

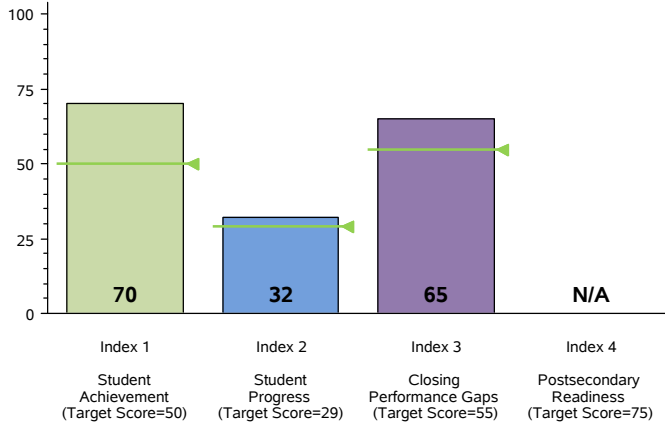
**Texas Education Agency
2012-13 School Report Card
WALKER J H (238902041)**

District Name: **MONAHANS-WICKETT-PYOTE ISD**
Campus Type: **Middle School**

Campus Enrollment: **294**
Grade Span: **07 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	95.5%	95.1%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	5.4%	5.4%	12.7%
Hispanic	54.4%	56.8%	51.3%
White	38.4%	36.7%	30.0%
American Indian	0.7%	0.3%	0.4%
Asian	0.0%	0.3%	3.6%
Pacific Islander	0.3%	0.1%	0.1%
Two or More Races	0.7%	0.3%	1.8%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	48.6%	46.5%	60.4%
English Language Learners	3.7%	6.4%	17.1%
Special Education	13.9%	10.1%	8.5%

	Campus	District	State
Mobility Rate (2011-12)	14.0%	16.6%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Secondary

English/Language Arts	16.1	16.8	17.4
Mathematics	15.6	16.8	18.0
Science	17.4	17.9	19.0
Social Studies	17.6	18.0	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	63.7%	64.2%
Instructional Expenditure Ratio	n/a	59.2%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,756	\$8,050	\$8,276
Instruction	\$4,587	\$4,378	\$4,766
Instructional Leadership	\$43	\$60	\$119
School Leadership	\$615	\$472	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	65%	70%	70%	64%	78%	*	-	-	86%	65%
	2012	77%	66%	64%	48%	57%	77%	86%	*	-	*	57%
Reading	2013	80%	66%	75%	80%	68%	82%	*	-	-	*	67%
	2012	79%	66%	64%	60%	54%	77%	*	*	-	*	60%
Mathematics	2013	79%	66%	76%	80%	69%	84%	*	-	-	*	73%
	2012	77%	65%	69%	45%	64%	80%	*	*	-	*	60%
Writing	2013	63%	51%	69%	*	67%	72%	*	-	-	*	65%
	2012	67%	59%	72%	45%	73%	77%	*	-	-	*	62%
Science	2013	82%	71%	67%	67%	58%	79%	-	-	-	*	64%
	2012	80%	69%	60%	*	48%	80%	*	*	-	*	55%
Social Studies	2013	76%	68%	52%	*	44%	65%	-	-	-	*	46%
	2012	79%	71%	53%	*	43%	71%	*	*	-	-	45%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	54%	56%	50%	55%	58%	*	-	-	*	n/a
Mathematics	2013	59%	51%	54%	55%	50%	59%	*	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	11%	10%	8%	9%	12%	*	-	-	*	n/a
Mathematics	2013	16%	14%	8%	0%	8%	10%	*	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	28%	39%	*	29%	50%	-	-	-	*	29%
Mathematics	2013	46%	35%	48%	*	40%	58%	-	-	-	-	45%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	25%	25%	11%	35%	17%	*	-	-	*	30%
Mathematics	2013	24%	41%	41%	44%	44%	36%	*	-	-	*	41%
STAAR Cumulative Met Standard												
Reading	2013	90%	82%	82%	100%	73%	90%	-	-	-	*	77%
Mathematics	2013	86%	74%	74%	78%	67%	85%	-	-	-	*	76%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.