

WESTON BOARD OF EDUCATION

Monday, December 21, 2015

Weston Middle School Library Resource Center

Regular Session 7:30 p.m.

Agenda

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| I. | CALL TO ORDER, VERIFICATION OF QUORUM
Philip Schaefer, Board Vice-Chairperson | |
| II. | PLEDGE OF ALLEGIANCE | |
| III. | RECOGNITION | Motion |
| | 1. 2016 Superintendent of the Year
Mr. Philip Schaefer, Weston Board of Education Vice-Chairperson, and Dr. Joseph Cirusuolo, Connecticut Association of Public School Superintendents Executive Director, will recognize Dr. Colleen Palmer, Superintendent of Schools, as Connecticut's 2016 Superintendent of the Year. | |
| IV. | APPROVAL OF MINUTES, <i>pages 1-4</i> | Motion |
| | 1. The Board will vote to approve the minutes from November 16. | |
| V. | PUBLIC COMMENT | Information |
| VI. | NEW BUSINESS | |
| | 1. Effective School Solutions (ESS) Presentation
Ms. Lois Pernice, Director of Pupil Personnel Services, will provide a presentation on ESS. | Information |
| | 2. Weston Board of Education Policies, Regulations, and Bylaws, <i>pages 5-22</i>
Mr. Lewis Brey, Director of Human Resources and Internal Counsel, will review Weston Board of Education Policy 3323, Soliciting Prices (Bids and Quotations); Policy 5137, Physical Activity and Student Discipline; and Policy 4111.3, Background Checks. | First Reading |
| | 3. Fifth FY 2016 Financial Update and Approval of Transfers, <i>pages 23-62</i>
Mr. Richard Rudl, Director of Finance and Operations, will provide a monthly financial update. | Motion |
| | 4. Discussion and Vote on New Weston High School Courses, <i>pages 63-88</i>
Dr. Kenneth Craw, Assistant Superintendent, and Mrs. Lisa Deorio, Weston High School Principals, will discuss six courses that have been reviewed by the Curriculum Committee: <ul style="list-style-type: none">• Environmental Science;• Music Theory;• Creative Computer Applications;• Statistics;• AP Computer Science A; and | Motion |

- AP Psychology.

Approval by the full Board will allow the courses to be considered for inclusion in the program of studies over the next several years pending budget priorities.

VII. OLD BUSINESS

1. 2017 Capital Budget Request, *pages 89-92*

Information

Mr. Richard Rudl, Director of Finance and Operations, will discuss the revised draft FY 2017 Capital Budget Request.

VIII. SUPERINTENDENT'S REPORT

Information

- 1. Budget Workshops are on Tuesday, January 12, 2016; Tuesday, January 19, 2016; and Thursday, January 21, 2016, at 7:30 p.m. Next Regular Board Meeting is Monday, January 25, 2016, at 6:00 p.m.**
- 2. District Update**
- 3. Principals' Reports, *pages 93-106***

IX. COMMITTEE REPORTS

Information

- 1. WHS Student Representatives' Report – Eric Benninghoff, David Silverman**
- 2. Communications Committee – Sara Spaulding**
- 3. Curriculum Committee – Philip Schaefer**
- 4. Finance Committee – Denise Harvey**
- 5. Facilities Committee – Elise Major**
- 6. Policy Committee – Daniel McNeill**
- 7. Negotiations Committee – Ellen Uzenoff**
- 8. CES – Elise Major**
- 9. CAFE – Daniel McNeill**
- 10. Weston Education Foundation – Sara Spaulding**

X. ADJOURNMENT

Motion

Weston Public Schools
Board of Education Meeting
Weston Middle School Library Resource Center
November 16, 2015

Attendance:

Ellen Uzenoff, Chairperson	Dr. Kenneth Craw, Assistant Superintendent
Philip Schaefer, Vice Chairperson	Lewis Brey, Director of Human Resources
Elise Major, Secretary/Treasurer	Richard Rudl, Director of Finance & Operations
Denise Harvey	Eric Benninghoff, Student Representative
Jacqueline Kim Blechinger	David Silverman, Student Representative
Daniel McNeill	
Dr. Colleen Palmer, Superintendent	<i>Absent:</i> Sara Spaulding

I. CALL TO ORDER, VERIFICATION OF QUORUM
Dr. Colleen Palmer, Superintendent of Schools

II. PLEDGE OF ALLEGIANCE

III. ELECTION OF OFFICERS

Motion: Moved that the Weston Board of Education elects Ellen Uzenoff as the Board Chairperson. Motion by Mr. Schaefer, second by Ms. Major, all in favor. (6-0)

Motion: Moved that the Weston Board of Education elects Philip Schaefer as the Board Vice-Chairperson. Motion by Ms. Harvey, second by Ms. Major, all in favor. (6-0)

Motion: Moved that the Weston Board of Education elects Elise Major as the Board Secretary/Treasurer. Motion by Mrs. Blechinger, second by Mr. Schaefer, all in favor. (6-0)

Ms. Harvey commented on her experiences with the Board of Education as a PTO president, PTO BOE representative, and Board member, and highlighted the benefits of non-partisan collaboration in operations and decision-making. Mrs. Uzenoff thanked Ms. Levin for her years of service.

IV. APPROVAL OF MINUTES

1. The Board voted to approve the minutes from October 19.

Mrs. Blechinger was not yet a member of the Board of Education.

Motion: Moved that the Weston Board of Education approves the minutes of the October 19, 2015, Regular Meeting and Executive Session. Motion by Mr.

Schaefer; second by Ms. Major; 5 in favor – Mrs. Uzenoff, Mr. Schaefer, Ms. Major, Ms. Harvey, Mr. McNeill; 1 abstained – Mrs. Blechinger. (5-0-1)

V. PUBLIC COMMENT

Brandon Rakowski, Weston High School Senior Class President. Mr. Rakowski spoke in favor of expanding the Open Choice program in Weston to bring the percentage of students up to 4% in order to increase diversity and to enhance opportunities in the Open Choice program.

VI. NEW BUSINESS

The Student Representatives Report was moved to Item 1 under New Business.

1. WHS Student Representatives' Report

Mr. Benninghoff spoke about his State Student Advisory Council on Education meeting in Hartford and ideas that could be brought forth to Weston High School. Mr. Silverman discussed Save the Children sponsorships through student government, support for students with family and friends in Paris, and enhancing the Weston Community through an expanded Open Choice program.

2. NESDEC Demographic Study Presentation

Mr. Brey reviewed the NESDEC Annual Enrollment and Projections Report. This report is the updated enrollment history and forecast from the New England School Development Council (NESDEC). These enrollment projections, developed annually, provide important data for program, budget planning and staffing for the 2016-2017 school year. Factors affecting enrollment include migration in/out of schools, retention in the same grade, births in the community, new house construction, residential turnover, spikes/declines in real estate sales and leases, drop-outs and transfers, and economic conditions in the Tri-State area. Discussion by the Board followed. A request was made for NESDEC to account for the proposed future reconfiguration of grades in the lower schools.

3. Communications Budget

This item was tabled until the December meeting.

4. 2017 Capital Budget Request

Mr. Rudl, Director of Finance and Operations, discussed the draft FY 2017 Capital Budget Request, including Tier 1 and Tier 2 requests. A Capital Committee meeting will be held on November 30. Discussion by the Board followed on the need for air conditioned spaces.

5. Fourth FY 2016 Financial Update and Approval of Transfers

Mr. Rudl, Director of Finance and Operations, provided a monthly financial update. Transfers totaling \$184,382 were presented for approval in the areas of special education, pupil services, salary differentials, district administration, degree level

changes, and curriculum.

Motion: Moved that the Weston Board of Education approves the transfers as presented by Mr. Rudl in the fourth FY 2016 financial update. Motion by Ms. Harvey, second by Mrs. Blechinger, all in favor. (6-0)

VII. OLD BUSINESS

1. Budget Assumptions Approval

Mr. Rudl, Director of Finance and Operations, reviewed the revised draft copy of FY 2017 Board of Education Operating Budget Assumptions. Discussion by the Board followed.

Motion: Moved that the Weston Board of Education approves the FY 2017 Operating Budget Assumptions. Motion by Ms. Harvey, second by Ms. Major, all in favor. (6-0)

VIII. SUPERINTENDENT'S REPORT

1. Next Regular Board Meeting is Monday, December 21, 2015, at 7:30 p.m.

2. District Update

Dr. Palmer, Superintendent of Schools, highlighted the budget development process and enrollment, the recent Teacher of the Year ceremony at The Bushnell honoring semi-finalist Adrienne Dunn, and the Choice program.

3. Principals' Reports

Mrs. Kaddis, Hurlbutt Elementary School Principal, discussed Halloween festivities and Veterans Day activities. Mrs. Falber, Weston Intermediate School Principal, highlighted Veterans Day activities for students in grades 3-5 and Run for Life. Mr. Doak, Weston Middle School Principal, spoke about recent field trips. Mr. Filip, Weston High School Assistant Principal, reported on the National Honor Society Halloween party, Veterans Day activities, upcoming counseling events, athletic successes, and Company's recent production of *You Can't Take it With You*.

IX. COMMITTEE REPORTS

1. Communications Committee – No report

2. Curriculum Committee

There was nothing to report. The next meeting will be on November 18.

3. Finance Committee

Per Ms. Harvey, the following items were discussed at the November meeting, in addition to the items discussed previously on the agenda: the internal services fund stabilization amount, a transition meeting with the insurance consultants,

negotiations, insurance bid timing, and the draft multi-year model. The next meeting will be on December 8.

4. Facilities Committee

Mrs. Uzenoff discussed the following items from the November meeting: the capital budget, budget assumptions, completion of summer and maintenance projects. The next meeting will be on December 9.

5. Policy Committee

There was nothing to report.

6. Negotiations Committee

Per Ms. Harvey, discussions continue with AFSCME.

7. CES

There was nothing to report.

8. CABA

Per Mr. McNeill, the CABA/CAPSS Convention is on Friday.

9. Weston Education Foundation

Per Mrs. Uzenoff, Ms. Spaulding informed her that fundraising letters are going out next week.

10. Wellness Committee

Mr. McNeill shared the focus of the Wellness Committee and some of the initiatives they are exploring, including expanding the lunch program. Mr. McNeill also announced details of the upcoming Family University.

XI. ADJOURNMENT

There being no further business to discuss, the meeting adjourned at 9:26 p.m.

Minutes prepared by Jennifer Markov, Board of Education Clerk.

BusinessSoliciting Prices (Bids and Quotations)~~Definitions for this regulation:~~

- ~~1. Quotation: A notice, either oral or in writing, whereby a vendor informs the purchaser of the conditions and price under which he will furnish supplies, materials, equipment, or services to the purchaser.~~
- ~~2. Bid: A notice, in writing in a sealed envelope, delivered to the buyer by a specified date, to be opened in public at a specified date and time by the purchaser, whereby a vendor informs the purchaser of the conditions and price under which he will furnish supplies, materials, equipment, or services to the purchaser in response to a set of specifications set forth by the purchaser. Technical assistance will be provided by the requestor, where applicable, to the business manager who has the final responsibility for determining the vendor/price.~~

~~A. Purchases for less than \$5,000.00~~

~~The Business Manager shall solicit quotations if the nature of the commodity or service permits effective competitive pricing and if possible, feasible, and to the advantage of the Weston Public School System. Advertising in a local newspaper will not be required.~~

~~B. Purchases for \$5,000.00 and up~~

~~Purchases for \$5,000.00 or more shall be bid. Bids shall be advertised appropriately. All bids must be submitted in sealed envelopes and marked appropriately on the outside of the envelope. Bids shall be opened at the time specified. Bid openings shall be public. The Weston Public School System reserves the right to reject any or all bids, and reserves the right to waive any informalities in any bid. The Board of Education reserves the right to waive the bidding procedure.~~

~~C. Emergency Situation~~

~~In an emergency situation, the procedures of sections A and B may be eliminated. The decision as to whether a given situation is an emergency situation shall be made by the Superintendent with a written description to the Board of Education within a two week period of time.~~

Soliciting Prices (Bids and Quotations)

Regulations Relative to the Bidding Activity

- ~~1. The business manager shall periodically estimate requirement of standard items or classes of items and make quantity purchases, thereby effecting economies.~~
- ~~2. Bid instructions and specifications should be clear and complete, setting forth all necessary conditions conducive to competitive bidding.~~
- ~~3. The business manager shall seek bids from those sources able to offer the best prices, consistent with quality, delivery and service.~~
- ~~4. The bids shall be opened in public at the prescribed time and place and tabulated for review. Whether or not bid opening occurs exactly at the time advertised, no bids may be accepted after said advertised time.~~
- ~~5. After the bids have been opened and tabulated, they will be available for those interested to copy or examine. They shall not, however, be removed from the business office.~~

I. COMPETITIVE BIDDING PROCESS

A. Purchases Requiring Competitive Bidding Process [\$15,000 or More]

Purchases of goods or general services, including high technology equipment, expected to involve an expenditure of \$15,000 or more must be made by sealed competitive bid. As set forth below, such purchases in an amount less than \$15,000 may be awarded by the Superintendent or his/her designee. Such purchases in the amount of \$15,000 or more must be awarded by the Board.

General Services include all services which result in a measurable end product that can be defined by bid specifications and all services used in the process of building or altering property (excluding architectural, engineering and other design services).

B. Bid Specifications

When competitive bidding is required, all requirements, terms and conditions describing and detailing the goods or general services to be purchased must be included in the bid specifications. The bid specifications should define the requirements for quality of

materials, equipment and/or services to be procured, and as such, they should clearly and accurately reflect the required characteristics of the goods and services. The bid specifications should also include any vendor or contractor qualification requirements, a school district contact person responsible for all communications with prospective bidders, a requirement that all communications between the school district contact person and prospective bidders be in writing and, if the purchase will require entering into a contract, a draft contract whenever possible.

The Superintendent of Schools or his/her designee shall develop the proposed bid specifications and other bid documents.

C. Advertising

A legal notice inviting sealed bids shall be published by the Superintendent of Schools or his/her designee at least once in a **daily** newspaper in the Town of Weston. At least five (5) calendar days must intervene between the date of the last newspaper publication and the final date for submitting bids. The notice shall contain a general description of the goods or services being bid, the school district contact person and the day, hour and place of the bid opening and may contain other information relating to the bid including, but not limited to, where and when bid packages may be obtained.

D. Bid Openings and Awards

All bids, and bid security if applicable, must be submitted to the Superintendent of Schools or his/her designee in sealed envelopes and show on the face of the envelopes the bid number, the title of the bid and the bidder's name. All envelopes will be date stamped as received.

All bids shall be opened in public and read aloud at the time stated in the legal notice. No bids shall be accepted, or opened, that were not submitted in compliance with the procedures set forth in the notice advertising the bid.

Within a reasonable time following the bid opening, the Superintendent of Schools or his/her designee will tabulate and analyze the bids. For contracts of less than \$15,000 (if the competitive bid process was used), the Superintendent shall, subject to the right of rejection, award the bid to the Lowest Responsible Qualified Bidder, as defined below. For contracts of \$15,000 or more, the Board shall, subject to the right of rejection, award the bid to the Lowest Responsible Qualified Bidder, as defined below.

A record of all bids submitted, giving the names of the bidders, the amounts of the bids and indicating the successful bidder, shall be preserved by the Superintendent of Schools or his/her designee in accordance with State law.

E. Bid Security

When, in the judgment of the Superintendent of Schools or his/her designee, bid security is advisable, all bids must be accompanied by security in one of the following forms - certified check, cashier's check, personal money order, letter of credit or bid bond. The requirement for, and the amount of, the security must be set forth in the bid advertisement. All security presented must show "Weston Public Schools" as the payee.

F. Requirements Governing Bid Awards

The award shall be made to the bidder whose bid meets the requirements, terms and conditions contained in the bid specifications and is the lowest among those bidders possessing the skill, ability and integrity necessary for faithful performance of the work based on objective criteria considering past performance and financial responsibility (the "Lowest Responsible Qualified Bidder").

In determining the Lowest Responsible Qualified Bidder the following criteria will be considered, as applicable:

- (1) The ability and capacity of the bidder to perform the work based on an evaluation of the character, integrity, reputation and experience of the bidder. Consideration shall be given to previous work performed by the bidder for the Board or for other government agencies, including the quality and degree of satisfaction with the work performed.
- (2) The financial resources of the bidder and the bidder's ability to secure any required bonds and/or insurance.
- (3) Compliance by the bidder with all applicable federal, state and local laws, including any licensing requirements.
- (4) Delivery or completion time.
- (5) Cost.
- (6) Involvement in litigation.

Should a situation arise where it is impossible to distinguish between two bidders to identify the Lowest Responsible Qualified Bidder, and one of the bidders has its principal place of business located within the Town of Weston, the award will be made to the local bidder.

G. Rejection Of Bids

The Superintendent of Schools or his/her designee has the right to reject any and all bids in whole or in part. Any or all bids may be rejected if there is any reason to believe that collusion exists among the bidders. Individual bids may be rejected for irregularities of any kind, including, without limitation, alteration of form, additions not called for,

conditional bids, incomplete bids and unexplained erasures. The Superintendent of Schools or his/her designee retains the right to waive any formality or procedural irregularities in the bids received. Nothing in this Section should be construed to limit in any way the right of the Superintendent of Schools or his/her designee to reject any and all bids.

H. Advisement Of Bid Award

Upon acceptance of the Lowest Responsible Qualified Bidder, a letter will be sent to the successful bidder(s) announcing the award of the bid. All unsuccessful bidders will be sent a letter notifying them that they were not selected.

II. COMPETITIVE QUOTATION PROCESS

A. Purchases Requiring Competitive Quotation Process

Price quotations should be requested for all purchases of goods or general services, including high technology equipment, expected to involve an expenditure of at least \$1,000 but less than \$15,000. Purchases of goods or services which involve an expenditure of less than \$1,000 may be made directly, without regard to any competitive bid or quotation process. Waivers from the quotation process are available for the same reasons that Waivers are available from the bidding process. (See Section IV.)

B. Process For Obtaining Quotations

Generally quotations, either oral or written, should be solicited by the Superintendent of Schools or his/her designee from at least three (3) vendors or obtained from current catalogues or price sheets. The refusal of an otherwise valid supplier to quote shall qualify as a quotation. The quotation process does not require a public opening, and the Superintendent of Schools or his/her designee may send requests to a limited number of selected vendors. However, vendors must furnish all of the necessary information to the Superintendent of Schools or his/her designee by the specified date.

The purchase shall be awarded to the provider whose proposal is deemed to best provide the good and/or services desired, taking into account cost and the project requirements.

III. COMPETITIVE PROPOSAL PROCESS FOR SPECIAL OR PROFESSIONAL SERVICES

A. Purchases Requiring Competitive Proposal Process

Purchases of Special or Professional Services may be made by competitive proposal should the situation warrant if the purchase exceeds the monetary thresholds set forth below. Special or Professional Services involve the furnishing of judgment, expertise, advice or effort by persons other than Board employees, and not involving the delivery of a specific end product that is defined by bid specifications. Examples of Professional Services include, but are not limited to, in-service instructional leaders, pupil services, special education evaluations, interpreters, tutors, computer programmers, architects, auditors, attorneys, and temporary agencies. Examples of Special Services include, but are not limited to, repair services for Board property, equipment and vehicles where the nature of the repair cannot be defined in advance by bid specifications and the professional expertise of the service provider is critical. Waivers from the proposal process are available for the same reasons that Waivers are available from the bidding process. (See Section IV.) Funds must be available in the proper account in order to begin development of a Request for Proposals ("RFP").

Purchases of Special or Professional Services that are expected to be less than \$7,500 shall be made directly by the Superintendent of Schools or his/her designee, without regard to a competitive proposal process.

B. Informal Competitive Proposal Process (\$7,500 to \$15,000)

Purchases of Special or Professional Services for at least \$7,500 or amount set by the Board of Education but less than \$15,000 shall be based upon a reasonable and documented attempt to solicit proposals. Where possible, proposals should be solicited from at least three (3) potential service providers. The refusal to submit a proposal from an otherwise valid provider shall qualify as a proposal. The process shall be documented in writing by the Superintendent of Schools or his/her designee. If a single reasonable source exists for the service, this fact shall be documented in writing.

An evaluation of the proposals received will be made by the Superintendent of Schools or his/her designee. The Superintendent or his/her designee shall award the contract to the service provider whose proposal is deemed to best provide the services desired, taking into account cost and the project requirements.

A record of all proposals submitted, giving the names of the service providers, the amount of the proposal and indicating the successful provider, shall be preserved by the Superintendent of Schools or his/her designee in accordance with State law.

C. Formal Competitive Proposal Process \$15,000 or more)

Request for Proposals for Purchases of Special or Professional Services for \$15,000 or more shall be prepared by the Superintendent or his/her designee. All requirements, terms and conditions, including provider qualifications, should be included in the RFP, as well as a draft contract whenever possible. The award of any such contracts for \$15,000 or more shall be approved by the Board.

The Superintendent of Schools or his/her designee will arrange to have a legal notice requesting proposals published in a local newspaper at least ten (10) business days prior to the deadline for submitting proposals. Whenever the Superintendent or his/her designee determines that the service requested is so specialized that few appropriate providers can reasonably be expected to respond to the notice, the Superintendent may substitute another means of notifying potential providers of the RFP in lieu of such newspaper notice. Any advertisement or other notice of the RFP shall include the general description of the services sought and the location where RFPs may be obtained.

Where possible, proposals should be solicited from at least three (3) potential service providers. The refusal to submit a proposal from an otherwise valid provider shall qualify as a proposal. The process shall be documented in writing by the Superintendent of Schools or his/her designee. If a single reasonable source exists for the service, this fact shall be documented in writing.

An evaluation of the proposals will be made by the Superintendent of Schools or his/her designee. The contract shall be awarded to the service provider whose proposal is deemed to best provide the services desired, taking into account cost and the requirements, terms and conditions contained in the RFP.

A record of all proposals submitted, giving the names of the service providers, the amount of the proposal and indicating the successful provider, shall be preserved by the Superintendent of Schools or his/her designee in accordance with State law.

IV. WAIVERS

In certain situations the bidding, quotation and proposal processes described above may be waived even though the estimated cost exceeds the dollar threshold established by the Board ("Waiver"). The formal processes may be waived for any of the following reasons:

- (1) Only one (1) reasonable or qualified source can be identified. This shall include situations such as the purchase of copyrighted materials and textbooks.
- (2) Time is a critical factor, and taking the time necessary to comply with the formal process would not be in the best interests of the school district.
- (3) In the opinion of the Superintendent or his/her designee, an emergency requires the purchase of goods or services to avoid injury or damage to human life or property.
- (4) A special source, including but not limited to a sale, purchasing plan, government discount or trade-in allowance, will supply a lower cost than that which would result from a bid process.

- (5) A formal process would result in substantially higher costs to the school district, or inefficient use of personnel, or cause substantial disruption of school district operations.
- (6) Prices of goods or services are subject to specific federal or state competitive bidding requirements, including, but not limited to, "school building projects" as defined in the Connecticut General Statutes.
- (7) Regional or cooperative purchases.

For a requesting administrator to obtain a Waiver, the requesting administrator must make a written request to the Superintendent of Schools or his/her designee. The Waiver must bear the signature of the requesting administrator and state the reason(s) for requesting the Waiver. Upon receipt of such request, the Superintendent of Schools or his/her designee will promptly notify the requesting administrator if such Waiver has been granted.

The Superintendent of Schools or his/her designee, in his/her sole determination, may initiate a Waiver for any of the above-listed reasons. Upon approving such a Waiver, the Superintendent of Schools or his/her designee must, in writing, state the reason(s) for the approval.

V. AUDITS

The Board may periodically engage an independent audit firm to review the purchasing procedures outlined in this manual.

ADOPTED: February 5, 1990*

REVISED: July __, 2015*
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*As Administrative Regulation 3323

**As Policy 3323

WESTON PUBLIC SCHOOLS
Weston, Connecticut

StudentsPhysical Activity and Student Discipline

It is the policy of the Board to promote the health and well-being of District students by encouraging healthy lifestyles including promoting physical exercise and activity as part of the school day.

Prohibition on Deprivation of Physical Exercise Period as a Form of Discipline:

For elementary school students, the Board includes a time of not less than twenty (20) minutes in total, during the regular school day, to be devoted to physical exercise, except that a planning and placement team (“PPT”) may develop a different schedule for students requiring special education and related services.

In an effort to promote physical exercise, the Board prohibits school employees from disciplining elementary school students by preventing them from participating in the full 20 minutes of time devoted to physical exercise during the regular school day, except in instances where the student’s behavior poses a health and/or safety concern.

Prohibition on Compulsion of Physical Activity as a Form of Discipline:

For all students, the Board prohibits school employees from disciplining students by requiring students to engage in physical activity as a form of discipline during the regular school day.

Definition:

For the purposes of this policy, a “school employee” is defined as (1) a teacher, substitute teacher, school administrator, school superintendent, guidance counselor, psychologist, social worker, nurse, physician, school paraprofessional or coach employed by the Board or working in the District schools, or (2) any other individual who, in the performance of his or her duties, has regular contact with students and who provides services to or on behalf of students enrolled in the District schools pursuant to a contract with the Board.

Disciplinary Action for Failure to Follow Policy:

Any employee who fails to comply with the requirements of this policy may be subject to discipline, up to and including termination of employment. Any contracted individual who provides services to or on behalf of students enrolled in the District and who fails to comply with the requirements of this policy may be subject to having his/her contract for services suspended or terminated by the District.

Legal References:

Connecticut General Statutes: § 10-221o, Lunch periods. Recess

ADOPTED: _____

REVISED: _____

WESTON PUBLIC SCHOOLS
Weston, Connecticut

BACKGROUND CHECKS

Each applicant for a position with the District shall be asked whether he/she has ever been convicted of a crime, whether there are any criminal charges pending against him/her at the time of application, and whether the applicant is included on the Abuse and Neglect Registry of the Connecticut Department of Children and Families (“DCF”) (the “Registry”) or an equivalent database maintained in another state (“Out-Of-State Registry”) if the applicant’s current or most recent employment occurred out of state and/or the applicant resided out-of-state within twelve (12) months prior to the application. Applicants shall not be required to disclose any arrest, criminal charge or conviction that has been erased. All applicants, existing employees as stated below, and individuals, including, but not limited to, employees of contractors, who have ongoing, overnight, and/or regular interaction with students shall be checked against the sex offender database.

A. Reference Checking Procedures

Prior to hiring any person, the District shall make a documented good faith effort to contact previous employers of the applicant in order to obtain information and recommendations that may be relevant to the applicant’s fitness for employment.

B. DCF Registry Checks

Prior to hiring any person for any position, the District shall require such applicant to submit to a records check of information maintained on the Registry concerning the applicant. Refusal to permit the District to access such information shall be considered grounds for rejecting any applicant for employment.

For any applicant whose current or most recent employment occurred out of state, or if the applicant resided out of state within twelve (12) months prior to the application, the District shall require that the applicant provide the District with authorization to access information maintained concerning the applicant in the Out-Of-State Registry in the state of most recent employment and/or state(s) in which the applicant resided within the twelve (12) months prior to the application. Refusal to permit the District to access such information shall be considered grounds for rejecting any applicant for employment.

The District shall request information from the Registry and any applicable Out-Of-State Registry promptly, and in any case no later than thirty (30) days from the date of employment. Registry and Out-Of-State Registry checks will be processed according to the following procedure:

1) No later than ten (10) calendar days after the Superintendent or his/her designee has notified a job applicant of a decision to offer employment to the applicant, or as soon thereafter as practicable, the Superintendent or designee will either obtain the information from the Registry or, if the applicant's consent is required to access the information, will supply the applicant with the release form utilized by DCF, and any applicable Out-Of-State Registry, for obtaining information from the Registry and Out-Of-State Registry.

2) If consent is required to access the Registry or Out-Of-State Registry, no later than ten (10) calendar days after the Superintendent or his/her designee has provided the successful job applicant with the form, the applicant must submit the signed form to DCF and any applicable Out-Of-State Registry, with a copy to the Superintendent or his/her designee. Failure of the applicant to submit the signed form to DCF or any applicable Out-Of-State Registry within such ten-day period, without good cause, will be grounds for the withdrawal of the offer of employment.

3) Upon receipt of Registry or Out-Of-State Registry information indicating previously undisclosed information concerning abuse or neglect investigations concerning the successful job applicant/employee, the Superintendent or his/her designee will notify the affected applicant/employee in writing of the results of the Registry and Out-Of-State Registry check and will provide an opportunity for the affected applicant/employee to respond to the results of the Registry and Out-of-State Registry check.

4) If notification is received by the Superintendent or designee that the applicant is listed as a perpetrator of abuse or neglect on the Registry and/or Out-Of-State Registry, the Superintendent or designee shall provide the applicant with an opportunity to be heard regarding the results of the Registry and/or Out-Of-State Registry check. If warranted by the results of the Registry check, Out-Of-State Registry Check, and/or any additional information provided by the applicant, the Superintendent or designee shall revoke the offer of employment and/or terminate the applicant's employment if he or she has already commenced working for the District.

C. Criminal Records Check Procedure

Each person hired by the District shall be required to submit to state and national criminal record checks within thirty (30) days from the date of employment. Each worker placed within a school under a public assistance employment program, or employed by a provider of supplemental services pursuant to the No Child Left Behind Act or any applicable successor act, or in a nonpaid, noncertified position completing preparation requirements for the issuance of an educator certificate, who performs a service involving direct student contact shall also be required to submit to state and national criminal record checks within thirty (30) days from the date such worker begins to perform such service. Record checks will be processed according to the following procedure:

1) No later than ten (10) calendar days after the Superintendent or his/her designee has notified a job applicant of a decision to hire the applicant, or as soon

thereafter as practicable, the Superintendent will supply the applicant with a packet containing all documents and materials necessary for the applicant to be fingerprinted by the Weston Police Department. This packet shall also contain all documents and materials necessary for the police department to submit the completed fingerprints to the State Police Bureau of Identification for the processing of state and national criminal record checks. Job applicants may also have their fingerprints taken at a Regional Educational Service Center ("RESC"). The RESC must agree to forward the results of such criminal history record check to the Weston Board of Education.

2) No later than ten (10) calendar days after the Superintendent has provided the successful job applicant with the fingerprinting packet, the applicant must arrange to be fingerprinted by the Weston Police Department or a RESC as stated above. Failure of the applicant to have his/her fingerprints taken within such ten-day period, without good cause, will be grounds for the withdrawal of the offer of employment.

3) Any person for whom criminal records checks are required to be performed pursuant to this policy must pay all fees and costs associated with the fingerprinting process and/or the submission or processing of the requests for criminal record checks.

4) Upon receipt of a criminal record check indicating a previously undisclosed conviction, the Superintendent or his/her designee will notify the affected applicant/employee in writing of the results of the record check and will provide an opportunity for the affected applicant/employee to respond to the results of the criminal record check.

5) Decisions regarding the effect of a conviction upon an applicant/employee, whether disclosed or undisclosed by the applicant/employee, will be made on a case-by-case basis. Notwithstanding the foregoing, the falsification or omission of any information on a job application or in a job interview, including but not limited to information concerning criminal convictions or pending criminal charges, shall be grounds for disqualification from consideration from employment or discharge from employment.

6) Given the time required to receive the results from the fingerprint background check process, the District will also conduct outside criminal background checks utilizing investigative or background check providers ("Outside Background Checks") in the event that fingerprint background check records are not received prior to the commencement of employment. Such Outside Background Checks must be completed within ten (10) work days following the employee's first day of work. Also, to the extent permitted by law, additional Outside Background Checks ~~must~~ may occur ~~every five (5) years periodically~~ during the course of an individual's employment. ~~though more frequent background checks are permissible. Employees' social security numbers may be used for the Outside Background Checks described in this Policy.~~

D. Sex Offender Registry Checks

School district personnel shall cross-reference the Connecticut Department of Public Safety's sexual offender registry, and the national sexual offender registry, prior to hiring any new employee. Registration as a sexual offender constitutes grounds for denial of employment opportunities or discharge from employment.

E. Notice of Conviction

If, at any time, the Board of Education receives notice of a conviction of a crime by 1) a person holding a certificate, authorization or permit issued by the State Board of Education, or 2) a person employed by a provider of supplemental services, the Board shall send such notice to the State Board of Education.

F. School Nurses

School nurses or nurse practitioners appointed by, or under contract with, the Board of Education shall also be required to submit to a criminal history records check in accordance with the procedures outlined above. Such school nurses and nurse practitioners shall also undergo a civil court records check regarding any prior claims concerning the performance of their professional responsibilities.

G. Substitute Teachers

A substitute teacher who is hired by the District must submit to state and national criminal history record checks according to the procedures outlined above, subject to the following:

1) If the state and national criminal history record checks for a substitute teacher have been completed within one year prior to the date the District hired the substitute teacher, and if the substitute teacher arranged for such prior criminal history record checks to be forwarded to the Superintendent, then the substitute teacher may not be required to submit to another criminal history record check at the time of such hire.

2) If a substitute teacher submitted to state and national criminal history record checks upon being hired by the District, then the substitute teacher may not be required to submit to another criminal history record check so long as the substitute teacher is continuously employed by the District, that is, employed for at least five days of each school year, by the District. However, substitute teachers will be subject to periodic Outside Background Checks as described in paragraph C(6) above.

H. Personal Online Accounts

For purposes of these Administrative Regulations, "personal online account" means any online account that is used by an employee or applicant exclusively for personal purposes and unrelated to any business purpose of the District, including, but not limited to,

electronic mail, social media and retail-based Internet web sites. “Personal online account” does not include any account created, maintained, used or accessed by an employee or applicant for a business purpose of the District.

1) During the course of an employment check, the District may not:

(a) request or require that an applicant provide the District with a user name and password, password or any other authentication means for accessing a personal online account;

(b) request or require that an applicant authenticate or access a personal online account in the presence of the District; or

(c) require that an applicant invite a supervisor employed by the District or accept an invitation from a supervisor employed by the District to join a group affiliated with any personal online account of the applicant.

2) The District may request or require that an applicant provide the District with a user name and password, password or any other authentication means for accessing:

(a) any account or service provided by District or by virtue of the applicant’s employment relationship with the District or that the applicant uses for the District’s business purposes, or

(b) any electronic communications device supplied or paid for, in whole or in part, by the District.

3) In accordance with applicable law, the District maintains the right to require an applicant to allow the District to access his or her personal online account, without disclosing the user name and password, password or other authentication means for accessing such personal online account, for the purpose of:

(a) conducting an investigation for the purpose of ensuring compliance with applicable state or federal laws, regulatory requirements or prohibitions against work-related employee misconduct based on the receipt of specific information about activity on an applicant’s personal online account; or

(b) conducting an investigation based on the receipt of specific information about an applicant’s unauthorized transfer of the District’s proprietary information, confidential information or financial data to or from a personal online account operated by an applicant or other source.

I. Operators of School Transportation Vehicles, Students Employed by the School District, Volunteers, and Employees of Contractors

1) Operators of school transportation vehicles who are already required to submit to a criminal history records check pursuant to Connecticut General Statutes § 14-44 (d) may also be required to be fingerprinted and submit to criminal history checks. Further, the District reserves the right to conduct periodic Outside Background Checks and the names of all such employees shall be checked against the sex offender database. Employees' social security numbers may be used for the Outside Background Checks described in this Policy.

2) This policy shall not apply to a student employed by the local or regional school District in which the student attends school.

3) The names of volunteers shall be checked against the sex offender database and volunteers may be subject to Outside Background Checks. ~~Volunteers' social security numbers may be used for the Outside Background Checks described in this Policy.~~ Volunteers will also be subject to such other criminal or abuse background checks as the Superintendent may deem necessary, but they shall not be required to be fingerprinted. For the purposes of this subsection, volunteers shall be defined as someone who has ongoing, overnight, and/or regular interaction with students.

4) The Superintendent, or his/her designee, may in his/her sound discretion require employees of contractors to be fingerprinted and/or undergo Outside Background Checks, including, but not limited to, those providing transportation, cleaning, construction, technology, and food services, and those who interact with students on a regular basis. The names of all employees of contractors shall be checked against the sex offender database.

J. Falsification of Records

The falsification or omission of any information on a job application or in a job interview, including but not limited to information concerning abuse or neglect investigations or pending criminal charges, shall be grounds for disqualification from consideration for employment or discharge from employment.

K. Superintendent's Discretion

Notwithstanding the foregoing, the Superintendent, or his/her designee, may in his/her sound discretion require individuals who have ongoing, overnight, and/or regular interaction with students to undergo Outside Background Checks.

Legal References: Conn. Gen. Stat. § 10-221d. Criminal history records checks of school personnel. Fingerprinting. Termination or dismissal.

Conn. Gen. Stat. § 10-212. School nurses and nurse practitioners (as amended by Public Act 04-181).

[Conn. Gen. Stat. §31-51tt](#)

[Public Act 15-6, “An Act Concerning Employee Online Privacy”](#)

No Child Left Behind Act of 2001, Public Law 107-110

~~Public Act 11-93, An Act Concerning the Response of School Districts and the Departments of Children and Families to reports of Child Abuse and Neglect and the Identification of Foster Children within a District~~

[Fair Credit Reporting Act, 15 U.S.C. §1681 et. seq.](#)

Policy References: Board Policy and Administrative Regulations 4111 (Recruiting and Selection)

ADOPTED: July 24, 2012

[REVISED:](#)

WESTON PUBLIC SCHOOLS
Weston, Connecticut

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WESTON PUBLIC SCHOOLS
FINANCIAL REPORT
Period 5 of 12
July 2015 - November 2015

The financial report for the FY 2016 Operating Budget can be found on pages 4 through 35 of this document. The financial information presented in this section of the report includes the adopted budget, monthly and year-to-date transfers, the revised budget (adopted budget plus or minus transfers), actual year-to-date budget expenditures, encumbrances, anticipated expenditures that have not been encumbered, and the total projected expenditures by object, which is the sum of the previous three columns. The Internal Services report for health insurance can be found on pages 36-39.

FY 2016 Budget	\$	48,503,782
FY 2016 YTD Actuals	\$	17,115,881
FY 2016 Encumbrances	\$	18,939,005
FY 2016 Anticipated	\$	12,301,993
FY 2016 Balance	\$	146,903 *

*The current available balance is due to:

IDEA Carry-Over Funds	\$	96,745
HES Team Leader Stipend Accrued Savings	\$	949
HES Teacher Salary Savings	\$	77
WMS Teacher Salary Savings	\$	722
CIL Stipend Accrued Savings	\$	119
Salary Savings for Network Administrator and Tech Integrator	\$	32,116
Excess Degree Level Changes	\$	16,178
	\$	146,903

There are transfers totaling \$111,880 before the Board of Education for its approval. Those transfers are as follows and are reflected in the financial report:

District Administration:

To:	Travel & Conference (Curriculum Dept)	\$	85	
From:	Office Materials (District Administration)		\$	85

CABE Professional Development.

To:	Travel & Conference (Curriculum Dept)	\$	70	
From:	Professional & Technical Services (District Admin)		\$	70

AASA Effie H Jones Memorial Luncheon.

WESTON PUBLIC SCHOOLS
FINANCIAL REPORT
Period 5 of 12
July 2015 - November 2015

To:	Travel & Conference (Curriculum Dept)	\$	320	
From:	Legal Fees (District Admin)		\$	320

Conference expenses.

Security:

To:	Materials (Security)	\$	13,000	
From:	Other Objects (Facilities)		\$	6,038
From:	Other Purchased Services (Facilities)		\$	1,000
From:	Overtime (Technology)		\$	2,231
From:	Certified Staff (WMS)		\$	3,731

Reprogramming of district wide emergency radios as well as additional radios for staff.

Technology:

To:	Non Certified Staff (Technology)	\$	12,983	
From:	Certified Staff (Technology)		\$	12,983

15 hour per week administrative assistant for the Director of Digital Learning and Innovation.

To:	Other Professional Technical Services	\$	8,066	
From:	Communications Technology		\$	8,066

Synchronet HDS and HUS Support Upgrade.

Facilities:

To:	Equipment Repair (Facilities)	\$	4,500	
From:	Materials (Facilities)		\$	4,500

Repairs to grounds equipment.

To:	Lock Repair (Facilities)	\$	1,200	
From:	Special Projects (Facilities)		\$	1,200

Repairs to Locks.

WESTON PUBLIC SCHOOLS
FINANCIAL REPORT
Period 5 of 12
July 2015 - November 2015

Special Education:

To:	Certified Salaries (Special Education)	\$	364	
From:	Degree Level Changes (District Wide)		\$	364

One extra day of pay for 1 BCBA.

To:	Certified Salaries (Substitutes)	\$	6,000	
From:	Certified Salaries (Teachers)		\$	6,000

Substitute at Hurlbutt Elementary Special Education Class was hired at her per diem rate to cover absence.

Weston High School:

To:	Non Certified Staff (Weston High School)	\$	1,160	
From:	Non Certified Staff (District Administration)		\$	1,160

Office coverage for the absence of Principal's secretary.

Weston Middle School:

To:	Dues, Fees and Memberships	\$	400	
From:	Materials		\$	400

Physical Education Teachers Professional Memberships.

Hurlbutt Elementary School:

To:	Certified Staff (Substitutes)	\$	17,500	
From:	Certified Staff (Teachers)		\$	17,500

To add additional building substitute to Hurlbutt Elementary due to substitute shortage. Funds are coming from salary savings for a teacher who is out on leave with no sick time.

Weston Intermediate School:

To:	Certified Staff (Technology)	\$	46,232	
From:	Certified Staff (Teacher)		\$	46,232

To reclassify the salary of a tech integrator into the tech integrator account.

WESTON PUBLIC SCHOOLS
FINANCIAL REPORT
Nov-15
Period: 5 of 12

Object Series	Account	FY Adopted Budget Budget	Cumulative Budget Adjustments	Current Report Budget Adjustments	Revised Budget	Line Variance %	FY 2016 \$ Expended	FY 2016 Encumbered	FY 2016 Anticipated	FY 2016 Balance
WESTON PUBLIC SCHOOLS										
Salaries & Wages (1000s)										
	Certified Staff	\$23,016,234	(\$11,864)	(\$16,714)	\$23,004,370	-0.1%	\$6,824,948	\$15,728,627	\$417,247	\$ 33,548
	Non Certified Staff	\$5,849,460	(\$41,354)	\$12,983	\$5,808,106	-0.7%	\$2,075,812	\$203,244	\$3,416,760	\$ 112,290
	Overtime	\$144,620	(\$5,770)	(\$2,231)	\$138,850	-4.0%	\$75,168	\$0	\$63,682	\$ (0)
	Certified Stipends	\$784,494	(\$19,059)	\$0	\$765,435	-2.4%	\$186,328	\$118,690	\$459,350	\$ 1,067
	Non Certified Stipends	\$220,560	\$204	\$0	\$220,764	0.1%	\$50,250	\$6,619	\$163,895	\$ (0)
	Turnover Savings	(\$193,600)	\$193,600	\$0	\$0	-100.0%	\$0	\$0	\$0	\$ -
	Salary Differential	\$193,250	(\$48,875)	\$0	\$144,375	-25.3%	\$0	\$0	\$144,375	\$ -
		\$30,015,018	\$66,882	(\$5,962)	\$30,081,900		\$9,212,505	\$ 16,057,180	\$ 4,665,310	\$ 146,905
	Group \$ transfer in/(transfer out):				\$66,882					
	Group change %:				0.2%					
Benefits (2000's)										
	2000 Health Insurance	\$6,991,965	\$0	\$0	\$6,991,965		\$2,913,319	\$0	\$4,078,646	\$ 0
	2001 Social Security	\$507,618	\$0	\$0	\$507,618		\$178,261	\$0	\$329,357	\$ (0)
	2002 Medicare	\$436,781	(\$1,359)	\$0	\$435,422	-0.3%	\$127,982	\$0	\$307,440	\$ (0)
	2003 Workers Compensation	\$226,043	(\$10,023)	\$0	\$216,020	-4.4%	\$216,020	\$0	\$0	\$ -
	2004 Unemployment Compensation	\$68,000	\$0	\$0	\$68,000		\$16,531	\$0	\$51,469	\$ -
	2005 Early Retirement Incentive	\$4,759	\$0	\$0	\$4,759		\$4,758	\$0	\$0	\$ 1
	2007 Pension Contributions	\$834,052	\$0	\$0	\$834,052		\$270,787	\$0	\$563,265	\$ 0
	2010 Tuition Reimbursement	\$75,000	\$0	\$0	\$75,000		\$0	\$0	\$75,000	\$ -
	2011 Life Insurance	\$88,495	\$0	\$0	\$88,495		\$36,214	\$0	\$52,281	\$ (0)
	2012 Disability Insurance	\$18,086	\$0	\$0	\$18,086		\$7,206	\$0	\$10,880	\$ 0
	2014 Sick Bank	\$45,000	\$0	\$0	\$45,000		\$0	\$0	\$45,000	\$ -
	2015 GASB 43/45	\$209,000	\$0	\$0	\$209,000		\$209,000	\$0	\$0	\$ -
		\$9,504,799	(\$11,382)	\$0	\$9,493,417		\$3,980,078	\$ -	\$ 5,513,338	\$ 1
	Group \$ transfer in/(transfer out):				(\$11,382)					
	Group change %:				-0.1%					
Professional & Technical Services (3000s)										
	3210 Contracted Services Educational	\$723,785	(\$89,168)	\$0	\$634,617	-12.3%	\$229,398	\$257,356	\$147,863	\$ (0)
	3220/3221 Consulting Services	\$176,900	\$0	\$0	\$176,900		\$69,065	\$58,595	\$49,240	\$ -
	3235 Testing	\$85,000	(\$7,067)	\$0	\$77,933	-8.3%	\$28,874	\$6,890	\$42,169	\$ (0)
	3239 Other Pupil Services	\$201,665	(\$3,650)	\$0	\$198,015	-1.8%	\$47,138	\$106,250	\$44,627	\$ -
	3303 Management Services	\$27,895	\$0	\$0	\$27,895		\$16,868	\$400	\$10,627	\$ -

**WESTON PUBLIC SCHOOLS
FINANCIAL REPORT
Nov-15
Period: 5 of 12**

Object	Account	FY Adopted Budget	Cumulative Budget	Current Report Budget	Revised	Line	FY 2016	FY 2016	FY 2016	FY 2016
Series		Budget	Adjustments	Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
	3304 License Fees-Facilities	\$2,800	\$0	\$0	\$2,800		\$100	\$0	\$2,700	\$ -
	3306 Legal Fees	\$90,000	(\$320)	(\$320)	\$89,680	-0.4%	\$8,863	\$67,128	\$13,689	\$ -
	3308 Police/Fire	\$85,642	\$0	\$0	\$85,642		\$17,480	\$2,650	\$65,512	\$ 0
	3309 Professional Technical Services	\$63,423	\$7,446	\$7,996	\$70,869	11.7%	\$29,936	\$17,286	\$23,647	\$ -
	3310 Sports Officials	\$45,863	\$0	\$0	\$45,863		\$15,000	\$0	\$30,863	\$ -
		\$1,502,973	(\$92,759)	\$7,676	\$1,410,214		\$462,721	\$ 516,555	\$ 430,937	\$ 0
	<i>Group \$ transfer in/(transfer out):</i>				<i>(\$92,759)</i>					
	<i>Group change %:</i>				<i>-6.2%</i>					
Property Services (4000s)										
	4200 Cleaning Services	\$585,245	\$0	\$0	\$585,245		\$245,034	\$335,148	\$5,063	\$ (0)
	4202 Rubbish Removal	\$74,475	\$0	\$0	\$74,475		\$10,323	\$61,677	\$2,475	\$ -
	4203 Mop & Mat Service	\$5,000	\$0	\$0	\$5,000		\$698	\$4,302	\$0	\$ -
	4204 Exterminator	\$8,000	\$0	\$0	\$8,000		\$1,750	\$5,750	\$500	\$ -
	4302 Equipment Repairs	\$142,936	\$5,688	\$4,500	\$148,624	4.0%	\$61,142	\$38,547	\$48,936	\$ (1)
	4400 Equipment Rental	\$532,764	\$0	\$0	\$532,764		\$144,388	\$73,350	\$315,026	\$ (1)
	4401 Rental of Facilities	\$17,492	\$0	\$0	\$17,492		\$1,055	\$1,445	\$14,992	\$ -
	4500 Repair Allowance	\$132,000	(\$6,055)	\$0	\$125,945	-4.6%	\$46,995	\$27,568	\$51,382	\$ (0)
	4510 Asbestos Abatement	\$5,000	\$0	\$0	\$5,000		\$0	\$0	\$5,000	\$ -
	4511 Elevator Contract	\$13,480	\$0	\$0	\$13,480		\$6,625	\$3,893	\$2,962	\$ -
	4512 Emergency Lights	\$11,570	\$0	\$0	\$11,570		\$7,884	\$0	\$3,686	\$ 0
	4513 Generator Contract	\$10,377	\$0	\$0	\$10,377		\$2,037	\$2,144	\$6,196	\$ 0
	4514 Fire Alarm System	\$33,929	\$0	\$0	\$33,929		\$19,478	\$2,423	\$12,029	\$ (0)
	4515 Fire Protection System	\$8,926	\$0	\$0	\$8,926		\$3,620	\$0	\$5,306	\$ -
	4516 UST Testing	\$6,996	\$0	\$0	\$6,996		\$0	\$0	\$6,996	\$ -
	4517 Sprinkler System	\$4,858	\$0	\$0	\$4,858		\$1,197	\$3,451	\$210	\$ 0
	4518 Sewer System Plant Maintenance	\$130,814	\$0	\$0	\$130,814		\$48,417	\$72,399	\$9,998	\$ (0)
	4530 Parks & Recreation	\$56,350	\$0	\$0	\$56,350		\$5,147	\$17,189	\$34,014	\$ (0)
	4531 Drain System	\$5,575	\$0	\$0	\$5,575		\$983	\$0	\$4,593	\$ (1)
	4533 Glass Replacement	\$3,000	\$0	\$0	\$3,000		\$650	\$850	\$1,500	\$ -
	4534 Roof Repair	\$5,000	\$3,000	\$0	\$8,000	60.0%	\$7,739	\$0	\$261	\$ (0)
	4535 Window Treatments	\$3,000	\$3,055	\$0	\$6,055	101.8%	\$0	\$0	\$6,055	\$ -
	4536 Air Filter HVAC System	\$3,500	\$0	\$0	\$3,500		\$0	\$2,063	\$1,438	\$ -
	4538 Chiller Contract	\$10,600	\$25,000	\$0	\$35,600	235.8%	\$23,800	\$7,224	\$4,576	\$ 0
	4539 Energy Management System	\$27,500	\$0	\$0	\$27,500		\$19,624	\$0	\$7,876	\$ -
	4540 Athletic Facilities Repairs	\$6,000	\$0	\$0	\$6,000		\$2,454	\$2,450	\$1,096	\$ (0)
	4542 Contracted Services	\$8,400	\$0	\$0	\$8,400		\$0	\$620	\$7,780	\$ -
	4543 Paving	\$5,000	\$4,000	\$0	\$9,000	80.0%	\$8,800	\$0	\$200	\$ -
	4600 Special Projects	\$60,304	\$18,708	(\$1,200)	\$79,012	31.0%	\$44,404	\$33,264	\$1,344	\$ 0
	4602 Tree Service	\$11,000	\$0	\$0	\$11,000		\$2,300	\$0	\$8,700	\$ -
	4603 Exterior Lighting	\$2,800	\$0	\$0	\$2,800		\$0	\$0	\$2,800	\$ -
	4604 Snow Plowing	\$12,500	\$0	\$0	\$12,500		\$0	\$0	\$12,500	\$ -

**WESTON PUBLIC SCHOOLS
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Object	Account	FY Adopted Budget	Cumulative Budget	Current Report Budget	Revised	Line	FY 2016	FY 2016	FY 2016	FY 2016
Series		Budget	Adjustments	Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
	4605 Signage	\$2,500	\$0	\$0	\$2,500		\$0	\$0	\$2,500	\$ -
	4606 Sprinkler Repairs	\$3,000	\$0	\$0	\$3,000		\$0	\$0	\$3,000	\$ -
	4607 Storm Draining	\$1,000	\$0	\$0	\$1,000		\$0	\$0	\$1,000	\$ -
	4608 Trucking Services	\$2,000	\$0	\$0	\$2,000		\$0	\$0	\$2,000	\$ -
	4610 Playground Repairs	\$2,200	\$300	\$0	\$2,500	13.6%	\$2,500	\$0	\$0	\$ -
	4701 Security System Monitoring	\$20,040	\$0	\$0	\$20,040		\$10,044	\$9,966	\$30	\$ -
	4702 Locks/Keys	\$6,000	\$1,200	\$1,200	\$7,200	20.0%	\$5,821	\$1,156	\$223	\$ -
	4705 United Alarm	\$500	\$0	\$0	\$500		\$0	\$500	\$0	\$ -
	4900 Other Property Services	\$1,000	\$0	\$0	\$1,000		\$0	\$0	\$1,000	\$ -
		\$1,982,631	\$54,896	\$4,500	\$2,037,527		\$734,909	\$ 707,378	\$ 595,243	\$ (3)
	Group \$ transfer in/(transfer out):				\$54,896					
	Group change %:				2.8%					
Other Services (5000s)										
	5100 Regular Transportation	\$1,208,552	\$0	\$0	\$1,208,552		\$596,812	\$572,264	\$39,476	\$ (0)
	5101 SPED Transportation	\$41,227	\$0	\$0	\$41,227		\$15,529	\$24,644	\$1,054	\$ 0
	5104 Athletic Transportation	\$80,429	\$0	\$0	\$80,429		\$17,841	\$36,651	\$25,937	\$ 0
	5105 Extra Curricular Transporation	\$8,150	\$0	\$0	\$8,150		\$174	\$0	\$7,976	\$ 0
	5200 General Liability Insurance	\$85,433	\$0	\$0	\$85,433		\$52,414	\$0	\$33,019	\$ -
	5202 Athletic Insurance	\$19,916	\$10,023	\$0	\$29,939	50.3%	\$29,939	\$0	\$0	\$ -
	5205 Property Insurance	\$110,864	\$0	\$0	\$110,864		\$110,864	\$0	\$0	\$ -
	5300 Communications	\$148,820	(\$8,066)	(\$8,066)	\$140,754	-5.4%	\$69,024	\$109	\$71,621	\$ 0
	5400 Postage	\$23,601	\$0	\$0	\$23,601		\$6,894	\$4,719	\$11,988	\$ (0)
	5500 Advertising	\$7,000	\$0	\$0	\$7,000		\$863	\$248	\$5,889	\$ -
	5501 Printing	\$24,522	\$0	\$0	\$24,522		\$10,120	\$118	\$14,284	\$ -
	5600 Tuition	\$1,923,268	\$0	\$0	\$1,923,268		\$878,761	\$788,255	\$256,253	\$ (0)
	5800,5802-5880 Travel & Conference	\$53,370	\$8,025	\$475	\$61,395	15.0%	\$29,099	\$5,784	\$26,512	\$ 0
	5801 Mileage Reimbursement	\$28,400	(\$3,500)	\$0	\$24,900	-12.3%	\$8,595	\$0	\$16,304	\$ 0
	5900 Other Purchased Services	\$11,350	(\$2,000)	(\$1,000)	\$9,350	-17.6%	\$2,397	\$3,823	\$3,130	\$ 0
		\$3,774,902	\$4,482	(\$8,591)	\$3,779,384		\$1,829,327	\$ 1,436,613	\$ 513,444	\$ (0)
	Group \$ transfer in/(transfer out):				\$4,482					
	Group change %:				0.1%					
Supplies & Materials (6000's)										
	6110 Materials	\$484,881	\$11,386	\$12,600	\$496,268	2.3%	\$231,701	\$76,956	\$187,610	\$ 1
	6120 Office Materials	\$37,182	(\$85)	(\$85)	\$37,097	-0.2%	\$10,946	\$6,459	\$19,692	\$ 0
	6130 Maintenance Materials	\$182,644	(\$11,100)	(\$4,500)	\$171,544	0.0%	\$45,251	\$43,313	\$82,981	\$ (0)
	6131 Custodial Materials	\$78,061	\$1,400	\$0	\$79,461	1.8%	\$38,879	\$13,392	\$27,189	\$ 0
	6132 Security Materials	\$0	\$0	\$0	\$0	0.0%	\$0	\$0	\$0	\$ -
	6140 Software	\$342,985	\$0	\$0	\$342,985		\$234,395	\$16,900	\$91,691	\$ (0)
	6270 Diesel Fuel	\$131,171	\$0	\$0	\$131,171		\$25,571	\$0	\$105,600	\$ (0)
	6410 Books	\$185,707	(\$17,408)	\$0	\$168,299	-9.4%	\$98,017	\$26,059	\$44,222	\$ (0)
	6510 Heating Oil	\$466,479	\$0	\$0	\$466,479		\$76,271	\$20,236	\$369,972	\$ 0

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Object	Account	FY Adopted Budget	Cumulative Budget	Current Report Budget	Revised	Line	FY 2016	FY 2016	FY 2016	FY 2016
Series		Budget	Adjustments	Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
	6520 Electricity	\$727,800	\$0	\$0	\$727,800		\$193,141	\$0	\$534,659	\$ 0
	6530 Propane gas	\$3,500	\$0	\$0	\$3,500		\$619	\$2,381	\$500	\$ -
		\$2,640,410	(\$15,807)	\$8,015	\$2,624,604		\$954,791	\$ 205,696	\$ 1,464,116	\$ 1
	Group \$ transfer in/(transfer out):				(\$15,807)					
	Group change %:				-0.6%					
Equipment (7000's)										
	7300 Equipment	\$25,000	(\$1,825)	\$0	\$23,175	-7.3%	\$1,526	\$0	\$21,649	\$ -
		\$25,000	(\$1,825)	\$0	\$23,175		\$1,526	\$ -	\$ 21,649	\$ -
	Group \$ transfer in/(transfer out):				(\$1,825)					
	Group change %:				-7%					
Other Objects (8000's)										
	8100 Dues, Fees and Memberships	\$93,400	\$1,550	\$400	\$94,950	1.7%	\$70,293	\$8,649	\$16,008	\$ 0
	8900 Other Objects	\$1,895	(\$6,038)	(\$6,038)	(\$4,143)	-318.6%	\$5,688	\$6,933	(\$16,764)	\$ (0)
		\$95,295	(\$4,488)	(\$5,638)	\$90,807		\$75,981	\$ 15,582	\$ (756)	\$ (0)
	Group \$ transfer in/(transfer out):				(\$4,488)					
	Group change %:				-4.7%					
Revenues (9000's)										
	9200 Technology Revenue	(\$45,000)	\$0	\$0	(\$45,000)		(\$11,250)	\$0	(\$33,750)	\$ -
	9201 Participation Fees, Athletics	(\$59,710)	\$0	\$0	(\$59,710)		(\$20,495)	\$0	(\$39,215)	\$ -
	9202 Gate Receipts, Athletics	(\$15,500)	\$0	\$0	(\$15,500)		\$0	\$0	(\$15,500)	\$ -
	9205 Excess Cost SPED	(\$764,946)	\$0	\$0	(\$764,946)		\$0	\$0	(\$764,946)	\$ -
	9206 Pre School Tuition SPED	(\$82,500)	\$0	\$0	(\$82,500)		(\$45,700)	\$0	(\$36,800)	\$ -
	9207 Regular Ed. Tuition	\$0	\$0	\$0	\$0	0.0%	(\$19,565)	\$0	\$19,565	\$ -
	9208 Revenue from Town for Fields	(\$39,590)	\$0	\$0	(\$39,590)		(\$8,948)	\$0	(\$30,642)	\$ (0)
	9209 Parking Fees	(\$30,000)	\$0	\$0	(\$30,000)		(\$30,000)	\$0	\$0	\$ -
		\$ (1,037,246.00)	\$0	\$0	\$ (1,037,246.00)		\$ (135,957.83)	\$ -	\$ (901,288)	\$ (0)
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0%					
Total:		\$48,503,782	(\$0)	\$0	\$48,503,782		\$17,115,881	\$ 18,939,005	\$ 12,301,993	\$ 146,903

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Object	Account	FY Adopted Budget	Cumulative	Current Report	Revised	Line	FY 2016	FY 2016	FY 2016	FY 2016
Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
Hurlbutt Elementary										
Salaries & Wages (1000s)										
	Certified Staff	\$2,705,713	(\$70,602)	(\$6,000)	\$2,635,111	-2.6%	\$757,690	\$ 1,821,104	\$ 56,240	\$ 77
	Non Certified Staff	\$289,891	\$27,147	\$0	\$317,038	9.4%	\$103,532	\$ -	\$ 213,506	\$ 0
	Overtime	\$1,500	\$0	\$0	\$1,500		\$132	\$ -	\$ 1,368	\$ (0)
	Certified Stipends	\$18,500	(\$3,459)	\$0	\$15,041	-18.7%	\$3,774	\$ 10,318	\$ -	\$ 949
		<u>\$3,015,604</u>	<u>(\$46,914)</u>	<u>(\$6,000)</u>	<u>\$2,968,690</u>		<u>\$865,127</u>	<u>\$ 1,831,422</u>	<u>\$ 271,114</u>	<u>\$ 1,026</u>
	Group \$ transfer in/(transfer out):				(\$46,914)					
	Group change %:				-1.6%					
Professional & Technical Services (3000s)										
	3308 Police/Fire	\$250	\$0	\$0	\$250		\$0	\$ -	\$ 250	\$ -
	3309 Professional Technical Services	\$500	\$0	\$0	\$500		\$0	\$ -	\$ 500	\$ -
		<u>\$750</u>	<u>\$0</u>	<u>\$0</u>	<u>\$750</u>		<u>\$0</u>	<u>\$ -</u>	<u>\$ 750</u>	<u>\$ -</u>
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Property Services (4000s)										
	4302 Equipment Repairs	\$3,390	\$0	\$0	\$3,390		\$725	\$ -	\$ 2,665	\$ (0)
		<u>\$3,390</u>	<u>\$0</u>	<u>\$0</u>	<u>\$3,390</u>		<u>\$725</u>	<u>\$ -</u>	<u>\$ 2,665</u>	<u>\$ (0)</u>
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Other Services (5000s)										
	5105 Extra Curricular Transporation	\$350	\$0	\$0	\$350		\$0	\$ -	\$ 350	\$ -
	5400 Postage	\$200	\$0	\$0	\$200		\$0	\$ -	\$ 200	\$ -
	5501 Printing	\$700	\$0	\$0	\$700		\$486	\$ -	\$ 214	\$ -

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Object	Account	FY Adopted Budget	Cumulative	Current Report	Revised	Line	FY 2016	FY 2016	FY 2016	FY 2016
Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
5800,5802-5880	Travel & Conference	\$750	\$0	\$0	\$750		\$0	\$ -	\$ 750	\$ -
5801	Mileage Reimbursement	\$250	\$0	\$0	\$250		\$0	\$ -	\$ 250	\$ -
		<u>\$2,250</u>	<u>\$0</u>	<u>\$0</u>	<u>\$2,250</u>		<u>\$486</u>	<u>\$ -</u>	<u>\$ 1,764</u>	<u>\$ -</u>
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Supplies & Materials (6000's)										
6110	Materials	\$59,624	\$0	\$0	\$59,624		\$41,434	\$ 3,673	\$ 14,517	\$ (0.0)
6120	Office Materials	\$2,363	\$0	\$0	\$2,363		\$296	\$ -	\$ 2,067	\$ (0.0)
6410	Books	\$18,850	\$0	\$0	\$18,850		\$8,887	\$ 2,750	\$ 7,214	\$ (0.0)
		<u>\$80,837</u>	<u>\$0</u>	<u>\$0</u>	<u>\$80,837</u>		<u>\$50,616</u>	<u>\$ 6,422</u>	<u>\$ 23,798</u>	<u>\$ (0)</u>
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Other Objects (8000's)										
8100	Dues, Fees and Memberships	\$1,735	\$0	\$0	\$1,735		\$60	\$ 104	\$ 1,571	\$ 0
		<u>\$1,735</u>	<u>\$0</u>	<u>\$0</u>	<u>\$1,735</u>		<u>\$60</u>	<u>\$ 104</u>	<u>\$ 1,571</u>	<u>\$ 0</u>
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Total:		<u>\$3,104,566</u>	<u>(\$46,914)</u>	<u>(\$6,000)</u>	<u>\$3,057,652</u>		<u>\$917,015</u>	<u>\$ 1,837,949</u>	<u>\$ 301,662</u>	<u>\$ 1,026</u>

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Object	Account	FY Adopted Budget	Cumulative	Current Report	Revised	Line	FY 2016	FY 2016	FY 2016	FY 2016
Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
Weston Intermediate School										
Salaries & Wages (1000s)										
	Certified Staff	\$3,514,852	\$81,923	(\$46,232)	\$3,596,775	2.3%	\$1,041,242	\$ 2,490,099	\$ 65,434	\$ (0)
	Non Certified Staff	\$224,181	\$28,653	\$0	\$252,834	12.8%	\$72,103	\$ -	\$ 180,731	\$ (0)
	Overtime	\$750	\$0	\$0	\$750		\$0	\$ -	\$ 750	\$ -
	Certified Stipends	\$33,593	(\$2,750)	\$0	\$30,843	-8.2%	\$4,369	\$ 11,381	\$ 15,093	\$ -
		<u>\$3,773,376</u>	<u>\$107,826</u>	<u>(\$46,232)</u>	<u>\$3,881,202</u>		<u>\$1,117,714</u>	<u>\$ 2,501,480</u>	<u>\$ 262,008</u>	<u>\$ (1)</u>
	Group \$ transfer in/(transfer out):				\$107,826					
	Group change %:				2.9%					
Property Services (4000s)										
	4302 Equipment Repairs	\$2,420	\$0	\$0	\$2,420		\$0	\$ -	\$ 2,420	\$ -
		<u>\$2,420</u>	<u>\$0</u>	<u>\$0</u>	<u>\$2,420</u>		<u>\$0</u>	<u>\$ -</u>	<u>\$ 2,420</u>	<u>\$ -</u>
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Other Services (5000s)										
	5501 Printing	\$1,000	\$0	\$0	\$1,000		\$328	\$ 118	\$ 554	\$ -
	5800,5802-5880 Travel & Conference	\$500	\$0	\$0	\$500		\$0	\$ -	\$ 500	\$ -
	5801 Mileage Reimbursement	\$250	\$0	\$0	\$250		\$0	\$ -	\$ 250	\$ -
		<u>\$1,750</u>	<u>\$0</u>	<u>\$0</u>	<u>\$1,750</u>		<u>\$328</u>	<u>\$ 118</u>	<u>\$ 1,304</u>	<u>\$ -</u>
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Supplies & Materials (6000's)										
	6110 Materials	\$37,221	(\$100)	\$0	\$37,121	-0.3%	\$9,984	\$ 15,607	\$ 11,530	\$ 0
	6120 Office Materials	\$2,000	\$0	\$0	\$2,000		\$124	\$ 384	\$ 1,492	\$ (0)

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Object	Account	FY Adopted Budget	Cumulative	Current Report	Revised	Line	FY 2016	FY 2016	FY 2016	FY 2016
Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
6410	Books	\$38,192	\$0	\$0	\$38,192		\$19,493	\$ 7,526	\$ 11,173	\$ -
		\$77,413	(\$100)	\$0	\$77,313		\$29,601	\$ 23,516	\$ 24,195	\$ 0
	Group \$ transfer in/(transfer out):				(\$100)					
	Group change %:				-0.1%					
Other Objects (8000's)										
8100	Dues, Fees and Memberships	\$1,189	\$100	\$0	\$1,289	8.4%	\$576	\$ 95	\$ 618	\$ -
		\$1,189	\$100	\$0	\$1,289		\$576	\$ 95	\$ 618	\$ -
	Group \$ transfer in/(transfer out):				\$100					
	Group change %:				8.4%					
Total:		\$3,856,148	\$107,826	(\$46,232)	\$3,963,974		\$1,148,219	\$ 2,525,209	\$ 290,545	\$ (0)

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Object	Account	FY Adopted Budget	Cumulative	Current Report	Revised	Line	FY 2016	FY 2016	FY 2016	FY 2016
Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
Weston Middle School										
Salaries & Wages (1000s)										
	Certified Staff	\$4,214,955	(\$20,294)	(\$3,731)	\$4,194,661	-0.5%	\$1,243,841	\$ 2,912,581	\$ 37,517	\$ 722
	Non Certified Staff	\$177,500	\$1,219	\$0	\$178,719	0.7%	\$60,437	\$ -	\$ 118,282	\$ (0)
	Overtime	\$0	\$100	\$0	\$100	0.0%	\$19	\$ -	\$ 81	\$ -
	Certified Stipends	\$147,251	(\$6,600)	\$0	\$140,651	-4.5%	\$18,445	\$ 16,315	\$ 105,891	\$ (1)
		<u>\$4,539,706</u>	<u>(\$25,575)</u>	<u>(\$3,731)</u>	<u>\$4,514,131</u>		<u>\$1,322,743</u>	<u>\$ 2,928,896</u>	<u>\$ 261,771</u>	<u>\$ 721</u>
	Group \$ transfer in/(transfer out):				(\$25,575)					
	Group change %:				-0.6%					
Professional & Technical Services (3000s)										
	3308 Police/Fire	\$1,610	\$0	\$0	\$1,610		\$224	\$ 600	\$ 786	\$ (0)
	3309 Professional Technical Services	\$13,620	\$0	\$0	\$13,620		\$120	\$ -	\$ 13,500	\$ -
		<u>\$15,230</u>	<u>\$0</u>	<u>\$0</u>	<u>\$15,230</u>		<u>\$344</u>	<u>\$ 600</u>	<u>\$ 14,286</u>	<u>\$ (0)</u>
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Property Services (4000s)										
	4400 Equipment Rental	\$5,871	\$0	\$0	\$5,871		\$1,374	\$ -	\$ 4,497	\$ -
		<u>\$5,871</u>	<u>\$0</u>	<u>\$0</u>	<u>\$5,871</u>		<u>\$1,374</u>	<u>\$ -</u>	<u>\$ 4,497</u>	<u>\$ -</u>
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Other Services (5000s)										
	5105 Extra Curricular Transporation	\$7,800	\$0	\$0	\$7,800		\$174	\$ -	\$ 7,626	\$ 0
	5400 Postage	\$292	\$0	\$0	\$292		\$245	\$ -	\$ 47	\$ -
	5501 Printing	\$3,160	\$0	\$0	\$3,160		\$56	\$ -	\$ 3,104	\$ -
	5600 Tuition	\$2,630	\$0	\$0	\$2,630		\$0	\$ 395	\$ 2,235	\$ -
	5800,5802-5880 Travel & Conference	\$1,000	\$0	\$0	\$1,000		\$0	\$ -	\$ 1,000	\$ -
	5801 Mileage Reimbursement	\$550	\$0	\$0	\$550		\$89	\$ -	\$ 461	\$ (0)

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Object	Account	FY Adopted Budget	Cumulative	Current Report	Revised	Line	FY 2016	FY 2016	FY 2016	FY 2016
Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
		\$15,432	\$0	\$0	\$15,432		\$564	\$ 395	\$ 14,473	\$ (0)
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Supplies & Materials (6000's)										
	6110 Materials	\$79,797	\$2,000	(\$400)	\$81,797	2.5%	\$41,164	\$ 15,675	\$ 24,958	\$ (0)
	6120 Office Materials	\$3,500	\$0	\$0	\$3,500		\$464	\$ 495	\$ 2,541	\$ 0
	6410 Books	\$20,395	\$0	\$0	\$20,395		\$3,582	\$ 10,369	\$ 6,444	\$ -
		\$103,692	\$2,000	(\$400)	\$105,692		\$45,210	\$ 26,539	\$ 33,943	\$ 0
	Group \$ transfer in/(transfer out):				\$2,000					
	Group change %:				1.9%					
Equipment (7000's)										
	7300 Equipment	\$3,000	\$0	\$0	\$3,000		\$0	\$ -	\$ 3,000	\$ -
		\$3,000	\$0	\$0	\$3,000		\$0	\$ -	\$ 3,000	\$ -
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0%					
Other Objects (8000's)										
	8100 Dues, Fees and Memberships	\$5,771	\$400	\$400	\$6,171	6.9%	\$2,151	\$ -	\$ 4,020	\$ -
		\$5,771	\$400	\$400	\$6,171		\$2,151	\$ -	\$ 4,020	\$ -
	Group \$ transfer in/(transfer out):				\$400					
	Group change %:				6.9%					
Total:		\$4,688,702	(\$23,175)	(\$3,731)	\$4,665,527		\$1,372,385	\$ 2,956,431	\$ 335,990	\$ 721

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Object	Account	FY Adopted Budget	Cumulative	Current Report	Revised	Line	FY 2016	FY 2016	FY 2016	FY 2016
Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
Weston High School										
Salaries & Wages (1000s)										
	Certified Staff	\$5,640,273	\$38,865	\$0	\$5,679,138	0.7%	\$1,648,232	\$ 4,006,257	\$ 24,649	\$ (0)
	Non Certified Staff	\$187,951	\$2,720	\$1,160	\$190,671	1.4%	\$64,538	\$ -	\$ 126,133	\$ (0)
	Overtime	\$250	\$0	\$0	\$250		\$0	\$ -	\$ 250	\$ -
	Certified Stipends	\$129,628	(\$2,750)	\$0	\$126,878	-2.1%	\$13,484	\$ 3,635	\$ 109,759	\$ -
	Non Certified Stipends	\$500	\$0	\$0	\$500		\$0	\$ -	\$ 500	\$ -
		\$5,958,602	\$38,835	\$1,160	\$5,997,437		\$1,726,254	\$ 4,009,892	\$ 261,291	\$ (0)
	<i>Group \$ transfer in/(transfer out):</i>				<i>\$38,835</i>					
	<i>Group change %:</i>				<i>0.7%</i>					
Professional & Technical Services (3000s)										
	3308 Police/Fire	\$1,800	\$0	\$0	\$1,800		\$105	\$ -	\$ 1,695	\$ -
	3309 Professional Technical Services	\$6,303	\$0	\$0	\$6,303		\$780	\$ 2,355	\$ 3,168	\$ -
		\$8,103	\$0	\$0	\$8,103		\$885	\$ 2,355	\$ 4,863	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				<i>\$0</i>					
	<i>Group change %:</i>				<i>0.0%</i>					
Property Services (4000s)										
	4302 Equipment Repairs	\$10,929	\$288	\$0	\$11,217	2.6%	\$4,487	\$ 540	\$ 6,191	\$ (0)
	4400 Equipment Rental	\$4,765	\$0	\$0	\$4,765		\$212	\$ -	\$ 4,553	\$ (0)
		\$15,694	\$288	\$0	\$15,982		\$4,699	\$ 540	\$ 10,744	\$ (1)
	<i>Group \$ transfer in/(transfer out):</i>				<i>\$288</i>					
	<i>Group change %:</i>				<i>1.8%</i>					
Other Services (5000s)										
	5100 Regular Transportation	\$3,000	\$0	\$0	\$3,000		\$0	\$ -	\$ 3,000	\$ -
	5400 Postage	\$539	\$0	\$0	\$539		\$0	\$ 489	\$ 50	\$ -

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Object	Account	FY Adopted Budget	Cumulative	Current Report	Revised	Line	FY 2016	FY 2016	FY 2016	FY 2016
Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
	5501 Printing	\$13,812	\$0	\$0	\$13,812		\$7,784	\$ -	\$ 6,028	\$ -
	5800,5802-5880 Travel & Conference	\$1,890	\$0	\$0	\$1,890		\$0	\$ -	\$ 1,890	\$ -
	5801 Mileage Reimbursement	\$1,750	\$0	\$0	\$1,750		\$266	\$ -	\$ 1,484	\$ 0
	5900 Other Purchased Services	\$900	\$0	\$0	\$900		\$425	\$ -	\$ 475	\$ 0
		\$21,891	\$0	\$0	\$21,891		\$8,474	\$ 489	\$ 12,927	\$ 1
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Supplies & Materials (6000's)										
	6110 Materials	\$153,396	(\$3,513)	\$0	\$149,883	-2.3%	\$76,150	\$ 9,383	\$ 64,350	\$ -
	6120 Office Materials	\$6,928	\$0	\$0	\$6,928		\$828	\$ 581	\$ 5,518	\$ -
	6410 Books	\$43,705	\$2,500	\$0	\$46,205	5.7%	\$36,845	\$ 5,415	\$ 3,945	\$ (0)
		\$204,029	(\$1,013)	\$0	\$203,016		\$113,823	\$ 15,379	\$ 73,814	\$ (0)
	Group \$ transfer in/(transfer out):				(\$1,013)					
	Group change %:				-0.5%					
Equipment (7000's)										
	7300 Equipment	\$4,500	\$675	\$0	\$5,175	15.0%	\$598	\$ -	\$ 4,577	\$ -
		\$4,500	\$675	\$0	\$5,175		\$598	\$ -	\$ 4,577	\$ -
	Group \$ transfer in/(transfer out):				\$675					
	Group change %:				15%					
Other Objects (8000's)										
	8100 Dues, Fees and Memberships	\$14,140	\$50		\$14,190	0.4%	\$9,820	\$ -	\$ 4,370	\$ -
		\$14,140	\$50	\$0	\$14,190		\$9,820	\$ -	\$ 4,370	\$ -
	Group \$ transfer in/(transfer out):				\$50					
	Group change %:				0.4%					
Revenues (9000's)										
	9209 Parking Fees	\$ (30,000)	\$ -		\$ (30,000)		(\$30,000)	\$ -	\$ -	\$ -
		\$ (30,000)	\$0	\$0	\$ (30,000)		\$ (30,000.00)	\$ -	\$ -	\$ -
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0%					
	Total:	\$6,196,959	\$38,835	\$1,160	\$6,235,794		\$1,834,554	\$ 4,028,655	\$ 372,586	\$ (0)

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Object	Account	FY Adopted Budget	Cumulative	Current Report	Revised	Line	FY 2016	FY 2016	FY 2016	FY 2016
Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
Athletics										
Salaries & Wages (1000s)										
	Certified Staff	\$147,895	\$0	\$0	\$147,895		\$62,571	\$ 85,324	\$ -	\$ (0)
	Non Certified Staff	\$40,851	(\$605)	\$0	\$40,246	-1.5%	\$13,628	\$ -	\$ 26,618	\$ 0
	Certified Stipends	\$341,037	\$0	\$0	\$341,037		\$112,430	\$ -	\$ 228,607	\$ -
	Non Certified Stipends	\$77,710	\$0	\$0	\$77,710		\$19,987	\$ -	\$ 57,723	\$ -
		\$607,493	(\$605)	\$0	\$606,888		\$208,616	\$ 85,324	\$ 312,948	\$ (0)
	Group \$ transfer in/(transfer out):				(\$605)					
	Group change %:				-0.1%					
Professional & Technical Services (3000s)										
	3239 Other Pupil Services	\$3,500	\$0	\$0	\$3,500		\$2,920	\$ -	\$ 580	\$ -
	3308 Police/Fire	\$4,300	\$0	\$0	\$4,300		\$830	\$ 2,050	\$ 1,420	\$ -
	3310 Sports Officials	\$45,863	\$0	\$0	\$45,863		\$15,000	\$ -	\$ 30,863	\$ -
		\$53,663	\$0	\$0	\$53,663		\$18,750	\$ 2,050	\$ 32,863	\$ -
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Property Services (4000s)										
	4302 Equipment Repairs	\$21,604	\$0	\$0	\$21,604		\$0	\$ 12,035	\$ 9,569	\$ -
	4900 Other Property Services	\$1,000	\$0	\$0	\$1,000		\$0	\$ -	\$ 1,000	\$ -
		\$22,604	\$0	\$0	\$22,604		\$0	\$ 12,035	\$ 10,569	\$ -
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Other Services (5000s)										
	5104 Athletic Transportation	\$80,429	\$0	\$0	\$80,429		\$17,841	\$ 36,651	\$ 25,937	\$ 0

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Object	Account	FY Adopted Budget	Cumulative	Current Report	Revised	Line	FY 2016	FY 2016	FY 2016	FY 2016
Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
5800,5802-5880	5202 Athletic Insurance	\$19,916	\$10,023	\$0	\$29,939	50.3%	\$29,939	\$ -	\$ -	\$ -
	Travel & Conference	\$2,100	\$0	\$0	\$2,100		\$2,100	\$ -	\$ -	\$ -
		\$102,445	\$10,023	\$0	\$112,468		\$49,880	\$ 36,651	\$ 25,937	\$ 0
	Group \$ transfer in/(transfer out):				\$10,023					
	Group change %:				9.8%					
Supplies & Materials (6000's)										
6110	Materials	\$56,250	\$0	\$0	\$56,250		\$14,191	\$ 15,421	\$ 26,639	\$ (0)
		\$56,250	\$0	\$0	\$56,250		\$14,191	\$ 15,421	\$ 26,639	\$ (0)
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Other Objects (8000's)										
8100	Dues, Fees and Memberships	\$15,835	\$0	\$0	\$15,835		\$15,000	\$ -	\$ 835	\$ -
	8900 Other Objects	(\$20,000)	\$0	\$0	(\$20,000)		\$0	\$ -	\$ (20,000)	\$ -
		(\$4,165)	\$0	\$0	(\$4,165)		\$15,000	\$ -	\$ (19,165)	\$ -
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Revenues (9000's)										
9201	Participation Fees, Athletics	\$ (59,710)	\$0	\$0	\$ (59,710)		(\$20,495)	\$ -	\$ (39,215)	\$ -
	9202 Gate Receipts, Athletics	\$ (15,500)	\$0	\$0	\$ (15,500)		\$0	\$ -	\$ (15,500)	\$ -
		\$ (75,210.00)	\$0	\$0	\$ (75,210.00)		\$ (20,495.00)	\$ -	\$ (54,715)	\$ -
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0%					
Total:		\$763,080	\$9,418	\$0	\$772,498		\$285,942	\$ 151,480	\$ 335,076	\$ (0)

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Object	Account	FY Adopted Budget	Cumulative	Current Report	Revised	Line	FY 2016	FY 2016	FY 2016	FY 2016
Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
Copy Center										
Salaries & Wages (1000s)										
	Non Certified Staff	\$61,113	\$744	\$0	\$61,857	1.2%	\$19,559	\$ -	\$ 42,298	\$ -
		\$61,113	\$744	\$0	\$61,857		\$19,559	\$ -	\$ 42,298	\$ -
	Group \$ transfer in/(transfer out):				\$744					
	Group change %:				1.2%					
Property Services (4000s)										
	4400 Equipment Rental	\$127,767	\$0	\$0	\$127,767		\$45,166	\$ 67,770	\$ 14,830	\$ -
		\$127,767	\$0	\$0	\$127,767		\$45,166	\$ 67,770	\$ 14,830	\$ -
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Other Services (5000s)										
	5400 Postage	\$18,070	\$0	\$0	\$18,070		\$6,004	\$ 533	\$ 11,534	\$ (0)
		\$18,070	\$0	\$0	\$18,070		\$6,004	\$ 533	\$ 11,534	\$ (0)
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Supplies & Materials (6000's)										
	6110 Materials	\$14,162	\$0	\$0	\$14,162		\$12,945	\$ 439	\$ 778	\$ 0
		\$14,162	\$0	\$0	\$14,162		\$12,945	\$ 439	\$ 778	\$ 0
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Total:		\$221,112	\$744	\$0	\$221,856		\$83,674	\$ 68,742	\$ 69,440	\$ (0)

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Object	Account	FY Adopted Budget	Cumulative	Current Report	Revised	Line	FY 2016	FY 2016	FY 2016	FY 2016
Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
Curriculum & Instruction										
Salaries & Wages (1000s)										
	Certified Staff	\$767,609	\$40,926	\$0	\$808,535	5.3%	\$307,550	\$ 486,035	\$ 14,950	\$ (0)
	Non Certified Staff	\$59,594	\$894	\$0	\$60,488	1.5%	\$25,591	\$ -	\$ 34,897	\$ 0
	Certified Stipends	\$85,625	(\$7,150)	\$0	\$78,475	-8.4%	\$22,406	\$ 55,950	\$ -	\$ 119
		\$912,828	\$34,670	\$0	\$947,498		\$355,547	\$ 541,985	\$ 49,847	\$ 119
	Group \$ transfer in/(transfer out):				\$34,670					
	Group change %:				3.8%					
Professional & Technical Services (3000s)										
	3210 Contracted Services Educational	\$7,815	\$0	\$0	\$7,815		\$0	\$ -	\$ 7,815	\$ -
3220/3221	Consulting Services	\$60,500	\$0	\$0	\$60,500		\$25,961	\$ 31,500	\$ 3,039	\$ 0
	3235 Testing	\$37,000	(\$7,067)	\$0	\$29,933	-19.1%	\$21,460	\$ 2,340	\$ 6,133	\$ 0
		\$105,315	(\$7,067)	\$0	\$98,248		\$47,421	\$ 33,840	\$ 16,987	\$ 0
	Group \$ transfer in/(transfer out):				(\$7,067)					
	Group change %:				-6.7%					
Property Services (4000s)										
Other Services (5000s)										
	5800,5802-5880 Travel & Conference	\$47,130	\$8,025	\$475	\$55,155	17.0%	\$26,999	\$ 5,784	\$ 22,372	\$ 0
	5801 Mileage Reimbursement	\$6,000	\$0	\$0	\$6,000		\$2,500	\$ -	\$ 3,500	\$ -
	5900 Other Purchased Services	\$8,450	\$0	\$0	\$8,450		\$1,972	\$ 3,823	\$ 2,655	\$ -
		\$61,580	\$8,025	\$475	\$69,605		\$31,471	\$ 9,607	\$ 28,527	\$ 0
	Group \$ transfer in/(transfer out):				\$8,025					
	Group change %:				13.0%					

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Object	Account	FY Adopted Budget	Cumulative	Current Report	Revised	Line	FY 2016	FY 2016	FY 2016	FY 2016
Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
Supplies & Materials (6000's)										
	6110 Materials	\$1,450	\$0	\$0	\$1,450		\$1,036	\$ -	\$ 414	\$ 0
	6120 Office Materials	\$5,825	\$0	\$0	\$5,825		\$1,256	\$ 1,519	\$ 3,050	\$ (0)
	6410 Books	\$58,665	(\$19,908)	\$0	\$38,757	-33.9%	\$28,737		\$ 10,020	\$ 0
		\$65,940	(\$19,908)	\$0	\$46,032		\$31,029	\$ 1,519	\$ 13,484	\$ 0
	Group \$ transfer in/(transfer out):				(\$19,908)					
	Group change %:				-30.2%					
Equipment (7000's)										
	7300 Equipment	\$2,500	(\$2,500)	\$0	\$0	-100.0%	\$0	\$ -	\$ -	\$ -
		\$2,500	(\$2,500)	\$0	\$0		\$0	\$ -	\$ -	\$ -
	Group \$ transfer in/(transfer out):				(\$2,500)					
	Group change %:				-100%					
Other Objects (8000's)										
	8100 Dues, Fees and Memberships	\$21,655	\$0	\$0	\$21,655		\$13,859	\$ 6,900	\$ 896	\$ -
		\$21,655	\$0	\$0	\$21,655		\$13,859	\$ 6,900	\$ 896	\$ -
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Total:		\$1,169,818	\$13,220	\$475	\$1,183,038		\$479,327	\$ 593,851	\$ 109,741	\$ 119

*Available balance represents remaining unencumbered funds for the CIL's.

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Object	Account	FY Adopted Budget	Cumulative Budget	Current Report Budget	Revised	Line	FY 2016	FY 2016	FY 2016	FY 2016
Series		Budget	Adjustments	Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
District Administration										
Salaries & Wages (1000s)										
	Certified Staff	\$604,050	\$6,112	\$0	\$610,162	1.0%	\$254,222	\$ 355,940		\$ (0)
	Non Certified Staff	\$353,489	\$67,980	(\$1,160)	\$421,469	19.2%	\$151,359	\$ -	\$ 270,110	\$ 0
	Overtime	\$1,000	\$0	\$0	\$1,000		\$243	\$ -	\$ 757	\$ 0
	Non Certified Stipends	\$6,000	\$0	\$0	\$6,000		\$2,500	\$ -	\$ 3,500	\$ -
		\$964,539	\$74,092	(\$1,160)	\$1,038,631		\$408,324	\$ 355,940	\$ 274,367	\$ 0
	Group \$ transfer in/(transfer out):				\$74,092					
	Group change %:				7.7%					
Professional & Technical Services (3000s)										
	3303 Management Services	\$19,500	\$0	\$0	\$19,500		\$11,864	\$ -	\$ 7,636	\$ -
	3306 Legal Fees	\$50,000	(\$320)	(\$320)	\$49,680	-0.6%	\$2,900	\$ 33,091	\$ 13,689	\$ -
	3309 Professional Technical Services	\$20,000	(\$620)	(\$70)	\$19,380	-3.1%	\$8,708	\$ 4,632	\$ 6,041	\$ -
		\$89,500	(\$940)	(\$390)	\$88,560		\$23,472	\$ 37,723	\$ 27,366	\$ -
	Group \$ transfer in/(transfer out):				(\$940)					
	Group change %:				-1.1%					
Property Services (4000s)										
	4302 Equipment Repairs	\$750	\$0	\$0	\$750		\$0	\$ -	\$ 750	\$ -
		\$750	\$0	\$0	\$750		\$0	\$ -	\$ 750	\$ -
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Other Services (5000s)										
	5400 Postage	\$2,500	\$0	\$0	\$2,500		\$645	\$ 1,697	\$ 157	\$ -
	5500 Advertising	\$7,000	\$0	\$0	\$7,000		\$863	\$ 248	\$ 5,889	\$ -
	5501 Printing	\$1,250	\$0	\$0	\$1,250		\$428	\$ -	\$ 822	\$ -
	5801 Mileage Reimbursement	\$10,500	(\$3,500)	\$0	\$7,000	-33.3%	\$3,173	\$ -	\$ 3,827	\$ -
		\$21,250	(\$3,500)	\$0	\$17,750		\$5,109	\$ 1,945	\$ 10,696	\$ -
	Group \$ transfer in/(transfer out):				(\$3,500)					

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Series		Budget	Adjustments	Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
	Group change %:				-16.5%					
Supplies & Materials (6000's)										
	6120 Office Materials	\$15,847	(\$85)	(\$85)	\$15,762	-0.5%	\$7,978	\$ 3,480	\$ 4,304	\$ 0
		\$15,847	(\$85)	(\$85)	\$15,762		\$7,978	\$ 3,480	\$ 4,304	\$ 0
	Group \$ transfer in/(transfer out):				(\$85)					
	Group change %:				-0.5%					
Other Objects (8000's)										
	8100 Dues, Fees and Memberships	\$30,020	\$0	\$0	\$30,020		\$28,340	\$ 625	\$ 1,055	\$ -
	8900 Other Objects	\$6,895	\$0	\$0	\$6,895		\$4,085	\$ 2,192	\$ 617	\$ -
		\$36,915	\$0	\$0	\$36,915		\$32,425	\$ 2,817	\$ 1,672	\$ -
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
	Total:	\$1,128,801	\$69,567	(\$1,635)	\$1,198,368		\$477,308	\$ 401,905	\$ 319,154	\$ 1

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Object	Account	FY Adopted Budget	Cumulative	Current Report	Revised	Line	FY 2016	FY 2016	FY 2016	FY 2016
Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
District Wide										
Salaries & Wages (1000s)										
	Certified Staff	\$132,120	(\$115,942)	(\$364)	\$16,178	-87.8%	\$0	\$ -	\$ -	\$ 16,178
	Turnover Savings	(\$193,600)	\$193,600	\$0	\$0	-100.0%	\$0	\$ -	\$ -	\$ -
	Salary Differential	\$193,250	(\$48,875)	\$0	\$144,375	-25.3%	\$0	\$ -	\$ 144,375	\$ -
		<u>\$131,770</u>	<u>\$28,783</u>	<u>(\$364)</u>	<u>\$160,553</u>		<u>\$0</u>	<u>\$ -</u>	<u>\$ 144,375</u>	<u>\$ 16,178</u>
	Group \$ transfer in/(transfer out):				\$28,783					
	Group change %:				21.8%					
Other Services (5000s)										
	5200 General Liability Insurance	\$85,433	\$0	\$0	\$85,433		\$52,414	\$ -	\$ 33,019	\$ -
		<u>\$85,433</u>	<u>\$0</u>	<u>\$0</u>	<u>\$85,433</u>		<u>\$52,414</u>	<u>\$ -</u>	<u>\$ 33,019</u>	<u>\$ -</u>
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Revenues (9000's)										
	9207 Regular Ed. Tuition	\$ -	\$0	\$0	\$ -		(\$19,565)	\$ -	\$ 19,565	\$ -
		<u>\$ -</u>	<u>\$0</u>	<u>\$0</u>	<u>\$ -</u>		<u>\$ (19,565.11)</u>	<u>\$ -</u>	<u>\$ 19,565</u>	<u>\$ -</u>
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
	Total:	<u>\$217,203</u>	<u>\$28,783</u>	<u>(\$364)</u>	<u>\$245,986</u>		<u>\$32,849</u>	<u>\$ -</u>	<u>\$ 196,959</u>	<u>\$ 16,178</u>

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Object	Account	FY Adopted Budget	Cumulative	Current Report	Revised	Line	FY 2016	FY 2016	FY 2016	FY 2016
Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
Employee Benefits										
Benefits (2000's)										
	2000 Health Insurance	\$6,991,965	\$0	\$0	\$6,991,965		\$2,913,319	\$ -	\$ 4,078,646	\$ 0
	2001 Social Security	\$507,618	\$0	\$0	\$507,618		\$178,261	\$ -	\$ 329,357	\$ (0)
	2002 Medicare	\$436,781	(\$1,359)	\$0	\$435,422	-0.3%	\$127,982	\$ -	\$ 307,440	\$ (0)
	2003 Workers Compensation	\$226,043	(\$10,023)	\$0	\$216,020	-4.4%	\$216,020	\$ -	\$ -	\$ -
	2004 Unemployment Compensation	\$68,000	\$0	\$0	\$68,000		\$16,531	\$ -	\$ 51,469	\$ -
	2005 Early Retirement Incentive	\$4,759	\$0	\$0	\$4,759		\$4,758	\$ -	\$ -	\$ 1
	2007 Pension Contributions	\$834,052	\$0	\$0	\$834,052		\$270,787	\$ -	\$ 563,265	\$ 0
	2010 Tuition Reimbursement	\$75,000	\$0	\$0	\$75,000		\$0	\$ -	\$ 75,000	\$ -
	2011 Life Insurance	\$88,495	\$0	\$0	\$88,495		\$36,214	\$ -	\$ 52,281	\$ (0)
	2012 Disability Insurance	\$18,086	\$0	\$0	\$18,086		\$7,206	\$ -	\$ 10,880	\$ 0
	2014 Sick Bank	\$45,000	\$0	\$0	\$45,000		\$0	\$ -	\$ 45,000	\$ -
	2015 GASB 43/45	\$209,000	\$0	\$0	\$209,000		\$209,000	\$ -	\$ -	\$ -
		\$9,504,799	(\$11,382)	\$0	\$9,493,417		\$3,980,078	\$ -	\$ 5,513,338	\$ 1
	Group \$ transfer in/(transfer out):				(\$11,382)					
	Group change %:				-0.1%					
Professional & Technical Services (3000s)										
	3303 Management Services	\$6,895	\$0	\$0	\$6,895		\$4,366	\$ 400	\$ 2,129	\$ -
		\$6,895	\$0	\$0	\$6,895		\$4,366	\$ 400	\$ 2,129	\$ -
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Property Services (4000s)										
	Total:	\$9,511,694	(\$11,382)	\$0	\$9,500,312		\$3,984,444	\$ 400	\$ 5,515,467	\$ 1

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Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
Facilities										
Salaries & Wages (1000s)										
	Non Certified Staff	\$1,218,553	(\$103,837)	\$0	\$1,114,716	-8.5%	\$423,788	\$ 72,556	\$ 618,372	\$ (0)
	Overtime	\$115,000	\$0	\$0	\$115,000		\$68,378	\$ -	\$ 46,622	\$ (0)
	Non Certified Stipends	\$67,469	\$204	\$0	\$67,673	0.3%	\$19,419	\$ 6,619	\$ 41,635	\$ (0)
		<u>\$1,401,022</u>	<u>(\$103,633)</u>	<u>\$0</u>	<u>\$1,297,389</u>		<u>\$511,585</u>	<u>\$ 79,175</u>	<u>\$ 706,629</u>	<u>\$ (0)</u>
	Group \$ transfer in/(transfer out):				(\$103,633)					
	Group change %:				-7.4%					
Professional & Technical Services (3000s)										
	3304 License Fees-Facilities	\$2,800	\$0	\$0	\$2,800		\$100	\$ -	\$ 2,700	\$ -
	3309 Professional Technical Services	\$4,250	\$0	\$0	\$4,250		\$0	\$ 3,850	\$ 400	\$ -
		<u>\$7,050</u>	<u>\$0</u>	<u>\$0</u>	<u>\$7,050</u>		<u>\$100</u>	<u>\$ 3,850</u>	<u>\$ 3,100</u>	<u>\$ -</u>
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Property Services (4000s)										
	4200 Cleaning Services	\$585,245	\$0	\$0	\$585,245		\$245,034	\$ 335,148	\$ 5,063	\$ (0)
	4202 Rubbish Removal	\$74,475	\$0	\$0	\$74,475		\$10,323	\$ 61,677	\$ 2,475	\$ -
	4203 Mop & Mat Service	\$5,000	\$0	\$0	\$5,000		\$698	\$ 4,302	\$ -	\$ -
	4204 Exterminator	\$8,000	\$0	\$0	\$8,000		\$1,750	\$ 5,750	\$ 500	\$ -
	4302 Equipment Repairs	\$61,518	\$5,400	\$4,500	\$66,918	8.8%	\$40,213	\$ 15,447	\$ 11,258	\$ 0
	4400 Equipment Rental	\$21,110	\$0	\$0	\$21,110		\$5,739	\$ 5,580	\$ 9,791	\$ (0)
	4401 Rental of Facilities	\$17,492	\$0	\$0	\$17,492		\$1,055	\$ 1,445	\$ 14,992	\$ -
	4500 Repair Allowance	\$132,000	(\$6,055)	\$0	\$125,945	-4.6%	\$46,995	\$ 27,568	\$ 51,382	\$ (0)
	4510 Asbestos Abatement	\$5,000	\$0	\$0	\$5,000		\$0	\$ -	\$ 5,000	\$ -
	4511 Elevator Contract	\$13,480	\$0	\$0	\$13,480		\$6,625	\$ 3,893	\$ 2,962	\$ -
	4512 Emergency Lights	\$11,570	\$0	\$0	\$11,570		\$7,884	\$ -	\$ 3,686	\$ 0
	4513 Generator Contract	\$10,377	\$0	\$0	\$10,377		\$2,037	\$ 2,144	\$ 6,196	\$ 0
	4514 Fire Alarm System	\$33,929	\$0	\$0	\$33,929		\$19,478	\$ 2,423	\$ 12,029	\$ (0)
	4515 Fire Protection System	\$8,926	\$0	\$0	\$8,926		\$3,620	\$ -	\$ 5,306	\$ -
	4516 UST Testing	\$6,996	\$0	\$0	\$6,996		\$0	\$ -	\$ 6,996	\$ -
	4517 Sprinkler System	\$4,858	\$0	\$0	\$4,858		\$1,197	\$ 3,451	\$ 210	\$ 0
	4518 Sewer System Plant Maintenance	\$130,814	\$0	\$0	\$130,814		\$48,417	\$ 72,399	\$ 9,998	\$ (0)

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Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
	4530 Parks & Recreation	\$56,350	\$0	\$0	\$56,350		\$5,147	\$ 17,189	\$ 34,014	\$ (0)
	4531 Drain System	\$5,575	\$0	\$0	\$5,575		\$983	\$ -	\$ 4,593	\$ (1)
	4533 Glass Replacement	\$3,000	\$0	\$0	\$3,000		\$650	\$ 850	\$ 1,500	\$ -
	4534 Roof Repair	\$5,000	\$3,000	\$0	\$8,000	60.0%	\$7,739	\$ -	\$ 261	\$ (0)
	4535 Window Treatments	\$3,000	\$3,055	\$0	\$6,055	101.8%	\$0	\$ -	\$ 6,055	\$ -
	4536 Air Filter HVAC System	\$3,500	\$0	\$0	\$3,500		\$0	\$ 2,063	\$ 1,438	\$ -
	4538 Chiller Contract	\$10,600	\$25,000	\$0	\$35,600	235.8%	\$23,800	\$ 7,224	\$ 4,576	\$ 0
	4539 Energy Management System	\$27,500	\$0	\$0	\$27,500		\$19,624	\$ -	\$ 7,876	\$ -
	4540 Athletic Facilities Repairs	\$6,000	\$0	\$0	\$6,000		\$2,454	\$ 2,450	\$ 1,096	\$ (0)
	4542 Contracted Services	\$8,400	\$0	\$0	\$8,400		\$0	\$ 620	\$ 7,780	\$ -
	4543 Paving	\$5,000	\$4,000	\$0	\$9,000	80.0%	\$8,800	\$ -	\$ 200	\$ -
	4600 Special Projects	\$60,304	\$18,708	(\$1,200)	\$79,012	31.0%	\$44,404	\$ 33,264	\$ 1,344	\$ 0
	4602 Tree Service	\$11,000	\$0	\$0	\$11,000		\$2,300	\$ -	\$ 8,700	\$ -
	4603 Exterior Lighting	\$2,800	\$0	\$0	\$2,800		\$0	\$ -	\$ 2,800	\$ -
	4604 Snow Plowing	\$12,500	\$0	\$0	\$12,500		\$0	\$ -	\$ 12,500	\$ -
	4605 Signage	\$2,500	\$0	\$0	\$2,500		\$0	\$ -	\$ 2,500	\$ -
	4606 Sprinkler Repairs	\$3,000	\$0	\$0	\$3,000		\$0	\$ -	\$ 3,000	\$ -
	4607 Storm Draining	\$1,000	\$0	\$0	\$1,000		\$0	\$ -	\$ 1,000	\$ -
	4608 Trucking Services	\$2,000	\$0	\$0	\$2,000		\$0	\$ -	\$ 2,000	\$ -
	4610 Playground Repairs	\$2,200	\$300	\$0	\$2,500	13.6%	\$2,500	\$ -	\$ -	\$ -
	4702 Locks/Keys	\$6,000	\$1,200	\$1,200	\$7,200	20.0%	\$5,821	\$ 1,156	\$ 223	\$ -
	4705 United Alarm	\$500	\$0	\$0	\$500		\$0	\$ 500	\$ -	\$ -
		\$1,368,519	\$54,608	\$4,500	\$1,423,127		\$565,287	\$ 606,542	\$ 251,300	\$ (2)
	Group \$ transfer in/(transfer out):				\$54,608					
	Group change %:				4.0%					
Other Services (5000s)										
	5205 Property Insurance	\$102,160	\$0	\$0	\$102,160		\$102,160	\$ -	\$ -	\$ -
	5801 Mileage Reimbursement	\$3,000	\$0	\$0	\$3,000		\$1,250	\$ -	\$ 1,750	\$ -
	5900 Other Purchased Services	\$2,000	(\$2,000)	(\$1,000)	\$0	-100.0%	\$0	\$ -	\$ -	\$ -
		\$107,160	(\$2,000)	(\$1,000)	\$105,160		\$103,410	\$ -	\$ 1,750	\$ -
	Group \$ transfer in/(transfer out):				(\$2,000)					
	Group change %:				-1.9%					
Supplies & Materials (6000's)										
	6130 Maintenance Materials	\$182,644	(\$11,100)	(\$4,500)	\$171,544	-6.1%	\$45,251	\$ 43,313	\$ 82,981	\$ (0)
	6131 Custodial Materials	\$78,061	\$1,400	\$0	\$79,461	1.8%	\$38,879	\$ 13,392	\$ 27,189	\$ 0
	6510 Heating Oil	\$466,479	\$0	\$0	\$466,479		\$76,271	\$ 20,236	\$ 369,972	\$ 0

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Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
	6520 Electricity	\$727,800	\$0	\$0	\$727,800		\$193,141	\$ -	\$ 534,659	\$ 0
	6530 Propane gas	\$3,500	\$0	\$0	\$3,500		\$619	\$ 2,381	\$ 500	\$ -
		<u>\$1,458,484</u>	<u>(\$9,700)</u>	<u>(\$4,500)</u>	<u>\$1,448,784</u>		<u>\$354,161</u>	<u>\$ 79,321</u>	<u>\$ 1,015,301</u>	<u>\$ 1</u>
	Group \$ transfer in/(transfer out):				(\$9,700)					
	Group change %:				-0.7%					
Other Objects (8000's)										
	8100 Dues, Fees and Memberships	\$480	\$1,000	\$0	\$1,480	208.3%	\$467	\$ 925	\$ 88	\$ -
	8900 Other Objects	\$15,000	(\$6,038)	(\$6,038)	\$8,962	-40.3%	\$1,602	\$ 4,741	\$ 2,619	\$ (0)
		<u>\$15,480</u>	<u>(\$5,038)</u>	<u>(\$6,038)</u>	<u>\$10,442</u>		<u>\$2,069</u>	<u>\$ 5,666</u>	<u>\$ 2,707</u>	<u>\$ (0)</u>
	Group \$ transfer in/(transfer out):				(\$5,038)					
	Group change %:				-32.5%					
Revenues (9000's)										
	9208 Revenue from Town for Fields	\$ (39,590)	\$0	\$0	\$ (39,590)		(\$8,948)	\$ -	\$ (30,642)	\$ (0)
		<u>\$ (39,590)</u>	<u>\$0</u>	<u>\$0</u>	<u>\$ (39,590)</u>		<u>\$ (8,947.72)</u>	<u>\$ -</u>	<u>\$ (30,642)</u>	<u>\$ (0)</u>
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0%					
	Total:	<u>\$4,318,125</u>	<u>(\$65,763)</u>	<u>(\$7,038)</u>	<u>\$4,252,362</u>		<u>\$1,527,665</u>	<u>\$ 774,555</u>	<u>\$ 1,950,145</u>	<u>\$ (2)</u>

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Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
Pupil Services										
Salaries & Wages (1000s)										
	Certified Staff	\$1,598,511	(\$18,373)	\$0	\$1,580,138	-1.1%	\$452,962	\$ 1,113,324	\$ 13,852	\$ 0
	Non Certified Staff	\$694,273	\$25,899	\$0	\$720,172	3.7%	\$226,899	\$ 35,784	\$ 457,489	\$ 0
	Certified Stipends	\$28,860	\$3,650	\$0	\$32,510	12.6%	\$11,420	\$ 21,090		\$ -
	Non Certified Stipends	\$19,340	\$0	\$0	\$19,340		\$6,148	\$ -	\$ 13,192	\$ (0)
		<u>\$2,340,984</u>	<u>\$11,176</u>	<u>\$0</u>	<u>\$2,352,160</u>		<u>\$697,429</u>	<u>\$ 1,170,198</u>	<u>\$ 484,533</u>	<u>\$ 0</u>
	Group \$ transfer in/(transfer out):				\$11,176					
	Group change %:				0.5%					
Professional & Technical Services (3000s)										
	3239 Other Pupil Services	\$198,165	(\$3,650)	\$0	\$194,515	-1.8%	\$44,218	\$ 106,250	\$ 44,047	\$ -
		<u>\$198,165</u>	<u>(\$3,650)</u>	<u>\$0</u>	<u>\$194,515</u>		<u>\$44,218</u>	<u>\$ 106,250</u>	<u>\$ 44,047</u>	<u>\$ -</u>
	Group \$ transfer in/(transfer out):				(\$3,650)					
	Group change %:				-1.8%					
Property Services (4000s)										
	4302 Equipment Repairs	\$1,075	\$0	\$0	\$1,075		\$524	\$ -	\$ 551	\$ -
		<u>\$1,075</u>	<u>\$0</u>	<u>\$0</u>	<u>\$1,075</u>		<u>\$524</u>	<u>\$ -</u>	<u>\$ 551</u>	<u>\$ -</u>
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Other Services (5000s)										
	5400 Postage	\$2,000	\$0	\$0	\$2,000		\$0	\$ 2,000	\$ -	\$ -
	5501 Printing	\$4,600	\$0	\$0	\$4,600		\$1,038	\$ -	\$ 3,562	\$ -
	5801 Mileage Reimbursement	\$100	\$0	\$0	\$100		\$0	\$ -	\$ 100	\$ -

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Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
		\$6,700	\$0	\$0	\$6,700		\$1,038	\$ 2,000	\$ 3,662	\$ -
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Supplies & Materials (6000's)										
	6110 Materials	\$13,600	\$0	\$0	\$13,600		\$7,741	\$ 250	\$ 5,609	\$ -
		\$13,600	\$0	\$0	\$13,600		\$7,741	\$ 250	\$ 5,609	\$ -
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Other Objects (8000's)										
	8100 Dues, Fees and Memberships	\$575	\$0	\$0	\$575		\$0	\$ -	\$ 575	\$ -
		\$575	\$0	\$0	\$575		\$0	\$ -	\$ 575	\$ -
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
	Total:	\$2,561,099	\$7,526	\$0	\$2,568,625		\$750,949	\$ 1,278,698	\$ 538,977	\$ 0

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Object	Account	FY Adopted Budget	Cumulative	Current Report	Revised	Line	FY 2016	FY 2016	FY 2016	FY 2016
Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
Special Education										
Salaries & Wages (1000s)										
	Certified Staff	\$3,529,258	\$23,948	\$6,364	\$3,553,206	0.7%	\$1,011,945	\$ 2,336,655	\$ 204,605	\$ 0
	Non Certified Staff	\$1,457,832	(\$111,795)	\$0	\$1,346,037	-7.7%	\$532,036	\$ -	\$ 717,256	\$ 96,745
	Overtime	\$0	\$250	\$0	\$250	0.0%	\$62	\$ -	\$ 188	\$ 0
	Non Certified Stipends	\$25,541	\$0		\$25,541		\$0	\$ -	\$ 25,541	\$ -
		\$5,012,631	(\$87,597)	\$6,364	\$4,925,034		\$1,544,043	\$ 2,336,655	\$ 947,590	\$ 96,746
	<i>Group \$ transfer in/(transfer out):</i>				<i>(\$87,597)</i>					
	<i>Group change %:</i>				<i>-1.7%</i>					
Professional & Technical Services (3000s)										
3220/3221	3210 Contracted Services Educational Consulting Services	\$715,970	(\$89,168)	\$0	\$626,802	-12.5%	\$229,398	\$ 257,356	\$ 140,048	\$ (0)
		\$82,800	\$0	\$0	\$82,800		\$29,104	\$ 7,495	\$ 46,201	\$ (0)
	3235 Testing	\$48,000	\$0	\$0	\$48,000		\$7,414	\$ 4,550	\$ 36,036	\$ (0)
	3306 Legal Fees	\$40,000	\$0	\$0	\$40,000		\$5,963	\$ 34,037	\$ -	\$ -
		\$886,770	(\$89,168)	\$0	\$797,602		\$271,879	\$ 303,439	\$ 222,285	\$ (1)
	<i>Group \$ transfer in/(transfer out):</i>				<i>(\$89,168)</i>					
	<i>Group change %:</i>				<i>-10.1%</i>					
Property Services (4000s)										
	4302 Equipment Repairs	\$1,250	\$0	\$0	\$1,250		\$142	\$ -	\$ 1,108	\$ -
	4400 Equipment Rental	\$1,250	\$0	\$0	\$1,250		\$0	\$ -	\$ 1,250	\$ -
		\$2,500	\$0	\$0	\$2,500		\$142	\$ -	\$ 2,358	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				<i>\$0</i>					
	<i>Group change %:</i>				<i>0.0%</i>					
Other Services (5000s)										
	5600 Tuition	\$1,920,638	\$0	\$0	\$1,920,638		\$878,761	\$ 787,860	\$ 254,018	\$ (0)
	5801 Mileage Reimbursement	\$3,000	\$0	\$0	\$3,000		\$68	\$ -	\$ 2,932	\$ 0

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Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
		\$1,923,638	\$0	\$0	\$1,923,638		\$878,829	\$ 787,860	\$ 256,950	\$ (0)
	<i>Group \$ transfer in/(transfer out):</i>				\$0					
	<i>Group change %:</i>				0.0%					
Supplies & Materials (6000's)										
	6110 Materials	\$36,631	\$0	\$0	\$36,631		\$15,811	\$ 3,146	\$ 17,673	\$ 1
	6120 Office Materials	\$719	\$0	\$0	\$719		\$0	\$ -	\$ 719	\$ -
	6410 Books	\$5,900	\$0	\$0	\$5,900		\$474	\$ -	\$ 5,426	\$ (0)
		\$43,250	\$0	\$0	\$43,250		\$16,285	\$ 3,146	\$ 23,818	\$ 1
	<i>Group \$ transfer in/(transfer out):</i>				\$0					
	<i>Group change %:</i>				0.0%					
Equipment (7000's)										
	7300 Equipment	\$15,000	\$0	\$0	\$15,000		\$928	\$ -	\$ 14,072	\$ -
		\$15,000	\$0	\$0	\$15,000		\$928	\$ -	\$ 14,072	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				\$0					
	<i>Group change %:</i>				0%					
Other Objects (8000's)										
	8100 Dues, Fees and Memberships	\$2,000	\$0	\$0	\$2,000		\$20	\$ -	\$ 1,980	\$ -
		\$2,000	\$0	\$0	\$2,000		\$20	\$ -	\$ 1,980	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				\$0					
	<i>Group change %:</i>				0.0%					
Revenues (9000's)										
	9205 Excess Cost SPED	\$ (764,946)	\$0	\$0	\$ (764,946)		\$0	\$ -	\$ (764,946)	\$ -
	9206 Pre School Tuition SPED	\$ (82,500)	\$0	\$0	\$ (82,500)		(\$45,700)	\$ -	\$ (36,800)	\$ -
		\$ (847,446)	\$0	\$0	\$ (847,446)		\$ (45,700)	\$ -	\$ (801,746)	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				\$0					
	<i>Group change %:</i>				0%					
	Total:	\$7,038,343	(\$176,765)	\$6,364	\$6,861,578		\$2,666,426	\$ 3,431,100	\$ 667,307	\$ 96,746

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Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
Transportation										
Salaries & Wages (1000s)										
	Non Certified Staff	\$221,200	\$648	\$0	\$221,848	0.3%	\$83,468	\$ -	\$ 138,380	\$ 0
		\$221,200	\$648	\$0	\$221,848		\$83,468	\$ -	\$ 138,380	\$ 0
	Group \$ transfer in/(transfer out):				\$648					
	Group change %:				0.3%					
Professional & Technical Services (3000s)										
	3303 Management Services	\$1,500	\$0	\$0	\$1,500		\$638	\$ -	\$ 862	\$ -
		\$1,500	\$0	\$0	\$1,500		\$638	\$ -	\$ 862	\$ -
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Property Services (4000s)										
	4302 Equipment Repairs	\$25,000	\$0	\$0	\$25,000		\$10,925	\$ 8,099	\$ 5,976	\$ (0)
		\$25,000	\$0	\$0	\$25,000		\$10,925	\$ 8,099	\$ 5,976	\$ (0)
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Other Services (5000s)										
	5100 Regular Transportation	\$1,205,552	\$0	\$0	\$1,205,552		\$596,812	\$ 572,264	\$ 36,476	\$ (0)
	5101 SPED Transportation	\$41,227	\$0	\$0	\$41,227		\$15,529	\$ 24,644	\$ 1,054	\$ 0
	5205 Property Insurance	\$8,704	\$0	\$0	\$8,704		\$8,704	\$ -	\$ -	\$ -
		\$1,255,483	\$0	\$0	\$1,255,483		\$621,046	\$ 596,908	\$ 37,530	\$ (0)
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Supplies & Materials (6000's)										
	6270 Diesel Fuel	\$131,171	\$0	\$0	\$131,171		\$25,571	\$ -	\$ 105,600	\$ (0)
		\$131,171	\$0	\$0	\$131,171		\$25,571	\$ -	\$ 105,600	\$ (0)
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Total:		\$1,634,354	\$648	\$0	\$1,635,002		\$741,647	\$ 605,007	\$ 288,348	\$ (1)

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Object	Account	FY Adopted Budget	Cumulative	Current Report	Revised	Line	FY 2016	FY 2016	FY 2016	FY 2016
Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
Technology										
Salaries & Wages (1000s)										
	Certified Staff	\$160,998	\$21,573	\$33,249	\$182,571	13.4%	\$44,692	\$ 121,308	\$ -	\$ 16,571
	Non Certified Staff	\$551,234	\$18,979	\$12,983	\$570,213	3.4%	\$199,666	\$ 94,904	\$ 260,099	\$ 15,545
	Overtime	\$6,120	(\$6,120)	(\$2,231)	\$0	-100.0%		\$ -	\$ -	\$ -
		<u>\$718,352</u>	<u>\$34,432</u>	<u>\$44,001</u>	<u>\$752,784</u>		<u>\$244,358</u>	<u>\$ 216,211</u>	<u>\$ 260,099</u>	<u>\$ 32,116</u>
	Group \$ transfer in/(transfer out):				\$34,432					
	Group change %:				4.8%					
Professional & Technical Services (3000s)										
	3220/3221 Consulting Services	\$33,600	\$0	\$0	\$33,600		\$14,000	\$ 19,600	\$ -	\$ -
	3309 Professional Technical Services	\$18,750	\$8,066	\$8,066	\$26,816	43.0%	\$20,329	\$ 6,450	\$ 38	\$ -
		<u>\$52,350</u>	<u>\$8,066</u>	<u>\$8,066</u>	<u>\$60,416</u>		<u>\$34,329</u>	<u>\$ 26,050</u>	<u>\$ 38</u>	<u>\$ -</u>
	Group \$ transfer in/(transfer out):				\$8,066					
	Group change %:				15.4%					
Property Services (4000s)										
	4302 Equipment Repairs	\$15,000	\$0	\$0	\$15,000		\$4,127	\$ 2,426	\$ 8,448	\$ (0)
	4400 Equipment Rental	\$372,001	\$0	\$0	\$372,001		\$91,896	\$ -	\$ 280,105	\$ 0
		<u>\$387,001</u>	<u>\$0</u>	<u>\$0</u>	<u>\$387,001</u>		<u>\$96,022</u>	<u>\$ 2,426</u>	<u>\$ 288,553</u>	<u>\$ 0</u>
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Other Services (5000s)										
	5300 Communications	\$148,820	(\$8,066)	(\$8,066)	\$140,754	-5.4%	\$69,024	\$ 109	\$ 71,621	\$ 0
	5801 Mileage Reimbursement	\$3,000	\$0	\$0	\$3,000		\$1,250	\$ -	\$ 1,750	\$ -
		<u>\$151,820</u>	<u>(\$8,066)</u>	<u>(\$8,066)</u>	<u>\$143,754</u>		<u>\$70,274</u>	<u>\$ 109</u>	<u>\$ 73,371</u>	<u>\$ 0</u>
	Group \$ transfer in/(transfer out):				(\$8,066)					
	Group change %:				-5.3%					

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Period: 5 of 12**

Object	Account	FY Adopted Budget	Cumulative	Current Report	Revised	Line	FY 2016	FY 2016	FY 2016	FY 2016
Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
Supplies & Materials (6000's)										
	6110 Materials	\$27,250	\$0	\$0	\$27,250		\$6,708	\$ 376	\$ 20,166	\$ (0)
	6140 Software	\$342,985	\$0	\$0	\$342,985		\$234,395	\$ 16,900	\$ 91,691	\$ (0)
		<u>\$370,235</u>	<u>\$0</u>	<u>\$0</u>	<u>\$370,235</u>		<u>\$241,103</u>	<u>\$ 17,276</u>	<u>\$ 111,857</u>	<u>\$ (1)</u>
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Revenues (9000's)										
	9200 Technology Revenue	\$ (45,000)	\$0	\$0	\$ (45,000)		(\$11,250)	\$ -	\$ (33,750)	\$ -
		<u>\$ (45,000)</u>	<u>\$0</u>	<u>\$0</u>	<u>\$ (45,000)</u>		<u>\$ (11,250)</u>	<u>\$ -</u>	<u>\$ (33,750)</u>	<u>\$ -</u>
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0%					
	Total:	<u>\$1,634,758</u>	<u>\$34,432</u>	<u>\$44,001</u>	<u>\$1,669,190</u>		<u>\$674,836</u>	<u>\$ 262,071</u>	<u>\$ 700,168</u>	<u>\$ 32,115</u>

WESTON PUBLIC SCHOOLS
FINANCIAL REPORT
Nov-15
Period: 5 of 12

Object	Account	FY Adopted Budget	Cumulative	Current Report	Revised	Line	FY 2016	FY 2016	FY 2016	FY 2016
Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
Security										
Salaries & Wages (1000s)										
	Non Certified Staff	\$311,798	\$0	\$0	\$311,798		\$99,208	\$ -	\$ 212,590	\$ (0)
	Overtime	\$20,000	\$0	\$0	\$20,000		\$6,334	\$ -	\$ 13,666	\$ (0)
	Non Certified Stipends	\$24,000	\$0	\$0	\$24,000		\$2,196	\$ -	\$ 21,804	\$ 0
		<u>\$355,798</u>	<u>\$0</u>	<u>\$0</u>	<u>\$355,798</u>		<u>\$107,738</u>	<u>\$ -</u>	<u>\$ 248,060</u>	<u>\$ (0)</u>
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Professional & Technical Services (3000s)										
	3308 Police/Fire	\$77,682	\$0	\$0	\$77,682		\$16,321	\$ -	\$ 61,361	\$ 0
		<u>\$77,682</u>	<u>\$0</u>	<u>\$0</u>	<u>\$77,682</u>		<u>\$16,321</u>	<u>\$ -</u>	<u>\$ 61,361</u>	<u>\$ 0</u>
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Property Services (4000s)										
	4701 Security System Monitoring	\$20,040	\$0	\$0	\$20,040		\$10,044	\$ 9,966	\$ 30	\$ -
		<u>\$20,040</u>	<u>\$0</u>	<u>\$0</u>	<u>\$20,040</u>		<u>\$10,044</u>	<u>\$ 9,966</u>	<u>\$ 30</u>	<u>\$ -</u>
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Supplies & Materials (6000's)										
	6110 Materials	\$5,500	\$13,000	\$13,000	\$18,500	236.4%	\$4,537	\$ 12,987	\$ 976	\$ 0
		<u>\$5,500</u>	<u>\$13,000</u>	<u>\$13,000</u>	<u>\$18,500</u>		<u>\$4,537</u>	<u>\$ 12,987</u>	<u>\$ 976</u>	<u>\$ 0</u>
	Group \$ transfer in/(transfer out):				\$13,000					
	Group change %:				236.4%					
	Total:	<u>\$459,020</u>	<u>\$13,000</u>	<u>\$13,000</u>	<u>\$472,020</u>		<u>\$138,640</u>	<u>\$ 22,953</u>	<u>\$ 310,427</u>	<u>\$ 0</u>

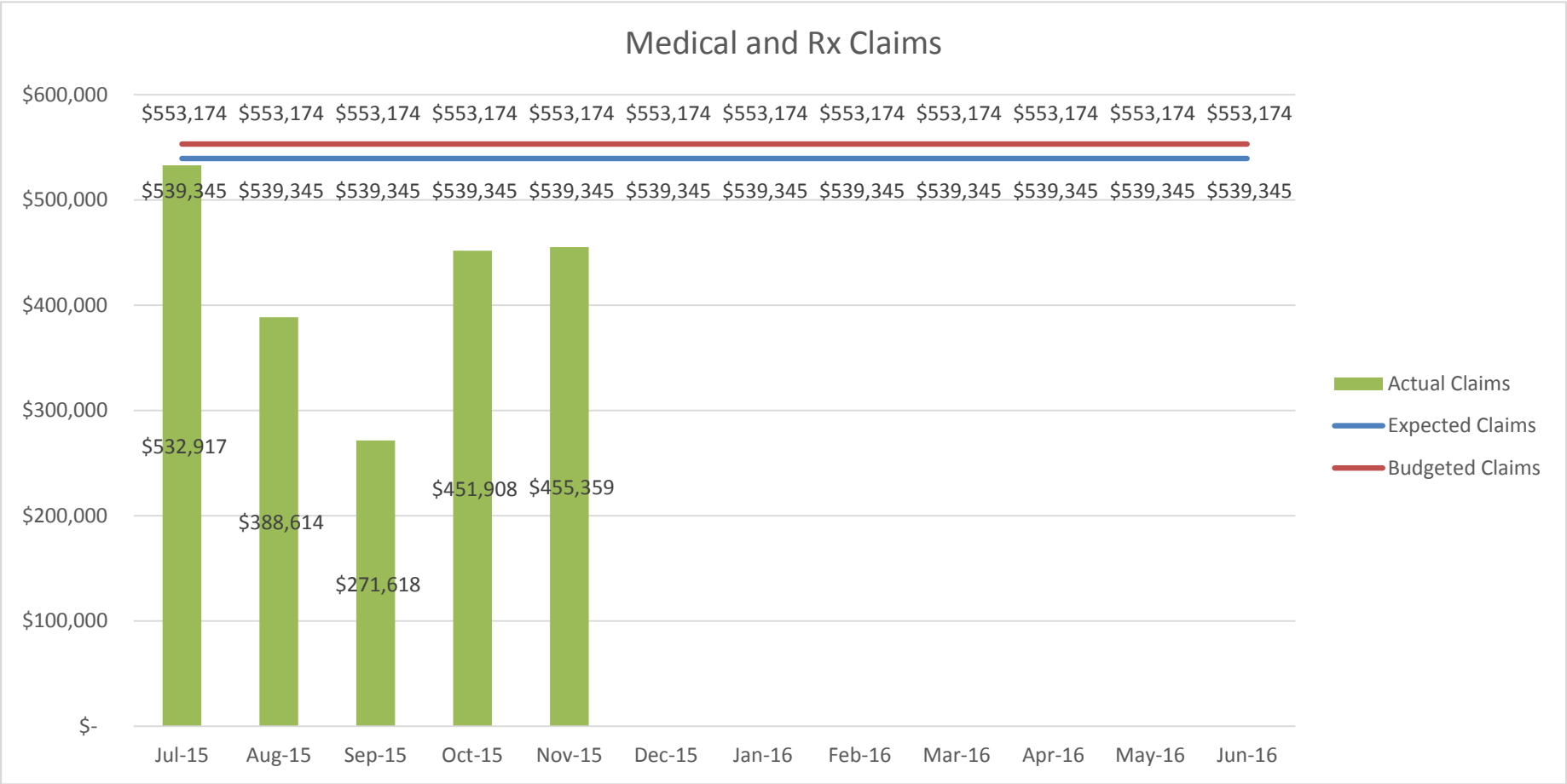
**WESTON PUBLIC SCHOOLS
INTERNAL SERVICES FUND
FOR HEALTH BENEFITS PROGRAM**

Fiscal Year Ended	Actual 2016
STATEMENT OF REVENUES AND EXPENDITURES	
Fund Balance -July 1, 2015	\$ 2,702,892
Revenues:	
General Fund Appropriation (July-June)	\$ 2,913,319
Contributions:	
Employee Cost Sharing	\$ 285,905
Retiree/COBRA Contributions	\$ 131,457
State Teachers Retirement Reimbursement (TRB)	\$ 22,117
Stop Loss Settlement	\$ -
Total Contributions	\$ 439,479
Total Revenues (A)	<u>\$ 3,352,798</u>
Expenditures	
Aetna Medical & RX:	
Claims	\$ 2,100,417
Administrative Fees	\$ 47,380
Stop Loss	\$ 190,092
District Portion of H.S.A. Deductible	\$ 574,545
Delta Dental:	
Claims	\$ 127,888
Administrative Fees	\$ 5,403
Affordable Care Act Taxes	\$ 4,694
EAP	\$ 3,885
Medical/Supplement/Other Costs	\$ 40,524
Total Health Plan Costs (B)	\$ 3,094,828
Net Change (A-B)	<u>\$ 257,970</u>
Net Change in IBNR:	
June 30th, 2015 IBNR	\$ 771,731
June 30th, 2016 IBNR	\$ (771,731)
	\$ -
Net Change	\$ 257,970
Fund balance November 30, 2016	\$ 2,960,862

Balance Sheet:			
Assets:			
Fund Balance (Opening Fund Balance + Prior Year IBNR)	\$	3,474,623	
Net Change	\$	257,970	
			\$ 3,732,593
Liabilities:			
Accrued FY 2016 IBNR	\$	771,731	
Beg Year Fund Balance	\$	2,702,892	
End of Year Net Change	\$	257,970	
	\$	2,960,862	\$ 3,732,593

WESTON PUBLIC SCHOOLS
INSURANCE FUNDS

Month	Medical and RX							Delta Dental			
	Expected Claims	Stablization	Budgeted Claims	Actual Claims	% of Total Actuals Claims	Variance		Expected Claims	Actual Claims	% of Total	Variance
Jul-15	\$ 539,345	\$ 13,829	\$ 553,174	\$ 532,917	25%	\$ 6,428		\$ 33,292	\$ 34,556	27%	\$ (1,264)
Aug-15	\$ 539,345	\$ 13,829	\$ 553,174	\$ 388,614	19%	\$ 150,730		\$ 33,292	\$ 28,488	22%	\$ 4,804
Sep-15	\$ 539,345	\$ 13,829	\$ 553,174	\$ 271,618	13%	\$ 267,727		\$ 33,292	\$ 35,419	28%	\$ (2,128)
Oct-15	\$ 539,345	\$ 13,829	\$ 553,174	\$ 451,908	22%	\$ 87,437		\$ 33,292	\$ 15,503	12%	\$ 17,789
Nov-15	\$ 539,345	\$ 13,829	\$ 553,174	\$ 455,359	22%	\$ 83,986		\$ 33,292	\$ 13,922	11%	\$ 19,369
Dec-15	\$ 539,345	\$ 13,829	\$ 553,174		0%	\$ 539,345		\$ 33,292		0%	\$ 33,292
Jan-16	\$ 539,345	\$ 13,829	\$ 553,174		0%	\$ 539,345		\$ 33,292		0%	\$ 33,292
Feb-16	\$ 539,345	\$ 13,829	\$ 553,174		0%	\$ 539,345		\$ 33,292		0%	\$ 33,292
Mar-16	\$ 539,345	\$ 13,829	\$ 553,174		0%	\$ 539,345		\$ 33,292		0%	\$ 33,292
Apr-16	\$ 539,345	\$ 13,829	\$ 553,174		0%	\$ 539,345		\$ 33,292		0%	\$ 33,292
May-16	\$ 539,345	\$ 13,829	\$ 553,174		0%	\$ 539,345		\$ 33,292		0%	\$ 33,292
Jun-16	\$ 539,345	\$ 13,829	\$ 553,174		0%	\$ 539,345		\$ 33,292		0%	\$ 33,292
Total	\$ 6,472,138	\$ 165,952	\$ 6,638,090	\$ 2,100,416	100%	\$ 4,371,722		\$ 399,500	\$ 127,888	100%	\$ 271,612



Expected Claims = \$539,345 per month
Stablization = \$13,829 per month
Budget Claims= \$553,174 per month

**WESTON PUBLIC SCHOOLS
INTERNAL SERVICES FUND
FOR HEALTH BENEFITS PROGRAM**

Reserve Model: Market Standard Target Values

Medical IBNR:	15.75% Approx 1 Months.
ASO Claim Corridor:	15.00% Full Corridor
Budget Stabilization:	<u>5.00%</u>
	35.75%

Fund Balance as of November 30, 2015 \$ 2,960,862

Fiscal Year End June 30th, 2016

Total Expected Claims \$ 6,472,138

Reserve Targets:

ASO Corridor:	\$ 970,821
IBNR	\$ 1,019,362
Stabilization:	<u>\$ 323,607</u>

Combined Reserve: \$ 2,313,789

Excess in Fund Balance \$ 647,073

Reserve Model: Carrier IBNR/ 50% ASO Corridor

Medical IBNR:	12.50% Approx 1 Months.
ASO Claim Corridor:	7.50% Level Funding
Budget Stabilization:	<u>5.00%</u>
	25.00%

Fund Balance as of November 30, 2015 \$ 2,960,862

Fiscal Year End June 30th, 2016

Total Expected Claims \$ 6,472,138

Reserve Targets:

ASO Corridor:	\$ 485,410
IBNR	\$ 809,017
Stabilization:	<u>\$ 323,607</u>

Combined Reserve: \$ 1,618,035

Excess in Fund Balance \$ 1,342,827

Fund Balance as of 6/30/15 \$ 2,702,892

Actual Claims FY 2015 \$ 5,535,569

ASO Corridor	\$ 830,335
IBNR	\$ 771,731
Stablization	\$ 276,778

Total \$ 1,878,845

Excess in Fund Balance \$ 824,047

Fund Balance as of 6/30/15 \$ 2,702,892

Actual Claims FY 2015 \$ 5,535,569

ASO Corridor	\$ 415,168
IBNR	\$ 771,731
Stablization	\$ 276,778

Total \$ 1,463,677

Excess in Fund Balance \$ 1,239,215

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Weston Public Schools
Weston, CT
*Office of the Assistant Superintendent
of Curriculum & Instruction*

New Course Proposal for 2016-2017

This proposal should be submitted to the Assistant Superintendent by the principal of the school on behalf of the department chair and/or staff involved. *All proposals must be approved first by the building principal. Requests will be reviewed with the principal, Curriculum Instructional Leader and Assistant Superintendent prior to presentation to the Curriculum Committee.*

School: **WHS**

Proposal Submitted By: **Dawn Boulton, Darcy Ronan**

Department: **Science**

1. **Name of Course or Program:**

Environmental Science

2. **Population to be served:**

This full-year course is intended for juniors and seniors at the standard level.

3. **Identify and discuss the Need**

The phasing out of geophysical science as of school year 2015-2016 allows students to take biology, chemistry, and physics in grades ninth, tenth and eleventh respectively. This presents students with the opportunity to explore upper level sciences their eleventh and twelfth grade years. We currently offer full-year AP (lab) courses in Biology, Chemistry and Physics and half-year (non-lab) courses in Human Anatomy and Physiology, Animal Behavior, and Forensics. The addition of a full-year course in Environmental Science will offer students another upper division science course that is a full year lab course.

Weston High School is the only school in DRG A that does not offer Environmental Science. This course will enhance our learning community in light of the importance of providing students with opportunities to understand the impact of humans on their environment and provide them with pathways to various careers in sustainability-focused industries.

4. **Impact on Other Courses / Schedules**

This course will serve as an additional standard-level course with a lab. Currently, Standard Physics is the only course that fits this niche. When a student takes Physics in their junior year (often because they began their program with Honors Biology but did not remain in the Honors level) we do not currently have another year-long lab option at the Standard Level for their senior year.

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Historically students have either opted for the semester elective courses or opted for AP Biology. As such, we believe Environmental Science will draw students from standard-level semester courses of Animal Behavior and Forensics, as well as some from AP Biology.

We anticipate that standard-level rising seniors would opt to take Environmental Science. In the future, depending on increased enrollment and interest, AP Environmental Science could also be offered.

It should be noted that as the “bubble” cohort rises, all students will take Chemistry as sophomores, leaving two years for additional standard level courses-Standard Physics and Standard Environmental Science among other possibilities.

5. Budget Related Items

- .23 FTE (no increase in staffing, a rearrangement following the passing of the “Bubble” cohort through Biology)
- Supplies: Various science classroom supplies, to be accommodated within the HS science instructional supplies budget
- Equipment: Many of the digital probes the science department has purchased can be used for Environmental Science applications. In addition to equipment already available, the table below lists additional expenditures for equipment.

Item	Cost per unit	Quantity	Total Cost
Binoculars	\$29	12	\$348
Insect Net	\$9	2	\$18
Watts Up? (Electrical monitor)	\$190	4	\$760
Deep Water Sampler	\$450	1	\$450
Flow Meter	\$15	4	\$60
Wind Speed Monitor	\$150	2	\$300
Secchi Disks with Calibrated Line	\$75	2	\$150
Water Quality Test Kit Backpack	\$336	2	\$672
Subtotal			\$2758
Shipping		@7%	\$193
Total			\$2,951

- Other: Field Study is a critical element of Environmental Science, both through on-site work and off-campus trips. Further research and discussion of options and associated expenses is needed.
- Books-25 @ \$100 each = \$2,500
- Estimated Overall Cost of Proposal: **\$5,451**

6. Evaluation for Program Success or Continuation:

We will consider the course a success based on student interest/enrollment in the course, student feedback on in-class survey, and student performance data.

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7. Other Information for Consideration (optional):

None

8. Please attach a description of the course including the units of study.

Unit 1: Systems

- Tragedy of the Commons
- Systems as open, closed, steady, depleting, storing, biotic, abiotic
- Residence time and feedback
- Earth's nutrient cycles
- Case Study: Sustainability Consulting

Unit 2: Community Ecology

- Interactions and relationships in an ecosystem
- Biodiversity and the effect of invasive and keystone species
- Bioproductivity and the world food supply
- Case Study: Ecosystem Management

Unit 3: Organismal & Conservation Ecology

- Biomes and organisms of the world
- Animal adaptations for extreme climates, offense/defense, reproduction
- Plant adaptations for extreme climates, offense/defense, reproduction
- Causes of and solutions for species endangerment
- Case Study: Conservation Biology

Unit 4: Human Population Growth

- Population characteristics and patterns
- Population density and impact
- Survey of current population issues
- Case Study: Demography and Development

Unit 5: Water: Supply, Use, and Conservation

- Water consumption and conservation
- Water supply, distribution, and treatment
- Hydrology and watershed dynamics
- Case Study: Civil Engineering

Unit 6: Pollution

- Pollutants- heavy metals, organic materials, oil
- Indicators of water quality- dissolved oxygen, nitrogen, phosphorus, coliforms
- Groundwater pollution and solid waste management
- Air Pollution

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- Case Study: Pollutant Regulation

Unit 7: Energy

- Sources and uses of energy
- The role of fossil fuels and renewable energy
- Carbon dioxide and the atmosphere- the Greenhouse Effect
- Global Climate Change and potential consequences
- Case Study: Energy Audit

Weston High School - Science Progression

Grade 9

Grade 10

Grades 11 & 12

Honors
Biology

Biology

Honors
Chemistry

Chemistry

Physics

AP Physics I

AP Physics C

AP Chemistry

AP Biology

Animal
Behavior

Forensics

Human
Anat & Phys

New year-
long science
courses TBD
(Env. Science,
Sci. Research)

Weston Public Schools
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New Course Proposal for 2016-2017

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School: **WHS**

Proposal Submitted By: **Liz Morris**

Department: **Music**

1. Name of Course or Program:

Music Theory (re-introduction of a course in the WHS Program of Studies)

Music Technology and Composition (revision of existing course in the WHS Program of Studies)

2. Population to be served:

This semester course is intended for intermediate and advanced music students who are interested in a more formal training in music and need the course for success in college level courses.

3. Identify and discuss the Need

Weston High School does not currently run a formal music theory course. In the past, we ran music theory but have been running a music technology course in its place. We surveyed our entire high school population on possible course offerings two years ago and over 50 students said that they would be interested in a music theory course. We informally surveyed our current high school chorus, band, and orchestra classes and we discovered that approximately 85% would be interested in a formal music theory course at some point in their high school career.

- See attached table for high schools in the DRG that currently offer Music Theory, AP Music Theory, and Music Technology courses.

Students who go on to study and/or play music at the college level, are at a disadvantage as they have not had the formal music theory training. Some of our time in ensemble is spent on basic theory, but our main goal in our very large ensembles is performance. This would offer students who are interested in the academia of music a more focused study.

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In addition, our current Music Technology and Composition course will be revised to align with the eighth grade Music Technology course and the new National Core Arts Standards for Music Technology. We are in need of additional focus on sound recording and mixing that would align with the sound technician portion of our co-curricular theatre arts program.

4. Impact on Other Courses / Schedules

There will be a limited pool of students to take these courses. Therefore, Music Theory and Music Technology should continue to be offered during non-ensemble periods, as those musicians should be allowed to take the course. If Music Theory had to be offered during an ensemble period, it should be offered at the same time as Concert Band as that course is made up of mostly freshman who are just entering into the high school music curriculum.

We will need to reinvent our current Music Technology and Composition course to include sampling, sequencing, advanced sound creation, and wave manipulation, and recording. This course will be a full hybrid with Music Technology and will include standards for Technology Education and Media Arts.

5. Budget Related Items

- Staffing (FTE needed)	No additional
- Supplies:	No additional
- Equipment:	No additional
- Other (software)	Updates to music technology software
- Estimated Overall Cost of Proposal:	\$0

6. Evaluation for Program Success or Continuation:

The enrollment will show interest level and impact on ensemble will be measured in those classes.

7. Other Information for Consideration (optional):

The Music Theory course is aligned to the Connecticut Standards for Music 9-12 and the National Core Arts Standards for Music. The Music Theory course will have a digital component to allow for a technology credit.

The Music Technology course will align with Music Technology, Technology Education, and Media Arts Standards.

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8. Please attach a description of the course including the units of study.

Music Theory

In this course students will explore the elements of music through ear-training, sight singing, musical texts, compositions, and digital projects. Students will listen to and analyze recorded works to solidify their understanding of musical concepts. Notational skills and score analysis skills will be developed using electronic and handwritten means, recording software, and on-line applications such as Moodle and Google Classroom.

The following will be covered in this course:

1. Musical vocabulary
2. Pitch
3. Rhythm
4. Key signatures and modes
5. Manuscript
6. Intervals
7. Triads and chords
8. Non-chord Tones
9. Chord Progression
10. Song Analysis
11. Dictation

Music Technology and Composition (revision of existing course)

The course is designed to offer musical experiences beyond those of performing ensembles and to provide students with real-world applications of technologies used in the music industry. Students will continue to sharpen their knowledge of musical elements, song form, composition, recording, editing, and producing music. Students will develop an understanding of audio production through the use of digital audio workstations, which includes keyboard controllers, recording with microphones, live sound, and navigating multiple music notation and sequencing software programs.

The following will be covered in this course:

1. Navigating a digital audio workstation
2. Analyzing music for song form, style, and interpreting musical elements for expressive intent.
3. Recording and Editing sound files with multiple music software.
4. Composition through developing rhythmic and melodic loops and layering track.
5. Career-path applications for audio production and live sound.
6. Music and its impact on society (contemporary music, pop, film scoring).

High School Music Theory and Technology

Course Offerings in Local High Schools

	MUSIC THEORY	MUSIC TECHNOLOGY
DARIEN	Music Theory (1 semester) A.P Music Theory (full year & separate from regular theory)	Music Technology 1 (1 semester) Music Technology 2 (1 semester)
NEW CANAAN	A.P Music Theory (Looking to add Music Theory)	Music Technology 1 (1 semester) Music Technology 2 (1 semester) Music Technology 3 (1 semester) Music Technology 4 (1 semester)
RIDGEFIELD	Music Theory (1 semester) A.P Music Theory (full year & separate from regular theory) *pending Board of Ed approval for AP Music Theory. It goes before the Board in November.	Music Technology 1 (1 semester) Music Technology 2 (1 semester)
WESTPORT	Music Theory 1 (1st semester) Music Theory 2 (2nd semester)	Music Technology (1 semester)
REGION 9	Music Theory (1 semester) A.P Theory (full year, every year)	
WILTON	Music Theory I Music Theory II (Semester courses offered every other year.) AP Theory (offered every other year)	
GREENWICH	Introduction to Music Theory (semester) AP Music Theory	Electronic Music 1 (Full Year) Electronic Music 2 Electronic Music 3

NORWALK	Norwalk HS & Brien McMahon HS: Music Theory I Music Theory II Brien McMahon HS: AP Theory	
STAMFORD	Westhill High School: Music Theory	Westhill High School: Contemporary Elements of Music
DANBURY	AP Music Theory	Music Production
MONROE		Music Technology
FAIRFIELD	Ludlowe HS & Warde HS: Music Theory	Ludlowe HS & Warde HS: Music Technology
WESTON		Music Technology

Weston Public Schools
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New Course Proposal for 2016-2017

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School: **WHS**

Proposal Submitted By: **Sydney Girardi**

Department: **Visual Arts**

1. Name of Course or Program:

Creative Computer Applications (semester course)

This is a revision of a previous WHS course “Advanced Computer Applications”.

2. Population to be served:

This course is intended for beginning level students who need help using basic computer programs for school-based projects and presentations.

3. Identify and discuss the Need

WHS students are required to take a minimum of one credit of technology courses but the current ‘beginning’ level technology courses are limited to very specific content areas (i.e. art, engineering, coding). For some students, these courses are outside of their interest range. In this course, students will learn basic technology programs and organization strategies through creative, authentic projects. Offering the course as a project-based art course will increase interest in learning basic software programs such as Microsoft Word, Excel and PowerPoint. Some online programs, such as Prezi, Pixlr, etc. can be added as time allows.

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4. Impact on Other Courses / Schedules

The addition of this course should not impact FTEs because enrollment will most likely be drawn from CMD or other technology courses (reorganizing course enrollments but not increasing the overall FTEs).

5. Budget Related Items

- Staffing (FTE needed): **no increase in FTEs**
- Supplies: **none; this will be hybrid – all content online**
- Equipment: Description and \$ - **existing computer lab**
- Other (software): **Microsoft programs, already in place; LMS (currently Moodle)**
- Estimated Overall Cost of Proposal: **\$ 0**

6. Evaluation for Program Success or Continuation:

The technological success of students who have taken this course will be evident through the subsequent technology courses they take and classroom projects in other courses.

7. Other Information for Consideration (optional):

We have recognized a need for a basic computer course at the high school for several years. This serves the students who are not technologically proficient and need help reaching an acceptable level of proficiency to succeed in other classes and in college.

8. Please attach a description of the course including the units of study.

Course Description:

This course provides students with the learning tools to become proficient in basic computer programs such as Microsoft Word, Excel and PowerPoint through creative, authentic projects. Students learn basic methods of creating visually stimulating reports, spreadsheets, and presentations that incorporate imagery, graphs, charts, and effective visual communications. Students will also learn efficient digital organization skills and cross curricular presentation tools.

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Units may include (but not limited to):

Microsoft Word: Creating a Newsletter and Sending through Mail Merge

Microsoft Excel: Compiling and Presenting Data with Graphic Presentations

Microsoft PowerPoint: Creating Awesome Digital Presentations

Creative Computer Applications

Main Objective:

This course provides students with the learning tools to become proficient in basic computer programs such as Microsoft Word, Excel and PowerPoint through creative, authentic projects. Students learn basic methods of creating visually stimulating reports, spreadsheets and presentations that incorporate imagery, graphs, charts, and effective visual tools. Students will also learn efficient digital organization skills and cross curricular presentation tools.

Sample Units:

1. Digital Organization (Setting up folders, saving and backing up properly)
2. Basic Word Processing and Beyond (Newsletter with Text and Images, Mail Merge)
3. Supporting Data with Graphics (Spreadsheet with Graphics, Charts, etc.)
4. Power Presentations (Presentation using PowerPoint and/or Prezi - with text, graphics, images, video, URLs)

Software:

Microsoft Word
Microsoft Excel
Microsoft PowerPoint
Prezi and other online apps where appropriate

Why do we need this course?:

Some of the technology skills needed by students before entering college* include word processing, presentations and data visuals (charts and graphs). Many WHS students do not possess these skills and we do not currently have a course that specifically teaches these skills in a creative way (to encourage enrollment).

Contemporary Media Design

Main Objective:

Contemporary Media Design is a beginning level art course that teaches the use of art elements and principles of design to communicate visual ideas in the 21st century. The students will be able to execute digital artwork in response to carefully selected problem solving scenarios, analyze their own and others' work, and synthesize the learning acquired in the classroom into authentic skills for school and work.

Sample Units:

1. Introduction to Adobe CC (Social Media Icon)
2. Digital Drawing (Illustrator Self-portrait)
3. Digital Presentation with InDesign (Group Instructional Presentation)
4. Photo manipulation (Creature Design in Photoshop)
5. Artistic Styles ('In the Style of' Image in Photoshop)
6. Combining Imagery and Text Layout (Alphabet Book Page Design)

Software:

Adobe CC Photoshop
Adobe CC Illustrator
Adobe CC InDesign
Adobe CC Acrobat

Why do we need this course?:

This is a good introductory course to artistic digital software programs. Students who choose to go on to art careers need to know the basics of photo and image manipulation (as a media choice and for portfolio development). Students who will not be moving on to higher level art courses use the skills learned in the class for class projects and presentations in other classes.

* <http://www.usnews.com/education/blogs/college-admissions-playbook/2014/01/27/5-must-have-tech-skills-for-college-students>

<http://www.mapcon.com/neccessary-computer-skills-for-college-students>

<http://office-software-review.toptenreviews.com/word-processing-software/>

Weston Public Schools
Weston, CT
*Office of the Assistant Superintendent
of Curriculum & Instruction*

New Course Proposal for 2016-2017

This proposal should be submitted to the Assistant Superintendent by the principal of the school on behalf of the department chair and/or staff involved. All proposals are due to the building principal *one week* prior to this date. ***All proposals must be approved first by the building principal. Requests will be reviewed with the principal, Curriculum Instructional Leader and Assistant Superintendent prior to presentation to the Curriculum Committee.***

School: **WHS**

Proposal Submitted By: **Lisa Deorio and Janine Russo**

Department: **Math**

1. Name of Course or Program:

Statistics

2. Population to be served:

This full-year course is intended for students who have completed a minimum of Standard Algebra II.

3. Identify and discuss the Need

Offering this course will give the option of a fourth full year of math to many of our standard level students. Currently, we have students who have completed pre-calculus and for whom calculus and/or AP Statistics would be a challenge. Our first semester trigonometry course is repetition for these students, and thus they do not have a full year math option beyond pre-calculus. We are targeting this population of students; however, the course would be open to all students who have completed a minimum of Standard Algebra II. Students would also have the option to take this course concurrently with another math course.

4. Impact on Other Courses / Schedules

We do not anticipate a large impact on other courses, although we may see a slight decrease in enrollment in the trigonometry course. We currently have about twice as many students enrolled in the second semester probability and statistics course. This course will likely absorb many of those students.

Weston Public Schools
Weston, CT
*Office of the Assistant Superintendent
of Curriculum & Instruction*

5. Budget Related Items

- Staffing (FTE needed): 0.2 (this is not new staffing, just a shift in current staffing)
- Supplies: N/A (we have an inventory of textbooks we can draw from)
- Equipment: N/A
- Other (software): N/A
- Estimated Overall Cost of Proposal: \$0

6. Evaluation for Program Success or Continuation:

- Continued interest and enrollment in the course
- Percentage of students taking four years (or more) of math

7. Other Information for Consideration (optional):

New Canaan, Wilton, Darien, and Ridgefield High Schools all offer a similar course.

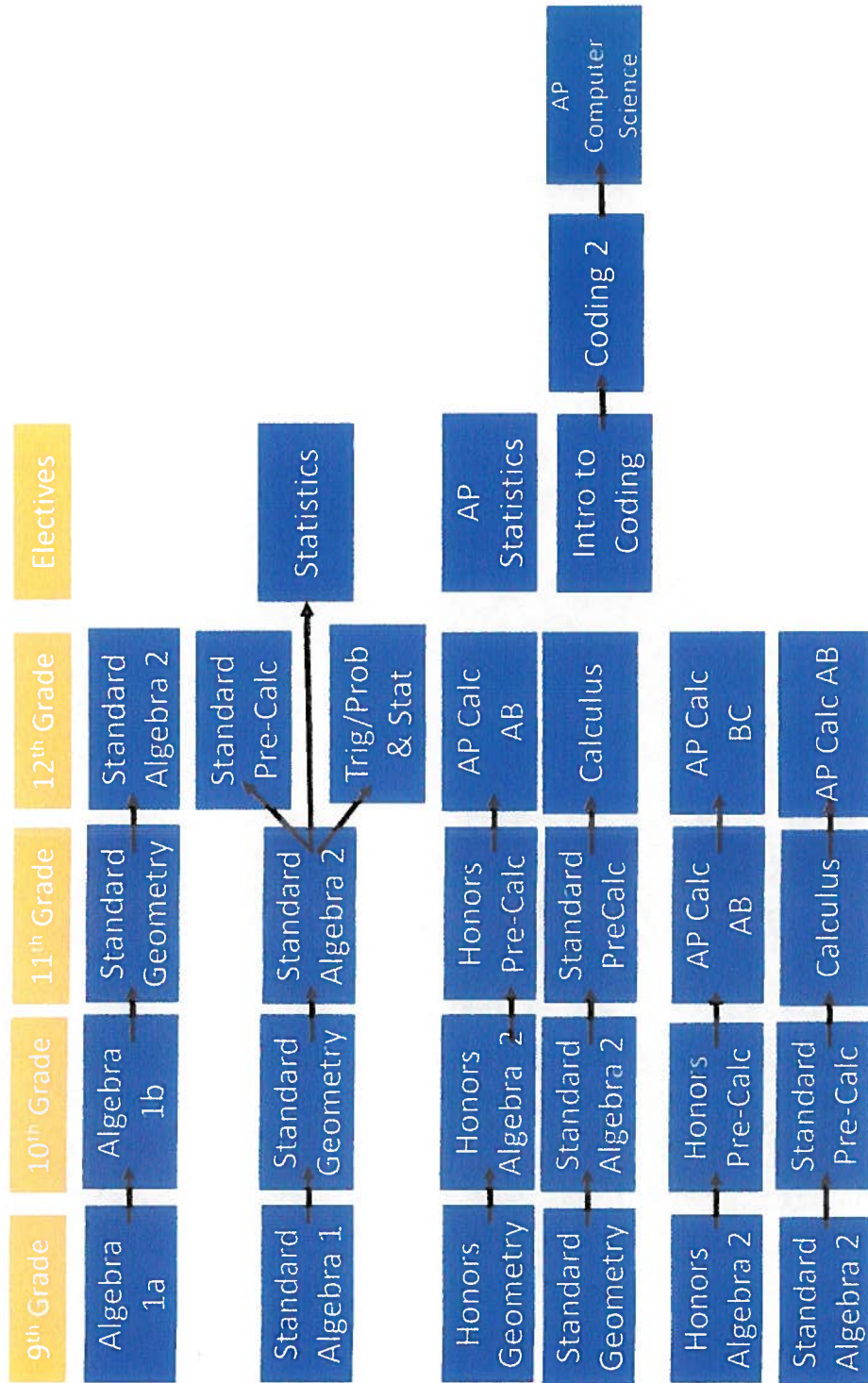
8. Please attach a description of the course including the units of study.

This course will expose students to many of the concepts present in an introductory college level statistics course. This project-based course will feature a variety of real-world applications and expects students to develop interdisciplinary connections with other academic and non-academic subject areas.

Unit 1: Data Displays and Organization (4 weeks)
Unit 2: The Normal Distribution Part I (5 weeks)
Unit 3: The Normal Distribution Part II (5 weeks)
Unit 4: Regression Analysis (6 weeks)
Unit 5: Probability and Probability Distributions (10 weeks)
Unit 6: Experimental Design (4 weeks)
Unit 7: Significance Testing (6 weeks)

Weston Public Schools

Secondary Mathematics Pathways



Weston Public Schools
Weston, CT
*Office of the Assistant Superintendent
of Curriculum & Instruction*

New Course Proposal for 2016-2017

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School: **WHS**

Proposal Submitted By: **Lisa Deorio and Janine Russo**

Department: **Math**

1. Name of Course or Program:

AP Computer Science A

2. Population to be served:

This full-year course is intended for students who have completed Introduction to Coding and Coding 2 with a B+ or better; AND Algebra I with a B+ or better.

3. Identify and discuss the Need

Offering this course will give students an opportunity to advance their coding skills at a level that will prepare them for future opportunities in engineering, graphic design, arts, game design, etc.

4. Impact on Other Courses / Schedules

Offering this course will likely increase enrollment in Coding 2 as we have students who anticipate enrolling in AP Computer Science A.

We will likely offer this course on an every other year basis.

Weston Public Schools
Weston, CT
*Office of the Assistant Superintendent
of Curriculum & Instruction*

5. Budget Related Items

- Staffing (FTE needed): 0.2
- Supplies: N/A
- Equipment: N/A
- Other (software): Online learning platform: Approximately \$2,200
- AP Teacher training: \$1,000
- Estimated Overall Cost of Proposal: **\$3,200**

6. Evaluation for Program Success or Continuation:

- Continued interest and enrollment in the course
- Survey data of students moving on to STEM/coding related majors and careers

7. Other Information for Consideration (optional):

We are anticipating offering this course as a blended learning opportunity. Students would attend the course in a school classroom, facilitated by a WHS teacher. Students have the opportunity to interact with their local classmates, as well as others around the world in a moderated online forum taught by an outside instructor.

8. Please attach a description of the course including the units of study.

See attached.

About the Advanced Placement Program[®] (AP[®])

The Advanced Placement Program[®] enables willing and academically prepared students to pursue college-level studies — with the opportunity to earn college credit, advanced placement, or both — while still in high school. AP Exams are given each year in May. Students who earn a qualifying score on an AP Exam are typically eligible, in college, to receive credit, placement into advanced courses, or both. Every aspect of AP course and exam development is the result of collaboration between AP teachers and college faculty. They work together to develop AP courses and exams, set scoring standards, and score the exams. College faculty review every AP teacher's course syllabus.

AP Computer Science Program

When AP Computer Science Principles launches in the 2016–17 academic year, AP will have two computer science offerings, and students can take either course in any order. Currently one of the fastest growing AP courses, the AP Computer Science A course and exam continues to focus on computing skills related to programming in Java. The new AP Computer Science Principles course will complement AP Computer Science A as it aims to broaden participation in the study of computer science. The courses underscore the importance of communicating solutions appropriately and in ways that are relevant to current societal needs. AP Computer Science courses can help address traditional issues of equity, access, and broadening participation in computing while providing a strong and engaging introduction to fundamental areas of the discipline.

AP Computer Science A Course Overview

AP Computer Science A is equivalent to a first-semester, college-level course in computer science. The course introduces students to computer science with fundamental topics that include problem solving, design strategies and methodologies, organization of data (data structures), approaches to processing data (algorithms), analysis of potential solutions, and the ethical and social implications of computing. The course emphasizes both object-oriented and imperative problem solving and design using Java language. These techniques represent proven approaches for developing solutions that can scale up from small, simple problems to large, complex problems. The AP Computer Science A course curriculum is compatible with many CS1 courses in colleges and universities.

RECOMMENDED PREREQUISITES

Students should be comfortable with functions and the concepts found in the uses of function notation, such as $f(x) = x + 2$ and $f(x) = g(h(x))$. It is important that students and their advisers understand that any significant computer science course builds upon a foundation of mathematical reasoning that should be acquired before attempting such a course.

Lab Requirements

The AP Computer Science A course must include a minimum of 20 hours of hands-on structured lab experiences to engage students in individual or group problem solving. Thus, each AP Computer Science A course includes a substantial laboratory component in which students design solutions to problems, express their solutions precisely (e.g., in the Java programming language), test their solutions, identify and correct errors (when mistakes occur), and compare possible solutions.

Computer Language

The AP Computer Science A course requires that solutions of problems be written in the Java programming language. Because the Java programming language is extensive with far more features than could be covered in a single introductory course, the AP Computer Science A Exam covers a subset of Java. The AP Java subset can be found in Appendix A of the Course Description.

Goals of AP Computer Science A

Students should be able to

- Design, implement, and analyze solutions to problems;
- Use and implement commonly used algorithms;
- Develop and select appropriate algorithms and data structures to solve new problems;
- Write solutions fluently in an object-oriented paradigm;
- Write, run, test, and debug solutions in the Java programming language, utilizing standard Java library classes and interfaces from the AP Java subset;
- Read and understand programs consisting of several classes and interacting objects;
- Read and understand a description of the design and development process leading to such a program; and
- Understand the ethical and social implications of computer use.

Topic Outline for AP Computer Science A**I. Object-Oriented Program Design****A. Program and class design****II. Program Implementation****A. Implementation techniques****B. Programming constructs****C. Java library classes and interfaces included in the AP Java Subset****III. Program Analysis****A. Testing****B. Debugging****C. Runtime exceptions****D. Program correctness****E. Algorithm analysis****F. Numerical representations of integers****IV. Standard Data Structures****A. Primitive data types (int, boolean, double)****B. Strings****C. Classes****D. Lists****E. Arrays (1-dimensional and 2-dimensional)****V. Standard Operations and Algorithms****A. Operations on data structures****B. Searching****C. Sorting****VI. Computing in Context****A. System reliability****B. Privacy****C. Legal issues and intellectual property****D. Social and ethical ramifications of computer use**

AP Computer Science A Exam Structure

AP COMPUTER SCIENCE A EXAM: 3 HOURS

Assessment Overview

All code on the AP Computer Science A Exam is consistent with the AP Java subset that can be found in Appendix A of the Course Description. All questions involving code should be answered in Java. Students are not tested on minor points of syntax.

Format of Assessment

Section I: Multiple Choice | 40 Questions | 75 Minutes | 50% of Exam Score

- Discrete Questions

Section II: Free Response | 4 Questions | 105 Minutes | 50% of Exam Score

- Short Answer (each requiring Java programming language)

AP COMPUTER SCIENCE A SAMPLE EXAM QUESTIONS

Sample Multiple-Choice Question

A car dealership needs a program to store information about the cars for sale. For each car, they want to keep track of the following information: number of doors (2 or 4), whether the car has air-conditioning, and its average number of miles per gallon. Which of the following is the best object-oriented program design?

- (a) Use one class, Car, with three instance variables: `int numDoors`, `boolean hasAir`, and `milesPerGallon`.
- (b) Use four unrelated classes: Car, Doors, AirConditioning, and MilesPerGallon.
- (c) Use a class Car with three subclasses: Doors, AirConditioning, and MilesPerGallon.
- (d) Use a class Car, with a subclass Doors, with a subclass AirConditioning, with a subclass MilesPerGallon.
- (e) Use three classes: Doors, AirConditioning, and MilesPerGallon, each with a subclass Car.

Correct Answer: A

Sample Free-Response Question: Experimental Design

A travel agency maintains a list of information about airline flights. Flight information includes a departure time and an arrival time. You may assume that the two times occur on the same day. These times are represented by objects of the `Time` class.

The declaration for the `Time` class is shown below. It includes a method `minutesUntil`, which returns the difference (in minutes) between the current `Time` object and another `Time` object.

Students are provided with a scenario and part of the program to solve that scenario. They are then asked to complete a method in that program so that the program can calculate the duration of flights.

New Course Proposal for 2016-2017

Weston Public Schools
Weston, CT
*Office of the Assistant Superintendent
of Curriculum & Instruction*

6. Evaluation for Program Success or Continuation:

Continued interest and enrollment in the course as well as AP test scores.

7. Other Information for Consideration(optional):

The following area districts offer this course: Ridgefield, Easton/Redding (Joel Barlow), Greenwich, Fairfield, and New Canaan.

8. Please attach a description of the course including the units of study.

AP Psychology curriculum overview is attached.

About the Advanced Placement Program[®] (AP[®])

The Advanced Placement Program[®] enables willing and academically prepared students to pursue college-level studies — with the opportunity to earn college credit, advanced placement, or both — while still in high school. AP[®] Exams are given each year in May. Students who earn a qualifying score on an AP Exam are typically eligible to receive college credit and/or placement into advanced courses in college. Every aspect of AP course and exam development is the result of collaboration between AP teachers and college faculty. They work together to develop AP courses and exams, set scoring standards, and score the exams. College faculty review every AP teacher's course syllabus.

AP Psychology Course Overview

The AP Psychology course introduces students to the systematic and scientific study of human behavior and mental processes. While considering the psychologists and studies that have shaped the field, students explore and apply psychological theories, key concepts, and phenomena associated with such topics as the biological bases of behavior, sensation and perception, learning and cognition, motivation, developmental psychology, testing and individual differences, treatment of abnormal behavior, and social psychology. Throughout the course, students employ psychological research methods, including ethical considerations, as they use the scientific method, analyze bias, evaluate claims and evidence, and effectively communicate ideas.

PREREQUISITE

There are no prerequisites for AP Psychology. Students should be able to read a college-level textbook and write grammatically correct, complete sentences.

AP Psychology Course Content

The AP Psychology course includes the systematic and scientific study of behavior and mental processes represented by the following topics, concepts, and key contributors to each field:

- History and Approaches
- Research Methods
- Biological Bases of Behavior
- Sensation and Perception
- States of Consciousness
- Learning
- Cognition
- Motivation and Emotion
- Developmental Psychology
- Personality
- Testing and Individual Differences
- Abnormal Behavior
- Treatment of Abnormal Behavior
- Social Psychology

AP Psychology Exam Structure

AP PSYCHOLOGY EXAM: 2 HOURS

Assessment Overview

The AP Psychology Exam measures students' knowledge of the 14 key topics and fields of study in psychology and tests their ability to define, compare, and apply concepts and research findings. Questions are based on key terminology, scientific methodology, and theories associated with each subfield.

Free-response questions may require students to interrelate different content areas and to analyze and evaluate psychological constructs and, more generally, theoretical perspectives.

Format of Assessment

Section I: Multiple Choice | 100 Questions | 70 Minutes | 66.6% of Exam Score

- Define and explain content from a range of course topics
- Apply skills of comparison and interpretation to course concepts, theories, and scientific methods

Section II: Free Response | 2 Questions | 50 Minutes | 33.3% of Exam Score

Topics/themes addressed by these questions may include (but are not limited to) the following:

- Analyze a unique scenario using concepts from different theoretical frameworks or sub domains in the field
- Design, analyze, or critique a study

AP PSYCHOLOGY SAMPLE QUESTIONS

Sample Multiple-Choice Question

Which of the following scenarios is the best example of the mere-exposure effect?

- (A) After tasting a soft drink for the first time, Frank immediately decides it is his favorite drink.
- (B) A year after beginning her exercise program, Georgina wants to expand her regimen.
- (C) Hal begins to like a certain sports car after seeing it frequently on the road, even though he did not like the car at first.
- (D) Kristy initially thinks her new neighbor is attractive, but once she becomes better acquainted with him, she finds him less appealing.
- (E) After going away to college, Joy finds she is less and less interested in spending time with her old friends from high school.

Answer: C

Sample Free-Response Question

To demonstrate an understanding of psychological concepts, perspectives, and research methodology, students must answer the questions clearly, in complete sentences, and within the context of the prompt. Outlines and lists alone are not acceptable responses. Providing definitions of the psychological terms alone may not score points but may help students better apply the concepts. Responses that contradict themselves, involve circular definitions, or simply restate the question are unacceptable.

ABSTRACT

1. We conducted a variation of Asch's (1951) conformity study in which participants made judgments about the length of lines. We randomly assigned participants to one of two conditions and told them that the study involved perceptual abilities. In the first condition, participants estimated the length of lines after hearing five people pretending to be participants (confederates) give inaccurate estimates. In the second condition, participants estimated the length of lines without hearing estimates of confederates. As we expected, participants in the first condition were less accurate in their estimates of line length, demonstrating the tendency to conform to majority influence.
 - A) How would each element below be related to the specific content of the experiment reported in the abstract?
 - Control group
 - Deception
 - Operational definition of the dependent variable
 - Hypothesis
 - Debriefing
 - B) How might participants' estimates of line length in the study be related to the following?
 - Cognitive dissonance
 - Maslow's hierarchy of needs

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Weston Board of Education
Initial Capital Budget Requests for FY 2017 - 12/17/15

This represents a draft of the FY 2017 Capital Requests based on identified needs of the district by administrators.

DRAFT

Project	School/Description	Total Cost
GROUP 1 First Tier		
South House Oil Tank Replacement**	HES	\$ 65,000
Replacement of Flooring on the Hurlbutt Ramps	HES	\$ 18,000
Removal of Wall in Chemistry Section to Expand Size of Classroom	WHS	\$ 25,000
District Wide Security Infrastructure Projects	System Wide	\$ 35,700
District Wide Air Conditioning Projects	System Wide	\$ 275,889
Library Learning Commons	System Wide	\$ 80,000
Move Copy Center to Hurlbutt	System Wide	\$ 30,000
Refresh of Master Plan for Facilities*	System Wide	\$ 50,000
Total Capital Requests for FY 2017		\$ 579,589
GROUP 2 Second Tier		
Refinish New Gym Floor (Flying W)	WHS	\$ 35,000
Replace Lockers in Boys and Girls Old Locker Room	WHS	\$ 17,863
Install Ventilation in Team Rooms	WHS	\$ 26,000
Engineering Design Study to Renovate Swimming Pool Locker Rooms	WMS	\$ 16,000
Restore/Revitalize North Courtyard*	WHS	\$ 21,000
Funds Reserved for Outcome of Master Plan Study	System Wide	\$ 450,000
		\$ 565,863

***Oil Tank Replacement is anticipated to use \$20,000 from the sinking fund with a current balance of \$110,000.*

**Represents requests made in tier 2 in FY 2016.*

**WESTON PUBLIC SCHOOLS
BUDGET DEVELOPMENT 2017
SCHOOL SPECIAL PROJECT REQUESTS**

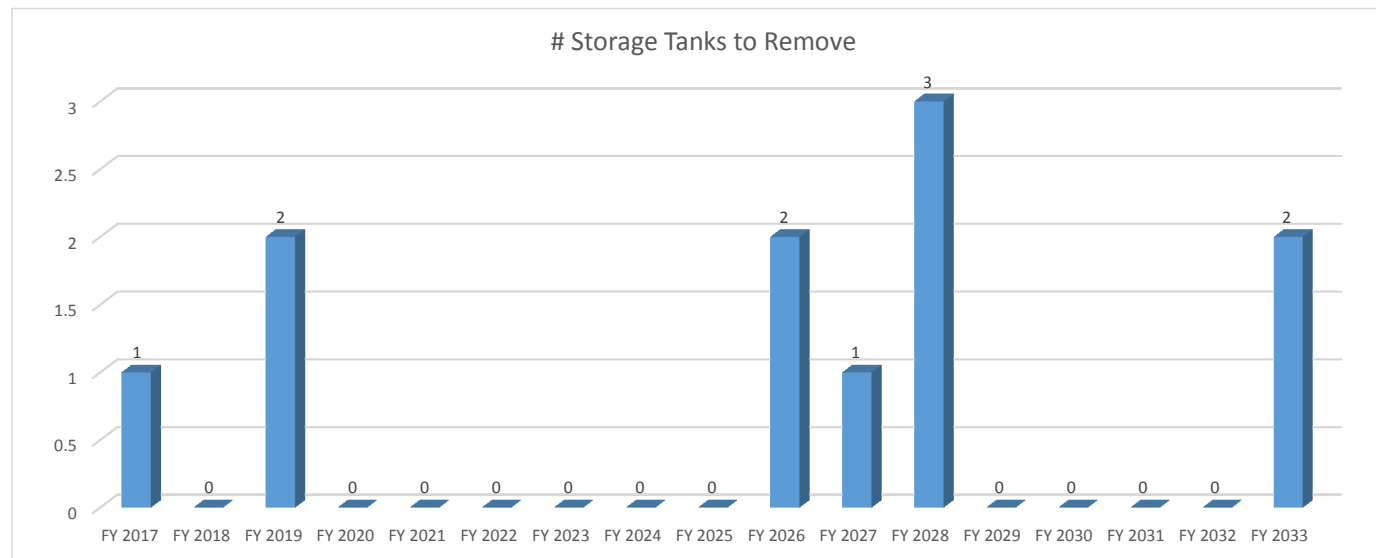
Project	School/Description	Total Cost
Install Acoustic Tile in Library Rotunda	WIS	\$ 7,463
Repair Multiple Roof Leaks	WIS	\$ 8,971
Replace Cove Base in N, G, H, F Wings	WMS	\$ 2,800
Repair/Finish Gap Between Radiators in G Wing	WMS	\$ 6,800
Install Safety Rails on In-Door Bleachers	WMS	\$ 7,700
Replace AC Compressor Servicing Main Office Area	WHS	\$ 8,015
Repair Multiple Roof Leaks	WHS	\$ 9,256
Replace Failing Subflooring in Central Office	Central Office	\$ 9,500
Install Load Testing Connections to All Emergency Generators Per Electrical Load	System Wide	\$ 7,500
Replace Time Clocks for All Exterior Lighting	System Wide	\$ 3,000
		\$ 71,005

Weston Board of Education

UNDERGROUND STORAGE TANK INVENTORY

LOCATION	PRODUCT	Capacity	INSTALL DATE	SCHEDULED REMOVAL YEAR	
Hurlbutt North House	Heating Fuel	6,000	1988	Completed	
Hurlbutt South House	Heating Fuel	6,000	1988	FY 2017	*
Hurlbutt East House	Heating Fuel	6,000	1988	Completed	
High School	Heating Fuel	10,000	1990	FY 2019	
Middle School	Heating Fuel	15,000	1990	FY 2019	
Central Office	Heating Fuel	330	1997	FY 2026	
Central Office	Heating Fuel	330	1997	FY 2026	
Hurlbutt Core Bldg.	Heating Fuel	4,000	1998	FY 2027	
Bus Garage	Diesel	8,000	1999	FY 2028	
Bus Garage	Heating Fuel	2,500	1999	FY 2028	
Bus Garage	Gasoline	2,500	1999	FY 2028	
High School	Heating Fuel	15,000	2004	FY 2033	
Intermediate School	Heating Fuel	8,000	2004	FY 2033	

*FY 2017 Capital Budget Request.



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WESTON PUBLIC SCHOOLS REPORT

December 21, 2015



Weston High School

Lisa Deorio, Principal

In this issue...

*Principal's Update
Academic Programs
Professional Development
Co-Curricular Programs
Alumni News*

Principal's Update

This month there are many examples of our school's giving spirit. Under the direction of French teacher Ms. Del Savio, all of our students and staff created a beautiful solidarity flag that we sent to our French exchange student's school. Student government ran its annual food drive for our local pantry. In addition, this is the fourth year that students and adults raised funds for turkeys to be distributed to families at PS55 in the Bronx for Thanksgiving, and answered 14 letters to Santa written by students of that school. Each grade level, as well as the faculty and Spanish club, is sponsoring one child with Save the Children as well.



These symbols represent two of the 17 sustainable development goals of the United Nations. As our mission states, we are committed to preparing our students to thrive in the 21st century. All seventeen goals align well with our work. We will be working to make these connections, found in both our academic and co-curricular programs, transparent to our students.



I would like to thank our National Arts Honor Society students for decorating our learning commons windows with a winter scene. They certainly will brighten the grey days of December, January, and February.

Last year we began recognizing one student per grade level and two staff members as the student/staff of the month. Students and staff are nominated for their positive contributions by the entire faculty and are then selected by a faculty committee. The contributions relate to what it means to be a True Trojan. **T**eam up with your school. **R**espect one another. **O**wn your actions. **J**oin your community. **A**ct with integrity. **N**otice the world around you. This fall



YOU'RE A TRUE TROJAN!

we honored the following staff and students. Their pictures and contributions are posted in the hall outside of the main office.

September

Grade 9: Hannah Dove

Grade 10: Camillo Fontana

Grade 11: Diana Hart

Grade 12: James Kuhnhardt

Staff: Bookkeeper Mrs. Rogers

Faculty: Technology Integrator Mr. Webster

October

Grade 9: Camden Archambeau

Grade 10: Connor Trail

Grade 11: Grace Goodrich

Grade 12: Lucas Billig

Staff: Food Service Director Mr. Santelli

Faculty: Student Government Advisor/Social Studies Teacher Ms. Conetta

November

Grade 9: Haley Bailleux

Grade 10: Jane Paknia

Grade 11: Jennifer Altamirano

Grade 12: Kaitlin Brozek

Staff: Attendance/Scheduling Technology Assistant Mrs LaMarco

Faculty: Curriculum Instructional Leader for Art Sydney Girardi



Academic Programs

English

Underclassmen in Mr. Risoli's Public Presentation course are honing their research-gathering skills this semester. In collaboration with WHS librarian Ms. Snaith, Public Presentation students learned



how to access the school's databases for more credible, reliable sources of information. Their requirement to complete annotated bibliographies for selected assignments insures that they are learning the ways in which responsible scholars verify that they are tracking down critical, relevant and current data. Mr. Risoli states, "While today's teenagers are growing up in the Age of Information, the internet is a vast place and the quality of sources our students' access varies from the valuable and authentic to the superficial

and specious. Teaching them to discern between the two is a necessary skill, both in high school and looking ahead to college."

All students participated in the English Department's annual film analysis unit. The intent of this unit was to develop and sharpen our students' visual literacy skills. All core English classes met in the auditorium to view *Edward Scissorhands*. After each viewing, students examined directorial choices as they related to characters, themes, and storytelling; analyzed the purpose of the visual metaphors; and engaged in focused evaluation of selected screen shots. Each course will have a common final



assessment where students will be expected to demonstrate their ability to be thoughtful and analytical viewers.

Seniors enrolled in Honors Humanities are engaged in the annual Greek tragedy competition. In teams, students adapt, script, choreograph, costume, and perform ancient plays on the auditorium stage, as a culminating assessment for their unit on classical theater. Productions come together in just one school week, and performances are judged by impartial third parties.

Local author and WHS parent Mr. Ian Campbell-Laing spoke with our AP Literature students about fiction writing and the writing process. Mr. Campbell-Laing recently published his first novel, *The Feather of Truth*. He reflected upon his experience of writing his novel and provided the students with seven points of focus to help them with their writing. More information on Mr. Campbell-Laing's book can be found at <https://wwwcreatespace.com/5651196>.

Math

Mr. Campbell-Laing was also a guest speaker in Mr. Buckley's Personal Finance course last month. Mr. Campbell-Laing shared his expertise on fraud scams and credit scores, which the students found highly engaging.

Social Studies

The Facing History and Ourselves class traveled to the 9/11 Museum and Memorial in New York City last week. This field trip was part of their unit on historical legacies and memory, which explores how individuals and societies respond to atrocities and tragedies. Students were asked to look at the museum and memorial with a critical eye to determine the purposes of the memorial and museum along with the artistic and design choices of the creators of both spaces. Facing History and Ourselves is a social studies elective open to seniors.



Technology



Students in our Project Lead the Way (PLTW) Civil Engineering and Architecture class had the opportunity to visit and tour the new Stamford Hospital this month. They attended a demonstration on the design software, AutoDesk Revit, which was used to design the building. This is the same software



Ms. Moosbrugger teaches in our program. The class toured the central utility plant as well as the main building so that the students could see the translation from computer model to actual construction.

World Language

Students in Spanish 6 AP classes created several proposals about programs that would contribute to the well-being of the Weston community for the First Selectman as part of their unit on *Families and Communities*. First Selectwoman Nina Daniel, who is fluent in Spanish, visited the classes on November 20 to hear the presentations and share her thoughts with the class.



Professional Development

AP US History teacher Mr. Jorge recently attended a workshop at Yale University focusing on the reversal of Reconstruction and how the Ku Klux Klan used violence for political ends. The facilitator was Dr. Bradley Proctor, a Cassius Marcellus Clay Postdoctoral Associate with the Department of History at Yale.

Co-Curriculum Programs

Athletics

Our athletic program was recognized for the tenth straight year as an exemplary program by the Connecticut Interscholastic Athletic Conference (CIAC) and received the Michael's Cup Award for Excellence in Athletics for the 2014-15 school year. Our fall season culminated with our girls swim and dive team being crowned the Class S State Champions. The team, under direction of Coach Grace, finished its second undefeated, double championship season in three years. We would also like to congratulate our four All-American swimmers as well as our 13 fall All-State athletes. Our Unified Sports team also competed in a basketball game against Joel Barlow this month. This team is comprised of our Community Class students as well as peer volunteers from our school.



Community Class students hosted a special celebration to thank the businesses that participate in their work program. All mentors received handmade blue and gold key chains and enjoyed delicious snacks prepared by the students. The student presentation boards of their experiences are our library learning commons.



Achievement First Mentorship

The mission of this club, founded by senior James Kunhardt, is to tutor middle school students at an Achievement First Charter School in Bridgeport. A group of our students work weekly with students to support them in math, science, and English. Last week the club, under the direction of its advisor Spanish teacher Ms. Davidow, kicked off its second year by enjoying a celebratory dinner at a Dominican restaurant. The meal included chayote, platanos fritos, and roast pork in mondongo, which is a tomato sauce typical of the island's cuisine.



Key Club

Key Club members hosted a holiday party for our Community Class after school this month. Students had a terrific time making crafts including scarfs and snowmen.

Share the Music

Share the Music, a new club founded by sophomore Jane Paknia, is comprised of band students that meet to share their music. Recently, the club played for a social hosted by Circle of Friends in Norwalk. This club, run by students, selects their own music, rehearses, and schedules performances. In addition, the WHS Music Mentors are students that work with our middle school music students on Thursday afternoons.

Spanish National Honor Society

Members of the Spanish National Honor Society are making themselves available during all periods of freshmen quiet study starting this month through midterms. Students are encouraged to work with these upperclassmen on developing their skills in the language.

Yearbook

The staff is hard at work creating a beautiful *Helitrope* for next year. If you would like to order a book at the regular price of \$55 before the price increases on January 1, you may do so at the following link: <http://tinyurl.com/plr8lyu>.

Alumni News

Christina Brasco, Class of 2010, was featured in an article that profiles women in STEM careers. Christina highlights her experience at WHS as a driver in her pursuit of and success in this field. The link to the article is <http://www.educationandcareernews.com/stem/what-women-want-careers-in-stem>.



Lindsey Hover, Class of 2012, is a senior at Boston University majoring in International Relations, with a geographic focus on the Middle East with a minor in Arabic and Journalism. This fall she studied at the Université de Genève in Switzerland where she also worked as a communications and policy intern at the Kofi Annan Foundation. Kofi Annan was a former Secretary-General of the United Nations.

Ryan Lustberg, Class of 2010, graduated from the University of New Hampshire in May 2015. He is a Level 1 Special Education Teacher at the New England Center for Children in Southborough, MA.

Jack Seigenthaler, Class of 2015, was named to Stanford University's Mock Trial "A" team. Jack joins the six upper-classmen on the team that went to College Mock Trial Nationals last year. He will be "double-sided" as a prosecution attorney and defense witness.

Samantha Silverstein, Class of 2015 and a freshman at UCONN, has continued her WHS senior internship at the Beardsley Zoo. Samantha served as a mentor to our Community Class students.

Joli Stern and Julia Weisman, Class of 2015 and freshmen at Syracuse University, visited WHS during Thanksgiving break and commented on their preparation for college courses. Joli shared, *"There is a mandatory writing class. All of the upper classmen tell us how hard it is, and it isn't. Our English*

classes here prepared us well.” Julia spoke about her math class. “At WHS we were so used to having small classes and asking questions - and now there are 200 students in my math class!”

Weston Middle School

Dan Doak, Principal

In this issue...

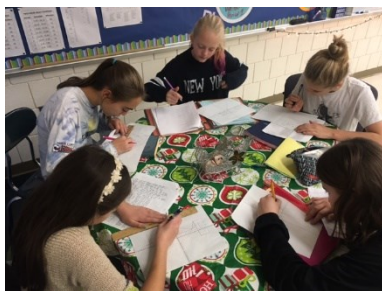
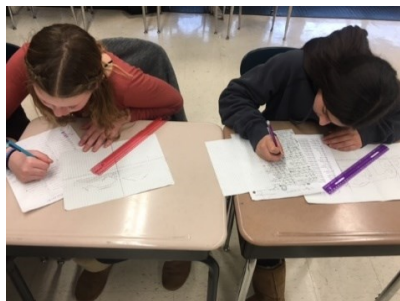
- School Counseling Update***
- Eighth-Grade French Pen Pal Exchange***
- Seventh-Grade Algebra Slope Project***
- Seventh Graders Interpret the Energy Released by Earthquakes***
- Monthly Book Talks***
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- Book Fair***
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School Counseling Update

The School Counseling department is working with all students on the Naviance program as part of student success planning. Students are setting goals for academic growth and beginning to investigate career clusters as it relates to their individual strengths and abilities.

Eighth-Grade French Pen Pal Exchange

Eighth-grade French students have started a pen pal exchange with middle school students at the Collège Jean Rostand in Tartas, France. Weston students just prepared and shared a video in which they gave the French students a virtual tour of Weston Middle School. WMS students received their first set of letters from France upon their return from Thanksgiving break, and are eager to send their replies. Over the course of the rest of the year, WMS and French students will share information about everyday life, school, hobbies, and traditions as a way to enhance their cultural understanding of one another's countries.



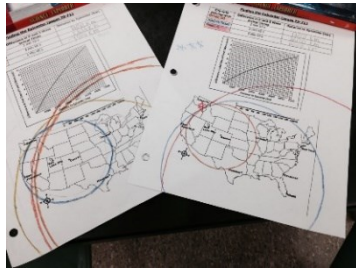
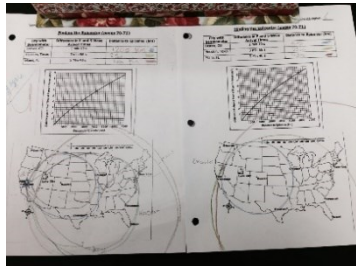
Seventh-Grade Algebra Slope Projects

Seventh-grade Algebra students are using their knowledge of slope, graphing, and writing linear equations to create The Slope Project. It is a drawing of their choice that has to be done solely with straight lines. Then students must write the equations and boundaries for each line and reflect upon how they created their project in a detailed essay. The minimum requirement is a picture with 60

lines – but some students go up to 180 lines. Part 2 of the project involves recreating someone else's project from the other Algebra class.

Seventh-Graders Interpret the Energy Released by Earthquakes

If you were asked to consider how a rock could possess potential energy, you would likely offer that a rock at the top of a hill could roll down the hill. That would be gravitational potential energy. But just like a slingshot or a spring, rock can be stretched or compressed. The movement of tectonic plates



does this to the lithosphere, and when the rock can't take any more deformation, it breaks, releasing the stored elastic potential energy in the form of seismic waves. Different types of seismic waves have different properties. Since p-waves can travel through solids and liquids, while s-waves can only travel through solids, scientists, including WMS seventh-grade scientists, can analyze data to determine that there are solid and liquid layers in Earth's interior. Further, the information recorded by seismographs in different cities can be used to locate the epicenter of an earthquake. Since p-waves travel faster than s-waves, the difference in their arrival times to several different cities can be used to construct a standard curve. The standard curve is used to find the distance from the seismograph to the epicenter. The method is called



triangulation because a triangle has three sides, and it takes three seismographs to locate an epicenter. The multistep process involves using a standard curve on a graph, translating distance to a scale on a map, and using a compass to draw circles of specific radii. The intersection of the three circles pinpoints the epicenter.

In some cases, mastering the skill of using a compass took more than one try. Students persevered until they were able to pinpoint the epicenter and enjoy the sweet satisfaction of success.

Monthly Book Talks

The Library Learning Commons (LLC) has been a busy place over past few months. All students, along with their ELA teacher, come to the LLC once a month for book talks. Each session, several featured students give book talks to their peers followed by Mrs. Shuhart's top picks for that month. Many students choose to create a multimedia presentation for their peers focusing on the essential themes, plot development, or characterization of the book they chose. All students are required to keep an ongoing "Books to Read" list to help support their independent reading habits; time to browse in the LLC is provided so that students can check out, renew, or return books, and shop for new reading ideas.

Writer-in-Residence

At the end of November, sixth-grade students were treated to a visit by author Kate Klise. Ms. Klise visited WMS from Missouri and spent a full day with each sixth-grade team. In addition, she met with a small group of seventh and eighth graders each day to directly address the parts of writing that each student finds challenging. Ms. Klise conducted a





writer's workshop style day for students focusing on craft skills in fiction as well as non-fiction writing. She conferenced with individuals and small groups and read selections from her own writing. We are grateful for the support of our PTO for funding this writer-in-residence visit.

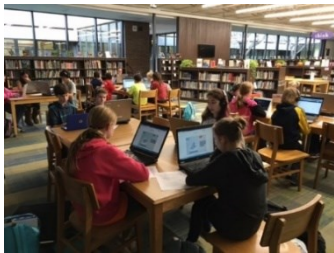


Book Fair

Our holiday book fair, held at Barnes and Noble in Westport, was a great success. We raised almost \$1,000 to fund additional eBooks and the ever-popular Nooks for students to check out of the LLC. We had many student volunteers that come out to support this fun



event - students passed samples of cheesecake to shoppers, provided free gift wrap on all purchases, and even provided live entertainment. Thanks goes out to the PTO for providing parent volunteers to help make this event a huge success.



Hour of Code

WMS participated in the Global Computer Science week, "Hour of Code." On December 8, almost 40 students attended an after school workshop where they selected an hour-long tutorial, focusing on a coding activity of their choice - JavaScript, html, and several other programming choices were selected. Another workshop was held on December 10,

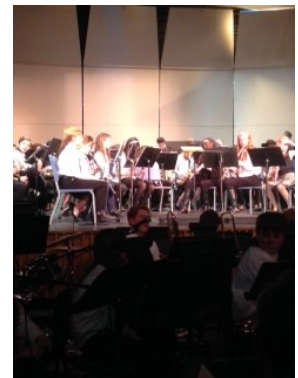
focusing on controlling the small robot, Sphero. This workshop was led by one of WMS' own eighth-grade students, Victoria Simon. Almost 20 students took part in this fun afterschool activity.



Music Students Present Winter Concerts

Band, orchestra, and chorus students delighted audiences with their beautiful music at their annual winter concerts held in the high school auditorium. The selections included seasonal favorites to get us in the

holiday mood.



Professional Development

Peggy Jorgensen attended an evening lecture sponsored by the Gilder Lehrman Center for the Study of Slavery, Resistance, and Abolition at Yale University December 2. The lecture was given by Dr. Bradley Proctor on the history of race in the United States, particularly in the nineteenth century during Reconstruction, highlighting the history of the Ku Klux Klan in North and South Carolina. His research argues that the racist vigilante violence committed by the Klan not only changed the political course of Reconstruction, but also worked to shape how white southerners thought about and acted around race.

In this issue...

- Grade Three Informational Writing*
- Grade Four*
- Grade Five Science Inquiries*
- Cyber Safety*
- Hour of Code*
- PRIDE Assembly*
- Professional Development*

Grade Three Informational Writing

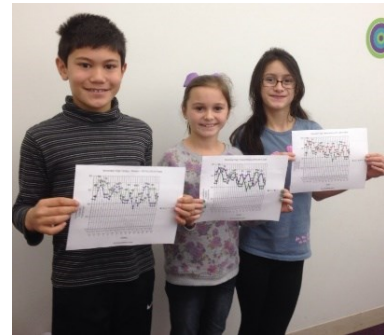


Mrs. Larrabee's third-grade writers published pamphlets as part of their non-fiction unit. Student writers chose topics they knew well. Their subjects ranged from the Bronx Zoo to Camp Playland. They completed their work in Google Classroom, using a pamphlet template. The children took such pride in their completed work.

Grade Four

This month the fourth graders have been studying graphs and tables in math. They are

learning how to collect and organize data, as well as interpret line graphs and tables. Students are seeing that data that is tabulated or plotted on graphs can be retrieved easily, and can visually elicit patterns or trends. To support this math unit the students used an online application to create a line graph which compared Weston high temperatures during the month of November from 2014 to 2015. Students then applied a range of critical thinking skills such as comparing, analyzing, and classifying to analyze the data and determine trends.



Grade Five Science Inquiries

In science, fifth graders began their study on the physics of light. Students built a maze and used mirrors to reflect a beam of light through the maze to a target. They predicted what they would see when they looked into the mirrors in the maze. They also made connections between how light bounces off a mirror and why reflections of objects are inverted. This activity has followed several others where students learned that light travels in straight lines called rays and how light rays behave when they strike a reflective surface. Students also investigated the connection between the location of an object and the apparent location of its reflection. They were able to see how light can be partially reflected by, and transmitted through, a surface by playing the game Tic-Tac Reflect, which is a variation of Tic-Tac-Toe. Through hands-on activities and investigations, students are grasping the concepts of light and are learning through their observations and questions.





Cyber Safety

This month, the fifth graders attended an internet safety presentation by Officer Joe Mogollon of the Weston Police Department. Officer Mogollon asked students to take a Cyber Safety Pledge as he explained the importance of keeping their personal information private and warned students about the dangers of online predators. He talked with students about their online behavior and the devastating effects of cyberbullying. Importantly, he urged students to report any inappropriate online behaviors to their parents or other adults. Students also attended a presentation of the school's Acceptable Use Policy.

Hour of Code

December 7 through 13 was Computer Science Education Week. In celebration, WIS students had the opportunity to engage in activities that encouraged computational thinking. They were presented with age-appropriate problem-solving activities that required them to "think like a programmer."



The third-grade Hour of Code activity had students explore basic computer programming commands to guide an on-screen robot through a maze to light all the blue tiles. These programming puzzles get progressively more difficult as students demonstrate mastery of basic skills.

The fourth graders explored the basics of drawing with the JAVA computer language. They used a coordinate grid to create, move, and color shapes to complete a drawing assignment. This learning dovetailed nicely with their current graphing unit in math.

During their Hour of Code experience, fifth graders used the JAVA computer program language to create drawings. Using onscreen tutorials, students practiced writing command functions using proper syntax and manipulating function parameters to get the desired results in their drawings. Their learning was self-directed and collaborative. Many students came away from this experience eager to learn more about the magic of computer programming.



This was our third year of participation in the Hour of Code worldwide learning event. We have found this experience to foster collaborative problem-solving and creative thinking in a way that encourages task perseverance. Students take great pride in their coding success.

PRIDE Assembly



On December 8, we held our mixed grade-level assemblies to delve into one of the personal characteristics that reflects our WIS students. This month we explored "discipline" as represented by the letter "D" in our school acronym- WIS PRIDE. After a short discussion, the children agreed to a common definition of discipline-to behave as if your parent or teacher is watching. To broaden the children's definition of discipline a presentation featuring Pinocchio and Jiminy Cricket was shown. The

concept of relying on your conscience when faced with a tempting situation was introduced through the presentation.

Following the presentation, the students revised their definition of discipline to include, “to listen to the voice in your head.” We discussed several examples of tempting situations and why children might make the wrong choice. The big take away from the assemblies for the children was to trust in themselves and “let their conscience be their guide!”



Professional Development

This month we were happy to welcome back Simone Fraser from Teachers College to provide us with professional development in the area of writing. Simone worked with our teachers to look at student work and provide tips for more efficient planning of whole group and small group lessons. She taught in classrooms in all grades, modeling effective instructional strategies. The teachers were engaged and had the opportunity to ask questions to deepen their understanding of the workshop approach. Small group instruction allows our teachers to meet student’s individual needs as writers more often to ensure their continuous progress. Simone will be back two more times to continue this important work.



Hurlbutt Elementary School

Laura Kaddis, Principal

In this issue...

***Hurlbutt Celebrates a Positive School Climate
Teaching and Learning
PTO Support
Links to the Community***

Hurlbutt Celebrates a Positive School Climate

Our students and staff embraced our annual mitten drive this month to benefit families in need in Bridgeport. Our school community demonstrated kindness by donating new mittens, gloves, scarves, and hats. Buddy classes worked together to decorate their donation boxes. Our students also read *The Mitten Tree* by Candace Christiansen. In this endearing story, a young girl learns that a boy at her bus stop does not have any mittens. Worried about him, she knits a pair of mittens for him and leaves them on a tree nearby. As the story unfolds, the little girl finds great joy in helping others. As a community we also felt proud that we could do something to help others stay warm this winter.

Teaching and Learning

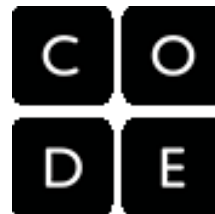
During Physical Education this month, our students continue to practice eye-hand coordination in a fun and engaging way using balloons. With their own balloon, students learn to control the amount of force they use to toss and catch the balloon which in turn builds body awareness as well as self-control. As the ball moves in response to their actions, the students develop tracking skills which is important



for many sports and fitness activities. As with most of our activities, there is a great emphasis on cooperation and teamwork.

Our first-grade authors have been immersed in nonfiction reading and writing this month. While they question, learn, and wonder about the topics in their books, they are learning about text features to aid in their comprehension. Our young readers can articulate the differences between a nonfiction book and a fiction book by describing them as teaching books or storytelling books. The nonfiction texts serve as mentor texts for their work during writers workshop. During writers workshop students are writing teaching books about topics on which they are experts. You might see a first grader writing a book all about sharks, playing soccer, or how to catch a frog. We are so impressed that our developing writers are transferring all of their learning from the prior units into this new genre of writing. They have been starting their books with catchy beginnings and will often pose a question to their reader as a strategy for engaging their reader. Over the course of the unit they will write many drafts of books and then choose one to publish.

Hurlbutt joined millions of students from kindergarten through grade 12 across the country who participated in the Hour of Code week in December. This nationwide campaign embraced by President Obama and featuring free tutorials by Facebook founder Mark Zuckerberg and Microsoft titan Bill Gates aim to increase student interest and experiences in computer science. Our second-grade students used CODE this week, a program that enables them to write code at a developmentally appropriate level. In our computer lab, students worked on simple code instructions and can now use the CODE website to learn more about coding and be game engineers as they work on such games as: Star Wars, MineCraft, Frozen, and more. Coding provides students with the opportunity to use logical thinking skills and creativity. Many of our students have embraced this experience and are continuing to this explore this exciting learning opportunity at home.




PTO Support

Our PTO supports the enrichment of our academic programs through their Talent on Tap program. This month our students enjoyed a visit from author Lizzy Rockwell. Ms. Rockwell is a local Connecticut illustrator, muralist, and author. Before her visits, students previewed her books in the classroom and posted questions to Padlet which Ms. Rockwell answered. Padlet is an online virtual bulletin board, where students and teachers can collaborate, reflect, and share links and pictures in a secure location.

During her presentation, Ms. Rockwell explained the creative and technical process involved in creating a picture book, showing rough drafts of manuscripts, thumbnail sketches, technology she uses, art materials and original paintings. She took questions and ended by making a drawing for students to explain how she goes about using a picture to convey information in addition to the text. Our students were excited to hear how an author follows many of the same processes that they are learning in writers workshop.





Lizzy Rockwell Visit
 Post your questions about Ms. Rockwell's books, writing and illustrating. Double click to add a sticky. Include your class name.


How do you decide where to put the pictures and where to put the writing on the pages?
 Mrs. McNulty's Class
 Hi Friends!

I make some decisions about where to put the words, and where to put the pictures when I do the very small thumbnail sketches. Then I lay the pages out more carefully in the book dummy.

Where do you get the ideas for your books?
 Mrs. Merrifield's Class

I notice things that need explaining! I like to find complicated topics in nature, and try to explain them as simply as possible. A lot of it comes from things I tried to explain to my sons when they were growing up.

I really enjoyed writing about plant foods in *Plants Feed Me*. This is my vegetable garden where I did a lot of my research.



Do you write more nonfiction or fiction books?
 Mrs. Merrifield's Class

Hi! I have only written non-fiction books, but I have illustrated fiction by other authors.

How long does it take you to illustrate a book
 Mrs. Merrifield's Class


It takes from 3 months to a year

Why does the Busy Body Book not tell about our bones?
 Ms. Lynch's Class

There is a spread in the book about the skeleton. You could not be a very busy body without bones!


What is your favorite book that you illustrated?
 Ms. Lynch's Class

I've enjoyed illustrating all of my books. Painting the birds in *A BIRD IS A BIRD* was a lot of fun. they are such beautiful and interesting animals.



Has something ever happened to you and you wrote a book about it
 Miss Coleman's Class

All my non-fiction books are about things that I have seen or noticed in nature. *Hello Baby* is a book I wrote about a new baby coming into the family from the point of view of the big brother. This was based on my experience as a mother. I am very interested in cooking, gardening, and bird watching, so I have written books about these themes.



Are any of your family members illustrators or artists, too?
 Mrs. Lynfield's class

Yes, my son Nick is a cartoonist, and he works in a children's museum designing and building exhibits. My other son Nigel is an industrial designer. He designs the way machines will look, and how they feel when you are using them. My mom and dad are both illustrators, and my husband's father was also an illustrator. Believe it or not, even

Do you like to read?
 Miss Coleman's Class

I love to read. My favorite chapter books when I was in elementary school were: *Mr. Popper's Penguins*, *Alice in Wonderland*, *The Moffats*, and *Charlotte's Web*. Now I am reading a very long book called *Middlemarch*. It's about a town in England in the 1800's and all the different characters that live there. I also read the newspaper every day.

What are you working on right now?
 Mrs. Lynfield's Class

I'm working on the art for a book written by my mom, called *Zoo Day*.

What inspired you to illustrate your first book?
 Mrs. Lynfield's Class

Through the Talent on Tap program supported by our PTO, our kindergarten students were treated to a visit by Johnny the K. Johnny Kelleher, a nationally acclaimed and award-winning musician and teacher, sings and plays guitar with his unique collection of costumed hats, masks, and disguises. This popular assembly engages our students in songs and stories that support our message of kindness. Johnny's first recording, *Party in the Park*, was a winner of the prestigious Parents' Choice Gold Award. We are so grateful to have this enriching experience annually for our students.

Our science curriculum is enriched through the High Touch High Tech program funded by our PTO. This hands-on fun and engaging science program was provided for our second graders this month. Guest scientist Mr. Chris taught them all about matter. He engaged our students in several experiments demonstrating the different states of matter and how matter can change from one form to another. These hands-on opportunities for students bring abstract concepts to life in the classroom. Mr. Chris even got us all up and moving around the room to act out the different states of matter. Our second graders can now explain that atoms are the building blocks of matter and that by adding or taking away heat these states of matter can change.



Links to the Community



First graders at Hurlbutt continue to learn about our community beyond the school walls. To enrich our social studies curriculum and unit on community, we recently hosted visits from local veterinarian, Dr. Noonan; Mr. Adam, a Weston volunteer firefighter; Officer Greenberg from the Weston Police





department; and the new Weston Public Library children's librarian, Ms. Pamela Wilonski. Our students were fascinated to learn about these community helpers and important services they provide to Weston.

The main hallway outside the LRC is the core of our building and our school community and visitors pass through here several times a day. Our monitor displays upcoming events as well pictures of recent events and activities. Since this is a frequent stop on their movement through the building, our students have really enjoyed reading the updates. Knowing our students are so interested in this communication, we added in some new jokes for our students to read. This has been an overwhelming success as our students love practicing their reading skills while trying to figure out the jokes. We even hear them sharing these jokes during lunchroom conversations. We know that using humor can boost participation and increase motivation in the classroom. Studies also cite that humor can reduce anxiety and supports our healthy learning environment.

