

WESTON BOARD OF EDUCATION

Monday, June 15, 2015

Weston Middle School Library Resource Center

Regular Session 7:30 p.m.

Agenda

- I. **CALL TO ORDER, VERIFICATION OF QUORUM**
Philip Schaefer, Chairperson
- II. **PLEDGE OF ALLEGIANCE**
- III. **RECOGNITION** **Motion**
 1. **The Board of Education Will Honor Retirees** **Motion**
Dr. Palmer, Superintendent of Schools, and Mr. Schaefer, Board of Education Chairperson, will recognize this year's retiring staff: Arline Beckoff, Heidi Fontneau, Joanne McDonough, Jean Murdoch, and Nancy St. Clair.
 2. **The Board of Education Will Recognize Dr. Jo-Ann Keating and Amy Watkins for Their Administrative Service to the District** **Information**
 3. **The Connecticut Association of Schools Scholar Leader Award** **Motion**
Ms. Watkins, Weston Middle School Principal, will present Brendan Moore and Carolyn Zech, recipients of the CAS Scholar Leader Award.
 4. **CABE Student Leadership Award** **Motion**
Ms. Watkins will introduce Weston Middle School students Siera Daly and Doran Sekaran and Mrs. Deorio will introduce Weston High School students Danielle DeCanio and Jackson Marvin who have been awarded Student Leadership Awards by the Connecticut Association of Boards of Education.
- IV. **APPROVAL OF MINUTES, *pages 1-7*** **Motion**

The Board will vote to approve the minutes from May 18.
- V. **PUBLIC COMMENT** **Information**
- VI. **NEW BUSINESS**
 1. **Resignations, *page 8*** **Motion**
 2. **Discussion and Vote on Mitigation Strategy to Address \$100k Reduction in the Board of Education Operating Budget for FY 2016, *page 9*** **Motion**
The Board will discuss and vote to approve a proposed mitigation plan to address the \$100,000 reduction by the Board of Finance to the FY 2016 Operating Budget, which was presented at the May 18, 2015, Board of Education meeting.
 3. **Discussion and Vote on Fee for Student Athletes, *pages 10-12*** **Motion**
Dr. Keating, Director of Operations and Finance, will discuss the proposed fee for student athletes.

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| 4. Discussion of Long-Term Facilities Plan, <i>page 13</i>
The Board of Education will discuss the long-term facilities plan that was approved by the Board of Selectmen. | Information |
| 5. Discussion and Vote on 2015-2016 Tuition Rates, <i>page 14</i>
Dr. Keating, Director of Finance and Operations, will review the 2015-2016 tuition rates. | Motion |
| 6. Weston Board of Education Policies, Regulations, and Bylaws, <i>pages 15-16</i>
Mr. Brey, Director of Human Resources and Internal Counsel, will review Weston Board of Education Administrative Regulation 3323, Soliciting Prices (Bids and Quotations). | First Reading |
| 7. Discussion and Vote on Adjustments to the 2015-2016 District Calendar, <i>page 17</i>
Dr. Palmer, Superintendent of Schools, will discuss moving the parent conferences from May to March. | Motion |
| 8. Discussion and Vote on Changes to Energy Charges for Facilities Use, <i>pages 18-30</i>
Dr. Keating, Director of Finance and Operations, will discuss the proposed increase to energy charges for facilities use. | Motion |
| 9. Ninth FY 2015 Financial Update and Approval of Transfers, <i>pages 31-44</i>
Dr. Keating, Director of Finance and Operations, will provide a monthly financial report. | Motion |

VII. EXECUTIVE SESSION

- 1. Matters Pertaining to Security**
- 2. Matters Pertaining to Personnel**
 - A. Discussion of Salary and Contract Term for 2015-16 for Unaffiliated Central Office Administrators**
 - B. Discussion of Salary Increase for the District Medical Advisor**
- 3. Discussion of Pending Litigation – Steep Hill Renewables LLC v. Weston Board of Education, et al.**

VIII. RESUME PUBLIC SESSION

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| 1. Discussion and Vote on School Resource Officer Program Agreement
Dr. Palmer, Superintendent of Schools, will discuss the proposed agreement between the Weston Police Department and Weston Public Schools for the School Resource Officer Program. | Motion |
| 2. Discussion and Vote on Salary and Contract Term for 2015-16 for Unaffiliated Central Office Administrators <ol style="list-style-type: none">A. Assistant Superintendent of Curriculum and Instruction Contract. | Motion |

B. Director of Human Resources Contract

C. Director of School Facilities Contract

- 3. Appointment of District Medical Advisor for 2015-16** **Motion**

IX. OLD BUSINESS

- 1. Vote on a Weston Public Schools Vision Statement, *page 45*** **Motion**
The Board will vote to approve the vision statement presented by Dr. Palmer, Superintendent of Schools, at the May 18, 2015, Board of Education meeting.

- 2. Weston Board of Education Policies, Regulations, and Bylaws, *pages 46-62*** **Motion**
Mr. Brey, Director of Human Resources and Internal Counsel, will review the Weston Board of Education Policy 4118.25-5141.4, Reports of Suspected Abuse or Neglect of Children, and Regulation 4118.25-5141.4, Reporting of Suspected Child Abuse and Neglect.

X. SUPERINTENDENT'S REPORT **Information**

- 1. Next Regular Board Meeting is Monday, July 27, 2015, at 7:30 p.m.**
2. District Update
3. Principals' Reports, *pages 63-78*

XI. COMMITTEE REPORTS

- 1. Communications Committee - Nina Daniel** **Information**
2. Curriculum Committee - Ellen Uzenoff **Information**
3. Finance Committee - Denise Harvey **Information**
4. Facilities Committee - Ellen Uzenoff **Information**
5. Policy Committee - Dana Levin **Information**
6. Negotiations Committee - Denise Harvey **Information**
7. CES - Nina Daniel **Information**
8. CABE - Elise Major **Information**
9. Weston Education Foundation - Denise Harvey **Information**

XII. ADJOURNMENT **Motion**

Weston Public Schools
Board of Education Meeting
Weston Middle School Library Resource Center
May 18, 2015

Attendance:

Philip Schaefer, Chairperson	Dr. Colleen Palmer, Superintendent
Ellen Uzenoff, Vice Chairperson	Dr. Kenneth Craw, Assistant Superintendent
Dana Levin, Secretary/Treasurer	Dr. Jo-Ann Keating, Director of Finance & Ops.
Nina Daniel	Lewis Brey, Director of Human Resources
Denise Harvey	Jack Seigenthaler, Student Representative
Elise Major	
Sara Spaulding	<i>Absent:</i> Jackson Marvin, Student Representative

I. CALL TO ORDER, VERIFICATION OF QUORUM
Philip Schaefer, Chairperson

II. EXECUTIVE SESSION

1. Matters Pertaining to Personnel

- Discussion of finalist for Director of Finance and Operations

III. RESUME PUBLIC SESSION, PLEDGE OF ALLEGIANCE

IV. RECOGNITION

Dr. Palmer, Superintendent of Schools, and Mr. Schaefer, Board Chair, honored 2014-2015 Board of Education Student Representatives Jack Seigenthaler and Jackson Marvin and presented them with a token of their appreciation.

Motion: Moved that the Board of Education recognizes Jack Seigenthaler and Jackson Marvin for serving as the 2014-2015 Weston Board of Education Student Representatives. Motion by Mrs. Levin, second by Ms. Major, all in favor. (7-0)

Mrs. Deorio, Weston High School Principal, presented Weston High School's two National Merit Scholarship recipients, Jack Seigenthaler and Micah Zirn.

Motion: Moved that the Board of Education recognizes Jack Seigenthaler and Micah Zirn for receiving National Merit Scholarships. Motion by Ms. Harvey, second by Mrs. Levin, all in favor. (7-0)

Ms. Pernice, Director of Pupil Personnel Services, introduced Weston High School student Eric Benninghoff, who created a disability awareness video with the vision and support of Transition and Life Skills Coordinator Nancy Johnston. The video was shown to all high school students previously. Dr. Palmer, Superintendent of Schools, and Mr.

Schaefer, Board Chair, thanked Eric for creating an extraordinary and inspirational educational video.

Motion: Moved that the Board of Education recognizes Eric Benninghoff for his creation of an outstanding video on disability awareness. Motion by Ms. Daniel, second by Ms. Harvey, all in favor. (7-0)

V. APPROVAL OF MINUTES

The Board voted to approve the minutes from April 20. Mrs. Uzenoff was absent.

Motion: Moved that the Weston Board of Education approves the minutes of the April 20, 2015, Regular Meeting and Executive Session. Motion by Ms. Major; second by Mrs. Levin; 6 in favor – Mr. Schaefer, Mrs. Levin, Ms. Daniel, Ms. Harvey, Ms. Major, Ms. Spaulding; 1 abstained – Mrs. Uzenoff. (6-0-1)

The Board voted to approve the minutes from May 12.

Motion: Moved that the Weston Board of Education approves the minutes of the May 12, 2015, Special Meeting and Executive Session. Motion by Mrs. Uzenoff, second by Mrs. Levin, all in favor. (7-0)

The Board voted to approve the minutes from May 13. Mrs. Levin and Ms. Spaulding were absent.

Motion: Moved that the Weston Board of Education approves the minutes of the May 13, 2015, Special Meeting and Executive Session. Motion by Ms. Major; second by Mrs. Uzenoff; 5 in favor – Mr. Schaefer, Mrs. Uzenoff, Ms. Daniel, Ms. Harvey, Ms. Major; 2 abstained – Mrs. Levin, Ms. Spaulding. (5-0-2)

VI. PUBLIC COMMENT – No report

VII. NEW BUSINESS

1. Gifts

Dr. Palmer, as per Board Policy #3280 accepted, with appreciation, \$1066.50 for the purchase of a marimba and \$592.70 for the purchase of a display freezer from the Weston High School PTO, \$4,000.00 for the purchase of a scoreboard for the softball field from the Weston High School softball team's fundraising efforts, and the following gifts from the Weston Middle School PTO:

- \$1,380.00 for Arduino and Raspberry Pi kids;
- \$11,000.00 for phase 3 development of the Library Learning Commons;
- \$600.00 for presentations by author Michaela MacColl; and
- \$1,324.50 for a presentation by author Neal Shusterman.

2. Resignations

Motion: Moved that the Weston Board of Education notes the resignation of Jo-Ann Keating, Director of Finance and Operations; Amy Watkins, Weston Middle School Principal; Melissa Millman, 1.0 FTE Hurlbutt Elementary School Reading Specialist; and Vincent Lore, 1.0 FTE Weston Middle School Technology and Engineering Teacher, effective June 30, 2015. Motion by Mrs. Levin, second by Ms. Major, all in favor. (7-0)

3. Retirement

Motion: Moved that the Weston Board of Education notes the retirement of Heidi Fontneau, 1.0 FTE Hurlbutt Elementary School Second Grade Teacher, effective June 15, 2015. Motion by Mrs. Uzenoff, second by Mrs. Levin, all in favor (7-0).

4. Discussion of Mitigation Strategy to Address \$100k Reduction in the Board of Education Operating Budget for FY 2016

Dr. Palmer, Superintendent of Schools, presented the Administration's proposed mitigation plan to address the \$100,000 reduction by the Board of Finance to the FY 2016 Operating Budget, which passed at the May 16, 2015 referendum. The list was shared with district employees prior to the meeting. Discussion by the Board followed concerning reductions in the areas of swimming, non-salary accounts, textbooks, and athletics. The Board will vote on the reductions at the June 15 meeting.

5. Appointment of Director of Finance

Dr. Palmer, Superintendent of Schools, presented Richard Rudl as the recommended candidate for appointment as the Director of Finance and Operations, and discussed his background and skills.

Motion: Moved that the Board hereby approves the recommendation of Dr. Palmer to appoint Richard Rudl as the Director of Finance and Operations, at an annual base salary of \$170,000 and an annual auto allowance of \$3,000, subject to the completion of satisfactory background checks, and hereby directs the superintendent to negotiate an employment contract for such position with terms and conditions satisfactory to the Chairman of the Board of Education. Motion by Ms. Daniel, second by Ms. Spaulding, all in favor. (7-0)

6. Discussion of Possible Weston Public Schools Vision Statement

Dr. Palmer, Superintendent of Schools, reviewed the district's mission statement, commented on "the Weston way," and presented the vision statement drafted by the Master Planning Team. The Board will vote on approval of the Vision statement at the June meeting.

7. Discussion of Annual Instructional Update

Dr. Craw, Assistant Superintendent, reviewed highlights from the Annual Instructional Update for 2014-2015, including robotics, computer coding, changes to ninth-grade science, new performing and fine arts courses, writing initiatives, fourth-

grade orchestra program, reintroduction of K-2 Spanish program, and the AIM initiative. All Curriculum Instructional Leaders presented their subject area reports to the Board Curriculum Committee at the May 13, 2015 meeting.

Dr. Palmer, Superintendent of Schools, expressed pride towards the work the Weston Public Schools team put into this work, and thanked the Board members for their support. Discussion by the Board followed.

8. Discussion and Vote on 2015-2016 Board of Education Meeting Dates

Dr. Palmer, Superintendent of Schools, reviewed the dates for the 2015-2016 Board meetings and changes from last year's meeting schedule.

Motion: Moved that the Weston Board of Education approves the proposed Board of Education meeting schedule for the 2015-2016 school year. Motion by Ms. Harvey, second by Mrs. Levin, all in favor. (7-0)

9. Building Project Close-Outs

Due to some open-items, this vote will be postponed.

10. Discussion and Vote on Healthy Food Certification

Section 10-215f of the Connecticut General Statutes requires that each local boards of education or governing authority for all Connecticut public schools districts participating in the National School Lunch Program (NSLP) must take action annually to certify whether all food items sold to students will or will not meet the Connecticut Nutrition Standards. This includes all public schools, regional educational service centers, the Connecticut Technical High School System, charter schools, inter-district magnet schools and endowed academies.

Motion: Moved that the Weston Board of Education declines to participate in the State of Connecticut Incentive Program. It is important to note that Weston Public Schools exceeds the Connecticut Nutrition Standards. Motion by Mrs. Levin, second by Ms. Harvey, all in favor. (7-0)

Motion: Moved that the Weston Board of Education approves the following authorized signers of the ED-099 Agreement for Child Nutrition Program: Colleen A. Palmer, Ph.D., Superintendent of Schools, or her designee, are authorized to sign the Agreement and to sign claims for reimbursement. Motion by Ms. Major, second by Ms. Harvey, all in favor. (7-0)

11. Eighth FY 2015 Financial Update and Approval of Transfers

Dr. Keating, Director of Finance and Operations, provided a monthly financial report. Accounts with areas of concern are energy costs, overtime in facilities, and Zenon plant pumping fees, communications, and substitutes while the special education account is falling within budget and health claims continue to track below budget. Transfers were made for substitute paras and teachers, replacement books for social studies, mileage reimbursement, a shortfall in parking fees, an outside contractor for

Barnum, tuition fees for an agriscience program at West Hill High School, athletics materials and competition fees, the excess cost grant for special education, SAT proctors, expenses related to the Tri-State visit, attendance at the ISTE conference, technical support services, a computer upgrade for security staff, dues and fees, additional funds for waste removal, SUV repair, AFSCME staff uniforms, and a transportation contact increase.

Motion: Moved that the Weston Board of Education approves the transfers as presented by Dr. Keating in the eighth FY 2015 financial report. Motion by Ms. Major, second by Mrs. Uzenoff, all in favor. (7-0)

12. Weston Board of Education Policies, Regulations, and Bylaws Reading

Mr. Brey, Director of Human Resources and Internal Counsel, reviewed Weston Board of Education Policy 4118.25-5141.4, Reports of Suspected Abuse or Neglect of Children, and Regulation 4118.25-5141.4, Reporting of Suspected Child Abuse and Neglect. Discussion by the Board followed on reporting procedures.

VIII. OLD BUSINESS – No report

IX. SUPERINTENDENT'S REPORT

1. Next Regular Board Meeting is Monday, June 15, 2015, at 7:30 p.m.

2. District Update

Dr. Palmer, Superintendent of Schools, reminded the Board that the end of year gathering is on the morning of June 15, commencement is on June 12, and middle school moving up ceremony is on June 11.

3. Principals' Reports

Ms. Falber, Weston Intermediate School Principal, highlighted writing units at each grade level and an author visit for Earth Day. Mrs. Kaddis, Hurlbutt Elementary School Principal, thanked the Villepigue family for the George Washington portrait they registered Hurlbutt to receive while in Mount Vernon, and discussed the One School One Book kick-off event and Food Pantry collection. Mrs. Deorio, Weston High School Principal, announced Smarter Balanced Assessments beginning next week, final review sessions for freshmen and sophomores, and an upcoming career program for sophomores. Ms. Watkins, Weston Middle School Principal, talked about two author visits and the Westport Mini Maker Faire, announced the digital warriors event on June 3, and highlighted Mrs. Kovac's Earth Day activity.

X. COMMITTEE REPORTS

1. WHS Student Representatives' Report

Mr. Seigenthaler discussed Relay for Life, the upcoming Memorial Day Road Race, and the spirit week color clash, and thanked the Board for the experience of serving as a student representative.

2. Communications Committee

Ms. Daniel announced the *Community Connections* newsletter that will appear as an insert in the Thursday, May 21, edition of the *Weston Forum* and explained the purpose behind the publication.

3. Curriculum Committee

Per Mrs. Uzenoff, during the May 13 meeting, the Committee reviewed the Annual Instructional Update. The next Committee meeting is scheduled for June 10.

4. Finance Committee

Per Ms. Harvey, in addition to what was discussed previously in the agenda, the following items were discussed at the May 8 meeting: the uniform chart of accounts, security grants update, student activities and facility use fees, bidding policies and procedures, final funding for the softball field scoreboard, and the cleaning contract. The next Committee meeting is scheduled for June 4.

5. Facilities Committee

Ms. Uzenoff discussed the following items from the May 6 meeting: summer and capital projects, energy/lighting conservation initiatives, renovation of family and consumer sciences classroom at the middle school to create STEM space, security grants update, softball scoreboard, North House, facility user fees, bidding policies, construction of fence and gate along South House field next to bus garage, possible future use of middle school space for the relocation of Central Office. The next Committee meeting is scheduled for June 3.

6. Policy Committee

Per Mrs. Levin, there is nothing to discuss beyond what was discussed by Mr. Brey previously on the agenda. The next Committee meeting is scheduled for June 2. There will be an additional work session to discuss Bylaws.

7. Negotiations Committee

There was nothing to report.

8. CES

There was nothing to report.

9. CABA

There was nothing to report.

10. Weston Education Foundation

Ms. Harvey highlighted the David Trigaux Innovation Award presented to Gina Arena, a presentation by Greg Ferro and Rudd Anderson on the robotics program, the kitchen tour fundraiser, and grants awarded to Lachat and to Melanie Welsh.

XI. ADJOURNMENT

*Motion: Motion to adjourn by Ms. Major, second by Ms. Spaulding, all in favor.
(6-0) Meeting adjourned at 10:07 p.m.*

Minutes prepared by Jennifer Markov, Board of Education Clerk.

Jennifer Markov

From: Luke Henderson
Sent: Friday, May 29, 2015 1:09 PM
To: Colleen Palmer
Subject: Resignation

Dr. Colleen Palmer
Superintendent of Schools
Weston, CT

Dear Dr. Palmer,

This letter is to inform you that I am resigning from the Weston Public Schools, effective upon the completion of the 2014-2015 school year.

As we had discussed earlier, this was not an easy decision for me. For 13 years I've enjoyed my time in Weston immensely, but my commute of 100 miles a day has taken its toll. When a music position opened in my hometown it was too difficult to pass up.

Thank you for all you have done to support me and my professional growth. I will always be thankful for the opportunity to work in such a fine place as Weston.

Sincerely,

C. Luke Henderson

Weston Public Schools
FY 2016 Budget
Board of Education Finance Committee's Budget Reductions

Updated - June 8, 2015

Decrease:

Weston Middle School - 8th Grade Swimming Program	5,000
Facilities - Defer Additional Ventilation In WHS Locker Rooms	6,500
Facilities - Central Office Boiler Replacement	3,000
Hurlbutt Elementary School - Non-Salary Accounts	3,250
Weston Intermediate School - Non-Salary Accounts	3,250
Weston Middle School - Non-Salary Accounts	4,250
Weston High School - Non-Salary Accounts	5,250
Curriculum & Instruction - Consultants	15,000
Curriculum & Instruction - Algebra II Books	20,000
Athletics*	16,500
Technology - Network System Backups	15,000
Turnover Savings for Administrators' Salaries	20,000
System-Wide - Teacher Turnover Savings	48,600
Marimba	3,000
<i>Total Decreases</i>	<u>168,600</u>

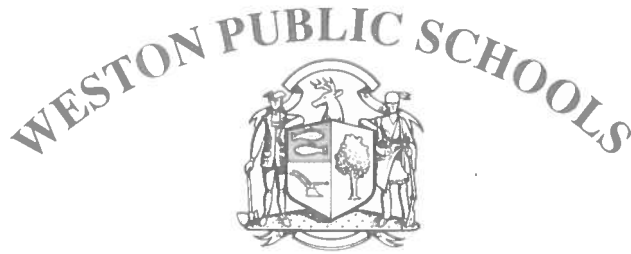
Increase:

Contingency Teacher - Kindergarten	<u>68,600</u>
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Net Change	100,000
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**Athletics:*

Gymnastics	14,293
Hockey	1,000
Reconditioning	<u>1,207</u>
	16,500



JO-ANN KEATING, Ed.D., SFO
Director of Finance and Operations



Business Office
24 School Road
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FAX: (203) 291-1420

To: Weston Board of Education
From: Jo-Ann Keating *Jo Ann*
RE: Fees and Other Expenses Incurred by Students
Date: June 11, 2015

Attached please find the following:

1. Overview of Data Collected from an Administrative Review Committee conducted in April 2015
2. Survey of Interscholastic Sports Participation Fees
3. List of Fees by School

Revenues & Expenses for School Plays – (transactions flow through the Student Activity Fund)

1. WMS Short Wharf – Transactions: 2013-2014 & 2014-2015 (to date)
2. WHS Company - Transactions: 2013-2014 & 2014-2015 (to date)

Weston Public Schools
Fees and Other Expenses Incurred by Students
Report Pertaining to Athletic Fees

Committee Members:

Hurlbutt Elementary School – Kim Kus
Weston Intermediate School – Nicole Wilhelm
Weston Middle School – Dru Walters
Weston High School – Dan Doak
Athletics – Mark Berkowitz
District Administration – Jo-Ann Keating

Meeting Dates:

Thursday, April 2, 2015 – 11:30 A.M.
Friday, April 10, 2015 – 11:30 A.M.

The Assistant Principals from each school prepared a list of the fees and expenses paid by students, which is attached to this report. The Athletic Director surveyed school districts in the region for athletic fees. His findings are also attached to this report.

Wilton charges the following participation fees for non-interscholastic athletic activities:

- Grades 3-8: \$25 to participate in clubs and activities including intramurals (no limit on how many activities).
- Grades 9-12: \$50 to participate in clubs and activities, including theater productions (no limit on how many activities).

After a thoughtful discussion, the Finance Committee of the Board of Education submits the following recommendation for the full Board of Education to consider:

- Increase the Athletic Fees from \$75 per sport to \$100 per sport and increase the family cap from \$300 to \$400. Further, (1) make an annual contribution to the sinking fund for the replacement of the artificial turf fields in the amount of \$10 per athlete, and (2) make an annual contribution to a sinking fund, to be established, for athletic facility repairs, replacements, and enhancements in the amount of \$10 per athlete as deemed appropriate by the Weston Board of Education.
- The committee discussed the efficacy of instituting a participation fee for middle and high school productions and musicals. After a lengthy discussion, they determined that they needed to conduct additional research during FY 2016.

Survey of Fees - Pay to Play 2014-2015					Other WHS Athletic Fees	
SWC	P to P	FC			average cost	
Bethel	\$100	\$300				
Brookfield	\$150	X	\$150 is a one time/year fee for all athletes		Boosters	\$35 - 200
Bunnell	\$0	X			Banquets	\$50 - 150
Immaculate	\$0	x	different from survey taken in 2013		Team Dinners	\$20 - 100
Joel Barlow	\$0	X			Team Clothes	\$30 - 200
Kolbe	\$0	x			Ski Team	\$650 plus \$325 Smuggs Trip
Masuk	\$250	\$1,000				
New Fairfield	\$100	X				
New Milford	\$125	x	(golf is \$165, \$750 for hockey)	\$125 is one time/year fee for all athletes		
Newtown	100-200	\$450	three tier fee based on officials and cost of sport			
Notre Dame	\$0	X				
Pomperaug	\$150	\$600				
Stratford	\$0	X				
Weston	\$75	\$300				
OTHER						
Avon	\$175	\$700				
Brian McMahon	\$0	X		They have a \$350 per student cap as well as their \$700 per family cap		
Conard	\$125	\$500				
Darien	*	X				
F. Ludlowe	**	X		* = \$850 for B&G ice hockey, \$650 for squash, \$350 for B&G ski and sailing \$0 for other sports		
F. Warde	**	X		** = \$200-\$250 but only sports where they have to rent facilities (B&G ice hockey, B&G swim, bowling, gymnastics and sailing)		
Greenwich	\$0	X		** = \$200-\$250 but only sports where they have to rent facilities (B&G ice hockey, B&G swim, bowling, gymnastics and sailing)		
Hall	\$125	\$500				
Hand	\$75	\$250				
New Canaan	\$0	X				
Nonnewaug	\$0	\$0		\$450 for girls ice hockey only		
Norwalk	\$0	X				
Ridgefield	\$225	X				
Simsbury	\$175	\$700				
Staples	\$0	X				
Trumbull	\$250	\$750				
Wilton	\$125	X		\$450 for ice hockey and if the family has a hockey player their cap is \$900		

Facility conceptual options

<u>Department</u>	<u>New Location</u>	<u>Year of relo</u>	<u>Total Cost</u>	<u>Proposed Financing</u>	<u>Notes</u>
Public Safety	New Building	2018	\$7.8M	Bond plus reserve fund	In process of obtaining professional cost estimates
Land Use and IT	vacated PD	2020	\$1.4M	reserve fund	IT renovation may need to take place sooner
Social Services	Upper PD	2022	\$165,000	reserve fund	may be more efficient to combine w/Sr. Center
Park & Rec	Jarvis		0		may move to upper PD to free up Jarvis and consolidate costs
Senior Center	Central Office	2022	\$500,000	matching grants + private donations	approximate cost for interior renovation plus addition
School Admin	Middle School	2022	unknown	bond	combine with nec. MS renovations for bonding package

WESTON PUBLIC SCHOOLS 2015-2016 TUITION RATES

NEW NON-RESIDENT PUPILS

<u>ELEMENTARY GRADES K-5</u>	<u>Total</u>	<u>Semester</u>
KINDERGARTEN	\$17,656.00	\$8,828.00
REGULAR	\$17,656.00	\$8,828.00
GIFTED	Actual Cost	
SPECIAL EDUCATION	Actual Cost	
 <u>MIDDLE SCHOOL GRADES 6-8</u>		
REGULAR	\$18,008.00	\$9,004.00
GIFTED	Actual Cost	
SPECIAL EDUCATION	Actual Cost	
 <u>HIGH SCHOOL GRADES 9-12</u>		
REGULAR	\$17,449.00	\$8,724.50
GIFTED	Actual Cost	
SPECIAL EDUCATION	Actual Cost	

CERTIFIED STAFF NON-RESIDENT PUPILS

<u>ELEMENTARY GRADES K-5</u>	<u>Total</u>	<u>Semester</u>
KINDERGARTEN	\$4,414.00	\$2,207.00
REGULAR	\$4,414.00	\$2,207.00
GIFTED	Actual Cost	
SPECIAL EDUCATION	Actual Cost	
 <u>MIDDLE SCHOOL GRADES 6-8</u>		
REGULAR	\$4,502.00	\$2,251.00
GIFTED	Actual Cost	
SPECIAL EDUCATION	Actual	
 <u>HIGH SCHOOL GRADES 9-12</u>		
REGULAR	\$4,362.25	\$2,181.13
GIFTED	Actual Cost	
SPECIAL EDUCATION	Actual Cost	

For approval by Weston Board of Education at the June 15, 2015 meeting.

Weston Board of Education Policy 5118

Rates are net the cost of Special Education and Transportation

BusinessSoliciting Prices (Bids and Quotations)

Definitions for this regulation:

1. Quotation: A notice, either oral or in writing, whereby a vendor informs the purchaser of the conditions and price under which he will furnish supplies, materials, equipment, or services to the purchaser.
2. Bid: A notice, in writing in a sealed envelope, delivered to the buyer by a specified date, to be opened in public at a specified date and time by the purchaser, whereby a vendor informs the purchaser of the conditions and price under which he will furnish supplies, materials, equipment, or services to the purchaser in response to a set of specifications set forth by the purchaser. Technical assistance will be provided by the requestor, where applicable, to the business manager who has the final responsibility for determining the vendor/price.

A. Purchases for less than \$5,000.00

The Business Manager shall solicit quotations if the nature of the commodity or service permits effective competitive pricing and if possible, feasible, and to the advantage of the Weston Public School System. Advertising in a local newspaper will not be required.

B. Purchases for \$5,000.00 and up

Purchases for \$5,000.00 or more shall be bid. Bids shall be advertised appropriately. All bids must be submitted in sealed envelopes and marked appropriately on the outside of the envelope. Bids shall be opened at the time specified. Bid openings shall be public. The Weston Public School System reserves the right to reject any or all bids, and reserves the right to waive any informalities in any bid. The Board of Education reserves the right to waive the bidding procedure.

C. Emergency situation

In an emergency situation, the procedures of sections A and B may be eliminated. The decision as to whether a given situation is an emergency situation shall be made by the Superintendent with a written description to the Board of Education within a two week period of time.

Soliciting Prices (Bids and Quotations)Regulations Relative to the Bidding Activity

1. The business manager shall periodically estimate requirements of standard items or classes of items and make quantity purchases, thereby effecting economies.
2. Bid instructions and specifications should be clear and complete, setting forth all necessary conditions conducive to competitive bidding.
3. The business manager shall seek bids from those sources able to offer the best prices, consistent with quality, delivery and service.
4. The bids shall be opened in public at the prescribed time and place and tabulated for review. Whether or not bid opening occurs exactly at the time advertised, no bids may be accepted after said advertised time.
5. After the bids have been opened and tabulated, they will be available for those interested to copy or examine. They shall not, however, be removed from the business office.

Regulation approved: February 5, 1990

WESTON PUBLIC SCHOOLS
Weston, Connecticut

Weston Public Schools

July 4	Independence Day
August 19-21	Teacher Professional Development
August 24	First Day of School
September 7	Labor Day
September 14	Rosh Hashanah
September 23	Yom Kippur
October 12	Columbus Day
November 3	Election Day/Teacher Professional Development
November 11	Veterans Day
November 12	K-8 Delayed Opening/Parent Conferences
November 13	K-8 Early Dismissal/Parent Conferences
November 16	K-8 Delayed Opening/Parent Conferences
November 25-27	Thanksgiving Recess
December 24-January 1	Winter Recess
January 1	New Year's Day
January 18	Martin Luther King Day
February 15	Presidents' Day
February 15-19	February Recess
March 9	Teacher Professional Development
March 25	Good Friday
April 11-15	Spring Recess
April 23	Passover
May 5-6	K-5 Early Dismissal/Parent Conferences
May 30	Memorial Day
June 10	District's Projected Last Day of School

JULY						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

AUGUST						
Su	M	Tu	W	Th	F	Sa
					1	
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

SEPTEMBER						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

OCTOBER						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

NOVEMBER						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

DECEMBER						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

JANUARY						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

FEBRUARY						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29					

MARCH						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

APRIL						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

MAY						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

JUNE						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

First Day of School



No Students or Teachers, BOE Offices Open



Projected last Day of School



No Students or Teachers, BOE Offices Closed



Teacher Day — No Students



Early Dismissal — See Legend at Left



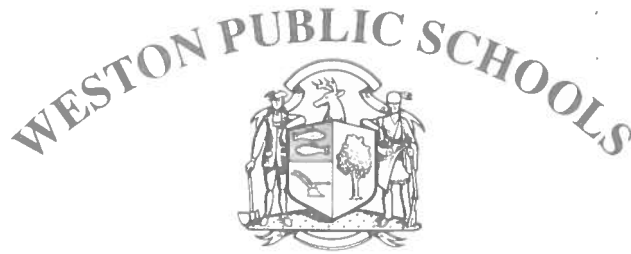
Delayed Opening — See Legend at Left



180 School Days 187 Teacher Days

Approved by the Board of Education on July 21, 2014.

The Weston Board of Education reserves the right to modify the school calendar.



JO-ANN KEATING, Ed.D., SFO
Director of Finance and Operations



Business Office
24 School Road
Weston, Connecticut 06883-1699
Telephone: (203) 291-1407
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To: Weston Board of Education

From: Jo-Ann Keating *Jo. Ann Keating*

RE: Facilities User Fees for Non-School Purposes

Date: June 11, 2015

Attached please find the following:

1. A comparison of DRGA facilities user fees for non-school purposes classified by the following categories:
 - In-Town Not-for-Profit
 - Out-of-Town Not-for-Profit
 - In-Town For-Profit
 - Out-of-Town For-Profit
 - Other Fees for All Users

The following is an index of school district abbreviations used in the reports:

Darien Public Schools	DPS
Easton/Redding/Reg. 9 Public Schools	ER9PS
Fairfield Public Schools	FPS
New Canaan Public Schools	NCPS
Norwalk Public Schools	NPS
Ridgefield Public Schools	RPS
Weston Public Schools	WTNPS
Westport Public Schools	WTPPS
Wilton Public Schools	WLNPS

After thoughtful discussion, the Finance Committee of the Board of Education submits the following recommendation for the full Board of Education to consider:

To increase the facilities user fees each year by the Consumer Price Index (CPI). Attached to this report is the fee schedule for FY 2016 with a 2.1% CPI increase. Further, to establish an energy rate for each year, no later than July 1st, based on anticipated rates.

Weston Public Schools
Facilities User Fees for Non-School Purposes
4/22/2015

In-Town Not-for Profit	DPS	ER9PS	FPS	NCPS	NPS	RPS	WTNPS	WTTPS	WLNPS
Last Date Rates Revised	2012-2013	2014-2015	2014-2015		2013-2014	2010-2011	2013-2014		
Central Office:									
Board Room	-	-	50/hr.	-	-	-	-	-	-
Elementary Schools:									
Auditorium/Stage	21.88/hr.	-	-	-	-	40/hr.	-	75&100/day	125/day
Cafeteria/APR	18.32/hr.	-	25/hr.	195/day	40/hr.	35/hr.	32/hr.	35&50/day	-
Kitchen	-	-	-	-	-	-	-	20&35/day	200/day
Gymnasium	18.32/hr.	-	25/hr.	210/day	65/hr.	40/hr.	37/hr.	50&100/day	-
Classroom	14.25/hr.	-	20/hr.	165/day	15/hr.	25/hr.	32/hr.	20/day	35/day
Grounds	-	-	25/hr.	-	-	-	-	30/day	-
Library	-	-	-	-	50/hr.	25/hr.	-	50/day	-
Intermediate Schools:									
Cafeteria/APR	-	-	-	-	-	-	64/hr.	-	200/day
Gymnasium	-	-	-	-	-	-	74/hr.	-	150&275/day
Classroom	-	-	-	-	-	-	32/hr.	-	30/day
Grounds	-	-	-	-	-	-	-	-	-
Middle Schools:									
Auditorium/Stage	42.25/hr.	-	100/hr.	225/day	100/hr.	45/hr.	N/A	100/day	300/day
Cafeteria/APR	35.63/hr.	-	35/hr.	195/day	50/hr.	40/hr.	64/hr.	50/day	200/day
Kitchen	-	-	-	-	-	-	-	35/day	250/day
Gymnasium	37.67/hr.	-	35/hr.	210/day	75/hr.	45/hr.	74/hr.	100/day	175&250/day
Gymnasium - half	-	-	-	-	-	-	-	-	100&150/day
Gymnasium w/showers	-	-	-	-	-	-	-	-	250&300/day
Gymnasium - half w/showers	-	-	-	-	-	-	-	-	150&200/day
Classroom	29.10/hr.	-	20/hr.	-	15/hr.	25/hr.	32/hr.	20/day	25/day
Grounds	See Below	-	25/hr.	-	-	-	-	30/day	-
Library	-	-	-	-	75/hr.	25/hr.	64/hr.	50/day	-
High Schools:									
Field House	-	-	-	-	-	-	-	350/day	800/day
Field House w/showers	-	-	-	-	-	-	-	-	1000/day

**Weston Public Schools
Facilities User Fees for Non-School Purposes
4/22/2015**

In-Town Not-for Profit	DPS	ER9PS	FPS	NCPS	NPS	RPS	WTNPS	WTPPS	WLNPS
Auditorium	90.60/hr.	-	100/hr.	240/day	125/hr.	50/hr.	64/hr.	200/day	125&650/day
Cafeteria/APR	46.83/hr.	-	35/hr.	225/day	75/hr.	45/hr.	64/hr.	150/day	275/day
Kitchen	-	-	-	-	-	-	-	60/day	-
Student Center	-	-	-	-	-	50/hr.	-	-	-
Gymnasium Main	53.45/hr.	-	35/hr.	225/day	100/hr.	50/hr.	74/hr.	150/day	150/day
Gymnasium Lower	49.88/hr	-	-	-	-	-	-	-	-
Gymnasium w/lockers & showers	-	-	-	-	-	-	-	-	350/day
Faculty Dining Room	-	-	15/hr.	-	-	-	-	-	-
Classroom	32.58/hr.	-	20/hr.	165/day	15/hr.	25/hr.	32/hr.	20/day	25/day
Grounds	See Below	-	50/hr.	-	-	-	-	30/day	-
Turf Field	See Below	-	75/hr.	-	-	-	-	30/day	-
Library/All Purpose Room	-	-	-	195/day	100/hr.	25/hr.	-	150/day	-

**Weston Public Schools
Facilities User Fees for Non-School Purposes
4/22/2015**

In-Town For-Profit	DPS	ER9PS	FPS	NCPS	NPS	RPS	WTNPS	WTTPS	WLNPS
Last Date Rates Revised	2012-2013	2014-2015	2014-2015		2013-2014	2010-2011	2013-2014		
Central Office:									
Board Room	-	-	1000/day	-	-	-	-	-	-
Elementary Schools:									
Auditorium/Stage	49.88/hr.	-	-	-	-	50/hr.	-	150&200/day	250/day
Cafeteria/APR	36.65/hr.	-	500/day	240/day	80/hr.	45/hr.	64/hr.	70&100/day	-
Kitchen	-	-	-	-	-	-	-	40&70/day	300/day
Gymnasium	36.65/hr.	-	500/day	270/day	125/hr.	50/hr.	74/hr.	100&200/day	-
Classroom	31.05/hr.	-	400/day	180/day	30/hr.	35/hr.	64/hr.	40/day	45/day
Grounds	-	-	500/day	-	-	-	-	60/day	-
Library	-	-	-	-	100/hr.	35/hr.	-	100/day	-
Intermediate Schools:									
Cafeteria/APR	-	-	-	-	-	-	128/hr.	-	350/day
Gymnasium	-	-	-	-	-	-	148/hr.	-	300&400/day
Classroom	-	-	-	-	-	-	64/hr.	-	45/day
Grounds	-	-	-	-	-	-	-	-	-
Middle Schools:									
Auditorium/Stage	112.00/hr.	-	2500/day	300/day	200/hr.	55/hr.	N/A	200/day	500/day
Cafeteria/APR	62.00/hr.	-	1000/day	240/day	100/hr.	50/hr.	128/hr.	100/day	350/day
Kitchen	-	-	-	-	-	-	-	70/day	300/day
Gymnasium - full (new&old)	82.00/hr.	-	1000/day	270/day	150/hr.	55/hr.	148/hr.	200/day	400&500/day
Gymnasium - half (new&old)	-	-	-	-	-	-	-	-	250&300/day
Gymnasium w/lockers & showers	-	-	-	-	-	-	-	-	550&650/day
Gymnasium - half w/lockers & showers	-	-	-	-	-	-	-	-	350&400/day
Classroom	45.80/hr.	-	400/day	-	30/hr.	35/hr.	64/hr.	40/day	45/day
Grounds	See Below	-	500/day	-	-	-	-	60/day	-
Library	-	-	-	-	150/hr.	35/hr.	128/hr.	100/day	-

Weston Public Schools
Facilities User Fees for Non-School Purposes
4/22/2015

In-Town For-Profit	DPS	EROPS	FPS	NCPS	NPS	RPS	WTNPS	WTTPS	WLNPS
High Schools:									
Field House	-	-	-	-	-	-	-	700/day	2000/day
Field House w/lockers & showers	-	-	-	-	-	-	-	-	2500/day
Auditorium	225.50/hr.	-	2500/day	330/day	260/hr.	60/hr.	128/hr.	400/day	250&1500/day
Cafeteria/APR	80.42/hr.	-	1500/day	300/day	150/hr.	55/hr.	128/hr.	300/day	300/day
Kitchen	-	-	-	-	-	-	-	120/day	-
Student Center	-	-	-	-	-	60/hr.	-	-	-
Gymnasium Main	102.00/hr.	-	1000/day	300/day	200/hr.	60/hr.	148/hr.	300/day	225/day
Gymnasium Lower	99.75/hr	-	-	-	-	-	-	-	-
Gymnasium w/lockers & showers	-	-	-	-	-	-	-	-	450/day
Faculty Dining Room	-	-	300/day	-	-	-	-	-	-
Classroom	49.88/hr.	-	400/day	180/day	30/hr.	35/hr.	64/hr.	40/day	45/day
Grounds	See Below	-	1000/day	-	-	-	-	60/day	-
Turf Field	See Below	-	150/hr.	-	-	-	-	60/day	-
Library/All Purpose Room	-	-	-	240/day	200/hr.	35/hr.	-	300/day	-

**Weston Public Schools
Facilities User Fees for Non-School Purposes
4/22/2015**

Out-of-Town Not-for-Profit	DPS	ER9PS	FPS	NCPS	NPS	RPS	WTNPS	WTTPS	WLNPS
Last Date Rates Revised	2012-2013	2014-2015	2014-2015		2013-2014	2010-2011	2013-2014		
Central Office:									
Board Room	-	-	1000/day	-	-	-	-	-	-
Elementary Schools:									
Auditorium/Stage	49.88/hr.	-	-	-	-	65/hr.	-	150&200/day	250/day
Cafeteria/APR	36.65/hr.	-	500/day	285/day	80/hr.	55/hr.	64/hr.	70&100/day	-
Kitchen	-	-	-	-	-	-	-	40&70/day	300/day
Gymnasium	36.65/hr.	-	500/day	330/day	125/hr.	60/hr.	74/hr.	100&200/day	-
Classroom	31.05/hr.	-	400/day	195/day	30/hr.	50/hr.	64/hr.	40/day	45/day
Grounds	-	-	500/day	-	-	-	-	60/day	-
Library	-	-	-	-	100/hr.	50/hr.	-	100/day	-
Intermediate Schools:									
Cafeteria/APR	-	-	-	-	-	-	128/hr.	-	350/day
Gymnasium	-	-	-	-	-	-	148/hr.	-	300&400/day
Classroom	-	-	-	-	-	-	64/hr.	-	45/day
Grounds	-	-	-	-	-	-	-	-	-
Middle Schools:									
Auditorium/Stage	112.00/hr.	-	2500/day	375/day	200/hr.	70/hr.	N/A	200/day	500/day
Cafeteria/APR	62.00/hr.	-	1000/day	285/day	100/hr.	60/hr.	128/hr.	100/day	350/day
Kitchen	-	-	-	-	-	-	-	70/day	300/day
Gymnasium - full (new&old)	82.00/hr.	-	1000/day	330/day	150/hr.	65/hr.	148/hr.	200/day	400&500/day
Gymnasium - half (new&old)	-	-	-	-	-	-	-	-	250&300/day
Gymnasium w/lockers & showers	-	-	-	-	-	-	-	-	550&650/day
Gymnasium - half w/lockers & showers	-	-	-	-	-	-	-	-	350&400/day
Classroom	45.80/hr.	-	400/day	-	30/hr.	50/hr.	64/hr.	40/day	45/day
Grounds	See Below	-	500/day	-	-	-	-	60/day	-
Library	-	-	-	-	150/hr.	50/hr.	128/hr.	100/day	-

Weston Public Schools
Facilities User Fees for Non-School Purposes
4/22/2015

Out-of-Town Not-for-Profit	DPS	ER9PS	FPS	NCPS	NPS	RPS	WTNPS	WTTPS	WLNPS
High Schools:									
Field House	-	-	-	-	-	-	-	700/day	2000/day
Field House w/lockers & showers	-	-	-	-	-	-	-	-	2500/day
Auditorium	225.50/hr.	-	2500/day	420/day	260/hr.	75/hr.	128/hr.	400/day	250&1500/day
Cafeteria/APR	80.42/hr.	-	1500/day	375/day	150/hr.	65/hr.	128/hr.	300/day	300/day
Kitchen	-	-	-	-	-	-	-	120/day	-
Student Center	-	-	-	-	-	75/hr.	-	-	-
Gymnasium Main	102.00/hr.	-	1000/day	375/day	200/hr.	75/hr.	148/hr.	300/day	225/day
Gymnasium Lower	99.75/hr	-	-	-	-	-	-	-	-
Gymnasium w/lockers & showers	-	-	-	-	-	-	-	-	450/day
Faculty Dining Room	-	-	300/day	-	-	-	-	-	-
Classroom	49.88/hr.	-	400/day	195/day	30/hr.	50/hr.	64/hr.	40/day	45/day
Grounds	See Below	-	1000/day	-	-	-	-	60/day	-
Turf Field	See Below	-	150/hr.	-	-	-	-	60/day	-
Library/All Purpose Room	-	-	-	285/day	200/hr.	50/hr.	-	300/day	-

Weston Public Schools
Facilities User Fees for Non-School Purposes
4/22/2015

Out-of-Town For-Profit	DPS	ER9PS	FPS	NCPS	NPS	RPS	WTNPS	WTTPS	WLNPS
Last Date Rates Revised	2012-2013	2014-2015	2014-2015		2013-2014	2010-2011	2013-2014		
Central Office:									
Board Room	-	-	-	-	-	-	-	-	-
Elementary Schools:									
Auditorium/Stage	49.88/hr.	-	-	-	-	65/hr.	-	150&200/day	400/day
Cafeteria/APR	36.65/hr.	-	-	285/day	80/hr.	55/hr.	64/hr.	70&100/day	-
Kitchen	-	-	-	-	-	-	-	40&70/day	600/day
Gymnasium	36.65/hr.	-	-	330/day	125/hr.	60/hr.	74/hr.	100&200/day	-
Classroom	31.05/hr.	-	-	195/day	30/hr.	50/hr.	64/hr.	40/day	60/day
Grounds	77/hr.	-	-	-	-	-	-	60/day	-
Library	-	-	-	-	100/hr.	50/hr.	-	100/day	-
Intermediate Schools:									
Cafeteria/APR	-	-	-	-	-	-	128/hr.	-	500/day
Gymnasium	-	-	-	-	-	-	148/hr.	-	500&600/day
Classroom	-	-	-	-	-	-	64/hr.	-	60/day
Grounds	-	-	-	-	-	-	-	-	-
Middle Schools:									
Auditorium/Stage	112.00/hr.	-	-	375/day	200/hr.	70/hr.	N/A	200/day	800/day
Cafeteria/APR	62.00/hr.	-	-	285/day	100/hr.	60/hr.	128/hr.	100/day	500/day
Kitchen	-	-	-	-	-	-	-	70/day	400/day
Gymnasium - full (new&old)	82.00/hr.	-	-	330/day	150/hr.	65/hr.	148/hr.	200/day	600&750/day
Gymnasium - half (new&old)	-	-	-	-	-	-	-	-	450&500/day
Gymnasium w/lockers & showers	-	-	-	-	-	-	-	-	750&850/day
Gymnasium - half w/lockers & showers	-	-	-	-	-	-	-	-	600/day
Classroom	45.80/hr.	-	-	-	30/hr.	50/hr.	64/hr.	40/day	60/day
Grounds	103/hr.	-	-	-	-	-	-	60/day	-
Library	-	-	-	-	150/hr.	50/hr.	128/hr.	100/day	-

Weston Public Schools
Facilities User Fees for Non-School Purposes
4/22/2015

Out-of-Town For-Profit	DPS	ER9PS	FPS	NCPS	NPS	RPS	WTNPS	WTTPS	WLNPS
High Schools:									
Field House	-	-	-	-	-	-	-	700/day	3800/day
Field House w/lockers & showers	-	-	-	-	-	-	-	-	4750/day
Auditorium	225.50/hr.	-	-	420/day	260/hr.	75/hr.	128/hr.	400/day	500/3000/day
Cafeteria/APR	80.42/hr.	-	-	375/day	150/hr.	65/hr.	128/hr.	300/day	700/day
Kitchen	-	-	-	-	-	-	-	120/day	-
Student Center	-	-	-	-	-	75/hr.	-	-	-
Gymnasium Main	102.00/hr.	-	-	375/day	200/hr.	75/hr.	148/hr.	300/day	300/day
Gymnasium Lower	99.75/hr	-	-	-	-	-	-	-	-
Gymnasium w/lockers & showers	-	-	-	-	-	-	-	-	600/day
Faculty Dining Room	-	-	-	-	-	-	-	-	-
Classroom	49.88/hr.	-	-	195/day	30/hr.	50/hr.	64/hr.	40/day	60/day
Grounds	103/hr.	-	-	-	-	-	-	60/day	-
Turf Field	230/hr.	-	-	-	-	-	-	60/day	-
Library/All Purpose Room	-	-	-	285/day	200/hr.	50/hr.	-	300/day	-

**Weston Public Schools
Facilities User Fees for Non-School Purposes
4/22/2015**

Other Fees for All Users	DPS	ER9PS	FPS	NCPS	NPS	RPS	WTNPS	WTTPS	WLNPS
Last Date Rates Revised	2012-2013	2014-2015	2014-2015		2013-2014	2010-2011	2013-2014		
Residency Requirement	66%						50%	50%	
Energy Fees:									
Flat Fees	-	-	-	-	-	10% of Bill	15/hr.	-	-
Heat:									
High School:									
Auditorium	56/hr.	-	-	-	60/hr.	-	-	-	-
Gymnasium Main	56/hr.	-	-	-	50/hr.	-	-	-	-
Gymnasium Lower	41.50/hr.	-	-	-	-	-	-	-	-
Cafeteria	41.50/hr.	-	-	-	40/hr.	-	-	-	-
Library	-	-	-	-	50/hr.	-	-	-	-
Classroom	28.50/hr.	-	-	-	10/hr.	-	-	-	-
Middle School:									
Auditorium	49.50/hr.	-	-	-	50/hr.	-	-	-	-
Gymnasium	48.50/hr.	-	-	-	40/hr.	-	-	-	-
Cafeteria	42/hr.	-	-	-	30/hr.	-	-	-	-
Library	-	-	-	-	40/hr.	-	-	-	-
Classroom	28.50/hr.	-	-	-	10/hr.	-	-	-	-
Elementary School:									
Auditorium	42/hr.	-	-	-	-	-	-	-	-
Gymnasium	42/hr.	-	-	-	35/hr.	-	-	-	-
Cafeteria	42/hr.	-	-	-	30/hr.	-	-	-	-
Library	-	-	-	-	30/hr.	-	-	-	-
Classroom	28.50/hr.	-	-	-	10/hr.	-	-	-	-
Air Conditioning:									
High School:									
Auditorium	18.50/hr.	-	-	-	75/hr.	-	-	-	-
Gymnasium Main	18.50/hr.	-	-	-	N/A	-	-	-	-
Gymnasium Lower	8/hr.	-	-	-	-	-	-	-	-
Cafeteria	8/hr.	-	-	-	60/hr.	-	-	-	-
Classroom	2.50/hr.	-	-	-	15/hr.	-	-	-	-
Library	-	-	-	-	65/hr.	-	-	-	-

Weston Public Schools
Facilities User Fees for Non-School Purposes
4/22/2015

Other Fees for All Users	DPS	ER9PS	FPS	NCPS	NPS	RPS	WTNPS	WTPPS	WLNPS
Middle School:									
Auditorium	N/A	-	-	-	N/A	-	-	-	-
Gymnasium	N/A	-	-	-	N/A	-	-	-	-
Cafeteria	N/A	-	-	-	15/hr.	-	-	-	-
Classroom	2.45/hr.	-	-	-	N/A	-	-	-	-
Library	-	-	-	-	15/hr.	-	-	-	-
Elementary School:									
Gymnasium	N/A	-	-	-	N/A	-	-	-	-
Cafeteria	N/A	-	-	-	15/hr.	-	-	-	-
Library	-	-	-	-	15/hr.	-	-	-	-
Classroom	N/A	-	-	-	N/A	-	-	-	-
Custodial Fees:									
Time & One-Half Double Time	Actual Cost	-	40/hr.	-	55/hr.	54.87/hr.	Actual Cost	Actual Cost	Actual Cost
	Actual Cost	-	65/hr.	-	65/hr.	73.16/hr.	Actual Cost	Actual Cost	Actual Cost
Maintenance Fees:									
Time & One-Half Double Time					50/hr.				
					65/hr.				
Security Fees:									
Time & One-Half Double Time					45/hr.				
					65/hr.				
Refuse Collection:									
If Food is Served							100/flat fee		
Administrative Fee					15%		10%	25/contract	
Other:									
Lighting Instruments	-		-		-	50/day	-		
Transformer Fee	-		-		-	300/day	-		
Reserve Fund Gymnasium Use	-		-		-	5/day	-		
Reerve Fund Auditorium Use	-		-		-	25/day	-		

Weston Public Schools
Facilities User Fees for Non-School Purposes
4/22/2015

Other Fees for All Users	DPS	ER9PS	FPS	NCPS	NPS	RPS	WTNPS	WTPPS	WLNPS
Minimum Hours:									
Space Usage	1 - 3/hrs.				2 hrs.				
Labor					3 hrs.				
Annual Cap for In-Town Non-Profit			10,000						
Set-Up Fees	-	-	100/day/rm.		-	-	-	*Wkly Surchg. For Core Fac.	
Participation Fees for Camps	Yes								

WESTON PUBLIC SCHOOLS						
BUILDING / FACILITY USE FEES - HOURLY RATES						
Building	Capacity	Group I School/Town	Group II Community		Group III Private	
			FY 2015	FY 2016	FY 2015	FY 2016
High School						
Auditorium & Stage	602 seated	No fee	64	65	128	131
Gymnasium	577 seated/ 1320 standing	No fee	74	76	148	151
New Gymnasium	1100 seated/1603 standing	No fee	74	76	148	151
Cafeteria/Kitchen	250 seated / 600 standing	No fee	64	65	128	131
Middle School						
New Gymnasium	360 seated / 770 standing	No fee	74	76	148	151
Old Gymnasium	360 seated / 780 standing	No fee	74	76	148	151
Cafeteria/Kitchen	236 seated / 507 standing	No fee	64	65	128	131
Library		No fee	64	65	128	131
Intermediate School						
Gymnasium	398 (no bleachers)	No fee	74	76	148	151
Cafetorium/Kitchen	626 / stage 63	No fee	64	65	128	131
Elementary School						
Gymnasium	300	No fee	37	38	74	76
South House All Purpose Room	100 seated / 225 standing	No fee	32	33	64	65
South Cafeteria/Kitchen	112 seated / 240 standing	No fee	32	33	64	65
East Cafeteria/Kitchen	99 seated / 212 standing	No fee	32	33	64	65
CLASSROOMS - All buildings	25	No fee	32	33	64	65
Energy: The cost of energy for FY 2016 will be based on the anticipated cost of \$16.50 per hour per space.						
Estimated Staff Fees: Three (3) hour minimum based on individual custodian's or cafeteria worker's hourly rate at time and a half. Sunday is at double-time rate. If food is served, there is a \$100 additional charge for refuse collection.						
Gymnasiums: If you are using any Gym other than for an athletic event, the charges will include a fee of \$250 for time involved to place and remove the Gym floor cover. Use of all facilities requires a damage deposit of \$500 which is refundable in its entirety, if no damages occur. A \$50 per day surcharge will be added for use of lighting instruments for all non-curricular organizations.						

**Weston Public Schools
Weston, CT
9th Financial Report for FY 2015**

The ninth financial report for the FY 2015 General Fund Operating Budget can be found on pages 5 through 12 of this document. The financial information presented in this section of the report includes the adopted budget, monthly and year-to-date transfers, the revised budget (adopted budget plus or minus transfers), actual year-to-date budget expenditures, encumbrances, anticipated expenditures that have not been encumbered and the total projected expenditures by object, which is the sum of the previous three columns. The Internal Services Report for Health Insurance can be found pages 13 and 14.

The following transfers are reflected in the operating budget:

1. To: Hurlbutt Elementary School
Certified Salaries 13,567
From: Weston Intermediate School
Certified Salaries 13,567
Additional funds required for substitute teachers.
2. To: Weston High School
Certified Salaries 14,314
From: Weston Middle School
Certified Salaries 14,314
Additional funds required for substitute teachers.
3. To: Weston High School
Non-Certified Salaries 206
From: Weston Middle School
Non-Certified Salaries 206
Additional funds required for substitute para-professionals.
4. Weston Middle School
To: Books 3,500
From: Materials 3,500
Funds needed to purchase books for English/language arts.
5. Special Education
To: Non-Certified Salaries 12,303
From: Certified Salaries 12,303
Increased need for substitute para-professionals and bus aides.

6. Special Education

To:	Professional Educational Services	83,000	
From:	Certified Salaries		43,000
	Professional Technical Services		30,000
	Out-of-District Tuition		10,000
	Funds needed for contracting speech and language		

7. Pupil Personnel Services

To:	Certified Salaries	4,579	
From:	Professional Technical Services		4,579
	Reclassify the budget for SAT proctors to the salary account.		

8. Curriculum & Instructional Improvement

To:	Training & Reimbursable Expenses	800	
From:	Professional Technical Services		800
	Additional funds needed for travel and conference.		

9. District Administration

To:	Materials	429	
From:	Professional Technical Services		429
	Additional funds needed for materials.		

10. District Administration

To:	Miscellaneous	1,296	
From:	Professional Technical Services		896
	Equipment Repair/Rental		400
	Additional funds needed for miscellaneous administrative expenses.		

11. To: District Administration

	Certified Salaries	9,800	
From: Athletics			
	Certified Salaries		4,800
	Pupil Personnel Services		
	Certified Salaries		5,000
	Transfer of funds for administrator compensation.		

12. To: Facilities

	Non-Certified Salaries	10,000	
From: Transportation			
	Non-Certified Salaries		4,000
	Materials (fuel & Misc. Mat.)		6,000
	Additional overtime needed to support the needs of the district.		

13. Facilities

To:	Equipment Repair/Rental	5,688	
From:	Contracted Services		5,688
	Funds needed to pay for repairs to grounds equipment.		

14.	Facilities	
	To: Materials	801
	From: Contracted Services	801
	Funds needed to pay general facilities supplies.	
15.	To: Energy Management	
	Energy	145,000
	Professional Technical Services	350
	Equipment Repair/Rental	2,191
	Postage/Advertising/Printing	1,000
	Reimbursable Expenses	250
	Materials	5,699
	Books	1,099
	Equipment	1,000
	Dues & Fees	1,169
	Weston Intermediate School	
	Equipment Repair/Rental	928
	Postage/Advertising/Printing	724
	Reimbursable Expenses	250
	Materials	6,744
	Books	1,684
	Dues & Fees	517
	Weston Middle School	
	Professional Technical Services	10,105
	Equipment Repair/Rental	2,352
	Postage/Advertising/Printing	1,174
	Reimbursable Expenses	220
	Materials	18,058
	Books	1,545
	Equipment	13,013
	Dues & Fees	2,450
	Weston High School	
	Professional Technical Services	4,571
	Equipment Repair/Rental	2,686
	Postage/Advertising/Printing	2,125
	Reimbursable Expenses	1,529
	Materials	5,917
	Books	3,382
	Equipment	807
	Dues & Fees	1,705
	Athletics	
	Non-Certified Salaries	10,000
	Special Education	
	Equipment Repair/Rental	2,141
	Reimbursable Expenses	1,000
	Materials	9,937

Books	2,600
Equipment	3,146
Pupil Personnel Services	
Equipment Repair/Rental	242
Postage/Advertising/Printing	1,967
Reimbursable Expenses	100
Materials	3,547
Dues & Fees	575
Technology	
Equipment Repair/Rental	1,596
Reimbursable Expenses	500
Software	12,405
Additional funds needed to pay for increased energy demand related to colder than anticipated winter temperatures.	

16. Copy Center
- | | | |
|-------|-----------|-------|
| To: | Materials | 1,000 |
| From: | Postage | 1,000 |
- Funds needed to pay for additional copier paper.

**WESTON PUBLIC SCHOOLS
FINANCIAL REPORT #9**

July 2014 - May 2015

Descriptions	FY 2015 Adopted Budget	Cumulative Budget Adjustments	Current		FY 2015 Revised Budget	FY 2015 Expended	FY 2015 Encumbered	FY 2015 Anticipated	FY 2015 Expended, Encumbered & Anticipated	Balance
			Month Budget	Adjustments						
Certified Salaries	23,053,111	-201,007	-50,724	22,852,104	19,540,265	3,216,704	95,135	22,852,104	0	
Non-Certified Salaries	6,060,278	165,200	8,303	6,225,478	5,826,665	350,371	38,642	6,215,678	9,800	
Employee Benefits	9,329,354	16,305	0	9,345,659	8,450,543	0	895,116	9,345,659	0	
Total Employee Cost	38,442,743	-19,502	-42,421	38,423,241	33,817,473	3,567,075	1,028,893	38,413,441	9,800	
Professional Educational Services	832,000	49,431	83,000	881,431	728,465	145,697	7,269	881,431	0	
Professional Technical Services	721,405	-47,985	-51,730	673,420	555,552	72,667	45,201	673,420	0	
Utilities	119,078	8,072	0	127,150	114,845	11,027	1,278	127,150	0	
Contracted Services/Maint. Projects	2,526,480	-60,244	-6,489	2,466,236	2,288,781	103,808	73,647	2,466,236	0	
Equipment Repair/Rental	700,774	-5,796	-6,850	694,978	646,758	27,684	20,536	694,978	0	
Communications	117,837	8,206	0	126,043	148,180	13	-22,150	126,043	0	
Other Insurance	204,558	9,643	0	214,201	214,201	0	0	214,201	0	
Postage/Advertising/Printing	59,003	-19,643	-7,990	39,360	29,124	4,845	5,391	39,360	0	
Out-of-District Tuition	1,767,043	308,456	-10,000	2,075,499	1,889,681	182,269	3,549	2,075,499	0	
Training & Reimbursable Expenses	83,310	-1,851	-3,049	81,459	62,044	-731	20,146	81,459	0	
Energy	1,109,253	143,355	145,000	1,252,608	1,138,011	61	114,536	1,252,608	0	
Materials	1,231,219	-82,077	-69,575	1,149,142	1,034,413	63,285	51,444	1,149,142	0	
Books	190,011	-8,187	-6,810	181,824	168,468	11,371	1,985	181,824	0	
Equipment	53,874	-9,568	-17,966	44,306	40,767	3,006	533	44,306	0	
Dues & Fees	94,490	59	-6,416	94,549	92,437	681	1,431	94,549	0	
Miscellaneous	20,500	10,606	1,296	31,106	30,445	618	43	31,106	0	
Total Non-Salary Accounts	9,830,835	302,477	42,421	10,133,312	9,182,172	626,301	324,839	10,133,312	0	
General Fund Budget	48,273,578	282,975	0	48,556,553	42,999,645	4,193,376	1,353,732	48,546,753	9,800	
Fees/Gate Receipts/P&R	-161,927	-5,173	0	-167,100	-132,321	0	-34,779	-167,100	0	
Excess Cost Grant/Tuitions/Rev.	-746,795	-277,802	0	-1,024,597	-858,311	0	-166,286	-1,024,597	0	
Total General Fund & Grants	47,364,856	0	0	47,364,856	42,009,013	4,193,376	1,152,667	47,355,056	9,800	

**WESTON PUBLIC SCHOOLS
FINANCIAL REPORT #9**

July 2014 - May 2015

Descriptions	FY 2015 Adopted Budget	Cumulative Budget Adjustments	Current		FY 2015 Revised Budget	FY 2015 Expended	FY 2015 Encumbered	FY 2015 Anticipated	FY 2015 Expended, Encumbered & Anticipated	Balance
			Month Budget	Adjustments						
Hurlbutt Elementary School										
Certified Salaries	2,679,700	67,356	13,567		2,747,056	2,297,712	444,242	5,102	2,747,056	0
Non-Certified Salaries	319,000	-915	0		318,085	299,986	17,478	621	318,085	0
Professional Technical Services	850	-100	-350		750	500	0	250	750	0
Equipment Repair/Rental	3,740	-2,541	-2,191		1,199	699	0	500	1,199	0
Postage/Advertising/Printing	1,000	-1,000	-1,000		0	0	0	0	0	0
Reimbursable Expenses	250	-250	-250		0	0	0	0	0	0
Materials	65,604	-6,449	-5,699		59,155	56,942	1,713	500	59,155	0
Books	17,350	-1,099	-1,099		16,251	15,247	1,004	0	16,251	0
Equipment	909	1,000	-1,000		1,909	1,326	583	0	1,909	0
Dues & Fees	1,817	-1,251	-1,169		566	441	125	0	566	0
	3,090,220	54,751	809		3,144,971	2,672,853	465,145	6,973	3,144,971	0
Weston Intermediate School										
Certified Salaries	3,554,330	-61,516	-13,567		3,492,814	2,957,925	513,823	21,066	3,492,814	0
Non-Certified Salaries	250,406	3,014	0		253,420	236,137	13,552	3,731	253,420	0
Professional Technical Services	900	-660	0		240	240	0	0	240	0
Equipment Repair/Rental	3,220	-1,728	-928		1,492	752	240	500	1,492	0
Postage/Advertising/Printing	1,220	-944	-724		276	176	100	0	276	0
Reimbursable Expenses	250	-250	-250		0	0	0	0	0	0
Materials	42,058	-6,744	-6,744		35,314	32,456	2,358	500	35,314	0
Books	41,185	-1,684	-1,684		39,501	32,514	6,987	0	39,501	0
Equipment	0	0	0		0	0	0	0	0	0
Dues & Fees	1,239	-567	-517		672	672	0	0	672	0
	3,894,808	-71,079	-24,414		3,823,729	3,260,872	537,060	25,797	3,823,729	0

**WESTON PUBLIC SCHOOLS
FINANCIAL REPORT #9**

July 2014 - May 2015

Descriptions	FY 2015 Adopted Budget	Cumulative Budget Adjustments	Current		FY 2015 Revised Budget	FY 2015 Expended	FY 2015 Encumbered	FY 2015 Anticipated	FY 2015 Expended, Encumbered & Anticipated	Balance
			Month Budget	Adjustments						
Weston Middle School										
Certified Salaries	4,345,812	-93,932	-14,314		4,251,880	3,662,871	571,226	17,783	4,251,880	0
Non-Certified Salaries	193,337	-12,983	-206		180,354	166,790	12,001	1,563	180,354	0
Professional Technical Services	19,160	-10,105	-10,105		9,055	398	5,890	2,767	9,055	0
Equipment Repair/Rental	7,655	-4,136	-2,352		3,519	2,314	705	500	3,519	0
Postage/Advertising/Printing	3,452	-1,174	-1,174		2,278	2,278	0	0	2,278	0
Reimbursable Expenses	550	-220	-220		330	114	216	0	330	0
Materials	88,551	-21,482	-21,557		67,069	64,795	2,274	0	67,069	0
Books	21,858	-4,145	1,955		17,713	17,648	65	0	17,713	0
Equipment	13,200	-13,013	-13,013		187	187	0	0	187	0
Dues & Fees	5,064	-2,575	-2,450		2,489	2,489	0	0	2,489	0
	4,698,639	-163,765	-63,436		4,534,874	3,919,884	592,377	22,613	4,534,874	0
Weston High School										
Certified Salaries	5,408,346	-2,233	14,314		5,406,113	4,575,748	826,635	3,730	5,406,113	0
Non-Certified Salaries	188,227	1,114	206		189,341	174,683	14,408	250	189,341	0
Professional Technical Services	15,495	2,247	-4,571		17,742	6,821	1,418	9,503	17,742	0
Equipment Repair/Rental	13,829	-3,786	-2,686		10,043	6,544	2,999	500	10,043	0
Postage/Advertising/Printing	13,976	-2,400	-2,125		11,576	9,076	2,000	500	11,576	0
Reimbursable Expenses	3,090	-1,069	-1,529		2,021	2,021	0	0	2,021	0
Materials	163,116	-12,215	-5,917		150,901	143,818	6,083	1,000	150,901	0
Books	29,973	-1,584	-3,382		28,389	25,074	3,315	0	28,389	0
Equipment	10,445	-5,807	-807		4,638	3,038	1,067	533	4,638	0
Dues & Fees	13,191	-1,705	-1,705		11,486	11,366	120	0	11,486	0
Miscellaneous	0	6,000	0		6,000	6,000	0	0	6,000	0
Parking Fees	-30,000	1,600	0		-28,400	-28,400	0	0	-28,400	0
	5,829,688	-19,838	-8,202		5,809,850	4,935,789	858,045	16,016	5,809,850	0

**WESTON PUBLIC SCHOOLS
FINANCIAL REPORT #9**

July 2014 - May 2015

Descriptions	FY 2015 Adopted Budget	Cumulative Budget Adjustments	Current Month Budget Adjustments	FY 2015 Revised Budget	FY 2015 Expended	FY 2015 Encumbered	FY 2015 Anticipated	FY 2015 Expended, Encumbered & Anticipated	Balance
Athletics									
Certified Salaries/Coaches Stipends	480,615	-4,800	-4,800	475,815	466,155	5,563	4,097	475,815	0
Non-Certified Salaries	116,251	-12,743	-10,000	103,508	93,840	3,535	6,133	103,508	0
Professional Technical Services	77,696	-7,200	0	70,496	62,930	4,740	2,826	70,496	0
Police/Fire Services	4,300	0	0	4,300	1,881	506	1,913	4,300	0
Insurance	10,400	9,516	0	19,916	19,916	0	0	19,916	0
Transportation - Extra Curricular	79,534	0	0	79,534	76,875	2,615	44	79,534	0
Materials	57,750	4,775	0	62,525	43,044	17,976	1,505	62,525	0
Equipment	2,000	-150	0	1,850	1,850	0	0	1,850	0
Dues & Fees	15,455	2,200	0	17,655	17,655	0	0	17,655	0
<i>Participation Fees/Gate Receipts</i>	-91,904	-6,773	0	-98,677	-84,984	0	-13,693	-98,677	0
	752,097	-15,175	-14,800	736,922	699,162	34,935	2,825	736,922	0
Special Education									
Certified Salaries	3,412,614	-152,965	-55,303	3,259,649	2,762,934	467,245	29,470	3,259,649	0
Non-Certified Salaries	1,407,109	81,600	12,303	1,488,709	1,412,850	70,472	5,387	1,488,709	0
Professional Educational Services	780,000	74,836	83,000	854,836	701,870	145,697	7,269	854,836	0
Professional Technical Services	170,800	-30,000	-30,000	140,800	111,688	13,649	15,463	140,800	0
Equipment Repair/Rental	5,000	-4,641	-2,141	359	359	0	0	359	0
Out-of-District Tuition	1,767,043	308,456	-10,000	2,075,499	1,889,681	182,269	3,549	2,075,499	0
Reimbursable Expenses	3,000	-1,000	-1,000	2,000	66	0	1,934	2,000	0
Materials	39,350	-9,937	-9,937	29,413	19,752	5,187	4,474	29,413	0
Books	5,900	-2,600	-2,600	3,300	1,315	0	1,985	3,300	0
Equipment	15,000	-3,146	-3,146	11,854	10,498	1,356	0	11,854	0
Dues & Fees	2,000	0	0	2,000	835	0	1,165	2,000	0
<i>Excess Cost Grant/Pre-School</i>	-746,795	-277,802	0	-1,024,597	-823,864	0	-200,733	-1,024,597	0
	6,861,021	-17,199	-18,824	6,843,822	6,087,984	885,875	-130,037	6,843,822	0

**WESTON PUBLIC SCHOOLS
FINANCIAL REPORT #9**

July 2014 - May 2015

Descriptions	FY 2015 Adopted Budget	Cumulative Budget Adjustments	Current		FY 2015 Revised Budget	FY 2015 Expended	FY 2015 Encumbered	FY 2015 Anticipated	FY 2015 Expended, Encumbered & Anticipated		Balance
			Month Budget	Adjustments							
Pupil Personnel Services											
Certified Salaries	1,654,592	-7,570	-421		1,647,022	1,382,280	250,034	14,708	1,647,022		0
Non-Certified Salaries	699,065	14,116	0		713,181	660,509	45,042	7,630	713,181		0
Professional Technical Services	206,000	-17,798	-4,579		188,202	152,641	30,258	5,303	188,202		0
Equipment Repair/Rental	1,603	-771	-244		832	832	0	0	832		0
Postage/Advertising/Printing	7,535	-2,902	-1,967		4,633	2,633	2,000	0	4,633		0
Reimbursable Expenses	1,500	-1,500	-100		0	0	0	0	0		0
Materials	16,543	-3,714	-3,546		12,829	12,481	348	0	12,829		0
Equipment	0	0	0		0	0	0	0	0		0
Dues & Fees	575	-575	-575		0	0	0	0	0		0
	2,587,413	-20,714	-11,432		2,566,699	2,211,376	327,682	27,641	2,566,699		0
Curriculum & Instructional Improvement											
Certified Salaries	833,718	826	0		834,544	753,531	91,633	-10,620	834,544		0
Non-Certified Salaries	58,282	1,312	0		59,594	57,430	2,292	-128	59,594		0
Professional Educational Services	52,000	-25,405	0		26,595	26,595	0	0	26,595		0
Professional Technical Services	131,100	-15,170	-800		115,930	96,848	11,877	7,205	115,930		0
Training & Reimbursable Expenses	58,170	2,938	800		61,108	45,256	-947	16,799	61,108		0
Materials	8,725	-3,119	0		5,606	3,801	597	1,208	5,606		0
Books	73,745	2,925	0		76,670	76,670	0	0	76,670		0
Equipment	12,320	5,742	0		18,062	18,062	0	0	18,062		0
Dues & Fees	25,349	2,060	0		27,409	27,309	0	100	27,409		0
	1,253,409	-27,891	0		1,225,518	1,105,502	105,452	14,564	1,225,518		0

**WESTON PUBLIC SCHOOLS
FINANCIAL REPORT #9**

July 2014 - May 2015

Descriptions	FY 2015 Adopted Budget	Cumulative Budget Adjustments	Current Month Budget Adjustments	FY 2015 Revised Budget	FY 2015 Expended	FY 2015 Encumbered	FY 2015 Anticipated	FY 2015 Expended, Encumbered & Anticipated	Balance
Technology									
Certified Salaries	124,304	-943	0	123,361	100,292	23,070	-1	123,361	0
Non-Certified Salaries	485,236	25,638	0	510,874	465,265	26,842	8,967	501,074	9,800
Professional Technical Services	66,820	18,523	0	85,343	83,812	900	631	85,343	0
Equipment Repair/Rental	423,864	-16,992	-1,596	406,872	404,447	510	1,915	406,872	0
Communications	23,400	-180	0	23,220	23,218	0	2	23,220	0
Reimbursable Expenses	3,000	-500	-500	2,500	2,000	0	500	2,500	0
Materials	27,025	4,225	0	31,250	27,744	209	3,297	31,250	0
Software	271,593	-8,905	-12,405	262,688	235,631	14,254	12,803	262,688	0
Equipment	0	5,806	0	5,806	5,806	0	0	5,806	0
Dues & Fees	0	0	0	0	0	0	0	0	0
	1,425,242	26,672	-14,501	1,451,914	1,348,215	65,785	28,114	1,442,114	9,800
District Administration									
Certified Salaries	579,968	33,882	9,800	613,850	580,817	23,233	9,800	613,850	0
Non-Certified Salaries	357,399	1,489	0	358,888	343,986	13,633	1,269	358,888	0
Professional Technical Services	97,500	2,125	-1,325	99,625	89,293	8,169	2,163	99,625	0
Equipment Repair/Rental	1,000	-650	-400	350	60	0	290	350	0
Postage/Advertising/Printing	13,750	-5,823	0	7,927	5,048	345	2,534	7,927	0
Reimbursable Expenses	10,500	0	0	10,500	9,693	0	807	10,500	0
Materials	20,385	-4,681	429	15,704	15,899	151	-346	15,704	0
Equipment	0	0	0	0	0	0	0	0	0
Dues & Fees	29,320	1,975	0	31,295	30,693	436	166	31,295	0
Miscellaneous	6,500	3,546	1,296	10,046	9,391	618	37	10,046	0
	1,116,322	31,863	9,800	1,148,185	1,084,880	46,585	16,720	1,148,185	0

**WESTON PUBLIC SCHOOLS
FINANCIAL REPORT #9**

July 2014 - May 2015

Descriptions	FY 2015 Adopted Budget	Cumulative Budget Adjustments	Current Month Budget Adjustments	FY 2015 Revised Budget	FY 2015 Expended	FY 2015 Encumbered	FY 2015 Anticipated	FY 2015 Expended, Encumbered & Anticipated	Balance
Facilities									
Non-Certified Salaries	1,689,562	44,315	10,000	1,733,877	1,610,399	123,137	341	1,733,877	0
Professional Technical Services	8,480	2,953	0	11,433	11,430	0	3	11,433	0
Utilities	119,078	8,072	0	127,150	114,845	11,027	1,278	127,150	0
Contracted Services	1,138,700	-41,068	-6,489	1,097,632	947,352	86,688	63,592	1,097,632	0
Maintenance Projects	0	0	0	0	0	0	0	0	0
Equipment Repair/Rental	93,096	22,349	5,688	115,445	92,094	17,706	5,645	115,445	0
Communications	94,437	8,386	0	102,823	124,962	13	-22,152	102,823	0
Property Insurance	98,231	0	0	98,231	98,231	0	0	98,231	0
Reimbursable Expenses	3,000	0	0	3,000	2,894	0	106	3,000	0
Materials	264,668	-4,641	801	260,027	240,051	12,135	7,841	260,027	0
Equipment	0	0	0	0	0	0	0	0	0
Dues & Fees	480	497	0	977	977	0	0	977	0
Miscellaneous	14,000	1,060	0	15,060	15,054	0	6	15,060	0
In-Kind Revenue from Parks & Rec.	-40,023	0	0	-40,023	-18,937	0	-21,086	-40,023	0
	3,483,709	41,923	10,000	3,525,632	3,239,352	250,706	35,574	3,525,632	0
Energy Management									
Non-Certified Salaries	42,241	950	0	43,191	41,530	1,661	0	43,191	0
Energy	1,109,253	143,355	145,000	1,252,608	1,138,011	61	114,536	1,252,608	0
	1,151,494	144,305	145,000	1,295,799	1,179,541	1,722	114,536	1,295,799	0
Transportation									
Non-Certified Salaries	193,863	18,624	-4,000	212,487	206,111	3,541	2,835	212,487	0
Contracted Services	1,230,550	-11,976	0	1,218,574	1,201,624	9,765	7,185	1,218,574	0
Equipment Repair	20,000	7,100	0	27,100	26,244	736	120	27,100	0
Auto Insurance	8,410	0	0	8,410	8,410	0	0	8,410	0
Materials (fuel & Misc. Mat.)	151,980	-10,190	-6,000	141,790	123,935	0	17,855	141,790	0
Equipment	0	0	0	0	0	0	0	0	0
Revenue	0	0	0	0	0	0	0	0	0
	1,604,803	3,558	-10,000	1,608,361	1,566,324	14,042	27,995	1,608,361	0
									11

**WESTON PUBLIC SCHOOLS
FINANCIAL REPORT #9**

July 2014 - May 2015

Descriptions	FY 2015 Adopted Budget	Cumulative Budget Adjustments	Current Month Budget Adjustments	FY 2015 Revised Budget	FY 2015 Expended	FY 2015 Encumbered	FY 2015 Anticipated	FY 2015 Expended, Encumbered & Anticipated	Balance
District Wide									
Liability Insurance	87,517	127	0	87,644	87,644	0	0	87,644	0
Regular Education - Tuition	0	0	0	0	-34,447	0	34,447	0	0
Staffing Allowance	61,824	-61,824	0	0	0	0	0	0	0
Degree Changes	41,140	-41,140	0	0	0	0	0	0	0
Salary Allowance	49,500	-49,500	0	0	0	0	0	0	0
Turnover Savings	-173,352	173,352	0	0	0	0	0	0	0
	66,629	21,015	0	87,644	53,197	0	34,447	87,644	0
Employee Benefits									
Health Benefits	6,837,247	0	0	6,837,247	6,267,476	0	569,771	6,837,247	0
Social Security	490,505	12,606	0	503,111	463,263	0	39,848	503,111	0
Medicare	423,060	2,055	0	425,115	351,791	0	73,324	425,115	0
Workers Compensation	167,021	56,762	0	223,783	223,783	0	0	223,783	0
Unemployment Compensation	70,000	-14,000	0	56,000	34,759	0	21,241	56,000	0
Early Retirement	4,759	0	0	4,759	4,758	0	1	4,759	0
Pension Program	843,835	11,845	0	855,680	743,055	0	112,625	855,680	0
GASB 43/45	250,000	0	0	250,000	250,000	0	0	250,000	0
Tuition Reimbursement	70,000	0	0	70,000	0	0	70,000	70,000	0
Life Insurance	84,790	710	0	85,500	89,937	0	-4,437	85,500	0
Disability Insurance	16,313	1,162	0	17,475	13,077	0	4,398	17,475	0
Sick Bank	61,824	-47,235	0	14,589	22,857	0	-8,268	14,589	0
Management Services	10,000	-7,600	0	2,400	-14,213	0	16,613	2,400	0
	9,329,354	16,305	0	9,345,659	8,450,543	0	895,116	9,345,659	0
Copy Center									
Non-Certified Salaries	60,300	-331	0	59,969	57,149	2,777	43	59,969	0
Equipment Rental	127,767	0	0	127,767	112,413	4,788	10,566	127,767	0
Postage	18,070	-5,400	-1,000	12,670	9,913	400	2,357	12,670	0
Materials	13,871	1,000	1,000	14,871	14,064	0	807	14,871	0
	220,008	-4,731	0	215,277	193,539	7,965	13,773	215,277	0

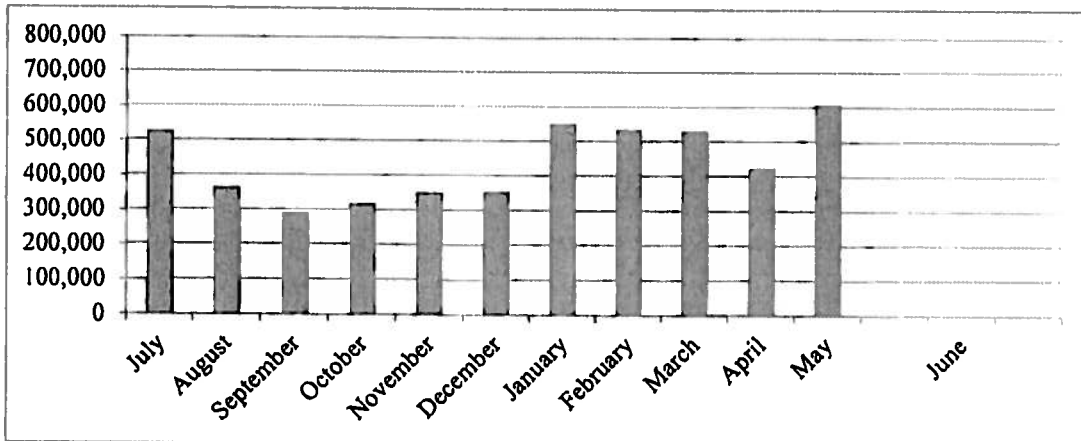
**WESTON PUBLIC SCHOOLS
INTERNAL SERVICES FUND
FOR HEALTH BENEFITS PROGRAM
Expected 2015 Includes Actual Claims Experience Through May 31, 2015**

Fiscal Year Ended	Actual 2015
STATEMENT OF REVENUES AND EXPENDITURES	
Fund Balance - July 1, 2014	1,693,288
Revenues:	
General Fund Appropriation (July - May)	6,267,476
Contributions:	
Employee Cost Sharing	753,263
Retiree/COBRA Contributions	243,328
State Teachers Retirement Reimbursement (TRB)	65,348
Stop Loss Settlement	130,700
Total Contributions	1,192,639
Total Revenue {A}	7,460,115
Expenditures	
Aetna Medical & RX:	
Claims	4,849,872
Administrative Fees	107,171
Stop Loss	338,039
District Portion of H.S.A. Deductible	589,243
Delta Dental:	
Claims	326,499
Administrative Fees	19,638
Affordable Care Act Taxes	56,803
Medical Supplement/Other Costs	60,732
Total Health Plan Costs {B}	6,347,997
Net Change {A-F}	1,112,118
Fund Balance - May 31, 2015	2,805,406

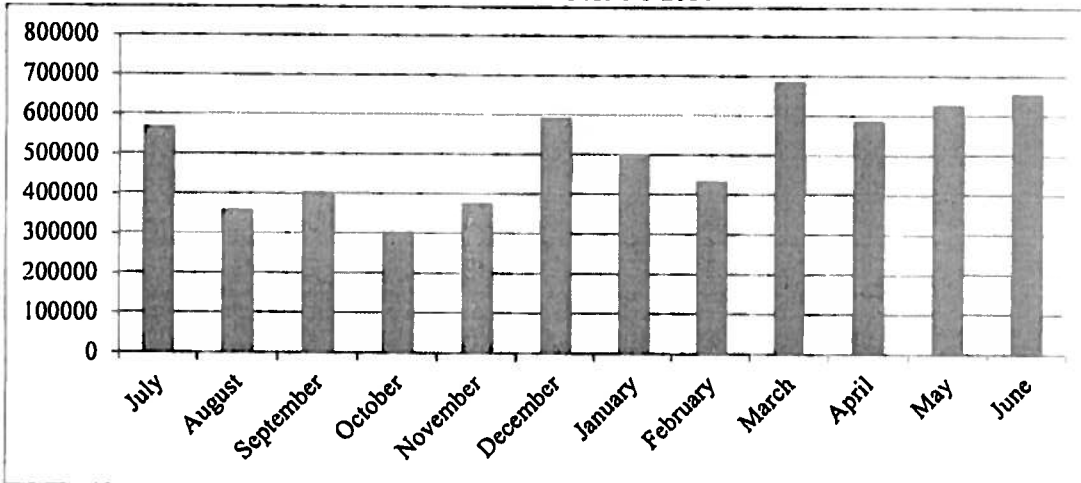
WESTON PUBLIC SCHOOLS
Monthly Claims for Medical & RX
FOR HEALTH BENEFITS PROGRAM

Actual Claims Experience for July - May for FY 2015

	Budget*	Actual	Difference	Cumulative % of Budget
July	533,010	525,829	-7,181	8.22%
August	533,010	364,712	-168,298	13.92%
September	533,010	290,820	-242,190	18.47%
October	533,010	317,974	-215,036	23.44%
November	533,010	351,502	-181,508	28.94%
December	533,010	353,523	-179,487	34.46%
January	533,010	549,538	16,528	43.06%
February	533,010	533,541	531	51.40%
March	533,010	530,427	-2,583	59.69%
April	533,010	422,682	-110,328	66.30%
May	533,010	609,324	76,314	82.72%
	5,863,110	4,849,872	-1,013,238	



Actual Claims for FY 2014



DRAFT

Vision Statement

Our commitment to excellence and continued, purposeful innovation will make Weston Public Schools the standard in designing educational pathways and environments that cultivate empowered citizens of the global community.

Personnel

Reports of Suspected Abuse or Neglect of Children

Connecticut General Statute Section 17a-101 et seq. requires ~~certain educational personnel (school teachers, school administrators, school superintendents, school guidance counselors, school coaches and paraprofessionals) as well as registered and licensed practical nurses, physical therapists, psychologists, social workers, mental health professionals, and certain professional counselors~~ school employees who have reasonable cause to suspect or believe that a child has been abused or neglected, or placed at imminent risk of serious harm to report such ~~abuse and/or neglect. suspicions to the appropriate authority.~~ In furtherance of this statute and its purpose, it is the policy of the Board of Education (“the Board”) to require ALL EMPLOYEES of the Board ~~of Education~~ to report suspected abuse and/or neglect, or imminent risk of serious harm, in accordance with the procedures set forth below. ~~For purposes of this policy, school employees also include any person who, under a contract with the Board, and in the performance of his or her duties, has regular contact with students and who provides services to or on behalf of students enrolled in a public elementary, intermediate, middle or high school.~~

1. Scope of Policy

This policy applies not only to employees who are required by law to report suspected child abuse and/or neglect, but to ALL EMPLOYEES of the Board ~~of Education~~.

2. Definitions

For the purposes of this policy:

"Abused" means that a child (a) has had physical injury or injuries inflicted upon him or her other than by accidental means, or (b) has injuries which are at variance with the history given of them, or (c) is in a condition which is the result of maltreatment, such as, but not limited to, malnutrition, sexual molestation or exploitation, deprivation of necessities, emotional maltreatment or cruel punishment.

"Neglected" means that a child (a) has been abandoned, or (b) is being denied proper care and attention, physically, educationally, emotionally or morally, or (c) is being permitted to live under conditions, circumstances or associations injurious to his wellbeing, or (d) has been abused.

“School employee” (A) A teacher, substitute teacher, school administrator, school superintendent, guidance counselor, psychologist, social worker, nurse, physician, school paraprofessional, or coach employed by the Board or who is working in a Board elementary, middle or high school; or (B) any other person, who, in the performance of his

or her duties has regular contact with students and who provides services to or on behalf of students enrolled in the Weston Public Schools, pursuant to a contract with the Board.

"Statutory mandated reporter" means an individual required by Conn. Gen. Stat. Section 17a-101 to report suspected abuse and/or neglect of children. ~~In the public school context, t~~The term "statutory mandated reporter" includes all school employees, as defined above, and any person who holds or is issued a coaching permit by the State Board of Education, is a coach of intramural or interscholastic athletic and is eighteen years of age or older. ~~teachers, school administrators, school superintendents, school guidance counselors, school coaches, paraprofessionals, registered and licensed practical nurses, physical therapists, psychologists, social workers, mental health professionals, certified alcohol and drug counselors and any other licensed professional counselor.~~

"Employees other than statutory mandated reporters" means an employee or independent contractor of the Board not included as a "school employee" as defined above. However, all Board employees are cautioned that they are likely a statutory mandated reporter under the provisions of (B) of "School Employee" above even if they are not listed under (A) of that definition.

3. What Must Be Reported

A report must be made when any employee of the Board ~~of Education~~ in the ordinary course of such person's employment or profession has reasonable cause to suspect or believe that a child under the age of eighteen:

- a) has been abused or neglected;
- b) has had non-accidental physical injury, or injury which is at variance with the history given for such injury, inflicted upon him/her; or
- c) is placed at imminent risk of serious harm.

4. Reporting Procedures for Statutory Mandated Reporters

The following procedures apply only to statutory mandated reporters, as defined above.

When an employee of the Board ~~of Education~~ who is a statutory mandated reporter and who, in the ordinary course of the person's employment, has reasonable cause to suspect or believe that a child has been abused or neglected or placed at imminent risk of serious harm, the following steps shall be taken:

- (1) The employee shall make an oral report as soon as practicable, but not later than twelve hours after having reasonable cause to suspect or believe that a child has been abused or neglected or placed at imminent risk of serious harm. Such oral report shall be made by telephone or in person to the Commissioner

of Children and Families or the local law enforcement agency. The Department of Children and Families has established a 24 hour Child Abuse and Neglect Hotline at 1-800-842-2288 for the purpose of making such oral reports.

- (2) The employee shall also make an oral report as soon as practicable to the Building Principal or his/her designee, and/or the Superintendent or the Superintendent's designee. If the Building Principal is the alleged perpetrator of the abuse/neglect then the employee shall notify the Superintendent or the Superintendent's designee directly.
- (3) In cases involving suspected or believed abuse or neglect by a school employee, the Superintendent or his/her designee shall immediately notify the child's parent or guardian that such a report has been made.
- (4) ~~Within 48~~ Not later than forty-eight hours of making an oral report the employee shall submit a written report to the Commissioner of Children and Families or ~~his/her~~ the Commissioners designee representative containing all of the required information. The written report should be submitted on the DCF-136 form or any other form designated for that purpose.
- (5) The employee shall immediately submit a copy of the written report to the Building Principal or his/her designee and to the Superintendent or the Superintendent's designee.
- (6) If the report concerns suspected abuse or neglect by a school employee holding a certificate, authorization or permit issued by the State Department of Education, ~~the Superintendent shall submit a copy of the written report to the Commissioner of Education or his/her representative.~~ the Commissioner of Children and Families, (or his/her designee), shall submit a copy of the written report to the Commissioner of Education (or his/her designee).

5. Reporting Procedures for Employees **and Independent Contractors** Other Than Statutory Mandated Reporters

The following procedures apply only to employees who are not statutory mandated reporters, as defined above.

- a) When an employee or independent contractor who is not a statutory mandated reporter and who, in the ordinary course of the person's employment or profession, has reasonable cause to suspect or believe that a child has been abused or neglected or placed at imminent risk of serious harm, the following steps shall be taken:
 - (1) The employee or independent contractor shall make an oral report as soon as practicable, but not later than twelve hours after the employee has reasonable cause to suspect or believe that a child has been abused or neglected or placed at

imminent risk of serious harm. Such oral report shall be made by telephone or in person to the Superintendent of Schools or his/her designee, to be followed by an immediate written report to the Superintendent or his/her designee.

- (2) If the Superintendent or his/her designee determines that there is reasonable cause to suspect or believe that a child has been abused or neglected or placed at imminent risk of serious harm, ~~he/she~~ the Superintendent, in coordination with the reporting employee or independent contractor, shall cause reports to be made in accordance with the procedures set forth above for statutory mandated reporters.
- b) Nothing in this policy shall be construed to preclude an employee or independent contractor reporting suspected child abuse and/or neglect from reporting the same directly to the Commissioner of Children and Families.
6. Contents of Reports
- Any oral or written report made pursuant to this policy shall contain the following information, if known:
- a) The names and addresses of the child and his/her parents ~~or guardians~~ or other persons responsible for his/her care;
 - b) the age of the child;
 - c) the gender of the child;
 - d) the nature and extent of the child's injury or injuries, maltreatment or neglect;
 - e) the approximate date and time the injury or injuries, maltreatment or neglect occurred;
 - f) information concerning any previous injury or injuries to, or maltreatment or neglect of the child or his/her siblings;
 - g) the circumstances in which the injury or injuries, maltreatment or neglect came to be known to the reporter;
 - h) the name of the person or persons suspected to be responsible for causing such injury or injuries, maltreatment or neglect; ~~and~~
 - i) the reasons such person or persons are suspected of causing such injury or injuries, maltreatment or neglect;

j) any information concerning any prior cases in which such person or persons have been suspected of causing an injury, maltreatment or neglect of a child; and

k) whatever action, if any, was taken to treat, provide shelter or otherwise assist the child.

7. Investigation of the Report

~~If the suspected abuser is a school employee, the Superintendent shall thoroughly investigate the report.~~

(a) The Superintendent or his/her designee shall thoroughly investigate reports of suspected abuse and neglect if/when such report involves an employee of the Board or other individual under control of the Board, provided such investigation does not impede an investigation by the Department of Children and Families ("DCF"). In all other cases, DCF shall be responsible for conducting the investigation with the cooperation and collaboration of the Board, as appropriate.

(b) Recognizing the fact that the Department of Children and Families ("DCF") is the lead agency for the investigation of child abuse and neglect reports, the Superintendent's investigation shall permit and give priority to any investigation conducted by the Commissioner of Children and Families or the appropriate local law enforcement agency. The Superintendent shall conduct the district's investigation and take any disciplinary action, consistent with state law, upon notice from the Commissioner of Children and Families or the appropriate local law enforcement agency that the district's investigation will not interfere with the investigation of the Commissioner of Children and Families or the local law enforcement agency. ~~be coordinated with DCF and/or the police in order to minimize the number of interviews of any child and to share information with other persons authorized to conduct an investigation of child abuse and neglect. When investigating a report, the Superintendent shall endeavor to obtain, when possible, the consent of parents or guardians or other persons responsible for the care of the child to an interview with a child, except in those cases in which there is reason to believe that the parents or guardians or other persons responsible for the care of such child are the perpetrators of the alleged abuse, or where DCF has indicated that obtaining such consent will interfere with its~~

4118.25(e)
5141.4

~~investigation.~~

~~The investigation shall include an opportunity for the suspected abuser to be heard with respect to the allegations contained within the report. During the course of an investigation of suspected abuse by a school employee, the Superintendent may suspend the employee with pay or may place the employee on administrative leave with pay, pending the outcome of the investigation.~~

- (c) The Superintendent, or his/her designee, shall coordinate investigatory activities in or to minimize the number of interviews of any child and share information with other persons authorized to conduct an investigation of child abuse or neglect, as appropriate.
- (d) Any person reporting child abuse or neglect, or having any information relevant to alleged abuse or neglect, shall provide the Superintendent with all information related to the investigation that is in the possession or control of such person, except as expressly prohibited by state or federal law.
- (e) When the school district is conducting an investigation involving suspected abuse or neglect by an employee of the Board or other individual under the control of the Board, the Superintendent's investigation shall include an opportunity for the individual suspected of abuse or neglect to be heard with respect to the allegations contained within the report. During the course of such investigation, the Superintendent may suspend a Board employee with pay or may place the employee on administrative leave with pay, pending the outcome of the investigation. If the individual is one who provides services to or on behalf of students enrolled in the Weston Public Schools, pursuant to a contract with the Board, the Superintendent may suspend the provision of such services, and direct the individual to refrain from any contact with students enrolled in the Weston Public Schools, pending the outcome of the investigation.

a)

8. Evidence of Abuse by a School Employee Holding a Certificate, Authorization or Permit Issued by the State Department of Education

- (a) If, upon completion of the investigation by the Commissioner of Children and Families ("Commissioner"), the Superintendent has received a report from the Commissioner that he or she has reasonable cause to believe that a child has been abused or neglected by a school employee as defined above, ~~who holds a certificate, permit, or authorization issued by the State Department of Education,~~ and has recommended ~~that the Commissioner has~~ that such employee be placed on the child abuse and neglect registry, the Superintendent shall ~~make a written~~ request (and the law provides) that DCF notify the Superintendent not later than five (5) working days after such finding, to the Commissioner that he or she and provide the Superintendent with all records, whether or not created by DCF, concerning such investigation. ~~to the Superintendent. In addition, t~~The Superintendent shall suspend ~~the~~ such school employee., ~~if not previously suspended,~~ Such suspension shall be with pay and ~~without shall not result in the~~ diminution or termination of benefits to such employee.
- (b) ~~Within~~ Not later than seventy-two (72) hours after such suspension, the Superintendent shall notify the Board ~~of Education~~ and the Commissioner of Education, or the Commissioner of Education's ~~his or her~~ representative, of the reasons for and the

conditions of the suspension. The Superintendent shall disclose such records ~~received from DCF~~ to the Commissioner of Education and the Board ~~of Education~~ or its attorney for purposes of review of employment status or the status of such employee's certificate, permit or authorization, if any. ~~For certified personnel, such suspension shall remain in effect until the Board of Education acts pursuant to the provisions of Conn. Gen. Stat. Section 10-151.~~

~~Regardless of the outcome of any investigation by the Commissioner of Children and Families and/or the police, the Superintendent and/or the Board, as appropriate, may take disciplinary action, up to and including termination of employment, in accordance with the provisions of any applicable statute, if the Superintendent's investigation produces evidence that a child has been abused by a school staff member who holds a certificate, permit or authorization issued by the State Department of Education.~~

4118.25(f)
5141.4

~~If the contract of employment of such certified school employee is terminated as a result of an investigation into reports of child abuse and neglect, the Superintendent shall notify the Commissioner of Education, or his or her representative, within seventy-two (72) hours after such termination.~~

- (c) The suspension of a school employee employed in a position requiring a certificate shall remain in effect until the Superintendent and/or Board acts pursuant to the provisions of Conn. Gen. Stat. §10-151. If the contract of employment of such certified school employee is terminated, or such certified school employee resigns such employment, the Superintendent shall notify the Commissioner of Education, or the Commissioner of Education's representative, within seventy-two hours after such termination or resignation.
- (d) The suspension of a school employee employed in a position requiring an authorization or permit shall remain in effect until the Superintendent and/or Board acts pursuant to any applicable termination provisions. If the contract of employment of a school employee holding an authorization or permit from the State Department of Education is terminated, or such school employee resigns such employment, the Superintendent shall notify the Commissioner of Education, or the Commissioner of Education's representative, within seventy-two hours after such termination or resignation.
- (e) Regardless of the outcome of any investigation by the Commissioner of Children and Families and/or the police, the Superintendent and/or the Board, as appropriate, may take disciplinary action, up to and including termination of employment, in accordance with the provisions of any applicable statute, if the

Superintendent's investigation produces evidence that a child has been abused or neglected by a school employee.

(9) Evidence of Abuse or Neglect by an Independent Contractor of the Board ~~Other School Staff~~

If the investigation by the Superintendent and/or the Commissioner of Children and Families produces evidence that a child has been abused or neglected by ~~a non-certified school staff member, the Superintendent and/or the Board, as appropriate, may take disciplinary action, up to and including termination of employment.~~ any individual who provides services to or on behalf of students enrolled in the Weston Public Schools, pursuant to a contract with the Board, the Superintendent shall permanently suspend the provision of such services, and direct the individual to refrain from contact with students enrolled in Weston Public Schools.

(10) Delegation of Authority by Superintendent

The Superintendent may appoint a designee for the purposes of receiving and making reports, notifying and receiving notification, or investigating reports pursuant to this policy.

(11) Disciplinary Action for Failure to Follow Policy

Except as provided in Section ~~10~~ 12 below, any employee who fails to comply with the requirements of this policy shall be subject to discipline, up to and including termination of employment.

(12) Non-discrimination Policy/Prohibition Against Retaliation

~~The Board of Education shall not discharge or in any manner discriminate or retaliate against any employee who, in good faith makes, or in good faith does not make, a report pursuant to this policy, or testifies or is about to testify in any proceeding involving abuse or neglect.~~

The Board expressly prohibits retaliation against individuals reporting child abuse or neglect and shall not discharge or in any manner discriminate or retaliate against any employee who, in good faith makes, or in good faith does not make, a report pursuant to this policy, or testifies or is about to testify in any proceeding involving abuse or neglect. The Board also prohibits any employee from hindering or preventing or attempting to hinder or prevent any employee from making a report pursuant to this policy or state law concerning suspected child abuse or neglect or testifying in any proceeding involving child abuse or neglect.

(13) This policy shall be distributed annually to all school employees employed by the Board. The Superintendent or his/her designee shall document that all such school

employees have received this written policy and completed the training and refresher training programs required by in Section 14, below.

14. Training

- a) All new school employees, as defined above, shall be required to complete an educational training program for the accurate and prompt identification and reporting of child abuse and neglect. Such training program shall be developed and approved by the Commissioner of Children and Families.
- b) All school employees, as defined above, shall retake a refresher training course developed and approved by the Commissioner of Children and Families at least once every three years.

15. Records

- a) The Board shall maintain in a central location all records of allegations, investigations and reports that a child has been abused or neglected by a school employee, as defined above, employed by the Board, and conducted in accordance with this policy. Such records shall include any reports made to the Department of Children and Families. The State Department of Education shall have access to such records upon request.
- b) Notwithstanding the provisions of Conn. Gen. Stat. §10-151c, the Board shall provide the Commissioner of Children and Families, upon request and for the purposes of an investigation by the Commissioner of Children and Families of suspected child abuse or neglect by a teacher employed by the Board, any records maintained or kept on file by the Board. Such records shall include, but not be limited to, supervisory records, reports of competence, personal character and efficiency maintained in such teacher's personnel file with reference to evaluation of performance as a professional employee of the Board, and records of the personal misconduct of such teacher. For purposes of this section, "teacher" includes each certified professional employee below the rank of superintendent employed by the Board in a position requiring a certificate issued by the State Board of Education.

Legal References:

Connecticut General Statutes:

Section 10-151

Section 17a-101 et seq.

Section 17a-103

Section 53a-65

~~Public Act 09-242, "An Act Concerning Sexual Activity between School Workers and Students and Including School Superintendents as Mandated Reporters of Child Abuse or Neglect"~~

Public Act 14-186 "An Act Concerning The Department Of Children And Families And The Protection Of Children"

Policy Adopted: July 16, 1990

Policy Revised: January 21, 1997

Policy Revised: March 15, 2010

Policy Revised:

WESTON PUBLIC SCHOOLS
Weston, Connecticut

Students

Reporting of Suspected Child Abuse and Neglect

The Board of Education (“the Board”) recognizes that a student's mental and physical health will have an effect on the student's ability to obtain the most benefit from attending school. In order to increase the student's ability to learn while in school, the Board ~~of Education~~ realizes the importance of identifying students who may be suffering from abuse, neglect, or placed in imminent danger of serious harm.

~~Pursuant to state law, w~~When any (A) teacher, substitute teacher, school based administrator, district administrator, guidance counselor, psychologist, social worker, nurse, physician, school paraprofessional, or coach employed by the Board or who is working in a Board elementary, middle or high school; (B) any other person, who, in the performance of his or her duties has regular contact with students and who provides services to or on behalf of students enrolled in the Weston Public Schools, pursuant to a contract with the Board; or (C) any employee or independent contractor of the Board not listed in (A) or (B) above

~~certified personnel, paraprofessional, social worker, coach of intramural or interscholastic athletics, psychologist, medical examiner and/or school nurse in the school system~~ has reasonable cause to suspect or believe a child under the age of eighteen (18) has been abused or neglected or has been placed in imminent risk of serious harm, he/she shall report such abuse , neglect, or risk of imminent risk of serious harm as required by Board Policy 4118.25/5141.4. ~~within twelve~~

~~(12) hours make an oral report by telephone or in person to the Department of Children and Families (DCF) or a law enforcement agency, followed within 48 hours with a written report. The building Principal, shall be notified immediately after the oral report has been made or if the reporter chooses to seek consultation from the principal prior to reporting, the reporter is reminded that the 12 hours must be met and it is the responsibility of the reporter, not the administration to file the report within twelve (12) hours. The Principal in turn will notify the Director of Pupil Personnel Services and the child's parents, except when the parent is the alleged abuser. The written report prepared and submitted by the mandated reporter shall also be submitted to the Principal, who in turn will submit it to the Director of Pupil Personnel Services. The Principal and/or the Director of Pupil Personnel Services shall not be notified or given a copy of the written report if he/she is the alleged perpetrator of abuse and neglect. In this instance, copies are given to the Superintendent of Schools.~~

~~Reports of suspected abuse and neglect by the above mentioned personnel ("mandatory reporters") shall include the following information, if known:~~

- ~~1. the names and addresses of the child and his/her parents or other person~~

- ~~—responsible for the child's care;~~
- ~~2. the age of the child;~~
- ~~3. the gender of the child~~
- ~~4. the nature and extent of the child's injury or injuries, maltreatment or neglect;~~
- ~~5. the approximate date and time the injury or injuries, maltreatment or neglect occurred;~~
- ~~6. information concerning any previous injuries to maltreatment of or neglect to the child~~
~~—or his/her siblings;~~
- ~~7. the circumstances in which the injuries, maltreatment or neglect came to be known to~~
~~—the mandatory reporter;~~
- ~~8. the name of the person or persons suspected to be responsible for causing such injury~~

5141.4(b)

4118.25(b)

Students

Reporting of Suspected Child Abuse/ Neglect (continued)

- ~~—or injuries, maltreatment or neglect; and~~
- ~~9. whatever action, if any, was taken to treat, provide shelter or otherwise assist the child.~~

The mandated reporter shall submit a written report to DCF containing the abovementioned information within 48 hours of making the oral report. The reporter shall also submit a copy of the written report to the Director of Pupil Personnel Services, except when the Director of Pupil Personnel Services is the alleged perpetrator of abuse. In this instance, the written report is given to the Superintendent of Schools. In making all written reports required under this policy, the reporter must use the DCF-136 form. Reports under this policy should be made where a mandated reporter in his/her professional capacity has reasonable cause to suspect or believe that any child under the age of eighteen:

- ~~1. —has been abused or has been placed in imminent danger of serious harm in one or more of the following ways:
 - ~~a. has had physical injury or injuries inflicted upon him/her other than by accidental means, or~~
 - ~~b. has injuries which are at variance with history given of them, or~~
 - ~~c. is in a condition which is the result of maltreatment such as, but not limited to, malnutrition, sexual molestation, or exploitation, deprivation of necessities, emotional maltreatment or cruel punishment.~~~~
- ~~2. —has had non-accidental physical injury, or injury or has been placed in imminent danger of such harm which is at variance with the history given of such injury inflicted upon his/her person by a person responsible for such child's health, welfare or care or by a person given access to such child by said responsible person; or~~
- ~~3. —has been neglected or placed in imminent danger of said harm in one or~~

~~more of the following ways:~~

~~a. has been abandoned~~

~~b. is being denied proper care and attention, physically, educationally, emotionally or morally;~~

~~c. is being permitted to live under conditions, circumstances or associations injurious to the child's well-being.~~

~~Any school personnel who has reasonable cause to suspect that a child has been abused, neglected or placed in imminent risk of serious harm by a district employee shall orally report that suspicion within twelve (12) hours by telephone or in person to the~~

5141.4(c)

4118.25(c)

Students

Reporting of Suspected Child Abuse and Neglect (continued)

~~Commissioner of Children and Families followed within 48 hours with a written report. The Director of Pupil Personnel Services shall be notified immediately after the oral report has been made. The Director of Pupil Personnel Services will immediately notify the Superintendent of Schools of Schools. The Director of Pupil Personnel Services and/or the Superintendent of Schools shall not be notified or given a copy of the written report if he/she is the alleged perpetrator of abuse and neglect. The Commissioner of Children and Families or his/her designee is required to notify the head of a school, except when that person is the alleged perpetrator. The Superintendent of Schools or Director of Pupil Personnel Services must: 1) immediately notify the parent(s) of the allegedly abused student that a report has been made; and 2) immediately notify the police department of the alleged abuse.~~

~~In addition, the Superintendent of Schools or Director of Pupil Personnel Services must submit a written report of suspected child abuse by a school employee who holds a certificate, permit or authorization issued by the State Board of Education, to the Commissioner of Education or his/her representative. The Superintendent of Schools shall suspend a certified staff employee when the investigation produces evidence that the employee abused a child. When an investigation by DCF has determined that there is reasonable cause to believe that a child has been abused by a school employee who holds a certificate, permit or authorization issued by the State board of Education, the Superintendent shall suspend such employee with pay and without termination of benefits. Within seventy two (72) hours after such suspension the Superintendent of Schools shall notify the Board of Education and the Commissioner of Education or his/her representative of the reasons for and conditions of the suspension. If the contract of employment of a school employee who possesses a certificate, permit or authorization issued by the State Board of Education is termination as a result of an investigation which reveals that child abuse has occurred, the Superintendent of Schools shall notify the~~

~~Commissioner of Education within seventy-two (72) hours of such termination.~~

~~The Superintendent of Schools is authorized to delegate his or her responsibilities for receiving and making reports, notifying and receiving notification, and conducting investigations to a designee acting in his or her behalf. Under state law, the Superintendent of Schools is authorized to receive notice from the State's Attorney or Assistant Attorney of convictions of certified school employees for crimes involving an act of child abuse or neglect or sexual assault.~~

Penalty

Under state law, any person who is: (A) a teacher, substitute teacher, school based administrator, district administrator, guidance counselor, psychologist, social worker, nurse, physician, school paraprofessional, or coach employed by the Board or who is working in a Board elementary, middle or high school; (B) any other person, who, in the performance of his or her duties has regular contact with students and who provides services to or on behalf of students enrolled in the Weston Public Schools, pursuant to a contract with the Board ~~required to report suspected child abuse/neglect and~~ and who fails to make such a report shall be subject to criminal penalties ~~finned between \$500.00 and \$2,500.00~~ and disciplinary action by the District. Likewise, uUnder state

5141.4(d)

4118.25(d)

Students

~~Reporting of Child Abuse and Neglect (continued)~~

law, any person who knowingly makes a false report of child abuse or neglect shall be subject to criminal penalties and disciplinary action by the District. ~~finned no more than \$2,000.00 nor imprisoned not more than one year or both.~~

~~Legal Risk~~ Protection for Good Faith Reporting

Under state law, any person who in good faith makes a report of suspected child abuse/neglect is immune from any civil or criminal liability.

Emergency Health Care and Reasonable Inquiry

When reasonable cause to suspect or believe that a child has been abused, neglected or is placed in serious risk of imminent harm or when a child has a visible injury, public school personnel may make reasonable inquiry of the child regarding such suspicion or visible injury.

If a school nurse ~~or School Medical Adviser~~ is not readily available and the rendering of emergency first aid is necessary, ~~Building Administration will call~~ 911 must be called immediately. If the administration did not initiate the 911 call, an administrator must be notified of the 911 call as soon as possible after the 911 call is made.

~~Other public school personnel who have completed a course in first aid offered by the American Red Cross, the American Heart Association, or the Connecticut Department of Health Services, may render such emergency first aid to a child in the interim. In accordance with state law, any person providing such aid is not liable for civil damages for any personal injuries which result from acts or omissions by such person rendering the emergency first aid, which constitute ordinary negligence. The immunity does not apply to acts or omissions constituting gross, willful or wanton negligence.~~

Removal of Clothing

In the event that visual confirmation of injury or neglect is necessary, only ~~the~~ a school nurse ~~or school doctor~~ may request or remove the child's clothing. ~~Neither school nurse or a school doctor may remove or insist that a child remove clothing to confirm suspected abuse or neglect, except in those circumstances where there is a need of emergency medical treatment. The~~ A school nurse ~~or school doctor~~ may request that a child remove clothing when the following three (3) conditions exist:

1. A child, by word or action, has identified a particular injury, the extent of which can only be determined by removing the child's clothing.
2. The examination is necessary to determine whether medical attention is required and not merely to confirm suspected abuse.

5141.4(e)
4118.25(e)

Students

Reporting of Child Abuse and Neglect (continued)

3. The request is made in such a manner that the child clearly understands that compliance with the request is optional and that no adverse consequences will result from a refusal to comply.

In addition to ~~the~~ a school nurse ~~or school doctor~~, a staff member of the same sex as the child, who, if possible, is known to the child, will be present during such an examination.

~~Neither~~ A school nurse ~~or a school doctor~~ may not remove or insist that a child remove clothing to confirm suspected abuse or neglect, except in those circumstances where there is a need of emergency medical treatment.

Interviewing the Child

Public school personnel who believe that an interview in the school setting may be

necessary in order to protect the child must notify DCF as early in the day as possible to provide both DCF and the school administration ample time to coordinate appropriate activities and actions. Upon receipt of such notice, DCF will advise school personnel whether the child must be interviewed in the school. If school personnel decide to retain the child after the scheduled school day in order to ensure an interview by DCF or local or state police, school personnel must attempt to notify the parents or guardians of the child, except where the alleged abuse involves the parents or guardians.

Preparation for the Interview

If DCF determines that a school interview is appropriate, the DCF social worker shall be required to notify the Director of Pupil Personnel Services prior to the school visit with as much advance notice as possible. The DCF social worker shall provide the Director of Pupil Personnel Services or Building Administration with DCF identification and the administration shall retain a copy of such identification. If the DCF social worker is not known to school personnel, a verifying call to the local DCF office shall be made. If deemed appropriate by DCF or the administration, the parent or guardian of the child will be notified prior to the interview. DCF personnel are solely responsible for scheduling such interviews. If the DCF social worker does not arrive as scheduled and school personnel decide that the retention of the child beyond the school day is necessary to protect the child's physical well-being, school personnel must attempt to notify the parents or guardians of the child that the child will be late, except where the alleged abuse involves the parents or guardians.

The Interview

To ensure confidential communication, the school administration shall provide a private place to interview the child. As part of the investigative process, the DCF social worker ~~or the school administration~~ may request that school personnel be present during the interview. In all cases, the school administration shall request that school personnel an appropriate staff member (as assigned by the school principal or his/her designee) be present during the interview. The investigation is to be conducted solely by the DCF social worker.

Legal Reference:

Connecticut General Statutes

10-151 Teacher Tenure Act.

Public Act 14-186 “An Act Concerning the Department of Children and Families and the Protection of Children

~~17a-101 et seq. Protection of children from abuse. Reports required of certain persons. When child may be removed from surroundings without court order. (as amended by PA 96-246, PA 00-220 and PA 02-106)~~

53a-65

~~17a-101b. Oral report by mandated reporter (as amended by PA 02-138~~

~~17 a-102 Report of danger of abuse (as amended by P A 02-106 and PA 02-138)~~

~~17a-106 Cooperation in relation to prevention, identification and treatment of child abuse/neglect.~~

~~PA 96-246 An act concerning the reporting, investigation and prosecution of child abuse and the termination of parental rights~~

Policy References:

Policy 4118.25/5141.4

Regulations revised: 12/16/02

Weston Public Schools
Weston, Connecticut

WESTON PUBLIC SCHOOLS REPORT

June 15, 2015



Weston High School

Lisa Deorio, Principal

In this issue...

- Principal's Update*
- Academic Program*
- School Counseling*
- College and Career*
- Co-Curricular Program*
- Alumni News*

Principal's Update

June marks the end of another school year, and last Friday 164 graduates received their diplomas under the tent at our commencement ceremonies. A copy of our June 2 awards program can be found on the WHS website. I wish to take this opportunity to wish all of our Class of 2015 graduates well as they leave Weston for future pursuits. Please send alumni updates to me via email, as our community enjoys reading about you.

I am proud to announce that school counselor Mr. Meunier has been named the New England Association for College Admission Counseling (NEACAC) Professional of the Year. This award honors individuals who are viewed as strong and ethical advocates for students and/or their institutions, and have a proven record of accomplishments throughout their careers. We congratulate Mr. Meunier on this honor.



Academic summer work has been posted on the front of the school website and can be found on the following link: <https://sites.google.com/a/westonps.org/whs-summer-reading/>. Teachers have revised and reduced their summer assignments this summer. I encourage students to visit this link and check the information under the academic disciplines.



Finally, on behalf of the entire faculty, I would like to extend my appreciation to the PTO for their support this school year. Their generous gifts supported a variety of programs including photography, music, band, and our career day. This year senior Mary Katherine Connors was selected to donate a piece of her artwork in honor of PTO member Mrs. Elise Major. Mary Katherine's work is in mixed mediums and illustrates the Inuit wolf spirit.

Academic Program

Art

Our community class submitted artwork to the annual Unified Arts display held at Southern CT State University in conjunction with the Special Olympics. The students learned about various famous artists and created artwork assisted by student aides in class.

English

Sophomore Berry Phillip's short story "Angel Orchard" was accepted for publication in the *Claremont Review*, an international magazine for young writers.

Health

All juniors finished their health research projects this fourth quarter. Students researched topics that were meaningful to them and then presented to their peers. Health teachers Ms. Aquila and Mr. Richetelli appreciate the time and effort that they put into their work.

Math

Students in Algebra I completed a lab activity that explored the exponential decay of a bouncing ball. They are concluding the year with an introduction to polynomials and factoring. Honors Geometry students completed a performance assessment that involved calculating the volume and surface area of a truncated pyramidal contraption. Algebra II classes have completed their study of a variety of functions, including quadratic, polynomial, rational, exponential, and radical, among others. Classes culminate the year with a performance assessment where they are collecting real-life data and analyzing the data and using technology resources to fit it with the best of the functions they have studied.

Science/Technology

AP Chemistry students presented their research on chemistry and the environment. Topics included ocean acidification from CO₂ absorption, infrared spectroscopy and recycling of plastics, acid mine drainage "yellow boy," dioxins and the environment, fracking, CFCs and the ozone layer, and super critical carbon dioxide filters.

Honors Biology students took part in panel discussions about DDT spraying and malaria. The project integrated topics studied throughout the year and also incorporated ideas from the social studies PADI project in which the freshmen participated.

Through the end of May and into June, physics students took part in a physics capstone experience in which they chose a topic of interest in physics and applied it to an authentic task of their choice. The brainstorming, planning, and implementation was entirely student driven. Projects included: "The Physics of Alternative Energy Sources and their Use in Producing an Energy Efficiency Plan for WHS," "Weston's Painted Sky: Why Do We See Different Colored Skies at Different Times of Day?," "The Physics of Black Holes and the Likelihood and Impact of Earth's Demise in a Black Hole," "Is it Really Worth Spending More on a Good Speaker?: The Physics of Speaker Quality," and many more. Nathan Saldinger and Andrew Manion studied optics in order to build their own



telescopes using limited materials. They used these homemade telescopes to examine Weston's night sky.

School Counseling

Counselors Ms. Luksberg and Ms. Sullivan attended the 39th Annual Meeting and Conference of the New England Association for College Admission Counseling (NEACAC) held at Roger Williams University earlier this month. They attended a variety of workshops and participated in both formal and informal networking opportunities with other counselors and admissions representatives.



College and Career Center

This summer is a good time for rising seniors to put the finishing touches on their college essays, visit colleges, and check the scholarship listing on the CCC website. There are some deadlines as early as October. Rising juniors may want to consider looking at schools this summer, especially if they are traveling.

Social Studies

All ninth-grade students completed an interdisciplinary project on the topic of disease. Students answered the essential question: What infectious disease is the greatest threat to us? In groups, they produced public service announcements (PSAs). The top five videos were shown to a panel of experts who provided authentic feedback on the content and impact of the student work.

Mr. Moeder served as an evaluator for the College Boards' Advanced Placement scoring of the national AP United States History (APUSH) exams earlier this month in Louisville, Kentucky.

Mr. Jorge's APUSH students researched famous Americans as part of their post-AP work. Students had to research an interesting person they learned about this year, create a detailed resume for that person, find a job that would meet the aspirations of that historical individual, and write a cover letter to the company. This project also taught students very important skills about how to present oneself to a potential employer.

Mr. Feeley's APUSH students grappled with the question: Does historical fiction have a place in the college-level high school United States History course? In pairs, students were assigned books including *Sister Carrie*, *The Jungle*, *Babbitt*, and *Ragtime*. They made history-conference style presentations and wrote accompanying papers on their selected texts.

Guest speaker Mr. Bruce Kallins visited our Personal Finance course in early June. Mr. Kallins discussed financial related topics including personal investing, domestic and international financial markets, and the 2008 financial crisis.

World Language

Spanish teacher Maria Caracuel participated in a professional development workshop at Teachers College Columbia University on discussion as way of teaching. She then implemented this pedagogy by leading her Spanish 5 Honors students through a series of sequenced exercises, in which increasingly complex models of discussion were experienced.

Co-Curricular Program

The Weston High School Mock Trial Team represented the State of Connecticut in the National High School Mock Trial Championship on May 15 and 16 in Raleigh, NC. Over 35,000 students compete in the National Mock Trial program and the Weston High School team members were among only 400 selected to participate in the National Championship. The team placed 11th among all teams nationally, with Jack Seigenthaler awarded as one of the best lawyers in the competition. These impressive victories are a testament to the talent and teamwork displayed by the Weston High School students. The team was also presented with their Connecticut State Championship award at the annual Civics First banquet on June 3, 2015, in New Britain, CT.

Many Weston faculty and staff members participated in the PTO's Weston Memorial Day 5k race on May 23. It was a chilly morning, but the bright sunshine and supportive cheers of Weston students and families made the event very special. Above is a picture of WHS staff Ms. Swezey, Mrs. Deorio, Ms. Starzyk and Ms. Luksberg.



Athletics

June 4 was our Senior Athlete/Captain Award Night where we honored our athletes and recognized our 914 athletes, seven conference championships, and three state championships. This spring was a very successful season for Weston



sports. The girls golf team won its first Patriot Division Championship. Our boys tennis team won its 12th SWC title as well as the State championship. Both our boys and girls won the SWC track and field championship. Our boys also won the State championship. We had



many individuals also excelled this spring including, but not limited to, two of our golfers, Alex Watanabe and Rob Waltzman taking first and second in their SWC Championship match and one of our lacrosse players, Taylor Moore, scoring her 100th career goal in only her sophomore year. Our boys lacrosse played in the State semifinals on June 10.

National Honor Society

Forty-six juniors were inducted into the National Honor Society, which the 2015 officers planned in early June. Senior Previn Edwards provided music. The 2016 NHS officers are as follows: Daniel Solinsky (president), Jamie Friedman (vice president), Lilly Fisher (secretary), and Charlotte Saltzgaber (treasurer).

Model United Nations

The Weston High School Model United Nations club participated in a very successful conference experience this spring at the Trumbull Model United Nations Invitational. Our students were selected for two committees. One group focused on the UN's response to cyberterrorism and cybercrime, and the other group served on a historical joint crisis committee that pitted the American colonists versus the British government on the eve of the American Revolution. All club members enjoyed an exciting day of diplomacy, caucusing, and speaking to their peers from several regional high schools. In

addition, two of our students were recognized by their committee chairs for exceptional contributions and realistic representation of their assigned role/country. They were Teddy Phillips on the joint crisis committee as Charles Jenkinson and Teague Chamberlain who represented Senegal.

Alumni News

Drew Clevenger, Weston High School Class of 2011, graduated from Southern Methodist University this past May and will begin working for the Oracle Corporation in its Austin, Texas office.



Jenny Dunne, Weston High School Class of 2000; University of Delaware Class of 2004, Journalism and Women's Studies; Boston University 2007, M.Ed., School and Community Counseling; Cambridge College 2013, Certificate of Advanced Graduate Study in Mental Health Counseling, has worked eight years as a mental health counselor at Boston International High School, providing counseling, case management, and support services to newly arrived immigrant youth who are pregnant, parenting, or otherwise at-risk.

Brian P. Dunne, Weston High School Class of 2004, James Madison University 2008, has worked five years as a consultant with IBM, including one year in Afganistan, implementing an economic development program. Brian graduated this spring with a MBA from Darden Business School at the University of Virginia. He is now an investment banker with Citibank.

Connor Johnson, senior at the University of Vermont, received a research grant for a summer study which will examine various levels of plasma enzymes and their correlation to coagulation.

Bridget Johnson, junior at the University of Connecticut, received the Dean's Academic Award for Excellence from The University of Connecticut and has been selected to participate in a pre-veterinary internship this summer at The Maritime Aquarium.

Lauren Mattera, Class of 2011, graduated from Boston University this May with a BA and MA in Hispanic Language and Literature. Lauren studied abroad in Madrid, Spain, and is currently employed at a pharmaceutical translations company in Hartford.

Olivia Pucci, Class of 2010, graduated from Vanderbilt University this May with her Masters in Leadership and Organizational Performance. Olivia will be moving to New York City to work as a recruiting coordinator for a healthcare software company.

Philip Rainone completed his junior year at Norwich University where he is majoring in Studies in War and Peace while contracted with the Army. He is a Cat Eye instructor in the Norwich University Ranger Company, which is a select unit of cadets who participate in advanced leadership training in a realistic tactical environment under demanding mental and physical conditions. This summer, Philip will be at Fort Knox, Kentucky, to attend LDAC, the Leader Development and Assessment Course. During the summer of 2014 he completed Army Airborne training at Fort Benning, Georgia, and earned his airborne wings. Philip welcomes inquiries from any Weston High School student who is interested in the ROTC program or in pursuing an Army career. Caitlyn Rogers, Class of 2013, is attending The University of Connecticut/Storrs, where she will be a Junior. She has declared a major in Psychology. Caitlyn is currently home this summer interning at Communities 4 Action, a local

collaborative organization dedicated to prevent and reduce substance misuse, provide assistance for mental health, and educate communities on suicide prevention.

Rachel Spencer, Class of 2014 made Deans List her first year at Georgia Tech.

Sam Weyrauch, Class of 2010, graduated from Bowdoin College in 2014 with a Psychology/Economics degree. Sam lives and works in Washington, D.C. where he is an analyst at a management consulting firm.

Emily Weyrauch is a junior majoring in English and minoring in Education Studies at Bowdoin College. She is an editor of the school's newspaper and is a docent at the Bowdoin Museum of Art. Emily received a Bowdoin Fellowship to live/work on Kent Island on the Bay of Fundy in Canada this summer.

WESTON HIGH SCHOOL CLASS OF 2015

Armbrust Mulcahey
 Patrick Michael Baber
 Brian Michael Babyak
 Marcál Beaudry
 Ilana Beth Berger
 Samuel Israel Bieler
 Daniel James Bogaeu
 Julian Bombart
 Julia Caroline Braden
 Bryn Colette Bradshaw-Mack
 Alexandra Jane Brostoff
 Edouard M. Buisson
 Adam Harrison Byer
 Zachary Ben Byer
 Kristin Collett Caolo
 Brian Michael Cass
 Jackson Paul Catalano
 Carmine Joseph Cenatiempo
 Cole Austin Clark
 Emily Claire Clark
 Julia Wyndham Clark
 Julian Frederick Cohen
 Mary Katherine Connors
 Will Charles Corcoran
 Alexander Davidson Crowell
 Celia Margaret Crum
 Nupur Mohan Daptardar
 Schuyler DeBarger
 Danielle Diana DeCanio
 Olivia Nicole Donnelly
 Ramazan Dovoljani
 Cameron Clare Dunlap
 Trevor Patrick Dymont
 Jordan Previn Edwards
 Sydney Elizabeth Fain
 Barrett Nicklaus Fitzgerald
 Ana Rae Flooks
 Matthew James Folger
 Dominic Nelson Freire
 Alejandro Guillermo Gallardo
 Peter John Gardell
 Ryan Christopher Garvey
 Sarah Jane Greisman
 Kathryn Grace Grotto
 Megan Rose Grotto
 Matthew Scott Gurman
 Lucas Martin Hazan
 Elliot Cole Hollander
 Olivia Jane Hollyer
 Zoe Chase Howard
 Alexander Ishin
 Cole Scott Jonsson
 Adele Marianna Kaczmarek
 Samuel David Kadezabek
 Shayla Kelly
 Isabel Rachel Kerr

Anna Adams Kimberly
 Kendall Eileen Grace Kirk
 Daniel Reed Klein
 Addison Claire Kolenik
 Alexander Ryan Lee
 Melissa Rose Lesner
 Jacob Benjamin Liebow
 Eric Nicholas Louison
 Frank Christopher Lugossy Jr.
 Peter Carleton Lummis
 Kevin David MacWilliams
 Erin Glenn Major
 Chloe Elizabeth Mandell
 Caroline Claire Maretz
 Cole Darshan Mariyappa
 Rebecca Brynn Marks
 Jackson Baehne Marvin
 Jake Stephen Matluck
 Liam John McCarthy
 Peter Anthony McGlone
 Joseph McGlynn
 Bruna Tabajara de Oliveira
 Messeder
 Max Lear Messulam
 Sarah Elizabeth Metchick
 Zachary Metviner
 Reed Addison Monges
 Devyn Hayley Mufson
 Bridget Michelle Murphy
 Madison Connolly Murray
 Eric Patrick Nalbandian
 Nina Claudia Nickel
 Brenna Collins O'Donnell
 Simeon Okoro
 Emily Hannah Olin
 Christian Orr
 Samuel Rohan Pantan
 Maren Elizabeth Panziner
 Adam Loren Parks
 Anna Elizabeth Peterson
 Christopher William Petty
 Christine Melissa Peyreigne
 Russell George Phillips
 Lillian Esther Pianin
 Taylor Paige Pomerantz
 Gregory Frederic Scott Portner
 Megan Lambert Quinn
 Isabella Jane Randazzo
 Kayla Jade Ratner
 Casey Redcay
 Zachary Harris Regenstein
 Brian Joseph Reilly
 Cameron Jacques Riach
 Annie Morgan Richling
 Emanuele Filberto Ridolfi
 Jordan Rifaey

Michael Francis Riley Jr.
 Kristen Elise Rivera
 Luis Reinaldo Enrique Rivera
 Rachel Eva Roberts
 Julia Laine Rogers
 Samuel James Rosenthal
 Jack Richard Sacane
 Ariana Catherine Salhi
 Juliette Ayden Sandak
 Michael Bernard Santa-Maria
 Elizabeth Caroline Saul
 Daniel Aaron Savitz
 Henry James Scavone
 Jordan Andrew Schaffer
 John Brock Seigenthaler
 Amber Sharkany
 Spencer Norman Shaw
 Nour Dhiaa Shubber
 Jackson Lloyd Siff
 Samantha Rose Silverstein
 Haley Ennis Singer
 Michael Adam Sitver
 Jolie Renee Stern
 Allison Parker Steinberg
 William Michael Steinharter
 Rebecca Elizabeth Stuart
 Ian Aloysius Stuebe
 Justin Mitchell Summers
 Alexander Jake Sydney
 Olivia Grace Tartaglia
 Jessica Antonia Terry
 Samantha Lee Tompkins
 Dennis Henry Tracey IV
 Ryan Harrison Trepp
 Spencer Jacob Turkel
 Garrick Timothy Tsui
 Devon Lee Tyler
 Joshua Daniel Valentine
 Elena Katerina Valteris
 Joseph Alec Voight
 Vincent Joseph Walters
 William Alexander Watanabe
 Olivia Katherine Watson
 Julia Brooke Weisman
 Dylan Michael Weiss
 Alexa Stelling Werner
 Blake Samuel Wertlieb
 Noah Christopher Winzig
 Benjamin Louis Wittenstein
 Justin T. Wrynn
 Austin John Wysota
 Nathaniel Chase Zettler
 Michah Joseph Zirn

In this issue...

Grade Seven Drama Unit: Frank Ingrasciotta
Raspberry Pi and Arduino Coding Workshops
Innovation Committee Meets at Westport Library's Maker Space
Concert Season
CAS Scholar Leader Award Ceremony
WMS Welcomes the Incoming Sixth Grade
WMS Mini-Maker Expo
Third Annual Warrior Day
Eighth-Grade Trip to the Field Club

Grade Seven Drama Unit: Frank Ingrasciotta

Drama expert-in-residence Frank Ingrasciotta worked with our seventh grade students as they read and studied the classic play *Twelve Angry Men* by Reginald Rose. Students worked closely with Mr. Ingrasciotta on a variety of drama exercises and performed scenes from the play. We are fortunate for the generosity of the WMS PTO for supporting this extension to the seventh-grade curriculum.

Raspberry Pi and Arduino Coding Workshops

Students in grades six and seven participated in two different after-school coding workshops taught by guest instructors from the Fairfield County Makers Guild. The Arduino hardware and software was designed for artists, designers, hobbyists, hackers, newbies, and anyone interested in creating interactive objects or environments. Arduino can interact with buttons, LEDs, motors, speakers, GPS units, cameras, the internet, and even your smart-phone or TV. Raspberry Pi is a low cost,

credit-card sized computer that plugs into a computer monitor or TV, and uses a standard keyboard and mouse. It is a capable little device that enables people of all ages to explore computing, and to learn how to program in languages like Scratch and Python.

Innovation Committee Meets at Westport Library's Maker Space

The WMS Innovation Committee was formed to guide the direction of our school's Library Learning Commons, including the addition of a Maker Space/Innovation Lab. Most of the committee's work will occur next school year and will include site visits to other schools. Our first meeting was held at the Westport Public Library. We toured the Maker Space and began brainstorming. Bill Derry, the Assistant Director of Innovation at the Westport Public Library, helped launch our committee and initial planning.

Concert Season

Congratulations to all of our students for a successful concert season. All of our students showcased their hard work and effort. Thank you to our teachers for their unending support of our students.



CAS Scholar Leader Award Ceremony



Congratulations to Carolyn Zech and Brendan Moore who were named by their teachers to represent Weston Middle School as this year's recipients of the Connecticut Association of Schools Scholar Leader Award. This award is designed to give public recognition to one boy and one girl from each middle level school in Connecticut who has distinguished himself/herself in scholarship and leadership in school and community.

WMS Welcomes the Incoming Sixth Grade

On May 29, WMS welcomed the incoming sixth grade to tour the middle school. Students had the opportunity to learn more about their academics, possible schedules, meet the sixth-grade teachers, and learn about the different practical and fine arts classes. Students were welcomed by the WMS Jazz Lab, Chamber Orchestra, and Chamber Singers too. After a question and answer sessions and tour of the building, students had the opportunity to eat lunch in our cafeteria. The Panini machine continues to be a favorite with everyone! Thank you again to all of the students and teachers for helping make this a fabulous day.



WMS Mini-Maker Expo

Students have worked throughout the year in Digital Warriors, Science Discovery, and Robotics. On June 3, WMS held their first Mini-Maker Expo to allow the students to share what they have learned. Below are a few of the exhibits students prepared.



Digital Warriors

Stop Motion Animation
Book Trailers by Jade
Joy Stick Hack
3D Printer Demo
Partners in Crime
Lego Digital Designer
Makey-Makey
Programming 101
WattPad Original Story Presentation
Cinema 4D Works!

Science Discovery

Natural Water Filter
Photosensitive iPhone Camera App
EZ Christmas Tree Water Refiller
Cubing Timer
Pencil Alarm
Ice Melter/Water Purifier
Spray Ice Melter
No Mex Apron

Robotics Club

Share knowledge on their robot design



Third Annual Weston Warrior Day a HUGE Success

The third annual Weston Warrior Day was an amazing day for our school community. Students and staff alike dressed in their team colors and demonstrated their school pride. Several brave students competed



in the ultimate warrior challenge and swam six laps, followed by a half-mile run. Students then regrouped and participated in a school-wide pep rally demonstrating their team spirit. The morning activities included a poetry slam, golf challenge, iron chef, and art challenge. After a picnic lunch, grade levels competed in a staff and student volleyball game and a tug of peace. While the action of the day was exhilarating, the students truly enjoyed

celebrating the talents of one another in the student showcase at the end of the day. Congratulations to Siera Daly for being named ultimate warrior for the third year in a row. Thank you to the parent volunteers for all of their assistance and the teachers for their help organizing the various events.



Eighth-Grade Trip to the Weston Field Club



Eighth-grade students enjoyed the day at the Weston Field Club. Despite a few raindrops in the morning, everyone found something to keep them entertained. Soon after, the clouds cleared and the sun began to shine.

Students had a fabulous lunch and spent time utilizing the pool, paddle boats, water slide, tennis, and other games. Thank you to all of our teachers, parent volunteers and WMS eighth-grade chairs Dawn Egan and Carla Welsh for all of their help organizing this fabulous day.



Weston Intermediate School

Pattie Falber, Principal

In this issue...

Grade Three AIM Unit

Grade Four

Grade Five

School PRIDE Celebration

Fairfield Historical Society Field Trip

Chorus, Band, and Orchestra Concerts

Talent Show

Field Days

Grade Three AIM Unit

After spending many weeks learning all they could about animal adaptation and an endangered animal of their choice, the students presented their findings to parents and friends through Google presentations. This AIM unit on endangered animals, was an integrated unit encompassing science, literacy, technology, and research, and focused on the 21st century outcomes of critical thinking and global problem solving. The students immersed themselves in research and followed the “Big 6” research process which involved identifying essential and guiding questions, evaluating their sources, taking notes, and reflecting on those notes to respond to the overall essential questions which included what are the contributing factors to both survival and endangerment. In writing workshop the focus was informational and opinion, allowing the students to share their learning in a meaningful way. The students then created Google presentations to captivate their audience.



To further their understanding of adaptation and animal survival, the students participated in several hands-on labs, such as the one pictured here where the students dissected owl pellets to learn more about their feeding patterns.

Grade Four

To culminate their recent study of force and motion, the fourth-grade students participated in an inquiry project to create a jet toy. The students worked together in a small group to apply their learning and create a jet toy made of recycled materials and powered by a balloon. Their first task was to have the jet travel in a straight line, then decide how to change it so that it could travel a further distance, hold weight, travel faster, or travel the longest. There were some serious discussions, which resulted in lots of experimentation along the halls of the fourth-grade classrooms.



Grade Five

The fifth-grade students have been studying the sun, earth, and moon, as well as space and its varied elements. The students are currently involved in an inquiry project which started by revisiting Newton’s Laws, and reviewing principles they had learned in fourth grade. This information was used as a foundation for the students to build off of when conducting their pop rocket lab. In this lab, they applied inquiry skills to execute an experiment where a control would be conducted, a question would be created, and a variable would be tested in an experiment of their own design. This study culminates with the students building and launching bottle rockets based off of the same principles. This challenging activity has become a fifth-grade tradition that all students look forward to completing.



School PRIDE Celebration

We had our last spirit day of the year on Friday, June 5. In order to celebrate the students earning over 100 paws this year, as well as celebrate the 10th year of WIS, we encouraged our students and staff to wear blue and gold. We created “10” as a community and one of our staff members photographed the event. The PTO generously donated freeze pops for the students to enjoy in their classrooms as a culmination to the celebration. We are so proud of the community here at WIS and all the hard work of our staff and students to help everyone show their school PRIDE. Our final assembly was held on Wednesday, June 10 which included performances from our fourth- and fifth-grade chorus, fifth-grade band and fifth-grade orchestra. The students in third- and fourth-grade will offer some words of wisdom to our fifth graders as they move on to WMS and the fifth graders will share their favorite WIS memories. We had a wonderful year together and are looking forward to our final celebration as a whole school.



Fairfield Historical Society Field Trip



To support their study of the American Revolution, the fifth-grade students visited the Fairfield Historical Society. They learned about the challenges of a soldier's life during the Revolution, and saw the essential items a soldier had to carry, experience what a wool uniform would feel like, and learned how a musket was fired. They also walked through the town green and learned how the town was attacked and the main village burned in 1779 before visiting some of the taverns and houses that survived the burning. A highlight of the trip was a scavenger hunt through the Old Burying Ground. The hunt helped

students uncover fascinating details on the lives of the Puritans, colonial settlers, soldiers, and sailors.



Chorus, Band, and Orchestra Concerts

The end of the school year brought final concerts for our chorus, band, and orchestras. The fifth-grade band kicked off the series of evening concerts with a selection of spirited marches and songs. The evening also featured several solo performers who took turns demonstrating their ability to improvise along with the band. Joining our students this year was the Weston High School New Vintage Jazz Band. This was such a special treat for our fifth graders as well as the high school students who were able to share some musical memories from their time at WIS.



On Thursday evening, the fourth- and fifth-grade choruses performed along with the Festival Singers. The theme for the evening was Colors of the Sky and included songs such as “Somewhere Over the Rainbow” and “Fire Fly.” The evening concluded with the combined choruses singing a joyous version of “Touch the Sky” from the movie, *Brave*, which received a standing ovation.



The series of concerts ended with performances by the fourth- and fifth-grade orchestras. Performing to a standing-room-only audience, the students showed off their newly developed talents through a

program of traditional music and Irish folk tunes. The evening ended with a rousing version of “We Will Rock You” by the fifth-grade orchestra.

Talent Show



On Thursday evening, June 4, over 40 fourth- and fifth-grade students participated in our annual talent show. The evening showcased many of the outstanding talents of our students. The students sang, danced, and played a variety of musical instruments from piano to violin and guitar. Several of the performances featured original compositions written and performed by the students. It was a delightful evening and we were all impressed by the amazing talents of our students.

Field Days

The third- and fourth-grade field day was held on Thursday, May 28, with the fifth-grade field day on Wednesday, June 3. We were fortunate with the



weather on both days and had beautiful blue skies and temperatures in the 70s. The students participated in a variety of fun activities on the high school field that included relay races, a parachute ball toss, and a class vs. class tug of war. The PTO once again rented a huge inflatable obstacle course and slide that added to the enjoyment of the day. In

addition to the games and class competitions, the fifth-grade students were treated to a barbeque of hamburgers and hot dogs that were generously prepared by the parents as a special lunch before leaving WIS.



Hurlbutt Elementary School

Laura Kaddis , Principal

In this issue...

Annual Celebration

Field Days

Creative Teaching

Year-End Concerts

Teaching and Learning

Annual Celebration

Hurlbutt again closed out its year with our overwhelmingly successful Family Fun Night on June 5. Parents and staff worked together to create a



magical evening of games and crafts to kick off summer reading, celebrate our One School One Book events, and to gather one last time as a school community. Our talented Hurlbutt staff created a variety of engaging craft activities around this year's all-school read, *Mercy Watson to the Rescue*. Students created piggy banks out of recycled milk cartons, used craft sticks to make a bed for Mercy, and we had many pig snouts with and without mustaches wandering the Hurlbutt campus. Some favorite games were ring toss, obstacle course, and fishing for letters to spell characters from the book. We are grateful to Karen



Tatarka, Director of the Weston Public Library and Weston Children's Librarian, Miss Joy, for helping us kick off summer reading. We look forward to continuing our partnership with them in future events. Books were available for purchase and the PTO sold Hurlbutt spirit shirts. An event at Hurlbutt wouldn't be complete without a visit from Horace the Hurlbutt Honeybee. Horace was joined at Family Fun Night by Mercy Watson and together they greeted our guests throughout the evening.

Field Days

Each grade enjoyed an end-of-year celebration of teamwork and sportsmanship at our annual grade-level field day events. Students showed off their gross motor skills and perceptual motor abilities across eight activity stations on the South



House Field. The obstacle course is always a popular event as the students work as a team to complete the course multiple times and try to beat their time. Our amazing staff joins in the fun and our students loved seeing their teachers freeze dance, work their way down the playscape slide and squeeze through a hula hoop for Circle the Hoop, a Project Adventure cooperative game. We are so proud of our students' ability to work as a team and successfully complete the challenges. This day would not be possible without our dedicated physical education teacher, Wyatt



Hallgren, and the countless parents who volunteered to run a station to help us celebrate and promote lifelong fitness.

Creative Teaching

Teachers at Hurlbutt strive every day to make learning relevant and fun for our primary students. We utilize a variety of teaching strategies that support acquisition of skills. In addition to accessing auditory and visual pathways to learning our staff often integrates kinesthetic activities throughout the day. These hands-on and movement activities increase student engagement, and some research suggests they encourage the brain to process information more effectively. Kinesthetic intelligence is defined and discussed in *Howard Gardner's Frames Of Mind: The Theory of Multiple Intelligences*. In his book, Gardner describes these activities as using the body to create (or do) something. While learning to tell time, one first-grade group of students used their bodies to act out the hands on a clock. In the digital age where analog clocks are becoming less prevalent, this activity helps them understand the passage of time by becoming part of the clock. The students also loved to work cooperatively which allows them opportunities to practice their social skills.



End of Year Concerts

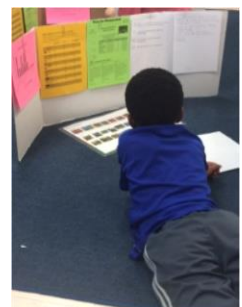
Our final music concert of the year was a wonderful way for our second graders to commemorate their time here at Hurlbutt Elementary. The concert was held at Weston Intermediate School and our students enjoyed singing at their new school. A highlight of the evening was their performance of a rhythm they had never seen before. Students showed off their music skills by clapping out a rhythm that captured much of their learning throughout the year. We all enjoyed their rendition of "John Jacob Jingleheimer Schmidt" as they demonstrated their knowledge of many dynamics of music including forte, mezzo forte, and their favorite, the crescendo. They also demonstrated their cooperation and focus as they sang in a three-part round. Music is an important part of our primary program, and learning to sign supports the development of coordination and uses both sides of the brain.



Teaching and Learning

Our second graders applied critical-thinking skills to interpret and demonstrate deep understanding of an issue that has real-world application. Our students were highly motivated with the challenge of making the Memorial Day Fair even better for fair attendees. This activity was designed to draw on all the skills they have learned throughout their time at Hurlbutt. Using artifacts, including data about ride times, food preferences, and letters from attendees, the students gathered evidence to support their proposals.

Each class discussed their proposals and voted on which one they felt would have the biggest impact on people attending the fair. Volunteers from each class then presented to the PTO Executive Board in early June. Our students offered some very creative suggestions including a suggestion to add basketball hoops to the garbage cans to make throwing out your trash more fun, and recommendations to add handicap accessible rides. During the PTO presentation we were so impressed with how the kids listened to each other's recommendations and talked about



possible problems, then talked about ways to solve them. The kids also took questions from the board and demonstrated how well they can think and problem solve in the moment-very sophisticated for seven and eight year olds.