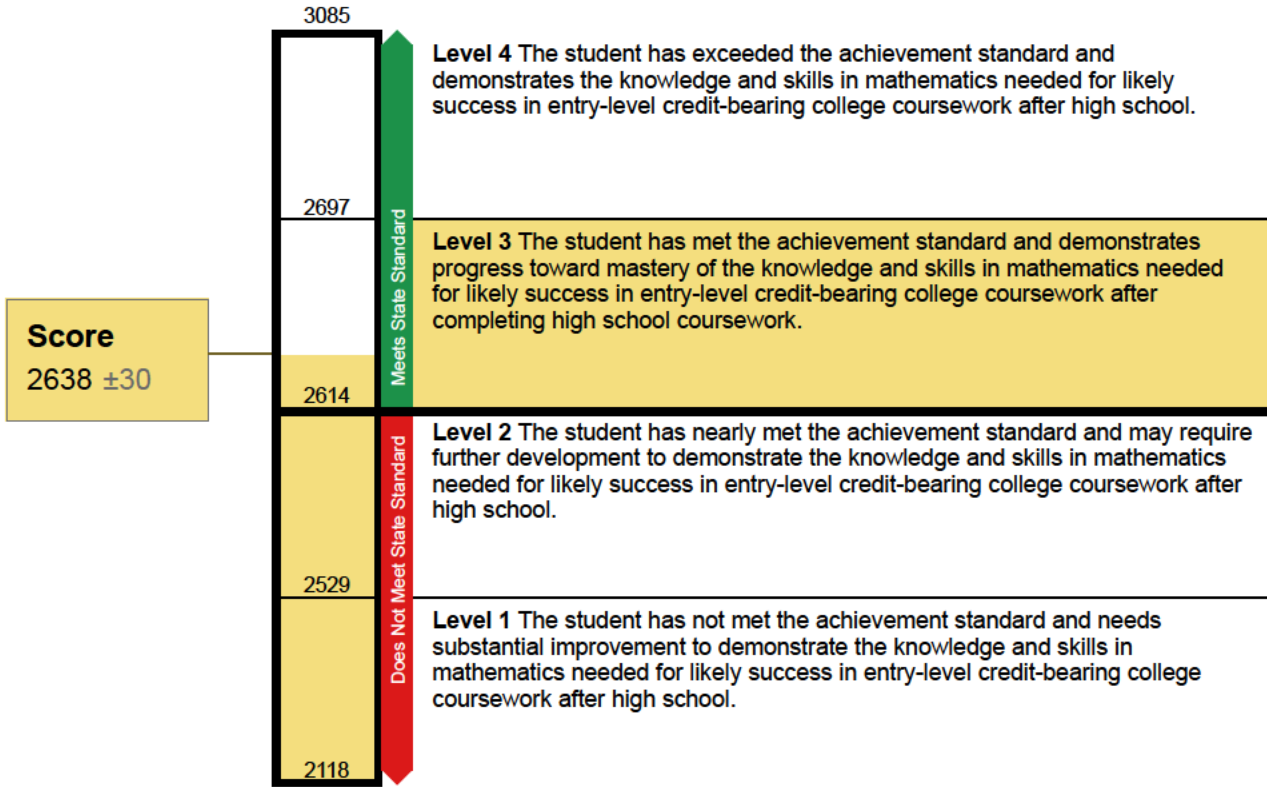


EDUID: [REDACTED] | Student DOB: [REDACTED] | Enrolled Grade: [REDACTED]
Date Taken: 4/27/2021

Grade 10 Math - Summative 2020-2021
TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL, INC.
TAYLORS CROSSING CHARTER SCHOOL

Performance: Level 3 Scale Score: 2638±30 Reported Quantile® Measure: 1250Q

How Did Your Child Do on the Test?



How Does Your Child's Score Compare?

Name	Average Scale Score
Idaho	2557±1
TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL, INC.	2500±34
TAYLORS CROSSING CHARTER SCHOOL	2500±34

Information on Standard Error of Measurement

A student's score is best interpreted when recognizing that the student's knowledge and skills fall within a score range and not just a precise number. For example, 2300 (±30) indicates a score range between 2270 and 2330.

Quantile® Information

The Quantile® Framework for Mathematics is a scientific approach to measuring mathematical achievement and mathematical skills and concepts. There are two Quantile measures: the Quantile student measure and the Quantile skill and concept measure. A Quantile student measure represents a person's mathematical ability on the Quantile scale. A Quantile skill or concept measure represents that skill or concept's difficulty level on the Quantile scale. When used together, they can help a student determine his or her readiness to learn new mathematical skills and concepts. For more information on Quantile measures in Idaho, visit the Idaho SDE Assessment and Accountability webpage here <https://www.sde.idaho.gov/assessment/lexile-quantile>

EDUID: [REDACTED] | Student DOB: [REDACTED] | Enrolled Grade: [REDACTED]
 Date Taken: 4/27/2021

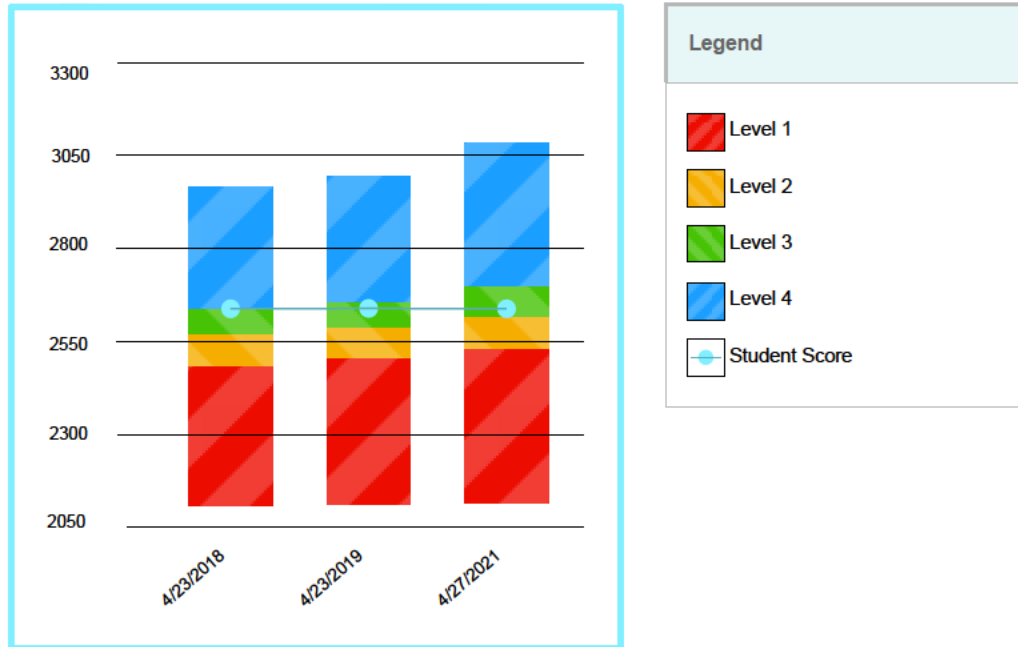
Grade 10 Math - Summative 2020-2021
 TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL, INC.
 TAYLORS CROSSING CHARTER SCHOOL

Performance: Level 3 **Scale Score:** 2638±30 **Reported Quantile® Measure:** 1250Q

Your Child's Progress

Longitudinal Trend Chart Information

The chart below reports your child's performance over time. The shaded areas in multiple colors indicate the scale score range in each achievement level. Each mark on the graph represents your child's score and indicates whether he or she met the standards that year. Please note that a scale score from Spring 2020 summative testing is not included on the graph. A waiver for summative testing in Spring 2020 was granted by the U.S. Department of Education.



Your Child's Progress

Date	Test Reason	Test Label	Scale Score	Performance Level
4/23/2018 12:00:00 AM	Spring 2018 (ISAT Summative)	ISAT Summative Mathematics Grade 7	2638 ± 20	Level 4
4/23/2019 12:00:00 AM	Spring 2019 (ISAT Summative)	ISAT Summative Mathematics Grade 8	2639 ± 26	Level 3
4/27/2021 12:00:00 AM	Spring 2021 (ISAT Summative)	Grade 10 Math - Summative	2638 ± 30	Level 3