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HURLBUTT ELEMENTARY SCHOOL

Weston students begin their journey of learning at Hurlbutt Elementary School. Hurlbutt's teachers and support staff are committed to working together to create a safe and caring environment that supports student achievement and success. Hurlbutt this year is home to 409 students in the Early Learning Center, kindergarten, first and second grades (October 1, 2019 enrollment data). For the 2020-21 school year, Hurlbutt's prek-2 enrollment is projected at 415 students.

Staffing: With a projected enrollment of 120 students, kindergarten will have seven sections with an average class size of 17. The projected first grade of 144 students will be organized in seven sections with an average class size of 20.6. Second grade, with a projected 124 students, will have six sections with an average class size of 20. This configuration reflects the Board of Education's class size guidelines. Overall, the total number of teaching sections school wide (19) from last year will increase by two, creating twenty-one grade level classes in kindergarten, first and second grade.

Teaching and Learning: Our intervention support program will continue to include a 0.6 FTE math teacher and 2.0 reading teachers. Educational research continues to emphasize early intervention and its positive long term effect on reading and math achievement.

With the continued need for seven sections of kindergarten, our paraeducator support for the kindergarten classes will remain the same. Kindergarten para educators support the classrooms for approximately 90 minutes per day in the classroom. This support is necessary to ensure adequate safety and supervision for our young students. Kindergarten begins the formal school experience for our learners and the adult support during this important transition is needed. The four kindergarten paraeducator will provide academic support to our kindergarten classes during reading, writing or math as well as lunch and recess supervision. It should be noted that while the paraeducators are listed as four people, the kindergarten paraeducators are part time and are 0.75 FTE.

Our modest increase in the book and material budget is driven by replacement needs for our classroom libraries as well as guided reading materials and books to support our science and social studies curriculum. In the primary grades as children are learning how to read, they typically read 10-20 books per week through independent reading, guided reading with the teacher, practice at home and partner reading. Books are rotated through the classroom routines constantly all year long, and as a result our books are well used and over time require replacement and refurbishment. We require rich libraries of both fiction as well as non-fiction materials to support our curriculum and to develop lifelong readers. Over the past few years, our book budget and materials have been reduced. We are in need of replacement of materials and books. We continue to build our non-fiction book choices in the classroom which supports our science and social studies curriculum. Our materials lines also fund the math materials and workbooks for all kindergarten, first and second grade students.

Learning Resource Center (LRC): Technology is embedded in learning activities in purposeful, supportive ways, providing students with multiple learning opportunities and pathways to

success. The LRC budget supports classroom instruction by continuing to provide a high quality circulating collection and a wide range of resources to our students. The requested amount reflects one shelf-ready book per student for our preschool through grade two students.

As part of the Weston Public School community – and through the combined efforts of administration, staff and parents - Hurlbutt is committed to creating a learning environment where every child can pursue and achieve personal excellence.

WESTON PUBLIC SCHOOLS WESTON, CONNECTICUT

HURLBUTT ELEMENTARY SCHOOL ENROLLMENT AND STAFFING

2019-2020 Actual						2020-2021 Projected				
Enroll- ment	# of Classes	Average Class Size	Staff	Program	Enroll- ment	# of Classes	Average Class Size	Staff	Change	
				CERTIFIED STAFF						
				Classroom Teachers						
129	7	18.4	7.00	Kindergarten	120	7	17.1	7.00	0.00	
118	6	19.7	6.00	Grade 1*	144	7	20.6	7.00	1.00	
135	6	22.5	6.00	Grade 2	124	6	20.7	6.00	0.00	
382	19		19.00	Total Classroom Teachers	388	20		20.00	1.00	
				Special Subject Classroom To	eachers					
			0.60	Art				0.50	(0.10)	
			1.26	Health & Physical Education				1.38	0.12	
			0.85	Music				0.92	0.07	
			0.50 0.60	Computer Instruction World Language				0.50 0.60	0.00 0.00	
				Academic Support						
			0.60	Math Specialist				0.60	0.00	
			2.00	Reading Specialist				2.00	0.00	
				School-wide						
			1.00	Library Media Specialist				1.00	0.00	
	7.41 Total Special Subjects, Academic Support & School -Wide					7.50	0.09			
				Administration						
			1.00	Principal				1.00	0.00	
			1.00	Assistant Principal				1.00	0.00	
		_	28.41	TOTAL CERTIFIED STAFF	7		-	29.50	1.09	
	NON-CERTIFIED STAFF									
				Clerical						
			1.00	Principal's Secretary				1.00	0.00	
			0.83	School Secretary				0.83	0.00	
				Paraprofessionals						
5.2 Instructional - Kind. 2.65, Read 1.0, Math 1.0 & S						ci5	5.2	0.00		
			1.00	Library				1.00	0.00	
			1.20	Lunchroom/Playground Monito	ors			1.20	0.00	
		Mary Mary	9.18	TOTAL NON-CERT. STAFF	r		=	9.18	0.00	
37.59 TOTAL STAFF SCHOOL						ENTER		38.68	1.09	