



SAS#: ARPAAA21

Organization: MOUNT VERNON ISD
 Campus/Site: N/A
 Vendor ID: 1756002110

County District: 080901
 ESC Region:08
 School Year: 2020-2021

2020-2023 ARP ESSER III Federal Grant Application

Program Description PS3014 - Program Narrative

A. Pre-Award

Directions: Enter "No" if no activity is marked as pre-award in Sections A and B in PS3013. You must enter an amount if any activity is marked as pre-award in Sections A and B in PS3013. The combination of an activity marked as pre-award in Sections A and B in PS3013 and an amount entered below will constitute the required prior approval process for pre-award costs.

1. Enter the total dollar amount of ESSER III funds to be charged as pre-award costs for the activities indicated in Sections A and B in PS3013 as occurring during pre-award (March 13, 2020, through the application submission date).

No

B. Minimum Required Set-Aside

Directions: You must enter an amount that is at least 20% of your total budget. You will be required to report this set-aside by activity and student group in future reporting.

1. Enter the total dollar amount of ESSER III funds to be expended to meet the 20% minimum required set-aside for learning loss mitigation, including through afterschool, summer school, extended day/year programs, targeted to students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

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2. Briefly describe the activities selected in PS3013 questions A16, A17, B1, B2, and/or B3. A response in at least one of these PS3013 questions is required.

- * Structured, before school and after school tutoring by certified teachers that target specific learning standards identified as a high needs area in a small group setting
- * Personalized learning time built into the class day for identified students that need more targeted support and assistance to fill deficit learning skills taught by certified teachers
- * Monthly progress monitoring of learning growth through high quality online diagnostic assessments
- * Online student learning programs, such as BrainPOP, Istation, IXL Learning, APEX Learning, and Education Galaxy, that provided individualized activities that focus on learning standards prescribed by classroom teacher or diagnostic data
- * Intensive Response to Intervention program implemented K-8 that targets math and reading learning deficits taught by trained intervention teachers with specific academic goals and progress monitoring through a committee environment
- * Summer school program that provides acceleration and enrichment learning activities for all students taught by certified teachers utilizing evidence-based instructional materials
- * On-site content specific professional development for classroom teachers to reinforce high quality instruction and accelerated learning activities in and out of the classroom environment

3. Briefly describe the activities selected in PS3013 questions A6, A13, A15, A17, B1, B2, and/or B3. A response in at least one of these PS3013 questions is required.

Social emotional learning lessons and activities to support students related to COVID-19 experiences, trauma, and school closure will be implemented for all campuses. The program that will be implemented is entitled "Character Strong". Counseling support will be accessible to both students and staff. Families will be provided information on how to access resources for mental health and wellness.



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PS3014 - Program Narrative****C. Safe Return to In-Person Instruction and Continuity of Services Plan**

Directions: Your plan must be made available for public comment and take any comments received into account before posting the final plan to the web site listed below. A previously developed plan may meet this compliance requirement if it meets the statutory requirements. TEA will randomly verify the plan is available at the link provided after Notice of Grant Awards (NOGAs) are issued.

1. Enter the direct web link to the LEA's web page where you post your required "Safe Return to In-Person Instruction and Continuity of Services Plan" and the PS3013 and PS3014 program schedules to this application, or a separate document containing all the information included in the program schedules, serving as the LEA's plan for the uses of ARP ESSER III funds within 30 days of receiving your ESSER III Grant NOGA. These plans must be reviewed at least every 6 months and updated as appropriate.

http://mountvernon.ss10.sharpschool.com/about_us/e_s_s_e_r_postings

D. Prevention and Mitigation Strategies Consistent with Centers for Disease Control and Prevention (CDC)

1. Briefly describe the activities selected in PS3013 questions A5, A8, A9, B5, B6, B7, B8, and/or B9. If none of these activities were selected, enter "No prevention and mitigation strategies funded."

Mount Vernon ISD will contract with other school districts to utilize an air purification and sanitation system for cleaning all three campus buildings on a monthly rotation schedule. Additional cleaning supplies may be purchased as needed based on CDC modifications during the school year. The maintenance department will also be replacing and repairing existing air conditioning units to provide better air quality and filtration throughout the school buildings.