

Walker JH
TAIS Planning Form
2015-16

GOAL 1

Problem Statement:

The campus had the following STAAR Test results:

- 59% passed Reading
- 44% passed Math
- 49% passed Writing
- 50% passed Science
- 47% passed Social Studies

Root Cause:

Teachers do not effectively use data to plan instruction.

Annual Goal:

70% of students will pass STAAR Reading in 2016. 60% of students will pass STAAR Math, Writing, Science and Social Studies in 2016.

Strategy:

The campus will implement STAAR4ward strategies with fidelity.

Quarter 1 Goal:	Quarter 2 Goal:	Quarter 3 Goal:	Quarter 4 Goal:
80% of administrators and teachers will implement STAAR4ward webinars 0-3.	80% of teachers will be familiar with the Lead4ward curriculum documents and utilize them to plan instruction.	80% of teachers will use STAAR4ward strategies to plan relevant review based on unit and benchmark data.	80% of teachers will use data from assessments to plan relevant remediation for summer school and use the same data to assess the curriculum that was developed using the STAAR4ward process.
Interventions:			
Quarter 1	Quarter 2	Quarter 3	Quarter 4
District and campus leadership will develop a STAAR4ward implementation calendar.	Administrators and lead teachers will view webinars 4-5, according to the calendar dates and plan how the information will be shared with PLC groups.	Administrators and lead teachers will view webinars 6-7, according to the calendar dates and plan how the information will be shared with PLC groups.	Administrators and lead teachers will view webinar 8, according to the calendar dates and plan how the information will be shared with PLC groups.
Administrators and lead teachers will view webinars 1-3, according to the calendar dates and plan how the information will be shared with PLC groups.	PLC groups will be trained to use the STAAR4ard strategies and will implement the following processes: <ul style="list-style-type: none"> • Analyze assessment data and respond to the most current local data • Take stock by determining what 	PLC groups will be trained to use the STAAR4ard strategies and will implement the following processes: <ul style="list-style-type: none"> • Prioritizing content for review • Providing engaging opportunities for students to review content 	PLC groups will be trained to use the STAAR4ard strategies and will implement the following processes: <ul style="list-style-type: none"> • Maximizing learning in summer school by using appropriate strategies based on data Priorities will include:

	<p>parts of the learning from the first semester need additional support</p> <p>Priorities will include:</p> <ul style="list-style-type: none"> Analyze Performance and Progress using Evidence of Learning from the PLC menu Review Performance and Progress using Learning Loopback Options 	<p>Priorities will include:</p> <ul style="list-style-type: none"> Review Priority Knowledge and Skills using Learning Laps Ordering Priority Knowledge and Skills using the 1-2-3 Instructional Plan 	<ul style="list-style-type: none"> Using Learning Stations to maximize interventions in summer school
<p>PLC groups will be trained to use the STAAR4ard strategies and will implement the following processes:</p> <ul style="list-style-type: none"> Prioritizing the work by using data to focus professional learning Planning instruction by planning for rigor and the transfer of learning Organizing intervention by differentiating instruction for diverse learners. 	<p>Teachers will become familiar with the use of the following forms and use them in PLC meetings to review data and plan instruction:</p> <ul style="list-style-type: none"> Field guides TEKS Scaffold documents Academic vocabulary Released Tests IQ PLC menu Student Learning Report Anchor Charts 	<p>Administrators will review the PLC forms, lesson plans, facilitate PLC meetings and conduct walkthroughs to ensure that the processes from webinars 6-7 are being implemented with fidelity.</p>	<p>Administrators will review the PLC forms, lesson plans, facilitate PLC meetings and conduct walkthroughs to ensure that the processes from webinar 8 are being implemented with fidelity.</p>

<p>Priorities will include:</p> <ul style="list-style-type: none"> • Review Priority Knowledge and Skills using the PLC menu • Review Process Standards using the PLC Planning Routine, Flipped PLCs and Student Learning Report Anchor Charts • Review Quintiles using the PLC menu and the Rigor-Relevance Relationship 			
<p>Administrators will review the PLC forms, lesson plans, facilitate PLC meetings and conduct walkthroughs to ensure that the processes from webinars 1-3 are being implemented with fidelity.</p>	<p>Administrators will review the PLC forms, lesson plans, facilitate PLC meetings and conduct walkthroughs to ensure that the processes from webinars 4-5 are being implemented with fidelity.</p>	<p>Administrators will review data from PLCs to determine which PLCs will move from the administrator serving as the facilitator for the group to having a lead teacher serve in that capacity.</p>	<p>Administrators and lead teachers will review data from PLCs to determine if the PLCs were effective and plan changes for the 2016-17 school year.</p>
<p>Date to be collected to monitor interventions:</p>			
<p>STAAR4ward implementation calendar</p>	<p>Sign-in sheets, agendas, benchmark/assessment data and plans for implementation</p>	<p>Sign-in sheets, agendas, benchmark/assessment data and plans for implementation</p>	<p>Sign-in sheets, agendas, benchmark/assessment data and plans for implementation</p>
<p>Sign-in sheets, agendas, benchmark/assessment data</p>	<p>Sign-in sheets, agendas, benchmark/assessment data</p>	<p>Sign-in sheets, agendas, benchmark/assessment data</p>	<p>Sign-in sheets, agendas, benchmark/assessment data</p>

and plans for implementation	and plans for implementation	and plans for implementation	and plans for implementation
PLC forms, agendas, sign-in sheets and lesson plans	PLC forms, agendas, sign-in sheets and lesson plans	PLC forms, agendas, sign-in sheets and lesson plans	PLC forms, agendas, sign-in sheets and lesson plans
PLC forms, lesson plans and walkthrough data	PLC forms, lesson plans and walkthrough data	PLC forms, lesson plans and walkthrough data	PLC forms, lesson plans and walkthrough data

GOAL 2

Problem Statement:
<p>The campus had the following STAAR Test results:</p> <ul style="list-style-type: none"> • 59% passed Reading • 44% passed Math • 49% passed Writing • 50% passed Science • 47% passed Social Studies

Root Cause:
Teachers do not have a firm grasp of the TEKS to be able to plan quality instruction.

Annual Goal:
60% of students will pass all STAAR Tests in 2016.

Strategy:
The campus will implement curriculum strategies with fidelity.

Quarter 1 Goal:	Quarter 2 Goal:	Quarter 3 Goal:	Quarter 4 Goal:
80% of teachers will be trained to use the curriculum planning process to develop quality lessons.	80% of teachers will be comfortable with the curriculum planning process and work in collaborative groups to develop quality lessons.	80% of teachers will use data from formative assessments and benchmarks to assess instruction and plan focused, targeting interventions.	80% of teachers will use data from the STAAR and TELPAS data to evaluate the curriculum that was developed and make adjustments for the 2016-17 school year.
Interventions:			
Quarter 1	Quarter 2	Quarter 3	Quarter 4
Develop a Lesson Planning Form that coordinates with the STAAR4ward process. Train teachers to use the Lesson Planning Form	Teachers will plan "we" units, that were identified using the STAAR4ward data process, together using the curriculum planning process during PLCs and planning days.	The campus will administer benchmark assessments in areas that are identified by the team. Other groups will use unit assessment data. Students will be placed in intervention groups based on the data.	Teachers will use data from the STAAR test to evaluate curriculum documents to determine which lessons and units will need to be revisited during summer planning.
Develop a model for a teacher notebook to maintain throughout the PLC process.	Teachers will maintain PLC and curriculum documents in the PLC notebook. Data will be used to assess the quality of instruction and develop focused interventions.	Walkthroughs will focus on all five elements of the Fundamental Five.	Teachers will use the data from spring assessments to plan effective lessons and interventions for summer school.
The campus will begin the implementation of the Fundamental Five and incorporate those strategies into the STAAR4ward lessons. The focus will be	Walkthroughs will focus on Frequent Small Group/Purposeful Talk and Writing Critically.	Teachers will use data from formative assessments and benchmarks to evaluate curriculum documents and plan for relevant review.	Teachers and administrators will use assessment data to determine the format for summer school.

on Recognize/Reinforce, Power Zone and Framing the Lesson.			
Teachers will plan daily lessons and formative assessments, in PLC groups and implement the plans with students.	A core team of teachers will attend STAAR4ward Relevant Review Training.	Teachers will develop lessons for relevant review based on data from benchmark assessments.	Teachers will meet with the principal to evaluate the curriculum development process and plan summer PD sessions based on the data from assessments.
Date to be collected to monitor interventions:			
Curriculum Planning Form, agenda, sign-in sheet and materials from teacher training	Sign-in sheets, agendas and minutes from PLCs, Curriculum Planning Forms, lesson plans	Sign-in sheets, agendas and minutes from PLCs, Curriculum Planning Forms, lesson plans, benchmark data	STAAR and TELPAS data, sign-in sheets and agendas from planning meetings, copies of revised curriculum documents
Teacher notebooks, Minutes, agendas and sign-in sheets from PLC meetings, list of items that should be in the teacher notebook	Teacher notebooks, Minutes, agendas and sign-in sheets from PLC meetings, list of items that should be in the teacher notebook	Benchmark data, sign-in sheets, agendas and minutes from PLCs, intervention plans, walkthrough data	STAAR and TELPAS data, sign-in sheets and agendas from planning meetings, lesson plans for summer school
Training materials, certificates of completion	Sign-in sheets, agendas and minutes from PLCs	Sign-in sheets, agendas and minutes from PLCs, Curriculum Planning Forms, lesson plans, benchmark data	Teacher notebooks, Minutes, agendas and sign-in sheets from PLC meetings, list of items that should be in the teacher notebook
Sign-in sheets, agendas and minutes from PLCs, Curriculum Planning Forms, lesson plans	Sign-in sheets, agendas and minutes from PLCs, Curriculum Planning Forms, lesson plans, walkthrough		STAAR and TELPAS data, sign-in sheets and agendas and minutes from meetings, PD Calendar

	data		
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GOAL 3

Problem Statement:
The campus had the following STAAR Test results: <ul style="list-style-type: none">• 59% passed Reading• 44% passed Math• 49% passed Writing• 50% passed Science• 47% passed Social Studies

Root Cause:
Teachers don't understand how to plan interventions to meet individual student needs.

Annual Goal:
60% of students will pass all STAAR Tests in 2016.

STRATEGY: Develop a planning process for interventions.

Quarter 1 Goal:	Quarter 2 Goal:	Quarter 3 Goal:	Quarter 4 Goal:
80% of teachers will begin to use data to identify and target student weaknesses.	80% of teachers will participate in planning, organizing and collaborating to develop resources for interventions.	80% of teachers will implement the intervention process.	80% of teachers will participate in an evaluation and planning process to determine if the intervention process was effective and plan for summer school and the 2016-17 school year.
Interventions:			
Quarter 1	Quarter 2	Quarter 3	Quarter 4
Teachers will need to use data to select the correct SEs to plan for reteaching.	The teacher workday on January 4 will be used to develop resources for interventions.	<ul style="list-style-type: none"> Administrators will provide planning time for teachers to plan the intervention process. Administrators will plan with aides and noncore teachers to provide activities for students during the half-day planning session. Parents will be asked 	Teachers will use the processes developed during the year to plan quality interventions for summer school. These lessons will be developed collaboratively.

		to as volunteers during the half-day planning session.	
PASS Time Reading will be used in all classes during the fall semester using the depth and complexity questions.	Teachers will need to identify alternate resources to use for intervention.	Teachers need to work collaboratively to ensure that all core teachers are implementing the interventions appropriately and are supporting the efforts of other core areas.	Teachers will use data from the STAAR Test to assess the quality of the interventions that were developed and make curriculum changes for summer school.
Teachers will investigate cross-curriculum reading support.	Students will be placed in intervention groups based on unit assessment/benchmark data.	The teachers will work with the administration to develop a schedule that will provide the best use of time for interventions.	Teachers will use data from the STAAR Test to assess the quality of the interventions that were developed and make curriculum changes for the 2016-17 school year.
Students will track learning.	SEs will be taught in three priority groups: <ul style="list-style-type: none"> • 2 deepest holes during class • Mid-point SEs during PASS Time • Highest scored SEs for after school tutorials and computer assisted instruction 	The campus will plan a half-day planning session in the spring to prepare the boot camp plan.	
Curriculum Planning	Sign-in sheets, agendas	Sign-in sheets, agendas	STAAR and TELPAS data,

Form, agenda, sign-in sheet and materials from teacher training	and minutes from PLCs, Curriculum Planning Forms, lesson plans	and minutes from PLCs, Curriculum Planning Forms, lesson plans, benchmark data	sign-in sheets and agendas from planning meetings, copies of revised curriculum documents
Teacher notebooks, Minutes, agendas and sign-in sheets from PLC meetings, list of items that should be in the teacher notebook	Teacher notebooks, Minutes, agendas and sign-in sheets from PLC meetings, list of items that should be in the teacher notebook	Benchmark data, sign-in sheets, agendas and minutes from PLCs, intervention plans, walkthrough data	STAAR and TELPAS data, sign-in sheets and agendas from planning meetings, lesson plans for summer school
Training materials, certificates of completion	Sign-in sheets, agendas and minutes from PLCs	Sign-in sheets, agendas and minutes from PLCs, Curriculum Planning Forms, lesson plans, benchmark data	Teacher notebooks, Minutes, agendas and sign-in sheets from PLC meetings, list of items that should be in the teacher notebook
Sign-in sheets, agendas and minutes from PLCs, Curriculum Planning Forms, lesson plans	Sign-in sheets, agendas and minutes from PLCs, Curriculum Planning Forms, lesson plans, walkthrough data		STAAR and TELPAS data, sign-in sheets and agendas and minutes from meetings, PD Calendar