

2020-21 Texas Academic Performance Report (TAPR)

District Name: TOM BEAN ISD

District Number: 091918

2021 Accountability Rating: Not Rated: Declared State of Disaster

2021 Special Education Determination Status:

Meets Requirements

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**Texas Education Agency
2020-21 STAAR Performance (TAPR)
TOM BEAN ISD (091918) - GRAYSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

				STAAR Performance Rates by Tested Grade, Subject, and Performance Level											
School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Pacific Islander	Races (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv Monitored	EB/EL Current & Monitored	
Grade 3 Reading															
At Approaches Grade Level or Above	2021	67%	68%	78%	*	71%	80%	*	-	*	*	*	85%	62%	72%
At Meets Grade Level or Above	2019	76%	78%	90%	*	80%	90%	-	-	*	*	*	88%	93%	89%
At Meets Grade Level or Above	2021	39%	40%	28%	*	29%	31%	*	-	*	*	*	21%	46%	24%
At Masters Grade Level	2019	45%	48%	51%	*	40%	55%	-	-	*	*	*	48%	57%	44%
At Masters Grade Level	2021	19%	21%	11%	*	14%	11%	*	-	*	*	*	6%	23%	4%
At Masters Grade Level	2019	27%	30%	23%	*	40%	23%	-	-	*	*	*	16%	36%	22%
Grade 3 Mathematics															
At Approaches Grade Level or Above	2021	62%	64%	84%	*	86%	88%	*	-	*	*	*	91%	69%	88%
At Meets Grade Level or Above	2019	79%	81%	100%	*	100%	100%	-	-	*	*	*	100%	100%	100%
At Meets Grade Level or Above	2021	31%	33%	42%	*	14%	50%	*	-	*	*	*	44%	38%	42%
At Masters Grade Level	2019	49%	52%	90%	*	80%	90%	-	-	*	*	*	92%	86%	89%
At Masters Grade Level	2021	14%	17%	22%	*	14%	26%	*	-	*	*	*	25%	15%	17%
At Masters Grade Level	2019	25%	28%	36%	*	60%	32%	-	-	*	*	*	36%	36%	33%
Grade 4 Reading															
At Approaches Grade Level or Above	2021	63%	64%	69%	-	*	69%	*	-	-	*	*	0%	-	57%
At Meets Grade Level or Above	2019	75%	75%	87%	*	*	91%	*	-	-	*	*	0%	-	90%
At Meets Grade Level or Above	2021	36%	39%	49%	-	*	50%	*	-	*	*	*	0%	-	43%
At Masters Grade Level	2019	44%	46%	61%	*	*	70%	*	-	*	*	*	0%	-	65%
At Masters Grade Level	2021	17%	19%	29%	-	*	28%	*	-	*	*	*	0%	-	17%
At Masters Grade Level	2019	22%	24%	39%	*	*	48%	*	-	*	*	*	0%	-	40%
Grade 4 Mathematics															
At Approaches Grade Level or Above	2021	59%	62%	77%	-	*	78%	*	-	-	*	*	0%	-	70%
At Meets Grade Level or Above	2019	75%	77%	84%	*	*	87%	*	-	-	*	*	0%	-	90%
At Meets Grade Level or Above	2021	36%	39%	51%	-	*	56%	*	-	*	*	*	0%	-	39%
At Masters Grade Level	2019	48%	51%	42%	*	*	52%	*	-	*	*	*	0%	-	40%
At Masters Grade Level	2021	21%	24%	34%	-	*	38%	*	-	*	*	*	0%	-	30%
Grade 4 Writing															
At Approaches Grade Level or Above	2019	28%	32%	23%	*	*	30%	*	-	*	*	*	20%	-	27%
At Meets Grade Level or Above	2021	36%	39%	51%	-	*	56%	*	-	*	*	*	0%	-	39%
At Masters Grade Level	2019	48%	51%	42%	*	*	52%	*	-	*	*	*	0%	-	40%
At Masters Grade Level	2021	21%	24%	34%	-	*	38%	*	-	*	*	*	0%	-	30%

**Texas Education Agency
2020-21 STAAR Performance (TAPR)
TOM BEAN ISD (091918) - GRAYSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

		School Year	State	Region 10	District	African American	Hispanic	American Indian	Pacific Islander	Asian	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL Current & Monitored
At Approaches Grade Level or Above		2021	53%	55%	65%	-	*	65%	*	-	-	*	*	-	55%	83%	65%
At Meets Grade Level or Above		2019	67%	68%	74%	*	*	83%	*	-	-	*	*	-	85%	55%	56%
At Masters Grade Level		2021	27%	29%	38%	-	*	39%	*	-	-	*	*	-	27%	58%	40%
At Masters Grade Level		2019	35%	38%	48%	*	*	61%	*	-	-	*	*	-	55%	36%	19%
Grade 5 Reading+		2021	8%	9%	18%	-	*	16%	*	-	-	*	*	-	9%	33%	20%
At Approaches Grade Level or Above		2019	11%	13%	16%	*	*	17%	*	-	-	*	*	-	20%	9%	6%
At Approaches Grade Level or Above		2021	73%	75%	98%	*	*	100%	100%	*	*	*	*	*	96%	100%	100%
At Meets Grade Level or Above		2019	86%	87%	88%	*	*	86%	*	*	*	*	*	-	50%	*	93%
At Masters Grade Level		2019	54%	57%	55%	*	*	56%	*	*	*	*	*	-	33%	*	61%
At Masters Grade Level		2021	30%	32%	53%	*	*	71%	52%	*	*	*	*	-	17%	*	48%
Grade 5 Mathematics+		2019	29%	33%	26%	*	*	28%	-	-	-	-	-	*	32%	*	37%
At Approaches Grade Level or Above		2021	70%	72%	100%	*	*	100%	100%	*	*	*	*	*	100%	*	93%
At Meets Grade Level or Above		2019	90%	91%	95%	*	*	94%	*	*	*	*	*	-	83%	*	80%
At Masters Grade Level		2021	44%	47%	88%	*	*	100%	87%	*	*	*	*	-	33%	*	61%
Grade 5 Science		2019	58%	61%	69%	*	*	67%	*	*	*	*	*	-	0%	*	48%
At Approaches Grade Level or Above		2021	25%	28%	47%	*	*	57%	48%	*	*	*	*	-	36%	*	61%
At Masters Grade Level		2019	36%	40%	40%	*	*	39%	-	-	-	-	-	*	43%	*	38%
At Approaches Grade Level or Above		2021	62%	63%	98%	*	*	86%	100%	*	*	*	*	*	100%	*	94%
At Meets Grade Level or Above		2019	75%	75%	86%	*	*	83%	-	-	-	-	-	*	89%	*	74%
At Masters Grade Level		2021	31%	33%	60%	*	*	71%	61%	*	*	*	*	-	50%	*	60%
Grade 6 Reading		2019	49%	50%	64%	*	*	67%	*	*	*	*	*	-	33%	*	68%
At Approaches Grade Level or Above		2021	13%	14%	26%	*	*	29%	29%	*	*	*	*	-	24%	*	24%
At Approaches Grade Level or Above		2019	24%	25%	33%	*	*	36%	-	-	-	-	-	*	39%	*	21%
At Approaches Grade Level or Above		2021	62%	64%	73%	*	*	76%	*	*	*	*	*	*	71%	*	77%
At Approaches Grade Level or Above		2019	68%	70%	65%	-	*	86%	62%	*	*	*	*	*	74%	*	64%

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		2020-21 STAAR Performance (TAPR)																				
		School Year		District	African American	Hispanic	White	American Indian	Pacific Islander	Asian	Two or More Races	Special Ed	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL Current & Monitored					
		School Year	State	2021	35%	30%	*	38%	*	*	*	*	*	*	*	24%	38%	25%	*	*	*	*
At Meets Grade Level or Above		2019	37%	41%	35%	35%	-	29%	36%	*	*	*	*	*	*	38%	29%	28%	*	*	*	*
At Masters Grade Level		2021	15%	17%	7%	*	*	10%	*	*	*	*	*	*	*	12%	0%	6%	*	*	*	*
Grade 6 Mathematics		2019	18%	20%	22%	-	29%	19%	*	*	*	*	*	*	*	26%	12%	16%	*	*	*	*
At Approaches Grade Level or Above		2021	68%	70%	77%	*	*	77%	*	*	*	*	*	*	*	82%	71%	82%	*	*	*	*
At Meets Grade Level or Above		2019	81%	83%	88%	-	86%	88%	*	*	*	*	*	*	*	*	85%	94%	84%	*	*	*
At Masters Grade Level		2021	36%	40%	45%	*	*	50%	*	*	*	*	*	*	*	35%	57%	35%	*	*	*	*
Grade 7 Reading		2019	47%	51%	41%	-	43%	40%	*	*	*	*	*	*	*	44%	35%	24%	*	*	*	*
At Approaches Grade Level or Above		2021	15%	18%	16%	*	*	23%	*	*	*	*	*	*	*	18%	14%	18%	*	*	*	*
At Masters Grade Level		2019	21%	25%	14%	-	29%	12%	*	*	*	*	*	*	*	15%	12%	12%	*	*	*	*
Grade 7 Mathematics		2021	69%	70%	82%	*	*	83%	84%	*	*	*	*	*	*	40%	*	76%	93%	78%	*	*
At Meets Grade Level or Above		2019	76%	77%	69%	*	*	71%	*	*	*	*	*	*	*	13%	*	69%	71%	57%	*	*
At Masters Grade Level		2021	45%	47%	50%	*	*	50%	51%	*	*	*	*	*	*	40%	*	48%	53%	39%	*	*
Grade 7 Writing		2019	49%	52%	32%	*	*	34%	*	*	*	*	*	*	*	0%	*	36%	21%	25%	*	*
At Approaches Grade Level or Above		2021	25%	27%	23%	*	*	17%	24%	*	*	*	*	*	*	0%	*	17%	33%	17%	*	*
At Masters Grade Level		2019	29%	32%	14%	*	*	14%	*	*	*	*	*	*	*	0%	*	13%	14%	11%	*	*
At Meets Grade Level or Above		2021	55%	59%	66%	*	*	50%	68%	*	*	*	*	*	*	60%	*	64%	69%	63%	*	*
At Masters Grade Level		2019	75%	77%	62%	*	*	61%	*	*	*	*	*	*	*	25%	*	61%	64%	57%	*	*
At Approaches Grade Level or Above		2021	27%	32%	37%	*	*	17%	39%	*	*	*	*	*	*	40%	*	32%	46%	31%	*	*
At Masters Grade Level		2021	12%	16%	11%	*	*	17%	10%	*	*	*	*	*	*	0%	*	31%	9%	22%	*	*
Grade 7 Writing		2021	63%	64%	73%	*	*	50%	76%	*	*	*	*	*	*	40%	*	69%	80%	67%	*	*
At Meets Grade Level or Above		2019	70%	72%	71%	*	*	71%	*	*	*	*	*	*	*	0%	*	70%	71%	64%	*	*
At Masters Grade Level		2021	33%	36%	32%	*	*	17%	32%	*	*	*	*	*	*	20%	*	28%	40%	28%	*	*
At Approaches Grade Level or Above		2019	42%	45%	34%	*	*	36%	*	*	*	*	*	*	*	0%	*	34%	36%	21%	*	*

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		School Year	Region 10	District	African American	Hispanic	White	Asian	Pacific Islander	Races (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level		2021	10%	12%	5%	* 0%	5%	-	-	-	0%	*	3%	7%	0%
		2019	18%	21%	9%	* *	9%	-	-	-	0%	*	9%	7%	11%
Grade 8 Reading+		2021	73%	75%	80%	-	100%	82%	*	-	*	*	80%	82%	67%
At Approaches Grade Level or Above		2019	86%	87%	82%	*	90%	85%	-	-	*	60%	*	78%	93%
		2021	46%	48%	39%	-	60%	37%	*	-	*	*	40%	40%	36%
At Meets Grade Level or Above		2019	55%	58%	47%	*	60%	46%	-	-	*	0%	*	43%	57%
		2021	21%	23%	20%	-	20%	18%	*	-	*	*	20%	20%	38%
At Masters Grade Level		2019	28%	31%	20%	*	40%	15%	-	-	*	0%	*	19%	18%
Grade 8 Mathematics+		2021	62%	62%	76%	-	80%	76%	*	-	*	20%	*	78%	69%
At Approaches Grade Level or Above		2019	88%	90%	85%	*	88%	83%	-	-	*	20%	*	84%	86%
		2021	36%	36%	40%	-	40%	41%	*	-	*	20%	*	41%	38%
At Meets Grade Level or Above		2019	57%	60%	52%	*	50%	56%	-	-	*	0%	*	47%	64%
		2021	11%	11%	13%	-	20%	14%	*	-	*	20%	*	19%	55%
At Masters Grade Level		2019	17%	19%	11%	*	0%	14%	-	-	*	0%	*	6%	0%
Grade 8 Science		2021	68%	70%	71%	-	80%	70%	*	-	*	17%	*	77%	54%
At Approaches Grade Level or Above		2019	81%	83%	63%	*	70%	62%	-	-	*	20%	*	59%	71%
		2021	43%	45%	35%	-	40%	35%	*	-	*	17%	*	40%	23%
At Meets Grade Level or Above		2019	51%	55%	31%	*	30%	33%	-	-	*	0%	*	30%	13%
		2021	24%	26%	17%	-	20%	18%	*	-	*	17%	*	17%	36%
At Masters Grade Level		2019	25%	29%	8%	*	10%	8%	-	-	*	0%	*	8%	9%
Grade 8 Social Studies		2021	57%	60%	65%	-	100%	60%	*	-	*	33%	*	63%	69%
At Approaches Grade Level or Above		2019	69%	72%	53%	*	40%	59%	-	-	*	20%	*	51%	57%
		2021	28%	31%	31%	-	40%	30%	*	-	*	17%	*	29%	38%
At Meets Grade Level or Above		2019	37%	41%	27%	*	30%	28%	-	-	*	0%	*	24%	36%

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											EBEL (Current & Monitored)	
											Non-Continuously Enrolled	Econ Disadv Monitored
											Continuously Enrolled	23%
School Year	State	Region 10	District	African American	Hispanic	American Indian	Pacific Islander	Races (Former)	Special Ed	Special Ed (Former)	Non-Continuously Enrolled	Econ Disadv Monitored
2021	14%	15%	23%	-	20%	23%	*	*	17%	*	23%	9%
2019	21%	25%	20%	*	30%	18%	*	*	0%	*	16%	29%
End of Course English I												
At Masters Grade Level or Above	2021	67%	67%	71%	*	43%	74%	-	-	40%	-	73%
	2019	68%	69%	70%	*	57%	70%	*	*	21%	*	73%
At Meets Grade Level or Above	2021	50%	51%	46%	*	14%	51%	-	-	10%	*	45%
	2019	50%	52%	49%	*	43%	50%	*	*	7%	*	51%
At Masters Grade Level	2021	12%	14%	5%	*	0%	5%	-	-	10%	*	4%
	2019	11%	14%	11%	*	14%	11%	*	*	0%	*	8%
End of Course English II												
At Approaches Grade Level or Above	2021	71%	71%	78%	*	83%	81%	-	-	29%	*	77%
	2019	68%	70%	53%	*	40%	54%	-	*	17%	*	53%
At Meets Grade Level or Above	2021	57%	58%	52%	*	50%	56%	-	-	14%	*	56%
	2019	49%	52%	38%	*	40%	39%	*	*	8%	*	40%
At Masters Grade Level	2021	11%	13%	7%	*	0%	9%	-	*	0%	*	10%
	2019	8%	10%	1%	*	0%	2%	*	*	0%	*	2%
End of Course Algebra I												
At Approaches Grade Level or Above	2021	73%	74%	53%	*	50%	54%	-	-	0%	-	56%
	2019	85%	87%	85%	*	67%	86%	-	*	40%	*	80%
At Meets Grade Level or Above	2021	41%	44%	33%	*	38%	33%	-	-	0%	-	30%
	2019	61%	64%	50%	*	50%	53%	*	*	10%	*	20%
At Masters Grade Level	2021	23%	27%	11%	*	25%	8%	-	-	0%	*	7%
	2019	37%	42%	15%	*	0%	17%	*	*	0%	*	20%
End of Course Biology												
At Approaches Grade Level or Above	2021	82%	82%	80%	*	67%	81%	-	-	40%	-	79%
	2019	88%	89%	82%	*	* 82%	-	*	*	22%	*	83%
At Meets Grade Level or Above	2021	55%	56%	45%	*	22%	50%	-	-	10%	*	51%
	2019	62%	64%	58%	*	* 58%	-	*	*	11%	*	62%

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											EB/EL (Current & Monitored)		
											Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
											Continu- ously Enrolled	Special Ed (Former)	Special Ed
School Year	State 10	Region District	African American	Hispanic	White	American Indian	Pacific Islander	Asian Races	Two or More (Current)	Pacific Islander Races (Current)	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	22%	24%	3%	*	0%	4%	-	-	10%	-	2%	6%
	2019	25%	28%	21%	*	* 22%	-	*	-	11%	*	23%	10%
End of Course U.S. History	2021	88%	88%	91%	*	* 92%	-	*	-	71%	-	92%	88%
At Approaches Grade Level or Above	2019	93%	93%	83%	-	* 84%	-	-	-	29%	*	80%	90%
At Meets Grade Level or Above	2021	69%	69%	72%	*	* 79%	-	*	-	43%	-	74%	63%
At Masters Grade Level	2019	73%	74%	58%	-	* 59%	-	-	-	14%	*	60%	50%
At Masters Grade Level	2021	43%	44%	40%	*	* 46%	-	*	-	14%	-	41%	38%
	2019	45%	48%	18%	-	* 16%	-	-	-	0%	*	20%	10%
SAT/ACT All Subjects	2021	95%	96%	*	-	*	-	-	-	-	*	-	-
At Approaches Grade Level or Above	2021	69%	73%	*	-	*	-	-	-	-	*	-	*
At Meets Grade Level or Above	2021	14%	20%	*	-	*	-	-	-	-	*	-	*
All Grades All Subjects	2021	67%	69%	77%	68%	73%	78%	75%	*	78%	36%	70%	77%
At Approaches Grade Level or Above	2019	78%	79%	77%	74%	73%	77%	63%	*	82%	30%	82%	77%
At Meets Grade Level or Above	2021	41%	44%	47%	37%	40%	48%	25%	*	39%	19%	37%	44%
At Masters Grade Level	2019	50%	53%	47%	35%	39%	49%	25%	*	41%	11%	52%	48%
At Masters Grade Level	2021	18%	21%	19%	0%	18%	20%	5%	*	17%	7%	13%	17%
	2019	24%	26%	18%	9%	20%	18%	13%	*	18%	4%	18%	17%
All Grades ELA/Reading	2021	68%	69%	78%	50%	74%	80%	71%	*	-	71%	38%	64%
At Approaches Grade Level or Above	2019	75%	76%	73%	63%	75%	73%	*	*	-	75%	29%	71%
At Meets Grade Level or Above	2021	45%	46%	47%	25%	44%	50%	14%	*	-	29%	20%	45%
At Masters Grade Level	2021	18%	20%	18%	0%	18%	18%	14%	*	-	50%	10%	53%
	2019	21%	23%	17%	0%	23%	17%	*	*	-	14%	8%	18%
All Grades Mathematics	2021	66%	68%	76%	67%	72%	76%	86%	*	-	67%	30%	80%
At Approaches Grade Level or Above	2019	82%	84%	85%	100%	83%	85%	*	*	-	100%	42%	93%
												86%	83%

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		Demographic Groups										Performance Indicators				EBEL Current & Monitored		
		School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Pacific Islander	Asian	Two or More Races	Special Ed (Current)	Special Ed (Former)	Non-Continuously Enrolled	Econ Disadv Enrolled	EBEL Current & Monitored	
At Meets Grade Level or Above	2021	37%	41%	47%	67%	38%	49%	43%	*	-	17%	15%	50%	42%	58%	42%	53%	
	2019	52%	55%	52%	38%	50%	53%	*	-	-	40%	17%	60%	54%	47%	45%	43%	
At Masters Grade Level	2021	18%	20%	21%	0%	23%	22%	0%	*	-	0%	3%	10%	18%	27%	16%	24%	
	2019	26%	30%	19%	13%	19%	19%	*	-	-	20%	3%	20%	17%	22%	12%	14%	
All Grades Writing	2021	58%	60%	69%	*	50%	71%	*	-	-	-	-	22%	*	63%	81%	66%	*
	2019	68%	70%	72%	*	33%	74%	*	-	-	-	*	0%	*	75%	64%	61%	*
At Meets Grade Level or Above	2021	30%	33%	35%	*	25%	35%	*	-	-	-	*	11%	*	27%	48%	34%	*
	2019	38%	42%	39%	*	0%	44%	*	-	-	*	0%	*	41%	36%	20%	*	*
At Masters Grade Level	2021	9%	11%	10%	*	13%	10%	*	-	-	-	*	0%	*	6%	19%	11%	*
	2019	14%	17%	11%	*	0%	12%	*	-	-	*	0%	*	13%	8%	9%	*	*
All Grades Science	2021	71%	72%	82%	*	76%	82%	*	*	-	*	*	39%	*	83%	79%	73%	75%
	2019	81%	83%	77%	*	78%	76%	-	*	-	*	*	30%	83%	77%	76%	71%	60%
At Meets Grade Level or Above	2021	44%	45%	46%	*	43%	48%	*	-	-	*	22%	*	50%	40%	30%	42%	0%
	2019	54%	56%	51%	*	33%	53%	-	*	-	*	15%	67%	53%	45%	42%	0%	0%
At Masters Grade Level	2021	20%	22%	14%	*	14%	14%	*	*	-	*	11%	*	12%	17%	10%	0%	0%
	2019	25%	27%	20%	*	11%	22%	-	*	-	*	10%	17%	22%	13%	10%	0%	0%
All Grades Social Studies	2021	73%	74%	78%	*	89%	76%	*	*	-	*	*	54%	*	78%	76%	70%	*
	2019	81%	82%	66%	*	46%	71%	-	*	-	*	25%	*	64%	71%	51%	*	*
At Meets Grade Level or Above	2021	49%	50%	52%	*	33%	54%	*	*	-	*	31%	*	53%	48%	45%	*	*
	2019	55%	58%	41%	*	31%	43%	-	-	-	*	*	8%	*	40%	42%	32%	*
At Masters Grade Level	2021	29%	30%	32%	*	11%	34%	*	*	-	*	15%	*	32%	29%	23%	*	*
	2019	33%	36%	19%	*	31%	17%	-	-	-	*	0%	*	18%	21%	14%	*	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
TOM BEAN ISD (091918) - GRAYSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State Region	District	African American	Hispanic	White	Pacific Islander	Asian	Races (Current)	Special Ed	Two or More Races	Special Ed (Former)	Non-Continuously Enrolled	Econ Disadv Monitored	EB/EL (Current & Monitored)
Grade 4 ELA/Reading	2019	61	62	78	*	*	84	*	*	-	-	-	78	80	72
	2018	63	64	78	*	*	78	-	-	*	*	*	81	73	75
Grade 4 Mathematics	2019	65	67	53	*	*	52	*	-	*	-	-	58	45	50
	2018	65	67	55	*	*	53	-	-	-	-	-	56	53	44
Grade 5 ELA/Reading	2019	81	83	74	*	*	74	-	-	*	*	*	71	79	71
	2018	80	82	79	-	100	76	*	-	*	*	*	75	88	86
Grade 5 Mathematics	2019	83	85	89	*	*	89	-	-	*	*	*	96	71	84
	2018	81	82	60	-	70	60	*	-	*	*	*	59	63	67
Grade 6 ELA/Reading	2019	42	46	41	*	64	37	*	-	*	*	*	49	26	38
	2018	47	50	32	*	*	32	-	-	*	*	*	37	17	31
Grade 6 Mathematics	2019	54	58	51	-	57	50	*	-	*	*	*	53	47	44
	2018	56	60	45	*	*	45	-	-	*	*	*	45	47	47
Grade 7 ELA/Reading	2019	77	78	61	*	*	61	-	-	*	*	*	66	46	67
	2018	76	77	70	*	80	70	-	-	*	*	*	64	81	74
Grade 7 Mathematics	2019	62	64	64	*	*	62	-	-	*	*	*	68	50	57
	2018	67	69	67	*	*	65	-	-	*	*	*	59	85	64
Grade 8 ELA/Reading	2019	77	78	83	*	95	79	-	-	*	*	*	85	79	90
	2018	79	80	79	*	*	79	-	-	*	*	*	67	82	75
Grade 8 Mathematics	2019	82	81	86	*	81	87	-	-	*	*	*	92	73	86
	2018	81	80	75	*	*	74	-	-	*	*	*	74	79	80
End of Course English II	2019	69	71	55	*	*	57	-	-	*	*	*	54	58	42
	2018	67	67	59	-	*	59	-	-	*	*	*	52	80	65
End of Course Algebra I	2019	75	78	61	*	*	60	-	-	*	*	*	63	50	-
	2018	72	75	41	*	*	46	-	-	*	*	*	39	46	33
All Grades Both Subjects	2019	69	71	66	71	76	65	25	*	-	69	55	69	58	62
	2018	69	71	61	72	70	60	*	*	-	44	54	60	64	61
All Grades ELA/Reading	2019	68	70	64	75	76	63	*	*	-	60	58	66	59	63
	2018	69	70	65	*	76	64	*	*	-	*	57	43	64	67
All Grades Mathematics	2019	70	72	67	67	77	66	*	*	-	*	52	55	71	57
	2018	70	72	57	80	63	56	*	*	-	30	50	65	55	60

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- Indicates there are no students in the group.

**Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
TOM BEAN ISD (091918) - GRAYSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

		School Year	State	Region 10	District Education	Total Bilingual Education	BE-Trans Early Exit	BE-Dual Late Exit	BE-Dual Two-Way One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Total ESL	ALP ESL	EB/EL with ESL Pull-Out (Waiver)	EB/EL Parental Denial	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects											- 85%	*	89%	-	*	77%	86%	100%
At Approaches Grade Level or Above	2021	67%	69%	77%							63%	0%	76%	-	*	56%	56%	
At Meets Grade Level or Above	2019	78%	79%	77%							- 46%	*	48%	-	*	46%	47%	50%
At Masters Grade Level	2021	41%	44%	47%							26%	0%	31%	-	*	23%	23%	
At Masters Grade Level	2019	50%	53%	47%							- 17%	*	17%	-	*	19%	18%	0%
All Grades ELA/Reading											11%	0%	14%	-	*	10%		
At Approaches Grade Level or Above	2021	68%	69%	78%							- 89%	*	89%	-	*	78%	89%	*
At Meets Grade Level or Above	2019	75%	76%	73%							56%	*	69%	-	*	53%	53%	
At Masters Grade Level	2021	45%	46%	47%							- 44%	-	44%	-	*	47%	47%	*
At Masters Grade Level	2019	48%	51%	45%							25%	*	31%	-	*	24%	24%	
At Masters Grade Level	2021	18%	20%	18%							- 17%	-	17%	-	*	18%	21%	*
All Grades Mathematics											13%	*	15%	-	*	12%		
At Approaches Grade Level or Above	2021	66%	68%	76%							- 93%	-	93%	-	*	74%	94%	*
At Meets Grade Level or Above	2019	82%	84%	85%							83%	*	91%	-	*	77%	77%	
At Masters Grade Level	2021	37%	41%	47%							- 53%	-	53%	-	*	47%	56%	*
At Masters Grade Level	2019	52%	55%	52%							42%	*	45%	-	*	38%	38%	
At Masters Grade Level	2021	18%	20%	21%							- 27%	-	27%	-	*	21%	25%	*
At Masters Grade Level	2019	26%	30%	19%							17%	*	18%	-	*	15%		
All Grades Writing											-	*	-	*	-	68%	*	-
At Approaches Grade Level or Above	2021	58%	60%	69%							-	*	-	*	-	68%	*	-
At Meets Grade Level or Above	2019	68%	70%	72%							-	*	-	*	-	34%	*	-
At Masters Grade Level	2021	30%	33%	35%							-	*	-	*	-	9%	*	-
All Grades Science											-	*	-	*	-			
At Approaches Grade Level or Above	2021	71%	72%	82%							- 70%	*	78%	-	*	83%	73%	*
At Meets Grade Level or Above	2019	81%	83%	77%							*	*	*	-	*		*	
At Masters Grade Level	2021	44%	45%	46%							- 50%	*	56%	-	*	47%	45%	*
At Masters Grade Level	2019	54%	56%	51%							0%	*	0%	-	*	15%	0%	*
All Grades Social Studies											-	*	*	-	*			

**Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
TOM BEAN ISD (091918) - GRAYSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

		School Year	Region 10 State	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual	Total ESL Exception	Content Based ESL	ESL Pull-Out	ALP ESL	EB/EL with Parental Denial	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above		2021	73%	74%	78%	-	-	-	-	*	*	*	*	-	78%	*
At Meets Grade Level or Above		2019	81%	82%	66%	-	-	-	-	*	*	*	*	-	-	*
At Masters Grade Level		2021	49%	50%	52%	-	-	-	-	*	*	*	*	-	52%	*
		2019	55%	58%	41%	-	-	-	-	*	*	*	*	-	*	*
		2021	29%	30%	32%	-	-	-	-	*	*	*	*	-	33%	*
		2019	33%	36%	19%	-	-	-	-	*	*	*	*	-	*	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

**Texas Education Agency
2020-21 STAAR Participation (TAPR)
TOM BEAN ISD (091918) - GRAYSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EBEL (Current & Monitored)	
All Tests																	
Assessment Participant	88%	92%	94%	95%	91%	94%	100%	*	-	100%	84%	94%	95%	91%	93%	94%	
Included in Accountability	83%	87%	87%	95%	85%	87%	100%	*	-	100%	81%	83%	93%	78%	89%	89%	
Not Included in Accountability: Mobile	3%	3%	6%	0%	4%	7%	0%	*	-	0%	3%	11%	2%	13%	4%	9%	
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	*	-	0%	0%	0%	0%	1%	0%	3%	
Not Tested	12%	8%	6%	5%	9%	6%	0%	*	-	0%	16%	6%	5%	9%	7%	6%	
Absent	2%	1%	1%	0%	0%	2%	0%	*	-	0%	4%	0%	1%	1%	2%	0%	
Other	10%	7%	5%	5%	9%	5%	0%	*	-	0%	12%	6%	4%	8%	5%	6%	
2019 STAAR Participation																	
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	*	-	100%	99%	100%	100%	100%	99%	100%	
Included in Accountability	94%	94%	92%	92%	80%	94%	80%	*	-	85%	93%	86%	97%	82%	91%	83%	
Not Included in Accountability: Mobile	4%	4%	7%	8%	18%	5%	20%	*	-	15%	6%	14%	3%	17%	9%	9%	
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	3%	0%	0%	*	-	0%	0%	0%	0%	1%	0%	7%	
Not Tested	1%	1%	0%	0%	0%	0%	0%	*	-	0%	1%	0%	0%	0%	1%	0%	
Absent	1%	0%	0%	0%	0%	0%	0%	*	-	0%	1%	0%	0%	0%	1%	0%	
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%	

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

**Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
TOM BEAN ISD (091918) - GRAYSON COUNTY**

	State	Region 10	District	African American	Hispanic	White	American Indian	Pacific Islander	Asian	Two or More Special Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.3%	98.5%	98.7%	98.5%	* 98.7%	98.4%	92.4%	*	- 99.1%	96.9%	98.3%	99.6%
2018-19	95.4%	95.7%	94.8%	95.5%	95.8%	* 94.7%	-	-	-	- 95.6%	92.6%	93.8%	96.4%
Chronic Absenteeism													
2019-20	6.7%	6.4%	7.3%	0.0%	4.1%	* 8.2%	0.0%	*	-	- 0.0%	14.5%	9.2%	0.0%
2018-19	11.4%	10.3%	13.8%	10.0%	7.7%	* 14.3%	50.0%	*	-	- 6.3%	20.5%	19.6%	0.0%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.5%	0.0%	*	0.0%	* 0.0%	-	-	-	- * 0.0%	0.0%	0.0%	*
2018-19	0.4%	0.4%	0.0%	*	0.0%	* 0.0%	-	-	-	- * 0.0%	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.2%	0.0%	0.0%	0.0%	* 0.0%	0.0%	*	-	- 0.0%	0.0%	0.0%	0.0%
2018-19	1.9%	2.4%	0.0%	*	0.0%	* 0.0%	-	-	-	- 0.0%	0.0%	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	87.7%	100.0%	-	*	100.0%	-	-	-	-	-	* 100.0%	-
Received TxCHSE	0.4%	0.3%	0.0%	-	*	0.0%	-	-	-	-	-	* 0.0%	-
Continued HS	3.9%	5.4%	0.0%	-	*	0.0%	-	-	-	-	-	* 0.0%	-
Dropped Out	5.4%	6.6%	0.0%	-	*	0.0%	-	-	-	-	-	* 0.0%	-
Graduates and TxCHSE	90.7%	88.0%	100.0%	-	*	100.0%	-	-	-	-	-	* 100.0%	-
Graduates, TxCHSE, and Continuers	94.6%	93.4%	100.0%	-	*	100.0%	-	-	-	-	-	* 100.0%	-
Class of 2019													
Graduated	90.0%	88.4%	100.0%	-	*	100.0%	100.0%	*	-	-	-	* 100.0%	*
Received TxCHSE	0.5%	0.3%	0.0%	*	0.0%	0.0%	*	*	-	-	-	* 0.0%	*
Continued HS	3.7%	4.6%	0.0%	*	0.0%	0.0%	*	*	-	-	-	* 0.0%	*
Dropped Out	5.9%	6.6%	0.0%	*	0.0%	0.0%	*	*	-	-	-	* 0.0%	*
Graduates and TxCHSE	90.4%	88.7%	100.0%	*	100.0%	100.0%	*	*	-	-	-	* 100.0%	*
Graduates, TxCHSE, and Continuers	94.1%	93.4%	100.0%	*	100.0%	100.0%	*	*	-	-	-	* 100.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019	Graduated	92.0%	90.6%	100.0%	*	100.0%	100.0%	*	-	-	*	* 100.0%	*
Received TxCHSE	0.5%	0.4%	0.0%	*	0.0%	0.0%	*	*	-	-	-	* 0.0%	*
Continued HS	1.3%	1.8%	0.0%	*	0.0%	0.0%	*	*	-	-	-	* 0.0%	*
Dropped Out	6.1%	7.2%	0.0%	*	0.0%	0.0%	*	*	-	-	-	* 0.0%	*
Graduates and TxCHSE	92.6%	91.0%	100.0%	*	100.0%	100.0%	*	*	-	-	-	* 100.0%	*

**Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
TOM BEAN ISD (091918) - GRAYSON COUNTY**

		State	Region 10	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Special Races	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	92.8%	100.0%	*	100.0%	100.0%	*	*	*	* 100.0%	*
Class of 2018											
Graduated	92.2%	91.3%	100.0%	-	100.0%	100.0%	-	-	*	* 100.0%	-
Received TxCHSE	0.6%	0.4%	0.0%	-	0.0%	0.0%	-	-	*	*	0.0%
Continued HS	1.1%	1.4%	0.0%	-	0.0%	0.0%	-	-	*	*	0.0%
Dropped Out	6.1%	6.9%	0.0%	-	0.0%	0.0%	-	-	*	*	0.0%
Graduates and TxCHSE	92.8%	91.7%	100.0%	-	100.0%	100.0%	-	-	*	* 100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	93.1%	100.0%	-	100.0%	100.0%	-	-	*	* 100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.6%	91.9%	98.1%	-	100.0%	97.7%	-	-	*	* 94.1%	-
Received TxCHSE	0.7%	0.5%	1.9%	-	0.0%	2.3%	-	-	*	*	5.9%
Continued HS	0.6%	0.7%	0.0%	-	0.0%	0.0%	-	-	*	*	0.0%
Dropped Out	6.1%	6.9%	0.0%	-	0.0%	0.0%	-	-	*	*	0.0%
Graduates and TxCHSE	93.3%	92.4%	100.0%	-	100.0%	100.0%	-	-	*	* 100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	93.1%	100.0%	-	100.0%	100.0%	-	-	*	* 100.0%	-
Class of 2017											
Graduated	92.4%	92.3%	93.3%	-	*	91.9%	-	-	*	* 83.3%	-
Received TxCHSE	0.7%	0.6%	2.2%	-	*	2.7%	-	-	*	*	0.0%
Continued HS	0.6%	0.6%	0.0%	-	*	0.0%	-	-	*	*	0.0%
Dropped Out	6.3%	6.5%	4.4%	-	*	5.4%	-	-	*	*	16.7%
Graduates and TxCHSE	93.2%	92.9%	95.6%	-	*	94.6%	-	-	*	*	83.3%
Graduates, TxCHSE, and Continuers	93.7%	93.5%	95.6%	-	*	94.6%	-	-	*	*	83.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2020	90.3%	87.7%	100.0%	-	*	100.0%	-	-	-	* 100.0%	-
Class of 2019	90.0%	88.4%	100.0%	-	*	100.0%	100.0%	*	*	* 100.0%	*
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2020	83.0%	91.3%	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	76.1%	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)											
Class of 2020	4.3%	5.2%	0.0%	-	*	0.0%	-	-	-	*	0.0%
Class of 2019	4.2%	5.1%	94.3%	-	*	100.0%	95.2%	*	*	*	90.9%
FHSP-DLA Graduates (Longitudinal Rate)											

**Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
TOM BEAN ISD (091918) - GRAYSON COUNTY**

	State	Region 10	District	African American	Hispanic	White	American Indian	Pacific Islander	Asian Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	80.4%	97.1%	-	* 0.0%	97.0%	-	-	-	-	*	92.3%	-
Class of 2019	83.5%	82.7%	0.0%	-	* 0.0%	0.0%	-	-	-	-	*	0.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	85.6%	97.1%	-	* 97.0%	-	-	-	-	-	*	92.3%	-
Class of 2019	87.6%	87.8%	94.3%	-	* 100.0%	95.2%	-	-	-	-	*	90.9%	*
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	50.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	22.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	5.3%	0.0%	-	* 0.0%	-	-	-	-	-	*	0.0%	-
2018-19	4.4%	6.0%	92.6%	-	* 100.0%	93.0%	-	-	-	-	*	80.0%	90.9%
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	78.7%	97.1%	-	* 97.0%	-	-	-	-	-	*	92.9%	-
2018-19	82.1%	80.9%	0.0%	-	* 0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	83.7%	97.1%	-	* 97.0%	-	-	-	-	-	*	92.9%	-
2018-19	85.9%	86.3%	92.6%	-	* 100.0%	93.0%	-	-	-	-	*	80.0%	90.9%

**Texas Education Agency
2020-21 Graduation Profile (TAPR)**
TOM BEAN ISD (091918) - GRAYSON COUNTY

	Graduates (2019-20 Annual Graduates)			District Count	District Percent	State Count	State Percent
Total Graduates	35	100.0%	360,220	100.0%			
By Ethnicity:							
African American	0	0.0%	44,729	12.4%			
Hispanic	2	5.7%	184,060	51.1%			
White	33	94.3%	105,215	29.2%			
American Indian	0	0.0%	1,226	0.3%			
Asian	0	0.0%	17,126	4.8%			
Pacific Islander	0	0.0%	557	0.2%			
Two or More Races	0	0.0%	7,307	2.0%			
By Graduation Type:							
Minimum H.S. Program	0	0.0%	1,512	0.4%			
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	952	0.3%			
Foundation H.S. Program (No Endorsement)	1	2.9%	49,535	13.8%			
Foundation H.S. Program (Endorsement)	0	0.0%	15,689	4.4%			
Foundation H.S. Program (DLA)	34	97.1%	292,532	81.2%			
Special Education Graduates	4	11.4%	29,018	8.1%			
Economically Disadvantaged Graduates	14	40.0%	187,187	52.0%			
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	29,639	8.2%			
At-Risk Graduates	6	17.1%	148,836	41.3%			

**Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
TOM BEAN ISD (091918) - GRAYSON COUNTY**

Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv.	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)						*	54.5%	-	-	-	*	57.1%	-
2019-20	63.0%	62.8%	57.1%	-	*	54.5%	-	-	-	*	80.0%	50.0%	*
2018-19	72.9%	71.2%	68.5%	*	50.0%	70.9%	*	-	-	*	80.0%	-	-
College Ready Graduates													
College Ready (Annual Graduates)						*	45.5%	-	-	*	0.0%	42.9%	-
2019-20	53.4%	55.1%	45.7%	-	*	40.0%	39.5%	*	-	*	0.0%	18.2%	*
2018-19	53.0%	53.0%	38.9%	*	*	20.0%	51.2%	*	-	*	0.0%	27.3%	*
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2019-20	59.7%	60.0%	54.3%	-	*	54.5%	-	-	-	*	57.1%	-	-
2018-19	60.7%	61.0%	48.1%	*	*	40.0%	30.3%	*	-	*	0.0%	21.4%	*
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2019-20	47.9%	47.6%	31.4%	-	*	40.0%	23.3%	*	-	*	0.0%	13.6%	*
2018-19	48.6%	46.9%	25.9%	*	*	40.0%	-	-	-	*	0.0%	-	-
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2019-20	43.2%	43.8%	31.4%	-	*	30.3%	-	-	-	*	0.0%	21.4%	-
2018-19	44.2%	43.7%	22.2%	*	*	20.0%	20.9%	*	-	*	0.0%	9.1%	*
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2019-20	21.1%	27.0%	0.0%	-	*	0.0%	-	-	-	*	0.0%	-	-
2018-19	21.1%	26.6%	0.0%	*	*	0.0%	0.0%	*	-	*	0.0%	0.0%	*
Associate Degree (Annual Graduates)													
2019-20	2.1%	2.6%	0.0%	-	*	0.0%	-	-	-	*	0.0%	-	-
2018-19	1.9%	1.9%	0.0%	*	*	0.0%	0.0%	*	-	*	0.0%	0.0%	*
Dual Course Credits in Any Subject (Annual Graduates)													
2019-20	24.6%	23.1%	42.9%	-	*	42.4%	-	-	-	*	35.7%	-	-
2018-19	23.1%	20.2%	31.5%	*	*	40.0%	30.2%	*	-	*	0.0%	13.6%	*
Onramps Course Credits (Annual Graduates)													
2019-20	4.0%	3.7%	0.0%	-	*	0.0%	-	-	-	*	0.0%	-	-
2018-19	2.3%	1.8%	0.0%	*	*	0.0%	0.0%	*	-	*	0.0%	0.0%	*
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)						*	9.1%	-	-	-	*	14.3%	-
2019-20	18.7%	14.9%	11.4%	-	*	40.0%	43.0%	*	-	*	80.0%	38.6%	*
2018-19	40.4%	36.6%	42.6%	*	*	0.0%	-	-	-	*	0.0%	-	-
Approved Industry-Based Certification (Annual Graduates)						*	0.0%	-	-	-	*	0.0%	-
2019-20	13.2%	8.9%	0.0%	-	*	0.0%	-	-	-	*	0.0%	-	-

**Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
TOM BEAN ISD (091918) - GRAYSON COUNTY**

Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	10.7%	7.2%	0.0%	*	0.0%	0.0%	*	*	*	*	0.0%	0.0%	*
2019-20	0.7%	0.9%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
2018-19	0.6%	0.5%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2019-20	2.4%	2.6%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
2018-19	2.3%	2.3%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2019-20	3.7%	3.8%	11.4%	-	*	9.1%	-	-	-	*	14.3%	-	*
2018-19	2.7%	2.9%	7.4%	*	0.0%	7.0%	*	-	*	80.0%	4.5%	*	*

**Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
TOM BEAN ISD (091918) - GRAYSON COUNTY**

		Academic Year	Region 10	District	African American	Hispanic	White	American Indian	Pacific Islander	Asian	Two or More RACES	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading		2019-20	30.1%	25.3%	22.9%	*	* 24.2%	-	-	-	-	*	42.9%	-
		2018-19	33.4%	27.5%	31.5%	*	20.0% 30.2%	*	-	-	*	0.0%	22.7%	*
Mathematics		2019-20	21.2%	16.6%	14.3%	*	* 12.1%	-	-	-	-	*	21.4%	-
		2018-19	24.7%	18.3%	13.0%	*	40.0% 9.3%	*	-	-	*	0.0%	9.1%	*
Both Subjects		2019-20	16.4%	12.8%	5.7%	*	* 6.1%	-	-	-	-	*	14.3%	-
		2018-19	18.8%	13.6%	7.4%	*	20.0% 4.7%	*	-	-	*	0.0%	4.5%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts		2019-20	7.3%	5.1%	0.0%	*	* 0.0%	*	-	-	*	*	0.0%	-
		2018-19	5.1%	3.6%	0.0%	*	0.0% 0.0%	*	-	-	*	0.0%	0.0%	*
Mathematics		2019-20	9.7%	6.8%	0.0%	*	* 0.0%	-	-	-	*	*	0.0%	-
		2018-19	7.3%	4.2%	0.0%	*	0.0% 0.0%	*	-	-	*	0.0%	0.0%	*
Both Subjects		2019-20	4.2%	3.0%	0.0%	*	* 0.0%	-	-	-	*	*	0.0%	-
		2018-19	2.6%	1.5%	0.0%	*	0.0% 0.0%	*	-	-	*	0.0%	0.0%	*
AP/IB Results (Participation) (Grades 11-12)														
All Subjects		2020	22.0%	27.5%	0.0%	*	0.0% 0.0%	*	-	-	*	*	0.0%	0.0%
		2019	25.2%	31.3%	0.0%	*	0.0% 0.0%	*	-	-	*	*	0.0%	0.0%
English Language Arts		2020	12.7%	16.7%	0.0%	*	0.0% 0.0%	*	-	-	*	*	0.0%	0.0%
		2019	14.5%	19.0%	0.0%	*	0.0% 0.0%	*	-	-	*	*	0.0%	0.0%
Mathematics		2020	6.4%	9.2%	0.0%	*	0.0% 0.0%	*	-	-	*	*	0.0%	0.0%
		2019	7.4%	10.2%	0.0%	*	0.0% 0.0%	*	-	-	*	*	0.0%	0.0%
Science		2020	9.4%	12.1%	0.0%	*	0.0% 0.0%	*	-	-	*	*	0.0%	0.0%
		2019	10.4%	13.4%	0.0%	*	0.0% 0.0%	*	-	-	*	*	0.0%	0.0%
Social Studies		2020	12.4%	15.5%	0.0%	*	0.0% 0.0%	*	-	-	*	*	0.0%	0.0%
		2019	13.9%	17.4%	0.0%	*	0.0% 0.0%	*	-	-	*	*	0.0%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects		2020	59.0%	62.6%	-	-	-	-	-	-	-	-	-	-
		2019	51.0%	54.4%	-	-	-	-	-	-	-	-	-	-
English Language Arts		2020	50.1%	53.8%	-	-	-	-	-	-	-	-	-	-
		2019	41.2%	44.3%	-	-	-	-	-	-	-	-	-	-
Mathematics		2020	56.5%	62.7%	-	-	-	-	-	-	-	-	-	-
		2019	52.2%	58.1%	-	-	-	-	-	-	-	-	-	-
Science		2020	47.6%	51.0%	-	-	-	-	-	-	-	-	-	-
		2019	40.6%	44.2%	-	-	-	-	-	-	-	-	-	-

**Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
TOM BEAN ISD (091918) - GRAYSON COUNTY**

		Academic Year	Region 10 State	African American	Hispanic White	American Indian	Pacific Islander	Asian	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	57.4%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates) Tested	2019-20	76.7%	81.5%	82.9%	-	* 81.8%	-	-	-	*	84.6%	-
	2018-19	75.0%	80.5%	57.4%	*	20.0% 67.4%	*	-	-	*	20.0% 31.8%	*
At/Above Criterion for All Examinees	2019-20	35.7%	40.2%	27.6%	-	* 29.6%	-	-	-	*	* 9.1%	-
Average SAT Score (Annual Graduates)	2018-19	36.1%	40.1%	32.3%	-	* 27.6%	-	-	-	*	* 14.3%	-
All Subjects	2019-20	1019	1035	966	-	*	970	-	-	*	* 945	-
	2018-19	1027	1039	1039	-	-	1034	-	-	*	-	*
English Language Arts and Writing	2019-20	513	520	487	-	*	490	-	-	*	* 475	-
	2018-19	517	521	545	-	-	542	-	-	*	-	*
Mathematics	2019-20	506	515	479	-	*	479	-	-	*	* 470	-
Average ACT Score (Annual Graduates)	2018-19	510	518	494	-	-	492	-	-	*	-	*
All Subjects	2019-20	20.2	20.5	20.4	-	-	20.4	-	-	*	-	*
	2018-19	20.6	20.6	20.3	-	*	20.1	-	-	*	-	*
English Language Arts	2019-20	19.9	20.1	19.9	-	-	19.9	-	-	*	-	*
	2018-19	20.3	20.2	20.6	-	*	20.3	-	-	*	-	*
Mathematics	2019-20	20.1	20.5	20.1	-	-	20.1	-	-	*	-	*
	2018-19	20.4	20.7	19.0	-	*	18.6	-	-	*	-	*
Science	2019-20	20.5	20.7	20.8	-	-	20.8	-	-	*	-	*
	2018-19	20.8	20.8	20.7	-	*	20.6	-	-	*	-	*

**Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
TOM BEAN ISD (091918) - GRAYSON COUNTY**

	Academic Year	State	Region 10	African American	Hispanic	White	American Indian	Pacific Islander	Asian	Two or More Races	Special Ed	Econ Disadv	EB/EL	
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	49.4%	42.1%	40.0%	26.1%	43.9%	-	*	-	60.0%	42.9%	37.8%	0.0%
	2018-19	44.6%	47.2%	42.1%	*	46.7%	41.7%	*	*	-	50.0%	36.4%	44.3%	*
English Language Arts	2019-20	18.2%	18.6%	12.0%	*	9.1%	13.3%	-	*	-	*	0.0%	9.8%	*
	2018-19	17.8%	18.5%	6.2%	*	0.0%	6.1%	*	*	-	16.7%	0.0%	2.6%	*
Mathematics	2019-20	20.7%	22.2%	22.3%	20.0%	17.4%	23.5%	-	*	-	20.0%	25.0%	17.3%	0.0%
	2018-19	20.4%	22.0%	29.7%	*	33.3%	28.9%	*	*	-	50.0%	28.6%	29.7%	*
Science	2019-20	22.4%	23.9%	34.5%	40.0%	26.1%	34.5%	-	*	-	60.0%	40.0%	33.3%	0.0%
	2018-19	21.7%	22.7%	35.3%	*	46.7%	33.5%	*	*	-	50.0%	30.0%	40.5%	*
Social Studies	2019-20	24.6%	27.7%	13.8%	*	13.0%	14.8%	-	*	-	0.0%	0.0%	4.9%	0.0%
	2018-19	23.6%	27.0%	12.8%	*	0.0%	13.8%	*	*	-	16.7%	0.0%	5.3%	*
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	52.0%	28.6%	-	*	30.3%	-	-	-	*	*	21.4%	-
	2018-19	59.0%	60.0%	55.6%	*	60.0%	58.1%	*	-	*	60.0%	63.6%	*	
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	53.9%	42.6%	*	40.0%	44.2%	*	-	*	*	0.0%	40.9%	*
	2017-18	53.4%	53.9%	56.6%	-	83.3%	56.8%	-	*	*	*	*	44.4%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	41.5%	0.0%	-	*	0.0%	*	-	*	-	*	-	
	2017-18	60.7%	57.3%	48.3%	-	20.0%	54.2%	-	-	-	*	25.0%	-	

**Texas Education Agency
2020-21 Student Information (TAPR)**
TOM BEAN ISD (091918) - GRAYSON COUNTY

Student Information	Membership			Enrollment		
	District		State	District		State
	Count	Percent	Count	Percent	Count	Percent
Total Students	659	100.0%	5,359,040	100.0%	659	100.0%
Students by Grade:						
Early Childhood Education	2	0.3%	13,855	0.3%	2	0.3%
Pre-Kindergarten	30	4.6%	196,560	3.7%	30	4.6%
Kindergarten	53	8.0%	360,865	6.7%	53	8.0%
Grade 1	37	5.6%	380,973	7.1%	37	5.6%
Grade 2	35	5.3%	379,725	7.1%	35	5.3%
Grade 3	50	7.6%	380,802	7.1%	50	7.6%
Grade 4	40	6.1%	385,090	7.2%	40	6.1%
Grade 5	48	7.3%	395,436	7.4%	48	7.3%
Grade 6	40	6.1%	414,197	7.7%	40	6.1%
Grade 7	49	7.4%	421,222	7.9%	49	7.4%
Grade 8	58	8.8%	422,386	7.9%	58	8.8%
Grade 9	65	9.9%	436,396	8.1%	65	9.9%
Grade 10	55	8.3%	420,502	7.8%	55	8.3%
Grade 11	47	7.1%	388,143	7.2%	47	7.1%
Grade 12	50	7.6%	362,888	6.8%	50	7.6%
Ethnic Distribution:						
African American	15	2.3%	680,285	12.7%	15	2.3%
Hispanic	84	12.7%	2,835,771	52.9%	84	12.7%
White	530	80.4%	1,418,789	26.5%	530	80.4%
American Indian	12	1.8%	18,712	0.3%	12	1.8%
Asian	4	0.6%	253,856	4.7%	4	0.6%
Pacific Islander	0	0.0%	8,259	0.2%	0	0.0%
Two or More Races	14	2.1%	143,368	2.7%	14	2.1%
Sex:						
Female	322	48.9%	2,620,239	48.9%	322	48.9%
Male	337	51.1%	2,738,801	51.1%	337	51.1%
Economically Disadvantaged	322	48.9%	3,229,178	60.3%	322	48.9%
Non-Educationally Disadvantaged	337	51.1%	2,129,862	39.7%	337	51.1%
Section 504 Students	76	11.5%	387,490	7.2%	76	11.5%
EB Students/EL	31	4.7%	1,108,207	20.7%	31	4.7%
Students w/ Disciplinary Placements (2019-20)	1	0.1%	66,833	1.2%		
Students w/ Dyslexia	33	5.0%	241,070	4.5%	33	5.0%
Foster Care	8	1.2%	17,033	0.3%	8	1.2%

**Texas Education Agency
2020-21 Student Information (TAPR)
TOM BEAN ISD (091918) - GRAYSON COUNTY**

Student Information	Membership			Enrollment		
	District	State	District	State	Count	Percent
	Count	Percent	Count	Percent	Count	Percent
Homeless	21	3.2%	57,709	1.1%	21	3.2%
Immigrant	1	0.2%	108,025	2.0%	1	0.2%
Migrant	0	0.0%	16,657	0.3%	0	0.0%
Title I	264	40.1%	3,457,855	64.5%	264	40.1%
Military Connected	2	0.3%	144,596	2.7%	2	0.3%
At-Risk	241	36.6%	2,634,284	49.2%	241	36.6%
Students by Instructional Program:						
Bilingual/ESL Education	30	4.6%	1,123,936	21.0%	30	4.6%
Gifted and Talented Education	22	3.3%	443,781	8.3%	22	3.3%
Special Education	78	11.8%	595,885	11.1%	78	11.8%
Students with Disabilities by Type of Primary Disability:						
Total Students with Disabilities	78		595,885			
By Type of Primary Disability						
Students with Intellectual Disabilities	27	34.6%	253,352	42.5%		
Students with Physical Disabilities	22	28.2%	127,106	21.3%		
Students with Autism	8	10.3%	83,737	14.1%		
Students with Behavioral Disabilities	21	26.9%	122,624	20.6%		
Students with Non-Categorical Early Childhood	0	0.0%	9,066	1.5%		
Mobility (2019-20):						
Total Mobile Students	81	13.5%	726,083	13.8%		
By Ethnicity:						
African American	0	0.0%	148,832	2.8%		
Hispanic	17	2.8%	372,491	7.1%		
White	59	9.8%	160,748	3.1%		
American Indian	5	0.8%	2,944	0.1%		
Asian	0	0.0%	18,370	0.4%		
Pacific Islander	0	0.0%	1,484	0.0%		
Two or More Races	0	0.0%	21,214	0.4%		
Count and Percent of Special Ed Students who are Mobile	22	28.9%	102,036	16.5%		
Count and Percent of EB Students/EL who are Mobile	0	0.0%	137,410	13.6%		
Count and Percent of Econ Dis Students who are Mobile	33	11.4%	508,900	16.0%		
Student Attrition (2019-20):						
Total Student Attrition	58	11.6%	700,130	16.6%		

**Texas Education Agency
2020-21 Student Information (TAPR)
TOM BEAN ISD (091918) - GRAYSON COUNTY**

Student Information	District	State	District	State
-Non-Special Education Rates-	-Special Education Rates-			

Retention Rates by Grade:

Kindergarten	26.5%	1.4%	37.5%	4.8%
Grade 1	0.0%	1.9%	0.0%	3.2%
Grade 2	0.0%	1.0%	0.0%	1.4%
Grade 3	0.0%	0.5%	0.0%	0.6%
Grade 4	0.0%	0.3%	0.0%	0.4%
Grade 5	0.0%	0.2%	0.0%	0.3%
Grade 6	0.0%	0.2%	0.0%	0.3%
Grade 7	0.0%	0.3%	0.0%	0.3%
Grade 8	0.0%	0.2%	0.0%	0.4%
Grade 9	0.0%	4.7%	0.0%	7.8%

	District		State	
Count	Percent	Count	Percent	

Data Quality:

Underreported Students 0 0.0% 6,039 0.2%

Class Size Information	District	State
Elementary:		
Kindergarten	17.2	17.7
Grade 1	18.5	18.0
Grade 2	17.8	18.0
Grade 3	17.1	18.2
Grade 4	13.8	18.3
Grade 5	16.0	19.8
Grade 6	17.2	19.4
Secondary:		
English/Language Arts	13.2	15.7
Foreign Languages	13.4	17.8
Mathematics	11.7	16.9
Science	13.3	17.9
Social Studies	14.3	18.3

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

**Texas Education Agency
2020-21 Staff Information (TAPR)
TOM BEAN ISD (091918) - GRAYSON COUNTY**

Staff Information		District Count	District Percent	State Count	State Percent
Total Staff		100.3	100.0%	745,316.3	100.0%
Professional Staff:					
Teachers	62.5	62.3%	479,219.1	64.3%	
Professional Support	55.9	55.8%	369,395.4	49.6%	
Campus Administration (School Leadership)	2.6	2.5%	78,787.8	10.6%	
Central Administration	3.0	3.0%	22,378.5	3.0%	
Educational Aides:	1.0	1.0%	8,657.4	1.2%	
Auxiliary Staff:	6.0	6.0%	79,348.7	10.6%	
31.8	31.7%	186,748.5	25.1%		
Librarians and Counselors (Headcount):					
Full-time Librarians	0.0	n/a	4,290.0	n/a	
Part-time Librarians	0.0	n/a	582.0	n/a	
Full-time Counselors	1.0	n/a	13,211.0	n/a	
Part-time Counselors	2.0	n/a	1,126.0	n/a	
Total Minority Staff:	1.0	1.0%	384,122.4	51.5%	
Teachers by Ethnicity:					
African American	0.0	0.0%	41,186.3	11.1%	
Hispanic	1.0	1.8%	104,985.0	28.4%	
White	54.9	98.2%	210,367.3	56.9%	
American Indian	0.0	0.0%	1,261.0	0.3%	
Asian	0.0	0.0%	6,656.1	1.8%	
Pacific Islander	0.0	0.0%	618.8	0.2%	
Two or More Races	0.0	0.0%	4,320.9	1.2%	
Teachers by Sex:					
Males	13.0	23.2%	88,006.1	23.8%	
Females	43.0	76.8%	281,389.3	76.2%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	4,422.7	1.2%	
Bachelors	40.5	72.4%	269,818.0	73.0%	
Masters	15.4	27.6%	92,432.5	25.0%	
Doctorate	0.0	0.0%	2,722.3	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	1.0	1.8%	24,880.4	6.7%	
1-5 Years Experience	13.0	23.2%	102,753.7	27.8%	
6-10 Years Experience	9.0	16.1%	74,854.8	20.3%	
11-20 Years Experience	16.0	28.6%	107,653.1	29.1%	

**Texas Education Agency
2020-21 Staff Information (TAPR)**
TOM BEAN ISD (091918) - GRAYSON COUNTY

Staff Information		District	Count	Percent	District	Count	Percent
21-30 Years Experience		14.0	24.9%	47,975.4	13.0%		
Over 30 Years Experience		3.0	5.4%	11,278.0	3.1%		
Number of Students per Teacher		11.8	n/a	14.5	n/a		
Staff Information		District	Count	Percent	State	Count	Percent
Experience of Campus Leadership:							
Average Years Experience of Principals			9.0		6.4		
Average Years Experience of Principals with District			6.7		5.5		
Average Years Experience of Assistant Principals			0.0		5.5		
Average Years Experience of Assistant Principals with District			0.0		4.8		
Average Years Experience of Teachers:			14.9		11.2		
Average Years Experience of Teachers with District:			8.8		7.2		
Average Teacher Salary by Years of Experience (regular duties only):							
Beginning Teachers			\$36,061		\$50,849		
1-5 Years Experience			\$42,245		\$53,288		
6-10 Years Experience			\$47,408		\$56,282		
11-20 Years Experience			\$54,144		\$59,900		
21-30 Years Experience			\$56,363		\$64,637		
Over 30 Years Experience			\$54,540		\$69,974		
Average Actual Salaries (regular duties only):							
Teachers			\$50,547		\$57,641		
Professional Support			\$53,489		\$68,030		
Campus Administration (School Leadership)			\$80,503		\$83,424		
Central Administration			\$115,000		\$109,662		
Instructional Staff Percent:			60.4%		64.6%		
Turnover Rate for Teachers:			5.6%		14.3%		
Staff Exclusions:							
Shared Services Arrangement Staff:							
Professional Staff			0.0		1,136.9		
Educational Aides			0.0		194.8		
Auxiliary Staff			0.0		397.5		
Contracted Instructional Staff:			0.0		5,731.4		

**Texas Education Agency
2020-21 Staff Information (TAPR)
TOM BEAN ISD (091918) - GRAYSON COUNTY**

Program Information	District	State
	Count	Percent
Teachers by Program (population served):		
Bilingual/ESL Education	0.0	0.0%
Career and Technical Education	5.5	9.7%
Compensatory Education	0.1	0.2%
Gifted and Talented Education	0.0	0.0%
Regular Education	48.1	85.9%
Special Education	2.3	4.1%
Other	0.0	0.0%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- # When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)