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HURLBUTT ELEMENTARY SCHOOL

Weston students begin their journey of learning at Hurlbutt Elementary School, home this school year to 418 students in the Early Learning Center, kindergarten, first and second grades. Hurlbutt's teachers and support staff are committed to working together to create a safe and caring environment that supports student achievement and success. Hurlbutt's prek-2 enrollment for 2019-20 school year is projected at 413 students, reflecting a decrease of five students.

Staffing: Overall, the total number of teaching sections school wide (20) from last year will remain constant, but will shift across grade levels based on enrollment needs. With a projected enrollment of 128 students, kindergarten will have seven sections with an average class size of 18.2 (this year we have 6 sections). The projected first grade of 123 students will be organized in seven sections, with an average class size of 17.6 (this year we have 7 sections). Second grade, with a projected 135 students, will have six sections, with an average class size of 22.5 (this year we have 7 sections). The section configuration and resulting class size averages reflect the Board of Education's class size guidelines.

Teaching and Learning: Our intervention support program will continue to include a 0.6 FTE math teacher and 2.0 reading teachers. Educational research continues to emphasize early intervention and its positive long term effect on reading ability and achievement.

With an increase in the sections of kindergarten, there is a modest increase in paraeducator support for the kindergarten classes. Kindergarten para educators support the classrooms for approximately 90 minutes per day. The four kindergarten paraeducators will provide academic support to our kindergarten classes during reading, writing or math. They also support our lunchroom and playgrounds to monitor children during lunch and recess, helping to ensure safety and supervision for our young students, who require a high level of supervision. Particularly in kindergarten and first grade, students are still building independence and learning how to interact with and navigate the physical school environment. It should be noted that while the paraeducators are four people, the paraeducators are part time and are 0.75 FTE.

The modest increase in the book budget is driven by replacement needs for our classroom libraries as well as guided reading materials and books to support our science and social studies curriculum. In the primary grades, as children are learning how to read, they typically read 10-20 books per week through independent reading, guided reading with the teacher, practice at home and partner reading. Books are constantly rotated through the classroom routines all year long, resulting in books that are well used and over time require replacement and refurbishment. Rich libraries of both fiction and non-fiction materials are required to support our curriculum and to develop lifelong readers. Over the past few years, our book budget has been reduced to accommodate the need for replacement materials in other content areas. We are requesting the funds this year to bring our book inventory to the necessary level to ensure continued growth and development of our students.

Technology and the Learning Resource Center (LRC): Technology is embedded in learning activities in purposeful, supportive ways, providing students with multiple learning opportunities and pathways to success. The LRC budget supports classroom instruction by continuing to provide

a high quality circulating collection and a wide range of resources to our students. The requested amount reflects one shelf-ready book per student for our preschool through grade two students.

In conclusion, as part of the Weston Public School community—and through the combined efforts of administration, staff and parents—Hurlbutt is committed to creating a learning environment where every child can pursue and achieve personal excellence.

HURLBUTT ELEMENTARY SCHOOL ENROLLMENT AND STAFFING

2018-2019 Actual					2019-2020 Projected				
Enroll- ment	# of Classes	Average Class Size	Staff	Program	Enroll- ment	# of Classes	Average Class Size	Staff	Change
				CERTIFIED STAFF					
				Classroom Teachers					
109	6	18.2	6.00	Kindergarten	128	7	18.3	7.00	1.00
128	7	18.3	7.00	Grade 1*	123	6	20.5	6.00	-1.00
154	7	. 22.0	7.00	Grade 2	135	6	22.5	6.00	-1.00
391	20		20.00	Total Classroom Teachers	386	19		19.00	-1.00
				Special Subject Classroom Teach	hers				
			0.63	Art				0.63	0.00
			1.26	Health & Physical Education				1.26	0.00
			0.85	Music				0.85	0.00
			0.50	Computer Instruction				0.50	0.00
			0.58	World Language				0.58	0.00
				Academic Support					
			0.60	Math Specialist				0.60	0.00
			2.00	Reading Specialist				2.00	0.00
				School-wide					
			1.00	Library Media Specialist				1.00	0.00
			0.25	Library Learning Commons Spec	cialist			0.00	-0.25
	7.67 Total Special Subjects, Academic Support & School -Wide						ol -Wide	7.42	-0.25
				Administration					
			1.00	Principal				1.00	0.00
			1.00	Assistant Principal				1.00	0.00
		_	29.67	TOTAL CERTIFIED STAFF			<u>-</u>	28.42	-1.25
						=	20.42	-1.25	
NON-CERTIFIED STAFF									
				Clerical					
			1.00	Principal's Secretary				1.00	0.00
			0.83	School Secretary				0.83	0.00
Paraprofessionals									
4.75 Instructional - Kind. 2.63, Read 1.0, Math 1.0 & 9						1.0 & Sci	5	5.13	0.38
1.00 Library							1.00	0.00	
			1.60	Lunchroom/Playground Monitor	S			1.60	0.00
		_	9.18	TOTAL NON-CERT. STAFF			_	9.56	0.38
			38.85	TOTAL STAFF SCHOOL'S CO	ST CENT	ΓER	_	37.98	-0.88

^{*}BOE voted to reduce a section. Enrollment shown above is reflective of projected enrollment however the assumption made was enrollment would not meet projection, which would result in a class section reduction.