elementary Only	EASTON	\$8,834	6	\$2,116	6	\$164	7	\$2,169	m	\$13,283	4	
	REDDING	\$11,336	4	\$2,591	7	\$216	3	\$2,106	4	\$16,249	5	
High School Only	REGION 9	\$11,771	-	\$2,714	9	\$301	-	\$2,372	2	\$17,158	1	
	DRG A AVERAGE	\$10,555		\$2,761		\$200		\$1,877		\$15,393		
	STATE AVERAGE	\$8,888		\$2,544		\$201		\$2,227		\$13,860		

DRG A towns are designated by the state group referencing by parents' education, wealth, etc.

Source: State Department of Education

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