

WESTON BOARD OF EDUCATION

Monday, March 21, 2016

Weston Middle School Library Resource Center

Regular Session 7:30 p.m.

Agenda

- | | | |
|-------------|--|----------------------|
| I. | CALL TO ORDER, VERIFICATION OF QUORUM
Ellen Uzenoff, Board Chairperson | |
| II. | PLEDGE OF ALLEGIANCE | |
| III. | RECOGNITION | Motion |
| | 1. Mrs. Uzenoff, Board Chair, will recognize Dana Levin for her eight years of service to the Weston Board of Education. | |
| IV. | APPROVAL OF MINUTES, <i>pages 1-10</i> | Motion |
| | 1. The Board Will Vote to Approve the Minutes From January 25. | |
| | 2. The Board Will Vote to Approve the Minutes From February 2. | |
| | 3. The Board Will Vote to Approve the Minutes From February 29. | |
| V. | PUBLIC COMMENT | Information |
| VI. | NEW BUSINESS | |
| | 1. Superintendent Update on FY 2017 Budget
Dr. Colleen Palmer, Superintendent of Schools, will review updates to the FY 2017 budget. | Motion |
| | 2. Discussion of Proposed 2017-2018 Calendar, <i>pages 11-12</i>
Dr. Palmer provide an overview of the proposed 2017-2018 calendar. | Information |
| | 3. Weston Board of Education Policies, Regulations, and Bylaws, <i>pages 13-86</i>
Mr. Lewis Brey, Director of Human Resources and Internal Counsel, will review: <ul style="list-style-type: none">• Weston Board of Education Policy 4119, Concussion Training for Athletic Coaches;• Policy 5114, Student Discipline;• Policy 4118.26, Restraint and Seclusion of Persons at Risk;• Policy 5131.6, Alcohol Use, Drugs, Tobacco, E-Cigarettes, and Vapor Products;• Policy 5131.7, Chemical Health for Student Athletes; and• Policy 1256, Prohibition Against Smoking. | First Reading |
| | 4. Seventh and Eighth FY 2016 Financial Updates and Approval of Transfers, <i>pages 87-166</i>
Mr. Richard Rudl, Director of Finance and Operations, will provide a monthly financial update. | Motion |

VII. OLD BUSINESS

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|---|---------------|
| 1. Weston Board of Education Policies, Regulations, and Bylaws, <i>pages 167-168</i>
Mr. Lewis Brey, Director of Human Resources and Internal Counsel, will review
Weston Board of Education Policy 6121 Non-Discrimination: Instructional
Program. | Motion |
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VIII. SUPERINTENDENT'S REPORT

Information

- 1. Next Regular Board Meeting is Monday, April 18, 2016, at 7:30 p.m.**
- 2. District Update**
- 3. Principals' Reports, *pages 169-179***

IX. COMMITTEE REPORTS

Information

- 1. Superintendent Search Update – Philip Schaefer**
- 2. WHS Student Representatives' Report – Eric Benninghoff, David Silverman**
- 3. Communications Committee – Sara Spaulding**
- 4. Curriculum Committee – Philip Schaefer**
- 5. Finance Committee – Denise Harvey**
- 6. Facilities Committee – Elise Major**
- 7. Policy Committee – Daniel McNeill**
- 8. Negotiations Committee – Ellen Uzenoff**
- 9. CES – Elise Major**
- 10. CAFE – Daniel McNeill**
- 11. Weston Education Foundation – Sara Spaulding**

X. ADJOURNMENT

Motion

Attendance:

Ellen Uzenoff, Chairperson	Dr. Colleen Palmer, Superintendent
Philip Schaefer, Vice Chairperson	Dr. Kenneth Craw, Assistant Superintendent
Elise Major, Secretary/Treasurer	Lewis Brey, Director of Human Resources
Denise Harvey	Richard Rudl, Director of Finance & Operations
Jacqueline Kim Blechinger	
Daniel McNeill	<i>Absent:</i> Eric Benninghoff, Student Representative
Sara Spaulding	David Silverman, Student Representative

III. RESUME PUBLIC SESSION, PLEDGE OF ALLEGIANCE

IV. RECOGNITION

1. 2016 National Hispanic Scholar

Dr. Colleen Palmer, Superintendent of Schools, and Lisa Deorio, Weston High School Principal recognized Weston High School student Evan Rico as a National Hispanic Scholar. Mr. Rico scored in the top 2% of all Hispanics/Latinos on the PSAT.

Motion: Moved that the Weston Board of Education recognizes Evan Rico for his outstanding achievement in the 2016 National Merit Scholarship Program.

Motion by Mr. Schaefer, second by Ms. Harvey, all in favor. (7-0).

V. APPROVAL OF MINUTES

1. The Board voted to approve the minutes from December 15.

Philip Schaefer and Denise Harvey were absent. The minutes were corrected to change the start time to 4:00 p.m.

Motion: Moved that the Weston Board of Education approves the minutes of the December 15, 2015, Executive Session. Motion by Ms. Major; second by Ms. Spaulding; 5 in favor – Mrs. Uzenoff, Ms. Major, Mrs. Blechinger, Mr. McNeill, and Ms. Spaulding; 2 abstained – Mr. Schaefer and Ms. Harvey. (5-0-2)

2. The Board voted to approve the minutes from December 21.

Ellen Uzenoff was absent. The minutes were corrected to change a name misspelling of Andy Lemus.

Motion: Moved that the Weston Board of Education approves the minutes of the December 21, 2015, Regular Meeting. Motion by Ms. Major; second by Mr.

Schaefer; 6 in favor – Mr. Schaefer, Ms. Major, Mrs. Blechinger, Ms. Harvey, Mr. McNeill, and Ms. Spaulding; 1 abstained – Mrs. Uzenoff. (6-0-1)

V. PUBLIC COMMENT – No report

VI. NEW BUSINESS

A motion was made to amend the agenda.

Motion: Moved that the Weston Board of Education adds the following agenda item under Old Business: Suspension of Board of Education Policy 3323, Soliciting Prices (Bids and Quotations). Motion by Mrs. Uzenoff, second by Ms. Major, all in favor. (7-0)

1. FY 2017 Operating Budget Discussion and/or Adoption

The Board debated enrollment and whether the budget should increase to include additional or contingency teachers for Hurlbutt and/or Weston Intermediate School. It also discussed a high school course that was not included in the budget due to low enrollment, how to improve gate receipts for athletics, ESS services, college on-site visits, testing for the talented and gifted program, technology staffing changes, firewall replacement, upgrading the school website, legal fees, and the capital budget. The Superintendent's proposed budget was increased to include salary and payroll taxes for an additional teacher and approximately two-thirds the cost of a Finals site upgrade (with the balance of approximately \$15,000 to come from potential funds available from the FY 2016 operating budget).

Motion: Moved that the Weston Board of Education approves the FY 2017 Operating Budget in the amount of \$49,317,488, which reflects a 1.68% increase over FY 2016. Motion by Ms. Spaulding, second by Ms. Major, all in favor. (7-0)

2. Resignation of Dr. Colleen Palmer, Superintendent of Schools, Effective July 1, 2016

Dr. Colleen Palmer expressed her deep appreciation to the Board for its support and inspiration throughout her tenure.

Motion: Moved that the Weston Board of Education accepts the resignation of Dr. Colleen Palmer, Superintendent of Schools, effective July 1, 2016. Motion by Ms. Major, second by Mrs. Blechinger, all in favor. (7-0)

3. Gifts

Dr. Palmer, as per Board Policy #3280, announced that she has accepted, with appreciation:

- 30 music stands valued at over \$1,000 for the Weston High School music program and
- A \$4,000 grant from WestonArts for tenth-grade students to participate in Shakesperience.

4. Discussion of Sidewalks on School Road

Ms. Elise Major, Facilities Committee Chair, discussed the renewed interest in the construction of sidewalks on School Road, working in concert with the Town and using outside funding and grants. This concept is only in the exploratory stages.

5. Weston Board of Education Policies, Regulations, and Bylaws

Mr. Lewis Brey, Director of Human Resources and Internal Counsel, reviewed Weston Board of Education Policy 6121 Non-Discrimination: Instructional Program. This policy has not been updated since 1991 and was not inclusive of all groups protected by the State of Connecticut.

6. Sixth FY 2016 Financial Update and Approval of Transfers

Mr. Richard Rudl, Director of Finance and Operations, provided a monthly financial update, including transfers totaling \$48,945. The Internal Services Fund balance continues to see claims that have leveled out and the fund remains very healthy.

Motion: Moved that the Weston Board of Education approves the transfers as presented by Mr. Rudl in the sixth FY 2016 financial update. Motion by Mr. Schaefer, second by Ms. Harvey, all in favor. (7-0)

VII. OLD BUSINESS

1. Weston Board of Education Policies, Regulations, and Bylaws

Mr. Lewis Brey, Director of Human Resources and Internal Counsel, reviewed Weston Board of Education Policy 3323, Soliciting Prices (Bids and Quotations); Policy 5137, Physical Activity and Student Discipline; and Policy 4111.3, Background Checks. There was a minor technical change to Policy 3323.

Motion: Moved that the Weston Board of Education approves Policy 3323, Soliciting Prices (Bids and Quotations); Policy 5137, Physical Activity and Student Discipline; and Policy 4111.3, Background Checks. Motion by Mr. McNeill, second by Ms. Major, all in favor. (7-0).

2. Temporary Suspension of Board of Education Policy 3323, Soliciting Prices (Bids and Quotations)

Motion: Moved that, pursuant to Weston Board of Education Bylaw 9314, the Weston Board of Education temporarily suspends Board of Education Policy 3323, Soliciting Prices (Bids and Quotations) as it applies to the process of retaining an agency to assist the Board in a search for the Superintendent of Schools ("the Search Firm"). This suspension will expire upon execution of the contract with the Search Firm. Policy 3323 will remain in effect for all other purchases described in the policy. Motion by Mr. Schaefer, second by Ms. Major, all in favor. (7-0)

VIII. SUPERINTENDENT'S REPORT

1. Next Regular Board Meeting is Tuesday, February 23, 2017, at 7:30 p.m.

2. District Update

Dr. Colleen Palmer, Superintendent of Schools, commended the administrative team for their work in developing the FY 2017 budget. Dr. Palmer also announced forthcoming development of a Calendar Committee to plan for the 2017-18 calendar, and the upcoming launch of the Let's Talk interactive program for community communication with the district.

3. Principals' Reports

Mrs. Laura Kaddis, Hurlbutt Elementary School Principal, highlighted the school's caroling-style winter sing along, a student visit to the Senior Center, and student self-directed writing over winter break. Ms. Pattie Falber, Weston Intermediate School Principal, discussed the school's annual holiday sing along, which included some instrumental solos; the winter chorus concert; the first fifth-grade orchestra concert; and a staff versus student volleyball game. Mr. Dan Doak, Weston Middle School Principal, talked about global citizenship at the middle school, including reading and writing about teen activism, the Guardians of the Water Galaxy interdisciplinary grade 6 unit, and seventh-grade social studies curriculum focused on the UN Sustainable Goals. My Doak also announced this weekend's Short Wharf production of *The Little Mermaid, Jr.* Mrs. Lisa Deorio, Weston High School Principal, discussed the course registration schedule, eighth-grade family night, pop-up programs over mid-terms in support of healthy learning environments, and the Shine a Light initiative that is raising funds to provide assistive technology to Apples Preschool in Norwalk.

IX. COMMITTEE REPORTS

1. WHS Student Representatives Report – No report

2. Communications Committee

There was nothing to report.

3. Curriculum Committee

Per Mr. Schaefer, the following items were discussed at the January meeting: digital learning initiatives, annual State assessments, and a Tri-State update. The next meeting will be on February 10.

4. Finance Committee

Per Ms. Harvey, there is nothing to add beyond what was previously covered on the agenda. The next meeting will be on February 12.

5. Facilities Committee

Mrs. Major discussed the following items from the January meeting: sidewalks, an update on ongoing capital projects, wall pads in the middle school New Gym, and use of the pool. The next meeting will be on February 9.

6. Policy Committee

Per Mr. McNeill, policy review continues. The next meeting will be February 3.

7. Negotiations Committee

Per Ms. Harvey, discussions continue with AFSCME.

8. CES

Per Ms. Major, the following items were discussed at the January meeting: the CABA Area 6 Legislative Breakfast, State-level initiatives, and the lack of fiscal benefits relating to the regional calendar.

9. CABA

Mr. McNeill reminded Board members of the upcoming Legislative Breakfast and that RSVPs are due.

10. Weston Education Foundation

Per Ms. Spaulding, Dr. Kenneth Crow, Assistant Superintendent and Dr. Craig Tunks, Director of Digital Learning and Innovation, presented on the learning commons.

X. ADJOURNMENT

There being no further business to discuss, the meeting adjourned at 8:56 p.m.

Minutes prepared by Jennifer Markov, Board of Education Clerk.

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Weston Public Schools
Board of Education Special Meeting
Central Office Annex Conference Room
February 2, 2016
3:30 p.m.

Attendance:

Ellen Uzenoff, Chairperson	Daniel McNeill
Philip Schaefer, Vice Chairperson (3:32 p.m.)	Sara Spaulding
Elise Major, Secretary/Treasurer	Dr. Colleen Palmer, Superintendent
Denise Harvey	Lewis Brey, Director of Human Resources
Jacqueline Kim Blechinger (3:59 p.m.)	Dr. Craig Tunks, Dir. of Digital Learning & Innovation (3:32 p.m.)

CALL TO ORDER, VERIFICATION OF QUORUM

Ellen Uzenoff, Chairperson

I. Pledge of Allegiance

II. Appointment of Cooperative Education Services as consultants for the Superintendent search and approval of contract.

The scope and specifics of the contract were reviewed by the Board.

MOTION: Moved that the Weston Board of Education approves the retention of Cooperative Education Services for the provision of recruiting and consulting services in the search for a new Superintendent of Schools for an amount not to exceed \$13,900, pursuant to a contract in form and substance satisfactory to the Board's internal counsel and the Chairperson, and authorizes the Chairperson to execute the contract on behalf of the Board. Motion by Ms. Harvey, second by Ms. Spaulding, all in favor. (6-0)

III. Approval of a lease agreement with Xerox Financial Services, LLC pertaining to the lease of copiers.

Dr. Craig Tunks, Director of Digital Learning and Innovation, and Mr. Lewis Brey, Director of Human Resources and Internal Counsel, brought this contract before the Board due to the significant cost of the proposed contract, and discussed changes and savings involved.

MOTION: Moved that the Weston Board of Education approves the entering into by the Board of a lease agreement between the Board and Xerox Financial Services, LLC regarding the lease of copiers for Weston Public Schools, for an initial term of 60 months and a monthly lease not to exceed \$9,600, in form and substance satisfactory to the Board's internal counsel and the Superintendent of Schools (the "Lease Agreement"), and authorizes the Superintendent of Schools to execute the agreement on behalf of the Board. Motion by Ms. Harvey, second by Ms. Major, all in favor. (6-0)

IV. Approval of an agreement with Connecticut Business Systems, LLC regarding the maintenance of copiers.

MOTION: Moved that the Weston Board of Education approves the entering into by the Board of a copier maintenance agreement with Connecticut Business Systems, LLC in connection with the execution of the Lease Agreement in form and substance satisfactory to the Board's internal counsel and the Superintendent of Schools, and authorizes the Superintendent to execute the agreement on behalf of the Board. Motion by Ms. Harvey; second by Mr. McNeill; 6 in favor – Mrs. Uzenoff, Mr. Schaefer, Ms. Major, Ms. Harvey, Mr. McNeill, Ms. Spaulding; 1 abstained – Mrs. Blechinger. (6-0-1)

There being no further business to discuss, the meeting adjourned at 4:02 p.m.

Minutes prepared by Jennifer Markov, Board of Education Clerk.

Weston Public Schools
Board of Education Retreat
Weston Intermediate School Room 118
February 29, 2016

Attendance:

Ellen Uzenoff, Chairperson	Jacqueline Kim Blechinger
Philip Schaefer, Vice Chairperson	Daniel McNeill
Elise Major, Secretary/Treasurer	Sara Spaulding
Denise Harvey	Dr. Colleen Palmer, Superintendent

I. Regular Session

1. Approval of Memorandum of Understanding with Weston Teachers Association regarding the retirement incentive program

Motion: Moved that the Weston Board of Education approves the MOU dated February 29, 2016, between the Board of Education and the Weston Teachers Association with respect to a retirement incentive program, with the proposed changes to replace the word “above” in paragraphs 3 and 4 to “below.”
Motion by Ms. Harvey, second by Mrs. Blechinger, all in favor. (7-0)

2. Discussion of current district work and goals for 2016-17

II. Adjourn to Executive Session

Motion: Motion to adjourn to Executive Session at 12:40 p.m. by Ms. Harvey, second by Mrs. Blechinger, all in favor. (7-0)

Minutes prepared by Jennifer Markov, Board of Education Clerk.

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Weston Public Schools

July 4	Independence Day
August 28-30	Professional Development
August 31	First Day of School
September 4	Labor Day
September 21	Rosh Hashanah
September 30	Yom Kippur
October 9	Columbus Day
November 7	Election Day/Professional Development
November 11	Veterans Day
November 9	K-8 Delayed Opening/Parent Conferences
November 10	K-8 Early Dismissal/Parent Conferences
November 13	K-8 Delayed Opening/Parent Conferences
November 22-24	Thanksgiving Recess
December 25-January 1	Winter Recess
January 1	New Year's Day
January 15	Martin Luther King Day
February 15	Professional Development
February 15-19	February Recess
February 19	Presidents' Day
March 15	K-5 Early Dismissal/Parent Conferences
March 16	K-5 Early Dismissal/Parent Conferences
March 29	Professional Development
March 30	Good Friday
March 31	Passover
April 9-13	Spring Recess
May 28	Memorial Day
June 12	Early Dismissal
June 13	District's Projected Last Day of School, Special Early Dismissal as Follows: WMS and WHS: 10:00 a.m. Dismissal HES and WIS: 10:45 a.m. Dismissal

JULY

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(T4) AUGUST (S1)

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(T22) OCTOBER (S21)

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(T19) NOVEMBER (S18)

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(T21) JANUARY (S21)

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(T18) FEBRUARY (S17)

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(T21) MARCH (S20)

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(T16) APRIL (S16)

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(T22) MAY (S22)









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(T9) JUNE (S9)

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180 School Days 187 Teacher Days

The Weston Board of Education reserves the right to modify the school calendar.

First Day of School		No Students or Teachers, BOE Offices Open	
Projected last Day of School		No Students or Teachers, BOE Offices Closed	
District Teacher Day — No Students		Early Dismissal — See Legend at Left	
Regional Teacher Day — No Students		Delayed Opening — See Legend at Left	

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CONCUSSION TRAINING FOR ATHLETIC COACHES

For purposes of this policy concerning training regarding concussions and head injuries, the term “Coach” means any person who holds or is issued a coaching permit by the Connecticut State Department of Education and who is hired by the Weston Board of Education to coach intramural or interscholastic athletics. The term “Coach” also includes the Athletic Director.

Mandatory Training Concerning Concussions

1. Any Coach must, who holds or is issued a coaching permit, must, before commencing his/her coaching assignment for the season, complete an initial training course concerning concussions and head injuries, which are a type of brain injury. This training course must be approved by the State Department of Education.
2. Coaches must provide proof of initial course completion to the Athletic Director or his/her designee prior to commencing their coaching assignments for the season in which they coach.
3. One year after receiving an initial training, and every year thereafter, Coaches must review current and relevant information regarding concussions ~~and head injuries~~ prior to commencing their coaching assignments for the season. This current and relevant information shall be that which has been approved by the State Department of Education. Coaches need not review this information in the year they are required to take a refresher course, as discussed below.
4. Coaches must complete a refresher course concerning concussions and head injuries not later than five (5) years after receiving their initial training course, and once every five (5) years thereafter. Coaches must provide proof of refresher course completion to the Athletic Director or his/her designee prior to commencing their coaching assignments for the season in which they coach.
5. The Board shall consider a Coach as having successfully completed the initial training course regarding concussions and head injuries if such Coach completes a course that is offered by the governing authority for intramural and interscholastic athletics and is substantially similar, as determined by the Department of Education, to the training course required by subsection 1 of this policy, provided such substantially similar course is completed on or after January 1, 2010, but prior to the date the State Board of Education approves the training course discussed in subsection 1 of this policy.

Concussion Management

1. Any Coach shall immediately remove a student athlete from participating in any intramural or interscholastic athletic activity who:
 - a. is observed to exhibit signs, symptoms or behaviors consistent with a concussion following an observed or suspected blow to the head or body; or
 - b. is diagnosed with a concussion, regardless of when such concussion ~~or~~ head injury may have occurred.
2. Upon removal of a student athlete from participation pursuant to section 1 above, a school principal, teacher, licensed athletic trainer, licensed physical or occupational therapist employed by a school district, or Coach shall notify the student athlete's parent or legal guardian that the student athlete has exhibited such signs, symptoms, or behaviors consistent with a concussion or has been diagnosed with a concussion. Such principal, licensed teacher,

licensed athletic trainer, licensed physical or occupational therapist employed by a school district, or Coach shall provide such notification not later than twenty-four (24) hours after such removal and shall make a reasonable effort to provide such notification immediately after such removal.

3. The Coach shall not permit such student athlete to participate in any supervised team activities involving physical exertion, including, but not limited to, practices, games or competitions, until such student athlete receives written clearance to participate in such supervised team activities involving physical exertion from a licensed health care professional trained in the evaluation and management of concussions.
4. Following receipt of clearance, the Coach shall not permit such student athlete to participate in any full, unrestricted supervised team activities without limitations on contact or physical exertion, including, but not limited to, practices, games or competitions, until such student athlete:
 - a. no longer exhibits signs, symptoms or behaviors consistent with a concussion at rest or with exertion; and
 - b. receives written clearance to participate in such full, unrestricted supervised team activities from a licensed health care professional trained in the evaluation and management of concussions.
5. The Board shall prohibit a student athlete from participating in any intramural or interscholastic athletic activity unless the student athlete, and a parent or guardian of such athlete receives training regarding the concussion education plan developed or approved by the State Board of Education by:
 - a. reading written materials; or
 - b. viewing online training videos; or
 - c. attending in-person training regarding the concussion education plan developed or approved by the State Board of Education.
6. The Board shall annually provide each participating student athlete's parent or legal guardian with a copy of an informed consent form approved by the State Board of Education and obtain the parent or guardian's signature, attesting to the fact that such parent or guardian has received a copy of such form and authorizes the student athlete to participate in the athletic activity.

Reporting Requirements

1. The school principal, teacher, licensed athletic trainer, licensed physical or occupational therapist employed by a school district, or Coach who informs a student athlete's parent or guardian of the possible occurrence of a concussion shall also report such incident to the nurse supervisor, or designee.
2. The nurse supervisor, or designee, shall follow-up on the incident with the student and/or the student's parent or guardian and maintain a record of all incidents of diagnosed concussions. Such record shall include, if known:
 - a. The nature and extent of the concussion; and
 - b. The circumstances in which the student sustained the concussion.

3. The nurse supervisor, or designee, shall annually provide such record to the State Board of Education.

Miscellaneous

1. For purposes of this policy, “licensed health care professional” means a physician licensed pursuant to Chapter 370 of the Connecticut General Statutes, a physician assistant licensed pursuant to Chapter 370 of the Connecticut General Statutes, an advanced practice registered nurse licensed pursuant to Chapter 378 of the Connecticut General Statutes, or an athletic trainer licensed pursuant to Chapter 375a of the Connecticut General Statutes.
2. Should a Coach fail to adhere to the requirements of this policy, the Coach may be subject to discipline up to and including termination, as well as permit revocation by the State Board of Education.

Legal References

Conn. Gen. Stat. § 10-149b. Training courses for coaches re concussions and head injuries.

Conn. Gen. Stat. § 10-149c. Student athletes and concussions. Removal from athletic activities.

Public Act 14-66, “An Act Concerning Youth Athletics and Concussions.”

ADOPTED: July 24, 2012

REVISED:

WESTON PUBLIC SCHOOLS
Weston, Connecticut

Weston Public Schools
Student and Parent Concussion Informed Consent Form
2015-16

This consent form was developed to provide students and parents with current and relevant information regarding concussions and to comply with Connecticut General Statutes (C.G.S.) Chapter 163, Section 149b: Concussions: Training courses for coaches. Education plan. Informed consent form. Development or approval by the State Board of Education and Section 10-149c: Student athletes and concussions. Removal from athletic activities. Notification of parent or legal guardian. Revocation of coaching permit.

What is a Concussion?

National Athletic Trainers Association (NATA) - A concussion is a "trauma induced alteration in mental status that may or may not involve loss of consciousness."

Centers for Disease Control and Prevention (CDC) - "A concussion is a type of traumatic brain injury, or TBI, caused by a bump, blow, or jolt to the head that can change the way your brain normally works. Concussions can also occur from a blow to the body that causes the head to move rapidly back and forth." -CDC, Heads Up: Concussion
http://www.cdc.gov/headsup/basics/concussion_what.html

Even a "ding," "getting your bell rung," or what seems to be mild bump or blow to the head can be serious" -CDC, Heads Up: Concussion Fact Sheet for Coaches
http://www.cdc.gov/concussion/HeadsUp/pdf/Fact_Sheet_Coaches-a.pdf

Section 1. Concussion Education Plan Summary

The Concussion Education Plan and Guidelines for Connecticut Schools was approved by the Connecticut State Board of Education in January 2015. Below is an outline of the requirements of the Plan. The complete document is accessible on the CSDE Web site: <http://www.sde.ct.gov/sde/cwp/view.asp?a=2663&q=335572>

State law requires that each local and regional board of education must approve and then implement a concussion education plan by using written materials, online training or videos, or in-person training that addresses, at a minimum the following:

1. The recognition of signs or symptoms of concussion.
2. The means of obtaining proper medical treatment for a person suspected of sustaining a concussion.
3. The nature and risks of concussions, including the danger of continuing to engage in athletic activity after sustaining a concussion.
4. The proper procedures for allowing a student athlete who has sustained a concussion to return to athletic activity.
5. Current best practices in the prevention and treatment of a concussion.

Section 2. Signs and Symptoms of a Concussion: Overview

A concussion should be suspected if any one or more of the following signs or symptoms are present, or if the coach/evaluator is unsure, following an impact or suspected impact as described in the CDC definition above.

Signs of a concussion may include (i.e. what the athlete displays/looks like to an observer):

- | | |
|--|---|
| • <u>Confusion/disorientation/irritability</u> | • <u>Acts silly/combatative/aggressive</u> |
| • <u>Trouble resting/getting comfortable</u> | • <u>Repeatedly ask same questions</u> |
| • <u>Lack of concentration</u> | • <u>Dazed appearance</u> |
| • <u>Slow response/drowsiness</u> | • <u>Restless/irritable</u> |
| • <u>Incoherent/ slurred speech</u> | • <u>Constant attempts to return to play</u> |
| • <u>Slow/clumsy movements</u> | • <u>Constant motion</u> |
| • <u>Loses consciousness</u> | • <u>Disproportionate/inappropriate reactions</u> |
| • <u>Amnesia/memory problems</u> | • <u>Balance problems</u> |

Symptoms of a concussion may include (i.e. what the athlete reports):

- Headache or dizziness
- Nausea or vomiting
- Blurred or double vision
- Oversensitivity to sound/light/touch
- Ringing in ears
- Feeling foggy or groggy

State law requires that a coach MUST immediately remove a student-athlete from participating in any intramural or interscholastic athletic activity who: a) is observed to exhibit signs, symptoms or behaviors consistent with a concussion following a suspected blow to the head or body, or b) is diagnosed with a concussion, regardless of when such concussion or head injury may have occurred. Upon removal of the athlete, a qualified school employee must notify the parent or legal guardian within 24 hours that the student athlete has exhibited signs and symptoms of a concussion.

Section 3. Return to Play (RTP) Protocol Overview

Currently, it is impossible to accurately predict how long an individual's concussion will last. There must be full recovery before a student-athlete is allowed to resume participating in athletic activity. Connecticut law now requires that no athlete may resume participation until they have received written medical clearance from a licensed health care professional (physician, physician assistant, advanced practice registered nurse (APRN), athletic trainer) trained in the evaluation and management of concussions.

Concussion Management Requirements:

1. No athlete SHALL return to participation in the athletic activity on the same day of concussion.
2. If there is any loss of consciousness, vomiting or seizures, the athlete MUST be immediately transported to the hospital.
3. Close observation of an athlete MUST continue following a concussion. The athlete should be monitored for an appropriate amount of time following the injury to ensure that there is no worsening/escalation of symptoms.
4. Any athlete with signs or symptoms related to a concussion MUST be evaluated by a licensed health care professional (physician, physician assistant, advanced practice registered nurse (APRN), athletic trainer) trained in the evaluation and management of concussions.
5. The athlete MUST obtain an initial written clearance from one of the licensed health care professionals identified above directing her/him into a well-defined RTP stepped protocol similar to the one outlined below. If at any time signs or symptoms return during the RTP progression, the athlete should cease activity*.
6. After the RTP protocol has been successfully administered (no longer exhibits any signs or symptoms or behaviors consistent with concussions), final written medical clearance is required by one of the licensed health care professionals identified above for the athlete to fully return to unrestricted participation in practices and competitions.

Medical Clearance RTP protocol (Recommended one full day between steps)

<u>Rehabilitation stage</u>	<u>Functional exercise at each stage of rehabilitation</u>	<u>Objective of each stage</u>
<u>1. No activity</u>	<u>Complete physical and cognitive rest until asymptomatic. School may need to be modified.</u>	<u>Recovery</u>
<u>2. Light aerobic exercise</u>	<u>Walking, swimming or stationary cycling maintaining intensity ,<70% of maximal exertion; no resistance training</u>	<u>Increase Heart Rate</u>
<u>3. Sport specific exercise No contact</u>	<u>Skating drills in ice hockey, running drills in soccer; no head impact activities</u>	<u>Add Movement</u>
<u>4. Non-contact sport drills</u>	<u>Progression to more complex training drills, ie. passing drills in football and ice hockey; may start progressive resistance training</u>	<u>Exercise, coordination and cognitive load</u>
<u>5. Full contact sport drills</u>	<u>Following final medical clearance, participate in normal training activities</u>	<u>Restore confidence and assess functional skills by coaching staff</u>
<u>6. Full activity</u>	<u>No restrictions</u>	<u>Return to full athletic participation</u>

* If at any time signs or symptoms should worsen during the RTP progression the athlete should stop activity that day. If the athlete's symptoms are gone the next day, she/he may resume the RTP progression at the last step completed in which no symptoms were present. If symptoms return and don't resolve, the athlete should be referred back to her/his medical provider.

Section 4. Local/Regional Board of Education Policies Regarding Concussions

***** Attach local or regional board of education concussion policies *****

I have read and understand this document the "Student and Parent Concussion Informed Consent Form" and understand the severities associated with concussions and the need for immediate treatment of such injuries.

Student name: _____ Date _____ Signature _____

(Print Name)

I authorize my child to participate in _____ for school year _____

(Sport/Activity)

Parent/Guardian name: _____ Date _____

Signature _____
(Print Name)

References:

1. NFHS. Concussions. 2008 NFHS Sports Medicine Handbook (Third Edition). 2008: 77-82.
<http://www.nfhs.org>
http://journals.lww.com/cjsportsmed/Fulltext/2009/05000/Consensus_Statement_on_Concussion_in_Sport_3rd.1.aspx.
2. Centers for Disease Control and Prevention. *Heads Up: Concussion in High School Sports*. http://www.cdc.gov/NCIPC/tbi/Coaches_Tool_Kit.htm.
3. CIAC Concussion Central - <http://concussioncentral.ciacsports.com/>

Resources:

- Centers for Disease Control and Prevention. *Injury Prevention & Control: Traumatic Brain Injury*. Retrieved on June 16, 2010.
<http://www.cdc.gov/TraumaticBrainInjury/index.html>

Centers for Disease Control and Prevention. *Heads Up: Concussion in High School Sports Guide for Coaches*. Retrieved on June

STUDENT DISCIPLINE

I. Definitions

- A. **Dangerous Instrument** means any instrument, article or substance which, under the circumstances in which it is used or attempted or threatened to be used, is capable of causing death or serious physical injury, and includes a "vehicle" or a dog that has been commanded to attack.
- B. **Deadly Weapon** means any weapon, whether loaded or unloaded, from which a shot may be discharged, or a switchblade knife, gravity knife, billy, blackjack, bludgeon or metal knuckles. A weapon such as a pellet gun and/or air soft pistol may constitute a deadly weapon if such weapon is designed for violence and is capable of inflicting death or serious bodily harm. In making such determination, the following factors should be considered: design of weapon; how weapon is typically used (e.g. hunting); type of projectile; force and velocity of discharge; method of discharge (i.e. spring v. CO2 cartridge) and potential for serious bodily harm or death. ~~A deadly weapon is one which is designed for violence and which is inflicting death or serious bodily harm and may include pellet guns and/or air soft pistols.~~
- C. **Electronic Defense Weapon** means a weapon which by electronic impulse or current is capable of immobilizing a person temporarily, but is not capable of inflicting death or serious physical injury, including a stun gun or other conductive energy device.
- D. **Emergency** means a situation in which the continued presence of the student in school poses such a danger to persons or property or such a disruption of the educational process that a hearing may be delayed until a time as soon after the exclusion of such student as possible.
- E. **Exclusion** means any denial of public school privileges to a student for disciplinary purposes.
- F. **Expulsion** means the exclusion of a student from school privileges for more than ten (10) consecutive school days. The expulsion period may not extend beyond one (1) calendar year.
- G. **Firearm**, as defined in 18 U.S.C § 921, means (a) any weapon that will, is designed to, or may be readily converted to expel a projectile by the action of an explosive, (b) the frame or receiver of any such weapon, (c) a firearm muffler or silencer, or (d) any destructive device. The term firearm does not include an antique firearm. As used in this definition,

a "**destructive device**" includes any explosive, incendiary, or poisonous gas device, including a bomb, a grenade, a rocket having a propellant charge of more than four ounces, a missile having an explosive or incendiary charge of more than one-quarter ounce, a mine, or any other similar device; or any weapon (other than a shotgun or shotgun shell particularly suited for sporting purposes) that will, or may be readily converted to, expel a projectile by explosive or other propellant, and which has a barrel with a bore of more than ½" in diameter. The term "destructive device" also includes any combination of parts either designed or intended for use in converting any device into any destructive device or any device from which a destructive device may be readily assembled. A "destructive device" does not include: an antique firearm; a rifle intended to be used by the owner solely for sporting, recreational, or cultural purposes; or any device which is neither designed nor redesigned for use as a weapon.

- H. **In-School Suspension** means an exclusion from regular classroom activity for no more than ten (10) ~~five (5)~~ consecutive school days, but not exclusion from school, provided such exclusion shall not extend beyond the end of the school year in which such in-school suspension was imposed. No student shall be placed on in-school suspension more than fifteen (15) times or a total of fifty (50) days in one (1) school year, whichever results in fewer days of exclusion.
- I. **Martial Arts Weapon** means a nunchaku, kama, kasari-fundo, octagon sai, tonfa or chinese star.
- J. **Removal** is the exclusion of a student from a classroom for all or part of a single class period, provided such exclusion shall not extend beyond ninety (90) minutes.
- K. **School Days** shall mean days when school is in session for students.
- L. **School-Sponsored Activity** means any activity sponsored, recognized or authorized by the Board and includes activities conducted on or off school property.
- M. **Seriously Disruptive of the Educational Process**, as applied to off-campus conduct, means any conduct that markedly interrupts or severely impedes the day-to-day operation of a school.
- N. **Suspension** means the exclusion of a student from school and/or transportation services for not more than ten (10) consecutive school days, provided such suspension shall not extend beyond the end of the school year in which such suspension is imposed; and further provided no student shall be suspended more than ten (10) times or a total of fifty (50) days in

one school year, whichever results in fewer days of exclusion, unless such student is granted a formal hearing as provided below.

- O. **Weapon** means any BB gun, any blackjack, any metal or brass knuckles, any police baton or nightstick, any dirk knife or switch knife, any knife having an automatic spring release device by which a blade is released from the handle, having a blade of over one and one-half inches in length, any stiletto, any knife the edged portion of the blade of which is four inches and over in length, any martial arts weapon or electronic defense weapon, or any other dangerous or deadly weapon or instrument, unless permitted by law under section 29-38 of the Connecticut General Statutes.
- P. Notwithstanding the foregoing definitions, the reassignment of a student from one regular education classroom program in the district to another regular education classroom program in the district shall not constitute a suspension or expulsion.

II. Scope of the Student Discipline Policy

A. *Conduct on School Grounds or at a School-Sponsored Activity:*

Students may be disciplined for conduct on school grounds or at any school-sponsored activity that endangers persons or property, is seriously disruptive of the educational process, or that violates a publicized policy of the Board.

B. *Conduct off School Grounds:*

- 1. Students may be disciplined ~~suspended or expelled~~ for conduct off school grounds if such conduct is seriously disruptive of the educational process and violative of a publicized policy of the Board. In making a determination as to whether such conduct is seriously disruptive of the educational process, the Administration and the Board of Education may consider, but such consideration shall not be limited to, the following factors: (1) whether the incident occurred within close proximity of a school; (2) whether other students from the school were involved or whether there was any gang involvement; (3) whether the conduct involved violence, threats of violence, or the unlawful use of a weapon, as defined in section Conn. Gen. Stat. § 29-38, and whether any injuries occurred; and (4) whether the conduct involved the use of alcohol.

In making a determination as to whether such conduct is seriously disruptive of the educational process, the Administration and/or the Board of Education may also consider whether such off-campus conduct involved the illegal use of drugs.

III. Actions Leading to Disciplinary Action, including Removal from Class, Suspension and/or Expulsion

Conduct which may lead to disciplinary action (including, but not limited to, removal from class, suspension and/or expulsion in accordance with this policy) includes conduct on school grounds or at a school-sponsored activity (including on a school bus), and conduct off school grounds, as set forth above. Such conduct includes, but is not limited to, the following:

1. Striking or assaulting a student, members of the school staff or other persons.
2. Theft.
3. The use of obscene or profane language or gestures, the possession and/or display of obscenity or pornographic images or the unauthorized or inappropriate possession and/or display of images, pictures or photographs depicting nudity.
4. Violation of smoking, dress, transportation regulations, or other regulations and/or policies governing student conduct.
5. Refusal to obey a member of the school staff, law enforcement authorities, or school volunteers, or disruptive classroom behavior.
6. Any act of harassment based on an individual's sex, sexual orientation, race, color, religion, disability, national origin, ~~or~~ ancestry, transgender status, gender identity or expression or any other characteristic protected by law.
7. Refusal by a student to identify himself/herself to a staff member when asked, misidentification of oneself to such person(s), lying to school officials or otherwise engaging in dishonest behavior.
8. Inappropriate displays of public affection of a sexual nature and/or sexual activity on school grounds or at a school-sponsored activity.
9. A walk-out from or sit-in within a classroom or school building or school grounds.
10. Blackmailing, threatening or intimidating school staff or students (or acting in a manner that could be construed to constitute blackmail, a threat, or intimidation, regardless of whether intended as a joke).

11. Possession of any weapon, weapon facsimile, deadly weapon, martial arts weapon, electronic defense weapon, pistol, knife, blackjack, bludgeon, box cutter, metal knuckles, pellet gun, air pistol, explosive device, firearm, whether loaded or unloaded, whether functional or not, or any other dangerous object or instrument. The possession and/or use of any object or device that has been converted or modified for use as a weapon.
12. Possession of any ammunition for any weapon described above in paragraph 11.
13. Unauthorized entrance into any school facility or portion of a school facility or aiding or abetting an unauthorized entrance.
14. Possession or ignition of any fireworks, combustible or other explosive materials, or ignition of any material causing a fire. Possession of any materials designed to be used in the ignition of combustible materials, including matches and lighters.
15. Unlawful possession, sale, distribution, use, or consumption, ~~or aiding in the procurement of tobacco~~ of tobacco, electronic nicotine delivery systems (e.g. e-cigarettes), vapor products, drugs, narcotics or alcoholic beverages (or any facsimile of tobacco, drugs, narcotics or alcoholic beverages, or any item represented to be tobacco, drugs or alcoholic beverages), including being under the influence of any such substances or aiding in the procurement of any such substances. For the purposes of this Paragraph 15, the term “electronic nicotine delivery system” shall mean an electronic device that may be used to simulate smoking in the delivery of nicotine or other substance to a person inhaling from the device and includes, but is not limited to, an electronic cigarette, electronic cigar, electronic cigarillo, electronic pipe or electronic hookah and any related device and any cartridge or other component of such device. For the purposes of Paragraph 15, the term “vapor product” shall mean any product that employs a heating element, power source, electronic circuit or other electronic, chemical or mechanical means, regardless of shape or size, to produce a vapor that may or may not include nicotine, that is inhaled by the user of such product. For the purposes of this Paragraph 15, the term "drugs" shall include, but shall not be limited to, any medicinal preparation (prescription and non-prescription) and any controlled substance whose possession, sale, distribution, use or consumption is illegal under state and/or federal law.

16. Sale, distribution, or consumption of substances contained in household items; including, but not limited to glue, paint, accelerants/propellants for aerosol canisters, and/or items such as the aerators for whipped cream; if sold, distributed or consumed for the purpose of inducing a stimulant, depressant, hallucinogenic or mind-altering effect.
17. Possession of paraphernalia used or designed to be used in the consumption, sale or distribution of drugs, alcohol or tobacco, as described in subparagraph (15) above. For purposes of this policy, drug paraphernalia includes any equipment, products and materials of any kind which are used, intended for use or designed for use in growing, harvesting, manufacturing, producing, preparing, packaging, storing, containing or concealing, or injecting, ingesting, inhaling or otherwise introducing controlled drugs or controlled substances into the human body, including but not limited to items such as "bongs," pipes, "roach clips," vials, tobacco rolling papers, and any object or container used, intended or designed for use in storing, concealing, possessing, distributing or selling controlled drugs or controlled substances.
18. The destruction of real, personal or school property, such as, cutting, defacing or otherwise damaging property in any way.
19. Accumulation of offenses such as school and class tardiness, class or study hall cutting, or failure to attend detention.
20. Trespassing on school grounds while on out-of-school suspension or expulsion.
21. Making false bomb threats or other threats to the safety of students, staff members, and/or other persons.
22. Defiance of school rules and the valid authority of teachers, supervisors, administrators, other staff members and/or law enforcement authorities.
23. Throwing snowballs, rocks, sticks and/or similar objects, except as specifically authorized by school staff.
24. Unauthorized and/or reckless and/or improper operation of a motor vehicle on school grounds or at any school-sponsored activity.
25. Leaving school grounds, school transportation or a school-sponsored activity without authorization.

26. Use of or copying of the academic work of another individual and presenting it as the student's own work, without proper attribution; or any other form of academic dishonesty, cheating or plagiarism.
27. Possession and/or use of a cellular telephone, radio, walkman, CD player, blackberry, personal data assistant, walkie talkie, Smartphone, mobile or handheld device, or similar electronic device, on school grounds or at a school-sponsored activity in violation of Board policy and/or administrative regulations regulating the use of such devices.
28. Possession and/or use of a beeper or paging device on school grounds or at a school-sponsored activity without the written permission of the principal or his/her designee.
29. Unauthorized use of any school computer, computer system, computer software, Internet connection or similar school property or system, or the use of such property or system for inappropriate purposes.
30. Possession and/or use of a laser pointer, unless the student possesses the laser pointer temporarily for an educational purpose while under the direct supervision of a responsible adult.
31. Hazing.
32. ~~Bullying, defined as overt acts by a student or group of students directed against another student with the intent to ridicule, harass, humiliate, or intimidate the other student while on school grounds, on a school bus, or at a school-sponsored activity, which acts are committed more than once against any student during the school year. Overt acts which occur off-campus (and not at a school sponsored activity) may also constitute bullying if it is determined that they have a direct and negative impact on a student's academic performance or safety in school.~~ Bullying, defined as the repeated use by one or more students of a written, oral or electronic communication, such as cyberbullying, directed at another student attending school in the same district, or a physical act or gesture by one or more students repeatedly directed at another student attending school in the same school district, which:
 - a) causes physical or emotional harm to such student or damage to such student's property;

- b) places such student in reasonable fear of harm to himself or herself, or of damage to his or her property;
- c) creates a hostile environment at school for such student;
- d) infringes on the rights of such student at school; or
- e) substantially disrupts the education process or the orderly operation of a school.

Bullying includes, but is not limited to, repeated written, oral or electronic communications or physical acts or gestures based on any actual or perceived differentiating characteristics, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity or expression, socioeconomic status, academic status, physical appearance, or mental, physical, developmental or sensory disability, or by association with an individual or group who has or is perceived to have one or more of such characteristics.

33. Cyberbullying, defined as any act of bullying through the use of the Internet, interactive and digital technologies, cellular mobile telephone or other mobile electronic devices or any electronic communications.

34. Acting in any manner that creates a health and/or safety hazard for staff members, students, or the public, regardless of whether the conduct is intended as a joke.

35. Engaging in a plan to stage or create a violent situation for the purposes of recording it by electronic means; or recording by electronic means acts of violence for purposes of later publication ~~to persons other than school officials.~~

36. Engaging in a plan to stage sexual activity for the purposes of recording it by electronic means; or recording by electronic means sexual acts for purposes of later publication ~~to persons other than school officials.~~

37. Using computer systems, including email, instant messaging, text messaging, blogging or the use of social networking websites, or other forms of electronic communications, to engage in any conduct prohibited by this policy.

38. Use of a privately owned electronic or technological device in violation of school rules, including the unauthorized recording (photographic or audio) of another individual without permission of the individual or a school staff member.
39. Engaging in teen dating violence, defined as any act of physical, emotional or sexual abuse, including stalking, harassing and threatening, that occurs between two students who are currently in or who have recently been in a dating relationship
40. Any action prohibited by any Federal or State law.
41. Any other violation of school rules or regulations or a series of violations which makes the presence of the student in school seriously disruptive of the educational process and/or a danger to persons or property.

IV. Discretionary and Mandatory Expulsions

- A. A principal may consider recommendation of expulsion of a student in grades three to twelve, inclusive, in a case where he/she has reason to believe the student has engaged in conduct described at sections II.A. and II.B., above.
- B. A principal must recommend expulsion proceedings in all cases against any student in grades kindergarten to twelve, inclusive, whom the administration has reason to believe:
1. was in possession on school grounds or at a school-sponsored activity of a deadly weapon, dangerous instrument, martial arts weapon, or firearm as defined in 18 U.S.C. § 921 as amended from time to time; or
 2. off school grounds, possessed a firearm as defined in 18 U.S.C. § 921, in violation of Conn. Gen. Stat. § 29-35, or possessed and used a firearm as defined in 18 U.S.C. § 921, a deadly weapon, a dangerous instrument or a martial arts weapon in the commission of a crime under chapter 952 of the Connecticut General Statutes; or
 3. was engaged on or off school grounds in offering for sale or distribution a controlled substance (as defined in Conn. Gen. Stat. § 21a-240(9)), whose manufacturing, distribution, sale, prescription, dispensing, transporting, or possessing with intent to

sell or dispense, offering or administering is subject to criminal penalties under Conn. Gen. Stat. §§21a-277 and 21a-278.

The terms “dangerous instrument,” “deadly weapon,” electronic defense weapon,” “firearm,” and “martial arts weapon,” are defined above in Section I.

C. In any preschool program provided by the Board of Education or provided by a regional educational service center or a state or local charter school pursuant to an agreement with the Board of Education, no student enrolled in such a preschool program shall be expelled from such preschool program, except an expulsion hearing shall be conducted by the Board of Education in accordance with Section VIII of this policy whenever the administration has reason to believe that that a student enrolled in such preschool program was in possession of a firearm as defined in 18 U.S.C. § 921, as amended from time to time, on or off school grounds or at a preschool program-sponsored event. The term “firearm” is defined above in Section I.

D. Upon receipt of an expulsion recommendation, the Superintendent may conduct an inquiry concerning the expulsion recommendation.

If the Superintendent or his/her designee determines that a student should or must be expelled, he or she shall forward his/her recommendation to the Board of Education so that the Board can consider and act upon this recommendation.

E. In keeping with Conn. Gen. Stat. § 10-233d and the Gun-Free Schools Act, it shall be the policy of the Board to expel a student **in grades kindergarten to twelve, inclusive**, for one (1) full calendar year for the conduct described in Section IV(B)(1), (2) and (3) of this policy **and to expel a student enrolled in a preschool program for one (1) calendar year for the conduct described in Section IV(C)**. For any mandatory expulsion offense, the Board may modify the term of expulsion on a case-by-case basis.

V. **Procedures Governing Removal from Class**

A. A student may be removed from class by a teacher or administrator if he/she deliberately causes a serious disruption of the educational process. When a student is removed, the teacher must send him/her to a designated area and notify the principal or his/her designee at once.

B. A student may not be removed from class more than six (6) times in one school year nor more than twice in one week unless the student is referred to the building principal or designee and granted an informal hearing at

which the student should be informed of the reasons for the disciplinary action and given an opportunity to explain the situation.

- C. The parents or guardian of any minor student removed from class shall be given notice of such disciplinary action within twenty-four (24) hours of the time of the institution of such removal from class.

VI. Procedures Governing Suspension

- A. The principal of a school, or designee on the administrative staff of the school, shall have the right to suspend ~~a~~ **any** student for breach of conduct as noted in Section II of this policy for not more than ten (10) consecutive school days. In cases where suspension is contemplated, the following procedures shall be followed.

1. Unless an emergency situation exists, no student shall be suspended prior to having an informal hearing before the principal or designee at which the student is informed of the charges and given an opportunity to respond. In the event of an emergency, the informal hearing shall be held as soon after the suspension as possible.

2. **If suspended, such suspension shall be an in-school suspension, except the principal or designee may impose an out-of-school suspension on any pupil:**

(1) in grades three to twelve, inclusive, if, during the informal hearing, (a) the principal or designee determines that the student poses such a danger to persons or property or such a disruption of the educational process that he or she should be excluded from school during the period of suspension; or (b) the principal or designee determines that an out-of-school suspension is appropriate based on evidence of (i) the student's previous disciplinary problems that have led to suspensions or expulsion of such student, and (ii) previous efforts by the administration to address the student's disciplinary problems through means other than out-of-school suspension or expulsion, including positive behavioral support strategies, or

(2) in grades preschool to two, inclusive, if the principal or designee determines that an out-of-school suspension is appropriate for such pupil based on evidence that such pupil's conduct on school grounds is of a violent or sexual nature that endangers persons.

3. Evidence of past disciplinary problems that have led to removal from a classroom, suspension, or expulsion of a student who is the subject of an informal hearing may be received by the principal or designee, but only considered in the determination of the length of suspensions.
4. By telephone, the principal or designee shall make reasonable attempts to immediately notify the parent or guardian of a minor student following the suspension and to state the cause(s) leading to the suspension.
5. Whether or not telephone contact is made with the parent or guardian of such minor student, the principal or designee shall forward a letter promptly to such parent or guardian to the last address reported on school records (or to a newer address if known by the principal or designee), offering the parent or guardian an opportunity for a conference to discuss same.
6. In all cases, the parent or guardian of any minor student who has been suspended shall be given notice of such suspension within twenty-four (24) hours of the time of the institution of the suspension.
7. Not later than twenty-four (24) hours after the commencement of the suspension, the principal or designee shall also notify the Superintendent or his/her designee of the name of the student being suspended and the reason for the suspension.
8. The student shall be allowed to complete any classwork, including examinations, without penalty, which he or she missed while under suspension.
9. The school administration may, in its discretion, shorten or waive the suspension period for a student who has not previously been suspended or expelled, if the student completes an administration-specified program and meets any other conditions required by the administration. Such administration-specified program shall not require the student and/or the student's parents to pay for participation in the program.
10. Notice of the suspension shall be recorded in the student's cumulative educational record. Such notice shall be expunged from the cumulative educational record if the student graduates from high school. In cases where the student's period of suspension is shortened or waived in accordance with Section

VI.A(9) ~~(8)~~, above, the administration may choose to expunge the suspension notice from the cumulative record at the time the student completes the administration-specified program and meets any other conditions required by the administration.

11. If the student has not previously been suspended or expelled, and the administration chooses to expunge the suspension notice from the student's cumulative record prior to graduation, the administration may refer to the existence of the expunged disciplinary notice, notwithstanding the fact that such notice may have been expunged from the student's cumulative file, for the limited purpose of determining whether any subsequent suspensions or expulsions by the student would constitute the student's first such offense.
 12. The decision of the principal or designee with regard to disciplinary actions up to and including suspensions shall be final.
 13. During any period of suspension served out of school, the student shall not be permitted to be on school property and shall not be permitted to attend or participate in any school-sponsored activities, unless the principal specifically authorizes the student to enter school property for a specified purpose or to participate in a particular school-sponsored activity.
- B. In cases where a student's suspension will result in the student being suspended more than ten (10) times or for a total of fifty (50) days in a school year, whichever results in fewer days of exclusion, the student shall, prior to the pending suspension, be granted a formal hearing before the Board of Education. The principal or designee shall report the student to the Superintendent or designee and request a formal Board hearing. If an emergency situation exists, such hearing shall be held as soon after the suspension as possible.

VII. Procedures Governing In-School Suspension

- A. The principal or designee may impose in-school suspension in cases where a student's conduct endangers persons or property, violates school policy, seriously disrupts the educational process or in other appropriate circumstances as determined by the principal or designee.
- B. In-school suspension may not be imposed on a student without an informal hearing by the building principal or designee.

- C. In-school suspension may be served in the school that the student regularly attends or in any other school building within the jurisdiction of the Board.
- D. No student shall be placed on in-school suspension more than fifteen (15) times or for a total of fifty (50) days in one school year, whichever results in fewer days of exclusion.
- E. The parents or guardian of any minor student placed on in-school suspension shall be given notice of such suspension within twenty-four (24) hours of the time of the institution of the period of the in-school suspension.

VIII. Procedures Governing Expulsion Hearing

A. Emergency Exception:

Except in an emergency situation, the Board of Education shall, prior to expelling any student, conduct a hearing to be governed by the procedures outlined herein and consistent with the requirements of Conn. Gen. Stat. § 10-233d and Public Act 15-96, and the applicable provisions of the Uniform Administrative Procedures Act, Conn. Gen. Stat. §§ 4-176e to 4-180a, and § 4-181a. Whenever an emergency exists, the hearing provided for herein shall be held as soon as possible after the expulsion.

B. Hearing Panel:

1. Expulsion hearings conducted by the Board will be heard by any three or more Board members. A decision to expel a student must be supported by a majority of the Board members present, provided that no less than three (3) affirmative votes to expel are cast.
2. Alternatively, the Board may appoint an impartial hearing board composed of one (1) or more persons to hear and decide the expulsion matter, provided that no member of the Board may serve on such panel.

C. Hearing Notice:

1. Written notice of the expulsion hearing must be given to the student, and, if the student is a minor, to his/her parent(s) or guardian(s) within a reasonable time prior to the time of the hearing.

2. A copy of this Board policy on student discipline shall also be given to the student, and if the student is a minor, to his/her parent(s) or guardian(s), at the time the notice is sent that an expulsion hearing will be convened.
3. The written notice of the expulsion hearing shall inform the student of the following:
 - a. The date, time, place and nature of the hearing.
 - b. The legal authority and jurisdiction under which the hearing is to be held, including a reference to the particular sections of the legal statutes involved.
 - c. A short, plain description of the conduct alleged by the administration.
 - d. The student may present as evidence relevant testimony and documents concerning the conduct alleged and the appropriate length and conditions of expulsion; and that the expulsion hearing may be the student's sole opportunity to present such evidence.
 - e. The student may cross-examine witnesses called by the Administration.
 - f. The student may be represented by any third party of his/her choice, including an attorney, at his/her expense or at the expense of his/her parents.
 - g. A student is entitled to the services of a translator or interpreter, to be provided by the Board of Education, whenever the student or his/her parent(s) or guardian(s) requires the services of an interpreter because he/she/they do(es) not speak the English language or is(are) disabled.
 - h. The conditions under which the Board is not legally required to give the student an alternative educational opportunity (if applicable).
 - i. Information about free or reduced-rate legal services and how to access such services.

D. Hearing Procedures:

1. The hearing will be conducted by the Presiding Officer, who will call the meeting to order, introduce the parties, Board members and counsel, briefly explain the hearing procedures, and swear in any witnesses called by the Administration or the student.
2. The hearing will be conducted in executive session. A verbatim record of the hearing will be made, either by tape recording or by a stenographer. A record of the hearing will be maintained, including the verbatim record, all written notices and documents relating to the case and all evidence received or considered at hearing.
3. Formal rules of evidence will not be followed. The Board has the right to accept hearsay and other evidence if it deems that evidence relevant or material to its determination. The Presiding Officer will rule on testimony or evidence as to it being immaterial or irrelevant.
4. The hearing will be conducted in two (2) parts. In the first part of the hearing, the Board will receive and consider evidence regarding the conduct alleged by the Administration.
5. In the first part of the hearing, the charges will be introduced into the record by the Superintendent or his/her designee.
6. Each witness for the Administration will be called and sworn. After a witness has finished testifying, he/she will be subject to cross-examination by the opposite party or his/her legal counsel, by the Presiding Officer and by Board members.
7. After the Administration has presented its case, the student will be asked if he/she has any witnesses or evidence to present concerning the charges. If so, the witnesses will be sworn, will testify, and will be subject to cross examination and to questioning by the Presiding Officer and/or by the Board. The student may also choose to make a statement at this time. If the student chooses to make a statement, he or she will be sworn and subject to cross examination and questioning by the Presiding Officer and/or by the Board. Concluding statements will be made by the Administration and then by the student and/or his or her representative.
8. In cases where the student has denied the allegation, the Board must determine whether the student committed the offense(s) as charged by the Superintendent.

9. If the Board determines that the student has committed the conduct as alleged, then the Board shall proceed with the second portion of the hearing, during which the Board will receive and consider relevant evidence regarding the length and conditions of expulsion.
10. When considering the length and conditions of expulsion, the Board may review the student's attendance, academic and past disciplinary records. The Board may not review notices of prior expulsions or suspensions which have been expunged from the student's cumulative record, except as so provided in Section VI.A ~~(8)~~(9), (10), (11), above, and Section X, below. The Board may ask the Superintendent for a recommendation as to the discipline to be imposed.
11. Evidence of past disciplinary problems which have led to removal from a classroom, suspension or expulsion of a student being considered for expulsion may be considered only during the second portion of the hearing, during which the Board is considering length of expulsion and nature of alternative educational opportunity to be offered.
12. Where administrators presented the case in support of the charges against the student, such administrative staff shall not be present during the deliberations of the Board either on questions of evidence or on the final discipline to be imposed. The Superintendent may, after reviewing the incident with administrators, and reviewing the student's records, make a recommendation to the Board as to the appropriate discipline to be applied.
13. The Board shall make findings as to the truth of the charges, if the student has denied them; and, in all cases, the disciplinary action, if any, to be imposed. While the hearing itself is conducted in executive session, the vote regarding expulsion must be made in open session and in a manner that preserves the confidentiality of the student's name and other personally identifiable information.
14. Except for a student who has been expelled based on possession of a firearm or deadly weapon as described in subsection IV.B(1) and (2) above, the Board may, in its discretion, shorten or waive the expulsion period for a student who has not previously been suspended or expelled, if the student completes a Board-specified program and meets any other conditions required by the Board. The Board-specified program

shall not require the student and/or the student's parents to pay for participation in the program.

15. The Board shall report its final decision in writing to the student, or if such student is a minor, also to the parent(s) or guardian(s), stating the reasons on which the decision is based, and the disciplinary action to be imposed. Said decision shall be based solely on evidence presented at the hearing. The parents or guardian or any minor student who has been expelled shall be given notice of such disciplinary action within twenty-four (24) hours of the time of the institution of the period of the expulsion.

E. Presence on School Grounds and Participation in School-Sponsored Activities During Expulsion:

During the period of expulsion, the student shall not be permitted to be on school property and shall not be permitted to attend or participate in any school-sponsored activities, except for the student's participation in any alternative educational program provided by the district in accordance with this policy, unless the Superintendent specifically authorizes the student to enter school property for a specified purpose or to participate in a particular school-sponsored activity.

F. Stipulated Agreements:

In lieu of the procedures used in this section, the Administration and the parents (or legal guardians) of a student facing expulsion may choose to enter into a Joint Stipulation of the Facts and a Joint Recommendation to the Board concerning the length and conditions of expulsion. Such Joint Stipulation and Recommendation shall include language indicating that the parents (or legal guardians) understand their right to have an expulsion hearing held pursuant to these procedures, and language indicating that the Board, in its discretion, has the right to accept or reject the Joint Stipulation of Facts and Recommendation. If the Board rejects either the Joint Stipulation of Facts or the Recommendation, an expulsion hearing shall be held pursuant to the procedures outlined herein. If the Student is eighteen years of age or older, the student shall have the authority to enter into a Joint Stipulation and Recommendation on his or her own behalf.

If the parties agree on the facts, but not on the disciplinary recommendation, the Administration and the parents (or legal guardians) of a student facing expulsion may also choose to enter into a Joint Stipulation of the Facts and submit only the Stipulation of the Facts to the Board in lieu of holding the first part of the hearing, as described above. Such Joint Stipulation shall include language indicating that the parents understand their right to have a hearing to determine whether the student

engaged in the alleged misconduct and that the Board, in its discretion, has the right to accept or reject the Joint Stipulation of Facts. If the Board rejects the Joint Stipulation of Facts, a full expulsion hearing shall be held pursuant to the procedures outlined herein.

IX. Alternative Educational Opportunities for Expelled Students

A. *Students under sixteen (16) years of age:*

Whenever the Board of Education expels a student under sixteen (16) years of age, it shall offer any such student an alternative educational opportunity.

B. *Students sixteen (16) to eighteen (18) years of age:*

1. The Board of Education shall provide an alternative educational opportunity to a sixteen (16) to eighteen (18) year old student expelled for the first time if he/she requests it and if he/she agrees to the conditions set by the Board of Education, ~~except as follows: The Board of Education is not required to offer an alternative program to any student between the ages of sixteen (16) and eighteen who is expelled for the second time, or if it is determined at the hearing that (1) the student possessed a dangerous instrument, deadly weapon, firearm or martial arts weapon on school property or at a school-sponsored activity, or (2) the student offered a controlled substance for sale or distribution on school property or at a school-sponsored activity.~~ Such alternative educational opportunity may include, but shall not be limited to, the placement of a pupil who is at least sixteen years of age in an adult education program. Any pupil participating in an adult education program during a period of expulsion shall not be required to withdraw from school as a condition to his/her participation in the adult education program.
2. The Board of Education is not required to offer an alternative educational opportunity to any student between the ages of sixteen (16) and eighteen (18) who is expelled for the second time, or if it is determined at the hearing that (1) the student possessed a dangerous instrument, deadly weapon, firearm or martial arts weapon on school property or at a school-sponsored activity, or (2) the student offered a controlled substance for sale or distribution on school property or at a school-sponsored activity.

3. The Board of Education shall count the expulsion of a pupil when he/she was under sixteen years of age for purposes of determining whether an alternative educational opportunity is required for such pupil when he/she is between the ages of sixteen and eighteen.

C. Students eighteen (18) years of age or older:

The Board of Education is not required to offer an alternative educational opportunity to expelled students eighteen (18) years of age or older.

D. Students identified as eligible for services under the Individuals with Disabilities Education Act (“IDEA”):

Notwithstanding Sections IX.A. through C. above, if the Board of Education expels a student who has been identified as eligible for services under the Individuals with Disabilities Education Act (“IDEA”), it shall offer an alternative educational opportunity to such student in accordance with the requirements of IDEA, as it may be amended from time to time.

E. Students for whom an alternative educational opportunity is not required:

The Board of Education may offer an alternative educational opportunity to a pupil for whom such alternative educational opportunity is not required as described in this policy.

X. Notice of Student Expulsion on Cumulative Record

Notice of expulsion and the conduct for which the student was expelled shall be included on the student’s cumulative educational record. Such notice, except for **notice of an expulsion of a student in grades nine through twelve, inclusive,** based upon possession of a firearm or deadly weapon, shall be expunged from the cumulative educational record by the Board if the student graduates from high school.

In cases where the student’s period of expulsion is shortened or waived in accordance with Section VIII.D(14), above, the Board may choose to expunge the expulsion notice from the cumulative record at the time the student completes the Board-specified program and meets any other conditions required by the Board.

If a student’s period of expulsion was not shortened or waived, the Board may choose to expunge the expulsion notice from the student’s cumulative record prior

to graduation if such student has demonstrated to the Board that the student's conduct and behavior in the years following such expulsion warrants an expungement. In deciding whether to expunge the expulsion notice, the Board may receive and consider evidence of any subsequent disciplinary problems that have led to removal from a classroom, suspension or expulsion of the student.

If the student has not previously been suspended or expelled, and the administration chooses to expunge the expulsion notice from the student's cumulative record prior to graduation, the administration may refer to the existence of the expunged notice, notwithstanding the fact that such notice may have been expunged from the student's cumulative file, for the limited purpose of determining whether any subsequent suspension or expulsion by the student would constitute the student's first such offense.

XI. Change of Residence During Expulsion Proceedings

A. *Student moving into the school district:*

1. If a student enrolls in the district while an expulsion hearing is pending in another district, such student shall not be excluded from school pending completion of the expulsion hearing unless an emergency exists, as defined above. The Board shall retain the authority to suspend the student or to conduct its own expulsion hearing.
2. Where a student enrolls in the district during the period of expulsion from another public school district, the Board may adopt the decision of the student expulsion hearing conducted by such other school district. The student shall be excluded from school pending such hearing. The excluded student shall be offered an alternative educational opportunity in accordance with statutory requirements. The Board shall make its determination based upon a hearing held by the Board, which hearing shall be limited to a determination of whether the conduct which was the basis of the previous public school district's expulsion would also warrant expulsion by the Board.

B. *Student moving out of the school district:*

Where a student withdraws from school after having been notified that an expulsion hearing is pending, but before a decision has been rendered by the Board, the notice of the pending expulsion hearing shall be included on the student's cumulative record and the Board shall complete the expulsion hearing and render a decision. If the Board subsequently renders a decision to expel the student, a notice of the expulsion shall be included on the student's cumulative record.

XII. Procedures Governing Suspension and Expulsion of Students Identified as Eligible for Services under the Individuals with Disabilities Education Act (“IDEA”)

A. *Suspension of IDEA students:*

Notwithstanding the foregoing, if the Administration suspends a student identified as eligible for services under the IDEA (an “IDEA student”) who has violated any rule or code of conduct of the school district that applies to all students, the following procedures shall apply:

1. The administration shall make reasonable attempts to immediately notify the parents of the student of the decision to suspend on the date on which the decision to suspend was made, and a copy of the special education procedural safeguards must either be hand-delivered or sent by mail to the parents on the date that the decision to suspend was made.
2. During the period of suspension, the school district is not required to provide any educational services to the IDEA student beyond that which is provided to all students suspended by the school district.

B. *Expulsion and Suspensions that Constitute Changes in Placement for IDEA students:*

Notwithstanding any provision to the contrary, if the administration recommends for expulsion an IDEA student who has violated any rule or code of conduct of the school district that applies to all students, the procedures described in this section shall apply. The procedures described in this section shall also apply for students whom the administration has suspended in a manner that is considered under the IDEA, as it may be amended from time to time, to be a change in placement:

1. The parents of the student must be notified of the decision to recommend for expulsion (or to suspend if a change in placement) on the date on which the decision to suspend was made, and a copy of the special education procedural safeguards must either be hand-delivered or sent by mail to the parents on the date that the decision to recommend for expulsion (or to suspend if a change in placement) was made.
2. The school district shall immediately convene the student’s planning and placement team (“PPT”), but in no case later than ten

(10) school days after the recommendation for expulsion or the suspension that constitutes a change in placement was made. The student's PPT shall consider the relationship between the student's disability and the behavior that led to the recommendation for expulsion or the suspension which constitutes a change in placement, in order to determine whether the student's behavior was a manifestation of his/her disability.

3. If the student's PPT finds that the behavior was a manifestation of the student's disability, the Administration shall not proceed with the recommendation for expulsion or the suspension that constitutes a change in placement.
4. If the student's PPT finds that the behavior was not a manifestation of the student's disability, the Administration may proceed with the recommended expulsion or suspension that constitutes a change in placement.
5. During any period of expulsion, or suspension of greater than ten (10) days per school year, the Administration shall provide the student with an alternative education program in accordance with the provisions of the IDEA.
6. When determining whether to recommend an expulsion or a suspension that constitutes a change in placement, the building administrator (or his or her designee) should consider the nature of the misconduct and any relevant educational records of the student.

C. *Transfer of IDEA students for Certain Offenses:*

School personnel may transfer an IDEA student to an appropriate interim alternative educational setting for not more than forty-five (45) school days if the student:

1. Was in possession of a dangerous weapon, as defined in 18 U.S.C. 930(g)(2), as amended from time to time, on school grounds or at a school-sponsored activity, or
2. Knowingly possessed or used illegal drugs or sold or solicited the sale of a controlled substance while at school or at a school-sponsored activity; or
3. Has inflicted serious bodily injury upon another person while at school, on school premises, or at a school function.

The following definitions shall be used for this subsection XII.C.:

1. **Dangerous weapon** means a weapon, device, instrument, material, or substance, animate or inanimate, that is used for, or is readily capable of, causing death or serious bodily injury, except that such term does not include a pocket knife with a blade of less than 2.5 inches in length.
2. **Controlled substance** means a drug or other substance identified under schedules I, II, III, IV, or V in section 202(c) of the Controlled Substances Act, 21 U.S.C. 812(c).
3. **Illegal drug** means a controlled substance but does not include a substance that is legally possessed or used under the supervision of a licensed health-care professional or that is legally possessed or used under any other authority under the Controlled Substances Act or under any other provision of federal law.
4. **Serious bodily injury** means a bodily injury which involves: (A) a substantial risk of death; (B) extreme physical pain; (C) protracted and obvious disfigurement; or (D) protracted loss or impairment of the function of a bodily member, organ, or mental faculty.

XIII. Procedures Governing Expulsions for Students Identified as Eligible under Section 504 of the Rehabilitation Act of 1973 (“Section 504”)

- A. Except as provided in subsection B below, notwithstanding any provision to the contrary, if the Administration recommends for expulsion a student identified as eligible for educational accommodations under Section 504 who has violated any rule or code of conduct of the school district that applies to all students, the following procedures shall apply:
 1. The parents of the student must be notified of the decision to recommend the student for expulsion.
 2. The district shall immediately convene the student’s Section 504 team (“504 team”) for the purpose of reviewing the relationship between the student’s disability and the behavior that led to the recommendation for expulsion. The 504 team will determine whether the student’s behavior was a manifestation of his/her disability.
 3. If the 504 team finds that the behavior was a manifestation of the student’s disability, the Administration shall not proceed with the recommended expulsion.

4. If the 504 team finds that the behavior was not a manifestation of the student's disability, the Administration may proceed with the recommended expulsion.

- B. The Board may take disciplinary action for violations pertaining to the use or possession of illegal drugs or alcohol against any student with a disability who currently is engaging in the illegal use of drugs or alcohol to the same extent that such disciplinary action is taken against nondisabled students. Thus, when a student with a disability is recommended for expulsion based solely on the illegal use or possession of drugs or alcohol, the 504 team *shall not be required to meet* to review the relationship between the student's disability and the behavior that led to the recommendation for expulsion.

XIV. Procedures Governing Expulsions for Students Committed to a Juvenile Detention Center

- A. Any student who commits an expellable offense and is subsequently committed to a juvenile detention center, the Connecticut Juvenile Training School or any other residential placement for such offense may be expelled by the Board in accordance with the provisions of this section. The period of expulsion shall run concurrently with the period of commitment to a juvenile detention center, the Connecticut Juvenile Training School or any other residential placement.
- B. If a student who committed an expellable offense seeks to return to a school district after having been in a juvenile detention center, the Connecticut Juvenile Training School or any other residential placement and such student has not been expelled by the board of education for such offense under subdivision (A) of this subsection, the Board shall allow such student to return and may not expel the student for additional time for such offense.

XV. Early Readmission to School

An expelled student may apply for early readmission to school. The Board delegates the authority to make decisions on readmission requests to the Superintendent. Students desiring readmission to school shall direct such readmission requests to the Superintendent. The Superintendent has the discretion to approve or deny such readmission requests, and may condition readmission on specified criteria.

XVI. Dissemination of Policy

The Board of Education shall, at the beginning of each school year and at such other times as it may deem appropriate, provide for an effective means of informing all students, parent(s) and/or guardian(s) of this policy.

XVII. Compliance with Documentation and Reporting Requirements

- A. The Board of Education shall include on all disciplinary reports the individual student's state-assigned student identifier (SASID).
- B. The Board of Education shall report all suspensions and expulsions to the State Department of Education.
- C. If the Board of Education expels a student for sale or distribution of a controlled substance, the Board shall refer such student to an appropriate state or local agency for rehabilitation, intervention or job training and inform the agency of its action.
- D. If the Board of Education expels a student for possession of a deadly weapon or firearm, as defined in Conn. Gen. Stat. § 53a-3, the violation shall be reported to the local police.

Legal References:

Connecticut General Statutes:

§§ 4-176e through 4-180a and § 4-181a Uniform Administrative Procedures Act)

§§ 10-233a through 10-233e Suspension and expulsion of students.

§ 10-233f In-school suspension of students.

§ 21a-408a through 408p Palliative Use of Marijuana

§ 29-38 Weapons in vehicles

§ 53a-3 Definitions

§ 53a-206 (definition of "weapon")

~~Public Act 07-3 — An Act Implementing the Provisions of the Budget Concerning Education~~

~~Public Act 07-122 — An Act Concerning Suspensions and Expulsions by Local and Regional Board of Education~~

~~Public Act No. 08-160 — An Act Concerning School Learning Environment~~

Public Act 14-76, “An Act Concerning the Governor’s Recommendations Regarding Electronic Nicotine Delivery Systems And Youth Smoking Prevention”

Public Act 14-229, “An Act Concerning The Expungement Of A Pupil’s Cumulative Education Record For Certain Expulsions”

Public Act 14-234, “An Act Concerning Domestic Violence And Sexual Assault”

Public Act 15-206, “An Act Regulating Electronic Nicotine Delivery Systems and Vapor Products”

Public Act 15-96, “An Act Concerning Out-of-School Suspensions and Expulsions for Students in Preschool and Grades Kindergarten to Two”

Packer v. Board of Educ. of the Town of Thomaston, 246 Conn. 89 (1998).
State v. Hardy, 896 A.2d 755, 278 Conn. 113 (2006).
State v. Guzman, 955 A.2d 72, 2008 Conn. App. LEXIS 445 (Sept. 16, 2008).

Federal law:

Honig v. Doe, 484 U.S. 305 (1988)
Individuals with Disabilities Education Act, 20 U.S.C. 1400 et seq., as amended by the Individuals with Disabilities Education Improvement Act of 2004, Pub. L. 108-446.
Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. § 794(a).
18 U.S.C. § 921 (definition of “firearm”)
18 U.S.C. § 930(g)(2) (definition of “dangerous weapon”)
18 U.S.C. § 1365(h)(3) (identifying “serious bodily injury”)
21 U.S.C. § 812(c) (identifying “controlled substances” ~~and “illegal drugs”~~)
34 C.F.R. § 300.530 (defining “illegal drugs”)
Gun-Free Schools Act, Pub. L. 107-110, Sec. 401, 115 Stat. 1762 (codified at 20 U.S.C. § 7151)

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WESTON PUBLIC SCHOOLS
Weston, Connecticut

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STUDENTS

RESTRAINT AND SECLUSION OF PERSONS AT RISK

The Board of Education seeks to foster a safe and positive learning environment for all students. In compliance with law, Board of Education employees will avoid the use of physical restraint or seclusion of students. However, physical restraint or seclusion of a student may be necessary in an emergency situation to maintain the safety of the student or another individual.

The following sets forth the procedures for compliance with the relevant Connecticut General Statutes and Regulations concerning the physical restraint and seclusion of persons at risk in the Weston Public Schools. The Board of Education mandates compliance with this regulation at all times. Violations of this regulation by a Board of Education staff member or other individual working at the direction of, or under the supervision of, the Board of Education, may result in disciplinary action, up to and including possible termination of employment status and/or termination of contract for services.

Nothing within these regulations shall be construed to interfere with the Board's responsibility to maintain a safe school setting, in accordance with Connecticut General Statutes § 10-220, or to supersede the justifiable use of reasonable physical force permitted under Connecticut General Statutes § 53a-18(6).

I. Definitions:

Provider: A person who provides direct care, education or supervision of a person at risk.

Assistant Provider or Assistant: A person assigned to provide, or who may be called upon in an emergency to provide, assistance or security to a provider.

Person at Risk: A child who meets the eligibility criteria for special education services under the Individuals with Disabilities Education Act, 20 U.S.C. § 1400 *et seq.* ("IDEA"), and who is receiving special education from the Board of Education, or a child who is being evaluated for eligibility for special education pursuant to statute and awaiting a determination.

Life Threatening Physical Restraint: Any physical restraint or hold of a person that restricts the flow of air into a person's lungs, whether by chest compression or any other means.

Physical Restraint: Any mechanical or personal restriction that immobilizes or reduces the free movement of a person's arms, legs or head. The term does not include: (A) Briefly holding a person in order to calm or comfort the person; (B) restraint involving the minimum contact necessary to safely escort a person from one area to another; (C) medical devices, including, but not limited to, supports prescribed by a health care provider to achieve proper body position or balance; (D) helmets or other protective gear used to protect a person from injuries due to a fall; or (E) helmets, mitts and similar devices used to prevent self injury when the device is part of an Individualized Education Program ("IEP").

Seclusion: The confinement of a person in a room, whether alone or with supervision by a provider or assistant, in a manner that prevents the person from leaving that room. Seclusion does not include any confinement of a person at risk in which the person is physically able to leave the area of confinement including, but not limited to, in-school suspension and time-out.

Behavior Intervention: Supports and other strategies developed by the planning and placement team ("PPT") to address the behavior of a person at risk that impedes the learning of the person at risk or the learning of others.

Licensed Health Care Provider: (1) A legally qualified practitioner of medicine; (2) an advanced practice registered nurse; (3) a registered nurse licensed pursuant to Chapter 378 of the Connecticut General Statutes; or (4) a physician assistant licensed pursuant to Chapter 370 of the Connecticut General Statutes.

II. Procedures for Physical Restraint of Persons at Risk

- A. Life-Threatening Physical Restraint: No provider or assistant shall under any circumstance use a life-threatening physical restraint on a person at risk.
- B. No provider or assistant shall use involuntary physical restraint on a person at risk EXCEPT as an emergency intervention to prevent immediate or imminent injury to the person at risk or to others.
- C. Physical restraint of a person at risk shall never be used as a disciplinary measure or as a convenience.
- D. Providers and assistants must explore all less restrictive alternatives prior to using physical restraint for a person at risk.
- E. Providers and assistants must comply with all regulations promulgated by the Connecticut State Board of Education in their use of physical restraint with a person at risk.

F. Monitoring

1. A provider or an assistant must continually monitor any person at risk who is physically restrained. The monitoring must be conducted by direct observation of the person at risk.
2. A provider or an assistant must regularly evaluate the person being restrained for signs of physical distress. The provider or assistant must record each evaluation in the educational record of the person being restrained.

III. Procedures for Seclusion of Persons at Risk

A. No provider or assistant shall use involuntary seclusion on a person at risk EXCEPT as follows:

1. as an emergency intervention to prevent immediate or imminent injury to the person at risk or to others; OR
2. as specifically provided for in the IEP of the person at risk, if other less restrictive, positive behavior interventions appropriate to the behavior exhibited by the person at risk have been implemented but were ineffective.

B. Seclusion as a Behavior Intervention in an IEP

1. Prior to including seclusion in the IEP of a person at risk, the PPT must review the results of a functional behavioral assessment and other information determined to be relevant by the PPT. If, based on this information, the PPT determines that the use of seclusion is an appropriate behavior intervention for the person at risk, the PPT shall include the assessment data and other relevant information in the IEP of the person at risk as the basis upon which a decision was made to include the use of seclusion as a behavior intervention. The use of seclusion in the IEP must be reviewed at least annually by the PPT. The PPT must include the following information in the IEP of the person at risk:
 - a. the location of seclusion for the person at risk, which may be multiple locations within a school building;
 - b. the maximum length of any period of seclusion, in accordance with Section III(D) of this regulation;

- c. the number of times during a single day that the person at risk may be placed in seclusion;
 - d. the frequency of monitoring required for the person at risk while in seclusion;
 - e. the timeframe and manner of notification of each incident of seclusion, as determined by the PPT and the parents of the person at risk; and
 - f. any other relevant information agreed-to by the PPT taking into consideration the age, disability and behaviors of the person at risk that might subject the person at risk to the use of seclusion.
- 2. Prior to including seclusion in an IEP of a person at risk, the PPT must inquire as to whether there are any known medical or psychological conditions that would be directly and adversely impacted by the use of seclusion as a behavior intervention. A person at risk may not be placed in seclusion if such person is known to have any medical or psychological condition that a licensed health care provider has indicated will be directly and adversely impacted by the use of seclusion. The PPT may request a medical or psychological evaluation of the child for purposes of determining whether there is a medical or psychological condition that will be directly and adversely impacted by the use of seclusion as a behavior intervention. Any written statement from a licensed health care professional in this regard shall be included in the special education file of the person at risk.
- C. Seclusion of a person at risk shall never be used as a disciplinary measure or as a convenience.
- D. Any period of seclusion (1) shall be limited to that time necessary to allow the person at risk to compose him or herself and return to the educational environment and (2) shall not exceed one hour. The use of seclusion may be continued with written authorization from the building principal or designee to prevent immediate or imminent injury to the person at risk or to others. Where transportation of the person at risk is necessary, the written authorization to continue the use of seclusion is not required if immediate or imminent injury to the person at risk or to others is a concern.
- E. Providers and assistants must explore all less restrictive alternatives prior to using seclusion for a person at risk, unless seclusion is being used pursuant to the IEP of the person at risk.

F. When the use of seclusion as an emergency intervention to prevent immediate or imminent injury to the person at risk or to others is repeated more than two times in any marking period, the PPT (1) shall convene to review the IEP of the person at risk, (2) may consider additional evaluations or assessments to address the child's behaviors, and (3) may revise the child's IEP, as appropriate. The PPT may agree to waive this meeting.

G. Any room used for seclusion must:

1. be of a size that is appropriate to the chronological and developmental age, size and behavior of the person at risk;
2. have a ceiling height that is comparable to the ceiling height of the other rooms in the building in which the seclusion room is located;
3. be equipped with heating, cooling, ventilation and lighting systems that are comparable to the systems that are used in the other rooms of the building in which the seclusion room is located;
4. be free of any object that poses a danger to the person at risk who is being placed in the seclusion room;
5. conform to applicable building code requirements.

If the door or doors to a room used for seclusion are to be locked, latched or otherwise secured, a modification from the State Fire Marshal's office shall be secured prior to the installation of a locking mechanism. If a door locking mechanism is used, the person at risk shall be constantly monitored notwithstanding any other provisions of the Connecticut General Statutes or Regulations to the contrary. The locking mechanism to be used shall be a device that shall be readily released by staff as soon as possible but in no case longer than within two minutes of the onset of an emergency and is connected to the fire alarm system so that the locking mechanism is released automatically when a fire alarm is sounded. An "emergency," for purposes of this subsection, includes but is not limited to the following:

- a. the need to provide direct and immediate medical attention to the person at risk;
- b. fire;

- c. the need to remove the person at risk to a safe location during a building lockdown; or
 - d. other critical situations that may require immediate removal of the person at risk from seclusion to a safe location; and
- 6. have an unbreakable observation window located in a wall or door to permit frequent visual monitoring of the person at risk and any provider or assistant in such room. The requirement for an unbreakable observation window does not apply if it is necessary to clear and use a classroom or other room in the school building as a seclusion room for a person at risk.
- H. Providers and assistants must comply with all regulations promulgated by the Connecticut State Board of Education in their use of seclusion for a person at risk.
- I. Monitoring
 - 1. If seclusion is included in the IEP of the person at risk, the IEP must describe the frequency of monitoring of the person at risk while in seclusion. The monitoring must be conducted by direct observation of the person at risk.
 - 2. If a person at risk has been secluded as an emergency intervention to prevent immediate or imminent injury to the person at risk or others, a provider or an assistant must frequently monitor the person at risk. The monitoring must be conducted by direct observation of the person at risk.
 - 3. A provider or an assistant must regularly evaluate the person at risk in seclusion for signs of physical distress. The provider or assistant must record each evaluation in the educational record of the person who is in seclusion.

IV. Training of Providers and Assistant Providers

- A. The Board of Education shall provide physical management training for all Board of Education employees who engage in the physical restraint and seclusion of persons at risk pursuant to this regulation. Prior to engaging in physical restraint and/or seclusion practices pursuant to this regulation, Board of Education employees must successfully complete the Board of Education's physical management training program.
- B. The Board shall provide training in physical management, physical restraint and seclusion procedures including, but not limited to, training to

recognize health and safety issues for children placed in seclusion to ensure the safe use of seclusion as a behavior intervention.

- C. The Board shall also provide training in verbal defusing or deescalation; prevention strategies; types of physical restraint; the differences between life-threatening physical restraint and other varying levels of physical restraint; the differences between permissible physical restraint and pain compliance techniques; monitoring to prevent harm to a person physically restrained or in seclusion and recording and reporting procedures on the use of restraints and seclusion.

V. Documentation and Communication

- A. After each incident of physical restraint or seclusion, and no later than the school day following the incident, a provider must complete the form provided by Weston Public Schools for reporting incidents of physical restraint and seclusion. The incident form must be included in the educational file of the person at risk who was physically restrained or secluded. The information documented on the form must include the following:
 - 1. in the case of an emergency use, the nature of the emergency and what other steps, including attempts at verbal de-escalation, were taken to prevent the emergency from arising if there were indications that such an emergency was likely to arise;
 - 2. a detailed description of the nature of the restraint or seclusion;
 - 3. the duration of the restraint or seclusion;
 - 4. the effect of the restraint or seclusion on the person's established behavioral support or educational plan; AND
 - 5. whether the seclusion of a person at risk was conducted pursuant to an IEP.
- B. A provider must notify the parent or guardian of a person at risk of each incident that the person at risk is physically restrained or placed in seclusion.
 - 1. An attempt shall be made to notify the parent or guardian of the person at risk on the day of, or within twenty-four (24) hours after, physical restraint or seclusion is used with the person at risk as an emergency intervention to prevent immediate or imminent injury to the person or others.

2. Notification may be made by telephone, e-mail, or other method which may include, but is not limited to, sending a note home with the person at risk.
 3. The parent or guardian of a person at risk who has been physically restrained or placed in seclusion shall be sent a copy of the completed standardized incident report of such action no later than two (2) business days after the emergency use of physical restraint or seclusion, regardless of whether the parent received the notification described in subsections 1 and 2 above.
 4. Where seclusion has been included in the IEP of a person at risk, notification shall be made in accordance with Section III(B)(1)(e) above.
- C. The Director of Special Education [or other responsible administrator], or his or her designee, must, at each initial PPT meeting for a child, inform the child's parent, guardian, or surrogate parent, or the pupil if such pupil is an emancipated minor or eighteen years of age or older, of the laws relating to physical restraint and seclusion as expressed through this regulation, and of the laws and regulations adopted by the Connecticut State Board of Education relating to physical restraint and seclusion.
1. The Director of Special Education [or other responsible administrator], or his or her designee, shall provide to the child's parent, guardian, or surrogate parent, or the pupil if such pupil is an emancipated minor or eighteen years of age or older, at the first PPT meeting following the child's referral to special education the plain language notice of rights regarding physical restraint and seclusion developed by the Connecticut State Department of Education.
 2. The plain language notice developed by the Connecticut State Department of Education shall also be provided to the child's parent, guardian, or surrogate parent, or the pupil if such pupil is an emancipated minor or eighteen years of age or older at the first PPT meeting at which the use of seclusion as a behavior intervention is included in the child's IEP.
- E. The Director of Special Education [or other responsible administrator], or his or her designee, must be notified of the following:
1. each use of physical restraint or seclusion on a person at risk;
 2. the nature of the emergency that necessitated its use;

3. whether the seclusion of a person at risk was conducted pursuant to an IEP; AND
3. if the physical restraint or seclusion resulted in physical injury to the person at risk.

VI. Responsibilities of the Director of Special Education [or other responsible administrator]

- A. The Director of Special Education[or other responsible administrator], or his or her designee, must compile annually the instances of physical restraint and seclusion within the District, the nature of each instance of physical restraint and seclusion and whether instances of seclusion were conduct pursuant to IEPs.
- B. The Director of Special Education [or other responsible administrator], or his or her designee, must report to the Connecticut State Department of Education any instance of physical restraint or seclusion that resulted in physical injury to the person at risk.

Legal References:

Conn. Gen. Stat. §§ 46a-150 through 46a-154

Conn. Gen. Stat. § 10-76b

Conn. Gen. Stat. § 10-76d

Conn. Gen. Stat. § 53a-18

Regs. Conn. State Agencies §§ 10-76b-5 through 10-76b-11, as amended July 1, 2013

Policy References:

Board of Education Policy 4248.1, Use of Physical Force

Other Reference:

Restraint and Seclusion: Resource Document, United States Department of Education, available at <http://www2.ed.gov/policy/seclusion/restraints-and-seclusion-resources.pdf>.

ADOPTED:

WESTON PUBLIC SCHOOLS
Weston, Connecticut

~~POLICY REGARDING
RESTRAINT AND SECLUSION OF PERSONS AT RISK~~

~~The following sets forth the procedures for compliance with the relevant Connecticut General Statutes concerning the physical restraint and seclusion of persons at risk in the Weston Public Schools. The Board of Education mandates compliance with this policy at all times. Violations of this policy by a Board of Education staff member or other individual working at the direction of, or under the supervision of, the Board of Education, may result in disciplinary action, up to and including possible termination of employment status and/or termination of contract for services.~~

~~The Board of Education shall provide physical management training for all Board of Education employees who provide physical restraint and seclusion pursuant to this policy. Prior to engaging in physical restraint and/or seclusion practices pursuant to this policy, Board of Education employees must successfully complete the Board of Education's physical management training program.~~

~~I. Definitions:~~

- ~~• Provider: A person who provides direct care, education or supervision of a person at risk.~~
- ~~• Assistant Provider or Assistant: A person assigned to provide, or who may be called upon in an emergency to provide, assistance or security to a provider.~~
- ~~• Person at Risk: A child who meets the eligibility criteria for special education services under the IDEA and who is receiving special education from the Board of Education, or a child who is being evaluated for eligibility for special education pursuant to statute and awaiting a determination.~~
- ~~• Life Threatening Physical Restraint: Any physical restraint or hold of a person that restricts the flow of air into a person's lungs, whether by chest compression or any other means.~~
- ~~• Physical Restraint: Any mechanical or personal restriction that immobilizes or reduces the free movement of a person's arms, legs or head. **The term does not include:** (A) Briefly holding a person in order to calm or comfort the~~

~~person; (B) restraint involving the minimum contact necessary to safely escort a person from one area to another; (C) medical devices, including, but not limited to, supports prescribed by a health care provider to achieve proper body position or balance; (D) helmets or other protective gear used to protect a person from injuries due to a fall; or (E) helmets, mitts and similar devices used to prevent self injury when the device is part of an Individualized Education Program ("IEP").~~

- ~~• Seclusion: The confinement of a person in a room, whether alone or with supervision by a provider or assistant, in a manner that prevents the person from leaving that room.~~

~~H. Procedures for Physical Restraint of Persons at Risk~~

- ~~A. Life-Threatening Physical Restraint: No provider or assistant shall under any circumstance use a life-threatening physical restraint on a person at risk.~~
- ~~B. No provider or assistant shall use involuntary physical restraint on a person at risk EXCEPT as an emergency intervention to prevent immediate or imminent injury to the person at risk or to others.~~
- ~~C. Physical restraint of a person at risk shall never be used as a disciplinary measure or as a convenience.~~
- ~~D. Providers and assistants must explore all less restrictive alternatives prior to using physical restraint for a person at risk.~~
- ~~E. Providers and assistants must comply with all regulations promulgated by the Connecticut State Board of Education in their use of physical restraint with a person at risk.~~
- ~~F. Monitoring~~
 - ~~1. A provider or an assistant must continually monitor any person at risk who is physically restrained. The monitoring must be conducted by direct observation of the person at risk.~~
 - ~~2. A provider or an assistant must regularly evaluate the person being restrained for signs of physical distress. The provider or assistant must record each evaluation in the educational record of the person being restrained.~~

~~G. Documentation and Communication~~

- ~~1. A provider must notify the parent or guardian of a person at risk of each incident that the person at risk is physically restrained.~~
- ~~2. The Director of Special Education must be notified of the following:~~
 - ~~a. each use of physical restraint on a person at risk;~~
 - ~~b. the nature of the emergency that necessitated its use; AND~~
 - ~~c. if the physical restraint resulted in physical injury to the person at risk.~~
- ~~3. After a physical restraint occurs, the following information must be documented in the educational file of the person at risk who was physically restrained:~~
 - ~~a. in the case of an emergency use, the nature of the emergency and what other steps, including attempts at verbal de-escalation, were taken to prevent the emergency from arising if there were indications that such an emergency was likely to arise;~~
 - ~~b. a detailed description of the nature of the restraint;~~
 - ~~c. the duration of the restraint; AND~~
 - ~~d. the effect of the restraint on the person's established behavioral support or educational plan.~~

~~HH. Procedures for Seclusion of Persons at Risk~~

- ~~A. No provider or assistant shall use involuntary seclusion on a person at risk EXCEPT as follows:~~
 - ~~1. as an emergency intervention to prevent immediate or imminent injury to the person at risk or to others; OR~~
 - ~~2. as specifically provided for in the IEP of the person at risk.~~
- ~~B. Seclusion of a person at risk shall never be used as a disciplinary measure or as a convenience.~~
- ~~C. Providers and assistants must explore all less restrictive alternatives prior to using seclusion for a person at risk. If an Individualized Education~~

Program Team ("IEP Team") incorporates the use of seclusion into a child's IEP, the IEP Team shall consider the use of less restrictive alternatives to determine whether seclusion is a necessary part of a child's IEP.

- ~~— D. Providers and assistants must comply with all regulations promulgated by the Connecticut State Board of Education in their use of seclusion for a person at risk.~~

~~E. Monitoring~~

- ~~1. A provider or an assistant must frequently monitor any person at risk who is placed in seclusion. The monitoring must be conducted by direct observation of the person at risk.~~
- ~~2. A provider or an assistant must regularly evaluate the person in seclusion for signs of physical distress. The provider or assistant must record each evaluation in the educational record of the person who is in seclusion.~~

~~F. Documentation and Communication~~

- ~~1. A provider must notify the parent or guardian of a person at risk of each incident that the person at risk is placed in seclusion.~~
- ~~2. The Director of Special Education must be notified of the following:~~
 - ~~a. each use of seclusion on a person at risk;~~
 - ~~b. the nature of the emergency that necessitated its use; AND~~
 - ~~c. if the seclusion resulted in physical injury to the person at risk.~~
- ~~3. After seclusion occurs, the following information must be documented in the educational file of the person at risk who was placed in seclusion:~~
 - ~~a. in the case of an emergency use, the nature of the emergency and what other steps, including attempts at verbal de-escalation, were taken to prevent the emergency from arising if there were indications that such an emergency was likely to arise;~~
 - ~~b. a detailed description of the nature of the seclusion;~~

~~c. the duration of the seclusion; AND~~

~~d. the effect of the seclusion on the person's established behavioral support or educational plan.~~

~~IV. Responsibilities of the Director of Special Education~~

~~A. The Director of Special Education, or his or her designee, must compile annually the instances of physical restraint and seclusion within the District and the nature of each instance of physical restraint and seclusion.~~

~~B. The Director of Special Education, or his or her designee, may report to the Connecticut State Department of Education any instance of physical restraint or seclusion that resulted in physical injury to the person at risk.~~

~~C. The Director of Special Education, or his or her designee, must, at each initial IEP Team meeting for a child, inform the child's parent, guardian, or surrogate parent, or the pupil if such pupil is an emancipated minor or eighteen years of age or older, of the laws relating to physical restraint and seclusion as expressed through this regulation, and of the laws and regulations adopted by the Connecticut State Board of Education relating to physical restraint and seclusion.~~

~~Legal References:~~

~~Conn. Gen. Stat. § 46a-150 through 46a-153~~

~~Conn. Gen. Stat. § 10-76b~~

~~Conn. Gen. Stat. § 10-76d~~

~~Public Act No. 07-147~~

~~Policy Adopted: October 20, 2008~~

~~WESTON PUBLIC
SCHOOLS~~

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Students

Alcohol Use, Drugs, ~~and Tobacco~~, E-Cigarettes, and Vapor Products ~~(including Performance Enhancing Substances)~~

~~Pursuant to the goal of the Board of Education to maintain a drug, tobacco and alcohol free school district, schools shall take positive action through education, counseling, parental involvement, and medical and police referral in handling incidents in the schools involving possession, sale, and/or use of behavior affecting substances. These substances shall include but not be limited to alcohol and controlled substances as defined in the Penal Code of the State of Connecticut.~~

~~Alcohol, stimulants, street drugs, including but not limited to marijuana, heroin and cocaine; anabolic steroids, hormones and analogues, diuretics and other performance enhancing substances; including supplements and creatine, are addressed by this policy and accompanying administrative regulations.~~

The Weston Board of Education (“the Board”) is required by Connecticut law to prescribe rules for the management and discipline of its schools. In keeping with this mandate, the unlawful use, sale, distribution or possession of controlled drugs, controlled substances, drug paraphernalia, as defined in C.G.S. Section 21a-240, and/or alcohol on or off school property or during any school sponsored activity is prohibited. Further, the use, sale, distribution or possession of tobacco, electronic nicotine delivery systems (e.g. e-cigarettes or similar devices), or vapor products on school property or at any school sponsored activity is prohibited. It shall be the policy of the Board to take positive action through education, counseling, discipline, parental involvement, medical referral, and law enforcement referral, as appropriate, in the handling of incidents in the schools involving the unlawful possession, distribution, sale or use of substances that affect behavior as well as tobacco, electronic nicotine delivery systems, and vapor products.

Definitions

- (1) Controlled Drugs: means those drugs which contain any quantity of a substance which has been designated as subject to the federal Controlled Substances Act, or which has been designated as a depressant or stimulant drug pursuant to federal food and drug laws, or which has been designated by the Commissioner of Consumer Protection pursuant to Connecticut General Statutes Section 21a-243, as having a stimulant, depressant or hallucinogenic effect upon the higher functions of the central nervous system and as having a tendency to promote abuse or psychological or physiological dependence, or both. Such controlled drugs are classifiable as amphetamine-type, barbiturate-type, cannabis-type, cocaine-type, hallucinogenic, morphine-type and other stimulant and depressant drugs. Connecticut General Statutes Section 21a-240(8).

- (2) Controlled Substances: means a drug, substance or immediate precursor in schedules I to V, inclusive, of the Connecticut controlled substance scheduling regulations adopted pursuant to Connecticut General Statutes Sections 21a-243 and 21a-240(9).
- (3) Drugs: For the purposes of this policy and regulation, the term "drugs" shall include, but shall not be limited to, any medicinal preparation (prescription and non-prescription) and any controlled substance whose possession, sale, distribution, use or consumption is illegal under state and/or federal law).
- (4) Drug Paraphernalia: means any equipment, products and materials of any kind which are used, intended for use or designed for use in planting, propagating, cultivating, growing, harvesting, manufacturing, compounding, converting, producing, processing, preparing, testing, analyzing, packaging, repackaging, storing, containing or concealing, or injecting, ingesting, inhaling or otherwise introducing controlled drugs or controlled substances into the human body, including but not limited to all items specified in Connecticut General Statutes Section 21a-240(20)(A), such as "bongs," pipes, "roach clips," miniature cocaine spoons, crack cocaine vials, tobacco rolling papers, and any object or container used, intended or designed for use in storing, concealing, possessing, distributing or selling controlled drugs or controlled substances. Connecticut General Statutes Section 21a-240(20)(A).
- (5) Electronic Nicotine Delivery System: means an electronic device that may be used to simulate smoking in the delivery of nicotine or other substance to a person inhaling from the device and includes, but is not limited to, an electronic cigarette, electronic cigar, electronic cigarillo, electronic pipe or electronic hookah and any related device and any cartridge or other component of such device.
- (6) Inhalant: means an abusable glue, aerosol paint or substance containing a volatile chemical with intent to inhale, ingest, apply or use any of these in a manner:
- (a) Contrary to directions for use, cautions or warnings appearing on a label of a container of the glue, paint aerosol or substance; and
 - (b) Designed to affect the central nervous system, create or induce a condition of intoxication, hallucination or elation, or change, distort, or disturb the person's eyesight, thinking process, balance or coordination.
- ~~(6) Performance Enhancing Substances: means any performance-enhancing drug, including anabolic agents or steroids, used for the intent of bodybuilding and muscle enhancement of physical ability and not for a valid medical purpose as defined by a physician; includes, but is not limited to, those performance-enhancing drugs/substances identified on the CIAC comprehensive list as identified herein.~~
- (7) Professional Communication: any communication made privately and in confidence by a student to a professional employee of such student's school in the course of the professional employee's employment. Connecticut General Statutes Section 10-154a(a)(4).

- (8) **Professional Employee:** means a person employed by a school who "(A) holds a certificate from the State Board of Education, (B) is a member of a faculty where certification is not required, (C) is an administration officer of a school, or (D) is a registered nurse employed by or assigned to a school." Connecticut General Statutes Section 10-154a(a)(2).
- ~~(9) **Student Athlete:** means any student participating in an extracurricular school-sponsored athletic activity, whether interscholastic or intramural, including but not limited to student athletes who are participating in CIAC-controlled activities.~~
- (9) Vapor Product: means any product that employs a heating element, power source, electronic circuit or other electronic, chemical or mechanical means, regardless of shape or size, to produce a vapor that may or may not contain nicotine, that is inhaled by the user of such product.

Privacy Rights

Personal privacy rights of students shall be protected as provided by law. Privileged communication between a professional employee and a student concerning drug abuse may remain confidential between student and professional employee, as determined by the professional employee. In cases where the professional employee is obtaining physical evidence of a controlled substance, and/or where there is an immediate threat to, or where students' health, safety, and welfare may be jeopardized, professional employees are encouraged to report such privileged communications to a responsible school administrator.

Illegal Activities

The use of any drug for medicinal purposes by any student while in school or at a school-sponsored activity must conform to the requirements of the Board's policy and regulation concerning the Administration of Student Medications (Policy 5141.21). All other use, possession, sale or distribution of any behavior affecting substances and paraphernalia for the use of same; including controlled drugs, controlled substances, drugs, inhalants, performance enhancing substances, and/or alcoholic beverages (except for medical purposes as duly authorized through the school nurse), and drug paraphernalia, in violation of state law or Board of Education policy is prohibited at any time on school premises or at any school-sponsored activity. If a student is under the influence of any such substances, or engaged in the illegal activity of possessing, ~~or selling,~~ or distribution of any such substances, the police will be notified, his/her parent(s)/guardian will be contacted, he/she will be suspended from school, referred to the Crisis Intervention Team, ~~and~~ considered for expulsion, and referred to the appropriate law enforcement authorities. ~~If a student is arrested and is awaiting trial for possession of, or possession of with intent to sell controlled drugs or controlled substances in or on school property or at a school-sponsored event, the student will not be allowed to attend school without the permission of the Superintendent, per the guidelines set forth in Policy #5114.~~

Notification of Policy

Annually, students will be notified through the student handbook, or through other means, of disciplinary sanctions for violation of this policy.

Principals shall include statements, appropriate to student maturity, in school handbooks and on District/school websites to the effect that:

1. the unlawful manufacture, distribution, dispensing, possession or use of controlled drugs, controlled substances, drugs, performance enhancing substances, drug paraphernalia and/or alcoholic beverages is prohibited in school, on school grounds, on school transportation and at school sponsored activities;
2. compliance with the standards of conduct stated in the handbook is mandatory;
3. a violation of its provisions will subject students to disciplinary action up to and including expulsion and referral for prosecution: and
4. Athletic activities at the high school and middle school levels sponsored by the District/school are included in this policy and accompanying administrative regulations.
5. Connecticut Interscholastic Athletic Association (CIAC) may impose sanctions beyond those applied by the District for the use of performance-enhancing substances, as defined in this policy, by athletes participating in CIAC controlled activities.

Disciplinary Action

~~Students who violate this policy will be subject to disciplinary action which includes, but is not limited to, exclusion from athletic and extracurricular activities, suspension and/or expulsion. Student athletes participating in CIAC-controlled activities who violate this policy shall also be declared ineligible for such activities in accordance with CIAC policy and regulation. The Superintendent shall propose and the Board of Education shall approve procedures and regulations to ensure that any student violating this policy is subjected to disciplinary action, and that any disciplinary actions imposed for similar violations are treated consistently.~~

~~The following guidelines for reporting alleged violations are to be followed:~~

Consequences for the Use, Sale, Distribution or Possession of Controlled Drugs, Controlled Substances, Drug Paraphernalia or Alcohol.

- (a) Any student in the Weston Public Schools using, consuming, possessing, being under the influence of, manufacturing, distributing, selling or aiding in the procurement of controlled drugs, controlled substances, drug paraphernalia or alcohol either on or off school property, or at a school-sponsored activity, except as such use or possession is in accordance with Connecticut General Statutes § 21a-408a through 408q, is subject to discipline up to and including expulsion pursuant to the Board of Education Policy 5114, Student Discipline.
- (b) In conformity with Board of Education Policy 5114, Student Discipline, students may be suspended or expelled for drug or alcohol use off school grounds if such

drug or alcohol use is considered seriously disruptive of the educational process. In determining whether the conduct is seriously disruptive of the educational process, the Administration and the Board may consider, among other factors: 1) whether the drug or alcohol use occurred within close proximity of a school; 2) whether other students from the school were involved; and 3) whether any injuries occurred.

- (c) If a school administrator has reason to believe that any student was engaged, on or off school grounds, in offering for sale or distribution a controlled substance (as defined by Conn. Gen. Stat. § 21a-240(9), whose manufacturing, distribution, sale, prescription, dispensing, transporting, or possessing with intent to sell or dispense, offering or administering is subject to criminal penalties under Conn. Gen. Stats. §§ 21a-277 and 21a-278, the administrator will recommend such student for expulsion, in accordance with the Board of Education Policy 5114, Student Discipline.
 - (d) Students found to be in violation of this policy may be referred by the building administrator to an appropriate agency licensed to assess and treat drug and alcohol involved individuals. In such event, assessment and treatment costs will be the responsibility of the parent or guardian.
 - (e) A meeting may be scheduled with appropriate school staff members for the purpose of discussing the school's drug and alcohol policy with the student and his/her parent(s) or guardian(s).
 - (f) Law enforcement officials may be contacted by the building administrator in the case of suspected involvement in the use, sale or distribution of controlled drugs, controlled substances, drug paraphernalia or alcohol.
- (1) Voluntary Disclosure of Drug/Alcohol Problem (Self-Referral) to a Professional Employee.

The following procedures will be followed when a student privately, and in confidence, discloses to a professional employee in a professional communication information concerning the student's use, possession, distribution or sale of a controlled drug, controlled substance or alcohol.

- (a) Professional employees are permitted, in their professional judgment, to disclose any information acquired through a professional communication with a student, when such information concerns alcohol or drug abuse or any alcohol or drug problem of such student. In no event, however, will they be required to do so. C.G.S. Section 10-154a(b).
- (b) Any physical evidence obtained from such student through a professional communication indicating that a crime has been or is being committed by the student **must** be turned over to school administrators or law enforcement officials as soon as possible, but no later than two (2) calendar days after receipt of such

physical evidence, excluding Saturdays, Sundays and holidays. Employees are encouraged to contact the school administrator immediately upon obtaining physical evidence. In no case, however, will such employee be required to disclose the name of the student from whom the evidence was obtained. C.G.S. Section 10-154a(b).

- (c) Any professional employee who has received a professional communication from a student may obtain advice and information concerning appropriate resources and refer the student accordingly, subject to the rights of the professional employee as described in paragraph (a) above.
- (d) If a student consents to disclosure of a professional communication concerning the student's alcohol or drug problem, or if the professional employee deems disclosure to be appropriate, the professional employee should report the student's name and problem to the school's building administrator or designee who shall refer the student to appropriate school staff members for intervention and counseling.

(4) Involuntary Disclosure or Discovery of Drug/Alcohol Problems.

When ~~an~~ professional employee obtains information related to a student *from a source other than the student's confidential disclosure*, or when an employee other than a professional employee obtains information related to a student, ~~or has any other reason to suspect~~ that the student, on or off school grounds or at a school sponsored activity, is under the influence of, or possesses, uses, dispenses, distributes, administers, sells or aids in the procurement of a controlled drug, controlled substance, drug paraphernalia or alcohol, that information is considered to be involuntarily disclosed. In this event, the following procedures will apply.

- (a) The employee will immediately report the information to the building administrator or designee. The building administrator or designee will notify the Superintendent and/or his/her designee and ~~then~~ refer the student to appropriate school staff members for intervention and counseling.
- (b) Any physical evidence (for example, alcohol, drugs or drug paraphernalia) obtained from a student indicating that a crime has been or is being committed by the student must be turned over to the building administrator or designee or to law enforcement officials as soon as possible, but no later than within two (2) calendar days after receipt of such physical evidence, excluding Saturdays, Sundays and holidays. C.G.S. Section 10-154a(b). Because such evidence was not obtained through a professional communication, the name of the student must be disclosed to the building administrator or designee.
- (c) Search and Seizure of Students and/or Possessions: An employee who reasonably suspects that a student is violating a state/federal law or a school substance abuse policy must immediately report his/her suspicion to the building administrator or designee. The building administrator or designee may then search a student's

person or possessions connected to that person, in accordance with the Board's policies and regulations if he/she has reasonable suspicion from the inception of the search that the student has violated or is violating either the law or a school substance abuse policy.

Any physical evidence obtained in the search of a student, or a student's possessions, indicating that the student is violating or has violated a state or federal law **must** be turned over to law enforcement officials as soon as possible, but not later than within three (3) calendar days after receipt of such physical evidence, excluding Saturdays, Sundays and holidays. C.G.S. Section 10-154a(c). All school employees are encouraged to contact the school administration immediately upon obtaining physical evidence.

Drug-Free Awareness Program

The Superintendent shall assure that the District provides a drug-free awareness program for students including the following topics:

- health and safety-related dangers of drug abuse;
- review of the Board of Education's policy of maintaining drug-free schools;
- notification of the availability of drug counseling and rehabilitation programs; and
- official penalties for violations of this policy.

Inhalant Abuse

In addition to the prohibitions pertaining to controlled drugs, controlled substances, drugs, performance enhancing substances, drug paraphernalia and/or alcoholic beverages contained in this policy, no student shall inhale, ingest, apply, use or possess an abusable glue, aerosol paint or substance containing a volatile chemical with intent to inhale, ingest, apply or use any of these in a manner:

1. Contrary to directions for use, cautions or warnings appearing on a label of a container of the glue, paint aerosol or substance; and
2. Designed to affect the central nervous system, create or induce a condition of intoxication, hallucination or elation, or change, distort, or disturb the person's eyesight, thinking process, balance or coordination.

For purposes of this policy, inhalants are defined as follows, but not limited to:

Nitrous Oxide – Laughing Gas, Whippets, CO2 Cartridge
Amyl Nitrite – “Locker Room,” “Rush,” “Poppers,” “Snappers”
Butyl Nitrite – “Bullet,” “Climax”
Chlorohydrocarbons – Aerosol Paint Cans, Cleaning Fluids
Hydrocarbons – Aerosol Propellants, Gasoline, Glue, Butane

No person shall intentionally use or possess with intent to use inhalant paraphernalia to inhale, ingest, or otherwise introduce into the body an abusable glue, aerosol paint or substance or other substance that contains a volatile chemical.

Students who violate this policy shall be subject to disciplinary action as outlined in this policy, up to and including suspension and a recommendation for expulsion. Violators of this policy may also be required to complete an appropriate rehabilitation program. The Superintendent shall propose and the Board of Education shall approve procedures and regulations to ensure that any student violating this policy is subjected to disciplinary action, and that any disciplinary actions imposed for similar violations are treated consistently.

The Board of Education shall incorporate into the curriculum at all levels education pertaining to potential inhalant abuse which is appropriate for students given their age, maturity, and grade level. Inhalant abuse educational programs/information for parents/guardians will be offered in a manner convenient to parents/guardians.

~~Performance-Enhancing Drugs (including food supplements)~~

~~The Board of Education prohibits the use of performance-enhancing drugs, including anabolic steroids and food supplements, including creatine, by students involved in school-related athletics or any co-curricular or extracurricular school activity/program, other than use for a valid medical purpose as documented by a physician. Bodybuilding and enhancement of athletic ability and performance are not considered valid medical purposes. Performance enhancing substances include those performance enhancing drugs/substances identified on the CIAC comprehensive list as identified herein.~~

- ~~1. Pharmacological agents (prescription or nonprescription) taken in doses that exceed the recommended therapeutic dose or taken when the therapeutic indicators are not present;~~
- ~~2. Agents used for weight control, including stimulants, diet pills, diuretics, and laxatives, when the user is in a sport that has weight classifications or that rewards leanness;~~
- ~~3. Agents used for weight gain, including over-the-counter products advertised as promoting increased muscle mass;~~
- ~~4. Physiologic agents or other strategies used to enhance oxygen-carrying capacity, including erythropoietin and red blood cell transfusions (blood doping);~~
- ~~5. Any substance that is used for reasons other than to treat a documented disease state or deficiency;~~
- ~~6. Any substance that is known to mask adverse effects or detect ability of another performance-enhancing substance; and~~

- ~~7. Nutritional supplements, including Creatine, taken at “supraphysiologic” doses or at levels greater than required or to replace deficits created by a disease state, training program and/or participation in sports.~~

~~Prohibition on the Promotion or Dispensing of Performance Enhancing Substances by School Staff Members, Coaches or Volunteers.~~

- ~~(a) No school staff member, coach or volunteer responsible for or involved in student athletic programs shall dispense any drug, medication (prescription or non-prescription), or food supplement to any student athlete except under the supervision of the school nurse or designee in accordance with Connecticut General Statute, Section 10-212a and the applicable regulations, and in accordance with any Board policies and regulations concerning medication administration.~~
- ~~(b) No school staff member, coach or volunteer responsible for or involved in student athletic programs shall encourage the use of any drug, medication (prescription or non-prescription), or food supplement in a manner not described by the manufacturer.~~
- ~~(c) No school staff member, coach or volunteer responsible for or involved in student athletic programs shall supply, recommend, or knowingly permit student athletes to use any drug, medication (prescription or non-prescription), or food supplement for the specific purpose of enhancing their athletic performance.~~
- ~~(d) A school staff member, or coach responsible for or involved in student athletic programs, who violates the terms of this policy shall be subject to discipline, up to and including termination of employment. The Board may also report violations of this policy by employees to parents of student athletes and/or state and local authorities.~~
- ~~(e) The Board shall immediately terminate a volunteer responsible for or involved in student athletic programs who violates the terms of this policy. The Board may also report violations of this policy by volunteers to parents of student athletes and/or state and local authorities.~~

~~Publication of Policy regarding Performance Enhancing Substances to School Staff Members, Coaches, Volunteers and Student Athletes.~~

- ~~(a) The Board shall publish this policy regarding performance enhancing substances to all school staff members, coaches and volunteers responsible for or involved in student athletic programs.~~
- ~~(b) The Board shall publish this policy regarding performance enhancing substances to all student athletes and their parents/guardians.~~

~~Students who violate this policy will be subject to disciplinary action. The Superintendent shall propose, and the Board of Education shall approve, procedures and regulations to ensure that any~~

~~student violating this section is subjected to disciplinary action, and that any disciplinary actions imposed for similar violations are treated consistently.~~

~~It is the expectation of the Board that District schools, as members of the Connecticut Interscholastic Athletic Association (CIAC), require all athletes playing in CIAC-controlled sports to be chemical free.~~

Tobacco Use by Students

There shall be no smoking or any other unauthorized use or possession of tobacco or tobacco products such as chewing tobacco, electronic nicotine delivery systems (e.g. e-cigarettes or similar devices), or vapor products (or similar products) by students in any school building or school vehicle, ~~at any time or~~ on any school grounds ~~during the school day~~, or at any time when the student is subject to the supervision of designated school personnel, such as when the student is at any school function, extracurricular event, field trip, or school related activity such as a work-study program. An ongoing program of student support and counseling will be offered, at the discretion of the administration, to provide support for students who wish to break the smoking habit.

Students who violate this policy will be subject to disciplinary action. The Superintendent shall propose and the Board of Education shall approve procedures and regulations to ensure that any student violating this policy is subjected to disciplinary action, and that any disciplinary actions imposed for similar actions are treated consistently.

~~(cf. 5114—Suspension/Expulsion)~~

~~(cf. 5131—Conduct)~~

~~(cf. 5131.8—Misconduct off School Property)~~

~~(cf. 5144—Discipline/Punishment)~~

~~(cf. 5144.1—Use of Physical Force/Corporal Punishment)~~

~~(cf. 5145.12—Search and Seizure)~~

~~(cf. 5145.12(a)—Breathalyzer Testing)~~

§

[§1-21b](#) Smoking prohibited in certain places

[§10-19](#) Teaching about alcohol, nicotine or tobacco, drugs and acquired immune deficiency syndrome. Training of personnel.

[§10-154a](#) Professional communications between teacher or nurse and student. Surrender or physical evidence obtained from students.

[§10-221a](#)

[§10-220b](#) Policy statement on drugs

[§10-221\(d\)](#) Boards of education to prescribe rules, policies and procedures re sale or possession of alcohol or controlled drugs

[§10-233a through §10-233f](#)

~~Legal Reference: Connecticut General Statutes (continued)~~

[§21a-240](#) Definitions dependency producing drugs.

[§21a -240\(8\)](#) Definitions “Controlled Drugs,” dependency producing drugs

[§21a-240\(9\)](#) Definitions “controlled substance”

[§21a-243](#) Regulation re schedules of controlled substances.

[§21a-408a through §21a-408q](#)

[§53-198](#) Smoking in motor buses, railroad cars and school buses

Federal Regulation 34 CFR Part 85 Drug-free Schools & Communities Act

[§20 U.S.C. Section 7181 et. seq.](#), No Child Left Behind Act

New Jersey v. T.L.O., 469 U.S. 325 (1985)

Vernonia School District 47J v. Acton, 515 U.S. 646

(1995) *Board of Education of Independent School District No 92 of Pottawatomie County v. Earls* 01-332 U.S. (2002)

[Public Act 14-76, “An Act Concerning the Governor’s Recommendations Regarding Electronic Nicotine Delivery Systems and Vapor Products.”](#)

[Public Act 15-206, “An Act Regulating Electronic Nicotine Delivery Systems and Vapor Products”](#)

Policy References: [1256 - Prohibition Against Smoking](#)

[5114 - Suspension/Expulsion](#)

[5131 - Conduct](#)

[5131.8 - Misconduct off School Property](#)

[5144 - Discipline/Punishment](#)

[5144.1 - Use of Physical Force/Corporal Punishment](#)

[5145.12 - Search and Seizure](#)

[5145.12\(a\) - Breathalyzer Testing](#)

Policy Adopted: June 4, 1990
Policy Revised: July 7, 1997
~~Policy Revised:~~ November 19, 2007

WESTON PUBLIC SCHOOLS
Weston, Connecticut

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Students

Chemical Health Policy for Student Athletes

Policy Statement

The Board of Education (“the Board”) participates in the Connecticut Interscholastic Athletic Conference (“CIAC”). In accordance with CIAC participation rules and the Board’s obligation under state and federal law, the Board prohibits the unauthorized use, sale, distribution or possession of controlled drugs, controlled substances, drug paraphernalia, performance enhancing substances (as defined below) or alcohol during any school sponsored athletic activity, whether occurring on or off school property. In addition, it is the Board’s policy that the use, sale, distribution or possession of tobacco, electronic nicotine delivery systems, and/or vapor products (as defined below) on school property or at any school sponsored activity is prohibited. It shall be the policy of the Board to take positive action through education, counseling, discipline, parental involvement, medical referral, and law enforcement referral, as appropriate, in the handling of incidents by student athletes involving the possession, distribution, sale or use of substances that affect behavior, including performance enhancing substances, as well as tobacco, electronic nicotine delivery systems, and vapor products. This policy applies to all student athletes participating in school sponsored athletics (interscholastic and intramural), whether or not such athletes are participating in CIAC controlled activities.

Definitions

- (1) Controlled Drugs: means those drugs which contain any quantity of a substance which has been designated as subject to the federal Controlled Substances Act, or which has been designated as a depressant or stimulant drug pursuant to federal food and drug laws, or which has been designated by the Commissioner of Consumer Protection pursuant to Connecticut General Statutes Section 21a-243, as having a stimulant, depressant or hallucinogenic effect upon the higher functions of the central nervous system and as having a tendency to promote abuse or psychological or physiological dependence, or both. Such controlled drugs are classifiable as amphetamine-type, barbiturate-type, cannabis-type, cocaine-type, hallucinogenic, morphine-type and other stimulant and depressant drugs. Connecticut General Statutes Section 21a-240(8).
- (2) Controlled Substances: means a drug, substance or immediate precursor in schedules I to V, inclusive, of the Connecticut controlled substance scheduling regulations adopted pursuant to Connecticut General Statutes Sections 21a-243 and 21a-240(9).

- (3) Drug Paraphernalia: means any equipment, products and materials of any kind which are used, intended for use or designed for use in planting, propagating, cultivating, growing, harvesting, manufacturing, compounding, converting, producing, processing, preparing, testing, analyzing, packaging, repackaging, storing, containing or concealing, or injecting, ingesting, inhaling or otherwise introducing controlled drugs or controlled substances into the human body, including but not limited to all items specified in Connecticut General Statutes Section 21a-240(20)(A), such as "bongs," pipes, "roach clips," miniature cocaine spoons, crack cocaine vials, tobacco rolling papers, and any object or container used, intended or designed for use in storing, concealing, possessing, distributing or selling controlled drugs or controlled substances. Connecticut General Statutes Section 21a-240(20)(A).
- (4) Electronic Nicotine Delivery System: means an electronic device that may be used to simulate smoking in the delivery of nicotine or other substance to a person inhaling from the device and includes, but is not limited to, an electronic cigarette, electronic cigar, electronic cigarillo, electronic pipe or electronic hookah and any related device and any cartridge or other component of such device.
- (5) Performance Enhancing Substances: means any anabolic steroid, hormone or analogue, diuretic or other substance designed to enhance a student's performance in athletic competition, including creatine, androstenedione, ephedrine or other performance enhancing nutritional supplements as defined by the World Anti-Doping Agency (WADA) www.wada-ama.org, except when used under the care and direction of a licensed medical professional and only then in the manner prescribed by the medical professional and manufacturer's recommendations.
- (6) Professional Communication: means any communication made privately and in confidence by a student to a professional employee of such student's school in the course of the professional employee's employment. Connecticut General Statutes Section 10-154a(a)(4).
- (7) Professional Employee: means a person employed by a school who "(A) holds a certificate from the State Board of Education, (B) is a member of a faculty where certification is not required, (C) is an administration officer of a school, or (D) is a registered nurse employed by or assigned to a school." Connecticut General Statutes Section 10-154a(a)(2).
- (8) Student Athlete: means any student participating in an extracurricular school-sponsored athletic activity, whether interscholastic or intramural, including but not limited to student athletes who are participating in CIAC controlled activities.
- (9) Vapor Product: means any product that employs a heating element, power source, electronic circuit or other electronic, chemical or mechanical means, regardless of shape or size, to produce a vapor that may or may not contain nicotine, that is inhaled by the user of such product.

Procedures

(1) Discretionary Nature of Student Athletics.

The Board sponsors athletic programs as part of its extracurricular program. The opportunity to participate in extracurricular activities such as student athletics is a privilege, not a right. The Board may remove students from participation in athletics activities in its discretion.

(2) Emergencies.

If an emergency situation results from the use of drugs, performance enhancing substances or alcohol, the student athlete shall be sent to the school nurse or medical advisor immediately, or emergency medical personnel will be notified. The parent or designated responsible person will also be notified as soon as possible.

(3) Prescribed Medications.

The parent or guardian of any student athlete who is required to take any prescribed medication during student athletic activities shall so inform the school nurse or the person designated to act in the absence of a nurse. Such prescribed medication will then be administered to the student athlete under the supervision of the school nurse or designee in accordance with Connecticut General Statute Section 10-212a and the applicable regulations and in accordance with any Board policies and regulations concerning medication administration, except as provided below.

Student athletes taking improper amounts of a prescribed medication, or taking a prescribed medication without proper notification and supervision of the school nurse or designee, will be subject to the procedures for improper drug or alcohol use outlined in this policy.

Student athletes with a documented medical history demonstrating the need for regular use of performance enhancing substances for therapeutic purposes shall not be considered to be in violation of this policy when such substances are properly prescribed and taken by the student athlete in accordance with Connecticut General Statute Section 10-212a and the applicable regulations and in accordance with any Board policies and regulations concerning medication administration.

Student athletes over the age of eighteen (18) with a documented medical history demonstrating the need for regular, palliative use of marijuana shall not be considered to be in violation of this policy when such substance is properly prescribed and taken by the student athlete in accordance with Connecticut General Statutes § 21a-408a through 408q. Under no circumstances shall the

school nurse or designee administer to the student, or permit the palliative use of marijuana by the student, on a school bus, school grounds or property, in public places or in the presence of persons under the age of eighteen (18).

(4) Voluntary Disclosure of Drug/Alcohol Problem (Self-Referral) to a Professional Employee.

The following procedures will be followed when a student athlete privately, and in confidence, discloses to a professional employee in a professional communication information concerning the student's use, possession, distribution or sale of a controlled drug, controlled substance or alcohol.

- (a) Professional employees are permitted, in their professional judgment, to disclose any information acquired through a professional communication with a student, when such information concerns alcohol or drug abuse or any alcohol or drug problem of such student athlete. In no event, however, will they be required to do so. Connecticut General Statutes Section 10-154a(b).
- (b) Any physical evidence obtained from such student athlete through a professional communication indicating that a crime has been or is being committed by the student athlete **must** be turned over to school administrators or law enforcement officials as soon as possible, but no later than two calendar days after receipt of such physical evidence, excluding Saturdays, Sundays and holidays. Employees are encouraged to contact the school administrator immediately upon obtaining physical evidence. In no case, however, will such employee be required to disclose the name of the student athlete from whom the evidence was obtained. Connecticut General Statutes Section 10-154a(b).
- (c) Any professional employee who has received a professional communication from a student athlete may obtain advice and information concerning appropriate resources and refer the student athlete accordingly, subject to the rights of the professional employee as described in paragraph (a) above.
- (d) If a student athlete consents to disclosure of a professional communication concerning the student athlete's alcohol or drug problem, or if the professional employee deems disclosure to be appropriate, the professional employee should report the student athlete's name and problem to the school's building administrator or designee who shall refer the student athlete to appropriate school staff members for intervention and counseling.

(5) Involuntary Disclosure or Discovery of Drug/Alcohol Problems.

When any school staff member, or a coach or volunteer responsible for or involved in student athletic programs, obtains information related to a student

athlete *from a source other than the student athlete's confidential disclosure*, that the student athlete, on or off school grounds or at a school sponsored activity, is unlawfully under the influence of, or unlawfully possesses, uses, dispenses, distributes, administers, sells or aids in the procurement of a controlled drug, controlled substance, drug paraphernalia, performance enhancing substances or alcohol, that information is considered to be involuntarily disclosed. In this event, the following procedures will apply.

- (a) The staff member, coach or volunteer will immediately report the information to the building administrator or designee. The building administrator or designee will then refer the student athlete to appropriate school staff members for intervention and counseling.
- (b) Any physical evidence (for example, alcohol, drugs, drug paraphernalia or performance enhancing substances) obtained from a student athlete indicating that a crime has been or is being committed by the student athlete must be turned over to the building administrator or designee or to law enforcement officials as soon as possible, but no later than within two (2) calendar days after receipt of such physical evidence, excluding Saturdays, Sundays and holidays. Connecticut General Statutes Section 10-154a(b). The name of the student athlete must be disclosed to the building administrator or designee.
- (c) Search and Seizure of Students and/or Possessions: A staff member, coach or volunteer who reasonably suspects that a student athlete is violating a state/federal law, school substance abuse policy or this chemical health policy must **immediately** report his/her suspicion to the building administrator or designee. The building administrator or designee may then search a student athlete's person or possessions connected to that person, in accordance with the Board's policies and regulations if he/she has reasonable suspicion from the inception of the search that the student athlete has violated or is violating either the law, a school substance abuse policy, or this chemical health policy.

Any physical evidence obtained in the search of a student athlete, or a student athlete's possessions, indicating that the student athlete is violating or has violated a state or federal law **must** be turned over to law enforcement officials as soon as possible, but not later than within three (3) calendar days after receipt of such physical evidence, excluding Saturdays, Sundays and holidays. Connecticut General Statutes Section 10-154a(c). All school employees are encouraged to contact the school administration immediately upon obtaining physical evidence.

- (6) Consequences for the Use, Sale, Distribution or Possession of Controlled Drugs, Controlled Substances, Drug Paraphernalia, Performance Enhancing Substances or Alcohol.

- (a) Any student athlete in the Weston Public Schools using, consuming, possessing, being under the influence of, manufacturing, distributing, selling or aiding in the procurement of controlled drugs, controlled substances, drug paraphernalia, performance enhancing substances or alcohol, either on or off school property, or at a school-sponsored activity, except as such use or possession is in accordance with Connecticut General Statutes § 21a-408a through 408q, is subject to discipline up to and including expulsion pursuant to the Board Policy 5114, Student Discipline.
- (b) Student athletes found to be in violation this policy may be referred by the building administrator to an appropriate agency licensed to assess and treat drug and alcohol involved individuals. In such event, assessment and treatment costs will be the responsibility of the parent or guardian.
- (c) A meeting may be scheduled with appropriate school staff members for the purpose of discussing the school's drug and alcohol policy and this chemical health policy with the student athlete and parent or guardian.
- (d) Law enforcement officials may be contacted by the building administrator in the case of suspected involvement in the use, sale or distribution of controlled drugs, controlled substances, drug paraphernalia, performance enhancing substances or alcohol.
- (e) A student athlete found by the administration to have violated this policy may, in the discretion of school administrators, be suspended from play for short or long term periods, or may have their have their student athletic participation privileges revoked.
- (f) A student athlete found by the administration to have used performance enhancing substances shall receive a minimum penalty of revocation of athletic participation privileges for one hundred eighty (180) school days. The Board shall report the violation to the CIAC.
- (g) The Board recognizes that the CIAC may impose additional sanctions on student athletes participating in CIAC controlled activities who are found to have violated this policy.

(7) Prohibition on Smoking

~~There shall be no~~ Student Athletes are prohibited from smoking or any other unauthorized use or possession of tobacco or tobacco products such as chewing tobacco, electronic nicotine delivery systems (e.g. e-cigarettes or similar devices), or vapor products (or similar products) ~~by students in any school building or school vehicle at any time or on any school grounds during the school day, or at any time when the student is subject to the supervision of designated school personnel, such as when the student is at any school function, extracurricular event, field trip, or~~

~~school related activity such as a work study program.~~ An ongoing program of student support and counseling will be offered, at the discretion of the administration, to provide support for students who wish to break the smoking habit.

Student athletes who violate this policy will be subject to disciplinary action consistent with the provisions of Section 6 above, as well as other relevant Board policies, administrative regulations, school rules, and athletic rules.

(8) Prohibition on the Promotion or Dispensing of Performance Enhancing Substances by School Staff Members, Coaches or Volunteers.

- (a) No school staff member, coach or volunteer responsible for or involved in student athletic programs shall dispense any drug, medication (prescription or non-prescription), or food supplement to any student athlete except under the supervision of the school nurse or designee in accordance with Connecticut General Statute, Section 10-212a and the applicable regulations, and in accordance with any Board policies and regulations concerning medication administration.
- (b) No school staff member, coach or volunteer responsible for or involved in student athletic programs shall encourage the use of any drug, medication (prescription or non-prescription), or food supplement in a manner not described by the manufacturer.
- (c) No school staff member, coach or volunteer responsible for or involved in student athletic programs shall supply, recommend, or knowingly permit student athletes to use any drug, medication (prescription or non-prescription), or food supplement for the specific purpose of enhancing their athletic performance.
- (d) A school staff member, or coach responsible for or involved in student athletic programs, who violates the terms of this policy shall be subject to discipline, up to and including termination of employment. The Board may also report violations of this policy by employees to parents of student athletes and/or state and local authorities.
- (e) The Board shall immediately terminate a volunteer responsible for or involved in student athletic programs who violates the terms of this policy. The Board may also report violations of this policy by volunteers to parents of student athletes and/or state and local authorities.

(9) Publication of Chemical Health Policy to School Staff Members, Coaches, Volunteers and Student Athletes.

- (a) The Board shall publish this chemical health policy to all school staff members, coaches and volunteers responsible for or involved in student athletic programs.
- (b) The Board shall publish this chemical health policy to all student athletes and their parents/guardians.

Policy References:

1256 – Prohibition Against Smoking
5114 - Suspension/Expulsion
5131 – Conduct
5131.8 – Misconduct off School Property
5144 – Discipline/Punishment
5144.1 – Use of Physical Force/Corporal Punishment
5145.12 – Search and Seizure
5145.12(a) – Breathalyzer Testing

Legal References:

Connecticut General Statutes:

§10-154a
§10-212a
§10-221
§21a-240
§21a-243
§21a-408a through §408q

Public Act 14-76, “An Act Concerning the Governor’s Recommendations Regarding Electronic Nicotine Delivery Systems and Vapor Products.”

Public Act 15-206, “An Act Regulating Electronic Nicotine Delivery Systems and Vapor Products”

ADOPTED: _____

WESTON PUBLIC SCHOOLS
Weston, Connecticut

Community/ Board Operations**PROHIBITION AGAINST SMOKING**

The Weston Board of Education prohibits smoking, including smoking using an electronic nicotine delivery system (e.g. e-cigarettes or similar devices) or vapor products (or similar products), on the real property of any school or administrative office building or at any school-sponsored activity. Real property means the land and all temporary and permanent structures comprising the District's elementary and secondary schools, and administrative office building and includes, but is not limited to, classrooms, hallways, storage facilities, theatres, gymnasiums, maintenance facilities, fields and parking lots. For purposes of this policy, the term "electronic nicotine delivery system" shall mean an electronic device that may be used to simulate smoking in the delivery of nicotine or other substance to a person inhaling from the device and includes, but is not limited to, an electronic cigarette, electronic cigar, electronic cigarillo, electronic pipe or electronic hookah and any related device and any cartridge or other component of such device, and the term "vapor product" shall mean any product that employs a heating element, power source, electronic circuit or other electronic, chemical or mechanical means, regardless of shape or size, to produce a vapor that may or may not contain nicotine, that is inhaled by the user of such product. As defined by Conn. Gen. Stat. § 10-233a(h), a school-sponsored activity "means any activity sponsored, recognized or authorized by a board of education and includes activities conducted on or off school property."

Legal References:

Pro-Children Act of 2001, Pub. L. 107-110, 115 Stat. 1174, 20 U.S.C. § 7183

Public Act 14-76, "An Act Concerning The Governor's Recommendations Regarding Electronic Nicotine Delivery Systems And Youth Smoking Prevention"

Public Act 15-206, "An Act Regulating Electronic Nicotine Delivery Systems and Vapor Products"

Conn. Gen. Stat. §10-233a(h)

ADOPTED: _____

WESTON PUBLIC SCHOOLS
Weston, Connecticut

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WESTON PUBLIC SCHOOLS
FINANCIAL REPORT
Period 7 of 12
July 2015 - January 2016

The financial report for the FY 2016 Operating Budget can be found on pages 4 through 35 of this document. The financial information presented in this section of the report includes the adopted budget, monthly and year-to-date transfers, the revised budget (adopted budget plus or minus transfers), actual year-to-date budget expenditures, encumbrances, anticipated expenditures that have not been encumbered, and the total projected expenditures by object, which is the sum of the previous three columns. The Internal Services report for health insurance can be found on pages 36-39.

FY 2016 Budget	\$	48,503,782
FY 2016 YTD Actuals	\$	26,106,902
FY 2016 Encumbrances	\$	14,169,336
FY 2016 Anticipated	\$	7,934,452
FY 2016 Balance	\$	293,093 *

***The current available balance is due to:**

IDEA Carry-Over Funds	\$	96,750
Special Education Tutors	\$	65,000
SPED Teacher accrued salary savings	\$	13,805
WIS Teacher accrued salary savings	\$	34,102
HES Team Leader Stipend Accrued Savings	\$	949
CIL Stipend Accrued Savings	\$	119
Salary Savings for Network Administrator and Tech Integrator	\$	55,579
Electricity	\$	26,790
	\$	293,093

Expenses anticipated to trend above budget/Proposed Expenses Unbudgeted:

Special Education Out of District Tuition	\$	180,000
Superintendent Search	\$	13,900
Final Site	\$	15,000
Facilities Overtime	\$	15,000
Installation of Railings on Gym Bleachers WHS	\$	32,110
	\$	256,010

There are transfers totaling \$30,843 before the Board of Education for its approval. Those transfers are as follows and are reflected in the financial report:

Hurlbutt Elementary School:

To:	Materials (HES)	\$	120
From:	Books (HES)	\$	120

To purchase World Language materials.

Weston Intermediate School:

To:	Professional Technical Services (WIS)	\$	280
From:	Equipment Repairs (District Administration)	\$	280

Funding for accompanist

WESTON PUBLIC SCHOOLS
FINANCIAL REPORT
Period 7 of 12
July 2015 - January 2016

Weston High School:

To:	Dues, Fees & Memberships (WHS)	\$	246	
From:	Supplies (WHS)		\$	246

IXL Subscription based learning site for Math

To:	Other Professional Technical Services (WHS)	\$	1,285	
From:	Certified Stipends (WHS)		\$	1,285

Payment for Sound Supervisor for school play.

District Administration:

To:	Mileage (District Administration)	\$	200	
From:	Equipment Repairs (District Administration)		\$	200

Mileage reimbursement for Superintendent for district conference.

District Wide:

To:	General Liability Insurance (District Wide)	\$	7,409	
From:	Non Certified Salaries (District Administration)		\$	1,340
From:	Unemployment Insurance (Employee Benefits)		\$	6,069

To cover the increase in LAP Premium due to additional technology purchases made in FY 16 covered under the policy.

Pupil Services:

To:	Materials (PPS)	\$	100	
From:	Materials (SPED)		\$	100

To purchase nursing materials.

WESTON PUBLIC SCHOOLS
FINANCIAL REPORT
Period 7 of 12
July 2015 - January 2016

Facilities:

To:	Locks (Facilities)	\$	1,800	
From:	Repair (Facilities)		\$	1,800

To fix lock district wide.

To:	Athletic Repairs (Facilities)	\$	400	
From:	Repair (Facilities)			400

Gym Equipment Inspection.

To:	Repair Allowance (Facilities)	\$	8,088	
From:	Degree Level Changes (District Administration)		\$	2,088
From:	Non Certified Salaries (Facilities)		\$	6,000

Engineering study for Weston Middle School Pool and Locker Room Drains.

To:	Repair Allowance (Facilities)	\$	10,915	
From:	Maintenance Materials (Facilities)		\$	10,915

To replace parts in a failed water heater at Weston Middle School.

**WESTON PUBLIC SCHOOLS
FINANCIAL REPORT
Jan-16
Period: 7 of 12**

Object	Account	FY Adopted Budget	Cumulative Budget	Current Report Budget	Revised	Line	FY 2016	FY 2016	FY 2016	FY 2016
Series		Budget	Adjustments	Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
WESTON PUBLIC SCHOOLS										
Salaries & Wages (1000s)										
	Certified Staff	\$23,013,484	(\$38,041)	(\$2,088)	\$22,975,443	-0.2%	\$11,403,317	\$11,214,148	\$228,499	\$ 129,479
	Non Certified Staff	\$5,849,460	(\$48,694)	(\$7,340)	\$5,800,766	-0.8%	\$3,180,710	\$141,213	\$2,343,087	\$ 135,757
	Overtime	\$144,620	(\$5,770)	\$0	\$138,850	-4.0%	\$90,800	\$0	\$48,049	\$ 1
	Certified Stipends	\$787,244	(\$20,344)	(\$1,285)	\$766,900	-2.6%	\$349,119	\$85,562	\$331,151	\$ 1,067
	Non Certified Stipends	\$220,560	\$204	\$0	\$220,764	0.1%	\$106,837	\$4,413	\$109,514	\$ (0)
	Turnover Savings	(\$193,600)	\$193,600	\$0	\$0	-100.0%	\$0	\$0	\$0	\$ -
	Salary Differential	\$193,250	(\$48,875)	\$0	\$144,375	-25.3%	\$0	\$0	\$144,375	\$ -
		\$30,015,018	\$32,080	(\$10,713)	\$30,047,098		\$15,130,784	\$ 11,445,336	\$ 3,204,675	\$ 266,304
	Group \$ transfer in/(transfer out):				\$32,080					
	Group change %:				0.1%					
Benefits (2000's)										
	2000 Health Insurance	\$6,991,965	\$0	\$0	\$6,991,965		\$4,078,646	\$0	\$2,913,319	\$ (0)
	2001 Social Security	\$507,618	\$0	\$0	\$507,618		\$279,432	\$0	\$228,186	\$ (0)
	2002 Medicare	\$436,781	(\$1,359)	\$0	\$435,422	-0.3%	\$210,614	\$0	\$224,808	\$ -
	2003 Workers Compensation	\$226,043	(\$10,023)	\$0	\$216,020	-4.4%	\$216,020	\$0	\$0	\$ -
	2004 Unemployment Compensation	\$68,000	(\$6,069)	(\$6,069)	\$61,931	-8.9%	\$16,531	\$0	\$45,400	\$ -
	2005 Early Retirement Incentive	\$4,759	\$0	\$0	\$4,759		\$4,758	\$0	\$0	\$ 1
	2007 Pension Contributions	\$834,052	\$0	\$0	\$834,052		\$426,448	\$0	\$407,604	\$ -
	2010 Tuition Reimbursement	\$75,000	\$0	\$0	\$75,000		\$0	\$0	\$75,000	\$ -
	2011 Life Insurance	\$88,495	\$0	\$0	\$88,495		\$51,131	\$0	\$37,364	\$ -
	2012 Disability Insurance	\$18,086	\$0	\$0	\$18,086		\$10,281	\$0	\$7,805	\$ -
	2014 Sick Bank	\$45,000	\$0	\$0	\$45,000		\$10,852	\$0	\$34,148	\$ -
	2015 GASB 43/45	\$209,000	\$0	\$0	\$209,000		\$209,000	\$0	\$0	\$ -
		\$9,504,799	(\$17,451)	(\$6,069)	\$9,487,348		\$5,513,714	\$ -	\$ 3,973,634	\$ 0
	Group \$ transfer in/(transfer out):				(\$17,451)					
	Group change %:				-0.2%					
Professional & Technical Services (3000s)										
	3210 Contracted Services Educational	\$723,785	(\$79,168)	\$0	\$644,617	-10.9%	\$351,700	\$201,709	\$91,208	\$ (0)
	3220/3221 Consulting Services	\$176,900	\$0	\$0	\$176,900		\$85,455	\$42,830	\$48,615	\$ -
	3235 Testing	\$85,000	(\$7,067)	\$0	\$77,933	-8.3%	\$35,790	\$23,217	\$18,926	\$ (0)
	3239 Other Pupil Services	\$201,665	(\$3,650)	\$0	\$198,015	-1.8%	\$67,375	\$86,098	\$44,542	\$ 0
	3303 Management Services	\$27,895	\$0	\$0	\$27,895		\$19,223	\$650	\$8,022	\$ 0

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Object Series	Account	FY Adopted Budget Budget	Cumulative Budget Adjustments	Current Report Budget Adjustments	Revised Budget	Line Variance %	FY 2016 \$ Expended	FY 2016 Encumbered	FY 2016 Anticipated	FY 2016 Balance
	3304 License Fees-Facilities	\$2,800	\$0	\$0	\$2,800		\$340	\$0	\$2,460	\$ -
	3306 Legal Fees	\$90,000	(\$3,490)	\$0	\$86,510	-3.9%	\$19,743	\$61,989	\$4,778	\$ 0
	3308 Police/Fire	\$85,642	\$0	\$0	\$85,642		\$28,116	\$53,480	\$4,046	\$ (0)
	3309 Professional Technical Services	\$63,423	\$11,261	\$1,565	\$74,684	17.8%	\$39,166	\$13,362	\$22,156	\$ (0)
	3310 Sports Officials	\$45,863	\$0	\$0	\$45,863		\$30,000	\$0	\$15,863	\$ -
		\$1,502,973	(\$82,114)	\$1,565	\$1,420,859		\$676,908	\$ 483,335	\$ 260,616	\$ (0)
	Group \$ transfer in/(transfer out):				(\$82,114)					
	Group change %:				-5.5%					
Property Services (4000s)										
	4200 Cleaning Services	\$585,245	\$0	\$0	\$585,245		\$341,733	\$238,449	\$5,063	\$ 0
	4202 Rubbish Removal	\$74,475	\$0	\$0	\$74,475		\$24,309	\$46,437	\$3,729	\$ -
	4203 Mop & Mat Service	\$5,000	\$0	\$0	\$5,000		\$1,192	\$3,808	\$0	\$ -
	4204 Exterminator	\$8,000	\$0	\$0	\$8,000		\$2,233	\$5,267	\$500	\$ -
	4302 Equipment Repairs	\$148,807	\$16,831	(\$2,680)	\$165,638	11.3%	\$104,017	\$25,341	\$36,281	\$ (0)
	4400 Equipment Rental	\$526,893	(\$700)	\$0	\$526,193	-0.1%	\$162,035	\$209,671	\$154,486	\$ 0
	4401 Rental of Facilities	\$17,492	\$0	\$0	\$17,492		\$1,505	\$995	\$14,992	\$ -
	4500 Repair Allowance	\$132,000	\$2,825	\$19,003	\$134,825	2.1%	\$63,202	\$43,165	\$28,458	\$ -
	4510 Asbestos Abatement	\$5,000	\$0	\$0	\$5,000		\$0	\$0	\$5,000	\$ -
	4511 Elevator Contract	\$13,480	\$0	\$0	\$13,480		\$9,977	\$541	\$2,962	\$ -
	4512 Emergency Lights	\$11,570	\$0	\$0	\$11,570		\$7,884	\$0	\$3,686	\$ 0
	4513 Generator Contract	\$10,377	\$0	\$0	\$10,377		\$2,532	\$4,419	\$3,427	\$ 0
	4514 Fire Alarm System	\$33,929	\$0	\$0	\$33,929		\$19,778	\$2,123	\$12,029	\$ -
	4515 Fire Protection System	\$8,926	\$0	\$0	\$8,926		\$3,620	\$0	\$5,306	\$ -
	4516 UST Testing	\$6,996	\$0	\$0	\$6,996		\$0	\$0	\$6,996	\$ -
	4517 Sprinkler System	\$4,858	\$0	\$0	\$4,858		\$2,394	\$2,254	\$210	\$ -
	4518 Sewer System Plant Maintenance	\$130,814	\$0	\$0	\$130,814		\$68,105	\$52,711	\$9,998	\$ -
	4530 Parks & Recreation	\$56,350	\$0	\$0	\$56,350		\$27,728	\$0	\$28,622	\$ 0
	4531 Drain System	\$5,575	\$0	\$0	\$5,575		\$983	\$0	\$4,593	\$ -
	4533 Glass Replacement	\$3,000	\$0	\$0	\$3,000		\$1,540	\$1,320	\$140	\$ -
	4534 Roof Repair	\$5,000	\$6,480	\$0	\$11,480	129.6%	\$11,219	\$0	\$261	\$ (0)
	4535 Window Treatments	\$3,000	\$3,055	\$0	\$6,055	101.8%	\$6,055	\$0	\$0	\$ -
	4536 Air Filter HVAC System	\$3,500	\$0	\$0	\$3,500		\$0	\$2,063	\$1,438	\$ -
	4538 Chiller Contract	\$10,600	\$25,000	\$0	\$35,600	235.8%	\$30,092	\$1,965	\$3,544	\$ (0)
	4539 Energy Management System	\$27,500	\$0	\$0	\$27,500		\$19,624	\$0	\$7,876	\$ -
	4540 Athletic Facilities Repairs	\$6,000	\$400	\$400	\$6,400	6.7%	\$4,904	\$1,350	\$146	\$ (0)
	4542 Contracted Services	\$8,400	\$0	\$0	\$8,400		\$844	\$4,980	\$2,576	\$ 0
	4543 Paving	\$5,000	\$8,200	\$0	\$13,200	164.0%	\$13,000	\$0	\$200	\$ -
	4600 Special Projects	\$60,304	\$32,798	\$0	\$93,102	54.4%	\$57,942	\$32,697	\$2,463	\$ (0)
	4602 Tree Service	\$11,000	\$0	\$0	\$11,000		\$2,300	\$0	\$8,700	\$ -
	4603 Exterior Lighting	\$2,800	\$0	\$0	\$2,800		\$0	\$0	\$2,800	\$ -
	4604 Snow Plowing	\$12,500	\$0	\$0	\$12,500		\$199	\$0	\$12,301	\$ 0

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Object	Account	FY Adopted Budget	Cumulative Budget	Current Report Budget	Revised	Line	FY 2016	FY 2016	FY 2016	FY 2016
Series		Budget	Adjustments	Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
	4605 Signage	\$2,500	\$0	\$0	\$2,500		\$0	\$0	\$2,500	\$ -
	4606 Sprinkler Repairs	\$3,000	\$0	\$0	\$3,000		\$0	\$0	\$3,000	\$ -
	4607 Storm Draining	\$1,000	\$0	\$0	\$1,000		\$0	\$0	\$1,000	\$ -
	4608 Trucking Services	\$2,000	\$0	\$0	\$2,000		\$0	\$0	\$2,000	\$ -
	4610 Playground Repairs	\$2,200	\$300	\$0	\$2,500	13.6%	\$2,500	\$0	\$0	\$ -
	4701 Security System Monitoring	\$20,040	\$0	\$0	\$20,040		\$12,939	\$7,071	\$30	\$ 0
	4702 Locks/Keys	\$6,000	\$3,000	\$1,800	\$9,000	50.0%	\$8,161	\$625	\$214	\$ (0)
	4705 United Alarm	\$500	\$0	\$0	\$500		\$0	\$500	\$0	\$ -
	4900 Other Property Services	\$1,000	\$0	\$0	\$1,000		\$0	\$0	\$1,000	\$ -
		\$1,982,631	\$98,189	\$18,523	\$2,080,820		\$1,014,545	\$ 687,751	\$ 378,523	\$ (0)
	Group \$ transfer in/(transfer out):				\$98,189					
	Group change %:				5.0%					
Other Services (5000s)										
	5100 Regular Transportation	\$1,208,552	\$0	\$0	\$1,208,552		\$598,264	\$572,183	\$38,105	\$ 0
	5101 SPED Transportation	\$41,227	\$0	\$0	\$41,227		\$23,460	\$16,713	\$1,054	\$ 0
	5104 Athletic Transportation	\$80,429	\$0	\$0	\$80,429		\$26,631	\$27,587	\$26,211	\$ 0
	5105 Extra Curricular Transporation	\$8,150	\$0	\$0	\$8,150		\$178	\$229	\$7,744	\$ (0)
	5200 General Liability Insurance	\$85,433	\$7,409	\$7,409	\$92,842	8.7%	\$92,842	\$0	\$0	\$ -
	5202 Athletic Insurance	\$19,916	\$10,023	\$0	\$29,939	50.3%	\$29,939	\$0	\$0	\$ -
	5205 Property Insurance	\$110,864	\$0	\$0	\$110,864		\$110,864	\$0	\$0	\$ -
	5300 Communications	\$148,820	(\$10,316)	\$0	\$138,504	-6.9%	\$88,522	\$17,577	\$32,405	\$ (0)
	5400 Postage	\$23,601	(\$2,500)	\$0	\$21,101	-10.6%	\$8,657	\$1,056	\$11,388	\$ -
	5500 Advertising	\$7,000	\$0	\$0	\$7,000		\$1,048	\$63	\$5,889	\$ -
	5501 Printing	\$24,522	\$0	\$0	\$24,522		\$10,771	\$1,471	\$12,280	\$ (0)
	5600 Tuition	\$1,923,268	\$0	\$0	\$1,923,268		\$1,541,462	\$358,395	\$23,411	\$ (0)
	5800,5802-5880 Travel & Conference	\$53,370	\$11,195	\$0	\$64,565	21.0%	\$36,430	\$7,057	\$21,078	\$ 0
	5801 Mileage Reimbursement	\$28,400	(\$3,300)	\$200	\$25,100	-11.6%	\$12,987	\$0	\$12,114	\$ (1)
	5900 Other Purchased Services	\$11,350	(\$1,900)	\$0	\$9,450	-16.7%	\$2,966	\$4,273	\$2,210	\$ 0
		\$3,774,902	\$10,611	\$7,609	\$3,785,513		\$2,585,022	\$ 1,006,603	\$ 193,889	\$ (1)
	Group \$ transfer in/(transfer out):				\$10,611					
	Group change %:				0.3%					
Supplies & Materials (6000's)										
	6110 Materials	\$484,881	\$13,661	(\$126)	\$498,542	2.8%	\$290,715	\$49,395	\$158,432	\$ 1
	6120 Office Materials	\$37,182	(\$85)	\$0	\$37,097	-0.2%	\$17,413	\$5,688	\$13,995	\$ 0
	6130 Maintenance Materials	\$182,644	(\$35,195)	(\$10,915)	\$147,449	0.0%	\$73,165	\$28,429	\$45,855	\$ 0
	6131 Custodial Materials	\$78,061	\$3,900	\$0	\$81,961	5.0%	\$61,186	\$5,555	\$15,220	\$ 0
	6132 Security Materials	\$0	\$0	\$0	\$0	0.0%	\$0	\$0	\$0	\$ -
	6140 Software	\$342,985	\$0	\$0	\$342,985		\$243,443	\$11,327	\$88,215	\$ 0
	6270 Diesel Fuel	\$131,171	\$0	\$0	\$131,171		\$34,912	\$9,740	\$86,519	\$ (0)
	6410 Books	\$185,707	(\$17,528)	(\$120)	\$168,179	-9.4%	\$113,649	\$13,328	\$41,202	\$ (1)
	6510 Heating Oil	\$466,479	\$0	\$0	\$466,479		\$150,949	\$20,236	\$295,294	\$ -

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Object	Account	FY Adopted Budget	Cumulative Budget	Current Report Budget	Revised	Line	FY 2016	FY 2016	FY 2016	FY 2016
Series		Budget	Adjustments	Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
	6520 Electricity	\$727,800	\$0	\$0	\$727,800		\$310,931	\$390,079	\$0	\$ 26,790
	6530 Propane gas	\$3,500	\$0	\$0	\$3,500		\$2,043	\$957	\$500	\$ -
		\$2,640,410	(\$35,248)	(\$11,161)	\$2,605,163		\$1,298,407	\$ 534,733	\$ 745,232	\$ 26,791
	Group \$ transfer in/(transfer out):				(\$35,248)					
	Group change %:				-1.3%					
Equipment (7000's)										
	7300 Equipment	\$25,000	(\$1,825)	\$0	\$23,175	-7.3%	\$3,331	\$2,210	\$17,634	\$ (0)
		\$25,000	(\$1,825)	\$0	\$23,175		\$3,331	\$ 2,210	\$ 17,634	\$ (0)
	Group \$ transfer in/(transfer out):				(\$1,825)					
	Group change %:				-7%					
Other Objects (8000's)										
	8100 Dues, Fees and Memberships	\$93,400	\$1,796	\$246	\$95,196	1.9%	\$73,986	\$7,354	\$13,856	\$ 0
	8900 Other Objects	\$1,895	(\$6,038)	\$0	(\$4,143)	-318.6%	\$10,578	\$2,013	(\$16,734)	\$ (0)
		\$95,295	(\$4,242)	\$246	\$91,053		\$84,564	\$ 9,367	\$ (2,878)	\$ (0)
	Group \$ transfer in/(transfer out):				(\$4,242)					
	Group change %:				-4.5%					
Revenues (9000's)										
	9200 Technology Revenue	(\$45,000)	\$0	\$0	(\$45,000)		(\$11,250)	\$0	(\$33,750)	\$ -
	9201 Participation Fees, Athletics	(\$59,710)	\$0	\$0	(\$59,710)		(\$57,195)	\$0	(\$2,515)	\$ -
	9202 Gate Receipts, Athletics	(\$15,500)	\$0	\$0	(\$15,500)		(\$8,204)	\$0	(\$7,296)	\$ -
	9205 Excess Cost SPED	(\$764,946)	\$0	\$0	(\$764,946)		\$0	\$0	(\$764,946)	\$ -
	9206 Pre School Tuition SPED	(\$82,500)	\$0	\$0	(\$82,500)		(\$63,710)	\$0	(\$18,790)	\$ -
	9207 Regular Ed. Tuition	\$0	\$0	\$0	\$0	0.0%	(\$21,066)	\$0	\$21,066	\$ -
	9208 Revenue from Town for Fields	(\$39,590)	\$0	\$0	(\$39,590)		(\$8,948)	\$0	(\$30,642)	\$ (0)
	9209 Parking Fees	(\$30,000)	\$0	\$0	(\$30,000)		(\$30,000)	\$0	\$0	\$ -
		\$ (1,037,246.00)	\$0	\$0	\$ (1,037,246.00)		\$ (200,373.05)	\$ -	\$ (836,873)	\$ (0)
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0%					
Total:		\$48,503,782	\$0	\$0	\$48,503,782		\$26,106,902	\$ 14,169,336	\$ 7,934,452	\$ 293,093

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OPERATING FUND BUDGET

Object	Account	FY Adopted Budget	Cumulative	Current Report	Revised	Line	FY 2016	FY 2016	FY 2016	FY 2016
Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
Hurlbutt Elementary										
Salaries & Wages (1000s)										
	Certified Staff	\$2,702,963	(\$70,602)	\$0	\$2,632,361	-2.6%	\$1,280,792	\$ 1,311,724	\$ 39,845	\$ 0
	Non Certified Staff	\$289,891	(\$4,108)	\$0	\$285,783	-1.4%	\$156,062	\$ -	\$ 129,721	\$ (0)
	Overtime	\$1,500	\$0	\$0	\$1,500		\$196	\$ -	\$ 1,304	\$ 0
	Certified Stipends	\$21,250	(\$3,459)	\$0	\$17,791	-16.3%	\$7,990	\$ 7,477	\$ 1,375	\$ 948
		<u>\$3,015,604</u>	<u>(\$78,169)</u>	<u>\$0</u>	<u>\$2,937,435</u>		<u>\$1,445,040</u>	<u>\$ 1,319,201</u>	<u>\$ 172,245</u>	<u>\$ 948</u>
	Group \$ transfer in/(transfer out):				(\$78,169)					
	Group change %:				-2.6%					
Professional & Technical Services (3000s)										
	3308 Police/Fire	\$250	\$0	\$0	\$250		\$0	\$ -	\$ 250	\$ -
	3309 Professional Technical Services	\$500	\$0	\$0	\$500		\$0	\$ -	\$ 500	\$ -
		<u>\$750</u>	<u>\$0</u>	<u>\$0</u>	<u>\$750</u>		<u>\$0</u>	<u>\$ -</u>	<u>\$ 750</u>	<u>\$ -</u>
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Property Services (4000s)										
	4302 Equipment Repairs	\$3,390	\$0	\$0	\$3,390		\$725	\$ -	\$ 2,665	\$ (0)
		<u>\$3,390</u>	<u>\$0</u>	<u>\$0</u>	<u>\$3,390</u>		<u>\$725</u>	<u>\$ -</u>	<u>\$ 2,665</u>	<u>\$ (0)</u>
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Other Services (5000s)										
	5105 Extra Curricular Transporation	\$350	\$0	\$0	\$350		\$0	\$ -	\$ 350	\$ -
	5400 Postage	\$200	\$0	\$0	\$200		\$0	\$ -	\$ 200	\$ -
	5501 Printing	\$700	\$0	\$0	\$700		\$486	\$ -	\$ 214	\$ -

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OPERATING FUND BUDGET

Object	Account	FY Adopted Budget	Cumulative	Current Report	Revised	Line	FY 2016	FY 2016	FY 2016	FY 2016
Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
5800,5802-5880	Travel & Conference	\$750	\$0	\$0	\$750		\$0	\$ -	\$ 750	\$ -
5801	Mileage Reimbursement	\$250	\$0	\$0	\$250		\$0	\$ -	\$ 250	\$ -
		<u>\$2,250</u>	<u>\$0</u>	<u>\$0</u>	<u>\$2,250</u>		<u>\$486</u>	<u>\$ -</u>	<u>\$ 1,764</u>	<u>\$ -</u>
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Supplies & Materials (6000's)										
6110	Materials	\$59,624	\$120	\$120	\$59,744	0.2%	\$41,678	\$ 4,388	\$ 13,678	\$ 0.0
6120	Office Materials	\$2,363	\$0	\$0	\$2,363		\$713	\$ 378	\$ 1,272	\$ 0.0
6410	Books	\$18,850	(\$120)	(\$120)	\$18,730	-0.6%	\$9,737	\$ 2,356	\$ 6,637	\$ (0.0)
		<u>\$80,837</u>	<u>\$0</u>	<u>\$0</u>	<u>\$80,837</u>		<u>\$52,128</u>	<u>\$ 7,122</u>	<u>\$ 21,587</u>	<u>\$ 0</u>
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Other Objects (8000's)										
8100	Dues, Fees and Memberships	\$1,735	\$0	\$0	\$1,735		\$294	\$ 90	\$ 1,351	\$ 0
		<u>\$1,735</u>	<u>\$0</u>	<u>\$0</u>	<u>\$1,735</u>		<u>\$294</u>	<u>\$ 90</u>	<u>\$ 1,351</u>	<u>\$ 0</u>
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Total:		<u>\$3,104,566</u>	<u>(\$78,169)</u>	<u>\$0</u>	<u>\$3,026,397</u>		<u>\$1,498,673</u>	<u>\$ 1,326,413</u>	<u>\$ 200,362</u>	<u>\$ 948</u>

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OPERATING FUND BUDGET

Object	Account	FY Adopted Budget	Cumulative	Current Report	Revised	Line	FY 2016	FY 2016	FY 2016	FY 2016
Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
Weston Intermediate School										
Salaries & Wages (1000s)										
	Certified Staff	\$3,514,852	\$81,923	\$0	\$3,596,775	2.3%	\$1,741,041	\$ 1,763,046	\$ 58,586	\$ 34,102
	Non Certified Staff	\$224,181	\$28,653	\$0	\$252,834	12.8%	\$119,204	\$ -	\$ 133,630	\$ (0)
	Overtime	\$750	\$0	\$0	\$750		\$0	\$ -	\$ 750	\$ -
	Certified Stipends	\$33,593	(\$2,750)	\$0	\$30,843	-8.2%	\$8,864	\$ 8,261	\$ 13,718	\$ -
		<u>\$3,773,376</u>	<u>\$107,826</u>	<u>\$0</u>	<u>\$3,881,202</u>		<u>\$1,869,109</u>	<u>\$ 1,771,307</u>	<u>\$ 206,684</u>	<u>\$ 34,102</u>
	Group \$ transfer in/(transfer out):				\$107,826					
	Group change %:				2.9%					
Professional & Technical Services (3000s)										
	3309 Professional Technical Services	\$0	\$280	\$280	\$280	100.0%	\$0	\$ -	\$ 280	\$ -
		<u>\$0</u>	<u>\$280</u>	<u>(\$280)</u>	<u>\$280</u>		<u>\$0</u>	<u>\$ -</u>	<u>\$ 280</u>	<u>\$ -</u>
	Group \$ transfer in/(transfer out):				\$280					
	Group change %:				100.0%					
Property Services (4000s)										
	4302 Equipment Repairs	\$2,420	\$0	\$0	\$2,420		\$240	\$ -	\$ 2,180	\$ -
		<u>\$2,420</u>	<u>\$0</u>	<u>\$0</u>	<u>\$2,420</u>		<u>\$240</u>	<u>\$ -</u>	<u>\$ 2,180</u>	<u>\$ -</u>
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Other Services (5000s)										
	5501 Printing	\$1,000	\$0	\$0	\$1,000		\$328	\$ 118	\$ 554	\$ -
	5800,5802-5880 Travel & Conference	\$500	\$0	\$0	\$500		\$0	\$ -	\$ 500	\$ -
	5801 Mileage Reimbursement	\$250	\$0	\$0	\$250		\$0	\$ -	\$ 250	\$ -
		<u>\$1,750</u>	<u>\$0</u>	<u>\$0</u>	<u>\$1,750</u>		<u>\$328</u>	<u>\$ 118</u>	<u>\$ 1,304</u>	<u>\$ -</u>
	Group \$ transfer in/(transfer out):				\$0					

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OPERATING FUND BUDGET

Object	Account	FY Adopted Budget	Cumulative	Current Report	Revised	Line	FY 2016	FY 2016	FY 2016	FY 2016
Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
<i>Group change %:</i>					0.0%					
Supplies & Materials (6000's)										
	6110 Materials	\$37,221	(\$100)	\$0	\$37,121	-0.3%	\$21,494	\$ 9,149	\$ 6,478	\$ (0)
	6120 Office Materials	\$2,000	\$0	\$0	\$2,000		\$350	\$ 1,046	\$ 604	\$ (0)
	6410 Books	\$38,192	\$0	\$0	\$38,192		\$25,679	\$ 1,431	\$ 11,082	\$ (0)
		<u>\$77,413</u>	<u>(\$100)</u>	<u>\$0</u>	<u>\$77,313</u>		<u>\$47,524</u>	<u>\$ 11,625</u>	<u>\$ 18,164</u>	<u>\$ (0)</u>
	<i>Group \$ transfer in/(transfer out):</i>				(\$100)					
	<i>Group change %:</i>				-0.1%					
Other Objects (8000's)										
	8100 Dues, Fees and Memberships	\$1,189	\$100	\$0	\$1,289	8.4%	\$576	\$ 174	\$ 539	\$ -
		<u>\$1,189</u>	<u>\$100</u>	<u>\$0</u>	<u>\$1,289</u>		<u>\$576</u>	<u>\$ 174</u>	<u>\$ 539</u>	<u>\$ -</u>
	<i>Group \$ transfer in/(transfer out):</i>				\$100					
	<i>Group change %:</i>				8.4%					
Total:		\$3,856,148	\$108,106	(\$280)	\$3,964,254		\$1,917,777	\$ 1,783,224	\$ 229,151	\$ 34,101

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Object	Account	FY Adopted Budget	Cumulative	Current Report	Revised	Line	FY 2016	FY 2016	FY 2016	FY 2016
Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
Weston Middle School										
Salaries & Wages (1000s)										
	Certified Staff	\$4,214,955	(\$20,294)	\$0	\$4,194,661	-0.5%	\$2,101,871	\$ 2,067,295	\$ 25,494	\$ 1
	Non Certified Staff	\$177,500	\$1,219	\$0	\$178,719	0.7%	\$98,062	\$ -	\$ 80,657	\$ 0
	Overtime	\$0	\$100	\$0	\$100	0.0%	\$19	\$ -	\$ 81	\$ -
	Certified Stipends	\$147,251	(\$6,600)	\$0	\$140,651	-4.5%	\$48,637	\$ 11,469	\$ 80,545	\$ -
		\$4,539,706	(\$25,575)	\$0	\$4,514,131		\$2,248,588	\$ 2,078,764	\$ 186,777	\$ 1
	Group \$ transfer in/(transfer out):				(\$25,575)					
	Group change %:				-0.6%					
Professional & Technical Services (3000s)										
	3308 Police/Fire	\$1,610	\$0	\$0	\$1,610		\$224	\$ 600	\$ 786	\$ (0)
	3309 Professional Technical Services	\$13,620	\$0	\$0	\$13,620		\$523	\$ -	\$ 13,098	\$ (1)
		\$15,230	\$0	\$0	\$15,230		\$747	\$ 600	\$ 13,884	\$ (1)
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Property Services (4000s)										
	4302 Equipment Repairs	\$5,871	\$0		\$5,871		\$1,978	\$ 400	\$ 3,493	\$ 0
		\$5,871	\$0	\$0	\$5,871		\$1,978	\$ 400	\$ 3,493	\$ 0
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Other Services (5000s)										
	5105 Extra Curricular Transporation	\$7,800	\$0	\$0	\$7,800		\$178	\$ 229	\$ 7,394	\$ (0)
	5400 Postage	\$292	\$0	\$0	\$292		\$245	\$ -	\$ 47	\$ -
	5501 Printing	\$3,160	\$0	\$0	\$3,160		\$56	\$ 1,353	\$ 1,751	\$ (0)
	5600 Tuition	\$2,630	\$0	\$0	\$2,630		\$395	\$ -	\$ 2,235	\$ -
	5800,5802-5880 Travel & Conference	\$1,000	\$0	\$0	\$1,000		\$0	\$ -	\$ 1,000	\$ -
	5801 Mileage Reimbursement	\$550	\$0	\$0	\$550		\$89	\$ -	\$ 461	\$ (0)

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Object	Account	FY Adopted Budget	Cumulative	Current Report	Revised	Line	FY 2016	FY 2016	FY 2016	FY 2016
Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
		\$15,432	\$0	\$0	\$15,432		\$963	\$ 1,582	\$ 12,888	\$ (1)
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Supplies & Materials (6000's)										
	6110 Materials	\$79,797	\$2,000	\$0	\$81,797	2.5%	\$55,332	\$ 7,306	\$ 19,159	\$ (0)
	6120 Office Materials	\$3,500	\$0	\$0	\$3,500		\$940	\$ 726	\$ 1,834	\$ 0
	6410 Books	\$20,395	\$0	\$0	\$20,395		\$8,314	\$ 7,650	\$ 4,431	\$ (0)
		\$103,692	\$2,000	\$0	\$105,692		\$64,587	\$ 15,682	\$ 25,424	\$ (0)
	Group \$ transfer in/(transfer out):				\$2,000					
	Group change %:				1.9%					
Equipment (7000's)										
	7300 Equipment	\$3,000	\$0	\$0	\$3,000		\$0	\$ 2,210	\$ 790	\$ (0)
		\$3,000	\$0	\$0	\$3,000		\$0	\$ 2,210	\$ 790	\$ (0)
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0%					
Other Objects (8000's)										
	8100 Dues, Fees and Memberships	\$5,771	\$400	\$0	\$6,171	6.9%	\$2,340	\$ -	\$ 3,831	\$ -
		\$5,771	\$400	\$0	\$6,171		\$2,340	\$ -	\$ 3,831	\$ -
	Group \$ transfer in/(transfer out):				\$400					
	Group change %:				6.9%					
Total:		\$4,688,702	(\$23,175)	\$0	\$4,665,527		\$2,319,202	\$ 2,099,238	\$ 247,087	\$ 0

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Object	Account	FY Adopted Budget	Cumulative	Current Report	Revised	Line	FY 2016	FY 2016	FY 2016	FY 2016
Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
Weston High School										
Salaries & Wages (1000s)										
	Certified Staff	\$5,640,273	\$38,865	\$0	\$5,679,138	0.7%	\$2,776,859	\$ 2,872,368	\$ 29,911	\$ 0
	Non Certified Staff	\$187,951	\$2,720	\$0	\$190,671	1.4%	\$104,525	\$ -	\$ 86,146	\$ (0)
	Overtime	\$250	\$0	\$0	\$250		\$0	\$ -	\$ 250	\$ -
	Certified Stipends	\$129,628	(\$4,035)	(\$1,285)	\$125,593	-3.1%	\$65,011	\$ 2,870	\$ 57,713	\$ (0)
	Non Certified Stipends	\$500	\$0	\$0	\$500		\$0	\$ -	\$ 500	\$ -
		\$5,958,602	\$37,550	(\$1,285)	\$5,996,152		\$2,946,395	\$ 2,875,238	\$ 174,520	\$ (1)
	Group \$ transfer in/(transfer out):				\$37,550					
	Group change %:				0.6%					
Professional & Technical Services (3000s)										
	3308 Police/Fire	\$1,800	\$0	\$0	\$1,800		\$210	\$ -	\$ 1,590	\$ -
	3309 Professional Technical Services	\$6,303	\$1,285	\$1,285	\$7,588	20.4%	\$3,151	\$ 1,885	\$ 2,552	\$ -
		\$8,103	\$1,285	\$1,285	\$9,388		\$3,361	\$ 1,885	\$ 4,142	\$ -
	Group \$ transfer in/(transfer out):				\$1,285					
	Group change %:				15.9%					
Property Services (4000s)										
	4302 Equipment Repairs	\$10,929	\$288	\$0	\$11,217	2.6%	\$5,413	\$ 150	\$ 5,654	\$ 0
	4400 Equipment Rental	\$4,765	\$0	\$0	\$4,765		\$850	\$ -	\$ 3,915	\$ 0
		\$15,694	\$288	\$0	\$15,982		\$6,263	\$ 150	\$ 9,569	\$ 0
	Group \$ transfer in/(transfer out):				\$288					
	Group change %:				1.8%					
Other Services (5000s)										
	5100 Regular Transportation	\$3,000	\$0	\$0	\$3,000		\$988	\$ 109	\$ 1,903	\$ (0)
	5400 Postage	\$539	\$0	\$0	\$539		\$0	\$ 89	\$ 450	\$ -

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Object	Account	FY Adopted Budget	Cumulative	Current Report	Revised	Line	FY 2016	FY 2016	FY 2016	FY 2016
Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
	5501 Printing	\$13,812	\$0	\$0	\$13,812		\$8,435	\$ -	\$ 5,377	\$ (0)
	5800,5802-5880 Travel & Conference	\$1,890	\$0	\$0	\$1,890		\$0	\$ -	\$ 1,890	\$ -
	5801 Mileage Reimbursement	\$1,750	\$0	\$0	\$1,750		\$954	\$ -	\$ 796	\$ (0)
	5900 Other Purchased Services	\$900	\$100	\$0	\$1,000	11.1%	\$825	\$ 120	\$ 55	\$ 0
		\$21,891	\$100	\$0	\$21,991		\$11,202	\$ 318	\$ 10,471	\$ (0)
	Group \$ transfer in/(transfer out):				\$100					
	Group change %:				0.5%					
Supplies & Materials (6000's)										
	6110 Materials	\$153,396	(\$3,859)	(\$246)	\$149,537	-2.5%	\$87,961	\$ 11,095	\$ 50,481	\$ (0)
	6120 Office Materials	\$6,928	\$0	\$0	\$6,928		\$1,626	\$ 327	\$ 4,974	\$ 0
	6410 Books	\$43,705	\$2,500	\$0	\$46,205	5.7%	\$40,682	\$ 1,454	\$ 4,070	\$ (0)
		\$204,029	(\$1,359)	(\$246)	\$202,670		\$130,269	\$ 12,876	\$ 59,525	\$ 0
	Group \$ transfer in/(transfer out):				(\$1,359)					
	Group change %:				-0.7%					
Equipment (7000's)										
	7300 Equipment	\$4,500	\$675	\$0	\$5,175	15.0%	\$1,797	\$ -	\$ 3,378	\$ -
		\$4,500	\$675	\$0	\$5,175		\$1,797	\$ -	\$ 3,378	\$ -
	Group \$ transfer in/(transfer out):				\$675					
	Group change %:				15%					
Other Objects (8000's)										
	8100 Dues, Fees and Memberships	\$14,140	\$296	\$246	\$14,436	2.1%	\$11,155	\$ -	\$ 3,281	\$ -
		\$14,140	\$296	\$246	\$14,436		\$11,155	\$ -	\$ 3,281	\$ -
	Group \$ transfer in/(transfer out):				\$296					
	Group change %:				2.1%					
Revenues (9000's)										
	9209 Parking Fees	\$ (30,000)	\$ -	\$ (30,000)			(\$30,000)	\$ -	\$ -	\$ -
		\$ (30,000)	\$0	\$0	\$ (30,000)		\$ (30,000)	\$ -	\$ -	\$ -
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0%					
	Total:	\$6,196,959	\$38,835	\$0	\$6,235,794		\$3,080,443	\$ 2,890,467	\$ 264,886	\$ (1)

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Object	Account	FY Adopted Budget	Cumulative	Current Report	Revised	Line	FY 2016	FY 2016	FY 2016	FY 2016
Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
Athletics										
Salaries & Wages (1000s)										
	Certified Staff	\$147,895	\$0	\$0	\$147,895		\$91,012	\$ 56,883	\$ -	\$ (0)
	Non Certified Staff	\$40,851	(\$605)	\$0	\$40,246	-1.5%	\$21,987	\$ -	\$ 18,259	\$ 0
	Certified Stipends	\$341,037	\$0	\$0	\$341,037		\$163,237	\$ -	\$ 177,800	\$ -
	Non Certified Stipends	\$77,710	\$0	\$0	\$77,710		\$31,613	\$ -	\$ 46,097	\$ (0)
		<u>\$607,493</u>	<u>(\$605)</u>	<u>\$0</u>	<u>\$606,888</u>		<u>\$307,849</u>	<u>\$ 56,883</u>	<u>\$ 242,156</u>	<u>\$ (0)</u>
	Group \$ transfer in/(transfer out):				(\$605)					
	Group change %:				-0.1%					
Professional & Technical Services (3000s)										
	3239 Other Pupil Services	\$3,500	\$0	\$0	\$3,500		\$2,920	\$ -	\$ 580	\$ -
	3308 Police/Fire	\$4,300	\$0	\$0	\$4,300		\$1,072	\$ 1,808	\$ 1,420	\$ -
	3310 Sports Officials	\$45,863	\$0	\$0	\$45,863		\$30,000	\$ -	\$ 15,863	\$ -
		<u>\$53,663</u>	<u>\$0</u>	<u>\$0</u>	<u>\$53,663</u>		<u>\$33,992</u>	<u>\$ 1,808</u>	<u>\$ 17,863</u>	<u>\$ -</u>
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Property Services (4000s)										
	4302 Equipment Repairs	\$21,604	\$0	\$0	\$21,604		\$5,978	\$ 7,081	\$ 8,545	\$ (0)
	4900 Other Property Services	\$1,000	\$0	\$0	\$1,000		\$0	\$ -	\$ 1,000	\$ -
		<u>\$22,604</u>	<u>\$0</u>	<u>\$0</u>	<u>\$22,604</u>		<u>\$5,978</u>	<u>\$ 7,081</u>	<u>\$ 9,545</u>	<u>\$ (0)</u>
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Other Services (5000s)										
	5104 Athletic Transportation	\$80,429	\$0	\$0	\$80,429		\$26,631	\$ 27,587	\$ 26,211	\$ 0

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Object	Account	FY Adopted Budget	Cumulative	Current Report	Revised	Line	FY 2016	FY 2016	FY 2016	FY 2016
Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
5800,5802-5880	5202 Athletic Insurance	\$19,916	\$10,023	\$0	\$29,939	50.3%	\$29,939	\$ -	\$ -	\$ -
	Travel & Conference	\$2,100	\$0	\$0	\$2,100		\$2,100	\$ -	\$ -	\$ -
		\$102,445	\$10,023	\$0	\$112,468		\$58,670	\$ 27,587	\$ 26,211	\$ 0
	Group \$ transfer in/(transfer out):				\$10,023					
	Group change %:				9.8%					
Supplies & Materials (6000's)										
6110	Materials	\$56,250	\$0	\$0	\$56,250		\$21,302	\$ 10,238	\$ 24,710	\$ 0
		\$56,250	\$0	\$0	\$56,250		\$21,302	\$ 10,238	\$ 24,710	\$ 0
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Other Objects (8000's)										
8100	Dues, Fees and Memberships	\$15,835	\$0	\$0	\$15,835		\$15,000	\$ -	\$ 835	\$ -
	8900 Other Objects	(\$20,000)	\$0	\$0	(\$20,000)		\$0	\$ -	\$ (20,000)	\$ -
		(\$4,165)	\$0	\$0	(\$4,165)		\$15,000	\$ -	\$ (19,165)	\$ -
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Revenues (9000's)										
9201	Participation Fees, Athletics	\$ (59,710)	\$0	\$0	\$ (59,710)		(\$57,195)	\$ -	\$ (2,515)	\$ -
	9202 Gate Receipts, Athletics	\$ (15,500)	\$0	\$0	\$ (15,500)		(\$8,204)	\$ -	\$ (7,296)	\$ -
		\$ (75,210.00)	\$0	\$0	\$ (75,210.00)		\$ (65,399)	\$ -	\$ (9,811)	\$ -
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0%					
Total:		\$763,080	\$9,418	\$0	\$772,498		\$377,392	\$ 103,597	\$ 291,509	\$ 0

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Object	Account	FY Adopted Budget	Cumulative	Current Report	Revised	Line	FY 2016	FY 2016	FY 2016	FY 2016
Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
Copy Center										
Salaries & Wages (1000s)										
	Non Certified Staff	\$61,113	\$744	\$0	\$61,857	1.2%	\$30,123	\$ -	\$ 31,734	\$ -
		\$61,113	\$744	\$0	\$61,857		\$30,123	\$ -	\$ 31,734	\$ -
	Group \$ transfer in/(transfer out):				\$744					
	Group change %:				1.2%					
Property Services (4000s)										
	4400 Equipment Rental	\$127,767	\$0	\$0	\$127,767		\$63,550	\$ 49,386	\$ 14,830	\$ -
		\$127,767	\$0	\$0	\$127,767		\$63,550	\$ 49,386	\$ 14,830	\$ -
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Other Services (5000s)										
	5400 Postage	\$18,070	(\$2,500)	\$0	\$15,570	-13.8%	\$5,136	\$ -	\$ 10,434	\$ -
		\$18,070	(\$2,500)	\$0	\$15,570		\$5,136	\$ -	\$ 10,434	\$ -
	Group \$ transfer in/(transfer out):				(\$2,500)					
	Group change %:				-13.8%					
Supplies & Materials (6000's)										
	6110 Materials	\$14,162	\$2,500	\$0	\$16,662	17.7%	\$15,484	\$ 37	\$ 1,141	\$ -
		\$14,162	\$2,500	\$0	\$16,662		\$15,484	\$ 37	\$ 1,141	\$ -
	Group \$ transfer in/(transfer out):				\$2,500					
	Group change %:				17.7%					
Total:		\$221,112	\$744	\$0	\$221,856		\$114,294	\$ 49,423	\$ 58,139	\$ -

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Object	Account	FY Adopted Budget	Cumulative	Current Report	Revised	Line	FY 2016	FY 2016	FY 2016	FY 2016
Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
Curriculum & Instruction										
Salaries & Wages (1000s)										
	Certified Staff	\$767,609	\$40,926	\$0	\$808,535	5.3%	\$460,395	\$ 338,475	\$ 9,665	\$ (0)
	Non Certified Staff	\$59,594	\$894	\$0	\$60,488	1.5%	\$37,223	\$ -	\$ 23,265	\$ (0)
	Certified Stipends	\$85,625	(\$7,150)	\$0	\$78,475	-8.4%	\$38,410	\$ 39,946	\$ -	\$ 119
		<u>\$912,828</u>	<u>\$34,670</u>	<u>\$0</u>	<u>\$947,498</u>		<u>\$536,029</u>	<u>\$ 378,421</u>	<u>\$ 32,930</u>	<u>\$ 119</u>
	Group \$ transfer in/(transfer out):				\$34,670					
	Group change %:				3.8%					
Professional & Technical Services (3000s)										
	3210 Contracted Services Educational	\$7,815	\$0	\$0	\$7,815		\$0	\$ -	\$ 7,815	\$ -
3220/3221	Consulting Services	\$60,500	\$0	\$0	\$60,500		\$32,191	\$ 25,350	\$ 2,959	\$ 0
	3235 Testing	\$37,000	(\$7,067)	\$0	\$29,933	-19.1%	\$22,757	\$ 2,340	\$ 4,837	\$ (0)
		<u>\$105,315</u>	<u>(\$7,067)</u>	<u>\$0</u>	<u>\$98,248</u>		<u>\$54,948</u>	<u>\$ 27,689</u>	<u>\$ 15,611</u>	<u>\$ (0)</u>
	Group \$ transfer in/(transfer out):				(\$7,067)					
	Group change %:				-6.7%					
Property Services (4000s)										
Other Services (5000s)										
	5800,5802-5880 Travel & Conference	\$47,130	\$11,195	\$0	\$58,325	23.8%	\$34,330	\$ 7,057	\$ 16,938	\$ 0
	5801 Mileage Reimbursement	\$6,000	\$0	\$0	\$6,000		\$3,500	\$ -	\$ 2,500	\$ -
	5900 Other Purchased Services	\$8,450	\$0	\$0	\$8,450		\$2,142	\$ 4,153	\$ 2,155	\$ -
		<u>\$61,580</u>	<u>\$11,195</u>	<u>\$0</u>	<u>\$72,775</u>		<u>\$39,972</u>	<u>\$ 11,210</u>	<u>\$ 21,593</u>	<u>\$ 0</u>
	Group \$ transfer in/(transfer out):				\$11,195					
	Group change %:				18.2%					

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Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
Supplies & Materials (6000's)										
	6110 Materials	\$1,450	\$0	\$0	\$1,450		\$1,036	\$ -	\$ 414	\$ 0
	6120 Office Materials	\$5,825	\$0	\$0	\$5,825		\$1,868	\$ 907	\$ 3,050	\$ (0)
	6410 Books	\$58,665	(\$19,908)	\$0	\$38,757	-33.9%	\$28,763	\$ 438	\$ 9,556	\$ (0)
		<u>\$65,940</u>	<u>(\$19,908)</u>	<u>\$0</u>	<u>\$46,032</u>		<u>\$31,667</u>	<u>\$ 1,346</u>	<u>\$ 13,020</u>	<u>\$ (0)</u>
	Group \$ transfer in/(transfer out):				(\$19,908)					
	Group change %:				-30.2%					
Equipment (7000's)										
	7300 Equipment	\$2,500	(\$2,500)	\$0	\$0	-100.0%	\$0	\$ -	\$ -	\$ -
		<u>\$2,500</u>	<u>(\$2,500)</u>	<u>\$0</u>	<u>\$0</u>		<u>\$0</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
	Group \$ transfer in/(transfer out):				(\$2,500)					
	Group change %:				-100%					
Other Objects (8000's)										
	8100 Dues, Fees and Memberships	\$21,655	\$0	\$0	\$21,655		\$14,259	\$ 7,000	\$ 396	\$ -
		<u>\$21,655</u>	<u>\$0</u>	<u>\$0</u>	<u>\$21,655</u>		<u>\$14,259</u>	<u>\$ 7,000</u>	<u>\$ 396</u>	<u>\$ -</u>
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
	Total:	<u>\$1,169,818</u>	<u>\$16,390</u>	<u>\$0</u>	<u>\$1,186,208</u>		<u>\$676,874</u>	<u>\$ 425,666</u>	<u>\$ 83,550</u>	<u>\$ 118</u>

*Available balance represents remaining unencumbered funds for the CIL's.

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Object	Account	FY Adopted Budget	Cumulative Budget	Current Report Budget	Revised	Line	FY 2016	FY 2016	FY 2016	FY 2016
Series		Budget	Adjustments	Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
District Administration										
Salaries & Wages (1000s)										
	Certified Staff	\$604,050	\$6,112	\$0	\$610,162	1.0%	\$372,869	\$ 237,293	\$ -	\$ (0)
	Non Certified Staff	\$353,489	\$66,640	(\$1,340)	\$420,129	18.9%	\$249,967	\$ -	\$ 170,162	\$ 0
	Overtime	\$1,000	\$0	\$0	\$1,000		\$429	\$ -	\$ 571	\$ 0
	Non Certified Stipends	\$6,000	\$0	\$0	\$6,000		\$3,500	\$ -	\$ 2,500	\$ -
		\$964,539	\$72,752	(\$1,340)	\$1,037,291		\$626,765	\$ 237,293	\$ 173,233	\$ 0
	Group \$ transfer in/(transfer out):				\$72,752					
	Group change %:				7.5%					
Professional & Technical Services (3000s)										
	3303 Management Services	\$19,500	\$0	\$0	\$19,500		\$14,219	\$ 250	\$ 5,031	\$ 0
	3306 Legal Fees	\$50,000	(\$3,490)	\$0	\$46,510	-7.0%	\$9,843	\$ 31,889	\$ 4,778	\$ 0
	3309 Professional Technical Services	\$20,000	(\$620)	\$0	\$19,380	-3.1%	\$9,726	\$ 4,366	\$ 5,288	\$ 0
		\$89,500	(\$4,110)	\$0	\$85,390		\$33,787	\$ 36,505	\$ 15,097	\$ 1
	Group \$ transfer in/(transfer out):				(\$4,110)					
	Group change %:				-4.6%					
Property Services (4000s)										
	4302 Equipment Repairs	\$750	(\$480)	(\$480)	\$270	-64.0%	\$0	\$ -	\$ 270	\$ -
		\$750	(\$480)	(\$480)	\$270		\$0	\$ -	\$ 270	\$ -
	Group \$ transfer in/(transfer out):				(\$480)					
	Group change %:				-64.0%					
Other Services (5000s)										
	5400 Postage	\$2,500	\$0	\$0	\$2,500		\$1,376	\$ 967	\$ 157	\$ -
	5500 Advertising	\$7,000	\$0	\$0	\$7,000		\$1,048	\$ 63	\$ 5,889	\$ -
	5501 Printing	\$1,250	\$0	\$0	\$1,250		\$428	\$ -	\$ 822	\$ -
	5801 Mileage Reimbursement	\$10,500	(\$3,300)	\$200	\$7,200	-31.4%	\$4,875	\$ -	\$ 2,325	\$ (0)
		\$21,250	(\$3,300)	\$200	\$17,950		\$7,727	\$ 1,030	\$ 9,193	\$ (0)
	Group \$ transfer in/(transfer out):				(\$3,300)					

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Object	Account	FY Adopted Budget	Cumulative Budget	Current Report Budget	Revised	Line	FY 2016	FY 2016	FY 2016	FY 2016
Series		Budget	Adjustments	Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
	Group change %:				-15.5%					
Supplies & Materials (6000's)										
	6120 Office Materials	\$15,847	(\$85)	\$0	\$15,762	-0.5%	\$11,916	\$ 2,305	\$ 1,542	\$ (0)
		\$15,847	(\$85)	\$0	\$15,762		\$11,916	\$ 2,305	\$ 1,542	\$ (0)
	Group \$ transfer in/(transfer out):				(\$85)					
	Group change %:				-0.5%					
Other Objects (8000's)										
	8100 Dues, Fees and Memberships	\$30,020	\$0	\$0	\$30,020		\$28,965	\$ -	\$ 1,055	\$ -
	8900 Other Objects	\$6,895	\$0	\$0	\$6,895		\$4,219	\$ 2,013	\$ 662	\$ 0
		\$36,915	\$0	\$0	\$36,915		\$33,184	\$ 2,013	\$ 1,717	\$ 0
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
	Total:	\$1,128,801	\$64,777	(\$1,620)	\$1,193,578		\$713,379	\$ 279,146	\$ 201,052	\$ 1

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Object	Account	FY Adopted Budget	Cumulative	Current Report	Revised	Line	FY 2016	FY 2016	FY 2016	FY 2016
Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
District Wide										
Salaries & Wages (1000s)										
	Certified Staff	\$132,120	(\$132,120)	(\$2,088)	\$0	-100.0%	\$0	\$ -	\$ -	\$ -
	Turnover Savings	(\$193,600)	\$193,600	\$0	\$0	-100.0%	\$0	\$ -	\$ -	\$ -
	Salary Differential	\$193,250	(\$48,875)	\$0	\$144,375	-25.3%	\$0	\$ -	\$ 144,375	\$ -
		<u>\$131,770</u>	<u>\$12,605</u>	<u>(\$2,088)</u>	<u>\$144,375</u>		<u>\$0</u>	<u>\$ -</u>	<u>\$ 144,375</u>	<u>\$ -</u>
	Group \$ transfer in/(transfer out):				\$12,605					
	Group change %:				9.6%					
Other Services (5000s)										
	5200 General Liability Insurance	\$85,433	\$7,409	\$7,409	\$92,842	8.7%	\$92,842	\$ -	\$ -	\$ -
		<u>\$85,433</u>	<u>\$7,409</u>	<u>\$7,409</u>	<u>\$92,842</u>		<u>\$92,842</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
	Group \$ transfer in/(transfer out):				\$7,409					
	Group change %:				8.7%					
Revenues (9000's)										
	9207 Regular Ed. Tuition	\$ -	\$0	\$0	\$ -		(\$21,066)	\$ -	\$ 21,066	\$ -
		<u>\$ -</u>	<u>\$0</u>	<u>\$0</u>	<u>\$ -</u>		<u>\$ (21,066)</u>	<u>\$ -</u>	<u>\$ 21,066</u>	<u>\$ -</u>
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
	Total:	<u>\$217,203</u>	<u>\$20,014</u>	<u>\$5,321</u>	<u>\$237,217</u>		<u>\$71,776</u>	<u>\$ -</u>	<u>\$ 165,441</u>	<u>\$ -</u>

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Object	Account	FY Adopted Budget	Cumulative	Current Report	Revised	Line	FY 2016	FY 2016	FY 2016	FY 2016
Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
Employee Benefits										
Benefits (2000's)										
	2000 Health Insurance	\$6,991,965	\$0	\$0	\$6,991,965		\$4,078,646	\$ -	\$ 2,913,319	\$ (0)
	2001 Social Security	\$507,618	\$0	\$0	\$507,618		\$279,432	\$ -	\$ 228,186	\$ (0)
	2002 Medicare	\$436,781	(\$1,359)	\$0	\$435,422	-0.3%	\$210,614	\$ -	\$ 224,808	\$ -
	2003 Workers Compensation	\$226,043	(\$10,023)	\$0	\$216,020	-4.4%	\$216,020	\$ -	\$ -	\$ -
	2004 Unemployment Compensation	\$68,000	(\$6,069)	(\$6,069)	\$61,931	-8.9%	\$16,531	\$ -	\$ 45,400	\$ -
	2005 Early Retirement Incentive	\$4,759	\$0	\$0	\$4,759		\$4,758	\$ -	\$ -	\$ 1
	2007 Pension Contributions	\$834,052	\$0	\$0	\$834,052		\$426,448	\$ -	\$ 407,604	\$ -
	2010 Tuition Reimbursement	\$75,000	\$0	\$0	\$75,000		\$0	\$ -	\$ 75,000	\$ -
	2011 Life Insurance	\$88,495	\$0	\$0	\$88,495		\$51,131	\$ -	\$ 37,364	\$ -
	2012 Disability Insurance	\$18,086	\$0	\$0	\$18,086		\$10,281	\$ -	\$ 7,805	\$ -
	2014 Sick Bank	\$45,000	\$0	\$0	\$45,000		\$10,852	\$ -	\$ 34,148	\$ -
	2015 GASB 43/45	\$209,000	\$0	\$0	\$209,000		\$209,000	\$ -	\$ -	\$ -
		\$9,504,799	(\$17,451)	(\$6,069)	\$9,487,348		\$5,513,714	\$ -	\$ 3,973,634	\$ 0
	Group \$ transfer in/(transfer out):				(\$17,451)					
	Group change %:				-0.2%					
Professional & Technical Services (3000s)										
	3303 Management Services	\$6,895	\$0	\$0	\$6,895		\$4,366	\$ 400	\$ 2,129	\$ -
		\$6,895	\$0	\$0	\$6,895		\$4,366	\$ 400	\$ 2,129	\$ -
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Property Services (4000s)										
	Total:	\$9,511,694	(\$17,451)	(\$6,069)	\$9,494,243		\$5,518,080	\$ 400	\$ 3,975,763	\$ 0

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Object	Account	FY Adopted Budget	Cumulative	Current Report	Revised	Line	FY 2016	FY 2016	FY 2016	FY 2016
Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
Facilities										
Salaries & Wages (1000s)										
	Non Certified Staff	\$1,218,553	(\$109,837)	(\$6,000)	\$1,108,716	-9.0%	\$629,386	\$ 48,371	\$ 430,959	\$ (0)
	Overtime	\$115,000	\$0	\$0	\$115,000		\$79,042	\$ -	\$ 35,958	\$ (0)
	Non Certified Stipends	\$67,469	\$204	\$0	\$67,673	0.3%	\$32,917	\$ 4,413	\$ 30,343	\$ -
		<u>\$1,401,022</u>	<u>(\$109,633)</u>	<u>(\$6,000)</u>	<u>\$1,291,389</u>		<u>\$741,346</u>	<u>\$ 52,784</u>	<u>\$ 497,260</u>	<u>\$ (0)</u>
	Group \$ transfer in/(transfer out):				(\$109,633)					
	Group change %:				-7.8%					
Professional & Technical Services (3000s)										
	3304 License Fees-Facilities	\$2,800	\$0	\$0	\$2,800		\$340	\$ -	\$ 2,460	\$ -
	3309 Professional Technical Services	\$4,250	\$0	\$0	\$4,250		\$2,310	\$ 1,540	\$ 400	\$ -
		<u>\$7,050</u>	<u>\$0</u>	<u>\$0</u>	<u>\$7,050</u>		<u>\$2,650</u>	<u>\$ 1,540</u>	<u>\$ 2,860</u>	<u>\$ -</u>
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Property Services (4000s)										
	4200 Cleaning Services	\$585,245	\$0	\$0	\$585,245		\$341,733	\$ 238,449	\$ 5,063	\$ 0
	4202 Rubbish Removal	\$74,475	\$0	\$0	\$74,475		\$24,309	\$ 46,437	\$ 3,729	\$ -
	4203 Mop & Mat Service	\$5,000	\$0	\$0	\$5,000		\$1,192	\$ 3,808	\$ -	\$ -
	4204 Exterminator	\$8,000	\$0	\$0	\$8,000		\$2,233	\$ 5,267	\$ 500	\$ -
	4302 Equipment Repairs	\$61,518	\$17,023	(\$2,200)	\$78,541	27.7%	\$62,914	\$ 6,717	\$ 8,910	\$ -
	4400 Equipment Rental	\$21,110	(\$700)	\$0	\$20,410	-3.3%	\$5,739	\$ 5,580	\$ 9,091	\$ -
	4401 Rental of Facilities	\$17,492	\$0	\$0	\$17,492		\$1,505	\$ 995	\$ 14,992	\$ -
	4500 Repair Allowance	\$132,000	\$2,825	\$19,003	\$134,825	2.1%	\$63,202	\$ 43,165	\$ 28,458	\$ -
	4510 Asbestos Abatement	\$5,000	\$0	\$0	\$5,000		\$0	\$ -	\$ 5,000	\$ -
	4511 Elevator Contract	\$13,480	\$0	\$0	\$13,480		\$9,977	\$ 541	\$ 2,962	\$ -
	4512 Emergency Lights	\$11,570	\$0	\$0	\$11,570		\$7,884	\$ -	\$ 3,686	\$ 0
	4513 Generator Contract	\$10,377	\$0	\$0	\$10,377		\$2,532	\$ 4,419	\$ 3,427	\$ 0
	4514 Fire Alarm System	\$33,929	\$0	\$0	\$33,929		\$19,778	\$ 2,123	\$ 12,029	\$ -
	4515 Fire Protection System	\$8,926	\$0	\$0	\$8,926		\$3,620	\$ -	\$ 5,306	\$ -
	4516 UST Testing	\$6,996	\$0	\$0	\$6,996		\$0	\$ -	\$ 6,996	\$ -
	4517 Sprinkler System	\$4,858	\$0	\$0	\$4,858		\$2,394	\$ 2,254	\$ 210	\$ -
	4518 Sewer System Plant Maintenance	\$130,814	\$0	\$0	\$130,814		\$68,105	\$ 52,711	\$ 9,998	\$ -

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Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
	4530 Parks & Recreation	\$56,350	\$0	\$0	\$56,350		\$27,728	\$ -	\$ 28,622	\$ 0
	4531 Drain System	\$5,575	\$0	\$0	\$5,575		\$983	\$ -	\$ 4,593	\$ -
	4533 Glass Replacement	\$3,000	\$0	\$0	\$3,000		\$1,540	\$ 1,320	\$ 140	\$ -
	4534 Roof Repair	\$5,000	\$6,480	\$0	\$11,480	129.6%	\$11,219	\$ -	\$ 261	\$ (0)
	4535 Window Treatments	\$3,000	\$3,055	\$0	\$6,055	101.8%	\$6,055	\$ -	\$ -	\$ -
	4536 Air Filter HVAC System	\$3,500	\$0	\$0	\$3,500		\$0	\$ 2,063	\$ 1,438	\$ -
	4538 Chiller Contract	\$10,600	\$25,000	\$0	\$35,600	235.8%	\$30,092	\$ 1,965	\$ 3,544	\$ (0)
	4539 Energy Management System	\$27,500	\$0	\$0	\$27,500		\$19,624	\$ -	\$ 7,876	\$ -
	4540 Athletic Facilities Repairs	\$6,000	\$400	\$400	\$6,400	6.7%	\$4,904	\$ 1,350	\$ 146	\$ (0)
	4542 Contracted Services	\$8,400	\$0	\$0	\$8,400		\$844	\$ 4,980	\$ 2,576	\$ 0
	4543 Paving	\$5,000	\$8,200	\$0	\$13,200	164.0%	\$13,000	\$ -	\$ 200	\$ -
	4600 Special Projects	\$60,304	\$32,798	\$0	\$93,102	54.4%	\$57,942	\$ 32,697	\$ 2,463	\$ (0)
	4602 Tree Service	\$11,000	\$0	\$0	\$11,000		\$2,300	\$ -	\$ 8,700	\$ -
	4603 Exterior Lighting	\$2,800	\$0	\$0	\$2,800		\$0	\$ -	\$ 2,800	\$ -
	4604 Snow Plowing	\$12,500	\$0	\$0	\$12,500		\$199	\$ -	\$ 12,301	\$ 0
	4605 Signage	\$2,500	\$0	\$0	\$2,500		\$0	\$ -	\$ 2,500	\$ -
	4606 Sprinkler Repairs	\$3,000	\$0	\$0	\$3,000		\$0	\$ -	\$ 3,000	\$ -
	4607 Storm Draining	\$1,000	\$0	\$0	\$1,000		\$0	\$ -	\$ 1,000	\$ -
	4608 Trucking Services	\$2,000	\$0	\$0	\$2,000		\$0	\$ -	\$ 2,000	\$ -
	4610 Playground Repairs	\$2,200	\$300	\$0	\$2,500	13.6%	\$2,500	\$ -	\$ -	\$ -
	4702 Locks/Keys	\$6,000	\$3,000	\$1,800	\$9,000	50.0%	\$8,161	\$ 625	\$ 214	\$ (0)
	4705 United Alarm	\$500	\$0	\$0	\$500		\$0	\$ 500	\$ -	\$ -
		\$1,368,519	\$98,381	\$19,003	\$1,466,900		\$804,207	\$ 457,965	\$ 204,727	\$ (0)
	Group \$ transfer in/(transfer out):				\$98,381					
	Group change %:				7.2%					
Other Services (5000s)										
	5205 Property Insurance	\$102,160	\$0	\$0	\$102,160		\$102,160	\$ -	\$ -	\$ -
	5801 Mileage Reimbursement	\$3,000	\$0	\$0	\$3,000		\$1,750	\$ -	\$ 1,250	\$ -
	5900 Other Purchased Services	\$2,000	(\$2,000)	\$0	\$0	-100.0%	\$0	\$ -	\$ -	\$ -
		\$107,160	(\$2,000)	\$0	\$105,160		\$103,910	\$ -	\$ 1,250	\$ -
	Group \$ transfer in/(transfer out):				(\$2,000)					
	Group change %:				-1.9%					
Supplies & Materials (6000's)										
	6130 Maintenance Materials	\$182,644	(\$35,195)	(\$10,915)	\$147,449	-19.3%	\$73,165	\$ 28,429	\$ 45,855	\$ 0
	6131 Custodial Materials	\$78,061	\$3,900	\$0	\$81,961	5.0%	\$61,186	\$ 5,555	\$ 15,220	\$ 0
	6510 Heating Oil	\$466,479	\$0	\$0	\$466,479		\$150,949	\$ 20,236	\$ 295,294	\$ -

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Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
	6520 Electricity	\$727,800	\$0	\$0	\$727,800		\$310,931	\$ 390,079	\$ -	\$ 26,790
	6530 Propane gas	\$3,500	\$0	\$0	\$3,500		\$2,043	\$ 957	\$ 500	\$ -
		<u>\$1,458,484</u>	<u>(\$31,295)</u>	<u>(\$10,915)</u>	<u>\$1,427,189</u>		<u>\$598,275</u>	<u>\$ 445,255</u>	<u>\$ 356,869</u>	<u>\$ 26,790</u>
	Group \$ transfer in/(transfer out):				(\$31,295)					
	Group change %:				-2.1%					
Other Objects (8000's)										
	8100 Dues, Fees and Memberships	\$480	\$1,000	\$0	\$1,480	208.3%	\$1,377	\$ 90	\$ 13	\$ -
	8900 Other Objects	\$15,000	(\$6,038)	\$0	\$8,962	-40.3%	\$6,358	\$ -	\$ 2,604	\$ (0)
		<u>\$15,480</u>	<u>(\$5,038)</u>	<u>\$0</u>	<u>\$10,442</u>		<u>\$7,735</u>	<u>\$ 90</u>	<u>\$ 2,617</u>	<u>\$ (0)</u>
	Group \$ transfer in/(transfer out):				(\$5,038)					
	Group change %:				-32.5%					
Revenues (9000's)										
	9208 Revenue from Town for Fields	\$ (39,590)	\$0	\$0	\$ (39,590)		(\$8,948)	\$ -	\$ (30,642)	\$ (0)
		<u>\$ (39,590)</u>	<u>\$0</u>	<u>\$0</u>	<u>\$ (39,590)</u>		<u>\$ (8,947.72)</u>	<u>\$ -</u>	<u>\$ (30,642)</u>	<u>\$ (0)</u>
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0%					
	Total:	<u>\$4,318,125</u>	<u>(\$49,586)</u>	<u>\$2,088</u>	<u>\$4,268,540</u>		<u>\$2,249,176</u>	<u>\$ 957,634</u>	<u>\$ 1,034,941</u>	<u>\$ 26,789</u>

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Object	Account	FY Adopted Budget	Cumulative	Current Report	Revised	Line	FY 2016	FY 2016	FY 2016	FY 2016
Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
Pupil Services										
Salaries & Wages (1000s)										
	Certified Staff	\$1,598,511	(\$18,373)	\$0	\$1,580,138	-1.1%	\$755,991	\$ 810,316	\$ 13,831	\$ (0)
	Non Certified Staff	\$694,273	\$25,899	\$0	\$720,172	3.7%	\$383,205	\$ 19,908	\$ 317,059	\$ (0)
	Certified Stipends	\$28,860	\$3,650	\$0	\$32,510	12.6%	\$16,970	\$ 15,540		\$ -
	Non Certified Stipends	\$19,340	\$0	\$0	\$19,340		\$10,540	\$ -	\$ 8,800	\$ 0
		<u>\$2,340,984</u>	<u>\$11,176</u>	<u>\$0</u>	<u>\$2,352,160</u>		<u>\$1,166,706</u>	<u>\$ 845,764</u>	<u>\$ 339,690</u>	<u>\$ (0)</u>
	Group \$ transfer in/(transfer out):				\$11,176					
	Group change %:				0.5%					
Professional & Technical Services (3000s)										
	3239 Other Pupil Services	\$198,165	(\$3,650)	\$0	\$194,515	-1.8%	\$64,455	\$ 86,098	\$ 43,962	\$ 0
		<u>\$198,165</u>	<u>(\$3,650)</u>	<u>\$0</u>	<u>\$194,515</u>		<u>\$64,455</u>	<u>\$ 86,098</u>	<u>\$ 43,962</u>	<u>\$ 0</u>
	Group \$ transfer in/(transfer out):				(\$3,650)					
	Group change %:				-1.8%					
Property Services (4000s)										
	4302 Equipment Repairs	\$1,075	\$0	\$0	\$1,075		\$524	\$ -	\$ 551	\$ -
		<u>\$1,075</u>	<u>\$0</u>	<u>\$0</u>	<u>\$1,075</u>		<u>\$524</u>	<u>\$ -</u>	<u>\$ 551</u>	<u>\$ -</u>
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Other Services (5000s)										
	5400 Postage	\$2,000	\$0	\$0	\$2,000		\$1,900	\$ -	\$ 100	\$ -
	5501 Printing	\$4,600	\$0	\$0	\$4,600		\$1,038	\$ -	\$ 3,562	\$ -
	5801 Mileage Reimbursement	\$100	\$0	\$0	\$100		\$0	\$ -	\$ 100	\$ -

WESTON PUBLIC SCHOOLS
FINANCIAL REPORT
Jan-16
Period: 7 of 12

Object	Account	FY Adopted Budget	Cumulative	Current Report	Revised	Line	FY 2016	FY 2016	FY 2016	FY 2016
Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
		\$6,700	\$0	\$0	\$6,700		\$2,938	\$ -	\$ 3,762	\$ -
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Supplies & Materials (6000's)										
	6110 Materials	\$13,600	\$100	\$100	\$13,700	0.7%	\$9,744	\$ 374	\$ 3,582	\$ 0
		\$13,600	\$100	\$100	\$13,700		\$9,744	\$ 374	\$ 3,582	\$ 0
	Group \$ transfer in/(transfer out):				\$100					
	Group change %:				0.7%					
Other Objects (8000's)										
	8100 Dues, Fees and Memberships	\$575	\$0	\$0	\$575		\$0	\$ -	\$ 575	\$ -
		\$575	\$0	\$0	\$575		\$0	\$ -	\$ 575	\$ -
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
	Total:	\$2,561,099	\$7,626	\$100	\$2,568,725		\$1,244,367	\$ 932,236	\$ 392,123	\$ 0

WESTON PUBLIC SCHOOLS
FINANCIAL REPORT
Jan-16
Period: 7 of 12

Object	Account	FY Adopted Budget	Cumulative	Current Report	Revised	Line	FY 2016	FY 2016	FY 2016	FY 2016
Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
Special Education										
Salaries & Wages (1000s)										
	Certified Staff	\$3,529,258	\$13,949	\$0	\$3,543,207	0.4%	\$1,745,871	\$ 1,667,364	\$ 51,167	\$ 78,805
	Non Certified Staff	\$1,457,832	(\$80,540)	\$0	\$1,377,292	-5.5%	\$760,957	\$ -	\$ 519,586	\$ 96,749
	Overtime	\$0	\$250	\$0	\$250	0.0%	\$62	\$ -	\$ 188	\$ 0
	Non Certified Stipends	\$25,541	\$0	\$0	\$25,541		\$14,500	\$ -	\$ 11,041	\$ -
		\$5,012,631	(\$66,341)	\$0	\$4,946,290		\$2,521,390	\$ 1,667,364	\$ 581,982	\$ 175,555
	<i>Group \$ transfer in/(transfer out):</i>				<i>(\$66,341)</i>					
	<i>Group change %:</i>				<i>-1.3%</i>					
Professional & Technical Services (3000s)										
3220/3221	3210 Contracted Services Educational	\$715,970	(\$79,168)	\$0	\$636,802	-11.1%	\$351,700	\$ 201,709	\$ 83,393	\$ (0)
	Consulting Services	\$82,800	\$0	\$0	\$82,800		\$33,664	\$ 3,480	\$ 45,656	\$ (0)
	3235 Testing	\$48,000	\$0	\$0	\$48,000		\$13,034	\$ 20,877	\$ 14,089	\$ 0
	3306 Legal Fees	\$40,000	\$0	\$0	\$40,000		\$9,901	\$ 30,100	\$ -	\$ -
		\$886,770	(\$79,168)	\$0	\$807,602		\$408,299	\$ 256,165	\$ 143,138	\$ (0)
	<i>Group \$ transfer in/(transfer out):</i>				<i>(\$79,168)</i>					
	<i>Group change %:</i>				<i>-8.9%</i>					
Property Services (4000s)										
	4302 Equipment Repairs	\$1,250	\$0	\$0	\$1,250		\$142	\$ -	\$ 1,108	\$ -
	4400 Equipment Rental	\$1,250	\$0	\$0	\$1,250		\$0	\$ -	\$ 1,250	\$ -
		\$2,500	\$0	\$0	\$2,500		\$142	\$ -	\$ 2,358	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				<i>\$0</i>					
	<i>Group change %:</i>				<i>0.0%</i>					
Other Services (5000s)										
	5600 Tuition	\$1,920,638	\$0	\$0	\$1,920,638		\$1,541,067	\$ 358,395	\$ 21,176	\$ (0)
	5801 Mileage Reimbursement	\$3,000	\$0	\$0	\$3,000		\$68	\$ -	\$ 2,932	\$ 0

WESTON PUBLIC SCHOOLS
FINANCIAL REPORT
Jan-16
Period: 7 of 12

Object	Account	FY Adopted Budget	Cumulative	Current Report	Revised	Line	FY 2016	FY 2016	FY 2016	FY 2016
Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
		\$1,923,638	\$0	\$0	\$1,923,638		\$1,541,135	\$ 358,395	\$ 24,108	\$ 0
	<i>Group \$ transfer in/(transfer out):</i>				\$0					
	<i>Group change %:</i>				0.0%					
Supplies & Materials (6000's)										
	6110 Materials	\$36,631	(\$100)	(\$100)	\$36,531	-0.3%	\$17,425	\$ 2,620	\$ 16,486	\$ (0)
	6120 Office Materials	\$719	\$0	\$0	\$719		\$0	\$ -	\$ 719	\$ -
	6410 Books	\$5,900	\$0	\$0	\$5,900		\$474	\$ -	\$ 5,426	\$ (0)
		\$43,250	(\$100)	(\$100)	\$43,150		\$17,899	\$ 2,620	\$ 22,631	\$ (0)
	<i>Group \$ transfer in/(transfer out):</i>				(\$100)					
	<i>Group change %:</i>				-0.2%					
Equipment (7000's)										
	7300 Equipment	\$15,000	\$0	\$0	\$15,000		\$1,534	\$ -	\$ 13,466	\$ -
		\$15,000	\$0	\$0	\$15,000		\$1,534	\$ -	\$ 13,466	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				\$0					
	<i>Group change %:</i>				0%					
Other Objects (8000's)										
	8100 Dues, Fees and Memberships	\$2,000	\$0	\$0	\$2,000		\$20	\$ -	\$ 1,980	\$ -
		\$2,000	\$0	\$0	\$2,000		\$20	\$ -	\$ 1,980	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				\$0					
	<i>Group change %:</i>				0.0%					
Revenues (9000's)										
	9205 Excess Cost SPED	\$ (764,946)	\$0	\$0	\$ (764,946)		\$0	\$ -	\$ (764,946)	\$ -
	9206 Pre School Tuition SPED	\$ (82,500)	\$0	\$0	\$ (82,500)		(\$63,710)	\$ -	\$ (18,790)	\$ -
		\$ (847,446)	\$0	\$0	\$ (847,446)		\$ (63,710)	\$ -	\$ (783,736)	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				\$0					
	<i>Group change %:</i>				0%					
	Total:	\$7,038,343	(\$145,609)	(\$100)	\$6,892,734		\$4,426,709	\$ 2,284,544	\$ 5,926	\$ 175,554

WESTON PUBLIC SCHOOLS
FINANCIAL REPORT
Jan-16
Period: 7 of 12

Object	Account	FY Adopted Budget	Cumulative	Current Report	Revised	Line	FY 2016	FY 2016	FY 2016	FY 2016
Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
Transportation										
Salaries & Wages (1000s)										
	Non Certified Staff	\$221,200	\$648	\$0	\$221,848	0.3%	\$122,546	\$ -	\$ 99,302	\$ (0)
		\$221,200	\$648	\$0	\$221,848		\$122,546	\$ -	\$ 99,302	\$ (0)
	Group \$ transfer in/(transfer out):				\$648					
	Group change %:				0.3%					
Professional & Technical Services (3000s)										
	3303 Management Services	\$1,500	\$0	\$0	\$1,500		\$638	\$ -	\$ 862	\$ -
		\$1,500	\$0	\$0	\$1,500		\$638	\$ -	\$ 862	\$ -
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Property Services (4000s)										
	4302 Equipment Repairs	\$25,000	\$0	\$0	\$25,000		\$18,307	\$ 6,315	\$ 378	\$ 0
		\$25,000	\$0	\$0	\$25,000		\$18,307	\$ 6,315	\$ 378	\$ 0
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Other Services (5000s)										
	5100 Regular Transportation	\$1,205,552	\$0	\$0	\$1,205,552		\$597,276	\$ 572,074	\$ 36,202	\$ 0
	5101 SPED Transportation	\$41,227	\$0	\$0	\$41,227		\$23,460	\$ 16,713	\$ 1,054	\$ 0
	5205 Property Insurance	\$8,704	\$0	\$0	\$8,704		\$8,704	\$ -	\$ -	\$ -
		\$1,255,483	\$0	\$0	\$1,255,483		\$629,440	\$ 588,786	\$ 37,256	\$ 0
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Supplies & Materials (6000's)										
	6270 Diesel Fuel	\$131,171	\$0	\$0	\$131,171		\$34,912	\$ 9,740	\$ 86,519	\$ (0)
		\$131,171	\$0	\$0	\$131,171		\$34,912	\$ 9,740	\$ 86,519	\$ (0)
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Total:		\$1,634,354	\$648	\$0	\$1,635,002		\$805,843	\$ 604,841	\$ 224,317	\$ 0

WESTON PUBLIC SCHOOLS
FINANCIAL REPORT
Jan-16
Period: 7 of 12

Object	Account	FY Adopted Budget	Cumulative	Current Report	Revised	Line	FY 2016	FY 2016	FY 2016	FY 2016
Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
Technology										
Salaries & Wages (1000s)										
	Certified Staff	\$160,998	\$21,573	\$0	\$182,571	13.4%	\$76,615	\$ 89,385	\$ -	\$ 16,571
	Non Certified Staff	\$551,234	\$18,979	\$0	\$570,213	3.4%	\$297,391	\$ 72,934	\$ 160,880	\$ 39,008
	Overtime	\$6,120	(\$6,120)	\$0	\$0	-100.0%	\$0	\$ -	\$ -	\$ -
		<u>\$718,352</u>	<u>\$34,432</u>	<u>\$0</u>	<u>\$752,784</u>		<u>\$374,006</u>	<u>\$ 162,319</u>	<u>\$ 160,880</u>	<u>\$ 55,579</u>
	Group \$ transfer in/(transfer out):				\$34,432					
	Group change %:				4.8%					
Professional & Technical Services (3000s)										
	3220/3221 Consulting Services	\$33,600	\$0	\$0	\$33,600		\$19,600	\$ 14,000	\$ -	\$ -
	3309 Professional Technical Services	\$18,750	\$10,316	\$0	\$29,066	55.0%	\$23,457	\$ 5,571	\$ 38	\$ -
		<u>\$52,350</u>	<u>\$10,316</u>	<u>\$0</u>	<u>\$62,666</u>		<u>\$43,057</u>	<u>\$ 19,571</u>	<u>\$ 38</u>	<u>\$ -</u>
	Group \$ transfer in/(transfer out):				\$10,316					
	Group change %:				19.7%					
Property Services (4000s)										
	4302 Equipment Repairs	\$15,000	\$0	\$0	\$15,000		\$7,795	\$ 4,678	\$ 2,527	\$ (0)
	4400 Equipment Rental	\$372,001	\$0	\$0	\$372,001		\$91,896	\$ 154,705	\$ 125,400	\$ 0
		<u>\$387,001</u>	<u>\$0</u>	<u>\$0</u>	<u>\$387,001</u>		<u>\$99,691</u>	<u>\$ 159,383</u>	<u>\$ 127,927</u>	<u>\$ 0</u>
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Other Services (5000s)										
	5300 Communications	\$148,820	(\$10,316)	\$0	\$138,504	-6.9%	\$88,522	\$ 17,577	\$ 32,405	\$ (0)
	5801 Mileage Reimbursement	\$3,000	\$0	\$0	\$3,000		\$1,750	\$ -	\$ 1,250	\$ -
		<u>\$151,820</u>	<u>(\$10,316)</u>	<u>\$0</u>	<u>\$141,504</u>		<u>\$90,272</u>	<u>\$ 17,577</u>	<u>\$ 33,655</u>	<u>\$ (0)</u>
	Group \$ transfer in/(transfer out):				(\$10,316)					
	Group change %:				-6.8%					

**WESTON PUBLIC SCHOOLS
FINANCIAL REPORT
Jan-16
Period: 7 of 12**

Object	Account	FY Adopted Budget	Cumulative	Current Report	Revised	Line	FY 2016	FY 2016	FY 2016	FY 2016
Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
Supplies & Materials (6000's)										
	6110 Materials	\$27,250	\$0	\$0	\$27,250		\$6,954	\$ 4,187	\$ 16,108	\$ 0
	6140 Software	\$342,985	\$0	\$0	\$342,985		\$243,443	\$ 11,327	\$ 88,215	\$ 0
		<u>\$370,235</u>	<u>\$0</u>	<u>\$0</u>	<u>\$370,235</u>		<u>\$250,397</u>	<u>\$ 15,514</u>	<u>\$ 104,323</u>	<u>\$ 1</u>
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Revenues (9000's)										
	9200 Technology Revenue	\$ (45,000)	\$0	\$0	\$ (45,000)		(\$11,250)	\$ -	\$ (33,750)	\$ -
		<u>\$ (45,000)</u>	<u>\$0</u>	<u>\$0</u>	<u>\$ (45,000)</u>		<u>\$ (11,250)</u>	<u>\$ -</u>	<u>\$ (33,750)</u>	<u>\$ -</u>
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0%					
	Total:	<u>\$1,634,758</u>	<u>\$34,432</u>	<u>\$0</u>	<u>\$1,669,190</u>		<u>\$846,174</u>	<u>\$ 374,363</u>	<u>\$ 393,073</u>	<u>\$ 55,580</u>

**WESTON PUBLIC SCHOOLS
FINANCIAL REPORT
Jan-16
Period: 7 of 12**

Object	Account	FY Adopted Budget	Cumulative	Current Report	Revised	Line	FY 2016	FY 2016	FY 2016	FY 2016
Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
Security										
Salaries & Wages (1000s)										
	Non Certified Staff	\$311,798	\$0	\$0	\$311,798		\$170,071	\$ -	\$ 141,727	\$ (0)
	Overtime	\$20,000	\$0	\$0	\$20,000		\$11,053	\$ -	\$ 8,947	\$ 0
	Non Certified Stipends	\$24,000	\$0	\$0	\$24,000		\$13,767	\$ -	\$ 10,233	\$ (0)
		<u>\$355,798</u>	<u>\$0</u>	<u>\$0</u>	<u>\$355,798</u>		<u>\$194,891</u>	<u>\$ -</u>	<u>\$ 160,907</u>	<u>\$ 0</u>
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Professional & Technical Services (3000s)										
	3308 Police/Fire	\$77,682	\$0	\$0	\$77,682		\$26,610	\$ 51,072	\$ -	\$ -
		<u>\$77,682</u>	<u>\$0</u>	<u>\$0</u>	<u>\$77,682</u>		<u>\$26,610</u>	<u>\$ 51,072</u>	<u>\$ -</u>	<u>\$ -</u>
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Property Services (4000s)										
	4701 Security System Monitoring	\$20,040	\$0	\$0	\$20,040		\$12,939	\$ 7,071	\$ 30	\$ 0
		<u>\$20,040</u>	<u>\$0</u>	<u>\$0</u>	<u>\$20,040</u>		<u>\$12,939</u>	<u>\$ 7,071</u>	<u>\$ 30</u>	<u>\$ 0</u>
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Supplies & Materials (6000's)										
	6110 Materials	\$5,500	\$13,000	\$0	\$18,500	236.4%	\$12,305	\$ -	\$ 6,195	\$ 0
		<u>\$5,500</u>	<u>\$13,000</u>	<u>\$0</u>	<u>\$18,500</u>		<u>\$12,305</u>	<u>\$ -</u>	<u>\$ 6,195</u>	<u>\$ 0</u>
	Group \$ transfer in/(transfer out):				\$13,000					
	Group change %:				236.4%					
	Total:	<u>\$459,020</u>	<u>\$13,000</u>	<u>\$0</u>	<u>\$472,020</u>		<u>\$246,744</u>	<u>\$ 58,143</u>	<u>\$ 167,132</u>	<u>\$ 0</u>

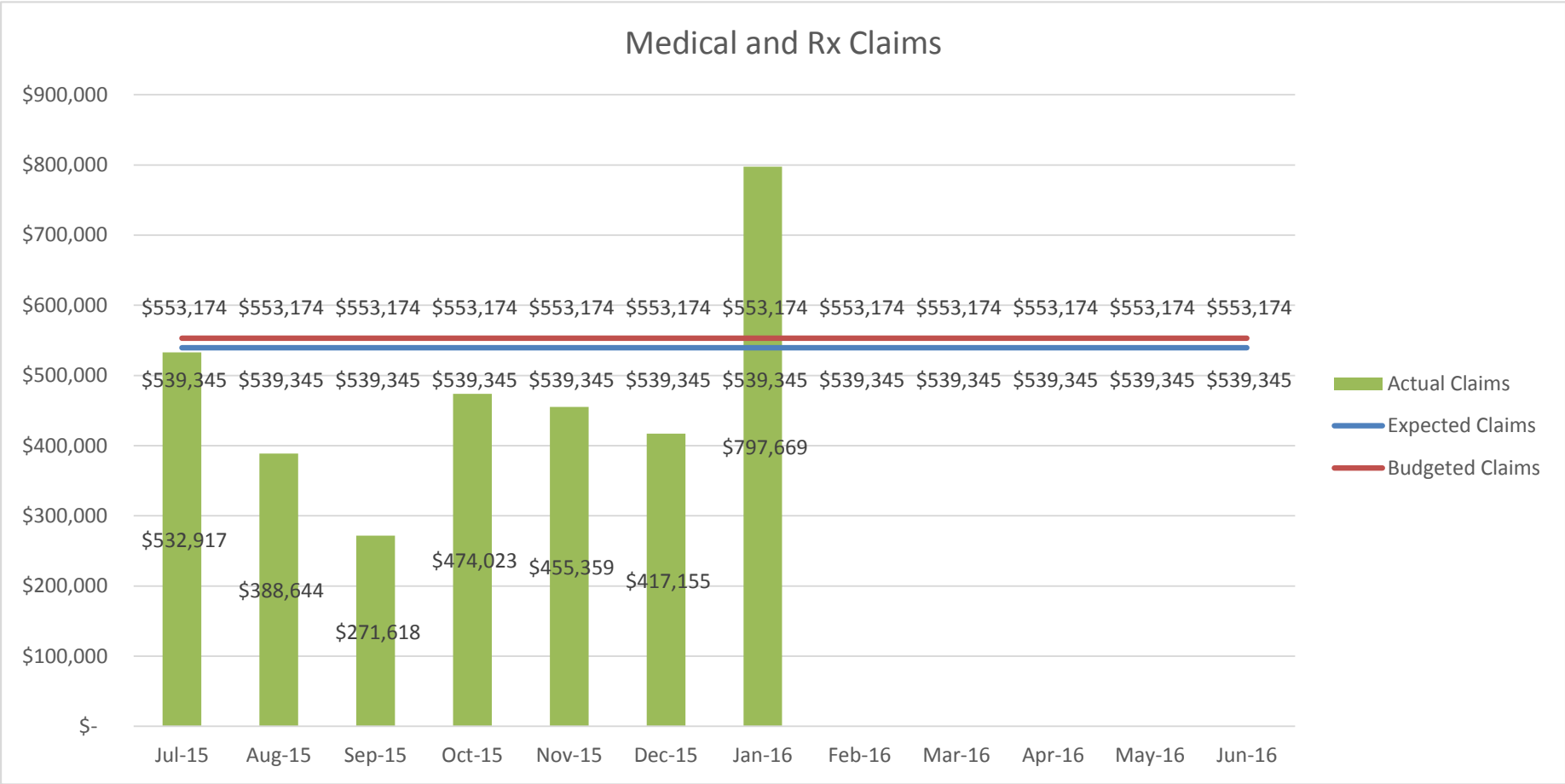
**WESTON PUBLIC SCHOOLS
INTERNAL SERVICES FUND
FOR HEALTH BENEFITS PROGRAM**

Fiscal Year Ended	Actual 2016
STATEMENT OF REVENUES AND EXPENDITURES	
Fund Balance -July 1, 2015	\$ 2,702,892
Revenues:	
General Fund Appropriation (July-June)	\$ 4,078,646
Contributions:	
Employee Cost Sharing	\$ 476,193
Retiree/COBRA Contributions	\$ 189,707
State Teachers Retirement Reimbursement (TRB)	\$ 34,917
Reimbursements	\$ 3,497
Total Contributions	\$ 704,314
Total Revenues (A)	<u>\$ 4,782,960</u>
Expenditures	
Aetna Medical & RX:	
Claims	\$ 3,337,386
Administrative Fees	\$ 65,699
Stop Loss	\$ 265,751
District Portion of H.S.A. Deductible	\$ 581,295
Delta Dental:	
Claims	\$ 192,493
Administrative Fees	\$ 10,748
Affordable Care Act Taxes	\$ 14,519
EAP	\$ 5,828
Medical/Supplement/Other Costs	\$ 46,877
Total Health Plan Costs (B)	\$ 4,520,596
Net Change (A-B)	<u>\$ 262,364</u>
Net Change in IBNR:	
June 30th, 2015 IBNR	\$ 771,731
June 30th, 2016 IBNR	\$ (771,731)
	\$ -
Net Change	\$ 262,364
Fund balance January 31, 2016	\$ 2,965,256

Balance Sheet:			
Assets:			
Fund Balance (Opening Fund Balance + Prior Year IBNR)	\$	3,474,623	
Net Change	\$	262,364	
			<u>\$ 3,736,987</u>
Liabilities:			
Accrued FY 2016 IBNR	\$	771,731	
Beg Year Fund Balance	\$	2,702,892	
End of Year Net Change	\$	262,364	
	\$	2,965,256	<u>\$ 3,736,987</u>

WESTON PUBLIC SCHOOLS
INSURANCE FUNDS

Month	Medical and RX							Delta Dental			
	Expected Claims	Stablization	Budgeted Claims	Actual Claims	% of Total Actuals Claims	Variance	Expected Claims	Actual Claims	% of Total	Variance	
Jul-15	\$ 539,345	\$ 13,829	\$ 553,174	\$ 532,917	16%	\$ 6,428	\$ 33,292	\$ 34,556	18%	\$ (1,264)	
Aug-15	\$ 539,345	\$ 13,829	\$ 553,174	\$ 388,644	12%	\$ 150,700	\$ 33,292	\$ 28,488	15%	\$ 4,804	
Sep-15	\$ 539,345	\$ 13,829	\$ 553,174	\$ 271,618	8%	\$ 267,727	\$ 33,292	\$ 35,419	18%	\$ (2,128)	
Oct-15	\$ 539,345	\$ 13,829	\$ 553,174	\$ 474,023	14%	\$ 65,322	\$ 33,292	\$ 15,503	8%	\$ 17,789	
Nov-15	\$ 539,345	\$ 13,829	\$ 553,174	\$ 455,359	14%	\$ 83,986	\$ 33,292	\$ 13,922	7%	\$ 19,369	
Dec-15	\$ 539,345	\$ 13,829	\$ 553,174	\$ 417,155	12%	\$ 122,190	\$ 33,292	\$ 19,903	10%	\$ 13,389	
Jan-16	\$ 539,345	\$ 13,829	\$ 553,174	\$ 797,669	24%	\$ (258,324)	\$ 33,292	\$ 44,702	23%	\$ (11,410)	
Feb-16	\$ 539,345	\$ 13,829	\$ 553,174		0%	\$ 539,345	\$ 33,292		0%	\$ 33,292	
Mar-16	\$ 539,345	\$ 13,829	\$ 553,174		0%	\$ 539,345	\$ 33,292		0%	\$ 33,292	
Apr-16	\$ 539,345	\$ 13,829	\$ 553,174		0%	\$ 539,345	\$ 33,292		0%	\$ 33,292	
May-16	\$ 539,345	\$ 13,829	\$ 553,174		0%	\$ 539,345	\$ 33,292		0%	\$ 33,292	
Jun-16	\$ 539,345	\$ 13,829	\$ 553,174		0%	\$ 539,345	\$ 33,292		0%	\$ 33,292	
Total	\$ 6,472,138	\$ 165,952	\$ 6,638,090	\$ 3,337,386	100%	\$ 3,134,752	\$ 399,500	\$ 192,493	100%	\$ 207,007	



Expected Claims = \$539,345 per month
Stablization = \$13,829 per month
Budget Claims= \$553,174 per month

**WESTON PUBLIC SCHOOLS
INTERNAL SERVICES FUND
FOR HEALTH BENEFITS PROGRAM**

Reserve Model: Market Standard Target Values

Medical IBNR:	15.75% Approx 1 Months.
ASO Claim Corridor:	15.00% Full Corridor
Budget Stabilization:	<u>5.00%</u>
	35.75%

Fund Balance as of January 31, 2016 \$ **2,965,256**

Fiscal Year End June 30th, 2016

Total Expected Claims \$ 5,836,616

Reserve Targets:

ASO Corridor:	\$ 875,492
IBNR	\$ 919,267
Stabilization:	<u>\$ 291,831</u>

Combined Reserve: \$ **2,086,590**

Excess in Fund Balance \$ **878,666**

Reserve Model: Carrier IBNR/ 50% ASO Corridor

Medical IBNR:	12.50% Approx 1 Months.
ASO Claim Corridor:	7.50% Level Funding
Budget Stabilization:	<u>5.00%</u>
	25.00%

Fund Balance as of January 31, 2016 \$ **2,965,256**

Fiscal Year End June 30th, 2016

Total Expected Claims \$ 5,836,616

Reserve Targets:

ASO Corridor:	\$ 437,746
IBNR	\$ 729,577
Stabilization:	<u>\$ 291,831</u>

Combined Reserve: \$ **1,459,154**

Excess in Fund Balance \$ **1,506,102**

Fund Balance as of 6/30/15 \$ **2,702,892**

Actual Claims FY 2015 \$ 5,535,569

ASO Corridor	\$ 830,335
IBNR	\$ 771,731
Stablization	\$ 276,778

Total \$ **1,878,845**

Excess in Fund Balance \$ **824,047**

Fund Balance as of 6/30/15 \$ **2,702,892**

Actual Claims FY 2015 \$ 5,535,569

ASO Corridor	\$ 415,168
IBNR	\$ 771,731
Stablization	\$ 276,778

Total \$ **1,463,677**

Excess in Fund Balance \$ **1,239,215**

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WESTON PUBLIC SCHOOLS
FINANCIAL REPORT
Period 8 of 12
July 2015 - February 2016

The financial report for the FY 2016 Operating Budget can be found on pages 5 through 36 of this document. The financial information presented in this section of the report includes the adopted budget, monthly and year-to-date transfers, the revised budget (adopted budget plus or minus transfers), actual year-to-date budget expenditures, encumbrances, anticipated expenditures that have not been encumbered, and the total projected expenditures by object, which is the sum of the previous three columns. The Internal Services report for health insurance can be found on pages 37-40.

FY 2016 Budget	\$	48,503,782
FY 2016 YTD Actuals	\$	29,049,156
FY 2016 Encumbrances	\$	12,349,104
FY 2016 Anticipated	\$	7,010,950
FY 2016 Balance	\$	94,572 *

***The current available balance is due to:**

HES Team Leader Stipend accrued savings	\$	949
WIS Para professional accrued salary savings	\$	29,253
CIL Stipend Accrued Savings	\$	119
Electricity	\$	14,123
Natural Gas	\$	37,510
SPED Teacher accrued salary savings	\$	2,620
Diesel Fuel	\$	10,000
	\$	94,572

Expenses anticipated to trend above budget/Proposed Expenses Unbudgeted:

Substitutes	\$	15,305
Installation of Railings on Gym Bleachers WHS	\$	32,110
Special Education Pending Mediations	\$	42,500
	\$	89,915

There are transfers totaling \$498,331 before the Board of Education for its approval. Of these transfers there are 8 transfers in excess of \$5,000. All of the transfers are as follows and are reflected in the financial report:

Special Education:

To:	Tuition (SPED)	\$	359,000	
From:	Non Certified Salaries (SPED)	\$	70,000	
From:	Certified Salaries (SPED)	\$	65,000	
From:	Equipment (SPED)	\$	10,000	
From:	Other Pupil Services (PPS)	\$	35,000	
From:	Consulting Services (SPED)	\$	10,000	
From:	Equipment Rental (SPED)	\$	1,250	
From:	Books (SPED)	\$	4,000	
From:	Legal Fees (SPED)	\$	5,000	
From:	Non Certified Salaries (Technology)	\$	43,188	
From:	Certified Salaries (Technology)	\$	16,571	
From:	Equipment Repairs (SPED)	\$	1,100	
From:	Mileage Reimbursement (SPED)	\$	2,532	
From:	Materials (SPED)	\$	10,000	
From:	Dues, Fees and Memberships (SPED)	\$	1,980	
From:	Excess Cost (SPED)	\$	83,379	

To address increased number of students out placed for special education services.

*\$83,379 of the \$350,812 represents additional revenue from excess cost grant.

WESTON PUBLIC SCHOOLS
FINANCIAL REPORT
Period 8 of 12
July 2015 - February 2016

To:	Contracted Services (SPED)	\$	30,675	
From:	Certified Salaries (SPED)		\$	10,474
From:	Certified Salaries (WIS)		\$	20,201

Contracted speech services for certified staff member out on paid leave.

Weston High School:

To:	Certified Salaries (WHS)	\$	23,500	
From:	Certified Salaries (HES)		\$	482
From:	Certified Salaried (WMS)		\$	2,352
From:	Certified Salaries (WIS)		\$	12,433
From:	Certified Salaries (SPED)		\$	8,233

Extra classes for science to cover a teacher out on paid sick leave.

Facilities:

To:	Overtime (Facilities)	\$	22,500	
From:	Non Certified Salaries (Facilities)		\$	7,500
From:	Rubbish Removal (Facilities)		\$	3,000
From:	Electricity (Facilities)		\$	9,000
From:	Snow Plowing (Facilities)		\$	3,000

Additional overtime for snow plowing, in house projects and emergency calls during the year.

District Administration:

To:	Professional Technical Services (District Administration)	\$	13,900	
From:	Certified Salaries (WIS)		\$	13,900

Superintendent Search.

Technology:

To:	Communications (Technology)	\$	10,000	
From:	Software (Technology)		\$	10,000

Due to a reduction in E-Rate reimbursement additional funds are needed for communications/telephone account.

Security:

To:	Security Monitoring System (Security)	\$	8,000	
From:	UST Testing (Facilities)		\$	5,000
From:	Storm Drain Cleaning (Facilities)		\$	1,000
From:	Trucking Services (Facilities)		\$	2,000

To address repairs to our security monitoring system district wide.

WESTON PUBLIC SCHOOLS
FINANCIAL REPORT
Period 8 of 12
July 2015 - February 2016

District Administration:

To:	Other Professional Technical Services (District Administration)	\$	8,000	
From:	Legal Fees (District Administration)		\$	4,700
From:	Advertising (District Administration)		\$	1,100
From:	Non Certified Salaries (Technoogy)		\$	2,200

Leadership workshop and consulting services.

Curriculum:

To:	Other Purchased Services (Curriculum)	\$	4,200	
From:	Books (Curriculum)		\$	4,200

To purchase additional Vex Kits for STEM.

Facilities:

To:	Locks (Facilities)	\$	3,832	
From:	Electricity (Facilities)		\$	3,832

To address locks district wide per fire marshall.

Copy Center:

To:	Materials (Copy Center)	\$	3,600	
From:	Postage (Copy Center)		\$	3,600

Additional paper for copy center.

Technology:

To:	Other Professional Technical Services (Technology)	\$	3,015	
From:	Materials (Technology)		\$	3,015

Firewall support services.

WESTON PUBLIC SCHOOLS
FINANCIAL REPORT
Period 8 of 12
July 2015 - February 2016

Pupil Services:

To:	Certified Stipends (Pupil Services)	\$	1,500	
From:	Other Pupil Services (Pupil Services)		\$	1,500

SAT Proctor payments.

District Administration:

To:	Materials (District Administration)	\$	1,406	
From:	Dues, Fees and Memberships (District Administration)		\$	156
From:	Advertising (District Administration)		\$	1,000
From:	Printing (District Administration)		\$	250

Tax forms and affordable care act tax forms.

Facilities:

To:	Equipment Repairs (Facilities)	\$	1,400	
From:	Repair Allowance (Facilities)		\$	1,400

Repairs to snow blowers.

Technology:

To:	Other Professional Technical Services (Technology)	\$	1,100	
From:	Software (Technology)		\$	1,100

VPN Licenses.

Weston High School:

To:	Other Professional Technical Services (WHS)	\$	1,000	
From:	Supplies (WHS)		\$	1,000

CPR Cards.

Facilities:

To:	Equipment Repairs (Facilities)	\$	950	
From:	Signage (Facilities)		\$	950

To repair grounds tractor.

To:	United Alarm (Facilities)	\$	753	
From:	Fire Alarm System (Facilities)		\$	753

Security Alarm service.

WESTON PUBLIC SCHOOLS
FINANCIAL REPORT
Jan-16
Period: 7 of 12

Object	Account	FY Adopted Budget	Cumulative Budget	Current Report Budget	Revised	Line	FY 2016	FY 2016	FY 2016	FY 2016
Series		Budget	Adjustments	Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
WESTON PUBLIC SCHOOLS										
Salaries & Wages (1000s)										
	Certified Staff	\$23,013,484	(\$164,187)	(\$126,146)	\$22,849,298	-0.7%	\$13,207,931	\$9,473,407	\$165,338	\$ 2,622
	Non Certified Staff	\$5,849,460	(\$171,583)	(\$122,888)	\$5,677,877	-2.9%	\$3,631,395	\$129,156	\$1,888,074	\$ 29,253
	Overtime	\$144,620	\$16,730	\$22,500	\$161,350	11.6%	\$109,723	\$0	\$51,626	\$ 1
	Certified Stipends	\$787,244	(\$18,844)	\$1,500	\$768,400	-2.4%	\$443,328	\$72,044	\$251,962	\$ 1,067
	Non Certified Stipends	\$220,560	\$204	\$0	\$220,764	0.1%	\$120,499	\$3,530	\$96,735	\$ 0
	Turnover Savings	(\$193,600)	\$193,600	\$0	\$0	-100.0%	\$0	\$0	\$0	\$ -
	Salary Differential	\$193,250	(\$48,875)	\$0	\$144,375	-25.3%	\$0	\$0	\$144,375	\$ -
		\$30,015,018	(\$192,955)	(\$225,034)	\$29,822,064		\$17,512,874	\$ 9,678,137	\$ 2,598,110	\$ 32,943
	Group \$ transfer in/(transfer out):				(\$192,955)					
	Group change %:				-0.6%					
Benefits (2000's)										
	2000 Health Insurance	\$6,991,965	\$0	\$0	\$6,991,965		\$4,661,310	\$0	\$2,330,655	\$ -
	2001 Social Security	\$507,618	\$0	\$0	\$507,618		\$321,534	\$0	\$186,084	\$ 0
	2002 Medicare	\$436,781	(\$1,359)	\$0	\$435,422	-0.3%	\$243,687	\$0	\$191,735	\$ (0)
	2003 Workers Compensation	\$226,043	(\$10,023)	\$0	\$216,020	-4.4%	\$216,020	\$0	\$0	\$ -
	2004 Unemployment Compensation	\$68,000	(\$6,069)	\$0	\$61,931	-8.9%	\$20,303	\$0	\$41,628	\$ -
	2005 Early Retirement Incentive	\$4,759	\$0	\$0	\$4,759		\$4,758	\$0	\$0	\$ 1
	2007 Pension Contributions	\$834,052	\$0	\$0	\$834,052		\$489,721	\$0	\$344,331	\$ (0)
	2010 Tuition Reimbursement	\$75,000	\$0	\$0	\$75,000		\$0	\$0	\$75,000	\$ -
	2011 Life Insurance	\$88,495	\$0	\$0	\$88,495		\$58,642	\$7,512	\$22,341	\$ 0
	2012 Disability Insurance	\$18,086	\$0	\$0	\$18,086		\$11,819	\$0	\$6,267	\$ 0
	2014 Sick Bank	\$45,000	\$0	\$0	\$45,000		\$26,877	\$0	\$18,123	\$ 0
	2015 GASB 43/45	\$209,000	\$0	\$0	\$209,000		\$209,000	\$0	\$0	\$ -
		\$9,504,799	(\$17,451)	\$0	\$9,487,348		\$6,263,671	\$ 7,512	\$ 3,216,164	\$ 1
	Group \$ transfer in/(transfer out):				(\$17,451)					
	Group change %:				-0.2%					
Professional & Technical Services (3000s)										
	3210 Contracted Services Educational	\$723,785	(\$48,493)	\$30,675	\$675,292	-6.7%	\$400,911	\$182,983	\$91,398	\$ (0)
	3220/3221 Consulting Services	\$176,900	(\$10,000)	(\$10,000)	\$166,900	-5.7%	\$85,401	\$42,750	\$38,750	\$ (0)
	3235 Testing	\$85,000	(\$7,067)	\$0	\$77,933	-8.3%	\$52,732	\$6,922	\$18,279	\$ 0
	3239 Other Pupil Services	\$201,665	(\$40,150)	(\$36,500)	\$161,515	-19.9%	\$80,221	\$65,530	\$15,764	\$ (0)
	3303 Management Services	\$27,895	\$0	\$0	\$27,895		\$20,912	\$800	\$6,183	\$ 0

**WESTON PUBLIC SCHOOLS
FINANCIAL REPORT
Jan-16
Period: 7 of 12**

Object Series	Account	FY Adopted Budget Budget	Cumulative Budget Adjustments	Current Report Budget Adjustments	Revised Budget	Line Variance %	FY 2016 \$ Expended	FY 2016 Encumbered	FY 2016 Anticipated	FY 2016 Balance
	3304 License Fees-Facilities	\$2,800	\$0	\$0	\$2,800		\$340	\$0	\$2,460	\$ -
	3306 Legal Fees	\$90,000	(\$13,190)	(\$9,700)	\$76,810	-14.7%	\$20,993	\$55,739	\$78	\$ 0
	3308 Police/Fire	\$85,642	\$0	\$0	\$85,642		\$37,518	\$44,078	\$4,046	\$ (0)
	3309 Professional Technical Services	\$63,423	\$38,276	\$27,015	\$101,699	60.4%	\$50,403	\$23,092	\$28,205	\$ (1)
	3310 Sports Officials	\$45,863	\$0	\$0	\$45,863		\$30,000	\$0	\$15,863	\$ -
		\$1,502,973	(\$80,624)	\$1,490	\$1,422,349		\$779,430	\$ 421,893	\$ 221,026	\$ (1)
	Group \$ transfer in/(transfer out):				(\$80,624)					
	Group change %:				-5.4%					
Property Services (4000s)										
	4200 Cleaning Services	\$585,245	\$0	\$0	\$585,245		\$390,083	\$190,100	\$5,063	\$ 0
	4202 Rubbish Removal	\$74,475	(\$3,000)	(\$3,000)	\$71,475	-4.0%	\$29,317	\$41,429	\$729	\$ -
	4203 Mop & Mat Service	\$5,000	\$0	\$0	\$5,000		\$1,692	\$3,308	\$0	\$ 0
	4204 Exterminator	\$8,000	\$0	\$0	\$8,000		\$2,233	\$5,267	\$500	\$ -
	4302 Equipment Repairs	\$148,807	\$18,081	\$1,250	\$166,888	12.2%	\$113,081	\$23,163	\$30,645	\$ (1)
	4400 Equipment Rental	\$526,893	(\$1,950)	(\$1,250)	\$524,943	-0.4%	\$174,931	\$199,372	\$150,640	\$ 0
	4401 Rental of Facilities	\$17,492	\$0	\$0	\$17,492		\$1,892	\$610	\$14,990	\$ (0)
	4500 Repair Allowance	\$132,000	\$1,425	(\$1,400)	\$133,425	1.1%	\$71,855	\$38,660	\$22,910	\$ (0)
	4510 Asbestos Abatement	\$5,000	\$0	\$0	\$5,000		\$0	\$0	\$5,000	\$ -
	4511 Elevator Contract	\$13,480	\$0	\$0	\$13,480		\$10,352	\$566	\$2,562	\$ -
	4512 Emergency Lights	\$11,570	\$0	\$0	\$11,570		\$11,384	\$0	\$186	\$ 0
	4513 Generator Contract	\$10,377	\$0	\$0	\$10,377		\$5,246	\$3,704	\$1,427	\$ (0)
	4514 Fire Alarm System	\$33,929	(\$753)	(\$753)	\$33,176	-2.2%	\$28,546	\$2,154	\$2,476	\$ -
	4515 Fire Protection System	\$8,926	\$0	\$0	\$8,926		\$3,620	\$0	\$5,306	\$ -
	4516 UST Testing	\$6,996	(\$5,000)	(\$5,000)	\$1,996	-71.5%	\$0	\$0	\$1,996	\$ -
	4517 Sprinkler System	\$4,858	\$0	\$0	\$4,858		\$2,394	\$2,254	\$210	\$ -
	4518 Sewer System Plant Maintenance	\$130,814	\$0	\$0	\$130,814		\$78,143	\$42,673	\$9,998	\$ -
	4530 Parks & Recreation	\$56,350	\$0	\$0	\$56,350		\$33,863	\$0	\$22,487	\$ (0)
	4531 Drain System	\$5,575	\$0	\$0	\$5,575		\$5,483	\$0	\$93	\$ (1)
	4533 Glass Replacement	\$3,000	\$0	\$0	\$3,000		\$2,800	\$60	\$140	\$ -
	4534 Roof Repair	\$5,000	\$6,480	\$0	\$11,480	129.6%	\$11,219	\$0	\$261	\$ (0)
	4535 Window Treatments	\$3,000	\$3,055	\$0	\$6,055	101.8%	\$6,055	\$0	\$0	\$ -
	4536 Air Filter HVAC System	\$3,500	\$0	\$0	\$3,500		\$0	\$2,063	\$1,438	\$ -
	4538 Chiller Contract	\$10,600	\$25,000	\$0	\$35,600	235.8%	\$32,317	\$932	\$2,351	\$ 0
	4539 Energy Management System	\$27,500	\$0	\$0	\$27,500		\$19,624	\$0	\$7,876	\$ -
	4540 Athletic Facilities Repairs	\$6,000	\$400	\$0	\$6,400	6.7%	\$6,254	\$0	\$146	\$ (0)
	4542 Contracted Services	\$8,400	\$0	\$0	\$8,400		\$844	\$4,980	\$2,576	\$ 0
	4543 Paving	\$5,000	\$8,200	\$0	\$13,200	164.0%	\$13,000	\$0	\$200	\$ -
	4600 Special Projects	\$60,304	\$32,798	\$0	\$93,102	54.4%	\$57,958	\$32,681	\$2,463	\$ (0)
	4602 Tree Service	\$11,000	\$0	\$0	\$11,000		\$2,300	\$0	\$8,700	\$ -
	4603 Exterior Lighting	\$2,800	\$0	\$0	\$2,800		\$0	\$0	\$2,800	\$ -
	4604 Snow Plowing	\$12,500	(\$3,000)	(\$3,000)	\$9,500	-24.0%	\$199	\$0	\$9,301	\$ 0

**WESTON PUBLIC SCHOOLS
FINANCIAL REPORT
Jan-16
Period: 7 of 12**

Object	Account	FY Adopted Budget	Cumulative Budget	Current Report Budget	Revised	Line	FY 2016	FY 2016	FY 2016	FY 2016
Series		Budget	Adjustments	Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
	4605 Signage	\$2,500	(\$950)	(\$950)	\$1,550	-38.0%	\$0	\$0	\$1,550	\$ -
	4606 Sprinkler Repairs	\$3,000	\$0	\$0	\$3,000		\$0	\$0	\$3,000	\$ -
	4607 Storm Draining	\$1,000	(\$1,000)	(\$1,000)	\$0	-100.0%	\$0	\$0	\$0	\$ -
	4608 Trucking Services	\$2,000	(\$2,000)	(\$2,000)	\$0	-100.0%	\$0	\$0	\$0	\$ -
	4610 Playground Repairs	\$2,200	\$300	\$0	\$2,500	13.6%	\$2,500	\$0	\$0	\$ -
	4701 Security System Monitoring	\$20,040	\$8,000	\$8,000	\$28,040	39.9%	\$18,138	\$9,872	\$30	\$ -
	4702 Locks/Keys	\$6,000	\$6,832	\$3,832	\$12,832	113.9%	\$8,161	\$4,458	\$214	\$ (1)
	4705 United Alarm	\$500	\$753	\$753	\$1,253	150.6%	\$753	\$47	\$453	\$ -
	4900 Other Property Services	\$1,000	\$0	\$0	\$1,000		\$0	\$0	\$1,000	\$ -
		\$1,982,631	\$93,671	(\$4,518)	\$2,076,302		\$1,146,235	\$ 608,354	\$ 321,716	\$ (4)
	Group \$ transfer in/(transfer out):				\$93,671					
	Group change %:				4.7%					
Other Services (5000s)										
	5100 Regular Transportation	\$1,208,552	\$0	\$0	\$1,208,552		\$599,396	\$572,074	\$37,082	\$ 1
	5101 SPED Transportation	\$41,227	\$0	\$0	\$41,227		\$26,363	\$14,010	\$854	\$ 0
	5104 Athletic Transportation	\$80,429	\$0	\$0	\$80,429		\$37,393	\$16,825	\$26,211	\$ 0
	5105 Extra Curricular Transporation	\$8,150	\$0	\$0	\$8,150		\$918	\$3,223	\$4,009	\$ 0
	5200 General Liability Insurance	\$85,433	\$7,409	\$0	\$92,842	8.7%	\$92,842	\$0	\$0	\$ -
	5202 Athletic Insurance	\$19,916	\$10,023	\$0	\$29,939	50.3%	\$29,939	\$0	\$0	\$ -
	5205 Property Insurance	\$110,864	\$0	\$0	\$110,864		\$110,864	\$0	\$0	\$ -
	5300 Communications	\$148,820	(\$316)	\$10,000	\$148,504	-0.2%	\$101,736	\$17,560	\$19,208	\$ 10,000
	5400 Postage	\$23,601	(\$6,100)	(\$3,600)	\$17,501	-25.8%	\$8,723	\$990	\$7,788	\$ (0)
	5500 Advertising	\$7,000	(\$2,100)	(\$2,100)	\$4,900	-30.0%	\$1,893	\$63	\$2,944	\$ (0)
	5501 Printing	\$24,522	(\$250)	(\$250)	\$24,272	-1.0%	\$12,267	\$118	\$11,887	\$ (0)
	5600 Tuition	\$1,923,268	\$359,000	\$359,000	\$2,282,268	18.7%	\$1,587,266	\$302,752	\$392,250	\$ (0)
	5800,5802-5880 Travel & Conference	\$53,370	\$11,195	\$0	\$64,565	21.0%	\$41,287	\$6,835	\$16,443	\$ 0
	5801 Mileage Reimbursement	\$28,400	(\$5,832)	(\$2,532)	\$22,568	-20.5%	\$14,487	\$0	\$8,082	\$ (1)
	5900 Other Purchased Services	\$11,350	\$2,300	\$4,200	\$13,650	20.3%	\$3,625	\$3,562	\$6,463	\$ (0)
		\$3,774,902	\$375,329	\$364,718	\$4,150,231		\$2,668,997	\$ 938,013	\$ 533,222	\$ 10,000
	Group \$ transfer in/(transfer out):				\$375,329					
	Group change %:				9.9%					
Supplies & Materials (6000's)										
	6110 Materials	\$484,881	\$3,246	(\$10,415)	\$488,127	0.7%	\$303,792	\$56,105	\$128,230	\$ (0)
	6120 Office Materials	\$37,182	\$1,321	\$1,406	\$38,503	3.6%	\$21,191	\$4,041	\$13,271	\$ (1)
	6130 Maintenance Materials	\$182,644	(\$35,195)	\$0	\$147,449	0.0%	\$82,773	\$23,873	\$40,802	\$ 0
	6131 Custodial Materials	\$78,061	\$3,900	\$0	\$81,961	5.0%	\$67,654	\$4,231	\$10,076	\$ (0)
	6132 Security Materials	\$0	\$0	\$0	\$0	0.0%	\$0	\$0	\$0	\$ -
	6140 Software	\$342,985	(\$11,100)	(\$11,100)	\$331,885	-3.2%	\$251,535	\$22,848	\$67,503	\$ (10,000)
	6270 Diesel Fuel	\$131,171	\$0	\$0	\$131,171		\$58,204	\$0	\$62,967	\$ 10,000
	6410 Books	\$185,707	(\$25,728)	(\$8,200)	\$159,979	-13.9%	\$116,782	\$12,155	\$31,042	\$ 0
	6510 Heating Oil	\$466,479	\$0	\$0	\$466,479		\$217,232	\$211,737	\$0	\$ 37,510

WESTON PUBLIC SCHOOLS
FINANCIAL REPORT
Jan-16
Period: 7 of 12

Object Series	Account	FY Adopted Budget Budget	Cumulative Budget Adjustments	Current Report Budget Adjustments	Revised Budget	Line Variance %	FY 2016 \$ Expended	FY 2016 Encumbered	FY 2016 Anticipated	FY 2016 Balance
	6520 Electricity	\$727,800	(\$12,832)	(\$12,832)	\$714,968	-1.8%	\$350,031	\$350,814	\$0	\$ 14,123
	6530 Propane gas	\$3,500	\$0	\$0	\$3,500		\$2,409	\$591	\$500	\$ -
		<u>\$2,640,410</u>	<u>(\$76,389)</u>	<u>(\$41,141)</u>	<u>\$2,564,022</u>		<u>\$1,471,602</u>	<u>\$ 686,396</u>	<u>\$ 354,392</u>	<u>\$ 51,632</u>
	Group \$ transfer in/(transfer out):				(\$76,389)					
	Group change %:				-2.9%					
Equipment (7000's)										
	7300 Equipment	\$25,000	(\$11,825)	(\$10,000)	\$13,175	-47.3%	\$3,442	\$0	\$9,733	\$ 0
		<u>\$25,000</u>	<u>(\$11,825)</u>	<u>(\$10,000)</u>	<u>\$13,175</u>		<u>\$3,442</u>	<u>\$ -</u>	<u>\$ 9,733</u>	<u>\$ 0</u>
	Group \$ transfer in/(transfer out):				(\$11,825)					
	Group change %:				-47%					
Other Objects (8000's)										
	8100 Dues, Fees and Memberships	\$93,400	(\$340)	(\$2,136)	\$93,060	-0.4%	\$74,999	\$6,626	\$11,435	\$ 0
	8900 Other Objects	\$1,895	(\$6,038)	\$0	(\$4,143)	-318.6%	\$11,444	\$2,174	(\$17,761)	\$ (0)
		<u>\$95,295</u>	<u>(\$6,378)</u>	<u>(\$2,136)</u>	<u>\$88,917</u>		<u>\$86,443</u>	<u>\$ 8,800</u>	<u>\$ (6,326)</u>	<u>\$ 0</u>
	Group \$ transfer in/(transfer out):				(\$6,378)					
	Group change %:				-6.7%					
Revenues (9000's)										
	9200 Technology Revenue	(\$45,000)	\$0	\$0	(\$45,000)		(\$22,500)	\$0	(\$22,500)	\$ -
	9201 Participation Fees, Athletics	(\$59,710)	\$0	\$0	(\$59,710)		(\$57,195)	\$0	(\$2,515)	\$ -
	9202 Gate Receipts, Athletics	(\$15,500)	\$0	\$0	(\$15,500)		(\$8,204)	\$0	(\$7,296)	\$ -
	9205 Excess Cost SPED	(\$764,946)	(\$83,379)	(\$83,379)	(\$848,325)	10.9%	(\$636,245)	\$0	(\$212,080)	\$ -
	9206 Pre School Tuition SPED	(\$82,500)	\$0	\$0	(\$82,500)		(\$77,360)	\$0	(\$5,140)	\$ -
	9207 Regular Ed. Tuition	\$0	\$0	\$0	\$0	0.0%	(\$36,128)	\$0	\$36,128	\$ 0
	9208 Revenue from Town for Fields	(\$39,590)	\$0	\$0	(\$39,590)		(\$15,907)	\$0	(\$23,683)	\$ (0)
	9209 Parking Fees	(\$30,000)	\$0	\$0	(\$30,000)		(\$30,000)	\$0	\$0	\$ -
		<u>\$ (1,037,246)</u>	<u>(\$83,379)</u>	<u>(\$83,379)</u>	<u>\$ (1,120,625)</u>		<u>\$ (883,539)</u>	<u>\$ -</u>	<u>\$ (237,086)</u>	<u>\$ 0</u>
	Group \$ transfer in/(transfer out):				(\$83,379)					
	Group change %:				8%					
	Total:	\$48,503,782	(\$0)	\$0	\$48,503,782		\$29,049,156	\$ 12,349,104	\$ 7,010,950	\$ 94,572

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Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
Hurlbutt Elementary										
Salaries & Wages (1000s)										
	Certified Staff	\$2,702,963	(\$71,084)	(\$482)	\$2,631,880	-2.6%	\$1,493,116	\$ 1,108,446	\$ 30,317	\$ 0
	Non Certified Staff	\$289,891	(\$4,108)	\$0	\$285,783	-1.4%	\$181,005	\$ -	\$ 104,778	\$ (0)
	Overtime	\$1,500	\$0	\$0	\$1,500		\$214	\$ -	\$ 1,286	\$ 0
	Certified Stipends	\$21,250	(\$3,459)	\$0	\$17,791	-16.3%	\$9,126	\$ 6,341	\$ 1,376	\$ 948
		<u>\$3,015,604</u>	<u>(\$78,651)</u>	<u>(\$482)</u>	<u>\$2,936,954</u>		<u>\$1,683,461</u>	<u>\$ 1,114,787</u>	<u>\$ 137,757</u>	<u>\$ 949</u>
	Group \$ transfer in/(transfer out):				(\$78,651)					
	Group change %:				-2.6%					
Professional & Technical Services (3000s)										
	3308 Police/Fire	\$250	\$0	\$0	\$250		\$0	\$ -	\$ 250	\$ -
	3309 Professional Technical Services	\$500	\$0	\$0	\$500		\$0	\$ -	\$ 500	\$ -
		<u>\$750</u>	<u>\$0</u>	<u>\$0</u>	<u>\$750</u>		<u>\$0</u>	<u>\$ -</u>	<u>\$ 750</u>	<u>\$ -</u>
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Property Services (4000s)										
	4302 Equipment Repairs	\$3,390	\$0	\$0	\$3,390		\$725	\$ -	\$ 2,665	\$ (0)
		<u>\$3,390</u>	<u>\$0</u>	<u>\$0</u>	<u>\$3,390</u>		<u>\$725</u>	<u>\$ -</u>	<u>\$ 2,665</u>	<u>\$ (0)</u>
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Other Services (5000s)										
	5105 Extra Curricular Transporation	\$350	\$0	\$0	\$350		\$0	\$ -	\$ 350	\$ -
	5400 Postage	\$200	\$0	\$0	\$200		\$0	\$ -	\$ 200	\$ -
	5501 Printing	\$700	\$0	\$0	\$700		\$486	\$ -	\$ 214	\$ -

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Object	Account	FY Adopted Budget	Cumulative	Current Report	Revised	Line	FY 2016	FY 2016	FY 2016	FY 2016
Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
5800,5802-5880	Travel & Conference	\$750	\$0	\$0	\$750		\$0	\$ -	\$ 750	\$ -
5801	Mileage Reimbursement	\$250	\$0	\$0	\$250		\$0	\$ -	\$ 250	\$ -
		<u>\$2,250</u>	<u>\$0</u>	<u>\$0</u>	<u>\$2,250</u>		<u>\$486</u>	<u>\$ -</u>	<u>\$ 1,764</u>	<u>\$ -</u>
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Supplies & Materials (6000's)										
6110	Materials	\$59,624	\$120	\$0	\$59,744	0.2%	\$43,045	\$ 3,021	\$ 13,679	\$ (0.0)
6120	Office Materials	\$2,363	\$0	\$0	\$2,363		\$1,048	\$ 43	\$ 1,272	\$ 0.0
6410	Books	\$18,850	(\$120)	\$0	\$18,730	-0.6%	\$9,737	\$ 2,356	\$ 6,637	\$ (0.0)
		<u>\$80,837</u>	<u>\$0</u>	<u>\$0</u>	<u>\$80,837</u>		<u>\$53,830</u>	<u>\$ 5,420</u>	<u>\$ 21,588</u>	<u>\$ (0)</u>
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Other Objects (8000's)										
8100	Dues, Fees and Memberships	\$1,735	\$0	\$0	\$1,735		\$384	\$ -	\$ 1,351	\$ 0
		<u>\$1,735</u>	<u>\$0</u>	<u>\$0</u>	<u>\$1,735</u>		<u>\$384</u>	<u>\$ -</u>	<u>\$ 1,351</u>	<u>\$ 0</u>
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Total:		<u>\$3,104,566</u>	<u>(\$78,651)</u>	<u>(\$482)</u>	<u>\$3,025,916</u>		<u>\$1,738,886</u>	<u>\$ 1,120,207</u>	<u>\$ 165,875</u>	<u>\$ 948</u>

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Object	Account	FY Adopted Budget	Cumulative	Current Report	Revised	Line	FY 2016	FY 2016	FY 2016	FY 2016
Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
Weston Intermediate School										
Salaries & Wages (1000s)										
	Certified Staff	\$3,514,852	\$35,386	(\$46,534)	\$3,550,238	1.0%	\$2,026,937	\$ 1,485,814	\$ 37,488	\$ (0)
	Non Certified Staff	\$224,181	\$28,653	\$0	\$252,834	12.8%	\$138,101	\$ -	\$ 85,480	\$ 29,253
	Overtime	\$750	\$0	\$0	\$750		\$0	\$ -	\$ 750	\$ -
	Certified Stipends	\$33,593	(\$2,750)	\$0	\$30,843	-8.2%	\$10,113	\$ 7,012	\$ 13,718	\$ -
		\$3,773,376	\$61,289	(\$46,534)	\$3,834,665		\$2,175,150	\$ 1,492,826	\$ 137,436	\$ 29,253
	Group \$ transfer in/(transfer out):				\$61,289					
	Group change %:				1.6%					
Professional & Technical Services (3000s)										
	3309 Professional Technical Services	\$0	\$280	\$0	\$280	100.0%	\$0	\$ 280	\$ -	\$ -
		\$0	\$280	\$0	\$280		\$0	\$ 280	\$ -	\$ -
	Group \$ transfer in/(transfer out):				\$280					
	Group change %:				100.0%					
Property Services (4000s)										
	4302 Equipment Repairs	\$2,420	\$0	\$0	\$2,420		\$240	\$ -	\$ 2,180	\$ -
		\$2,420	\$0	\$0	\$2,420		\$240	\$ -	\$ 2,180	\$ -
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Other Services (5000s)										
	5501 Printing	\$1,000	\$0	\$0	\$1,000		\$328	\$ 118	\$ 554	\$ -
	5800,5802-5880 Travel & Conference	\$500	\$0	\$0	\$500		\$0	\$ -	\$ 500	\$ -
	5801 Mileage Reimbursement	\$250	\$0	\$0	\$250		\$0	\$ -	\$ 250	\$ -
		\$1,750	\$0	\$0	\$1,750		\$328	\$ 118	\$ 1,304	\$ -
	Group \$ transfer in/(transfer out):				\$0					

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Object	Account	FY Adopted Budget	Cumulative	Current Report	Revised	Line	FY 2016	FY 2016	FY 2016	FY 2016
Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
<i>Group change %:</i>					0.0%					
Supplies & Materials (6000's)										
	6110 Materials	\$37,221	(\$100)	\$0	\$37,121	-0.3%	\$28,212	\$ 2,512	\$ 6,397	\$ 0
	6120 Office Materials	\$2,000	\$0	\$0	\$2,000		\$359	\$ 1,037	\$ 604	\$ (0)
	6410 Books	\$38,192	\$0	\$0	\$38,192		\$25,861	\$ 1,260	\$ 11,070	\$ 0
		<u>\$77,413</u>	<u>(\$100)</u>	<u>\$0</u>	<u>\$77,313</u>		<u>\$54,432</u>	<u>\$ 4,809</u>	<u>\$ 18,071</u>	<u>\$ 1</u>
	<i>Group \$ transfer in/(transfer out):</i>				(\$100)					
	<i>Group change %:</i>				-0.1%					
Other Objects (8000's)										
	8100 Dues, Fees and Memberships	\$1,189	\$100	\$0	\$1,289	8.4%	\$655	\$ 95	\$ 539	\$ -
		<u>\$1,189</u>	<u>\$100</u>	<u>\$0</u>	<u>\$1,289</u>		<u>\$655</u>	<u>\$ 95</u>	<u>\$ 539</u>	<u>\$ -</u>
	<i>Group \$ transfer in/(transfer out):</i>				\$100					
	<i>Group change %:</i>				8.4%					
Total:		\$3,856,148	\$61,569	(\$46,534)	\$3,917,717		\$2,230,805	\$ 1,498,128	\$ 159,530	\$ 29,254

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Object	Account	FY Adopted Budget	Cumulative	Current Report	Revised	Line	FY 2016	FY 2016	FY 2016	FY 2016
Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
Weston Middle School										
Salaries & Wages (1000s)										
	Certified Staff	\$4,214,955	(\$22,646)	(\$2,352)	\$4,192,309	-0.5%	\$2,438,037	\$ 1,731,099	\$ 23,173	\$ 0
	Non Certified Staff	\$177,500	\$1,219	\$0	\$178,719	0.7%	\$113,111	\$ -	\$ 65,608	\$ (0)
	Overtime	\$0	\$100	\$0	\$100	0.0%	\$19	\$ -	\$ 81	\$ -
	Certified Stipends	\$147,251	(\$6,600)	\$0	\$140,651	-4.5%	\$78,277	\$ 9,531	\$ 52,843	\$ -
		<u>\$4,539,706</u>	<u>(\$27,927)</u>	<u>(\$2,352)</u>	<u>\$4,511,779</u>		<u>\$2,629,444</u>	<u>\$ 1,740,630</u>	<u>\$ 141,705</u>	<u>\$ (0)</u>
	Group \$ transfer in/(transfer out):				(\$27,927)					
	Group change %:				-0.6%					
Professional & Technical Services (3000s)										
	3308 Police/Fire	\$1,610	\$0	\$0	\$1,610		\$329	\$ 495	\$ 786	\$ (0)
	3309 Professional Technical Services	\$13,620	\$0	\$0	\$13,620		\$523	\$ -	\$ 13,098	\$ (1)
		<u>\$15,230</u>	<u>\$0</u>	<u>\$0</u>	<u>\$15,230</u>		<u>\$852</u>	<u>\$ 495</u>	<u>\$ 13,884</u>	<u>\$ (1)</u>
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Property Services (4000s)										
	4302 Equipment Repairs	\$5,871	\$0	\$0	\$5,871		\$1,978	\$ 400	\$ 3,493	\$ 0
		<u>\$5,871</u>	<u>\$0</u>	<u>\$0</u>	<u>\$5,871</u>		<u>\$1,978</u>	<u>\$ 400</u>	<u>\$ 3,493</u>	<u>\$ 0</u>
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Other Services (5000s)										
	5105 Extra Curricular Transporation	\$7,800	\$0	\$0	\$7,800		\$918	\$ 3,223	\$ 3,659	\$ 0
	5400 Postage	\$292	\$0	\$0	\$292		\$245	\$ -	\$ 47	\$ -
	5501 Printing	\$3,160	\$0	\$0	\$3,160		\$1,356	\$ -	\$ 1,804	\$ (0)
	5600 Tuition	\$2,630	\$0	\$0	\$2,630		\$395	\$ -	\$ 2,235	\$ -
	5800,5802-5880 Travel & Conference	\$1,000	\$0	\$0	\$1,000		\$145	\$ -	\$ 855	\$ -
	5801 Mileage Reimbursement	\$550	\$0	\$0	\$550		\$89	\$ -	\$ 461	\$ (0)

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Object	Account	FY Adopted Budget	Cumulative	Current Report	Revised	Line	FY 2016	FY 2016	FY 2016	FY 2016
Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
		\$15,432	\$0	\$0	\$15,432		\$3,149	\$ 3,223	\$ 9,061	\$ (0)
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Supplies & Materials (6000's)										
	6110 Materials	\$79,797	\$2,000	\$0	\$81,797	2.5%	\$51,796	\$ 5,141	\$ 24,860	\$ (0)
	6120 Office Materials	\$3,500	\$0	\$0	\$3,500		\$1,338	\$ 328	\$ 1,834	\$ 0
	6410 Books	\$20,395	\$0	\$0	\$20,395		\$9,473	\$ 7,049	\$ 3,873	\$ (0)
		\$103,692	\$2,000	\$0	\$105,692		\$62,606	\$ 12,519	\$ 30,567	\$ (0)
	Group \$ transfer in/(transfer out):				\$2,000					
	Group change %:				1.9%					
Equipment (7000's)										
	7300 Equipment	\$3,000	\$0	\$0	\$3,000		\$111	\$ -	\$ 2,889	\$ 0
		\$3,000	\$0	\$0	\$3,000		\$111	\$ -	\$ 2,889	\$ 0
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0%					
Other Objects (8000's)										
	8100 Dues, Fees and Memberships	\$5,771	\$400	\$0	\$6,171	6.9%	\$2,696	\$ -	\$ 3,475	\$ -
		\$5,771	\$400	\$0	\$6,171		\$2,696	\$ -	\$ 3,475	\$ -
	Group \$ transfer in/(transfer out):				\$400					
	Group change %:				6.9%					
Total:		\$4,688,702	(\$25,527)	(\$2,352)	\$4,663,175		\$2,700,835	\$ 1,757,267	\$ 205,074	\$ (1)

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Object	Account	FY Adopted Budget	Cumulative	Current Report	Revised	Line	FY 2016	FY 2016	FY 2016	FY 2016
Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
Weston High School										
Salaries & Wages (1000s)										
	Certified Staff	\$5,640,273	\$62,368	\$23,500	\$5,702,641	1.1%	\$3,226,841	\$ 2,463,319	\$ 12,481	\$ 0
	Non Certified Staff	\$187,951	\$2,720	\$0	\$190,671	1.4%	\$119,987	\$ -	\$ 70,684	\$ 0
	Overtime	\$250	\$0	\$0	\$250		\$0	\$ -	\$ 250	\$ -
	Certified Stipends	\$129,628	(\$4,035)	\$0	\$125,593	-3.1%	\$65,393	\$ 2,296	\$ 57,904	\$ (0)
	Non Certified Stipends	\$500	\$0	\$0	\$500		\$0	\$ -	\$ 500	\$ -
		\$5,958,602	\$61,053	\$23,500	\$6,019,655		\$3,412,222	\$ 2,465,614	\$ 141,819	\$ 0
	<i>Group \$ transfer in/(transfer out):</i>				<i>\$61,053</i>					
	<i>Group change %:</i>				<i>1.0%</i>					
Professional & Technical Services (3000s)										
	3308 Police/Fire	\$1,800	\$0	\$0	\$1,800		\$210	\$ -	\$ 1,590	\$ -
	3309 Professional Technical Services	\$6,303	\$2,285	\$1,000	\$8,588	36.3%	\$4,436	\$ 600	\$ 3,552	\$ -
		\$8,103	\$2,285	\$1,000	\$10,388		\$4,646	\$ 600	\$ 5,142	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				<i>\$2,285</i>					
	<i>Group change %:</i>				<i>28.2%</i>					
Property Services (4000s)										
	4302 Equipment Repairs	\$10,929	\$288	\$0	\$11,217	2.6%	\$5,413	\$ 150	\$ 5,654	\$ 0
	4400 Equipment Rental	\$4,765	\$0	\$0	\$4,765		\$1,062	\$ -	\$ 3,703	\$ (0)
		\$15,694	\$288	\$0	\$15,982		\$6,476	\$ 150	\$ 9,357	\$ (0)
	<i>Group \$ transfer in/(transfer out):</i>				<i>\$288</i>					
	<i>Group change %:</i>				<i>1.8%</i>					
Other Services (5000s)										
	5100 Regular Transportation	\$3,000	\$0	\$0	\$3,000		\$2,120	\$ -	\$ 880	\$ 0
	5400 Postage	\$539	\$0	\$0	\$539		\$0	\$ 89	\$ 450	\$ -

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Object	Account	FY Adopted Budget	Cumulative	Current Report	Revised	Line	FY 2016	FY 2016	FY 2016	FY 2016
Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
	5501 Printing	\$13,812	\$0	\$0	\$13,812		\$8,631	\$ -	\$ 5,181	\$ 0
	5800,5802-5880 Travel & Conference	\$1,890	\$0	\$0	\$1,890		\$0	\$ -	\$ 1,890	\$ -
	5801 Mileage Reimbursement	\$1,750	\$0	\$0	\$1,750		\$954	\$ -	\$ 796	\$ (0)
	5900 Other Purchased Services	\$900	\$100	\$0	\$1,000	11.1%	\$945	\$ -	\$ 55	\$ 0
		\$21,891	\$100	\$0	\$21,991		\$12,649	\$ 89	\$ 9,252	\$ 1
	Group \$ transfer in/(transfer out):				\$100					
	Group change %:				0.5%					
Supplies & Materials (6000's)										
	6110 Materials	\$153,396	(\$4,859)	(\$1,000)	\$148,537	-3.2%	\$94,252	\$ 9,349	\$ 44,936	\$ 0
	6120 Office Materials	\$6,928	\$0	\$0	\$6,928		\$2,154	\$ 130	\$ 4,644	\$ (0)
	6410 Books	\$43,705	\$2,500	\$0	\$46,205	5.7%	\$42,027	\$ 1,489	\$ 2,688	\$ 0
		\$204,029	(\$2,359)	(\$1,000)	\$201,670		\$138,433	\$ 10,968	\$ 52,268	\$ 0
	Group \$ transfer in/(transfer out):				(\$2,359)					
	Group change %:				-1.2%					
Equipment (7000's)										
	7300 Equipment	\$4,500	\$675	\$0	\$5,175	15.0%	\$1,797	\$ -	\$ 3,378	\$ -
		\$4,500	\$675	\$0	\$5,175		\$1,797	\$ -	\$ 3,378	\$ -
	Group \$ transfer in/(transfer out):				\$675					
	Group change %:				15%					
Other Objects (8000's)										
	8100 Dues, Fees and Memberships	\$14,140	\$296	\$0	\$14,436	2.1%	\$11,155	\$ -	\$ 3,281	\$ -
		\$14,140	\$296	\$0	\$14,436		\$11,155	\$ -	\$ 3,281	\$ -
	Group \$ transfer in/(transfer out):				\$296					
	Group change %:				2.1%					
Revenues (9000's)										
	9209 Parking Fees	\$ (30,000)	\$ -	\$	(\$30,000)		(\$30,000)	\$ -	\$ -	\$ -
		\$ (30,000)	\$0	\$0	\$ (30,000)		\$ (30,000)	\$ -	\$ -	\$ -
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0%					
	Total:	\$6,196,959	\$62,338	\$23,500	\$6,259,297		\$3,557,378	\$ 2,477,422	\$ 224,497	\$ 1

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Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
Athletics										
Salaries & Wages (1000s)										
	Certified Staff	\$147,895	\$0	\$0	\$147,895		\$102,389	\$ 45,506	\$ -	\$ (0)
	Non Certified Staff	\$40,851	(\$605)	\$0	\$40,246	-1.5%	\$25,330	\$ -	\$ 14,916	\$ (0)
	Certified Stipends	\$341,037	\$0	\$0	\$341,037		\$216,416	\$ -	\$ 124,621	\$ -
	Non Certified Stipends	\$77,710	\$0	\$0	\$77,710		\$37,464	\$ -	\$ 40,246	\$ 0
		<u>\$607,493</u>	<u>(\$605)</u>	<u>\$0</u>	<u>\$606,888</u>		<u>\$381,599</u>	<u>\$ 45,506</u>	<u>\$ 179,783</u>	<u>\$ (0)</u>
	Group \$ transfer in/(transfer out):				(\$605)					
	Group change %:				-0.1%					
Professional & Technical Services (3000s)										
	3239 Other Pupil Services	\$3,500	\$0	\$0	\$3,500		\$2,920	\$ -	\$ 580	\$ -
	3308 Police/Fire	\$4,300	\$0	\$0	\$4,300		\$1,072	\$ 1,808	\$ 1,420	\$ -
	3310 Sports Officials	\$45,863	\$0	\$0	\$45,863		\$30,000	\$ -	\$ 15,863	\$ -
		<u>\$53,663</u>	<u>\$0</u>	<u>\$0</u>	<u>\$53,663</u>		<u>\$33,992</u>	<u>\$ 1,808</u>	<u>\$ 17,863</u>	<u>\$ -</u>
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Property Services (4000s)										
	4302 Equipment Repairs	\$21,604	\$0	\$0	\$21,604		\$5,978	\$ 7,081	\$ 8,545	\$ (0)
	4900 Other Property Services	\$1,000	\$0	\$0	\$1,000		\$0	\$ -	\$ 1,000	\$ -
		<u>\$22,604</u>	<u>\$0</u>	<u>\$0</u>	<u>\$22,604</u>		<u>\$5,978</u>	<u>\$ 7,081</u>	<u>\$ 9,545</u>	<u>\$ (0)</u>
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Other Services (5000s)										
	5104 Athletic Transportation	\$80,429	\$0	\$0	\$80,429		\$37,393	\$ 16,825	\$ 26,211	\$ 0

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Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
5800,5802-5880	5202 Athletic Insurance	\$19,916	\$10,023	\$0	\$29,939	50.3%	\$29,939	\$ -	\$ -	\$ -
	Travel & Conference	\$2,100	\$0	\$0	\$2,100		\$2,100	\$ -	\$ -	\$ -
		\$102,445	\$10,023	\$0	\$112,468		\$69,432	\$ 16,825	\$ 26,211	\$ 0
	Group \$ transfer in/(transfer out):				\$10,023					
	Group change %:				9.8%					
Supplies & Materials (6000's)										
6110	Materials	\$56,250	\$0	\$0	\$56,250		\$22,765	\$ 13,781	\$ 19,704	\$ -
		\$56,250	\$0	\$0	\$56,250		\$22,765	\$ 13,781	\$ 19,704	\$ -
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Other Objects (8000's)										
8100	Dues, Fees and Memberships	\$15,835	\$0	\$0	\$15,835		\$15,000	\$ -	\$ 835	\$ -
	8900 Other Objects	(\$20,000)	\$0	\$0	(\$20,000)		\$0	\$ -	\$ (20,000)	\$ -
		(\$4,165)	\$0	\$0	(\$4,165)		\$15,000	\$ -	\$ (19,165)	\$ -
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Revenues (9000's)										
9201	Participation Fees, Athletics	\$ (59,710)	\$0	\$0	\$ (59,710)		(\$57,195)	\$ -	\$ (2,515)	\$ -
	9202 Gate Receipts, Athletics	\$ (15,500)	\$0	\$0	\$ (15,500)		(\$8,204)	\$ -	\$ (7,296)	\$ -
		\$ (75,210.00)	\$0	\$0	\$ (75,210.00)		\$ (65,399)	\$ -	\$ (9,811)	\$ -
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0%					
Total:		\$763,080	\$9,418	\$0	\$772,498		\$463,366	\$ 85,002	\$ 224,130	\$ (0)

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Object	Account	FY Adopted Budget	Cumulative	Current Report	Revised	Line	FY 2016	FY 2016	FY 2016	FY 2016
Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
Copy Center										
Salaries & Wages (1000s)										
	Non Certified Staff	\$61,113	\$744	\$0	\$61,857	1.2%	\$34,679	\$ -	\$ 27,178	\$ (0)
		\$61,113	\$744	\$0	\$61,857		\$34,679	\$ -	\$ 27,178	\$ (0)
	Group \$ transfer in/(transfer out):				\$744					
	Group change %:				1.2%					
Property Services (4000s)										
	4400 Equipment Rental	\$127,767	\$0	\$0	\$127,767		\$73,873	\$ 39,063	\$ 14,830	\$ -
		\$127,767	\$0	\$0	\$127,767		\$73,873	\$ 39,063	\$ 14,830	\$ -
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Other Services (5000s)										
	5400 Postage	\$18,070	(\$6,100)	(\$3,600)	\$11,970	-33.8%	\$5,136	\$ -	\$ 6,834	\$ (0)
		\$18,070	(\$6,100)	(\$3,600)	\$11,970		\$5,136	\$ -	\$ 6,834	\$ (0)
	Group \$ transfer in/(transfer out):				(\$6,100)					
	Group change %:				-33.8%					
Supplies & Materials (6000's)										
	6110 Materials	\$14,162	\$6,100	\$3,600	\$20,262	43.1%	\$18,008	\$ 1,413	\$ 841	\$ 0
		\$14,162	\$6,100	\$3,600	\$20,262		\$18,008	\$ 1,413	\$ 841	\$ 0
	Group \$ transfer in/(transfer out):				\$6,100					
	Group change %:				43.1%					
Total:		\$221,112	\$744	\$0	\$221,856		\$131,697	\$ 40,476	\$ 49,683	\$ (0)

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Object	Account	FY Adopted Budget	Cumulative	Current Report	Revised	Line	FY 2016	FY 2016	FY 2016	FY 2016
Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
Curriculum & Instruction										
Salaries & Wages (1000s)										
	Certified Staff	\$767,609	\$40,926	\$0	\$808,535	5.3%	\$522,129	\$ 280,130	\$ 6,276	\$ 0
	Non Certified Staff	\$59,594	\$894	\$0	\$60,488	1.5%	\$41,876	\$ -	\$ 18,612	\$ (0)
	Certified Stipends	\$85,625	(\$7,150)	\$0	\$78,475	-8.4%	\$44,812	\$ 33,544	\$ -	\$ 119
		<u>\$912,828</u>	<u>\$34,670</u>	<u>\$0</u>	<u>\$947,498</u>		<u>\$608,817</u>	<u>\$ 313,674</u>	<u>\$ 24,888</u>	<u>\$ 119</u>
	Group \$ transfer in/(transfer out):				\$34,670					
	Group change %:				3.8%					
Professional & Technical Services (3000s)										
	3210 Contracted Services Educational	\$7,815	\$0	\$0	\$7,815		\$0	\$ -	\$ 7,815	\$ -
3220/3221	Consulting Services	\$60,500	\$0	\$0	\$60,500		\$32,267	\$ 25,270	\$ 2,964	\$ (0)
	3235 Testing	\$37,000	(\$7,067)	\$0	\$29,933	-19.1%	\$22,757	\$ 2,340	\$ 4,837	\$ (0)
		<u>\$105,315</u>	<u>(\$7,067)</u>	<u>\$0</u>	<u>\$98,248</u>		<u>\$55,024</u>	<u>\$ 27,609</u>	<u>\$ 15,616</u>	<u>\$ (1)</u>
	Group \$ transfer in/(transfer out):				(\$7,067)					
	Group change %:				-6.7%					
Property Services (4000s)										
Other Services (5000s)										
	5800,5802-5880 Travel & Conference	\$47,130	\$11,195	\$0	\$58,325	23.8%	\$39,042	\$ 6,835	\$ 12,448	\$ 0
	5801 Mileage Reimbursement	\$6,000	\$0	\$0	\$6,000		\$4,000	\$ -	\$ 2,000	\$ -
	5900 Other Purchased Services	\$8,450	\$4,200	\$4,200	\$12,650	49.7%	\$2,680	\$ 3,562	\$ 6,408	\$ (0)
		<u>\$61,580</u>	<u>\$15,395</u>	<u>\$4,200</u>	<u>\$76,975</u>		<u>\$45,722</u>	<u>\$ 10,397</u>	<u>\$ 20,856</u>	<u>\$ 0</u>
	Group \$ transfer in/(transfer out):				\$15,395					
	Group change %:				25.0%					

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Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
Supplies & Materials (6000's)										
	6110 Materials	\$1,450	\$0	\$0	\$1,450		\$1,036	\$ -	\$ 414	\$ 0
	6120 Office Materials	\$5,825	\$0	\$0	\$5,825		\$2,078	\$ 795	\$ 2,952	\$ (0)
	6410 Books	\$58,665	(\$24,108)	(\$4,200)	\$34,557	-41.1%	\$29,209	\$ -	\$ 5,348	\$ -
		<u>\$65,940</u>	<u>(\$24,108)</u>	<u>(\$4,200)</u>	<u>\$41,832</u>		<u>\$32,323</u>	<u>\$ 795</u>	<u>\$ 8,714</u>	<u>\$ (0)</u>
	Group \$ transfer in/(transfer out):				(\$24,108)					
	Group change %:				-36.6%					
Equipment (7000's)										
	7300 Equipment	\$2,500	(\$2,500)	\$0	\$0	-100.0%	\$0	\$ -	\$ -	\$ -
		<u>\$2,500</u>	<u>(\$2,500)</u>	<u>\$0</u>	<u>\$0</u>		<u>\$0</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
	Group \$ transfer in/(transfer out):				(\$2,500)					
	Group change %:				-100%					
Other Objects (8000's)										
	8100 Dues, Fees and Memberships	\$21,655	\$0	\$0	\$21,655		\$14,728	\$ 6,531	\$ 396	\$ -
		<u>\$21,655</u>	<u>\$0</u>	<u>\$0</u>	<u>\$21,655</u>		<u>\$14,728</u>	<u>\$ 6,531</u>	<u>\$ 396</u>	<u>\$ -</u>
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
	Total:	<u>\$1,169,818</u>	<u>\$16,390</u>	<u>\$0</u>	<u>\$1,186,208</u>		<u>\$756,614</u>	<u>\$ 359,006</u>	<u>\$ 70,470</u>	<u>\$ 118</u>

*Available balance represents remaining unencumbered funds for the CIL's.

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Object	Account	FY Adopted Budget	Cumulative Budget	Current Report Budget	Revised	Line	FY 2016	FY 2016	FY 2016	FY 2016
Series		Budget	Adjustments	Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
District Administration										
Salaries & Wages (1000s)										
	Certified Staff	\$604,050	\$6,112	\$0	\$610,162	1.0%	\$420,328	\$ 189,834	\$ -	\$ (0)
	Non Certified Staff	\$353,489	\$66,640	\$0	\$420,129	18.9%	\$277,596	\$ -	\$ 142,533	\$ (0)
	Overtime	\$1,000	\$0	\$0	\$1,000		\$623	\$ -	\$ 377	\$ 0
	Non Certified Stipends	\$6,000	\$0	\$0	\$6,000		\$4,000	\$ -	\$ 2,000	\$ -
		\$964,539	\$72,752	\$0	\$1,037,291		\$702,546	\$ 189,834	\$ 144,910	\$ 0
	Group \$ transfer in/(transfer out):				\$72,752					
	Group change %:				7.5%					
Professional & Technical Services (3000s)										
	3303 Management Services	\$19,500	\$0	\$0	\$19,500		\$15,908	\$ 400	\$ 3,192	\$ 0
	3306 Legal Fees	\$50,000	(\$8,190)	(\$4,700)	\$41,810	-16.4%	\$10,905	\$ 30,827	\$ 78	\$ 0
	3309 Professional Technical Services	\$20,000	\$21,280	\$21,900	\$41,280	106.4%	\$17,921	\$ 12,739	\$ 10,621	\$ (0)
		\$89,500	\$13,090	\$17,200	\$102,590		\$44,734	\$ 43,965	\$ 13,891	\$ 0
	Group \$ transfer in/(transfer out):				\$13,090					
	Group change %:				14.6%					
Property Services (4000s)										
	4302 Equipment Repairs	\$750	(\$480)	\$0	\$270	-64.0%	\$0	\$ -	\$ 270	\$ -
		\$750	(\$480)	\$0	\$270		\$0	\$ -	\$ 270	\$ -
	Group \$ transfer in/(transfer out):				(\$480)					
	Group change %:				-64.0%					
Other Services (5000s)										
	5400 Postage	\$2,500	\$0	\$0	\$2,500		\$1,441	\$ 901	\$ 157	\$ 0
	5500 Advertising	\$7,000	(\$2,100)	(\$2,100)	\$4,900	-30.0%	\$1,893	\$ 63	\$ 2,944	\$ (0)
	5501 Printing	\$1,250	(\$250)	(\$250)	\$1,000	-20.0%	\$428	\$ -	\$ 572	\$ -
	5801 Mileage Reimbursement	\$10,500	(\$3,300)	\$0	\$7,200	-31.4%	\$5,375	\$ -	\$ 1,825	\$ (0)
		\$21,250	(\$5,650)	(\$2,350)	\$15,600		\$9,137	\$ 964	\$ 5,498	\$ 0
	Group \$ transfer in/(transfer out):				(\$5,650)					

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Series		Budget	Adjustments	Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
Group change %:						-26.6%				
Supplies & Materials (6000's)	6120 Office Materials	\$15,847	\$1,321	\$1,406	\$17,168	8.3%	\$14,214	\$ 1,708	\$ 1,246	\$ 0
		\$15,847	\$1,321	\$1,406	\$17,168		\$14,214	\$ 1,708	\$ 1,246	\$ 0
	Group \$ transfer in/(transfer out):				\$1,321					
	Group change %:				8.3%					
Other Objects (8000's)	8100 Dues, Fees and Memberships	\$30,020	(\$156)	(\$156)	\$29,864	-0.5%	\$29,064	\$ -	\$ 800	\$ -
	8900 Other Objects	\$6,895	\$0	\$0	\$6,895		\$4,266	\$ 2,174	\$ 455	\$ 0
		\$36,915	(\$156)	(\$156)	\$36,759		\$33,330	\$ 2,174	\$ 1,255	\$ 0
	Group \$ transfer in/(transfer out):				(\$156)					
	Group change %:				-0.4%					
Total:		\$1,128,801	\$80,877	\$16,100	\$1,209,678		\$803,961	\$ 238,646	\$ 167,071	\$ 1

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Object	Account	FY Adopted Budget	Cumulative	Current Report	Revised	Line	FY 2016	FY 2016	FY 2016	FY 2016
Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
District Wide										
Salaries & Wages (1000s)										
	Certified Staff	\$132,120	(\$132,120)	\$0	\$0	-100.0%	\$0	\$ -	\$ -	\$ -
	Turnover Savings	(\$193,600)	\$193,600	\$0	\$0	-100.0%	\$0	\$ -	\$ -	\$ -
	Salary Differential	\$193,250	(\$48,875)	\$0	\$144,375	-25.3%	\$0	\$ -	\$ 144,375	\$ -
		\$131,770	\$12,605	\$0	\$144,375		\$0	\$ -	\$ 144,375	\$ -
	Group \$ transfer in/(transfer out):				\$12,605					
	Group change %:				9.6%					
Other Services (5000s)										
	5200 General Liability Insurance	\$85,433	\$7,409	\$0	\$92,842	8.7%	\$92,842	\$ -	\$ -	\$ -
		\$85,433	\$7,409	\$0	\$92,842		\$92,842	\$ -	\$ -	\$ -
	Group \$ transfer in/(transfer out):				\$7,409					
	Group change %:				8.7%					
Revenues (9000's)										
	9207 Regular Ed. Tuition	\$ -	\$0	\$0	\$ -		(\$36,128)	\$ -	\$ 36,128	\$ 0
		\$ -	\$0	\$0	\$ -		\$ (36,128)	\$ -	\$ 36,128	\$ 0
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
	Total:	\$217,203	\$20,014	\$0	\$237,217		\$56,714	\$ -	\$ 180,503	\$ 0

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Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
Employee Benefits										
Benefits (2000's)										
	2000 Health Insurance	\$6,991,965	\$0	\$0	\$6,991,965		\$4,661,310	\$ -	\$ 2,330,655	\$ -
	2001 Social Security	\$507,618	\$0	\$0	\$507,618		\$321,534	\$ -	\$ 186,084	\$ 0
	2002 Medicare	\$436,781	(\$1,359)	\$0	\$435,422	-0.3%	\$243,687	\$ -	\$ 191,735	\$ (0)
	2003 Workers Compensation	\$226,043	(\$10,023)	\$0	\$216,020	-4.4%	\$216,020	\$ -	\$ -	\$ -
	2004 Unemployment Compensation	\$68,000	(\$6,069)	\$0	\$61,931	-8.9%	\$20,303	\$ -	\$ 41,628	\$ -
	2005 Early Retirement Incentive	\$4,759	\$0	\$0	\$4,759		\$4,758	\$ -	\$ -	\$ 1
	2007 Pension Contributions	\$834,052	\$0	\$0	\$834,052		\$489,721	\$ -	\$ 344,331	\$ (0)
	2010 Tuition Reimbursement	\$75,000	\$0	\$0	\$75,000		\$0	\$ -	\$ 75,000	\$ -
	2011 Life Insurance	\$88,495	\$0	\$0	\$88,495		\$58,642	\$ 7,512	\$ 22,341	\$ 0
	2012 Disability Insurance	\$18,086	\$0	\$0	\$18,086		\$11,819	\$ -	\$ 6,267	\$ 0
	2014 Sick Bank	\$45,000	\$0	\$0	\$45,000		\$26,877	\$ -	\$ 18,123	\$ 0
	2015 GASB 43/45	\$209,000	\$0	\$0	\$209,000		\$209,000	\$ -	\$ -	\$ -
		\$9,504,799	(\$17,451)	\$0	\$9,487,348		\$6,263,671	\$ 7,512	\$ 3,216,164	\$ 1
	Group \$ transfer in/(transfer out):				(\$17,451)					
	Group change %:				-0.2%					
Professional & Technical Services (3000s)										
	3303 Management Services	\$6,895	\$0	\$0	\$6,895		\$4,366	\$ 400	\$ 2,129	\$ -
		\$6,895	\$0	\$0	\$6,895		\$4,366	\$ 400	\$ 2,129	\$ -
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Property Services (4000s)										
	Total:	\$9,511,694	(\$17,451)	\$0	\$9,494,243		\$6,268,037	\$ 7,912	\$ 3,218,293	\$ 1

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Object	Account	FY Adopted Budget	Cumulative	Current Report	Revised	Line	FY 2016	FY 2016	FY 2016	FY 2016
Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
Facilities										
Salaries & Wages (1000s)										
	Non Certified Staff	\$1,218,553	(\$117,337)	(\$7,500)	\$1,101,216	-9.6%	\$708,734	\$ 55,249	\$ 337,233	\$ (0)
	Overtime	\$115,000	\$22,500	\$22,500	\$137,500	19.6%	\$95,494	\$ -	\$ 42,006	\$ 0
	Non Certified Stipends	\$67,469	\$204	\$0	\$67,673	0.3%	\$37,717	\$ 3,530	\$ 26,426	\$ 0
		<u>\$1,401,022</u>	<u>(\$94,633)</u>	<u>\$15,000</u>	<u>\$1,306,389</u>		<u>\$841,945</u>	<u>\$ 58,779</u>	<u>\$ 405,665</u>	<u>\$ 0</u>
	Group \$ transfer in/(transfer out):				(\$94,633)					
	Group change %:				-6.8%					
Professional & Technical Services (3000s)										
	3304 License Fees-Facilities	\$2,800	\$0	\$0	\$2,800		\$340	\$ -	\$ 2,460	\$ -
	3309 Professional Technical Services	\$4,250	\$0	\$0	\$4,250		\$2,310	\$ 1,540	\$ 400	\$ -
		<u>\$7,050</u>	<u>\$0</u>	<u>\$0</u>	<u>\$7,050</u>		<u>\$2,650</u>	<u>\$ 1,540</u>	<u>\$ 2,860</u>	<u>\$ -</u>
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Property Services (4000s)										
	4200 Cleaning Services	\$585,245	\$0	\$0	\$585,245		\$390,083	\$ 190,100	\$ 5,063	\$ 0
	4202 Rubbish Removal	\$74,475	(\$3,000)	(\$3,000)	\$71,475	-4.0%	\$29,317	\$ 41,429	\$ 729	\$ -
	4203 Mop & Mat Service	\$5,000	\$0	\$0	\$5,000		\$1,692	\$ 3,308	\$ -	\$ 0
	4204 Exterminator	\$8,000	\$0	\$0	\$8,000		\$2,233	\$ 5,267	\$ 500	\$ -
	4302 Equipment Repairs	\$61,518	\$19,373	\$2,350	\$80,891	31.5%	\$68,183	\$ 6,619	\$ 6,089	\$ (0)
	4400 Equipment Rental	\$21,110	(\$700)	\$0	\$20,410	-3.3%	\$8,099	\$ 5,604	\$ 6,707	\$ 0
	4401 Rental of Facilities	\$17,492	\$0	\$0	\$17,492		\$1,892	\$ 610	\$ 14,990	\$ (0)
	4500 Repair Allowance	\$132,000	\$1,425	(\$1,400)	\$133,425	1.1%	\$71,855	\$ 38,660	\$ 22,910	\$ (0)
	4510 Asbestos Abatement	\$5,000	\$0	\$0	\$5,000		\$0	\$ -	\$ 5,000	\$ -
	4511 Elevator Contract	\$13,480	\$0	\$0	\$13,480		\$10,352	\$ 566	\$ 2,562	\$ -
	4512 Emergency Lights	\$11,570	\$0	\$0	\$11,570		\$11,384	\$ -	\$ 186	\$ 0
	4513 Generator Contract	\$10,377	\$0	\$0	\$10,377		\$5,246	\$ 3,704	\$ 1,427	\$ (0)
	4514 Fire Alarm System	\$33,929	(\$753)	(\$753)	\$33,176	-2.2%	\$28,546	\$ 2,154	\$ 2,476	\$ -
	4515 Fire Protection System	\$8,926	\$0	\$0	\$8,926		\$3,620	\$ -	\$ 5,306	\$ -
	4516 UST Testing	\$6,996	(\$5,000)	(\$5,000)	\$1,996	-71.5%	\$0	\$ -	\$ 1,996	\$ -
	4517 Sprinkler System	\$4,858	\$0	\$0	\$4,858		\$2,394	\$ 2,254	\$ 210	\$ -
	4518 Sewer System Plant Maintenance	\$130,814	\$0	\$0	\$130,814		\$78,143	\$ 42,673	\$ 9,998	\$ -

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Object	Account	FY Adopted Budget	Cumulative	Current Report	Revised	Line	FY 2016	FY 2016	FY 2016	FY 2016
Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
	4530 Parks & Recreation	\$56,350	\$0	\$0	\$56,350		\$33,863	\$ -	\$ 22,487	\$ (0)
	4531 Drain System	\$5,575	\$0	\$0	\$5,575		\$5,483	\$ -	\$ 93	\$ (1)
	4533 Glass Replacement	\$3,000	\$0	\$0	\$3,000		\$2,800	\$ 60	\$ 140	\$ -
	4534 Roof Repair	\$5,000	\$6,480	\$0	\$11,480	129.6%	\$11,219	\$ -	\$ 261	\$ (0)
	4535 Window Treatments	\$3,000	\$3,055	\$0	\$6,055	101.8%	\$6,055	\$ -	\$ -	\$ -
	4536 Air Filter HVAC System	\$3,500	\$0	\$0	\$3,500		\$0	\$ 2,063	\$ 1,438	\$ -
	4538 Chiller Contract	\$10,600	\$25,000	\$0	\$35,600	235.8%	\$32,317	\$ 932	\$ 2,351	\$ 0
	4539 Energy Management System	\$27,500	\$0	\$0	\$27,500		\$19,624	\$ -	\$ 7,876	\$ -
	4540 Athletic Facilities Repairs	\$6,000	\$400	\$0	\$6,400	6.7%	\$6,254	\$ -	\$ 146	\$ (0)
	4542 Contracted Services	\$8,400	\$0	\$0	\$8,400		\$844	\$ 4,980	\$ 2,576	\$ 0
	4543 Paving	\$5,000	\$8,200	\$0	\$13,200	164.0%	\$13,000	\$ -	\$ 200	\$ -
	4600 Special Projects	\$60,304	\$32,798	\$0	\$93,102	54.4%	\$57,958	\$ 32,681	\$ 2,463	\$ (0)
	4602 Tree Service	\$11,000	\$0	\$0	\$11,000		\$2,300	\$ -	\$ 8,700	\$ -
	4603 Exterior Lighting	\$2,800	\$0	\$0	\$2,800		\$0	\$ -	\$ 2,800	\$ -
	4604 Snow Plowing	\$12,500	(\$3,000)	(\$3,000)	\$9,500	-24.0%	\$199	\$ -	\$ 9,301	\$ 0
	4605 Signage	\$2,500	(\$950)	(\$950)	\$1,550	-38.0%	\$0	\$ -	\$ 1,550	\$ -
	4606 Sprinkler Repairs	\$3,000	\$0	\$0	\$3,000		\$0	\$ -	\$ 3,000	\$ -
	4607 Storm Draining	\$1,000	(\$1,000)	(\$1,000)	\$0	-100.0%	\$0	\$ -	\$ -	\$ -
	4608 Trucking Services	\$2,000	(\$2,000)	(\$2,000)	\$0	-100.0%	\$0	\$ -	\$ -	\$ -
	4610 Playground Repairs	\$2,200	\$300	\$0	\$2,500	13.6%	\$2,500	\$ -	\$ -	\$ -
	4702 Locks/Keys	\$6,000	\$6,832	\$3,832	\$12,832	113.9%	\$8,161	\$ 4,458	\$ 214	\$ (1)
	4705 United Alarm	\$500	\$753	\$753	\$1,253	150.6%	\$753	\$ 47	\$ 453	\$ -
		\$1,368,519	\$88,213	(\$10,168)	\$1,456,732		\$916,368	\$ 388,170	\$ 152,196	\$ (3)
	Group \$ transfer in/(transfer out):				\$88,213					
	Group change %:				6.4%					
Other Services (5000s)										
	5205 Property Insurance	\$102,160	\$0	\$0	\$102,160		\$102,160	\$ -	\$ -	\$ -
	5801 Mileage Reimbursement	\$3,000	\$0	\$0	\$3,000		\$2,000	\$ -	\$ 1,000	\$ -
	5900 Other Purchased Services	\$2,000	(\$2,000)	\$0	\$0	-100.0%	\$0	\$ -	\$ -	\$ -
		\$107,160	(\$2,000)	\$0	\$105,160		\$104,160	\$ -	\$ 1,000	\$ -
	Group \$ transfer in/(transfer out):				(\$2,000)					
	Group change %:				-1.9%					
Supplies & Materials (6000's)										
	6130 Maintenance Materials	\$182,644	(\$35,195)	\$0	\$147,449	-19.3%	\$82,773	\$ 23,873	\$ 40,802	\$ 0
	6131 Custodial Materials	\$78,061	\$3,900	\$0	\$81,961	5.0%	\$67,654	\$ 4,231	\$ 10,076	\$ (0)
	6510 Heating Oil	\$466,479	\$0	\$0	\$466,479		\$217,232	\$ 211,737	\$ -	\$ 37,510

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Object	Account	FY Adopted Budget	Cumulative	Current Report	Revised	Line	FY 2016	FY 2016	FY 2016	FY 2016
Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
	6520 Electricity	\$727,800	(\$12,832)	(\$12,832)	\$714,968	-1.8%	\$350,031	\$ 350,814	\$ -	\$ 14,123
	6530 Propane gas	\$3,500	\$0	\$0	\$3,500		\$2,409	\$ 591	\$ 500	\$ -
		\$1,458,484	(\$44,127)	(\$12,832)	\$1,414,357		\$720,099	\$ 591,247	\$ 51,378	\$ 51,633
	Group \$ transfer in/(transfer out):				(\$44,127)					
	Group change %:				-3.0%					
Other Objects (8000's)										
	8100 Dues, Fees and Memberships	\$480	\$1,000	\$0	\$1,480	208.3%	\$1,297	\$ -	\$ 183	\$ -
	8900 Other Objects	\$15,000	(\$6,038)	\$0	\$8,962	-40.3%	\$7,178	\$ -	\$ 1,784	\$ (0)
		\$15,480	(\$5,038)	\$0	\$10,442		\$8,475	\$ -	\$ 1,967	\$ (0)
	Group \$ transfer in/(transfer out):				(\$5,038)					
	Group change %:				-32.5%					
Revenues (9000's)										
	9208 Revenue from Town for Fields	\$ (39,590)	\$0	\$0	\$ (39,590)		(\$15,907)	\$ -	\$ (23,683)	\$ (0)
		\$ (39,590)	\$0	\$0	\$ (39,590)		\$ (15,907)	\$ -	\$ (23,683)	\$ (0)
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0%					
	Total:	\$4,318,125	(\$57,586)	(\$8,000)	\$4,260,540		\$2,577,791	\$ 1,039,736	\$ 591,383	\$ 51,630

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Object	Account	FY Adopted Budget	Cumulative	Current Report	Revised	Line	FY 2016	FY 2016	FY 2016	FY 2016
Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
Pupil Services										
Salaries & Wages (1000s)										
	Certified Staff	\$1,598,511	(\$18,373)	\$0	\$1,580,138	-1.1%	\$877,204	\$ 689,103	\$ 13,831	\$ (0)
	Non Certified Staff	\$694,273	\$25,898	\$0	\$720,171	3.7%	\$443,108	\$ 15,156	\$ 261,907	\$ 0
	Certified Stipends	\$28,860	\$5,150	\$1,500	\$34,010	17.8%	\$19,190	\$ 13,320	\$ 1,500	\$ -
	Non Certified Stipends	\$19,340	\$0	\$0	\$19,340		\$12,296	\$ -	\$ 7,044	\$ (0)
		<u>\$2,340,984</u>	<u>\$12,675</u>	<u>\$1,500</u>	<u>\$2,353,659</u>		<u>\$1,351,798</u>	<u>\$ 717,579</u>	<u>\$ 284,282</u>	<u>\$ (1)</u>
	Group \$ transfer in/(transfer out):				\$12,675					
	Group change %:				0.5%					
Professional & Technical Services (3000s)										
	3239 Other Pupil Services	\$198,165	(\$40,150)	(\$36,500)	\$158,015	-20.3%	\$77,301	\$ 65,530	\$ 15,184	\$ (0)
		<u>\$198,165</u>	<u>(\$40,150)</u>	<u>(\$36,500)</u>	<u>\$158,015</u>		<u>\$77,301</u>	<u>\$ 65,530</u>	<u>\$ 15,184</u>	<u>\$ (0)</u>
	Group \$ transfer in/(transfer out):				(\$40,150)					
	Group change %:				-20.3%					
Property Services (4000s)										
	4302 Equipment Repairs	\$1,075	\$0	\$0	\$1,075		\$524	\$ -	\$ 551	\$ -
		<u>\$1,075</u>	<u>\$0</u>	<u>\$0</u>	<u>\$1,075</u>		<u>\$524</u>	<u>\$ -</u>	<u>\$ 551</u>	<u>\$ -</u>
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Other Services (5000s)										
	5400 Postage	\$2,000	\$0	\$0	\$2,000		\$1,900	\$ -	\$ 100	\$ -
	5501 Printing	\$4,600	\$0	\$0	\$4,600		\$1,038	\$ -	\$ 3,562	\$ -
	5801 Mileage Reimbursement	\$100	\$0	\$0	\$100		\$0	\$ -	\$ 100	\$ -

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Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
		\$6,700	\$0	\$0	\$6,700		\$2,938	\$ -	\$ 3,762	\$ -
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Supplies & Materials (6000's)										
	6110 Materials	\$13,600	\$100	\$0	\$13,700	0.7%	\$10,066	\$ 64	\$ 3,570	\$ (0)
		\$13,600	\$100	\$0	\$13,700		\$10,066	\$ 64	\$ 3,570	\$ (0)
	Group \$ transfer in/(transfer out):				\$100					
	Group change %:				0.7%					
Other Objects (8000's)										
	8100 Dues, Fees and Memberships	\$575	\$0	\$0	\$575		\$0	\$ -	\$ 575	\$ -
		\$575	\$0	\$0	\$575		\$0	\$ -	\$ 575	\$ -
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
	Total:	\$2,561,099	(\$27,375)	(\$35,000)	\$2,533,724		\$1,442,627	\$ 783,173	\$ 307,925	\$ (1)

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Object	Account	FY Adopted Budget	Cumulative	Current Report	Revised	Line	FY 2016	FY 2016	FY 2016	FY 2016
Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
Special Education										
Salaries & Wages (1000s)										
	Certified Staff	\$3,529,258	(\$69,758)	(\$83,707)	\$3,459,500	-2.0%	\$2,011,566	\$ 1,403,540	\$ 41,772	\$ 2,622
	Non Certified Staff	\$1,457,832	(\$150,540)	(\$70,000)	\$1,307,292	-10.3%	\$873,099	\$ -	\$ 434,193	\$ 0
	Overtime	\$0	\$250	\$0	\$250	0.0%	\$62	\$ -	\$ 188	\$ 0
	Non Certified Stipends	\$25,541	\$0	\$0	\$25,541		\$14,500	\$ -	\$ 11,041	\$ -
		\$5,012,631	(\$220,048)	(\$153,707)	\$4,792,583		\$2,899,227	\$ 1,403,540	\$ 487,193	\$ 2,622
	Group \$ transfer in/(transfer out):				(\$220,048)					
	Group change %:				-4.4%					
Professional & Technical Services (3000s)										
3220/3221	3210 Contracted Services Educational Consulting Services	\$715,970	(\$48,493)	\$30,675	\$667,477	-6.8%	\$400,911	\$ 182,983	\$ 83,583	\$ (0)
		\$82,800	(\$10,000)	(\$10,000)	\$72,800	-12.1%	\$33,534	\$ 3,480	\$ 35,786	\$ -
	3235 Testing	\$48,000	\$0	\$0	\$48,000		\$29,975	\$ 4,582	\$ 13,442	\$ 1
	3306 Legal Fees	\$40,000	(\$5,000)	(\$5,000)	\$35,000	-12.5%	\$10,088	\$ 24,912	\$ -	\$ -
		\$886,770	(\$63,493)	\$15,675	\$823,277		\$474,508	\$ 215,957	\$ 132,811	\$ 1
	Group \$ transfer in/(transfer out):				(\$63,493)					
	Group change %:				-7.2%					
Property Services (4000s)										
	4302 Equipment Repairs	\$1,250	(\$1,100)	(\$1,100)	\$150	-88.0%	\$142	\$ -	\$ 8	\$ (0)
	4400 Equipment Rental	\$1,250	(\$1,250)	(\$1,250)	\$0	-100.0%	\$0	\$ -	\$ -	\$ -
		\$2,500	(\$2,350)	(\$2,350)	\$150		\$142	\$ -	\$ 8	\$ (0)
	Group \$ transfer in/(transfer out):				(\$2,350)					
	Group change %:				-94.0%					
Other Services (5000s)										
	5600 Tuition	\$1,920,638	\$359,000	\$359,000	\$2,279,638	18.7%	\$1,586,871	\$ 302,752	\$ 390,015	\$ (0)
	5801 Mileage Reimbursement	\$3,000	(\$2,532)	(\$2,532)	\$468	-84.4%	\$68	\$ -	\$ 400	\$ -

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Object	Account	FY Adopted Budget	Cumulative	Current Report	Revised	Line	FY 2016	FY 2016	FY 2016	FY 2016
Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
		\$1,923,638	\$356,468	\$356,468	\$2,280,106		\$1,586,939	\$ 302,752	\$ 390,415	\$ (0)
	<i>Group \$ transfer in/(transfer out):</i>				\$356,468					
	<i>Group change %:</i>				18.5%					
Supplies & Materials (6000's)										
	6110 Materials	\$36,631	(\$10,100)	(\$10,000)	\$26,531	-27.6%	\$19,231	\$ 2,058	\$ 5,242	\$ (1)
	6120 Office Materials	\$719	\$0	\$0	\$719		\$0	\$ -	\$ 719	\$ -
	6410 Books	\$5,900	(\$4,000)	(\$4,000)	\$1,900	-67.8%	\$474	\$ -	\$ 1,426	\$ (0)
		\$43,250	(\$14,100)	(\$14,000)	\$29,150		\$19,705	\$ 2,058	\$ 7,387	\$ (1)
	<i>Group \$ transfer in/(transfer out):</i>				(\$14,100)					
	<i>Group change %:</i>				-32.6%					
Equipment (7000's)										
	7300 Equipment	\$15,000	(\$10,000)	(\$10,000)	\$5,000	-66.7%	\$1,534	\$ -	\$ 3,466	\$ (0)
		\$15,000	(\$10,000)	(\$10,000)	\$5,000		\$1,534	\$ -	\$ 3,466	\$ (0)
	<i>Group \$ transfer in/(transfer out):</i>				(\$10,000)					
	<i>Group change %:</i>				-67%					
Other Objects (8000's)										
	8100 Dues, Fees and Memberships	\$2,000	(\$1,980)	(\$1,980)	\$20	-99.0%	\$20	\$ -	\$ -	\$ -
		\$2,000	(\$1,980)	(\$1,980)	\$20		\$20	\$ -	\$ -	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				(\$1,980)					
	<i>Group change %:</i>				-99.0%					
Revenues (9000's)										
	9205 Excess Cost SPED	\$ (764,946)	(\$83,379)	(\$83,379)	\$ (848,325)	10.9%	(\$636,245)	\$ -	\$ (212,080)	\$ -
	9206 Pre School Tuition SPED	\$ (82,500)	\$0	\$0	\$ (82,500)		(\$77,360)	\$ -	\$ (5,140)	\$ -
		\$ (847,446)	(\$83,379)	(\$83,379)	\$ (930,825)		\$ (713,605)	\$ -	\$ (217,220)	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				(\$83,379)					
	<i>Group change %:</i>				10%					
	Total:	\$7,038,343	(\$38,882)	\$106,727	\$6,999,461		\$4,268,471	\$ 1,924,308	\$ 804,060	\$ 2,622

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Object	Account	FY Adopted Budget	Cumulative	Current Report	Revised	Line	FY 2016	FY 2016	FY 2016	FY 2016
Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
Transportation										
Salaries & Wages (1000s)										
	Non Certified Staff	\$221,200	\$648	\$0	\$221,848	0.3%	\$139,542	\$ -	\$ 82,306	\$ 0
		\$221,200	\$648	\$0	\$221,848		\$139,542	\$ -	\$ 82,306	\$ 0
	Group \$ transfer in/(transfer out):				\$648					
	Group change %:				0.3%					
Professional & Technical Services (3000s)										
	3303 Management Services	\$1,500	\$0	\$0	\$1,500		\$638	\$ -	\$ 862	\$ -
		\$1,500	\$0	\$0	\$1,500		\$638	\$ -	\$ 862	\$ -
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Property Services (4000s)										
	4302 Equipment Repairs	\$25,000	\$0	\$0	\$25,000		\$18,307	\$ 6,315	\$ 378	\$ 0
		\$25,000	\$0	\$0	\$25,000		\$18,307	\$ 6,315	\$ 378	\$ 0
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Other Services (5000s)										
	5100 Regular Transportation	\$1,205,552	\$0	\$0	\$1,205,552		\$597,276	\$ 572,074	\$ 36,202	\$ 0
	5101 SPED Transportation	\$41,227	\$0	\$0	\$41,227		\$26,363	\$ 14,010	\$ 854	\$ 0
	5205 Property Insurance	\$8,704	\$0	\$0	\$8,704		\$8,704	\$ -	\$ -	\$ -
		\$1,255,483	\$0	\$0	\$1,255,483		\$632,343	\$ 586,084	\$ 37,056	\$ 0
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Supplies & Materials (6000's)										
	6270 Diesel Fuel	\$131,171	\$0	\$0	\$131,171		\$58,204	\$ -	\$ 62,967	\$ 10,000
		\$131,171	\$0	\$0	\$131,171		\$58,204	\$ -	\$ 62,967	\$ 10,000
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Total:		\$1,634,354	\$648	\$0	\$1,635,002		\$849,034	\$ 592,398	\$ 183,569	\$ 10,001

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Object	Account	FY Adopted Budget	Cumulative	Current Report	Revised	Line	FY 2016	FY 2016	FY 2016	FY 2016
Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
Technology										
Salaries & Wages (1000s)										
	Certified Staff	\$160,998	\$5,002	(\$16,571)	\$166,000	3.1%	\$89,384	\$ 76,615	\$ -	\$ 1
	Non Certified Staff	\$551,234	(\$26,409)	(\$45,388)	\$524,825	-4.8%	\$336,810	\$ 58,751	\$ 129,264	\$ (0)
	Overtime	\$6,120	(\$6,120)	\$0	\$0	-100.0%	\$0	\$ -	\$ -	\$ -
		<u>\$718,352</u>	<u>(\$27,527)</u>	<u>(\$61,959)</u>	<u>\$690,825</u>		<u>\$426,194</u>	<u>\$ 135,366</u>	<u>\$ 129,264</u>	<u>\$ 0</u>
	Group \$ transfer in/(transfer out):				(\$27,527)					
	Group change %:				-3.8%					
Professional & Technical Services (3000s)										
	3220/3221 Consulting Services	\$33,600	\$0	\$0	\$33,600		\$19,600	\$ 14,000	\$ -	\$ -
	3309 Professional Technical Services	\$18,750	\$14,431	\$4,115	\$33,181	77.0%	\$25,214	\$ 7,933	\$ 34	\$ -
		<u>\$52,350</u>	<u>\$14,431</u>	<u>\$4,115</u>	<u>\$66,781</u>		<u>\$44,814</u>	<u>\$ 21,933</u>	<u>\$ 34</u>	<u>\$ -</u>
	Group \$ transfer in/(transfer out):				\$14,431					
	Group change %:				27.6%					
Property Services (4000s)										
	4302 Equipment Repairs	\$15,000	\$0	\$0	\$15,000		\$11,590	\$ 2,598	\$ 812	\$ (0)
	4400 Equipment Rental	\$372,001	\$0	\$0	\$372,001		\$91,896	\$ 154,705	\$ 125,400	\$ 0
		<u>\$387,001</u>	<u>\$0</u>	<u>\$0</u>	<u>\$387,001</u>		<u>\$103,486</u>	<u>\$ 157,303</u>	<u>\$ 126,212</u>	<u>\$ 0</u>
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Other Services (5000s)										
	5300 Communications	\$148,820	(\$316)	\$10,000	\$148,504	-0.2%	\$101,736	\$ 17,560	\$ 19,208	\$ 10,000
	5801 Mileage Reimbursement	\$3,000	\$0	\$0	\$3,000		\$2,000	\$ -	\$ 1,000	\$ -
		<u>\$151,820</u>	<u>(\$316)</u>	<u>\$10,000</u>	<u>\$151,504</u>		<u>\$103,736</u>	<u>\$ 17,560</u>	<u>\$ 20,208</u>	<u>\$ 10,000</u>
	Group \$ transfer in/(transfer out):				(\$316)					
	Group change %:				-0.2%					

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Object	Account	FY Adopted Budget	Cumulative	Current Report	Revised	Line	FY 2016	FY 2016	FY 2016	FY 2016
Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
Supplies & Materials (6000's)										
	6110 Materials	\$27,250	(\$3,015)	(\$3,015)	\$24,235	-11.1%	\$2,920	\$ 18,647	\$ 2,668	\$ (0)
	6140 Software	\$342,985	(\$11,100)	(\$11,100)	\$331,885	-3.2%	\$251,535	\$ 22,848	\$ 67,503	\$ (10,000)
		\$370,235	(\$14,115)	(\$14,115)	\$356,120		\$254,455	\$ 41,495	\$ 70,171	\$ (10,001)
	Group \$ transfer in/(transfer out):				(\$14,115)					
	Group change %:				-3.8%					
Revenues (9000's)										
	9200 Technology Revenue	\$ (45,000)	\$0	\$0	\$ (45,000)		(\$22,500)	\$ -	\$ (22,500)	\$ -
		\$ (45,000)	\$0	\$0	\$ (45,000)		\$ (22,500)	\$ -	\$ (22,500)	\$ -
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0%					
	Total:	\$1,634,758	(\$27,527)	(\$61,959)	\$1,607,231		\$910,185	\$ 373,658	\$ 323,389	\$ (1)

**WESTON PUBLIC SCHOOLS
FINANCIAL REPORT
Feb-16
Period: 8 of 12**

Object	Account	FY Adopted Budget	Cumulative	Current Report	Revised	Line	FY 2016	FY 2016	FY 2016	FY 2016
Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
Security										
Salaries & Wages (1000s)										
	Non Certified Staff	\$311,798	\$0	\$0	\$311,798		\$198,416	\$ -	\$ 113,382	\$ -
	Overtime	\$20,000	\$0	\$0	\$20,000		\$13,312	\$ -	\$ 6,688	\$ -
	Non Certified Stipends	\$24,000	\$0	\$0	\$24,000		\$14,522	\$ -	\$ 9,478	\$ -
		<u>\$355,798</u>	<u>\$0</u>	<u>\$0</u>	<u>\$355,798</u>		<u>\$226,250</u>	<u>\$ -</u>	<u>\$ 129,548</u>	<u>\$ -</u>
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Professional & Technical Services (3000s)										
	3308 Police/Fire	\$77,682	\$0	\$0	\$77,682		\$35,907	\$ 41,775	\$ -	\$ -
		<u>\$77,682</u>	<u>\$0</u>	<u>\$0</u>	<u>\$77,682</u>		<u>\$35,907</u>	<u>\$ 41,775</u>	<u>\$ -</u>	<u>\$ -</u>
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Property Services (4000s)										
	4701 Security System Monitoring	\$20,040	\$8,000	\$8,000	\$28,040	39.9%	\$18,138	\$ 9,872	\$ 30	\$ -
		<u>\$20,040</u>	<u>\$8,000</u>	<u>\$8,000</u>	<u>\$28,040</u>		<u>\$18,138</u>	<u>\$ 9,872</u>	<u>\$ 30</u>	<u>\$ -</u>
	Group \$ transfer in/(transfer out):				\$8,000					
	Group change %:				39.9%					
Supplies & Materials (6000's)										
	6110 Materials	\$5,500	\$13,000	\$0	\$18,500	236.4%	\$12,462	\$ 118	\$ 5,920	\$ -
		<u>\$5,500</u>	<u>\$13,000</u>	<u>\$0</u>	<u>\$18,500</u>		<u>\$12,462</u>	<u>\$ 118</u>	<u>\$ 5,920</u>	<u>\$ -</u>
	Group \$ transfer in/(transfer out):				\$13,000					
	Group change %:				236.4%					
	Total:	<u>\$459,020</u>	<u>\$21,000</u>	<u>\$8,000</u>	<u>\$480,020</u>		<u>\$292,757</u>	<u>\$ 51,766</u>	<u>\$ 135,498</u>	<u>\$ -</u>

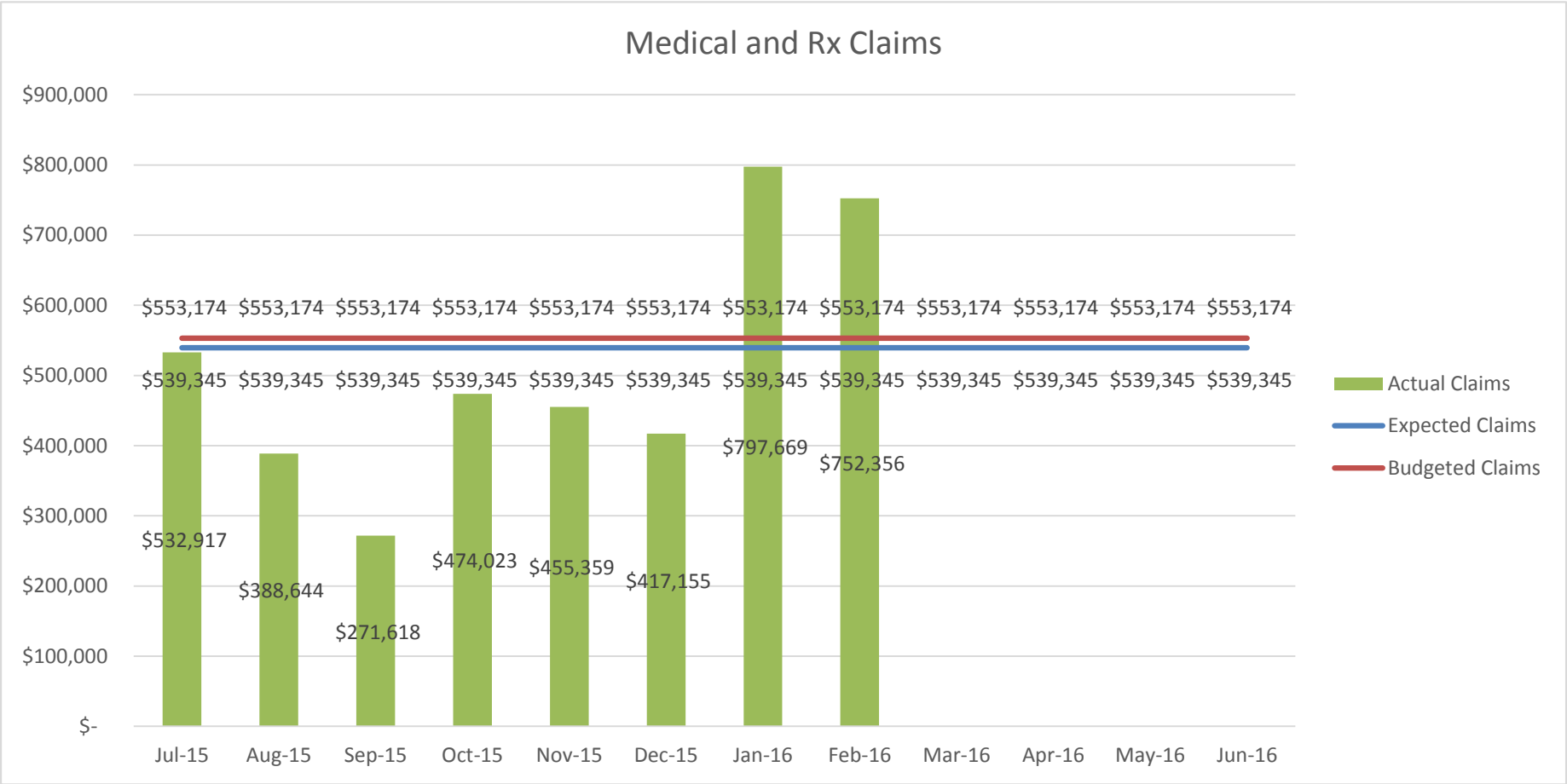
**WESTON PUBLIC SCHOOLS
INTERNAL SERVICES FUND
FOR HEALTH BENEFITS PROGRAM**

Fiscal Year Ended	Actual 2016
STATEMENT OF REVENUES AND EXPENDITURES	
Fund Balance -July 1, 2015	\$ 2,702,892
Revenues:	
General Fund Appropriation (July-June)	\$ 4,661,310
Contributions:	
Employee Cost Sharing	\$ 572,131
Retiree/COBRA Contributions	\$ 200,104
State Teachers Retirement Reimbursement (TRB)	\$ 34,917
Reimbursements	\$ 3,497
Total Contributions	\$ 810,649
Total Revenues (A)	<u>\$ 5,471,959</u>
Expenditures	
Aetna Medical & RX:	
Claims	\$ 4,089,742
Administrative Fees	\$ 75,686
Stop Loss	\$ 303,636
District Portion of H.S.A. Deductible	\$ 581,295
Delta Dental:	
Claims	\$ 227,323
Administrative Fees	\$ 12,542
Affordable Care Act Taxes	\$ 44,852
EAP	\$ 5,828
Medical/Supplement/Other Costs	\$ 58,898
Total Health Plan Costs (B)	\$ 5,399,802
Net Change (A-B)	<u>\$ 72,157</u>
Net Change in IBNR:	
June 30th, 2015 IBNR	\$ 771,731
June 30th, 2016 IBNR	\$ (771,731)
	\$ -
Net Change	\$ 72,157
Fund balance January 31, 2016	\$ 2,775,049

Balance Sheet:			
Assets:			
Fund Balance (Opening Fund Balance + Prior Year IBNR)	\$	3,474,623	
Net Change	\$	72,157	
			\$ 3,546,780
Liabilities:			
Accrued FY 2016 IBNR	\$	771,731	
Beg Year Fund Balance	\$	2,702,892	
End of Year Net Change	\$	72,157	
	\$	2,775,049	\$ 3,546,780

WESTON PUBLIC SCHOOLS
INSURANCE FUNDS

Month	Medical and RX							Delta Dental										
	Expected Claims		Stablization	Budgeted Claims		Actual Claims	% of Total Actuals Claims	Variance	Expected Claims		Actual Claims	% of Total	Variance					
Jul-15	\$	539,345	\$	13,829	\$	553,174	\$	532,917	13%	\$	6,428	\$	33,292	\$	34,556	15%	\$	(1,264)
Aug-15	\$	539,345	\$	13,829	\$	553,174	\$	388,644	10%	\$	150,700	\$	33,292	\$	28,488	13%	\$	4,804
Sep-15	\$	539,345	\$	13,829	\$	553,174	\$	271,618	7%	\$	267,727	\$	33,292	\$	35,419	16%	\$	(2,128)
Oct-15	\$	539,345	\$	13,829	\$	553,174	\$	474,023	12%	\$	65,322	\$	33,292	\$	15,503	7%	\$	17,789
Nov-15	\$	539,345	\$	13,829	\$	553,174	\$	455,359	11%	\$	83,986	\$	33,292	\$	13,922	6%	\$	19,369
Dec-15	\$	539,345	\$	13,829	\$	553,174	\$	417,155	10%	\$	122,190	\$	33,292	\$	19,903	9%	\$	13,389
Jan-16	\$	539,345	\$	13,829	\$	553,174	\$	797,669	20%	\$	(258,324)	\$	33,292	\$	44,702	20%	\$	(11,410)
Feb-16	\$	539,345	\$	13,829	\$	553,174	\$	752,356	18%	\$	(213,011)	\$	33,292	\$	34,830	15%	\$	(1,538)
Mar-16	\$	539,345	\$	13,829	\$	553,174			0%	\$	539,345	\$	33,292			0%	\$	33,292
Apr-16	\$	539,345	\$	13,829	\$	553,174			0%	\$	539,345	\$	33,292			0%	\$	33,292
May-16	\$	539,345	\$	13,829	\$	553,174			0%	\$	539,345	\$	33,292			0%	\$	33,292
Jun-16	\$	539,345	\$	13,829	\$	553,174			0%	\$	539,345	\$	33,292			0%	\$	33,292
Total	\$	6,472,138	\$	165,952	\$	6,638,090	\$	4,089,742	100%	\$	2,382,396	\$	399,500	\$	227,323	100%	\$	172,177



Expected Claims = \$539,345 per month
Stablization = \$13,829 per month
Budget Claims= \$553,174 per month

**WESTON PUBLIC SCHOOLS
INTERNAL SERVICES FUND
FOR HEALTH BENEFITS PROGRAM**

Reserve Model: Market Standard Target Values

Medical IBNR:	15.75% Approx 1 Months.
ASO Claim Corridor:	15.00% Full Corridor
Budget Stabilization:	<u>5.00%</u>
	35.75%

Fund Balance as of January 31, 2016 \$ 2,775,049

Fiscal Year End June 30th, 2016

Total Expected Claims \$ 6,247,121

Reserve Targets:

ASO Corridor:	\$ 937,068
IBNR	\$ 983,922
Stabilization:	<u>\$ 312,356</u>

Combined Reserve: \$ 2,233,346

Excess in Fund Balance \$ 541,703

Reserve Model: Carrier IBNR/ 50% ASO Corridor

Medical IBNR:	12.50% Approx 1 Months.
ASO Claim Corridor:	7.50% Level Funding
Budget Stabilization:	<u>5.00%</u>
	25.00%

Fund Balance as of January 31, 2016 \$ 2,775,049

Fiscal Year End June 30th, 2016

Total Expected Claims \$ 6,247,121

Reserve Targets:

ASO Corridor:	\$ 468,534
IBNR	\$ 780,890
Stabilization:	<u>\$ 312,356</u>

Combined Reserve: \$ 1,561,780

Excess in Fund Balance \$ 1,213,268

Fund Balance as of 6/30/15 \$ 2,702,892

Actual Claims FY 2015 \$ 5,535,569

ASO Corridor	\$ 830,335
IBNR	\$ 771,731
Stablization	\$ 276,778

Total \$ 1,878,845

Excess in Fund Balance \$ 824,047

Fund Balance as of 6/30/15 \$ 2,702,892

Actual Claims FY 2015 \$ 5,535,569

ASO Corridor	\$ 415,168
IBNR	\$ 771,731
Stablization	\$ 276,778

Total \$ 1,463,677

Excess in Fund Balance \$ 1,239,215

Instruction

Non-Discrimination: Instructional Program

~~The school system~~ **Weston Public Schools** pledges to ~~avoid~~ **prohibit** discriminatory actions, and seeks to foster good human and educational relations which will help attain:

1. equal rights and opportunities for students and employees in the school community.
2. equal opportunity for all students to participate in the total program of the schools.
3. continual study and development of curricula toward improving human relations and understanding and appreciating cultural differences.
4. training opportunities for improving staff ability and responsiveness to educational and social needs.
5. opportunities in educational programs which are broadly available to students with access not solely based upon race, color, religion~~us creed~~, age, marital status, national origin, sex, **pregnancy, sexual orientation, transgender status, gender identity or expression,** or ~~physical~~ disability.

Legal Reference:

Connecticut General Statutes:	§10-15, Town to maintain schools
	§10-15c, Discrimination in public schools prohibited
	§10-18a, Contents of textbooks and other general instructional materials
	§10-145a(b) Certificates of qualification for teachers; intergroup relations programs
	§10-226a, Pupils of racial minorities
<u>United States Code:</u>	Title IX of the Education Amendments of 1972, 20 U.S.C. 1681 et seq.
	Section 504, U.S. Rehabilitation Act, 1973, 29 U.S.C. 791

<u>Policy References:</u>	<u>Policy and Admin Reg. 5114.6, Sex Discrimination and Sexual Harassment</u>
	<u>Policy and Admin. Reg. 5145, Non-Discrimination (Students)</u>

Policy Adopted: March 5, 1991

Policy Revised:

WESTON PUBLIC SCHOOLS
Weston, Connecticut

WESTON PUBLIC SCHOOLS REPORT

March 21, 2016



Weston High School

Lisa Deorio, Principal

In this issue...

Principal's Update

Academic Programs

Co-Curricular Programs

Alumni News

Principal's Update

March is one of my favorite months at Weston High School. Our annual Spectrum concert heralds the arrival of spring, and reminds us of how quickly the end of the school year is approaching. On April 1 we are able to set our graduation date, which is tentatively scheduled for Monday, June 13, barring any unforeseen closings.

This month I am proud to announce that our Mock Trial Gold Team is the State champion for the second year in a row and will compete in the National championship in Boise, Idaho in May.



Finally I hope that you join us for Company's production of *Legally Blonde The Musical* this month. The show will run Thursday, March 31 through Sunday, April 3. Tickets may be purchased on line at

www.whscompany.com



Academic Programs

Math

Ryan Russo of Focus Financial Group spoke to Mr. Buckley's Personal Finance class last month. Mr. Russo's company is comprised of an independent team of professionals who

concentrate in the 403(b) retirement plans. He spoke to students about investment strategies and pension plans emphasizing the importance of having a plan for college and starting a savings strategy.



The Personal Finance class also took a field trip to the Greenwich Community Center and joined seven other schools for the Financial Reality Fair on Wednesday, March 9. The Financial Reality Fair has been traveling throughout the State for several years, educating nearly 19,000 students about credit cards, debt, and budgeting. Students were given a starting salary in their chosen career and had to budget for mortgage, taxes, car payments, cell phone bill, food, and any unexpected expenses as well. Students learned how to pay bills on time without maximizing their credit cards to achieve high credit scores. This hands-on experience was a



valuable lesson for our students who met individually with financial advisors at the conclusion of the simulation.

Facing History and Ourselves

Our Facing History and Ourselves course was highlighted in a recent *Times of Israel* article written by Weston parent, Cathryn J. Prince: “Trailblazing Connecticut Course is Blueprint for Future Holocaust Education.” The article may be accessed at <http://www.timesofisrael.com/trailblazing-connecticut-course-is-blueprint-for-future-holocaust-education/>.

Economics

During the week of March 21, students in Mr. Scott’s Introduction to Economics class will begin participating in the Franchise Simulation. This problem-based learning activity challenged students to use their knowledge of microeconomics to determine which restaurant franchise that does not currently exist in Fairfield County would have the greatest chance of success. As part of the task, students will create a cost benefit analysis, two microeconomic models, a business plan, conduct a presentation of findings, and create their own commercial. Top performing students will present their franchise simulation to a panel of local restaurateurs and business owners.

Music

On Monday, March 7, our Symphonic Band and Wind Ensemble performed at Boston’s famed Symphony Hall. Mr. Fasoli, Director of Bands, organized the trip, which allowed our students the opportunity to perform for a panel of adjudicators, and to work with them in clinics and master classes.



STEM

In an effort to inform and encourage girls to pursue Baccalaureate degrees in STEM fields while in college, a closed Facebook group page called "Weston Women in STEM" is now online. Young women who have graduated from Weston High School and are now involved in STEM careers are posting to the page. They are describing their experiences during college, graduate school, and in pursuit of their careers. Please encourage your daughters to investigate the page and to develop contacts with these young woman. Since it is a closed Facebook group page, high school girls will have to request to join the group. For more information, students may contact physics teacher Dr. Kingston.

Twenty-four students competed in the Tests of Engineering Aptitude, Mathematics, and Science (TEAMS) at the University of New Haven on March 14. The students worked in teams of eight on multiple tests, requiring them to apply their math and science knowledge to novel situations. This year’s competition also included a hands-on design challenge. More than 10,000 students across the country competed for awards at the local and state levels.

Professional Development

Spanish Teacher Ms. Caracuel attended a workshop on scenario-based language assessment (SBLA) at Teachers College, Columbia University. Participants discussed the design and development of SBLA in large-scale and classroom contexts and factors that could influence learning and performance. The

workshop included collaboration in constructing a SBLA for language learners in an educational context and how to implement SBLA in classroom contexts.

Co-Curricular Programs

Athletics

We are very proud of our winter athletes. Our boys' ski team is the SWC and Class S State champions and the girls' ski team is the SWC runner up. Our boys' swim and dive team is the SWC runner-up, with the State championships being held on March 15. Our boys' ice hockey team will play in the State semifinals on March 15 as well. Girls indoor track and field is the SWC champ and Class M runner-up. The relay team competed in the National championship. Spring sports registration is in full swing with baseball pitchers and catchers beginning on March 14, and all other spring sports starting on March 19 or March 21.



Circle of Friends

Circle of Friends participated in the Penguin Plunge on March 13. Penguin Plunge is the largest grassroots fundraiser to benefit Special Olympics Connecticut. The event took place at Compo Beach where our penguins ran into the chilly waters to support over 13,000 athletes who compete in Special Olympics.



Garden Club

The Garden Club, under the direction of advisor Social Studies Teacher Mrs. Klein, will open its season on Wednesday, March 23 after school. Weather permitting, the students will be planting peas. Any interested student is encouraged to join.

Student Government



The Class of 2018 volunteered at the STAR Foundation's Galaxy of Gourmet event where they sold raffle tickets to help raise money for the non-profit organization. The STAR Foundation supports people of all ages with developmental disabilities by providing support, services, and advocacy. On May 1, the Class of 2018 will volunteer their time again at the 10th Annual Rock, Roll and Stroll 5k held at Sherwood Island.

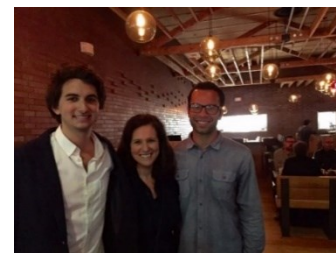


Alumni News

Ricky Rivera, Class of 2011 and Emerson graduate lives in Los Angeles where he works in the film industry. Ricky recently produced a documentary on homelessness.



Stefan Rehr, Class of 2012, will graduate from Emerson College this May. He is interning at RCA Records in Beverly Hills. Junior year, Stefan studied the music business and production at Berklee College of Music in Valencia, Spain.



*In this issue...**Sounds of Afrika Returns to WMS**Mock Trial Team Places Second in Connecticut**Sixth Graders Complete Square Dancing Unit in Physical Education Classes**National Geographic Bee Champion Advances to State Competition**English/Language Arts Students Present Research on Global Issues*Sounds of Afrika Returns to WMS

Sixth-grade students were treated to a performance by the Sounds of Afrika troupe, part of the Drums 4 Life organization. The performance was a culminating event in our Black History Month study. Founder Kojo Bey created the Sounds of Afrika program to expose and familiarize students to various aspects of African culture by introducing them to the history, terminology, and the healing therapy techniques of drumming.



The performance incorporated character development by encouraging all students to act from a place of peace and love and seek out the wisdom of the elders in their families. The lesson of the performance focused on inclusion and tolerance. The program also incorporated ways of stimulating the audience through direct participation and further exposed the students to African culture and musical instruments. Thank you to the PTO for funding this unique experience for our sixth graders.

Mock Trial Team Places Second in Connecticut

Our eighth grade Mock Trial Team advanced from the semi-finals at New Britain Superior Court to the State Championship held at the Connecticut Appellate Court in Hartford on March 9. Our team faced off against the team from Our Lady of Mercy Middle School. It was

impressive to watch our students argue their case before the presiding judges:

Hon. Alexandra D. DiPentina, Hon. Douglas S. Levine, and Hon. Robert E.

Beach, Jr. Congratulations to our students, their coaches Mrs. Jorgensen, Mr. Marone, and all of the parent and community volunteers who helped our students prepare over the past several months.



Sixth Graders Complete Square Dancing Unit

Our sixth graders demonstrated their skills and agility during their square dancing unit in physical education class.



National Geographic Bee Champion Advances to State Competition

Kobe Bilstad, our Weston Middle School National Geographic Bee champion, has qualified to compete in the State level competition of the National Geographic Bee. The Connecticut State Bee will be held on Friday, April 1, 2016. One champion from each State and territory will advance to the national competition, which will be held May 22-25 at the National Geographic Society headquarters in Washington, D.C.



English/Language Arts Students Present Research on Global Issues

To conclude and celebrate the Information Reading, Writing and Research unit, sixth grade students in Ms. Goetz's and Miss Buckley's classes designed and presented their information on global topics such as women's rights, girls' education, child slavery, e-waste, and paying it forward. Students chose the best



mediums to present their

information, which included PowerPoint presentations and movies, Google slides, Animoto, and Canva. Others were inspired to do service projects.



Weston Intermediate School

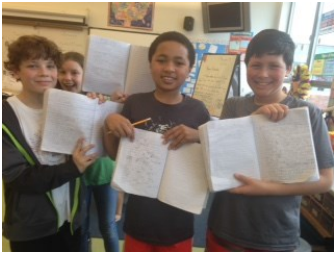
Pattie Falber, Principal

In this issue...

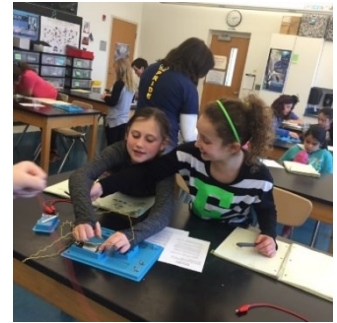
***Fifth-Grade Writing Unit
Third-Grade Science Inquiry Task
Fourth-Grade electricity Unit
Fifth-Grade Brain Challenge
Dr. Seuss Day
Google Classroom
PBIS Assembly
Professional Development***

Fifth-Grade Writing Unit

Is chocolate milk too sugary and unhealthy to be part of school lunch? Or is



chocolate milk a good alternative for kids who would otherwise choose a sugary soft drink? That is what fifth-grade writers are learning about so they can convince the administration to agree with their opinion. This is part of a writing unit on research-based argument.



Students must take a stand on an issue, research the issue to gather evidence that supports their opinion, and write an essay that convinces their audience of their opinion. Students are highly engaged in learning about this real world issue. Later on in this unit, students will be writing argument essays on topics of personal interest.

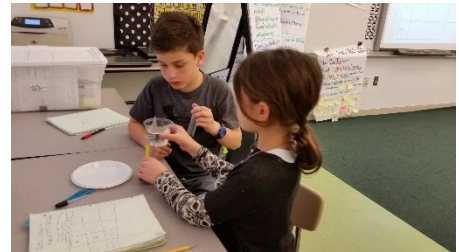
Third-Grade Science Inquiry Task

In science this month, the third graders are participating in an inquiry task that has the students testing a variety of paper products to learn about the properties of paper.



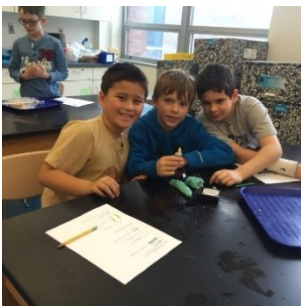
Using what they learned about properties, the students then design their own experiments to see if different types of paper products are more absorbent than others. Working with a partner, the students create an observation chart in their science notebook and make predictions on their

findings. After conducting all the experiments, they graph their data and write conclusions based on their data. They then share their findings with their classmates. Special thanks go to the parents from each class who volunteered one morning to prepare the materials for this unit.



Fourth-Grade Electricity Unit

Fourth-grade scientists have been busy learning about electricity and magnetism this month. During this unit, the students are discovering that magnets attract and repel each other and certain kinds of other materials. They learned how to make an electromagnet which helped them see the relationship between the number of turns of wire around an electromagnet core and the strength of the magnetism. The students are also learning to identify materials that are conductors and insulators, and then understanding and constructing open, closed, parallel, and series circuits. In a lab first introduced by Dr. Craw, the students worked with Squishy Circuits where the students experimented with a special type of play dough that could create circuits to light up a series of lights. The students were able to draw on their knowledge of insulators and conductors to help them identify why this play dough could be successfully used to transfer energy, and then enthusiastically applied their knowledge of circuits to create series circuits as well as parallel circuits to illuminate an assortment of LED lights.



Fifth-Grade Brain Challenge

What has become an annual favorite event for the fifth graders, the Brain Challenge game show



returned to WIS this month, and had the students competing, dancing, and cheering each other on in a variety of fun challenges. The show is a “live” TV game show hosted by an engaging and energetic professional host. The Brain Challenge game show, complete with digital scoring, background music, a lockout opponent buzzer system, and countdown clock,



is an age-appropriate combination of Jeopardy and Beat the Clock. During the assembly, the students had to answer questions in a fast-paced “lightening round” manner, and participate in team building challenges that were exciting, educational, and a lot of fun.

Dr. Seuss Day

To celebrate Dr. Seuss’ birthday on March 2, the fifth- grade LRC Wolfpups sponsored a variety of school-wide activities throughout the week. The week began with a Seuss-themed bookmark contest.



Winners of the contest were chosen from each grade and the winning bookmarks will be replicated for use by students for the entire month of March. On Tuesday and Wednesday, the Wolfpups read their favorite Dr. Seuss

book to third- and fourth-grade classes. On Friday, WIS held an all-school Dr. Seuss-themed spirit day with students and staff dressing in a variety of Seuss themed outfits.



Google Classroom

WIS third graders used Google Classroom to publish their Fairy Tales. Google classroom is a useful tool in our Writer’s Workshop program. It allows teachers to view student work in progress, comment on student writing, and manage student workflow remotely. Since one-on-one conferring is a key component of Writer’s Workshop, continuous access to student writing in progress enables teachers to prepare effectively for in-person conferences with their student writers.



PBIS Assembly

It was time to celebrate all the hard work our students have been doing so far this year. Our assembly was a share-out of all the wonderful PRIDE behaviors our staff and students have noticed others displaying throughout the last few months. Some of our students volunteered to lead our assembly, and they read quotes from our staff members showing the students that kindness matters. As a whole group we all did the Cha-Cha Slide together in the cafetorium as a way to celebrate that we have earned 50 Paws this year. The students were smiling and dancing away. We are so proud of the students and



how they have taken our last two assemblies and made different choices throughout their school day because of what they have learned.

Professional Development

Simone Fraser, our staff developer from Teachers College joined us for the last time this year. This time she met with small groups of teachers in classrooms to provide individualized feedback to teachers in the area of conferring within a writing workshop. The teachers received immediate feedback as well as written feedback from Simone. She also met with them to discuss the units of study that will be taught in the spring. The teachers identified personal goals in the area of teaching writing that they wanted to continue to study and work on such as more specific teaching points and planning with demonstration texts. The teachers reflected on their learning and professional growth and the students continue to develop as writers.

Hurlbutt Elementary School

Laura Kaddis, Principal

In this issue...

***Hurlbutt Celebrates a Positive School Climate
Weston Woods
Teaching and Learning
Home-School Partnership***

Hurlbutt Celebrates a Positive School Climate

This past month, in coordination with Valentine's Day, we put even greater focus on kindness. Buddy classes met to create "Hurlbutt Hugs" which will be sent to those who are in need of some support. At our PBIS assembly, we called up students from each class to present their hugs. In preparation for this fun event, a bin of books that are all about hugs was made available in the LRC. Our students and classes enjoyed borrowing them and reading all about kindness and the power of a hug. Labels attached to the hugs had this inscription: Roses are red, violets are blue, I'm sending a hug, and thinking of you.



Weston Wood

Through the generosity of a PTO philanthropy grant, our second graders made a trip to the Weston Historical Society this month to learn about an important Weston resident. Mort Schindel, Weston Woods founder,

contributed greatly to fostering children's literacy through his filmmaking. Many beloved children's books were transformed into films through his creativity. Our students toured the exhibit and viewed artifacts from the Weston Woods collection and also viewed one of his films. They learned about the process of turning stories into films. On display were many examples of his pioneering work including the development of the unique "iconographic technique" which is a



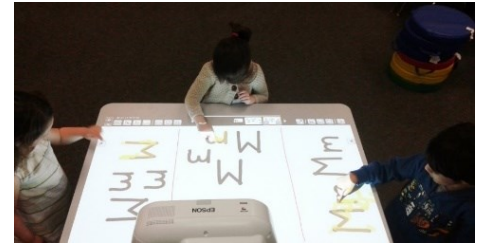


method of animating video cells from books. We saw video cells for *Where the Wild Things Are* as well as many other treasured children's stories. The staff who attended enjoyed seeing the vintage cameras and film projectors, which many remembered from their own school days. In preparation for the visit to the Weston Woods exhibit at the Weston Historical Society, LRC teacher, Sharon Rodko, pulled a collection of books that were

made into Weston Woods movies that are available on United Streaming, which we use to access vidoes in the classroom.

Teaching and Learning

Hurlbutt is thrilled to be integrating our new interactive table, currently located in the LRC. This touch interface allows multiple students to simultaneously access a wealth of resources and tools. By engaging a group of students this tool fosters collaboration which is a skill and process valued within our school community. We have just begun exploring the possibilities of this powerful learning tool.



Kindergarten students recently completed their opinion unit of study in writing. Persuasive Writing of all Kinds: Using Words to Make a Change gives voice to our youngest writers. This engaging unit of study introduces our students to the power of using their writing to make a positive change in the world around them. Through posters, letters, and songs the students express their opinion in a way that they hope will create a change in a problem they have identified. We love reading about the creative ways our kindergarten students urge their classmates to walk in the halls, replace caps on markers in the classroom, wash their hands and, of course, an annual favorite...flush the toilet. Throughout the hallways you will find posters and reminders to



the school community. Realizing the impact of their words on others is a powerful lesson that plants the seed for a lifetime of community service and dedication to solving the world problems. As a community we are noticing how our local efforts are part of a larger commitment to the UN Sustainable Development Goals.

This is an example of how a second grade class began their AIM biography unit of study. It was their first day exploring people in biographies. After they found someone interesting, they had to search to find words to describe what the person did with their life. Those describing words were put on our Padlet or virtual sticky wall. These words are equipping the students with vocabulary to discuss the people they are exploring. Each second grade class has a wall to capture their thinking. Sharon Rodko, our LRC teacher, plans to combine all the walls, then students from each class can

Words to Describe People in Biographies Mr. Guertin's Class			
performer-	gorilla defender	business leader	civil rights worker
chocolate maker- chocolatier	painter	naturalist- person who studies nature, plants, animals	environmentalist- helps take care of environment
suffragist- helps people get right to vote	activist- see a problem with how people are treated and works to fix it	explorer	internet explorer
astronaut	teacher	athlete baseball player, gymnast, body builder	photographer
inventor	doctor		

start adding the names of the people they research. During the next lesson, students use four of our databases to explore people and learn more about them.

In the third lesson, the students begin to think deeper and ask, “so what?” about the people. This leads to the exploration and discovery of the person’s importance or impact on the world. One example from a class exploration is as follows: Gabby Douglas is an athlete. So what? She won a gold medal in gymnastics. So what? She was the first African American to win it.

After this, our second graders have many choices of people, and they select one that they want to explore using the research process. The students take all of this fascinating information, organize it, and convert this learning into books. They have developed strategies to make writing books about important people longer and stronger. Their first book was a biography about someone in their life. Many wrote about family members and they learned ways to write a catchy introduction and used planning tools for organizing their books.

To bring the biography of a historical figure to life, our PTO Talent on Tap program sponsored a visit



from an actor portraying Ben Franklin. This interactive and educational assembly introduced our students to the life and contributions of this fascinating American. The audience learned about typesetting from the era, and many students participated in replicating how a fire brigade worked to put out fires before the modern fire truck was available. We also learned many quotes from *Poor Richard’s Almanac* and of course, the students were

thrilled to see a reenactment of Ben’s famous kite experiment. It was also the first time many of us learned about Ben’s favorite invention, the glass armonica. We have an armonica video located on Devos, our video sharing technology for all classes to enjoy. After this assembly, Amanda Greenberg, second grade teacher, shared a video on typesetting created by her mother who is a printer. Our school community always finds ways to extend the learning.



School-wide Events

Our annual Read Across America week brings an exciting start to the month of March. The entire Hurlbutt community participated in the National Education Associations Read Across America Day,



and in true Hurlbutt style we turned this day into an entire week of activities. This nationwide reading celebration takes place annually on March 2 – Dr. Seuss’ birthday. Across the country, thousands of schools, libraries and community centers participate. Each day’s theme was associated with a Dr. Seuss book. Students enjoyed dressing up for the events. We had a *Fox in Socks* day and many students and staff wore crazy or mismatched socks. *Wacky Wednesday* is always a popular theme. What young child doesn’t love to wear their clothes inside out or backwards? Classes also took a walk around the building

to find as many wacky things as they could in our hallways. We also celebrated a *Wocket in My Pocket Day* and challenged everyone to wear as many pockets as they could. Each class counted how

many pockets their class was wearing. Several second-grade mathematicians gathered all of the data and made graphs to represent their counts. During the week, we counted all of our in-school reading minutes to make a trip across America from Weston, CT to Weston, OR. Each reading minute equaled one mile on our trip. The students enjoyed watching our progress on the bulletin board in the main hallway. Many second graders were inspired to



A second grader creating 'pocket data' graphs

research Dr. Seuss during their biography unit of study and are now writing their own biography about this important person. Do you know what Dr. Seuss' real name is? Ask a second grader from Hurlbutt to find out. Many families joined in with activities at home to promote family literacy. We hope you do, too. Happy Reading and Happy Birthday, Dr. Seuss.



Links to the Community



Mrs. Caird's kindergarten class led our second annual Paper Bag Challenge. This community service event challenges individuals and classes to fill a paper bag with food for the Weston Food Pantry. Many classes and families joined together to support this worthwhile cause. At the conclusion of the challenge, our young philanthropists walked over to the food pantry to deliver their donations.



This month, we hosted a visit from the new Weston Public Library's Children's Librarian, Pamela Wilonski. She visited with all classes and shared many of programs available to our community. Welcome to our community, Pamela.