Instruction

School Day

Each school day, including days shortened for staff in-service activities, parent conferences or other activities, must meet the statutory requirement of providing at least four hours of actual school work for students. In kindergarten, however, a continuous session of two and one-half hours may be considered as a school day. Any school session of at least two hours, but less than four hours of actual school work, may be counted as a half a day.

In the event of dismissal of school because of weather conditions, completion of the regular morning session may be considered a school day. In kindergarten, a continuous two-hour session may be considered a school day where school is dismissed because of weather conditions or a scheduled early closing.

Number of School Days

The district must by law provide in each school year no less than 180 days of actual school sessions for kindergarten through grade 12, and 900 hours of actual school work for grades 1 through 12. No more than 7 hours of actual school work in any school day may be counted toward the total required for the school year. Graduation shall not be held until 180 days and 900 hours of actual school work are completed.

Length of School Day: Special Education

Unless otherwise specified in a child's individualized education program, the minimum day and year for children requiring special education and related services shall be the same as that for children in the regular education program.

Total travel time shall not exceed one hour each way to and from a special education facility, unless parental consent and approval of the State Board of Education is obtained.

Legal Reference: Connecticut General Statutes

10-16 Length of school day

10-161 Graduation Exercises

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School Day

Legal References: (continued)

State Board of Education Regulations

10-76d-3 Length of school day and year

10-76d-11 Individualized education program

10-76d-19 Transportation