

# WESTON BOARD OF EDUCATION

Monday, September 15, 2014

Weston Middle School Library Resource Center

Regular Session 7:30 p.m.

- |             |  |                      |
|-------------|--|----------------------|
| <b>I.</b>   | <b>CALL TO ORDER, VERIFICATION OF QUORUM</b><br>Philip Schaefer, Chairperson   |                      |
| <b>II.</b>  | <b>PLEDGE OF ALLEGIANCE</b>  |                      |
| <b>III.</b> | <b>RECOGNITION</b>   | <b>Motion</b>        |
|             | <b>1. 2014 National Merit Scholarship Program</b><br>Mrs. Lisa Deorio, Weston High School Principal, will introduce the students who have been named Semi-Finalists in the 2014-2015 National Merit Scholarship Program.   |                      |
| <b>IV.</b>  | <b>APPROVAL OF MINUTES, <i>pages 1-4</i></b><br>The Board will vote to approve the minutes from August 18.   | <b>Motion</b>        |
| <b>V.</b>   | <b>PUBLIC COMMENT</b>  | <b>Information</b>   |
| <b>VI.</b>  | <b>NEW BUSINESS</b>  |                      |
|             | <b>1. SAT/AP/ACT and College Acceptance Report, <i>pages 5-24</i></b><br>Dr. Craw, Assistant Superintendent, Mrs. Deorio, Principal of Weston High School, and Mrs. Starzyk, Director of Guidance, will review the SAT/AP/ACT and College Acceptance Report for 2013-2014. | <b>Information</b>   |
|             | <b>2. Weston High School Trip to China, <i>pages 25-26</i></b><br>Dr. Craw, Assistant Superintendent, and Mrs. Deorio, Weston High School Principal, will discuss the itinerary for the upcoming trip to China.  | <b>Information</b>   |
|             | <b>3. Building Project Close-Outs</b><br>Dr. Keating, Director of Finance and Operations, will discuss the close-out of the Weston Middle School windows and doors project, State project number 0053-157.   | <b>Motion</b>        |
|             | <b>4. Technology Lease Signatory</b><br>Dr. Keating will explain the purpose and terms of the proposed lease agreement with TD Banknorth which will allow the schools to acquire varied and numerous technology items as described specifically in the agreement.          | <b>Motion</b>        |
|             | <b>5. Discussion of FY 2014 Year-End Financial Report, <i>pages 27-47</i></b><br>Dr. Keating, Director of Finance and Operations, will review the Year-End Financial Report.   | <b>Motion</b>        |
|             | <b>6. Weston Board of Education Policies, Regulations, and Bylaws, <i>pages 48-49</i></b><br>Mr. Brey, Director of Human Resources and Internal Counsel, will review the Weston Board of Education Policy 4121, Substitute Teachers.                                       | <b>First Reading</b> |
| <b>VII.</b> | <b>SUPERINTENDENT'S REPORT</b>   | <b>Information</b>   |
|             | <b>1. Next Regular Board Meeting Monday, October 20, 2014, at 7:30 p.m.</b>  |                      |

2. District Update
3. Principals' Reports, *pages 50-57*

#### **VIII. COMMITTEE REPORTS**

1. WHS Student Representative Report
2. Communications Committee - Nina Daniel
3. Curriculum Committee - Ellen Uzenoff
4. Finance Committee - Denise Harvey
5. Facilities Committee - Ellen Uzenoff
6. Policy Committee - Dana Levin
7. Negotiations Committee - Denise Harvey
8. CES - Nina Daniel
9. CAFE - Elise Major
10. Weston Education Foundation - Denise Harvey

Information  
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#### **IX. ADJOURNMENT**

Motion

Weston Public Schools  
Board of Education Meeting  
Weston Middle School Library Resource Center  
August 18, 2014

**Attendance:**

Philip Schaefer, Chairperson	Dr. Colleen Palmer, Superintendent
Ellen Uzenoff, Vice Chairperson	Dr. Kenneth Craw, Assistant Superintendent
Dana Levin, Secretary/Treasurer	Dr. Jo-Ann Keating, Director of Finance & Ops.
Nina Daniel	Lewis Brey, Director of Human Resources
Elise Major	
Sara Spaulding	Absent: Denise Harvey

**I. CALL TO ORDER, VERIFICATION OF QUORUM**

**Philip Schaefer, Chairperson**

**II. PLEDGE OF ALLEGIANCE**

**III. RECOGNITION – No report**

**IV. APPROVAL OF MINUTES**

The Board voted to approve the minutes from July 16. Ms. Harvey was absent.

*Motion: Moved that the Weston Board of Education approves the minutes of the July 16, 2014 Board of Education Retreat. Motion by Ms. Daniel, second by Mrs. Levin, all in favor. (6-0)*

The Board voted to approve the minutes from July 21. Ms. Harvey and Mrs. Spaulding were absent.

*Motion: Moved that the Weston Board of Education approves the minutes of the July 21, 2014 Regular and Executive Sessions. Motion by Ms. Daniel, second by Mrs. Levin, five (5) in favor – Mr. Schaefer, Mrs. Uzenoff, Mrs. Levin, Ms. Daniel, and Ms. Major; one (1) abstained – Ms. Spaulding. (5-0-1)*

**V. PUBLIC COMMENT – No report**

**VI. NEW BUSINESS**

**1. Resignations**

*Motion: Moved that the Weston Board of Education notes the resignation of Kelly Toscano, 1.0 FTE Weston Intermediate School Teacher, effective July 16, 2014, and Lindsay Fuchs Mazza, 1.0 French Teacher at Weston Middle School, effective August 1, 2014. Motion by Mrs. Levin, second by Ms. Major, all in favor. (6-0)*

**2. Approval of NEEM Contract**

Dr. Keating, Director of Finance and Operations, discussed the NEEM energy conservation project, which is through CL&P, for Weston High School and Hurlbutt Elementary School.

Two options for Hurlbutt will be presented to CL&P. There will be a net zero cost associated with the project due to rebates and energy savings. Discussion by the Board followed.

*Motion: Moved that the Weston Board of Education authorizes the Superintendent to execute the NEEM program contract at Hurlbutt Elementary School and Weston High School. Motion by Ms. Daniel, second by Mrs. Levin, all in favor. (6-0)*

### **3. Update on School Facilities**

Dr. Palmer, Superintendent of Schools, and Mr. Olenik, Director of School Facilities, provided an update on summer facilities projects which include:

- windows, doors and HVAC renovations at Weston High School;
- Weston High School turf replacement;
- lights installation and sound system upgrades at the Weston High School stadium;
- replacement of doors at Weston Middle School;
- replacement of the North House roof at Hurlbutt Elementary School;
- building of a cement block wall to separate the Weston Senior Center from Hurlbutt Elementary School;
- installation of a new swing set at Hurlbutt Elementary School;
- installation of a dehumidifier for the Weston Middle School pool and redesign of ductwork;
- tree pruning, weeding, and stonework cleaning in the Weston High School courtyard;
- repaving of the East House parking lot at Hurlbutt Elementary School;
- installation of acoustic lay-in ceiling tiles in the Weston Intermediate School ensemble room;
- integration of a new PA/clock system at Weston Middle School;
- relining of the tank at the Zenon plant; and
- replacement of the telephone system and generator power.

Discussion by the Board followed. Dr. Palmer and members of the Board recognized the district facilities team for their hard work.

### **4. Financial Update**

Dr. Keating, Director of Finance and Operations, provided a financial update. While numbers are still being finalized, approximately \$45,000 will be left in the Special Education appropriation and \$70,000 will remain in the operating budget, which will be returned to the turn. Claims in the internal services fund have been higher than projected for FY 2014 and the beginning of FY 2015, and it will be monitored very closely, with any concerns brought forward to the board monthly. Workers comp is also greater than anticipated.

## **VII. SUPERINTENDENT'S REPORT**

### **1. Next Regular Board Meeting Monday, September 15, 2014, at 7:30 p.m.**

### **2. Update on the Opening of the 2014-15 School Year**

Dr. Palmer, Superintendent of Schools, reviewed enrollment, which is trending higher than projected by five students. She added that an eighth section of kindergarten was added by using the budgeted contingency teacher once enrollment reached 140 students. Dr. Palmer announced that Commissioner of Education, Stefen Pryor has opted not to seek a second term in his position at the end of this calendar year. More

information will likely be available at tomorrow's back-to-school meeting. Dr. Palmer also announced that our waivers for the teacher and administrator evaluation plans were approved by the State Department of Education. The new district and Town VOIP phone system was discussed, including the improved 911 system, and thanked Erik Haakonsen and the technology staff for their work on this project. Lastly, Lewis Brey, Director of Human Resources, announced the new certified staff for the 2014-2015 school year.

## **VIII. COMMITTEE REPORTS**

### **1. Communications Committee**

Ms. Daniel discussed the following topics from the August 14 Communications Committee meeting: a January realtors' open house, a November 6 insert for *The Weston Forum*, and district marketing. The next Committee meeting is scheduled for September 11.

### **2. Curriculum Committee**

Nothing to report. The next Committee meeting is scheduled for September 10.

### **3. Finance Committee**

Mrs. Uzenoff discussed the following topics from the August 13 Finance Committee meeting: a possible employee assistance program, a possible increase to user fees for high school athletes, and a district credit card. The next Committee meeting is scheduled for September 4.

### **4. Facilities Committee**

Per Mrs. Uzenoff, in addition to what was discussed previously on the agenda, the Facilities Committee also discussed a possible increase to athletics user fees. The next Committee meeting is scheduled for September 3.

### **5. Policy Committee**

Nothing to report.

### **6. Negotiations Committee**

Nothing to report.

### **7. CES**

Nothing to report.

### **8. CABE**

Nothing to report.

### **9. Weston Education Foundation**

Nothing to report.

## **IX. ADJOURNMENT**

*Motion: Motion to adjourn by Mrs. Uzenoff, second by Ms. Major, all in favor.  
(6-0) Meeting adjourned at 8:31 p.m.*

Minutes prepared by Jennifer Markov, Board of Education Clerk.

Minutes reviewed/approved by Dr. Colleen Palmer, Superintendent.



# **WESTON HIGH SCHOOL**

## **CLASS OF 2014**

Principal – Lisa W. Deorio  
Director of School Counseling – Meredith Starzyk

## **STATISTICAL REPORT & ANALYSIS OF COLLEGE APPLICATIONS**



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## INTRODUCTION

Weston High School annually collects acceptance-related information from its graduating seniors and makes the information available to students, their parents, and to the public. The 2014 College Statistical Report, located in the College and Career Center, lists the colleges to which each student applied, and then indicates, along the same row, that particular student's GPA, SAT/ACT scores, application type and the result. This year, six families of the 176 graduating seniors chose to be excluded from the data.

This report is a compilation of data that is monitored through the "Naviance/Weston High School Data Center" that tracks college applications for each student in the class beginning their senior year. The program enables a comparison of students' academic credentials against those of former students in examining notification patterns (e.g. admit, deny) specific to each college.

Summaries of previous Weston High School graduating classes reveal the trends in our graduates' post-secondary plans, SAT performance, Advanced Placement exams, and the processing and notification statistics.

***Weston High School  
School Counseling Department***

*Meredith Starzyk, Director of School Counseling*

*Diane Schirizzo, Counselor*

*Nancy St. Clair, Counselor*

*Arielle Luksberg, Counselor*

*Gary Meunier, Counselor*

*Wheat Osinski, Registrar*

*Nancy LaMarco, Data Technician*

*Maria Gregory, School Counseling Administrative Assistant*

*Marilyn Moks, Director of College and Career Center*

## 2014 Standardized Testing Statistics

### Acronyms

<b>PSAT</b>	Practice version of the SAT I – Administered in October each year at WHS to all 10 <sup>th</sup> & 11 <sup>th</sup> grade students
<b>SAT I</b>	Most commonly used college readiness assessment instrument
<b>SAT II</b>	One hour subject tests used in college admissions at approximately 160 colleges
<b>ACT</b>	“American College Testing” – college readiness assessment
<b>AP</b>	Advanced Placement Exam – Administered at the end of a course (college level) in May

### Interesting Testing Trends & Statistics for the Class of 2014

- ❖ Of the **176 WHS graduates**, **139** students took the SAT, **113** students took the ACT, & **66** students (38%) took both the SAT & ACT.
- ❖ Students who took the PSAT in the fall of their junior year, on average, experienced a 100 point increase on their SAT scores. More students are using MyCollegeQuickStart, a free test prep service from College Board for all students who have taken the PSAT.
- ❖ Of the **113 students** who took the **ACT**, **65%** met all four ACT College Readiness Benchmark Scores. The state average is 48%.
- ❖ AP scores increased this past year in the areas of Economics – Macro, English Language, English Literature, European History, French Language, Physics C, Spanish Language, and US History. The overall percentage of students scoring a 3 or higher on AP exams increased last year from 89% to 93%.
- ❖ This past summer 2 teachers received AP training in the areas of US History and Economics.

### Interesting Admission Trends & Statistics for the Class of 2014

- ❖ Of the 176 WHS Graduates, **81 students** have deposited at institutions that are regarded as “most” and “highly” competitive (46% of the class).
- ❖ Overall acceptance to colleges that are regarded as the “most competitive” was 33%. Admittance to these institutions is generally less than one third.
- ❖ The average number of applications per student has increased from 8 to 9.
- ❖ The percentage of students attending a 4-year institution remains high at 95%.
- ❖ Out of the **109 students** in the Class of 2014 that applied Early Action, Rolling, and/or Priority, **100 students** received at least one acceptance (92%).

## Standardized Testing Profile Class of 2014

### **ACT Summary**

Section	Middle 50%	Mean
English	24-31	26.8
Math	24-30	26.5
Reading	24-30	26.7
Science	23-28	25.8
Composite	24-31	26.6

\* 113 Unique Students

### **PSAT Summary**

Section	Middle 50%	Mean
Critical Reading	49-62	56
Math	48-64	55
Writing	50-63	55
Total	148-183	166 (SAT Conversion = 1660)

\* 172 Unique Students

### **SAT Summary – College Board Means (reflects student's most recent score)**

Section	Middle 50%	Mean
Critical Reading	540-670	592
Math	550-690	598
Writing	550-700	594
Total	1640-2050	1784

\* 139 Unique Students

### **SAT Summary – Super Score (reflects student's highest score)**

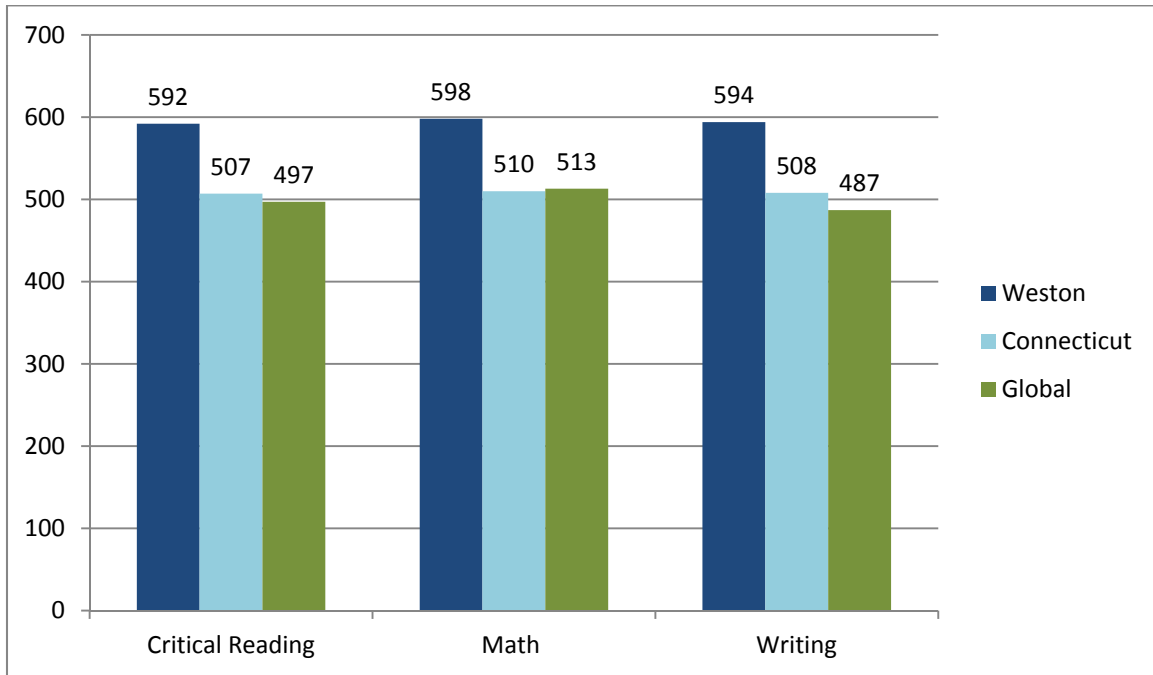
Section	Middle 50%	Mean
Critical Reading	540-660	601
Math	550-680	609
Writing	530-680	604
Total	1620-2020	1814

**SAT Subject Test Scores**

Section	Middle 50%	Mean	Students Tested
Biology- Ecology	680-680	673	10
Biology-Molecular	680-750	568	5
Chemistry	620-750	659	12
English Literature	600-730	641	16
French Listening	430-430	430	1
Math Level I	590-730	628	24
Math Level II	710-790	704	37
Physics	670-700	694	8
Spanish	740-740	740	1
U.S History	630-750	672	56
World History	450-450	450	1

## Class of 2104 Compared to State & National Averages

### SAT

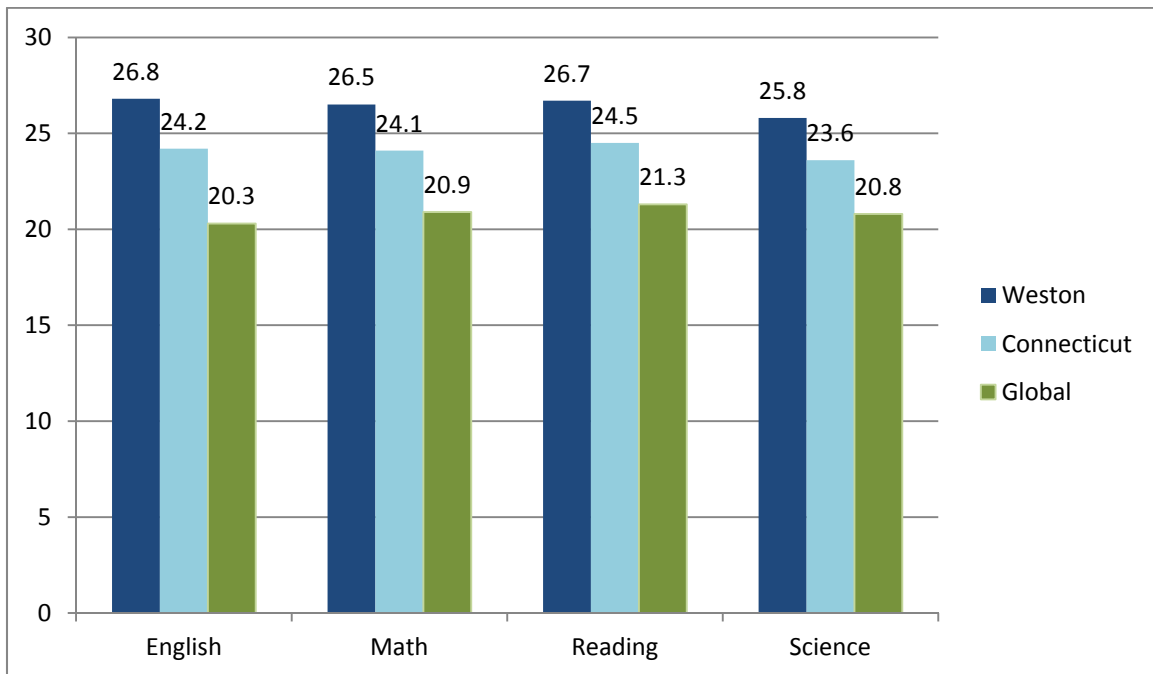


**\* Global Combined Total = 1497**

**\* Connecticut Combined Total = 1525**

**\* Weston Combined Total = 1784**

### ACT



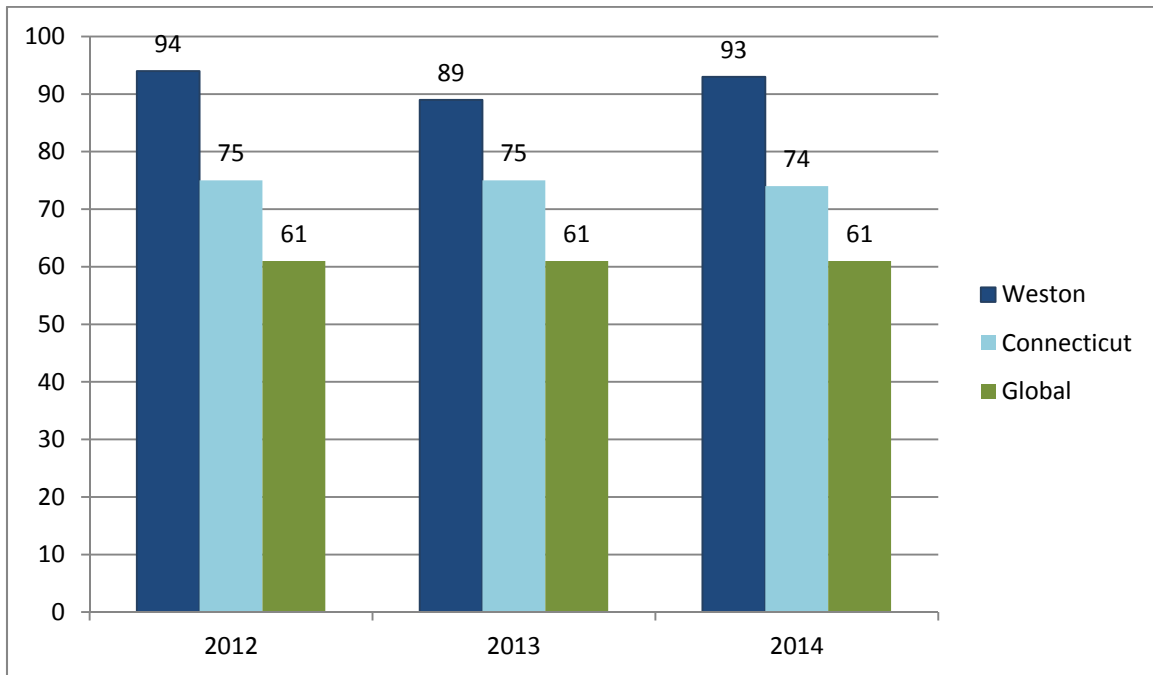
**\* Global Composite = 21.0**

**\* Connecticut Composite = 24.2**

**\* Weston Composite = 26.6**

## Advanced Placement Classes of 2014 and 2015

The **percentage** of students scoring a 3 or higher on AP exams over the past 3 years is as follows:



### AP Scholar Awards

- **AP Scholar:** Granted to students who receive scores of 3 or higher on three or more APs.
- **AP Scholar with Honor:** Granted to students who receive an average score of at least 3.25 on all APs and scores of 3 or higher on four or more of these exams.
- **AP Scholar with Distinction:** Granted to students who receive an average score of at least 3.5 on all APs and scores of 3 or higher on five or more of these exams.
- **National AP Scholar:** Granted to students in the US who receive an average score of at least 4 on all AP exams taken and scores of 4 or higher on eight or more of these exams.

In the class of 2014, we had **15 AP Scholars, 19 AP Scholars with Honor, 37 AP Scholars with Distinction, and 7 National AP Scholars.**

**Advanced Placement Scores by Course  
Classes of 2014 and 2015  
May Administration**

<b>Course</b>	<b># of Students Enrolled</b>	<b># of Students Sitting for the Test</b>	<b>Weston Average</b>	<b>CT Avg.</b>	<b>Global Avg.</b>					
						<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
Biology	59	56	3.60	3.37	2.91	4	28	21	3	
Calculus AB	44	44	4.80	3.34	2.94	36	7	1		
Calculus BC	14	14	4.64	3.92	3.81	12		1	1	
Chemistry	19	14	3.50	3.09	2.68	4	2	5	3	
Economics – Macro	25	19	2.95	3.49	2.89	2	5	4	6	2
Economics – Micro	12	10	3.10	3.57	3.07		5	1	4	
English Language	60	57	3.81	3.34	2.79	14	24	14	4	1
English Literature	68	60	3.75	3.21	2.76	13	24	20	2	1
European History	23	21	3.86	2.99	2.65	5	8	8		
French Language	11	11	3.55	3.55	3.34	2	3	5	1	
Physics C: Mechanical	8	8	4.90	4.05	3.57	7	1			
Physics C: E&M	2	2	5.00	3.76	3.51	2				
Spanish Language	15	15	4.40	3.88	3.71	7	7	1		
Statistics	32	26	4.00	3.19	2.86	5	17	4		
Studio Art Drawing	8	8	2.90	3.45	3.26	1		4	3	
Studio Art Design	11	11	3.45	3.62	3.32	1	4	5	1	
US Government	81	74	3.40	3.11	2.62	15	18	23	16	2
US History	85	82	3.90	3.29	2.76	22	36	16	8	
<b>Totals</b>	<b>577</b>	<b>*532</b>				<b>152</b>	<b>189</b>	<b>133</b>	<b>52</b>	<b>6</b>

**\*215 unique students**

**Application Statistics**  
**Classes of 2012, 2013 & 2014**  
Class of 2014

	# of Applications	% of all Apps
Total # of Acceptances	673	42%
Total # of Denials	312	20%
Total # of Waitlist/Deferrals	218	14%
Total # of Withdrawn	462	30%
Total # of Unknown	31	3%
Average # of Apps per Student	9	
Total # of Different Schools Applied	287	
Total # of Students Submitting Apps	175	99%
Total # of Applications Processed	1566	

**Class of 2013**

	# of Applications	% of all Apps
Total # of Acceptances	792	48%
Total # of Denials	341	21%
Total # of Waitlist/Deferrals	219	13%
Total # of Withdrawn	432	26%
Total # of Unknown	17	1%
Average # of Apps per Student	8	
Total # of Different Schools Applied	309	
Total # of Students Submitting Apps	205	100%
Total # of Applications Processed	1648	

**Class of 2012**

	# of Applications	% of all Apps
Total # of Acceptances	782	50%
Total # of Denials	337	22%
Total # of Waitlist/Deferrals	260	16%
Total # of Withdrawn	291	19%
Total # of Unknown	23	2%
Average # of Apps per Student	8	
Total # of Different Schools Applied	329	
Total # of Students Submitting Apps	189	99%
Total # of Applications Processed	1554	



# Student Outcomes

## Classes of 2012, 2013 & 2014

### Class of 2014

Outcome	# of Students	% of Class
2 Year College	3	1.7%
4 Year College	168	95%
In-State College	22	12.5%
Out of State College	149	85%
Public Institution	67	38%
Private Institution	104	59%
PG Year	2	1%
Military	0	0%
Gap Year	2	1%
Undecided	1	.5%
<b>Graduates/# in Class</b>	<b>176/176</b>	<b>100%</b>
<b># of Different Schools Attended</b>		<b>93</b>

### Class of 2013

Outcome	# of Students	% of Class
2 Year College	4	2%
4 Year College	193	94%
In-State College	27	13%
Out of State College	170	87%
Public Institution	83	42%
Private Institution	114	58%
PG Year	2	1%
Military	1	.5%
Gap Year	3	1.5%
Undecided	2	1%
<b>Graduates/# in Class</b>	<b>205/205</b>	<b>100%</b>
<b># of Different Schools Attended</b>		<b>112</b>

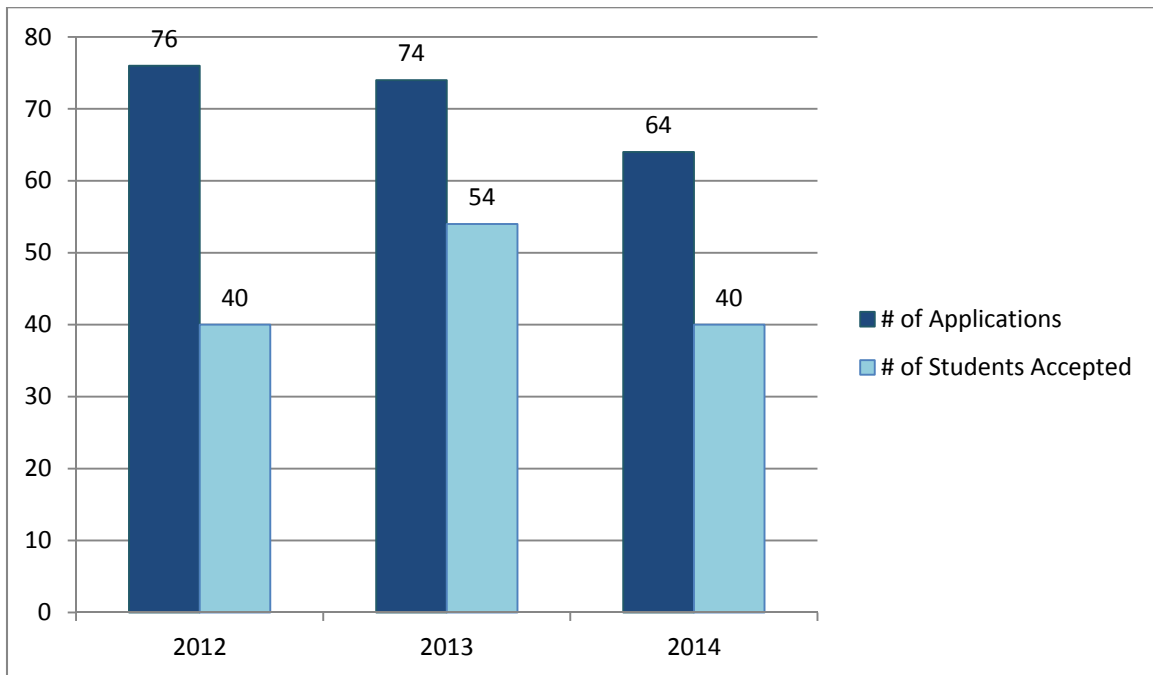
### Class of 2012

Outcome	# of Students	% of Class
2 Year College	3	1.5%
4 Year College	175	92%
PG Year	1	.5%
Military	0	0%
Gap Year	3	1.5%
Undecided	7	4.5%
<b>Graduates/# in Class</b>	<b>189/190</b>	<b>99%</b>
<b># of Different School Attended</b>		<b>96</b>

**Top 25% of the Class of 2014 made commitments to the following schools**  
**(44 students)**

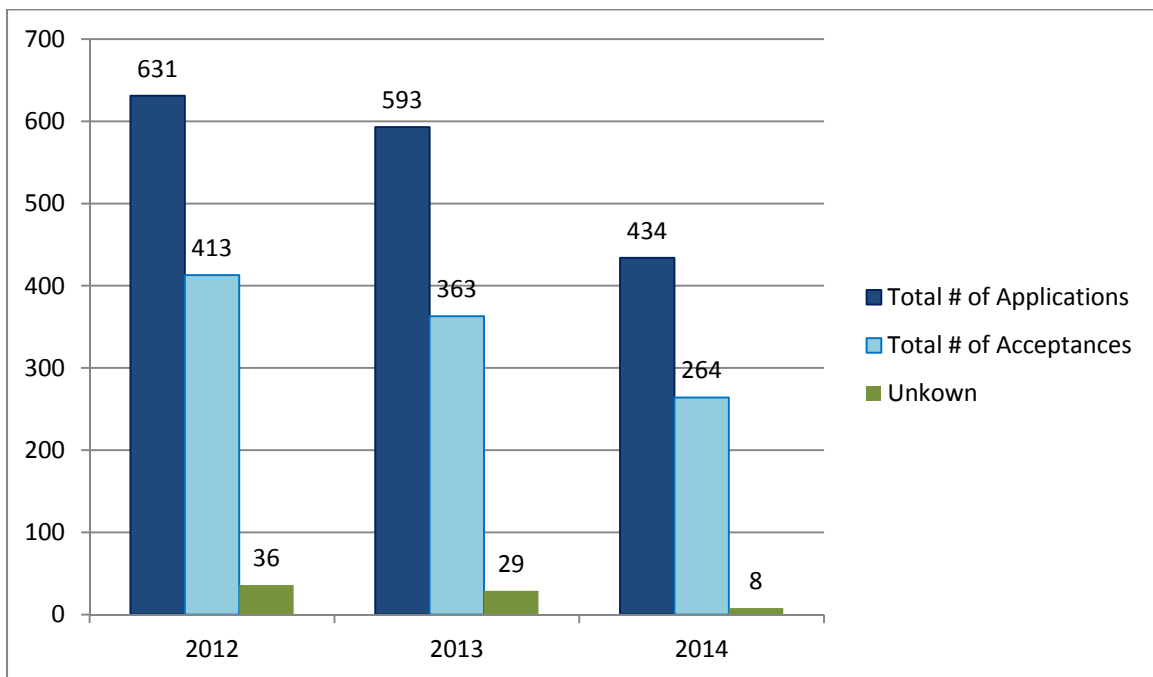
American University  
Boston College (2)  
Boston University  
Claremont McKenna College  
Clemson University  
Colby College (2)  
College of William & Mary  
Cornell University  
Dartmouth College  
Elon University  
Georgetown University  
Georgia Institute of Technology (2)  
Indiana University at Bloomington (2)  
Lehigh University  
Leiden University  
McGill University (2)  
New York University  
Northeastern University (2)  
Pomona College  
Princeton University (2)  
Skidmore College  
Smith College  
Tufts University (2)  
Tulane University  
University of Chicago  
University of Michigan (2)  
University of Rochester  
University of Texas, Austin  
University of Virginia  
Vanderbilt University (2)  
Villanova University  
Washington University in St. Louis (2)  
Wesleyan University

**Analysis of Early Application Programs**  
**Classes of 2012, 2013 & 2014**  
**Early Decision I and II**



**\* 63% of the students in the Class of 2014 who applied ED were accepted**

**Early Action, Rolling, & Priority**



**\* 100 of the 109 students received at least 1 acceptance (92%)**

**\* 61% of the applications for the Class of 2014 were accepted**

**\* 109 unique students applied Early Action, Rolling, and/or Priority**

## **Barron's Selectivity Rankings**

Barron's *College Admissions Selector Rating* groups the colleges and universities listed in *Profiles of American Colleges* according to the degree of admissions competitiveness. The selector is not a rating of colleges by academic standards of quality of education; it is rather an attempt to describe, in general terms, the situation a prospective student will meet when applying for admission. The factors used when determining the category for each college is comprised of college entrance exams (SAT, ACT), rank in class, and GPA (Barron, *Profile of American Colleges*, 29<sup>th</sup> Edition).

### **Class of 2014 Acceptances based on Selectivity**

#### **Most Competitive Colleges**

	<b># of Applications</b>	<b># of Acceptances</b>	<b>% Admitted</b>	
<b>2012</b>	<b>351</b>	<b>93</b>	<b>26%</b>	
<b>2013</b>	<b>331</b>	<b>127</b>	<b>38%</b>	
<b>2014</b>	<b>315</b>	<b>104</b>	<b>33%</b>	<b>*</b>

#### **Highly Competitive Colleges**

	<b># of Applications</b>	<b># of Acceptances</b>	<b>% Admitted</b>	
<b>2012</b>	<b>498</b>	<b>364</b>	<b>73%</b>	
<b>2013</b>	<b>299</b>	<b>193</b>	<b>65%</b>	
<b>2014</b>	<b>219</b>	<b>132</b>	<b>60%</b>	<b>**</b>

\*56 unique students are represented in the 104 total acceptances to the Most Competitive Colleges

\*\*76 unique students are represented in the 132 total acceptances to Highly Competitive Colleges

## **Most Competitive**

Amherst College	Northwestern University
Barnard College	Oberlin College
Bates College	Occidental College
Boston College	Pomona College
Bowdoin College	Princeton University
Brandeis University	Reed College
Brown University	Rensselaer Polytechnic Institute
Bryn Mawr College	Rice University
Bucknell University	Rose-Hulman Institute of Technology
California Institute of Technology	Scripps College
Carleton College	Smith College
Carnegie Melon University	Stanford University
Case Western Reserve University	Swarthmore College
Claremont McKenna College	The College of New Jersey
Colby College	Tufts University
Colgate University	Tulane University
College of the Holy Cross	United States Air Force Academy
College of William and Mary	United States Military Academy
Columbia University	United States Naval Academy
Connecticut College	University of California – Berkley
Cooper Union	University of California – Los Angeles
Cornell University	University of Chicago
Dartmouth College	University of Miami
Davidson College	University of North Carolina-Chapel Hill
Duke University	University of Notre Dame
Emory University	University of Pennsylvania
Franklin and Marshall College	University of Richmond
George Washington University	University of Rochester
Georgetown University	University of Southern California
Hamilton College	University of Virginia
Harvard University	Vanderbilt University
Harvey Mudd College	Vassar College
Haverford College	Villanova University
Johns Hopkins University	Wake Forest University
Kenyon College	Washington and Lee University
Lafayette College	Washington Theological Union
Lehigh University	Webb Institute
Macalester College	Wellesley College
Massachusetts Institute of Technology	Wesleyan University
Middlebury College	Whitman College
New York University	Williams College
	Yale University

## Highly Competitive

American University	Rutgers University
Babson College	Santa Clara University
Bard College	Sarah Lawrence College
Beloit College	Skidmore College
Bentley University	St. John's College
Boston University	St. Olaf College
Clark University	SUNY at Binghamton
Clemson University	SUNY at Geneseo
Denison University	Syracuse University
Dickinson College	The New School
Elon University	Thomas Aquinas College
Emerson College	Trinity College
Fordham University	Trinity University
Furman University	Union College
Gettysburg College	University of California- Irvine
Hampshire College	University of California- Santa Barbara
Lawrence University	University of Connecticut
Marquette University	University of Florida
Mount Holyoke College	University of Georgia
Muhlenberg College	University of Illinois – Urbana
New College of Florida	University of Maryland – College Park
Northeastern University	University of Michigan
Pepperdine University	University of Wisconsin – Madison
Providence College	Wheaton College
Rhodes College	Worcester Polytechnic Institute

## Description of the College Admissions Selector

**Most Competitive:** These colleges require high school rank in the top 10% – 20% and grade averages of A – B+. Median freshman test scores at these schools are generally between 655 and 800 on the SAT and 29 and above on the ACT. Admittance is generally less than one third.

**Highly Competitive:** Colleges in this group generally look for students with grade averages of B+ – B and accept most of their students from the top 20% – 35% of the high school class. Median freshman test scores at these schools generally range from 620 to 654 on the SAT and 27 to 28 on the ACT. Acceptance to these schools is generally between one third and one half of their applicants.

**Remaining Categories:** Very Competitive, Competitive, Less Competitive

## **COLLEGE VISITS 2014 -2015 School Year**

*As of September 9<sup>th</sup>*

### **SEPTEMBER**

Adelphi University  
Becker College  
University of St. Joseph  
Worcester Polytechnic Institute  
Stony Brook University  
Albertus Magnus College  
Johns Hopkins University  
Lasell College  
University of New Haven  
College of Charleston  
Quinnipiac University  
Fairfield University  
Saint Michael's College  
Manhattanville College  
LIU Post  
Wagner College  
Keene State College  
Hobart & William Smith Colleges  
Roger Williams University  
Tufts University  
University of Hartford  
Sarah Lawrence College  
Colgate University  
University of Connecticut  
Merrimack College  
Muhlenberg College  
Eastern Connecticut State University  
University of Mary Washington  
College of the Holy Cross  
University of Pittsburgh  
Ursinus College  
Drew University  
Princeton University  
Curry College  
Southern Connecticut State University  
Michigan State University  
Johnson State College  
University of Delaware  
The Catholic University of America  
Endicott College  
Smith College  
State University of New York at Albany

### **OCTOBER**

Sacred Heart University  
Loyola University Chicago  
Monmouth University  
Syracuse University  
Williams College  
University of Wisconsin, Madison  
Boston University  
Texas Christian University  
Miami University, Oxford  
Washington University in St. Louis  
Roanoke College  
Vassar College  
University of Rochester  
Southern Methodist University  
Post University  
University of St. Andrews  
St. Lawrence University  
Haverford College  
Lehigh University  
Springfield College  
Goucher College  
Villanova University  
University of Colorado at Boulder  
Carnegie Mellon University  
Northeastern University  
University of New Hampshire  
Chapman University  
University of Southern California  
Suffolk University  
SUNY College at Geneseo  
James Madison University  
Rochester Institute of Technology  
Case Western Reserve University  
University of Massachusetts, Lowell  
Sweet Briar College  
Hofstra University  
Indiana University at Bloomington  
Lynchburg College  
Ohio Wesleyan University  
Plymouth State University  
Saint Joseph's University  
Binghamton University

**OCTOBER (continued)**

California Polytechnic State University,  
San Luis Obispo  
Radford University  
Western Connecticut State University  
The University of Alabama  
Wentworth Institute of Technology  
Clark University  
Salve Regina University  
Western New England University  
Elon University  
Middlebury College  
St. Bonaventure University  
Davidson College  
Northwestern University  
Vanderbilt University  
Virginia Polytechnic Institute and  
State University  
Lynn University  
Providence College  
University of Rhode Island  
Stevenson University  
The College of Wooster  
Guilford College  
Ithaca College  
Tulane University  
Bates College  
The University of Scranton  
Coastal Carolina University  
Swarthmore College  
Rider University  
The College of Saint Rose  
Furman University  
Mount Holyoke College  
Bryant University  
High Point University  
Marymount Manhattan College  
Oberlin College  
Emory University  
Eckerd College  
University of Massachusetts, Amherst  
New York University  
Colby College  
Loyola University New Orleans  
Rensselaer Polytechnic Institute  
University of Denver  
Alfred University

Carleton College  
Macalester College  
Trinity College  
Johnson & Wales University (Providence)  
Dartmouth College  
School of the Art Institute of Chicago  
Castleton State College  
Gettysburg College  
Brown University  
Central Connecticut State University  
Saint Anselm College  
Embry-Riddle Aeronautical University  
University of Illinois at Urbana-Champaign  
Colorado College  
St. John Fisher College  
University of South Carolina  
Lafayette College





Weston High School  
September 2014

# WHS School Counseling Newsletter

## Upcoming Events.....

- ❖ **September 2<sup>nd</sup>- 4<sup>th</sup>**—Senior Student Seminars (During School)
- ❖ **September 17<sup>th</sup>-18<sup>th</sup>** - Freshman Student Meetings (During School)
- ❖ **September 17<sup>th</sup>** - Club Fair for Students (During School)
- ❖ **September 18<sup>th</sup>** - Back to School Night, 7pm WHS
- ❖ **September 23<sup>rd</sup>** - Freshman 101 for Parents, 7pm WHS Cafeteria
- ❖ **October 14<sup>th</sup>** - College Admissions Panel, 7pm WHS Auditorium
- ❖ **October 15<sup>th</sup>** - PSAT's (During School)

## Freshmen

**Ninth Grade Student Meetings:** During the week of **September 15<sup>th</sup>** counselors will be meeting with all freshman students in their health classes. We will be introducing them to the role of the school counselor, related support staff and services. The discussion will include transitioning to high school, how to get involved, asking teachers for extra help and reviewing how to navigate their freshman year so they have a positive and successful experience.

**Parent 101:** Parents, want to learn more about the transition into high school and student expectations? Please join us **Tuesday, September 23<sup>rd</sup>** at 7:00 PM in the high school cafeteria to learn more about the freshman experience at Weston High School. During this seminar we will introduce you to your student's school counselor, elaborate on the role of available support services and provide an overview of freshman year. Additionally, we will discuss the differences between middle school and high school and talk about appropriate communication with the school and your child.

**What is Trojan Time?** Trojan Time is a new and improved student-led form of advisory that meets bi-weekly for all grades in small groups. Students are provided with a comfortable and interactive environment that will: provide a refreshing break from academic stress; promote school spirit; foster a positive school climate; and support academic achievement, social well-being, and self-evaluation through goal setting and peer-to-peer discussion. Trojan Time also allows students the opportunity to connect with adults/teachers other than the student's currently assigned teachers and counselors.

## Sophomores

**PSAT:** This fall, sophomores will be required to take the **PSAT on October 15<sup>th</sup>**. Detailed information will follow. The PSAT is a practice test for the SAT which is critical in the college admissions process. You will receive a score report in December that is packed with helpful information about your academic strengths and weaknesses. The test is divided into three sections: Critical Reading, Mathematics and Writing Skills. Students can score between 20-80 points on each section. To figure out your comparable SAT score, just add an extra zero. The score report includes an answer key for each section. The key lists the correct answer, your answer and the question's level of difficulty. In December, you will receive the test booklet along with your interpretive report, so you can figure out exactly which questions were missed and why. Finally, the score report includes a percentile that compares you to students in your grade across the country. If your percentile is 60%, this means you scored higher than 60% of students in your grade nationally.

**College Admissions Panel:** Sophomores and their parents are welcome to attend our College Admissions evening program on **October 14<sup>th</sup>**.

College representatives will address general trends in college admissions and developments specific to their schools. Details about the presentation will follow.

**Naviance:** During the second quarter, counselors will reacquaint sophomores to Naviance, a college search and Weston database that becomes critical to your college application process. Each student and parent should have registered last spring. This year students will complete a personality profile questionnaire, a career interest profiler, and research careers.

## Juniors

**PSAT:** The PSAT will be administered to all sophomores and juniors during the school day on **Wednesday, October 15<sup>th</sup>** at 7:45am. All students will receive practice booklets and more information regarding test day procedures in early October.

**College Admissions Panel:** Another event to look forward to this fall will be the annual College Admissions Panel presentation on **Tuesday, October 14<sup>th</sup>** at 7pm in the WHS Auditorium. This evening presentation will include a diverse admissions panel of very selective and highly selective colleges and universities representing both the private and public sector and will address current trends and relevant issues regarding post-secondary planning. Panelists will clarify the admissions processes unique to their institutions as well as discuss more broadly, the various key components of the application process such as transcripts, standardized tests, scholarships, essays, interviews, campus visits, file review and financial aid.

**College Visits:** Starting the week of **September 2<sup>nd</sup>** all juniors and seniors will have the opportunity to attend college information sessions in the College and Career Center. A complete college visit schedule can be found on Naviance. All students who wish to attend an information session must register on Naviance 24 hours prior to the scheduled visit. Hopefully, all WHS juniors and their parents are registered on Naviance. If anyone is not registered at this time, please contact your school counselor to establish your account.

## Seniors

**Senior Advice:** Applying to college doesn't have to translate into a super stressful fall. Incorporate these tips and you'll breathe a lot easier...

- **Schedule a meeting with your counselor** to ensure that things are where they need to be, and to understand the process of submitting materials to WHS.
- **Finalize your list.** Ask yourself: Does my safety net contain choices I will be satisfied with?
- **Map out your deadlines.** Put reminders in your Smartphone.
- **Know the testing requirements** for your schools—i.e.: are SAT Subject Tests required? Utilize fall testing opportunities, if needed.
- If your scores just aren't where you want them to be, don't despair! Visit [www.fairtest.org](http://www.fairtest.org) to view the growing list of schools that are **test optional**. Many of them will surprise you!
- **Complete the Common Application.**
- **Get an essay draft written** so that you have adequate time to polish it.
- **Create a Word document with the supplemental essay questions** that you'll need to answer with corresponding due dates. If research is required to answer (i.e.: Why Gettysburg?) paste web links into your document for later reference.
- **Post the green calendar** given to you at Junior Seminar on the fridge! Ten school days are needed to process your applications. Consult this important document often so that you don't miss out on important deadlines.
- **Pick up a stack of processing forms (salmon & pink) in Mrs. Osinski's office.** You'll need to turn these in with either (1) a receipt for an official score report sent from SAT or ACT to the college or (2) a receipt that your application has been submitted to the college.
- **Update the "Colleges I'm Thinking About" list in Naviance.** Many schools now process applications electronically; in order to submit your materials, your schools must be accurately listed.

**International Field Trip Request for Weston High School  
Presented to the Board of Education**

**September 15, 2014**

**Request:**

Weston High School is proposing to lead its third student delegation to China including a visit to our sister school in Qingdao. Interested students are invited on a trip to China with an itinerary that will include Beijing, Xi'an, Qingdao, and Shanghai. The trip schedule is outlined on the following page.

**Purpose and relation to the curriculum:**

Cultural travel to People's Republic of China

- To enable students to apply language skills in authentic and meaningful ways (Note: Students do not have to be taking Chinese at WHS to participate in this trip).
- To enable students to make connections between cultures and broaden their understanding of history
- To continue to foster a strong partnership with our sister school in Qingdao by experiencing Chinese culture.

**History:** In 2005, Weston High School began its China connection when Mrs. Deorio first visited Qingdao No 17 Senior Middle School in the Shandong Province of the People's Republic of China with a group from the Connecticut Department of Education. The purpose of this trip was for educators to cultivate a relationship between their schools and Chinese schools with the goal of extending the opportunity to students.

In April of 2010, Mandarin Chinese Teacher Ms. Wong and Mrs. Deorio traveled with the first group of students to Qingdao and visited the school. A memorandum of understanding was drafted between the two schools formalizing our sister school partnership.

In April of 2012, Assistant Principal Mr. Doak and art teacher Ms. Girardi led the second student delegation to China, and students experienced a home stay when visiting the school. A Chinese student delegation visited Weston High School in October of 2013.

**Depart/Return:** Friday, April 10, 2015 - Monday, April 20, 2015

**Chaperones:** Michael Mezzo, English teacher, and Mackenzie Moosbrugger, technology teacher

**Minimum number of students:** 10-12 students; Open to interested students in grades 9-12

**Cost Estimate Per Person:** The estimated cost is \$3,300 US per person based on a group of 12 students or more (includes airfare, food, and lodging).

**Flight:** Economy-class flights from NYC to Beijing and return to NYC from Shanghai.

**Lodging:** 4-star hotels based on double occupancy in China with full American breakfasts.

**State Department Checks:** There are no travel advisories currently posted for China for American travelers.

**China Program Exchange 2015**  
**Trip Itinerary**  
**Friday, April 10 - Monday, April 20, 2015**

**Trip Schedule**

Fri, April 10	Depart for Beijing from NYC <b>United Airlines</b>
Sat, April 11	Arrive Beijing in the late afternoon Hotel in Beijing
Sun, April 12	Tian'an'men Square, Forbidden City, and Hutong Local Family Tour Peking Duck Restaurant Hotel in Beijing
Mon, April 13	Excursion to the Great Wall, Summer Palace Evening: <b>Chinese Acrobats Show</b> Hotel in Beijing
Tues, April 14	Fly to Xi'an in the early morning Provincial History Museum Wild Goose Pagoda, Grand Mosque, and Old Town Hotel in Xi'an
Wed, April 15	Sightseeing in Xi'an: Terra-cotta Warriors Museum, Old City Wall Evening: Dumpling Banquet Hotel in Xi'an
Thurs, April 16	Fly To Qingdao, School visit in Qingdao Hotel in Qingdao (possible home stay)
Fri, April 17	School Visit in Qingdao Home stay
Sat, April 18	School Visit in Qingdao Home stay
Sun, April 19	Fly to Shanghai in the morning Visit Shanghai Museum City Tour in Shanghai: Yu Yuan Garden, Old Town Evening Boat Cruise on Yangtze River Hotel in Shanghai
Mon, April 20	Flight to NYC Arrive on the same day

# **Weston Public Schools** **Final Financial Report for FY 2014**

Attached please find the final Financial Report for the FY 2014 General Fund Operating Budget on pages 9 through 16. The financial information presented in this report includes the adopted budget, current and year-to-date budget transfers, supplemental appropriations, the revised budget (original budget, plus or minus transfers, and plus supplemental appropriations), actual year-to-date expenditures, encumbrances and the total of expenditures and encumbrances by object, followed by the remaining balance at year-end. Also attached to this report is the year-end financial report for Federal and State Grants, which can be found on page 17, and a DRAFT copy of the FY 2014 Internal Services Fund Report for Health Benefits on pages 18 and 19. This report is in DRAFT form pending receipt of the year-end account payables accrual for claims that were incurred on or before June 30, 2014, but not recorded (IBNR).

On June 12<sup>th</sup> the Board of Finance approved the following two supplemental appropriations for the Board of Education:

Special Education	320,872
Non-Special Education	<u>58,378</u>
Total	379,250

**Special Education:** Throughout this fiscal year, the Board of Education has anticipated requiring additional funding for expenses related to students with special needs. At the end of May the administration forecasted an additional funding need of 320,872. This forecast was modified after the close of the fiscal year to reflect actual expenses for payroll, services and materials as follows:

Forecast	320,872
Changes:	

*Expenses:*

Substitute Teachers	(2,790)
Homebound Tutors	(11,297)
Summer School – Teachers	3,535
Para-Professionals	(897)
Bus Aides	(6,514)
Substitute Para-Professionals	(6,006)
Summer School – Para- Professionals	3,194
Professional Educational Services	(105,616)
Professional Services – Physical Therapy	(24,224)
Consulting In-Service	(13,028)
Testing & Evaluation Services	(5,409)
Legal Fees	(22,251)
Tuition for Out Placements	65,083
All Other	(4,929)

*Revenues:*

Pre-School Tuition – Additional	(4,435)
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Net Decrease in Projected Needs	(135,584)
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Final Supplemental Appropriation	185,288
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The following notes explain the variances reflected above:

**Salaries:**

Homebound Tutoring – (11,297): In FY's 2012 and 2013 there were significant needs for tutoring, which caused this line item to be over-spent. Most of the expenditures for this line item are highly unpredictable because the services are for students that have been hospitalized or are confined to their home and unable to attend school. The projected expenditures in this account were reduced later in the school year, but we were reluctant to go further due to our past history and the unpredictability of needs.

Substitutes: Teachers (2,790) and Para-professional – (6,006): The projections in these accounts are based on historical need. It is difficult to predict actual expenditures, but it is important to have a sufficient allocation to support our students if there is a need.

Bus Aides (6,514) and Para-Professionals – (897): Between student and staff absences there is a balance. Bus aides are paid for work performed, based on student need. If a child is not in school, or if the aide is absent, they are not paid.

Summer School: Teachers 3,535 and Para-professional – 3,194: Summer school started on June 30<sup>th</sup>, and these days were recorded in FY 2014.

**Non-salary lines:**

Professional Educational Services (105,616): There are a variety of contracted service staff in this line item, and although many of these services are driven by a student's Individual Educational Plan (IEP), there are some services that are variable based on student and staff needs. In particular, the CCCD district-wide services that are for our students on the spectrum can vary greatly. The number of students that receive services, the number of meetings the consultants attend and direct versus consult time causes this variability. Historically, it was difficult to project expenditures for this particular service because CCCD generally does not issue invoices in a timely manner. Given this dynamic, the arrival of new students to the district with special needs service requirements, and the fact that we were anticipating an overall shortfall in other line items, the projection for these services was conservative.

Professional Services: PT/OT (24,224): These service requirements vary based on student attendance and the number of meetings and consultations.

Consulting In-Service (13,028): The remaining balance in the account relates to a mediation that was deferred.

Testing and Evaluations (5,409): These expenses are generally incurred at the end of the school year, and are based on student needs.

Legal Fees (22,251): Mediations that were scheduled to occur prior to the end of the school year were postponed, which made it difficult to project the actual cost.

Tuition for Out Placements 65,083: The original budget for this line item was 1,422,389. The actual expenditures for the year are 1,913,969. The additional funding requirement was 491,580. This particular line item was the reason for alerting public officials that there could be a need for a supplemental appropriation. The actual amount of the funding requirement was difficult to predict because of the number of pending mediations. As noted above, several of the pending mediations were deferred to the summer. If they had occurred during the FY 2014 school year, the decisions of these mediations would have likely increased the final supplemental appropriation amount.

In addition to the final supplemental appropriation of 185,288, it is important to note that the district expended both the carryover and a substantial amount of the current year IDEA grant. Prior to the projection of a budget shortfall for services related to students with special needs, we had anticipated carrying over approximately 125,000 of the FY 2014-15 grant to the FY 2015 year. The administration will monitor expenditures related to all funding sources throughout FY 2015 and promptly communicate any concerns. The balance remaining in the Special Education Supplemental of 135,584 will be returned to the Town through the year-end closing process.

The final Detailed Financial Report for Special Education is included in this report on pages 20 through 21. As previously mentioned, the budget for TAG (Project Challenge) salaries has been reduced for the reclassification of .20 FTE to academic assistance in the middle school budget. This change has no budgetary to actual financial impact.

***Non-Special Education:*** Throughout the FY 2014 year, the district monitored this area of the budget in anticipation of a potential year-end deficit. The primary stressors on the budget included the enrollment driven addition of a kindergarten teacher, energy, additional hours for the Mile of Safety Officer, the salary reclassification for the Security Specialist, legal fees, maintenance on the Zenon Plant, and overtime for the Facilities staff. We also needed to maintain adequate allowances in our accounts to react to unanticipated facility and equipment needs. The school district's original budget appropriation was 45,575,418. The appropriation for services for students with special needs was 6,521,185, leaving a balance of 39,054,233 for all other budgetary needs.

In the month of June, the district asked the Town for a supplemental appropriation of 58,358 to protect the Board of Education from spending more than the original budget appropriation. This request was made in the context of managing the many moving parts within an overall budget that supports the complexity of a public school system. It is on a positive note that after completing the close of the year, the district is able to return the 58,358 supplemental appropriation plus an additional 107,806, or .28% of the original budget to the Town. The following notes provide reasons for some of the variances:

- The substitute teacher line item was under spent for the year by 54,264. This is significantly below previous years, and was a source of concern early in the year because we were averaging higher than expected costs in this line item.
- The summer account for guidance counselors was underspent by 18,048. This account is generally expended after the last day of school.
- Stipends for co-curricular activities at Weston Middle School were underspent by 10,227. These stipends are processed through the June payrolls.
- Payroll encumbrances in the amount of 14,268 were liquidated at the end of the year as a result of maternity and sick leaves.

- The support salaries for athletics that fund site supervision, ticket takers, record and time keepers and security were under-spent by 12,214.
- Tutors for ESOL, which earlier in the year was over-budget, ended the year with a balance of 4,130.
- There was also a balance in the sick bank of 7,590. There were several employees that accessed this benefit intermittently throughout the year.
- There was also a balance in social security and Medicare employer matching in the amount of 4,356 and 6,116 respectively. These accounts are based on paid wages and salaries.
- Earlier in the year the pension program for MERS was expected to require an additional 40,417, after current employer contributions and actuarial contributions were made, 29,371 was needed, leaving a balance of 11,046.
- The communications line item has a balance of 8,637 because of a credit from e-rate.
- For all budgets, the materials accounts ended the year with a balance of 11,411 and the book accounts with 5,447
- The training line item ended the year with a balance of 6,632. The Business Office receives requests for reimbursements for these expenditures through final year-end closing.
- For all budgets, the equipment repair accounts ended the year with a balance of 7,826 and the contracted services account with 7,130.

***Presented in the attached report are transfers into the following accounts:***

To: HES – Materials	3,817
From: WIS – Materials	(2,161)
From: HES – Professional Technical Services	(23)
From: HES – Books	(1,633)
<i>Funds used to purchase instructional materials.</i>	
To: HES – Equipment Repairs	120
From: HES – Books	(120)
<i>Funds needed to pay for minor repairs.</i>	
To: WIS – Professional Technical Services	350
From: WIS – Dues & Fees	(350)
<i>Additional funds needed for production accompanist.</i>	
To: WMS – Materials	822
From: WMS – Equipment Repairs	(776)
From: WMS – Postage/Printing	(12)
From: WMS – Reimbursable Expenses	(34)
<i>Funds used to purchase instructional materials.</i>	
To: WHS – Equipment	6,860
From: WHS – Professional Technical Services	(2,393)
From: WHS – Materials	(1,950)
From: WHS – Books	(2,517)
<i>Funds used to pay the balance of an engraving</i>	



<i>machine for Project Lead the Way. The high school received approximately 10,000 in donations for this equipment, and the operating budget funded the balance.</i>	
To: WHS – Non-Certified Salaries	746
From: WHS – Certified Salaries	(746)
<i>The school needed additional clerical support after the last day of school.</i>	
To: WHS – Equipment Repairs	710
From: WHS – Postage/Printing	(710)
<i>Funds needed to pay for minor repairs.</i>	
To: Athletics – Fund 3 Supplement	16,820
From: Athletics – Non-Certified Salaries	(12,214)
From: Athletics – Professional Technical Services	(4,418)
From: Athletics – Materials	(188)
<i>The athletic budget is supplemented with funds from the Donations account on an as need basis. These funds were not needed in FY 2014 because non-certified salaries, professional technical services and materials were under-spent.</i>	
To: Special Education - Tuition for Outplacements	65,083
From: Special Education – Professional Ed. Services	(65,083)
<i>This account is based on student need. Please see Tuition for Outplacements on page 3 for additional information.</i>	
To: Special Education – Reimbursable Expenses	258
From: Special Education – Books	(258)
<i>Additional travel needed for staff to visit outplacement facilities for year-end Planning and Placement Team (PPT) meetings.</i>	
To: Curriculum & Instruction – Certified Salaries	1,593
From: Curriculum & Instruction – Training	(1,593)
<i>Funds used to pay for curriculum writing after the last day of school.</i>	
To: Curriculum & Instruction – Prof. Tech. Services	280
From: Curriculum & Instruction – Training	(280)
<i>Funds needed to pay final invoices.</i>	
To: Curriculum & Instruction – Prof. Ed. Services	40
From: Curriculum & Instruction – Training	(40)

<i>Funds needed to pay final invoices.</i>	
To: Technology - Software	28,701
From: WIS – Certified Salaries	(28,701)
<i>The district added a software tool referred to as “Info Snap” to streamline and manage compliance with the many forms that parents are required to complete on behalf of their child(ren). This software also includes an interface with Power School.</i>	
To: Technology - Materials	248
From: WIS – Certified Salaries	(248)
<i>Funds needed to pay final invoices.</i>	
To: District Administration – Certified Salaries	5,000
From: District-wide – Pension Program	(5,000)
<i>This transfer is necessary to properly classify an annuity to the salary account.</i>	
To: District Administration – Professional Tech. Ser.	2,859
From: District Administration – Postage/Adv./Printing	(2,859)
<i>Funds needed to pay final invoices for legal fees.</i>	
To: District Administration – Reimbursable Expenses	176
From: District Administration – Postage/Adv./Printing	(176)
<i>Funds needed to pay final expenses.</i>	
To: District Administration – Dues & Fees	75
From: District Administration – Postage/Adv./Printing	(75)
<i>Funds needed to pay final invoices.</i>	
To: District Administration – Other	431
From: District Administration – Postage/Adv./Printing	(431)
<i>Funds needed to pay final invoices.</i>	
To: District Administration – Materials	1,447
From: District Administration – Postage/Adv./Printing	(578)
From: Curriculum & Instruction – Books	(869)
<i>Funds needed to purchase supplies. This account had been reduced from a budget of 21,089 to 11,598 earlier in the year.</i>	
To: Facilities - Energy	59,272
From: WMS – Certified Salaries	(53,221)

From: WIS – Certified Salaries	(6,051)
<i>Funds needed to pay for energy, and replenish oil burned but not replaced during the winter.</i>	
To: Facilities – Non-Certified Salaries	11,267
From: HES – Non-Certified Salaries	(4,203)
From: WIS – Non-Certified Salaries	(3,310)
From: WMS – Non-Certified Salaries	(2,437)
From: Technology – Non-Certified Salaries	(1,317)
<i>Funds needed to pay for employment separation costs.</i>	
To: Facilities - Utilities (Zenon Plant)	10,809
From: Facilities - Contracted Services	(10,809)
<i>Funds needed to pump the Zenon Plant. This was necessary for the plant to remain operational while awaiting a major repair the last week of June.</i>	
To: Facilities - Parks and Recreation Cost Sharing	9,388
From: Facilities - Contracted Services	(9,388)
<i>The shared costs were lower this year because the district was short one of the two seasonal groundskeepers for most of the spring. Consequently, the cost sharing allocation to the Town was less than anticipated.</i>	
To: Facilities - Maintenance Projects	8,626
From: Facilities - Contracted Services	(8,626)
<i>A special project was needed at year-end to retrofit the doors at Weston Intermediate and Middle Schools with equipment that would enable the electronic integration of the job and security systems.</i>	
To: Facilities - Dues & Fees (75) & Other (114)	189
From: Facilities - Contracted Services	(189)
<i>Funds needed to pay final expenses and invoices.</i>	
To: District-wide - Health Benefits	19,750
From: District-wide - Social Security Matching	(9,875)
From: District-wide - Medicare Matching	(9,875)
<i>Funding needed for one additional teaching position.</i>	
To: District-wide – Unemployment	3,319
From: District-wide – Tuition Reimbursement	(3,319)
<i>Funds needed to pay final invoices.</i>	
To: District-wide – Workers’ Compensation	640
From: District-wide – Tuition Reimbursement	(640)

<i>Funds needed to pay final invoices.</i>	
To: District-wide – Disability Insurance	1,348
From: District-wide – Life Insurance	(1,348)
<i>Funds needed to pay final invoices.</i>	
To: Transportation – Diesel Fuel	11,495
From: HES – Certified Salaries	(11,495)
<i>Funds needed to pay for the final fuel delivery in June.</i>	
To: Transportation – Equipment Repairs	3,244
From: HES – Certified Salaries	(3,244)
<i>Funds needed to pay for repairs completed during scheduled inspection.</i>	
To: Transportation – Contracted Services	1,756
From: HES – Certified Salaries	(1,756)
<i>Funds needed to pay for year-end services.</i>	
To: Transportation – Non-Certified Salaries	1,045
From: HES – Certified Salaries	(1,045)
<i>Funds needed to pay for year-end services.</i>	
To: Copy Center – Materials	9,410
From: Copy Center – Non-Certified Salaries	(1,208)
From: Copy Center – Equipment Rental	(444)
From: Copy Center – Postage	(2,860)
From: Facilities – Equipment Repairs	(4,898)
<i>Funds used to replenish paper supplies that have been depleted and not restored because of budget restraints.</i>	

**Regular Education Tuition Revenue:** The Board of Education submitted a check in the amount of 52,708 to the Town for tuition from non-Weston resident students.

### ***Final Report for FY 2014***

**WESTON PUBLIC SCHOOLS  
FY 2014 FINANCIAL REPORT**

**July 1, 2013 - June 30, 2014**

Descriptions	FY 2014 Adopted Budget	Year-to-Date Budget Adjustments	Current Budget Transfers	FY 2014 Revised Budget	FY 2014 Expended	FY 2014 Encumbered	FY 2014 Expended & Encumbered	Balance
Certified Salaries	22,276,813	-257,729	-99,914	22,019,084	21,951,105	0	21,951,105	67,979
Non-Certified Salaries	5,921,606	175,041	-11,631	6,096,647	6,074,017	0	6,074,017	22,630
Employee Benefits	8,727,730	15,480	-5,000	8,743,210	8,705,560	0	8,705,560	37,650
Total Employee Cost	36,926,149	-67,208	-116,545	36,858,941	36,730,682	0	36,730,682	128,259
Professional Educational Services	763,000	39,156	-65,043	802,156	761,623	0	761,623	40,533
Professional Technical Services	660,585	176,107	1,073	836,692	757,053	8,304	765,357	71,335
Utilities	119,078	11,004	10,809	130,082	130,082	0	130,082	0
Contracted Services/Maint. Projects	2,539,560	-37,684	-23,048	2,501,876	2,431,245	63,501	2,494,746	7,130
Equipment Repair/Rental	635,116	1,151	-492	636,267	626,627	1,814	628,441	7,826
Communications	113,037	4,400	0	117,437	98,470	10,330	108,800	8,637
Other Insurance	188,086	39,040	0	227,126	227,126	0	227,126	0
Postage/Advertising/Printing	62,999	-15,526	-7,677	47,473	44,553	400	44,953	2,520
Out-of-District Tuition	1,422,389	491,580	65,083	1,913,969	1,878,969	35,000	1,913,969	0
Training & Reimbursable Expenses	87,610	-25,544	-1,445	62,066	53,100	2,334	55,434	6,632
Energy	1,094,052	111,397	59,272	1,205,449	1,173,749	31,700	1,205,449	0
Materials	1,265,298	-27,562	49,997	1,237,736	1,120,073	104,545	1,224,618	13,118
Books	200,525	-7,539	-5,397	192,986	173,104	14,292	187,396	5,590
Equipment	67,443	-28,545	6,860	38,898	29,816	4,923	34,739	4,159
Dues & Fees	85,293	-21	-200	85,272	83,453	245	83,698	1,574
Miscellaneous	18,500	5,855	545	24,355	24,345	10	24,355	0
Total Non-Salary Accounts	9,322,571	737,269	90,337	10,059,840	9,613,388	277,398	9,890,786	169,054
General Fund Budget	46,248,720	670,061	-26,208	46,918,781	46,344,070	277,398	46,621,468	297,313
Fees/Gate Receipts/P&R	-154,054	25,296	26,208	-128,758	-128,758	0	-128,758	0
Excess Cost Grant/Tuitions/Rev.	-519,248	-253,933	0	-773,181	-777,616	0	-777,616	4,435
Total General Fund & Revenues	45,575,418	441,424	0	46,016,842	45,437,696	277,398	45,715,094	301,748

*Note: Year-to-Date Budget Adjustment column: \$61,824 (Carryover Staffing FY 2013) plus supplemental appropriations of \$520,872 (Special Education and \$58,378 (Additional Teacher) = \$441,074*

**WESTON PUBLIC SCHOOLS  
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**July 1, 2013 - June 30, 2014**

Descriptions	FY 2014 Adopted Budget	Year-to-Date Budget Adjustments	Current Budget Transfers	FY 2014 Revised Budget	FY 2014 Expended	FY 2014 Encumbered	FY 2014 Expended & Encumbered	Balance
<b>Hurlbutt Elementary School</b>								
Certified Salaries	2,483,192	85,855	-17,540	2,569,047	2,549,049	0	2,549,049	19,998
Non-Certified Salaries	313,158	-121	-4,203	313,037	313,037	0	313,037	0
Professional Technical Services	3,489	-1,409	-23	2,080	2,080	0	2,080	0
Equipment Repair/Rental	3,740	-3,002	120	738	738	0	738	0
Postage/Advertising/Printing	1,000	-254	0	746	746	0	746	0
Reimbursable Expenses	250	-250	0	0	0	0	0	0
Materials	56,327	3,817	3,817	60,144	51,694	8,450	60,144	0
Books	17,050	-1,753	-1,753	15,297	14,797	500	15,297	0
Equipment	0	0	0	0	0	0	0	0
Dues & Fees	1,675	-1,146	0	529	529	0	529	0
	<b>2,879,881</b>	<b>81,737</b>	<b>-19,582</b>	<b>2,961,618</b>	<b>2,932,670</b>	<b>8,950</b>	<b>2,941,620</b>	<b>19,998</b>

<b>Weston Intermediate School</b>								
Certified Salaries	3,512,933	-57,926	-35,000	3,455,007	3,447,179	0	3,447,179	7,828
Non-Certified Salaries	241,115	1,306	-3,310	242,421	242,421	0	242,421	0
Professional Technical Services	900	175	350	1,075	1,075	0	1,075	0
Equipment Repair/Rental	3,220	-2,026	0	1,194	974	0	974	220
Postage/Advertising/Printing	1,000	-408	0	592	592	0	592	0
Reimbursable Expenses	500	-500	0	0	0	0	0	0
Materials	40,142	-1,928	-2,161	38,214	33,449	1,683	35,132	3,082
Books	40,496	540	0	41,036	38,821	540	39,361	1,675
Equipment	0	0	0	0	0	0	0	0
Dues & Fees	1,419	-553	-350	866	771	95	866	0
	<b>3,841,725</b>	<b>-61,320</b>	<b>-40,471</b>	<b>3,780,405</b>	<b>3,765,282</b>	<b>2,318</b>	<b>3,767,600</b>	<b>12,805</b>

**WESTON PUBLIC SCHOOLS  
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**July 1, 2013 - June 30, 2014**

Descriptions	FY 2014 Adopted Budget	Year-to-Date Budget Adjustments	Current Budget Transfers	FY 2014 Revised Budget	FY 2014 Expended	FY 2014 Encumbered	FY 2014 Expended & Encumbered	Balance
<b>Weston Middle School</b>								
Certified Salaries	4,404,889	-267,275	-53,221	4,137,614	4,127,134	0	4,127,134	10,480
Non-Certified Salaries	230,064	10,425	-2,437	240,489	240,489	0	240,489	0
Professional Technical Services	19,541	-3,188	0	16,353	13,998	0	13,998	2,355
Equipment Repair/Rental	8,915	-5,329	776	3,586	3,586	0	3,586	0
Postage/Advertising/Printing	3,452	-158	12	3,294	3,294	0	3,294	0
Reimbursable Expenses	700	-666	34	34	34	0	34	0
Materials	89,050	-3,358	-822	85,692	76,083	9,318	85,401	291
Books	19,906	2,135	0	22,041	16,327	2,061	18,388	3,653
Equipment	34,775	-19,681	0	15,094	12,173	70	12,243	2,851
Dues & Fees	4,235	-1,097	0	3,138	2,931	0	2,931	207
	4,815,527	-288,192	-55,658	4,527,335	4,496,049	11,449	4,507,498	19,837
<b>Weston High School</b>								
Certified Salaries	5,228,695	-36,372	-746	5,192,323	5,192,192	0	5,192,192	131
Non-Certified Salaries	202,178	-10,748	746	191,430	191,430	0	191,430	0
Professional Technical Services	15,790	-4,738	-2,393	11,052	9,999	0	9,999	1,053
Equipment Repair/Rental	11,654	-625	710	11,029	11,029	0	11,029	0
Postage/Advertising/Printing	14,693	-2,757	-710	11,936	11,023	400	11,423	513
Reimbursable Expenses	3,090	-1,741	0	1,349	698	0	698	651
Materials	152,296	-8,370	-1,950	143,926	137,662	6,264	143,926	0
Books	25,673	3,983	-2,517	29,656	29,430	226	29,656	0
Equipment	7,960	6,455	6,860	14,415	9,562	4,853	14,415	0
Dues & Fees	12,502	-333	0	12,169	11,448	75	11,523	646
Parking Fees	-30,000	0	0	-30,000	-30,000		-30,000	0
	5,644,531	-55,246	0	5,589,285	5,574,473	11,818	5,586,291	2,994

**WESTON PUBLIC SCHOOLS  
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Descriptions	FY 2014 Adopted Budget	Year-to-Date Budget Adjustments	Current Budget Transfers	FY 2014 Revised Budget	FY 2014 Expended	FY 2014 Encumbered	FY 2014 Expended & Encumbered	Balance
<b>Athletics</b>								
Certified Salaries/Coaches Stipends	473,406	-4,938	0	468,468	468,468	0	468,468	0
Non-Certified Salaries	119,943	-13,659	-12,214	106,284	106,284	0	106,284	0
Professional Technical Services	76,890	-5,418	-4,418	71,472	67,849	3,623	71,472	0
Police/Fire Services	4,000	1,000	0	5,000	4,887	113	5,000	0
Insurance	10,000	0	0	10,000	10,000	0	10,000	0
Transportation - Extra Curricular	79,534	0	0	79,534	75,475	917	76,392	3,142
Materials	55,000	-188	-188	54,812	49,635	4,758	54,393	419
Equipment	0	0	0	0	0	0	0	0
Dues & Fees	14,923	0	0	14,923	14,923	0	14,923	0
Participation Fees/Gate Receipts	-93,604	15,908	16,820	-77,696	-77,696	0	-77,696	0
	740,092	-7,295	0	732,797	719,825	9,411	729,236	3,561
<b>Special Education</b>								
Certified Salaries	3,138,689	-35,526	0	3,103,163	3,092,611	0	3,092,611	10,552
Non-Certified Salaries	1,362,257	44,413	0	1,406,670	1,396,355	0	1,396,355	10,315
Professional Educational Services	730,500	21,027	-65,083	751,527	710,994	0	710,994	40,533
Professional Technical Services	170,800	-6,040	0	164,760	124,072	0	124,072	40,688
Equipment Repair/Rental	5,000	-5,000	0	0	0	0	0	0
Tuition Out-of-District	1,422,389	491,580	65,083	1,913,969	1,878,969	35,000	1,913,969	0
Reimbursable Expenses	3,000	-1,942	258	1,058	1,058	0	1,058	0
Materials	38,425	-6,179	0	32,246	30,208	331	30,539	1,707
Books	5,900	-3,746	-258	2,154	2,011	0	2,011	143
Equipment	15,000	-8,000	0	7,000	5,692	0	5,692	1,308
Dues & Fees	2,000	-823	0	1,177	1,177	0	1,177	0
Excess Cost Grant/Pre-School	-519,248	-253,933	0	-773,181	-777,616	0	-777,616	4,435
	6,374,712	235,831	0	6,610,543	6,465,531	35,331	6,500,862	109,681



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Descriptions	FY 2014 Adopted Budget	Year-to-Date Budget Adjustments	Current Budget Transfers	FY 2014 Revised Budget	FY 2014 Expended	FY 2014 Encumbered	FY 2014 Expended & Encumbered	Balance
<b>Pupil Personnel Services</b>								
Certified Salaries	1,605,867	18,229	0	1,624,096	1,606,048	0	1,606,048	18,048
Non-Certified Salaries	734,893	-8,212	0	726,681	722,551	0	722,551	4,130
Professional Technical Services	147,835	60,175	0	208,010	178,192	2,700	180,892	27,118
Equipment Repair/Rental	1,475	-422	0	1,053	942	0	942	111
Postage/Advertising/Printing	10,460	-4,646	0	5,814	3,807	0	3,807	2,007
Reimbursable Expenses	1,500	-1,435	0	65	65	0	65	0
Materials	16,100	-2,005	0	14,095	12,600	0	12,600	1,495
Equipment	0	0	0	0	0	0	0	0
Dues & Fees	575	-21	0	554	554	0	554	0
	2,518,705	61,663	0	2,580,368	2,524,759	2,700	2,527,459	52,909
<b>Curriculum &amp; Instructional Improvement</b>								
Certified Salaries	820,332	-52,608	1,593	767,724	767,724	0	767,724	0
Non-Certified Salaries	59,032	-750	0	58,282	58,282	0	58,282	0
Professional Educational Services	32,500	18,129	40	50,629	50,629	0	50,629	0
Professional Technical Services	104,100	40,149	280	144,249	141,033	3,216	144,249	0
Training & Reimbursable Expenses	61,570	-18,686	-1,913	42,884	34,569	2,334	36,903	5,981
Materials	51,290	-16,393	0	34,897	34,374	0	34,374	523
Books	91,500	-8,698	-869	82,802	71,718	10,965	82,683	119
Equipment	9,708	-7,319	0	2,389	2,389	0	2,389	0
Dues & Fees	19,569	-90	0	19,479	18,758	0	18,758	721
	1,249,601	-46,266	-869	1,203,335	1,179,476	16,515	1,195,991	7,344

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Descriptions	FY 2014 Adopted Budget	Year-to-Date Budget Adjustments	Current Budget Transfers	FY 2014 Revised Budget	FY 2014 Expended	FY 2014 Encumbered	FY 2014 Expended & Encumbered	Balance
<b>Technology</b>								
Certified Salaries	121,551	-4,877	0	116,674	115,732	0	115,732	942
Non-Certified Salaries	441,593	-15,483	-1,317	426,110	424,546	0	424,546	1,564
Professional Technical Services	67,550	-5,208	0	62,342	60,066	2,275	62,341	1
Equipment Repair/Rental	387,780	-1,592	0	386,188	384,372	1,814	386,186	2
Communications	19,000	4,400	0	23,400	23,400	0	23,400	0
Reimbursable Expenses	3,000	0	0	3,000	3,000	0	3,000	0
Materials	31,750	1,807	248	33,557	33,557	0	33,557	0
Software	269,498	24,730	28,701	294,228	240,577	53,651	294,228	0
Equipment	0	0	0	0	0	0	0	0
Dues & Fees	0	0	0	0	0	0	0	0
	<u>1,341,722</u>	<u>3,777</u>	<u>27,632</u>	<u>1,345,499</u>	<u>1,285,250</u>	<u>57,740</u>	<u>1,342,990</u>	<u>2,509</u>

**District Administration**

Certified Salaries	565,164	19,804	5,000	584,968	584,968	0	584,968	0
Non-Certified Salaries	346,985	7,914	0	354,899	348,278	0	348,278	6,621
Professional Technical Services	51,500	105,191	2,859	156,691	156,691	0	156,691	0
Equipment Repair/Rental	4,900	-4,256	0	644	644	0	644	0
Postage/Advertising/Printing	13,824	-3,943	-4,119	9,881	9,881	0	9,881	0
Reimbursable Expenses	14,000	-3,324	176	10,676	10,676	0	10,676	0
Materials	21,089	-8,194	1,447	12,895	11,729	1,166	12,895	0
Equipment	0	0	0	0	0	0	0	0
Dues & Fees	27,975	3,907	75	31,882	31,807	75	31,882	0
Miscellaneous	6,500	-209	431	6,291	6,281	10	6,291	0
	<u>1,051,937</u>	<u>116,890</u>	<u>5,869</u>	<u>1,168,827</u>	<u>1,160,955</u>	<u>1,251</u>	<u>1,162,206</u>	<u>6,621</u>

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Descriptions	FY 2014 Adopted Budget	Year-to-Date Budget Adjustments	Current Budget Transfers	FY 2014 Revised Budget	FY 2014 Expended	FY 2014 Encumbered	FY 2014 Expended & Encumbered	Balance
<b>Facilities</b>								
Non-Certified Salaries	1,590,512	120,328	11,267	1,710,840	1,710,840	0	1,710,840	0
Professional Technical Services	11,480	-10,000	0	1,480	1,360	0	1,360	120
Utilities	119,078	11,004	10,809	130,082	130,082	0	130,082	0
Contracted Services	1,148,401	-52,851	-29,012	1,095,550	1,050,972	40,590	1,091,562	3,988
Maintenance Projects	57,329	8,574	8,626	65,903	47,644	18,259	65,903	0
Equipment Repair/Rental	82,604	-706	-4,898	81,898	74,405	0	74,405	7,493
Communications	94,037	0	0	94,037	75,070	10,330	85,400	8,637
Property Insurance	98,231	25,763	0	123,994	123,994	0	123,994	0
Reimbursable Expenses	0	3,000	0	3,000	3,000	0	3,000	0
Materials	262,696	-16,571	0	246,125	227,345	13,179	240,524	5,601
Equipment	0	0	0	0	0	0	0	0
Dues & Fees	420	135	75	555	555	0	555	0
Miscellaneous	12,000	6,064	114	18,064	18,064	0	18,064	0
In-Kind Revenue from Parks & Rec.	-30,450	9,388	9,388	-21,062	-21,062	0	-21,062	0
	3,446,338	104,128	6,369	3,550,466	3,442,269	82,358	3,524,627	25,839
<b>Energy Management</b>								
Non-Certified Salaries	41,413	828	0	42,241	42,241	0	42,241	0
Professional Technical Services	63,600	0	0	63,600	63,600	0	63,600	0
Energy	1,094,052	111,397	59,272	1,205,449	1,173,749	31,700	1,205,449	0
	1,199,065	112,225	59,272	1,311,290	1,279,590	31,700	1,311,290	0
<b>Transportation</b>								
Non-Certified Salaries	180,326	37,508	1,045	217,834	217,834	0	217,834	0
Contracted Services	1,177,406	12,011	1,756	1,189,417	1,189,305	112	1,189,417	0
Equipment Repair	8,000	14,614	3,244	22,614	22,614	0	22,614	0
Auto Insurance	7,955	209	0	8,164	8,164	0	8,164	0
Materials (fuel)	168,135	-7,640	11,495	160,495	160,495	0	160,495	0
Equipment	0	0	0	0	0	0	0	0
Revenue	0	0	0	0	0	0	0	0
	1,541,822	56,702	17,540	1,598,524	1,598,412	112	1,598,524	0

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Descriptions	FY 2014 Adopted Budget	Year-to-Date Budget Adjustments	Current Budget Transfers	FY 2014 Revised Budget	FY 2014 Expended	FY 2014 Encumbered	FY 2014 Expended & Encumbered	Balance
<b>District-Wide</b>								
Liability Insurance	71,900	13,068	0	84,968	84,968	0	84,968	0
Regular Education Tuition*	0	0	0	0	0	0	0	0
Staffing Allowance	61,824	-61,824	0	0	0	0	0	0
Degree Changes	64,917	-64,917	0	0	0	0	0	0
Salary Allowance	42,500	-42,500	0	0	0	0	0	0
Turnover Savings	-247,146	247,146	0	0	0	0	0	0
	-6,005	90,973	0	84,968	84,968	0	84,968	0
*Note: Regular Education Tuition receipts in the amount of \$52,708 submitted to the Town.								
<b>Employee Benefits</b>								
Health Benefits	6,314,029	19,750	19,750	6,333,779	6,333,779	0	6,333,779	0
Social Security	471,602	8,206	-9,875	479,808	475,452	0	475,452	4,356
Medicare	407,413	-8,414	-9,875	398,999	392,883	0	392,883	6,116
Workers Compensation	162,156	11,876	640	174,032	174,032	0	174,032	0
Unemployment Compensation	70,000	-17,606	3,319	52,394	52,394	0	52,394	0
Early Retirement	4,759	0	0	4,759	4,759	0	4,759	0
Pension Program	791,720	40,417	-5,000	832,137	821,091	0	821,091	11,046
GASB 43/45	250,000	0	0	250,000	250,000	0	250,000	0
Tuition Reimbursement	70,000	-13,191	-3,959	56,809	56,078	0	56,078	731
Life Insurance	98,329	-15,934	-1,348	82,395	79,817	0	79,817	2,578
Disability Insurance	15,898	1,365	1,348	17,263	17,263	0	17,263	0
Sick Bank	61,824	-9,447	0	52,377	44,787	0	44,787	7,590
Management Services	10,000	-1,542	0	8,458	3,225	0	3,225	5,233
	8,727,730	15,480	-5,000	8,743,210	8,705,560	0	8,705,560	37,650
<b>Copy Center</b>								
Non-Certified Salaries	58,137	1,292	-1,208	59,429	59,429	0	59,429	0
Equipment Rental	117,828	9,495	-444	127,323	127,323	0	127,323	0
Postage	18,570	-3,360	-2,860	15,210	15,210	0	15,210	0
Materials	13,500	12,910	9,410	26,410	20,665	5,745	26,410	0
	208,035	20,337	4,898	228,372	222,627	5,745	228,372	0

**WESTON PUBLIC SCHOOLS  
FINANCIAL REPORT  
STATE, FEDERAL & COMPETITIVE GRANTS  
FY 2014 FINAL REPORT**

	<b>Grant Award</b>	<b>FY 2014 Expended</b>	<b>FY 2014 Encumbered</b>	<b>Total FY 2014</b>	<b>Balance Forwarded to FY 2015</b>
<b>STATE GRANTS:</b>					
Adult Education	709	709	0	709	0
Open Choice	45,712	45,000	0	45,000	712
Teacher Mentor Program	5,000	5,000	0	5,000	0
Consortium Grant	7,085	7,085	0	7,085	0
<b>FEDERAL GRANTS:</b>					
Title I - Current	59,786	28,364	0	28,364	31,422
Title I - Carryover	3,647	3,647	0	3,647	0
Title II Part A Teachers - Current	26,384	6,054	0	6,054	20,330
Title II Part A Teachers - Carry-over	10,446	10,446	0	10,446	0
Title III Part A Teachers - ELL	1,291	1,291	0	1,291	0
IDEA Part B - Section 611 - Current	415,585	408,593	0	408,593	6,992
IDEA Part B - Section 611 - Carry-over	123,161	123,161	0	123,161	0
IDEA Pre-School - Current	8,988	1,994	0	1,994	6,994
IDEA Pre-School - Carryover	9,827	9,827	0	9,827	0
<b>OTHER GRANTS:</b>					
Cable Vision	13,106	12,375	0	12,375	731
Universal Services Fund (E-Rate)	55,104	55,104	0	55,104	0
PegPetia Grant	85,895	85,895	0	85,895	0
<b>TOTAL STATE, FEDERAL &amp; PRIVATE GRANTS:</b>	<b>871,726</b>	<b>804,545</b>	<b>0</b>	<b>804,545</b>	<b>67,181</b>

**WESTON PUBLIC SCHOOLS  
INTERNAL SERVICES FUND  
FOR HEALTH BENEFITS PROGRAM  
Expected 2014 Includes Actual Claims Experience Through June 30, 2014  
DRAFT - Preliminary**

Fiscal Year Ended	Audited		Unaudited		Diff from Proj.
	Actual 2012	Actual 2013	Budget 2014	Projected 2014	Actual 2014
<b>STATEMENT OF REVENUES AND EXPENDITURES</b>					
Revenues:					
General Fund Appropriation	6,124,504	6,466,224	6,314,029	6,333,779	6,333,779
Contributions:					
Employee Cost Sharing	853,343	677,496	753,258	701,573	702,394
Retiree/COBRA Contributions	283,156	292,395	310,000	307,015	311,859
State Teachers Retirement Reimbursement (TRB)	106,863	94,647	145,000	83,435	83,435
Affordable Insurance Act Refund	0	59,397	0	0	0
Total Contributions	1,243,362	1,123,935	1,208,258	1,092,023	1,097,688
Total Revenue {A}	7,367,866	7,590,159	7,522,287	7,425,802	7,431,467
Expenditures					
Medical & RX Costs	6,120,445	6,396,273	6,161,987	6,691,054	6,634,620
District Portion of H.S.A. Deductible	378,549	735,017	659,950	680,047	680,630
Delta Dental	407,791	379,383	377,055	363,029	372,811
Medical Supplement/Other Costs	104,894	109,527	108,455	67,946	68,173
Total Health Plan Costs {B}	7,011,679	7,620,200	7,307,447	7,802,076	7,756,234
Accrued Costs Per GASB 43/45 {C}	173,300	214,800	214,840	214,800	214,800
Accounts Payables and Other:					
Incurred But Not Reported (IBNR)					
Fiscal Year End Accrual	625,021	750,000	750,000	750,000	750,000
Prior Year End Accrual	0	625,021	750,000	750,000	750,000
Increase (Decrease) {D}	625,021	124,979	0	0	0
Total Expenditure {F=B+C+D}	7,810,000	7,959,979	7,522,287	8,016,876	7,971,034
Net Change {A-F}	(442,134)	(369,820)	0	(591,074)	(539,567)

**WESTON PUBLIC SCHOOLS  
INTERNAL SERVICES FUND  
FOR HEALTH BENEFITS PROGRAM  
Expected 2014 Includes Actual Claims Experience Through June 30, 2014  
DRAFT - Preliminary**

Fiscal Year Ended	Audited		Budget 2014	Unaudited		Diff from Proj. 2014
	Actual 2012	Actual 2013		Projected 2014	Actual 2014	
<b>BALANCE SHEET</b>						
Assets:						
Interfund Balance July 1st	3,162,827	3,179,246	3,432,630	2,934,405	2,934,405	0
Net Changes Transfers In	16,419	(244,841)	0	(591,074)	(539,567)	51,507
Interfund Balance	3,179,246	2,934,405	3,432,630	2,343,331	2,394,838	51,507
Liabilities:						
Accrue IBNR - June 30th	625,021	750,000	625,021	750,000	750,000	750,000 estimated
Total Liabilities	625,021	750,000	625,021	750,000	750,000	750,000
Fund Balance:						
Fund Balance July 1	2,996,359	2,554,225	2,807,609	2,184,405	2,184,405	2,184,405
Current Year Change in Fund Equity	(442,134)	(369,820)	0	(591,074)	(539,567)	51,507
Total Fund Balance	2,554,225	2,184,405	2,807,609	1,593,331	1,644,838	2,235,912
Total Liabilities & Fund Balance	3,179,246	2,934,405	3,432,630	2,343,331	2,394,838	2,985,912

**WESTON PUBLIC SCHOOLS  
FY 2014 BUDGET COMPARED TO ACTUAL  
SPECIAL EDUCATION  
FINANCIAL REPORT**

ORG	OBJ	DESCRIPTION	Budget	Revised Budget	Expended	Encumb.	Total	Change Over Revised Budget
12630	1110	Sal., Administrators	263,543	270,294	270,294	0	270,294	0
11631	1112	Sal., Teachers, HES	560,272	572,798	572,798	0	572,798	0
11632	1112	Sal., Teachers, WIS	454,788	460,309	460,309	0	460,309	0
11633	1112	Sal., Teachers, WMS	436,422	362,521	362,521	0	362,521	0
11634	1112	Sal., Teachers, WHS	441,331	471,996	471,996	0	471,996	0
12330	1118	Sal., Teachers, PC	151,199	151,199	151,199	0	151,199	0
11630	1134	Sal., Teachers, SRBI	29,549	0	0	0	0	0
11630	1135	Sal., Transition Coordinator	111,460	111,460	111,460	0	111,460	0
			<b>2,185,021</b>	<b>2,130,283</b>	<b>2,130,283</b>	<b>0</b>	<b>2,130,283</b>	<b>0</b>
11630	1116	Sal., Speech & Hearing	427,684	499,394	499,394	0	499,394	0
11630	1137	Sal., Substitute Teacher	33,560	33,560	30,770	0	30,770	2,790
11630	1131	Sal., Homebound Tutors	150,000	95,866	84,569	0	84,569	11,297
11630	1138	Sal., Summer, Certified	78,880	73,766	77,301	0	77,301	-3,535
<b>TOTAL CERTIFIED SALARIES</b>			<b>3,138,688</b>	<b>3,103,163</b>	<b>3,092,611</b>	<b>0</b>	<b>3,092,611</b>	<b>10,552</b>
11631	1231	Wages, Paras, HES	373,355	421,144	421,067	0	421,067	77
11632	1231	Wages, Paras, WIS	159,867	178,925	178,440	0	178,440	485
11633	1231	Wages, Paras, WMS	157,661	149,663	149,496	0	149,496	167
11634	1231	Wages, Paras, WHS	299,336	308,275	308,107	0	308,107	168
11630	1234	Wages, Bus Aides	127,860	107,846	101,332	0	101,332	6,514
11630	1233	Subs, Para Professionals	20,000	33,001	26,995	0	26,995	6,006
			<b>1,138,079</b>	<b>1,198,854</b>	<b>1,185,437</b>	<b>0</b>	<b>1,185,437</b>	<b>13,417</b>
12630	1221	Wages, Secretarial	130,732	116,532	116,440	0	116,440	92
12630	1222	Overtime, Secretarial	0	65	65	0	65	0
			<b>130,732</b>	<b>116,597</b>	<b>116,505</b>	<b>0</b>	<b>116,505</b>	<b>92</b>
11630	1268	Summer Work, NC	70,861	66,179	69,373	0	69,373	-3,194
11630	1280	Salaries, Non-Cert. Stipends	22,585	25,040	25,040	0	25,040	0
			<b>93,446</b>	<b>91,219</b>	<b>94,413</b>	<b>0</b>	<b>94,413</b>	<b>-3,194</b>
<b>TOTAL NON-CERTIFIED SALARIES</b>			<b>1,362,257</b>	<b>1,406,670</b>	<b>1,396,355</b>	<b>0</b>	<b>1,396,355</b>	<b>10,315</b>
<b>TOTAL SALARIES</b>			<b>4,500,945</b>	<b>4,509,833</b>	<b>4,488,966</b>	<b>0</b>	<b>4,488,966</b>	<b>20,867</b>
11630	3210	Professional Ed. Services	730,500	816,610	710,994	0	710,994	105,616
12140	3239	Professional Services - PT	110,000	180,040	153,116	2,700	155,816	24,224



**WESTON PUBLIC SCHOOLS  
FY 2014 BUDGET COMPARED TO ACTUAL  
SPECIAL EDUCATION  
FINANCIAL REPORT**

ORG	OBJ	DESCRIPTION	Budget	Revised Budget	Expended	Encumb.	Total	Change Over Revised Budget
								0
11630	3220	Consulting In-Service	82,800	76,760	63,732	0	63,732	13,028
11630	3235	Testing & Eval. Services	40,000	40,000	38,661	0	38,661	1,339
12330	3235	Testing & Eval. Ser., PC	8,000	8,000	3,930	0	3,930	4,070
11630	3306	Legal Fees	40,000	40,000	17,749	0	17,749	22,251
			170,800	164,760	124,072	0	124,072	40,688
11630	4302	Equipment Repairs	2,500	0	0	0	0	0
11630	4400	Equipment Rental	2,500	0	0	0	0	0
			5,000	0	0	0	0	0
11630	5600	Out Placements	1,422,389	1,848,886	1,878,969	35,000	1,913,969	-65,083
11630	5801	Reimbursable Expenses	3,000	800	1,058	0	1,058	-258
11630	6110	Materials	37,025	31,897	29,859	331	30,190	1,707
12330	6110	Materials, PC	700	259	259	0	259	0
11630	6120	Office Materials	700	90	90	0	90	0
			38,425	32,246	30,208	331	30,539	1,707
11630	6410	Books	5,300	2,412	2,011	0	2,011	401
12330	6410	Books, PC	600	0	0	0	0	0
			5,900	2,412	2,011	0	2,011	401
11630	7300	Equipment, Instruction	15,000	7,000	5,692	0	5,692	1,308
11630	8100	Dues & Fees	2,000	1,177	1,177	0	1,177	0
<b>TOTAL NON-SALARIES</b>			2,503,014	3,053,931	2,907,297	38,031	2,945,328	108,603
<b>TOTAL SPED BUDGET BY OBJECT</b>			7,003,959	7,563,764	7,396,263	38,031	7,434,294	129,470
11630	9205	Excess Cost Grant	435,648	720,216	720,216	0	720,216	0
11631	9206	Pre-School Tuition Fees	83,600	52,965	57,400	0	57,400	-4,435
<b>TOTAL REVENUES</b>			519,248	773,181	777,616	0	777,616	-4,435
<b>TOTAL NET SPED BUDGET</b>			6,484,711	6,790,583	6,618,647	38,031	6,656,678	133,905
Special Education Transportation			36,474	51,474	49,683	112	49,795	1,679
Estimated Supplemental Balance			6,521,185	6,842,057	6,668,330	38,143	6,706,473	135,584
<b>Final FY 2014 Supplemental Appropriation</b>			<b>185,288</b>					

## Personnel – Certified

### Substitute Teachers

A substitute teacher shall be a person qualified by law to instruct in our schools and who is employed for short periods of time in the absence of the regular teacher. Under normal circumstances, substitute teachers shall possess a Bachelor's degree. Substitute teachers include the following:

#### 1. Daily Substitute Teachers

Daily Substitute Teachers are persons who are hired on any given day to substitute for a regular teacher. Their employment is only effective for the time they are substituting on any given day, and they are not required to hold a teaching certification for the subject area in which they are substituting unless they serve in the same assignment for more than forty (40) consecutive school days. The rate of compensation for Daily Substitute Teachers will be set by the Board of Education on the recommendation of the Superintendent of Schools. In extraordinary circumstances (ex. specialized instructional need), the Superintendent may, in his/her discretion, set a higher rate for a particular Daily Substitute Teacher.

#### 2. Permanent Building Substitute Teachers

Permanent Building Substitute Teachers are persons employed to work each school day and are assigned to their substitute duty by the building principal. Permanent Building Substitute Teachers are not required to be certified in the subject area in which they are teaching unless they serve in the same assignment for more than forty (40) consecutive school days. The rate of compensation for Daily Substitute Teachers will be set by the Board of Education on the recommendation of the Superintendent of Schools.

#### 3. Long-Term Substitute Teachers

Long-Term Substitute Teachers are persons who are hired to substitute in a particular subject for more than ten (10) consecutive school days. Long-Term Substitute Teachers are not required to be certified in the subject area in which they are substituting unless they serve in the same assignment for more than forty (40) consecutive school days. The rate of compensation for Long-Term Substitute teachers will be set by the Superintendent of Schools or his/her designee based on factors which include, but are not limited to; the duties of the position, the experience of the candidate, and whether the candidate holds a teaching certification.

### Benefits

Daily Substitute Teachers and Permanent Building Substitute Teachers are not entitled to health insurance, life insurance, or other fringe benefits provided by the District. Long-Term Substitute

Teachers may be provided with such benefits as may be prescribed by the Superintendent of Schools or as required by law.

### Orientation and Training

Suitable programs for training, assigning, orienting and evaluating the work of substitute teachers shall be provided by the certified staff at the direction of the Superintendent or his/her designee(s).

~~Rates of compensation for substitute teachers will be set by the Board of Education on the recommendation of the Superintendent.~~

~~Substitute teachers will not participate in the health and welfare plans or other fringe benefits of the school system.~~

Legal References:     Connecticut General Statutes  
                             10-183v Reemployment of teachers  
                             10-145a Certificates of qualification for teachers

Policy References:     Policy 4111.3, Background Checks

Policy adopted:         July 16, 1990  
Policy revised: \_\_\_\_\_

WESTON PUBLIC SCHOOLS  
Weston, Connecticut

# WESTON PUBLIC SCHOOLS REPORT

September 15, 2014



Weston High School

Lisa Wolak, Principal

*In this issue...*

*Principal's Update*

*Academic Programs*

*Professional Development*

*Co-Curricular Programs*

## Principal's Update

The beginning of our school year went well with a successful freshman/new student orientation followed by a positive first day of classes. Teachers are settled into their newly renovated rooms in the E wing, and students are enjoying the beautiful weather in our main courtyard that the district grounds crew refurbished this summer. There is an increased variety of food offerings in the cafeteria that include a new burrito station, daily sushi, expanded salad offerings, customized flatbreads, and frozen yogurt. On Friday, September 5, students and staff participated in our annual Trojan Kick Off which culminated with everyone forming a giant W on the stadium field. The light and sound systems have been installed, and we look forward to seeing everyone at our first home football game at 7:00 p.m. on Friday, September 26.



Back-to-School Night will be held on Thursday, September 18. Parents should plan to arrive to school no later than 7:00 p.m. to give ample time to park, go to the main lobby to pick up their student's schedules, and get to their first period class by 7:20 p.m.

## Academic Programs

### Videography

We are pleased to announce that videography student Eric Benninghoff has joined *Teen Kids News* as a reporter. Eric's segments will air on Fox affiliates Saturday mornings over the next few months. He studied videography and TV production with teacher and Trojan TV advisor Mr. Brencher.

### Science/Technology

For the first time in several years, students had the option to start the school year with a computer coding class. Approximately 50 students, many whom have had limited coding experience, began the year with fresh enthusiasm to learn a new skill. On the first day, students were immersed in the world of Scratch, a highly interactive programming language developed at MIT. Scratch allows beginner programmers to experience the joy of creating an engaging animated game without previous coding experience. Last week students programmed "Space Odyssey," a game where Scratchy the cat catches a disc while avoiding the lightning that makes him disappear. It was a wonderful



moment for Ms. Reens, “Intro to Coding” teacher, as each student proudly demonstrated their working animated game. From this first positive experience with coding, the class will progress to learn the Python language. The class meets in the G wing lab, which has been equipped with virtual desktops, giving students flexibility to access their programs in class, at the library, or at home. Samples of students’ programs are displayed on Ms. Reens’ Google Drive.

### Project Lead the Way

Pre-engineering students are enthusiastic about bringing their designs to life with our new laser engraver. This piece of equipment allows students to quickly and efficiently translate their creations to any type of material in the form of an engraving. In addition to utilizing this in the classroom, students are working with administrators and teachers to update the memorial wall.

### School Counseling

All seniors participated in seminars the first week of school that the counseling team presented on the college application process. This fall over 200 college representatives will visit our College and Career Center. Juniors and seniors should register online through Naviance 24 hours prior to the session that they wish to attend.

Our college admissions panel presentation is scheduled for Tuesday evening, October 14, at 7:00 p.m. in the auditorium. A diverse group of selective and highly selective colleges and universities from both the public and private sectors will address current trends and issues regarding post secondary planning. Interested sophomores and juniors and their parents are encouraged to attend.

All sophomores and juniors will take the PSAT in school on Wednesday morning, October 15. They will receive additional information the first week of October.

Freshman parents/guardians are encouraged to attend Freshman Parent 101 on September 23 at 7:00 p.m. in the cafeteria. This program is designed to provide an overview of the freshman year and introduce parents/guardians to their child’s counselor.

### English/Social Studies

The American studies, English, and social studies teams conducted their first interdisciplinary power period for students. American studies classes met collaboratively with their English and social studies teachers. They addressed the course’s essential questions and while working in cooperative groups, undertook a formative, performance-based assessment to deepen their understanding of the American experience.

### Professional Development

This summer, a team of science and social studies teachers worked on the Performance Assessment Design Initiative (PADI) of the Tri-State Consortium to create an interdisciplinary performance-based assessment. This assessment was designed with the help of one of the nation’s foremost authorities in the field of assessment for learning and measuring critical thinking. It will be implemented in the upcoming years and will cultivate students’ abilities to solve problems and discuss global issues.

The 2014-2015 school year is the first year of the newly re-designed course and exam for Advanced Placement United States History (APUSH) students. APUSH is taken by upwards of 440,000 high

school students around the world, making it the second-most frequently administered Advanced Placement exam. In preparation for this new challenge, our new APUSH teacher, Mr. Jorge, attended a week-long training run by the College Board at the Taft School this summer. Mr. Jorge gained insight into the re-design of the course, learned how the questions and knowledge being tested on the exam have changed, and discussed pedagogical techniques and assessment ideas with fellow APUSH teachers from around the country. This summer Mr. Jorge and APUSH colleagues, Mr. Feeley and Mr. Moeder, spent time preparing their lessons for the opening weeks of school. They are looking forward to a year full of much work, but one they hope will inspire their students to come to a greater appreciation for our country's past and future.

### Co-Curricular Programs

#### Athletics

Fall sports season is well under way. Our Leadership Circle kicked off the year with team-building activities that included constructing eight bicycles, which were donated to youngsters in need. Here is a picture of the group with some of the beneficiaries and their final products.



#### Clubs

Our annual Club Fair will be held Wednesday morning, September 17, in the gym. Club advisors will promote their respective clubs and activities and students can inquire about the many offerings as well as join their favorite club. Many of our traditional clubs will be represented including Company, Relay for Life, Mock Trial, Model United Nations, and Key Club. This year we are pleased to offer a book club and tai-chi. Students who are interested in beginning a new club should see Dr. Marotto before the Club Fair on September 17.

The Mock Trial season has officially kicked-off with the introductory meeting on Thursday, September 11. After auditions, which are tentatively scheduled for the week of September 22, the teams will begin preparing for their regional competition in December. Interested students should contact the Mock Trial advisor and social studies teacher, Mr. Holderbach, to learn more about this program.

### **Weston Middle School**

**Amy Watkins, Principal**

#### *In this issue...*

*Welcome back to WMS*  
*Silent Math*  
*Project Lead the Way*  
*S.O.A.R. Kick-Off*  
*Back-to-School Nights*  
*Marshmallow Challenge*

#### Welcome Back

This year we opened our doors to welcome 604 students to Weston Middle School. Despite typical first day jitters, students were seen smiling and successfully navigating their way around the building. Students asked their peers or an adult if they needed help, a sign of a strong community at the middle school.





### Silent Math

Eighth-grade students developed their problem-solving ability without the use of words. Students used chart paper and markers to work collaboratively to solve an equation. Multiple solutions were written down and explained through drawings. Students were engaged and eager to share their thinking.

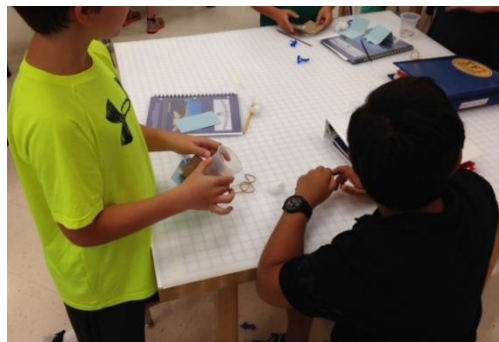
### Project Lead the Way - Design & Modeling

Students worked collaboratively to design a rocket that would allow for a safe landing. After multiple suggestions were tested, students discussed why some were more effective.



### S.O.A.R. Kick-off

Our school-wide Positive Behavioral Intervention and Supports (PBIS) system had a successful kick-off this school year. Throughout the week, the students and teachers reviewed how to demonstrate Safety, Attitude, Ownership, and Respect in the hallways, cafeteria, recess areas, classrooms, and on the bus. Our first S.O.A.R. day took place on Wednesday, September 3. This S.O.A.R. activity focused on safety and good decision-making.



### WMS Back-to-School Nights

The Back-to-School Nights are here. Parents will have the opportunity to arrive early to work with our technology specialist regarding Parent Portal (including InfoSnap) from 6:15-6:45 p.m.\* Parking is available in the back of the building, near the cafeteria and in the front of the building. Schedules and light refreshments will be provided by the PTO and will be available prior to the start of the evening. We look forward to welcoming parents into our classrooms to share our plans in support your child's growth.

Grade 7: Thursday, September 11 at 7:00 p.m.\*

Grade 8: Wednesday, September 17 at 7:00 p.m.\*

### Eighth-Grade Students Tackle the Marshmallow Challenge

Collaboration was the theme during the opening days of school. Students in eighth-grade science were given the challenge to build a structure with limited supplies, including uncooked spaghetti, string, tape and a marshmallow. Students were challenged to design the tallest free-standing structure. Students' competitive drive made this a close competition.



*In this issue...      The Opening of School  
Staff and Professional Development  
School Climate  
Back to School Nights*

### The Opening of School

We are very excited to be back and begin the 2014-2015 school year. Our first days went exceptionally well. Classrooms were humming with activity, teachers and students were learning new routines, new friendships were being made, and the playground was filled with children running and playing despite the hot weather. It is so nice to have students back in our building.



This year we welcomed 25 new students into our school – nine third-grade students, eight fourth-grade students and eight fifth-grade students. They have quickly become part of our WIS community and are making many new friends. To help our new students and families learn about our school we held a new family orientation in August. Students and their parents met with the administration and the



school counselors, and were able to ask questions and visit the classrooms. To welcome our newest members of WIS, we opened our doors on the Friday before school officially started so third graders (and their parents) could meet their new teacher and see the classroom. Within our classrooms and halls you could feel excitement and we were reassured from all the smiles that these newest WIS students would be off to a great year.

### Staff and Professional Development

The WIS staff returned to school refreshed and eager to begin a new year. During our first full staff gathering we took time to reflect on our own first days at WIS, which seemed significant as the school begins its tenth year in the Weston school district. As each of us recalled our years at WIS, we discovered that over half of the staff has been in the school since it first opened in 2005, which attributes to the collaborative and cohesive community we are so proud of.

In the days prior to the start of school, our staff was engaged in a variety of professional development work. Our third- and fourth-grade teachers worked with Alex Bluestein and Nicole Wilhelm to review the newly revised writing units and to deepen their understanding of the writing workshop. With a focus on developing a familiarity with their first unit of study and the Teacher's College resources, the teachers had collaborative discussions and enjoyed their new learning. During their second session, the focus was on conferring; providing explicit one-on-one instruction to the writers at WIS. The teachers learned strategies and new methods for holding conferences and will continue this learning throughout the year.

With this being the first year of implementing the Math in Focus program in fifth grade, our fifth-grade teachers and staff worked with Carolyn Vinton to help them learn more about the program and the unique approach to teaching math. They were immersed in activities focused on differentiating



instruction for all students, and building on the concepts the students were taught in fourth grade. In addition, they focused on how to use problem solving and bar models to teach mathematical concepts and to build deeper understanding. It was an exciting start to the year, and we are looking forward to continuing this work throughout the year.



### School Climate

Incoming staff and students were greeted with a reminder of our Positive Behavioral Intervention and Support program motto WIS P.R.I.D.E. during the opening week assemblies. Third graders began to learn first-hand about the positive attributes that make up our program motto and how it helps us create a positive, caring community. Fourth and fifth graders came together to strengthen their understanding of school P.R.I.D.E., and celebrate their new roles in the WIS community. We are very appreciative to the PTO for the eye-catching banner and bulletin boards that greet us each day and that remind students of our beliefs and standards. We will continue to encourage the positive attributes of WIS P.R.I.D.E. throughout the school year with monthly assemblies, character recognition, spirit days, and class activities.

### Back-to-School Nights

Our first Back-to-School nights were held on Wednesday, September 4, and Tuesday, September 9, for third and fourth-grade parents, respectively. The evening presentations began in the cafetorium with an overview of the school's mission and how it is brought to life each day in our classrooms and school. Families also learned about our goals for the year before setting out to spend the remainder of the evening with their child's teacher, where they learned about the curriculum and the social and academic goals for the year. Our final Back-to-School Night will be Tuesday, September 16, when our fifth-grade parents will hear about the upcoming year. These evenings are not only informative, but reinforce our commitment to building a strong parent-school partnership.

## **Hurlbutt Elementary School**

**Laura Kaddis , Principal**

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### Hurlbutt Celebrates a Positive School Climate



Miss Holly's class makes their way to East House for their first day of school.

As a Responsive Classroom school we find that the philosophy blends with our motto of "Be safe, Kind, and Responsible." Responsive Classroom is a research- and evidence-based approach to education that is associated with greater teacher effectiveness, higher student achievement, and improved school climate. Our students and teachers have participated in many getting-to-know-you activities during the first few weeks of school. During morning meeting times, students greet each other and have opportunities to share something about themselves. These first weeks build the foundation for creating a safe and cooperative learning environment where students feel socially, emotionally and academically safe to

learn and grow as a community. Responsive Classroom has been recognized by the Collaborative for Academic, Social, and Emotional Learning (CASEL) as one of the most well-designed, evidence-based social and emotional learning programs.

Thanks to the generosity of our PTO and Philanthropy Committee, we have a stunning tile wall display in North House. At the end of last year, each second grader designed a tile that illustrates our motto, “Be Safe, Kind, and Responsible.” Each tile captures that theme through the eyes of a child. The tile wall brightens our North House hallway and has left a lasting legacy from the graduating class of 2024.



### Teaching and Learning

Todos los estudiantes aprenden español en Hurlbutt! We are thrilled with the revised world language program at Hurlbutt. Our immersion model program, with an emphasis on speaking and listening, has already been an overwhelming success. Each class has a Spanish session four days a week with Señora Gonzalez or Señora McConnell. Their energetic teaching style provides an engaging content-rich lesson that has already resulted in significant language acquisition with our young learners. The curriculum is designed to support our social studies, science, and math content to build conceptual understanding which is universal. Our profesoras use gestures, visual support from the smart board, singing, and frequent interaction with the students to create an impressive learning environment. Our students have embraced the lessons.



### School-Wide Celebration for Summer Reading

Hurlbutt students celebrated our summer reading at our first all-school assembly. This summer 272 students reported that they read 6,030 books. Our Library Resource Center has been busy with orientation lessons, helping our students learn how to access all of our resources. Our students are already checking books out of the LRC and are excited to bring home new books to read.

### Home-School Partnerships

Our families transitioned into the new school year with many opportunities to learn about our school. Our meet-the-teacher events in August allowed of our students to visit their classrooms, meet their teachers, reconnect with friends, and make new friends. Our special area teachers opened their doors and many of our students and parents stopped in to see the music teacher, PE teacher, and other specialists. Students new to Hurlbutt joined us for a separate new student orientation.



During the meet-and-greet, families stopped by the LRC to check out our collection.

They were treated to a tour of the building by PTO members. During their tours, they were able to meet the counselors, get to know their school and some other new families. Each grade hosted a Back-to-School Night for parents. We shared information about the curriculum, and parents had an opportunity to spend time with their child's teacher in the classroom.

#### Professional Development

During the summer, Hurlbutt grade-level teams updated our writing curriculum. At our professional development days in August, teams shared best practices for supporting our young writers. Teachers began developing teacher toolkits to use while conferring during Writer's Workshop. This helpful toolkit will allow teachers to differentiate and individualize their instruction to meet the needs of all of their students. Our students have already been drafting many stories. During writer's workshop, students learn strategies that over the year will develop into strong habits during daily writing.



Hurlbutt  
welcomes back  
our students  
and the Class of  
2027.