

“Show what you know”

People’s Choice Board

Focus: *U.S. Constitution*

Due Date: November 3rd

Choose one of the following activities to “show what you know” about our unit on the *U.S. Constitution*. This activity will count for a test grade on this unit.

Remember to use all your resources you acquired during this unit. I expect you to be a self-directed learner and produce high quality work with academic vocabulary. If you get stuck, refer to the examples hanging on the wall. Good luck!

<p>Bill of Rights Wanted Poster: You will create a “Wanted” Poster for the Bill of Rights being added to the Constitution. <u>Picture:</u> neatly drawn and colored</p> <p><u>Crime:</u> Reasons for the addition of the Bill of Rights</p> <p><u>Reward:</u> List at least 3 amendments included in the Bill of Rights</p> <p><u>Call:</u> Come up with something “Clever.”</p>	<p>The Good News and Bad News: For this activity you will use all 10 Bill of Rights amendments and discuss what the “Bad news” was before the Bill of Rights was added to the Constitution and then discuss what the “Good news” is after the Bill of Rights was added. If you would like to do this assignment use the papers provided by the teacher.</p>
<p>Grade Report of Articles of Confederation: For this activity you will create an “academic report card” of the Articles of Confederation Requirements: <u>6 Subjects:</u> of your choice <u>Grade:</u> You will give a grade (A through F) for each subject. These evaluations will be from the perspective of the states/significant individuals in charge of revising the Articles.</p> <p><u>Comments:</u> This is where you will justify why you gave this subject the grade you did.</p>	<p>Stray Thoughts: You are going to draw a caricature of James Madison. Outside this caricature you are going to draw a minimum of 5 thought bubbles describing James Madison’s thoughts about the Constitution of the United States. Keep your thought bubbles factual but make them witty.</p>