Campus Vocational Discussion Process

Student Name:			Date Process Started:		Student Age:	
Case Manager:	lanager: Cı		Current	Grade: Curi	Current Credits:	
List CTE Course Title and Semester of Enrollment why unsuccessful must be addressed in IEP		Informal Assessments at least 4 (circle assessments below and	Formal Assessments Optional i.e. FIE, State	Current Concerns i.e. poor attendance, learns best with	Barriers to Future Employment (Vocational Competency Assessment greatest	
Title	Semester	include results in packet)	Assessments	hands-on learning, etc.	concerns)	
		Required: Vocational Competency Assessment (completed by student, parent, and case manager)				
		Required: Graduation Readiness Profile (completed by parent, student, and case manager)				
		Required: Self-Advocacy Checklist (completed by student and case manager)				
		Optional: Employability Skills Checklist (completed by student and case manager)				
		Optional: Decision Making Matrix and Student Independence in the Classroom (DMM completed by parent and student)				
		Optional: Social Skills Rating Checklist (completed by student and case manager)				